

Understanding Your Child's Confidential Student Report (CSR)

A Guide for Parents

STAAR Alternate 2

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	End-of-Course
Reading	Reading	Reading	Reading	Reading	Reading	Algebra I
	Writing			Writing		English I
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	English II
		Science			Science	Biology
					Social Studies	U.S. History

WHAT IS STAAR ALTERNATE 2?

STAAR Alternate 2 is a standardized, item-based assessment that is administered to eligible students in grades 3 through 8 and high school. Students respond to questions asked by a trained test administrator in a one-on-one setting. Test questions are based on prerequisite skills linked to the Texas Essential Knowledge and Skills (TEKS), the statewide curriculum. The content and skills tested on each STAAR Alternate 2 assessment are grouped together into reporting categories.

WHAT IS THE PURPOSE OF THIS PARENT GUIDE?

Every child who takes a STAAR Alternate 2 test gets a report showing his or her test results. This report is called the Confidential Student Report, or CSR for short. Carefully reviewing your child's test results can help you identify where your child is doing well and where he or she may need to improve.

This parent guide is based on a sample CSR for grade 4. You will notice that the grade 4 CSR on the next page shows test results for three subject areas: reading, writing, and mathematics. If your child took these subject-area tests at a different grade, his or her results will be reported in the same way as they are at grade 4. If your child took a science or social studies test, his or her test results will be reported in a similar way as the results for reading, writing, and mathematics. So no matter what grade your child is in, this grade 4 sample report will help you understand your child's actual test results.

WHAT ARE THE PERFORMANCE LEVELS FOR STAAR ALTERNATE 2?

The STAAR Alternate 2 assessments have three categories for performance. The categories are Level III: Accomplished Academic Performance, Level II: Satisfactory Academic Performance, and Level I: Developing Academic Performance. Your child's performance level is indicated for each assessment he or she took.

If your child's report shows a "YES" under Level III: Accomplished, your child has performed at a level that was well above passing. This indicates that your child is able to demonstrate a strong understanding of the knowledge and skills that are linked to the content being measured at this grade or course. Students within this category exhibit the ability to use higher-level thinking and more complex skills, which includes making inferences, comparisons, and solving multi-step problems. With support, these students have a high likelihood of showing progress in the next grade or course.

If your child's report shows "NO" under Level III: Accomplished but a "YES" under Level II: Satisfactory, your child has performed at a level that was at or above passing. This indicates that your child is able to demonstrate sufficient understanding of the knowledge and skills that are linked to the content being measured at this grade or course. Students within this category generally exhibit the ability to determine relationships, integrate multiple pieces of information, extend details, identify concepts, and match concepts that are similar. With continued support, these students have a reasonable likelihood of showing progress in the next grade or course.

If your child's report shows "NO" under Level II: Satisfactory, your child has performed at a level that was below passing. This indicates that your child is able to acknowledge concepts, but they demonstrate a minimal or inconsistent understanding of the knowledge and skills that are linked to the content being measured at this grade or course. Even with continued support, these students are in need of significant intervention to show progress in the next grade or course.

Explanation of Results

A Reporting Categories

The content and skills tested on each STAAR Alternate 2 assessment are grouped together. Each group is called a reporting category. The categories for each subject are listed in this column.

B Points Achieved and Points Possible

The Points Achieved column shows the number of points your child achieved for each reporting category. The Points Possible column shows the total number of possible points for each reporting category.

C Percent Achieved

The shaded bars show the percentage of points your child achieved for each reporting category.

D Student's Scale Score

This is your child's scale score, which shows his or her performance on the test. The STAAR Alternate 2 scale score lets you compare your child's score with the Satisfactory and Accomplished performance levels. The scale score indicates how far above or below these performance levels your child's achievement is.

E Level II: Satisfactory and Level III: Accomplished

To the right of the scale score, the "YES" or "NO" shows whether your child achieved Level II: Satisfactory or Level III: Accomplished on the test.

F Scale Score Bar

This bar shows how well students could perform on the test. The arrow shows where your child actually performed on the test. The scores needed to achieve Level II: Satisfactory and Level III: Accomplished are also marked on the scale score bar.

G STAAR Alternate 2 Progress Measure

The STAAR Alternate 2 Progress Measure is based on a comparison of your child's score last year with his or her score this year. This measure gives you information about how much your child improved in the subject from one year to the next. For more information about the STAAR Alternate 2 progress measure, contact your child's school or visit TEA's website at <http://www.tea.texas.gov/student.assessment/parents>.

H Student Data Portal

Through the student data portal, parents and students can access assessment information across test administrations and years. You may access the portal by using the web address and student access code that are listed at the bottom of your child's actual test report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Confidential Student Report

GRADE 4

FIRSTNAME I. LASTNAME
 Date of Birth: mm/dd/yy
 Student ID (PEIMS): *****9999
 Local Student ID: 999999999

District: 999-999 DISTRICT NAMEXX
 Campus: 999 CAMPUS NAMEXXXX
 Class Group: CLASS GROUP NAME

Report Date: MONTH YEAR
 Date of Testing: SEASON YEAR
 Grade: 4

How did Firstname do on the grade 4 assessments?

READING			
Reporting Categories	Points Achieved	Points Possible	Percent Achieved
1. Understanding/Analysis Across Genres	6	8	<div style="width: 75%; background-color: #cccccc;"></div>
2. Understanding/Analysis of Literary Texts	13	16	<div style="width: 81%; background-color: #cccccc;"></div>
3. Understanding/Analysis of Informational Texts	8	16	<div style="width: 50%; background-color: #cccccc;"></div>
TOTAL	27	40	

Scale Score 9999	Level II: Satisfactory YES	Level III: Accomplished NO	Progress Measure Did Not Meet
300	YES	NO	NO

WRITING			
Reporting Categories	Points Achieved	Points Possible	Percent Achieved
2. Revision	12	16	<div style="width: 75%; background-color: #cccccc;"></div>
3. Editing	16	24	<div style="width: 67%; background-color: #cccccc;"></div>
TOTAL	28	40	

Scale Score 9999	Level II: Satisfactory YES	Level III: Accomplished NO	Progress Measure Met
363	YES	NO	YES

MATHEMATICS			
Reporting Categories	Points Achieved	Points Possible	Percent Achieved
1. Numerical Representations and Relationships	8	16	<div style="width: 50%; background-color: #cccccc;"></div>
2. Computations and Algebraic Relationships	8	8	<div style="width: 100%; background-color: #cccccc;"></div>
3. Geometry and Measurement	5	8	<div style="width: 62%; background-color: #cccccc;"></div>
4. Data Analysis and Personal Financial Literacy	8	8	<div style="width: 100%; background-color: #cccccc;"></div>
TOTAL	29	40	

Scale Score 9999	Level II: Satisfactory YES	Level III: Accomplished NO	Progress Measure Met
387	YES	NO	YES

Para ver las calificaciones de su hijo en internet, visite la página: <http://www.TexasAssessment.com/students>. La clave de acceso individual es XXXXXX. Para obtener mayor información sobre STAAR, comuníquese con la escuela de su hijo.

To view your child's scores online, go to: <http://www.TexasAssessment.com/students>. The Unique Access Code is xxxxxx.

Document # 9999-99999 For more information about the STAAR tests, contact your child's school. mmdyy-ZZZZZZ-CCCCCCC-SSSSSS