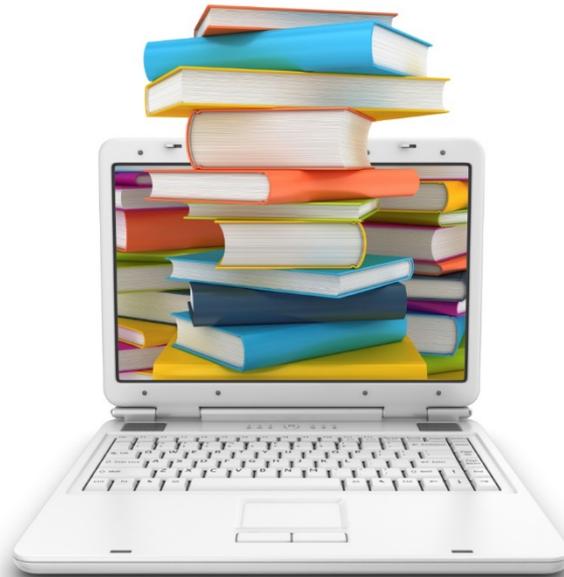


Proclamation 2017 Webinar



Agenda

- Welcome *Kerry Ballast, Director of Educational Technology*
- Overview of Review and Adoption Process and Requirements *Kelly Callaway, Division Director, Instructional Materials and Educational Technology*
- Introduction to Proclamation 2017 *Kelly Callaway*
- Schedule of Adoption Procedures *Amie Phillips, Director of Review and Adoption*

Agenda

- Accessibility Requirements *Kelly Griffin, Director of Distribution and Accessibility*
- Texas Essential Knowledge and Skills (TEKS) *Shelly Ramos, Curriculum Division Director*
- Next Steps *Kelly Callaway and Amie Phillips*
- Questions *TEA Staff*



Texas Education Code (TEC), Chapter 31

<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.31.htm>

- Grants the State Board of Education (SBOE) rule-making authority related to the review and adoption of instructional materials
- Establishes the instructional materials fund (IMF) and the instructional materials allotment (IMA)
- Specifies requirements for instructional materials review, adoption, and contracts



Texas Administrative Code (TAC), Chapter 66

<http://ritter.tea.state.tx.us/rules/tac/chapter066/>

- Contains SBOE rules related to the state adoption of instructional materials
- Specifies requirements for state review panels, publisher participation, and instructional materials contracts
- Includes commissioner's rules regarding use of the IMA and accessible instructional materials



Introduction to Proclamation 2017

The SBOE is scheduled to issue Proclamation 2017 at its April 2015 meeting. At this time, Proclamation 2017 is scheduled to call for the following:

- Languages other than English (LOTE) K-12
- Special Topics in Social Studies
- Algebraic Reasoning
- Statistics

Eligible instructional materials must cover at least 50% of the TEKS in both the student version and the teacher version, comply with applicable manufacturing standards, and be free from factual errors at the time they are delivered to schools.

Materials will be reviewed by a state review panel during summer of 2016.

The SBOE is scheduled to vote on adopted materials at its November 2016 meeting.

Instructional materials are scheduled to be implemented beginning in the 2017-2018 school year and funded with fiscal year 2018 appropriations.



Proclamation 2017

Schedule of Adoption Procedures

- **July 2015**—The *Proclamation 2017 Question and Answer Document* is presented to the SBOE for approval.
- **August–September 2015**
 - TEA releases the *Proclamation 2017 Publisher Handbook*.
 - TEA releases the breakouts.
 - TEA conducts a publisher meeting for parties interested in filing *Statements of Intent to Bid*.
- **December 11, 2015**—*Statements of Intent to Bid* are due from publishers by 5:00 p.m. CST.
- **April 15, 2016**—Pre-adoption samples are due to TEA and each of the twenty education service centers (ESCs) by 5:00 p.m. CDT.
- **Summer 2016**—The state review panels evaluate instructional materials submitted for adoption.
- **September 2016**—The SBOE will hold a public hearing on instructional materials submitted for adoption.
- **November 2016**—The SBOE takes action regarding materials submitted under *Proclamation 2017*.

Proclamation 2017 Additional Content

Additional Information

- Content standards
- Manufacturing standards
- Additional requirements specific to *Proclamation 2017*

Requirements of Participating Content Providers (outlines deliverables in the order in which they are due)

Student Enrollment by Grade Level/Course (not available for all courses)

Texas Essential Knowledge and Skills

Appendix

- Accessibility Information
- Glossary

Printed Instructional Material Accessibility Requirements

Publishers submitting **print** instructional materials for adoption must provide

- NIMAS files—compliant electronic files that allow TEA or its agents to reproduce adopted instructional materials in an accessible format suitable for students and teachers with visual impairments or other learning disabilities (Page 11)
- Printed copies of their adopted materials to TEA’s accessible instructional material (AIM) producers per the schedule outlined in the proclamation (Pages A-4–A-5)

Publishers are **not** required to provide printed materials or NIMAS files of materials that are designed solely for use by teachers, but must provide three print copies and NIMAS files of blackline masters or any other materials included in the teacher component that are intended for student use (Page A-5).



Deadlines for Printed Instructional Materials will be found in Proclamation 2017

IMPORTANT DEADLINE TO REMEMBER

Friday, May 5, 2017

- Three print copies of the adopted student materials and one copy of the corrected NIMAS files to the designated braille producer
- One print copy of the adopted student materials and one copy of the corrected NIMAS files to the designated large print producer
- One print copy of the adopted student materials and one copy of the corrected NIMAS files to the designated audio producer
- One copy of the corrected NIMAS files to the NIMAC
- One copy of the corrected NIMAS files to TEA

These deadlines include blackline masters or any other material in the teacher component that is intended for student use.

Electronic Instructional Material Requirements

- Publishers that offer electronic instructional materials (e.g., CD-ROMs, DVDs or web-based instructional materials) for adoption are required to offer these materials in an accessible format in accordance with the technical standards of the Federal Rehabilitation Act, Section 508. The standards are available at <http://www.section508.gov/index.cfm?fuseAction=stdsdoc>.
- Additionally, electronic materials adopted under *Proclamation 2017* must be created to conform to the Web Content Accessibility Guidelines (WCAG) 2.0, Level AA, available at <http://www.w3.org/TR/WCAG20/>.
- Publishers must mark up print instructional materials eligible for NIMAS submission that contain mathematical and scientific instructional content by using the Math ML3 (refer to latest applicable version) module of the DAISY/NIMAS Structure Guidelines as posted and maintained at the DAISY Consortium website, available at <http://www.daisy.org/z3986/structure/SG-DAISY3/index.html>.

(Page A-2)

- Accessibility resources for publishers of electronic instructional materials can be found on Pages A-2–A-3.
- Electronic instructional materials that are **not** compliant with technical standards of the Federal Rehabilitation Act, Section 508 and/or do not conform to the Web Content Accessibility Guidelines 2.0 Level AA will be removed from the EMAT system and will not be available to districts through TEA (Page 9).

Overview of Texas Essential Knowledge and Skills

PROCLAMATION 2017 WEBINAR



Texas Essential Knowledge and Skills



This site will provide you with information on the Texas Essential Knowledge and Skills (TEKS), which are the state standards for what students should know and be able to do.

Subject Area Reviews

The State Board of Education (SBOE) has legislative authority to adopt the TEKS for each subject of the required curriculum. SBOE members nominate educators, parents, business and industry representatives, and employers to serve on TEKS review committees. The Texas Essential Knowledge and Skills Review by Subject area web page provides information regarding the SBOE's process and current and previous reviews. [Subscribe to updates from TEA.](#)

[Texas Essential Knowledge and Skills by Subject Area Review](#)

Texas Essential Knowledge and Skills by Chapter

[Chapter 110. English Language Arts and Reading](#)

[Chapter 111. Mathematics](#)

[Chapter 112. Science](#)

[Chapter 113. Social Studies](#)

[Chapter 114. Languages Other Than English](#)

[Chapter 115. Health Education](#)

[Chapter 116. Physical Education](#)

[Chapter 117. Fine Arts](#)

[Chapter 118. Economics with Emphasis on the Free Enterprise System and Its Benefits](#)

[Chapter 126. Technology Applications](#)

[Chapter 127. Career Development](#)

[Chapter 128. Spanish Language Arts and English as a Second Language](#)

[Chapter 130. Career and Technical Education](#)

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[Chapter 126. Technology Applications](#)

[Chapter 127. Career Development](#)

[Chapter 128. Spanish Language Arts and English as a Second Language](#)

[Chapter 130. Career and Technical Education](#)

Languages Other than English Texas Essential Knowledge and Skills



The State Board of Education (SBOE) has legislative authority to adopt the Texas Essential Knowledge and Skills (TEKS) for each subject of the required curriculum. SBOE members nominate educators, parents, business and industry representatives, and employers to serve on the review committees. This page provides information regarding the review and revision of the languages other than English (LOTE) TEKS adopted in 2014.

LOTE TEKS, Adopted 2014

The SBOE approved the revised TEKS for adoption in April 2014. The revised TEKS are available on the TEA rules page with "Adopted 2014" noted in the title ([Texas Administrative Code \(TAC\), Title 19, Part II, Chapter 114. Texas Essential Knowledge and Skills for Languages Other than English](#)).

Final Recommendations for Revisions to the LOTE TEKS (October 2013)

The drafts below were developed by the LOTE TEKS review committees that were appointed by members of the SBOE:

[American Sign Language](#) (PDF, 1,409KB)

[Discovering Languages and Cultures](#) (PDF, 972KB)

[LOTE, Elementary and Middle School](#) (PDF, 793KB)

[LOTE, Levels I-IV](#) (PDF, 1,261KB)

Languages other than English (LOTE)

In 2014, the SBOE adopted revisions to the languages other than English (LOTE) TEKS.

Changes to the LOTE TEKS include—

- Creation of separate TEKS for each level
 - American Sign Language, Levels I-IV
 - LOTE, Levels I-VII
- TEKS for new courses
 - Special Topics in Language and Culture
 - Classical Languages, Levels I-VII
- Revisions to proficiency levels

[Link to Subchapters from Subchapter Titles](#) - [Link to Sections from Icons](#)

[Links to PDF Versions of the files are available at the end of the page](#)

Subchapter C. High School

- §114.21. Implementation of Texas Essential Knowledge and Skills for Languages Other Than English, High School.
- §114.22. Levels I and II - Novice Progress Checkpoint (One Credit Per Level).
- §114.23. Levels III and IV - Intermediate Progress Checkpoint (One Credit Per Level).
- §114.24. Levels V, VI and VII - Advanced Progress Checkpoint (One Credit Per Level).
- §114.25. Exploratory Languages (One-Half to One Credit).
- §114.26. Cultural and Linguistic Topics (One-Half to One Credit).
- §114.27. American Sign Language Levels I and II - Novice Progress Checkpoint (One Credit Per Level).
- §114.28. American Sign Language Levels III and IV - Intermediate Progress Checkpoint (One Credit Per Level).
- §114.29. American Sign Language Levels V, VI and VII - Advanced Progress Checkpoint (One Credit Per Level).
- §114.31. Implementation of Texas Essential Knowledge and Skills for Languages Other Than English, High School, Adopted 2014.
- §114.32. Discovering Languages and Cultures (One-Half to One Credit), Adopted 2014.
- §114.33. Special Topics in Language and Culture (One Credit), Adopted 2014.
- §114.34. American Sign Language, Level I (One Credit), Adopted 2014.
- §114.35. American Sign Language, Level II (One Credit), Adopted 2014.
- §114.36. American Sign Language, Level III (One Credit), Adopted 2014.
- §114.37. American Sign Language, Level IV (One Credit), Adopted 2014.
- §114.38. American Sign Language, Advanced Independent Study (One Credit), Adopted 2014.

Special Topics in Social Studies

Special Topics in Social Studies is an elective social studies course that allows students to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped the world.

Districts may offer Special Topics in Social Studies with a variety of content.

TEKS available online at

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html#113.47>.

Texas Administrative Code (TAC), Title 19, Part II

Chapter 113. Texas Essential Knowledge and Skills for Social Studies

[Link to Subchapters from Subchapter Titles](#) - [Link to Sections from Icons](#)
[Links to PDF Versions of the files are available at the end of the page](#)

Subchapter C. High School

- §113.40. Implementation of Texas Essential Knowledge and Skills for Social Studies, High School, Beginning with School Year 2011-2012.
- §113.41. United States History Studies Since 1877 (One Credit), Beginning with School Year 2011-2012.
- §113.42. World History Studies (One Credit), Beginning with School Year 2011-2012.
- §113.43. World Geography Studies (One Credit), Beginning with School Year 2011-2012.
- §113.44. United States Government (One-Half Credit), Beginning with School Year 2011-2012.
- §113.45. Psychology (One-Half Credit), Beginning with School Year 2011-2012.
- §113.46. Sociology (One-Half Credit), Beginning with School Year 2011-2012.
- §113.47. Special Topics in Social Studies (One-Half Credit), Beginning with School Year 2011-2012.
- §113.48. Social Studies Research Methods (One-Half Credit), Beginning with School Year 2011-2012.

Subchapter D. Other Social Studies Courses

- §113.51. Implementation of Texas Essential Knowledge and Skills for Social Studies, Other Social Studies Courses.
- §113.52. Social Studies Advanced Studies (One-Half to One Credit).
- §113.53. Advanced Placement (AP) United States History (One Credit).
- §113.54. Advanced Placement (AP) European History (One Credit).
- §113.55. Advanced Placement (AP) World History (One Credit).
- §113.56. Advanced Placement (AP) Human Geography (One-Half to One Credit).
- §113.57. Advanced Placement (AP) U.S. Government and Politics (One-Half Credit).

New high school mathematics courses

Statistics

- Adopted in February 2015
- Available in Texas Administrative Code, §111.47
- <http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html#111.47>

Algebraic Reasoning

- Expected to be adopted in April 2015
- Once adopted, the TEKS will be available at [http://tea.texas.gov/About TEA/Laws and Rules/SBOE Rules \(TAC\)/State Board of Education Rules - Texas Administrative Code/](http://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_(TAC)/State_Board_of_Education_Rules_-_Texas_Administrative_Code/) under **SBOE Rules, Adopted Rules - Not Yet Effective**

Texas Administrative Code (TAC), Title 19, Part II

Chapter 111. Texas Essential Knowledge and Skills for Mathematics

[Link to Subchapters from Subchapter Titles](#) - [Link to Sections from Icons](#)
[Links to PDF Versions of the files are available at the end of the page](#)

Subchapter C. High School

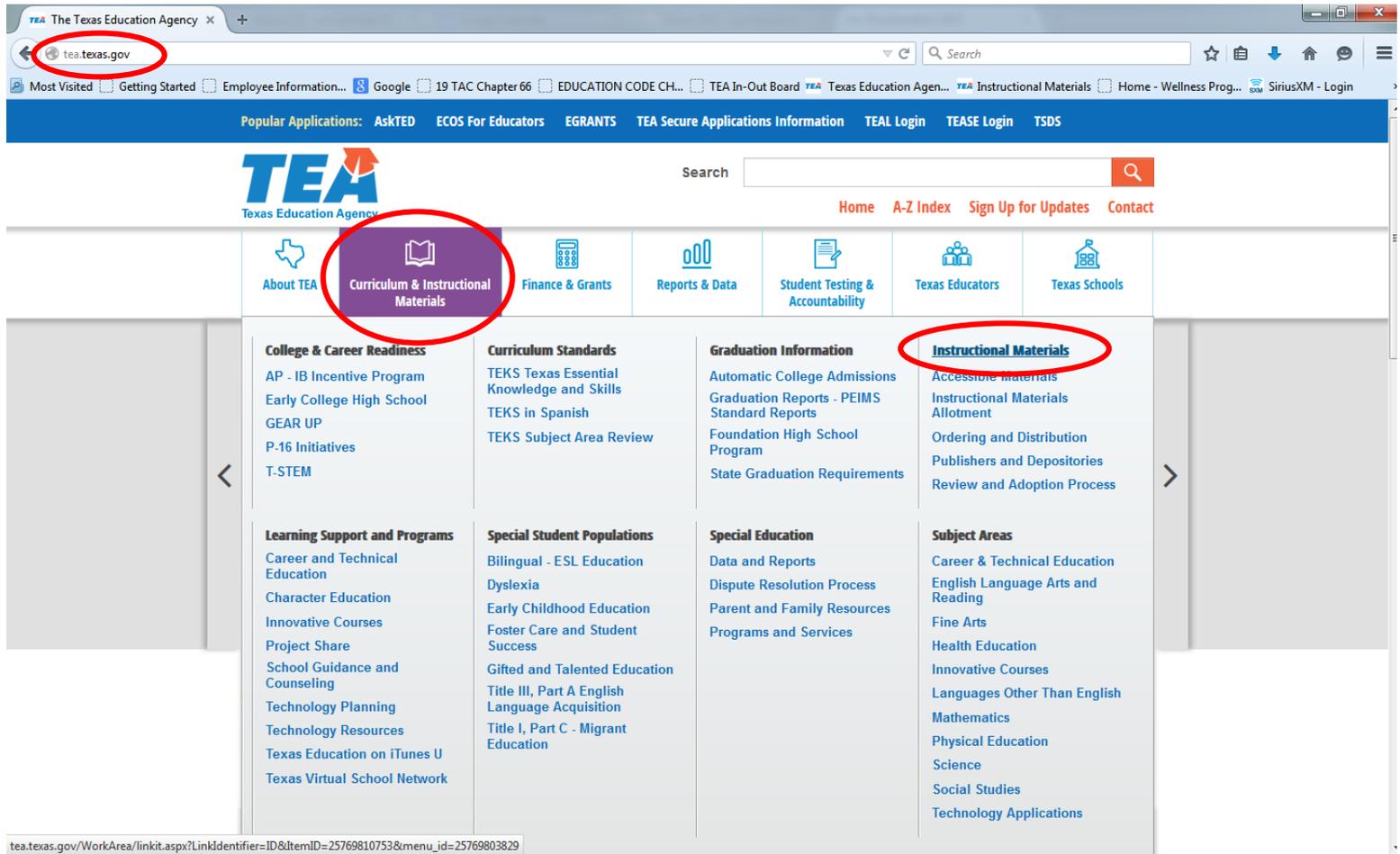
- §111.31. Implementation of Texas Essential Knowledge and Skills for Mathematics, Grades 9-12.
- §111.32. Algebra I (One Credit).
- §111.33. Algebra II (One-Half to One Credit).
- §111.34. Geometry (One Credit).
- §111.35. Precalculus (One-Half to One Credit).
- §111.36. Mathematical Models with Applications (One-Half to One Credit).
- §111.37. Advanced Quantitative Reasoning (One Credit).
- §111.38. Implementation of Texas Essential Knowledge and Skills for Mathematics, High School, Adopted 2012.
- §111.39. Algebra I, Adopted 2012 (One Credit).
- §111.40. Algebra II, Adopted 2012 (One-Half to One Credit).
- §111.41. Geometry, Adopted 2012 (One Credit).
- §111.42. Precalculus, Adopted 2012 (One-Half to One Credit).
- §111.43. Mathematical Models with Applications, Adopted 2012 (One-Half to One Credit).
- §111.44. Advanced Quantitative Reasoning, Adopted 2012 (One-Half to One Credit).
- §111.45. Independent Study in Mathematics, Adopted 2012 (One-Half to One Credit).
- §111.46. Discrete Mathematics for Problem Solving, Adopted 2013 (One-Half to One Credit).
- §111.47. Statistics, Adopted 2015 (One Credit).

Subchapter D. Other High School Mathematics Courses

- §111.51. Implementation of Texas Essential Knowledge and Skills for Mathematics, Other High School Mathematics Course
- §111.52. Independent Study in Mathematics (One-Half to One Credit).
- §111.53. Advanced Placement (AP) Statistics (One-Half to One Credit).

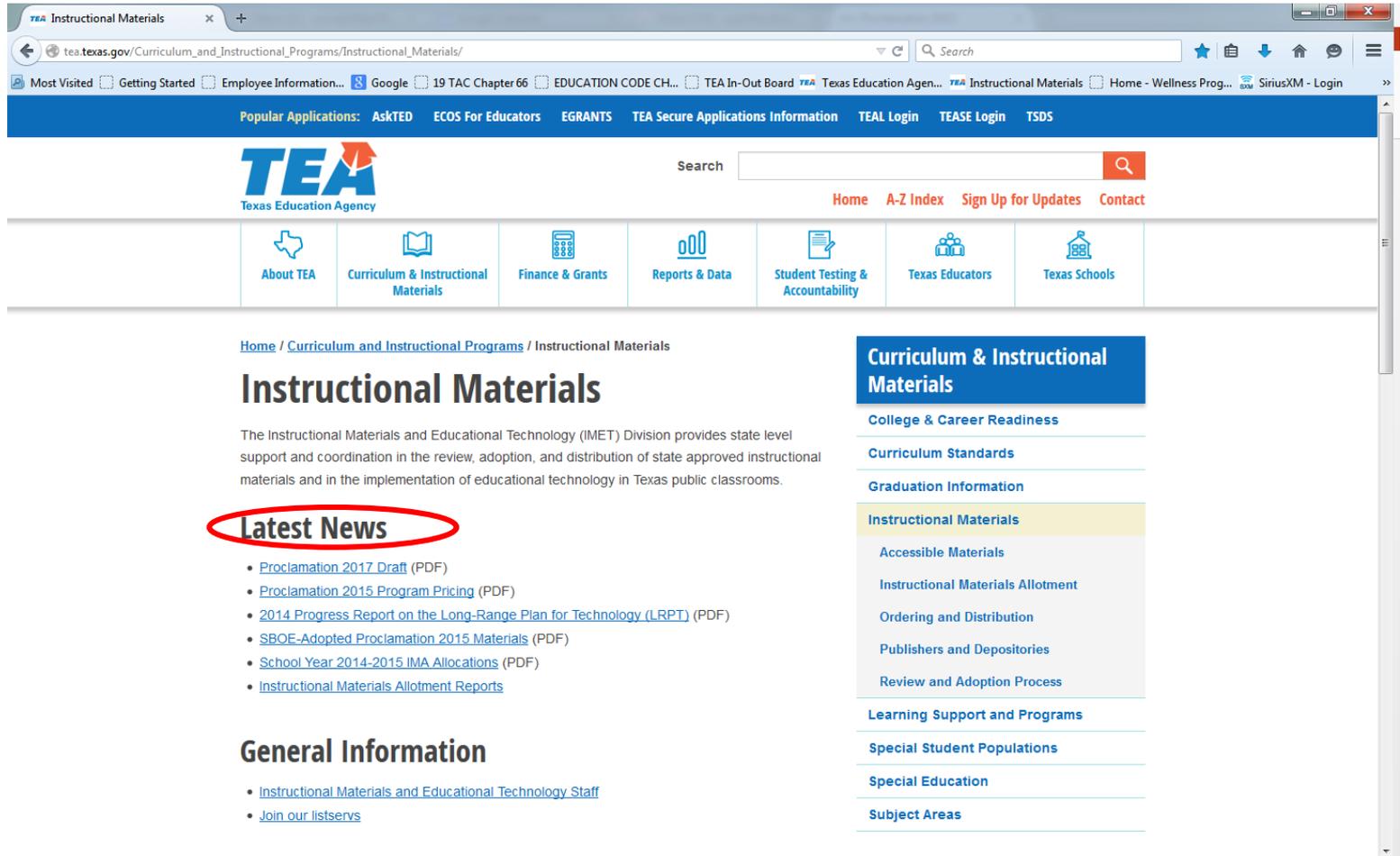
Next Steps

Accessing IMET on the Web



The screenshot shows the TEA website interface. The browser address bar shows tea.texas.gov. The navigation menu includes: Popular Applications: ASKED, ECOS For Educators, EGRANTS, TEA Secure Applications Information, TEAL Login, TEASE Login, TSDS. The main navigation bar includes: Home, A-Z Index, Sign Up for Updates, Contact. The main menu categories are: About TEA, Curriculum & Instructional Materials, Finance & Grants, Reports & Data, Student Testing & Accountability, Texas Educators, Texas Schools. The main content area is divided into four columns: College & Career Readiness, Curriculum Standards, Graduation Information, and Instructional Materials. The Instructional Materials column is circled in red. Below the main content area, there is a footer with the URL: tea.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=ID&ItemID=25769810753&menu_id=25769803829

Accessing IMET on the Web



The screenshot shows a web browser window displaying the TEA Instructional Materials page. The browser address bar shows the URL: tea.texas.gov/Curriculum_and_Instructional_Programs/Instructional_Materials/. The page features a blue header with the TEA logo and a search bar. Below the header is a navigation menu with links for Home, A-Z Index, Sign Up for Updates, and Contact. The main content area is titled "Instructional Materials" and includes a description of the division's role. A "Latest News" section is highlighted with a red oval and contains a list of recent updates. A right-hand sidebar provides a detailed table of contents for the Instructional Materials section.

TEA Instructional Materials

tea.texas.gov/Curriculum_and_Instructional_Programs/Instructional_Materials/

Popular Applications: ASKTED ECOS For Educators EGRANTS TEA Secure Applications Information TEAL Login TEASE Login TSDS

TEA Texas Education Agency

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Instructional Materials

The Instructional Materials and Educational Technology (IMET) Division provides state level support and coordination in the review, adoption, and distribution of state approved instructional materials and in the implementation of educational technology in Texas public classrooms.

Latest News

- [Proclamation 2017 Draft](#) (PDF)
- [Proclamation 2015 Program Pricing](#) (PDF)
- [2014 Progress Report on the Long-Range Plan for Technology \(LRPT\)](#) (PDF)
- [SBOE-Adopted Proclamation 2015 Materials](#) (PDF)
- [School Year 2014-2015 IMA Allocations](#) (PDF)
- [Instructional Materials Allotment Reports](#)

General Information

- [Instructional Materials and Educational Technology Staff](#)
- [Join our listservs](#)

Curriculum & Instructional Materials

- College & Career Readiness
- Curriculum Standards
- Graduation Information
- Instructional Materials**
 - Accessible Materials
 - Instructional Materials Allotment
 - Ordering and Distribution
 - Publishers and Depositories
 - Review and Adoption Process
- Learning Support and Programs
- Special Student Populations
- Special Education
- Subject Areas

Next Steps

- **April 15-17, 2015**–SBOE Meeting
- **July 15-17, 2015**–SBOE Meeting
- **August–September 2015**
 - *Proclamation 2017 Publisher Handbook* released
 - Breakouts released
 - Publisher webinar
- **December 11, 2015**–*Statements of Intent to Bid* are due by 5:00 p.m. CST

Questions?

review.adoption@tea.texas.gov