

2015–2016 English Proficiency Exit Criteria Chart

At the end of the school year, a district may transfer (exit, reclassify, transition) a LEP student out of a bilingual or ESL education program for the first time or a subsequent time if the student is able to participate equally in a regular all-English instruction program as determined by satisfactory performance in all three assessment areas below and the results of a subjective teacher evaluation.¹

For State of Texas Assessments of Academic Readiness (STAAR) English reading and English writing, the performance level for program exit is Level II (Satisfactory Academic Performance) or above.

| | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11 th /12 th |
|--|--|--|--|--|--|--|--|--|--|--|--|
| Current School Year Oral = Listening & Speaking | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² | Scored Fluent on English OLPT ² |
| English Reading³ | Norm-Referenced Standardized Achievement Test ² (Rdg./Lang.) 40th percentile or above | Norm-Referenced Standardized Achievement Test ² (Rdg./Lang.) 40th percentile or above | STAAR ⁵ | STAAR ⁵ | STAAR ⁵ | STAAR ⁵ | STAAR ⁵ | STAAR ⁵ | STAAR ^{4/5} | STAAR ^{4/5} | Norm-Referenced Standardized Achievement Test ² (Rdg./Lang.) 40th percentile or above |
| English Writing³ | Agency-Approved Writing Test ² | Agency-Approved Writing Test ² | Agency-Approved Writing Test ² | STAAR ⁵ | Agency-Approved Writing Test ² | Agency-Approved Writing Test ² | STAAR ⁵ | Agency-Approved Writing Test ² | | | Agency-Approved Writing Test ² |
| Subjective Teacher Evaluation | Assessments, anecdotal notes, portfolios, etc. | | | | | | | | | | |

¹ 19 TAC §89.1225(h)

² In the 2015–2016 *List of Approved Tests for Assessment of Limited English Proficient Students* available on the following web page: <http://tea.texas.gov/bilingual/esl/education/>

³ For STAAR, English reading and English writing refer to the grade-level tests in grades 3–8 and to the applicable end-of-course English I and II reading and writing assessments.

⁴ Exception: Texas English Language Proficiency Assessment System (TELPAS) Reading and Writing Advanced High will be used for all students with the Texas Assessment of Knowledge and Skills (TAKS) as their graduation requirement under state policy.

⁵ Includes STAAR A without linguistic accommodations.

Note: LEP students may be exited only after the end of first grade based on 19 TAC §89.1225(i).

Note: LEP students for whom the LPAC has recommended linguistic accommodations on the STAAR reading or writing test should not be considered for exit.