

# **U.S. History Modified**

**Administered May 2014  
RELEASED\***

\*This is a partial release of the STAAR Modified assessment administered in spring 2014. Selected passages and test items have been removed in order to support future test administrations within the STAAR program.

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# U.S. HISTORY



**DIRECTIONS**

Read each question and choose the best answer from the three choices provided. Then fill in the answer on your answer document.

- 1 Look at the picture of a coin below.



Source: U.S. Mint

This coin honors Susan B. Anthony. She is best known for trying to —

- A** gain voting rights for women
- B** make higher education available to minorities
- C** maintain traditional ideas about women

- 2** As a result of World War I, the U.S. government tried to —
- F** get more power by colonizing territories in Europe
  - G** stay out of the conflicts of other countries
  - H** increase international trade by giving money to other countries
- 

- 3** Read the excerpt below.

By 1995, the Interstate Commerce Commission had lost most of its [power]. With deregulation complete, the ICC could no longer set rates, and the commission was dissolved in the ICC Sunset Act. The Surface Transportation Board, under the [authority] of the U.S. Department of Transportation, now performs the few regulatory tasks that had remained with the ICC.

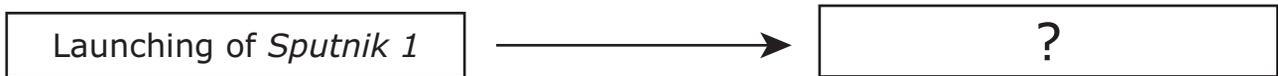
—The American Experience, *pbs.org*, accessed January 19, 2010

What was the original purpose of the Interstate Commerce Commission?

- A** To encourage the use of U.S.-made steel in domestic construction projects
- B** To promote the use of coal as an industrial energy source
- C** To stop unfair business practices in the railroad industry

- 4 During the late 1900s, population growth in the United States led most directly to —
- F a decrease in the number of people going to college
  - G an increase in road and highway construction
  - H a decrease in minimum wage requirements

- 
- 5 Look at the diagram below.



Which of the following completes this diagram?

- A Creation of NASA
- B Environmental movement
- C Immigration quotas

- 6** Why did U.S. public support for the Vietnam War decrease over time?
- F** U.S. casualties were high, and war goals were not met.
  - G** U.S. troops could not find jobs when they returned from the war.
  - H** China entered into the war.

- 
- 7** What was one result of the 16th Amendment to the U.S. Constitution?
- A** The sale of alcohol was not allowed anywhere in the country.
  - B** The federal government could directly tax the income of citizens.
  - C** Women in every state gained the right to vote.

**8** Read the excerpt below.

In Paris at 10:22 on May 21, 1927, . . . a one-time Central Minnesota farm boy became an international celebrity. A fame [surrounded] the 25-year-old American that was to last him for the remainder of his life, transforming him . . . from an [unknown pilot] into a historical figure.

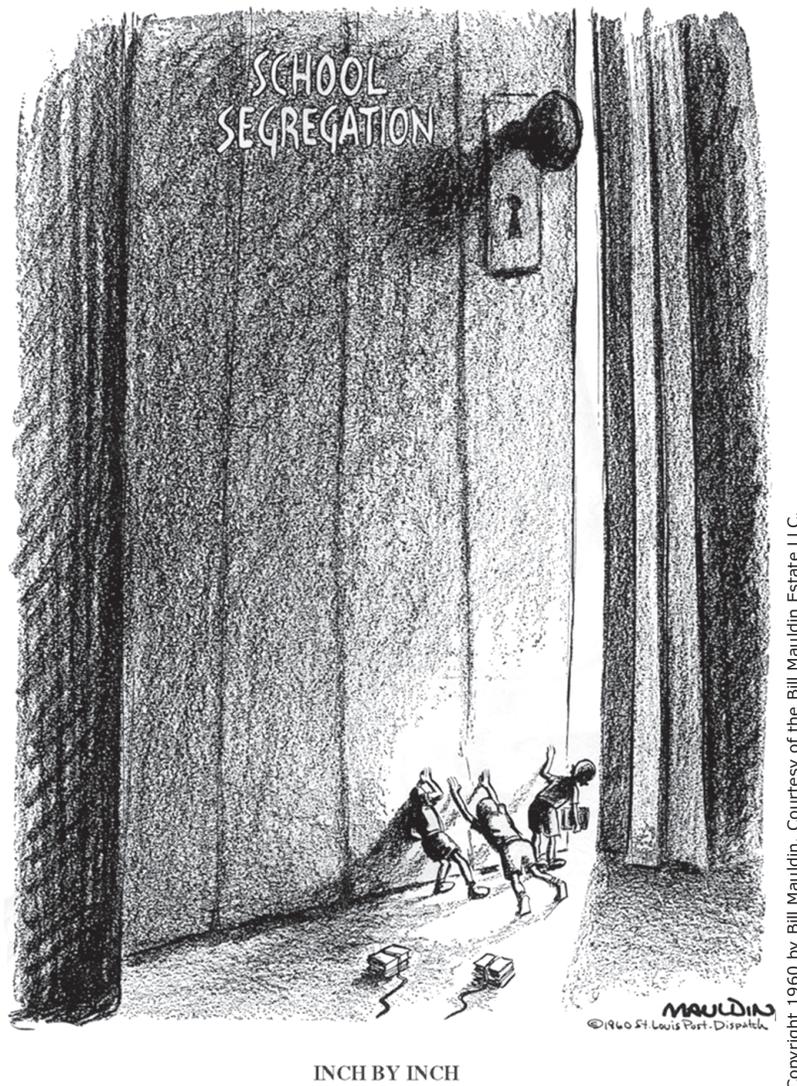
The consequences of this fame were . . . to allow him to play an enormous role in the growth of commercial aviation as well as to be a figure in missile and space technology. . . .

—*Obituary in the New York Times, 1974*

This excerpt describes the life of —

- F** Charlie Chaplin
- G** Charles Lindbergh
- H** Albert Einstein

- 9 Look at the political cartoon below. It represents an achievement of the 1960s.

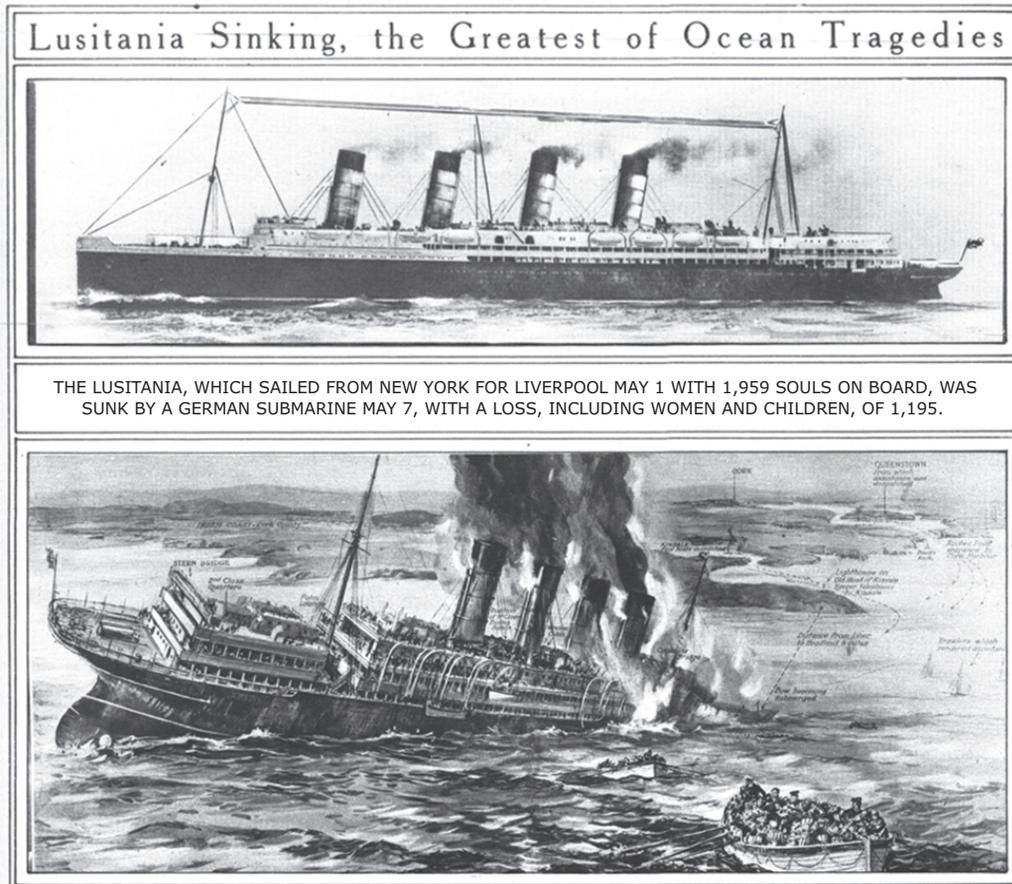


INCH BY INCH

Who was most directly involved in this achievement?

- A Marcus Garvey
- B Malcolm X
- C Thurgood Marshall

10 Look at the picture below.



Source: Library of Congress/American Memory Collection

This incident helped lead to —

- F** the bombing of U.S. cities by Germany
- G** the U.S. decision to enter World War I
- H** the end of the construction of U.S. submarines

**11** Read the list of women in the box below.

- Frances Perkins
- Shirley Chisholm
- Sandra Day O'Connor

Which person would most likely want to be like these women?

- A** A political-science student hoping to work for the U.S. government
- B** A jazz musician hoping to get a major recording contract
- C** An athlete hoping to compete in the Olympic Games

**12** Which of the following led to the declaration of the Truman Doctrine?

- F** The growth of Soviet influence in Eastern Europe
- G** The start of the Korean War
- H** The creation of the League of Nations

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**13** Look at the picture of an advertisement below.



This 1927 advertisement promoted a new type of technology that —

- A** caused fresh foods to cost more
- B** encouraged people to buy a variety of foods
- C** made people worry about the food eaten by young children

**14** Read the information in the box below.

Factors Leading to the \_\_\_\_\_ ?

- More people wanted to buy things.
- New technology was available.
- More people were working.
- Higher education was available to more people.

Which of these best completes the title?

- F** Immigration Restrictions of the 1920s
- G** Changing Role of Women in the 1920s
- H** Beginning of World War I

**15** Read the excerpt below.

Boss Magee's idea was not to corrupt the city government, but to be it; not to [buy] votes in councils, but to own councilmen; and so, having [taken] control of his organization, he nominated cheap or dependent men for the select and common councils. . . .

Business men came almost as cheap as politicians, and they came also at the city's expense. . . .

—*Lincoln Steffens, "Pittsburg: A City Ashamed,"*  
McClure's Magazine, May 1903

This excerpt describes a city government that was —

- A** in decline because of poor civil-service reforms
- B** good at getting citizens and elected officials to cooperate
- C** run by a political machine using patronage

- 16** Look at the photograph below. It shows participants in the 1963 March on Washington.



Source: Library of Congress, Prints and Photographs Division

The people shown in this photograph were part of a political reform movement. This movement led to —

- F** more retirement benefits for war veterans
- G** a constitutional amendment protecting equal rights for women
- H** more economic opportunities for minority citizens

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- 17** What is one way the Social Security system continues to have an effect today?

- A** It promotes agriculture by giving tax breaks to small farmers.
- B** It makes rules for financial institutions and the stock market.
- C** It provides money to people who have disabilities that prevent them from working.

**18** Which change led to the rise of the Populist movement during the late 1800s?

- F** A decreased rate of immigration
- G** The growing power of railroad companies and banks
- H** The forced assimilation of American Indians

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**19** Read the excerpt below.

I'm very proud of the hard work of the men and women of the Homeland Security Department. This [important] department is actively engaged in the war on terror. We are still a nation at risk. Part of our [plan], of course, is to stay on the offense against terrorists who would do us harm.

—President George W. Bush, 2007

What event directly caused the war on terror mentioned by President Bush?

- A** The attack on the U.S. Embassy in Kenya in 1998
- B** The bombing of the Navy ship *USS Cole* in 2000
- C** The attacks on the Pentagon and World Trade Center in 2001

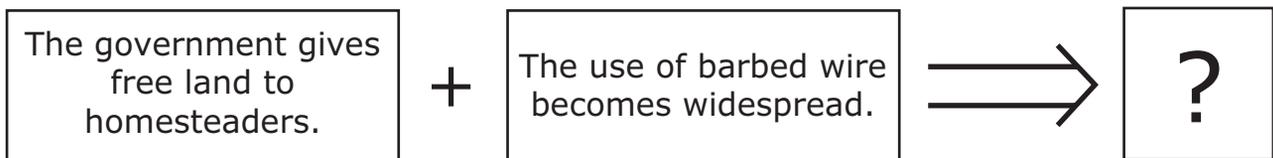
**20** Which statement best explains how a change in trade policy might help U.S. businesses?

- F** Lower import tariffs in foreign countries help increase demand for U.S. goods.
- G** Higher import tariffs in the United States help increase the variety of goods available in U.S. markets.
- H** Higher import tariffs in foreign countries help create new U.S. businesses.

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**21** Study the diagram below.

**Land Use in the 1800s**



Which result best completes this diagram?

- A** Open-range cattle ranching declines on the Great Plains.
- B** New immigrants and landowners have less interaction.
- C** Mining communities increase west of the Rocky Mountains.

22 Look at the poster below.

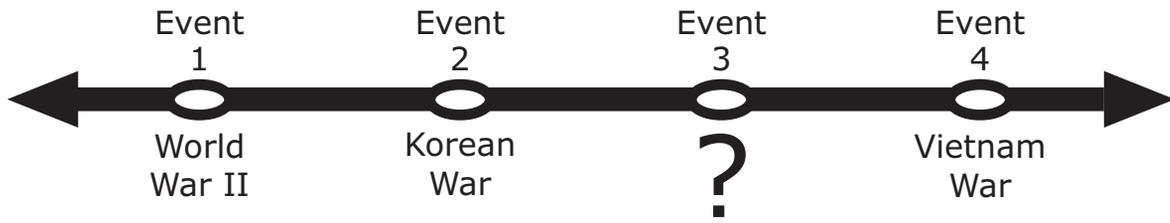


Source: The University of North Carolina at Chapel Hill Libraries

Why were government posters like this one displayed in the United States during World War I?

- F** Manufactured goods had to be rationed during the war.
- G** Many soldiers were being killed in Europe.
- H** Money was needed to pay for the war.

**23** Study the sequence of events below.



Which of the following is Event 3?

- A** Invasion of Normandy
- B** Cuban Missile Crisis
- C** Iranian Hostage Crisis

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**24** How does the process for amending the U.S. Constitution help protect the people who live in the United States?

- F** It stops the states from passing legislation not approved by the U.S. Congress.
- G** It prevents the U.S. Congress from impeaching the president without a good reason.
- H** It provides a way to adapt the Constitution to the changing needs of U.S. citizens.

**25** Study the diagram below.



Which statement best completes this cause-and-effect diagram?

- A** Factories used more automated machines.
- B** Products cost more to make.
- C** Fewer people lived in cities.

- 26** Look at the photograph from 1936 below. It shows a county supervisor giving a farmer a check issued as part of a New Deal program.



Source: Library of Congress, Prints & Photographs Division, FSA/OWI Collection

How did this type of New Deal program most change the role of the federal government?

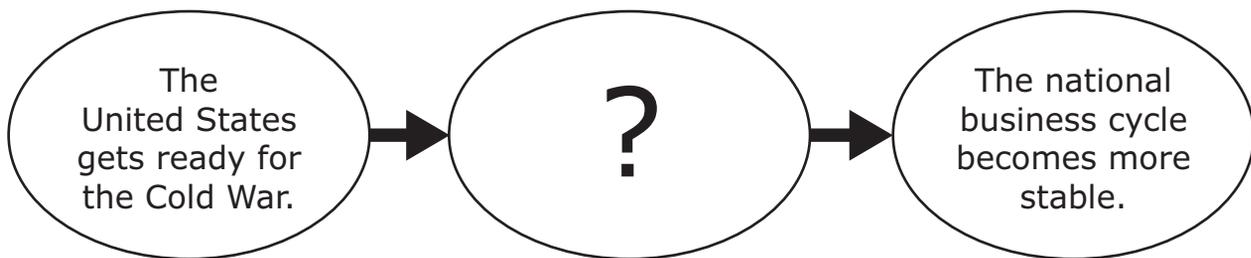
- F** It made the creation of a personal income tax necessary.
- G** It promoted the policy of a planned national economy.
- H** It provided assistance to ensure the economic welfare of citizens.

**27** Jacob Riis wrote a book titled *How the Other Half Lives*. What was this book about?

- A** Poor living conditions in tenement housing during the Gilded Age
- B** Prejudices faced by immigrants during the California Gold Rush
- C** Struggles faced by African Americans in the Civil Rights movement

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**28** Read the diagram below.



Which statement best completes this diagram?

- F** The military improves its training methods.
- G** Federal taxes reduce domestic consumption.
- H** Federal spending helps defense industries.

**29** How did Alfred Thayer Mahan help the United States become a world power?

- A** By stressing the importance of a strong navy
- B** By promoting westward expansion
- C** By serving as a foreign ambassador

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**30** Read the excerpt below.

Internal migration rates are especially high among the young. In the National Longitudinal Survey of Youth, over half of the sample are . . . [living] in a state other than their state of birth, and about 40 percent are living in a different state than they were at age 14. The data also indicate that approximately 8 percent of white young men and 6 percent of black and Hispanic young men move across state boundaries in any given year.

—George J. Borjas, Stephen G. Bronars, and Stephen J. Trejo, "Self-Selection and Internal Migration in the United States," 1990

Which of the following most likely happened because of this migration trend?

- F** More students attended school in the same district throughout their educational career.
- G** U.S. citizens increasingly identified with their state of residence.
- H** The diffusion of regional culture in the United States increased.

**31** During the late 1800s, conflict between U.S. planters and Queen Liliuokalani led to —

- A** the annexation of Hawaii as a U.S. territory
- B** the emergence of the Philippines as a U.S. trading partner
- C** the establishment of a U.S. penal colony in Australia

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**32** Which statement is true about the United States in 1930?

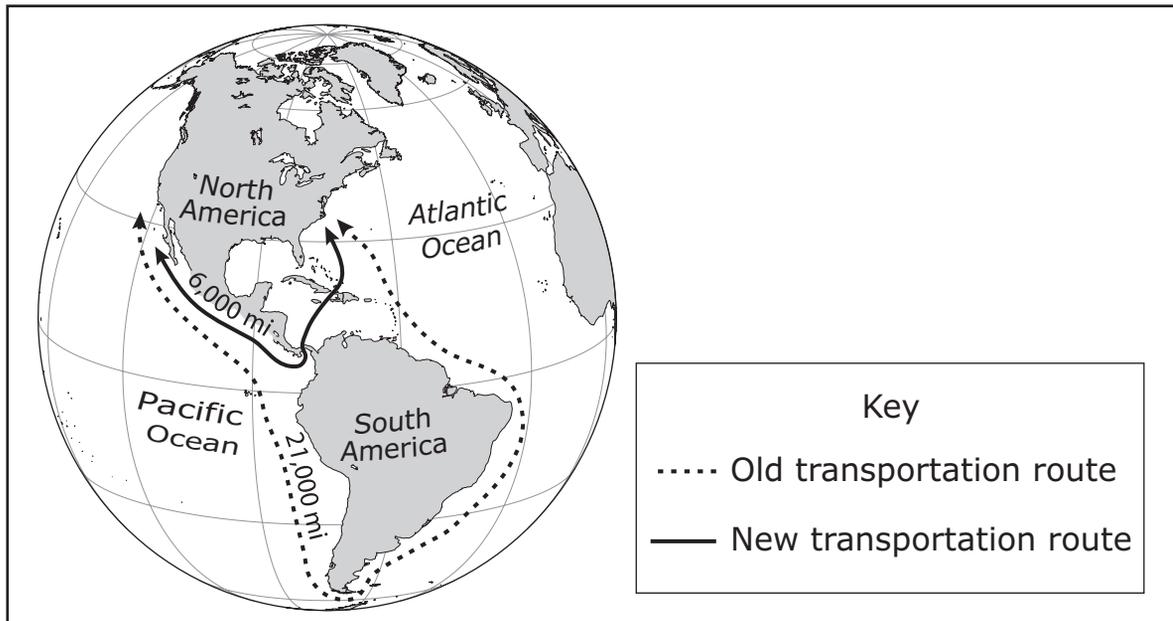
- F** Foreign trade had increased because of low U.S. production.
- G** Tariff rates had been lowered in order to protect U.S. industries.
- H** The U.S. economy had started to shrink after years of expansion.

- 33** The 26th Amendment to the U.S. Constitution was ratified in 1971. It lowered the legal voting age from 21 to 18. What was the main reason for the ratification of this amendment?
- A** Many young adults lobbied for the Voting Rights Act of 1965, which encouraged an extension of the right to vote.
  - B** Many people argued that men old enough to be drafted into the army were also old enough to vote.
  - C** The increasing numbers of college students proved that young adults could be responsible citizens.

- 
- 34** During both World War I and World War II, the U.S. government —
- F** made children between the ages of 8 and 18 enroll in citizenship classes
  - G** encouraged unmarried women to volunteer for military combat
  - H** implemented economic policies similar to those of a planned economy

35 Look at the map below.

### New Transportation Route, 1914



What was one of the main reasons for the opening of this new transportation route?

- A The United States wanted to lay new underwater communication cables.
- B The United States wanted to conduct fewer naval training exercises.
- C The United States wanted to ship goods more quickly and cheaply.

- 36** Look at the photograph below. It was taken in 1962 and shows a sign at a railroad station in Jackson, Mississippi.



Which of the following helped stop practices such as the one indicated by the sign in this photograph?

- F** The Americans with Disabilities Act
- G** The Civil Rights Act of 1964
- H** The Voting Rights Act of 1965

- 
- 37** What was one result of President William Howard Taft's policy of Dollar Diplomacy?

- A** The spread of communism in the Caribbean was stopped.
- B** World War I began.
- C** U.S. economic intervention in Latin America increased.

**38** Read the excerpt below.

Whenever United States Armed Forces are introduced into [conflict] . . . the President shall . . . report to the Congress . . . on the status of such [conflict]. . . .

At any time that United States Armed Forces are engaged in [conflict] . . . without a declaration of war . . . such forces shall be removed by the President if the Congress so [orders]. . . .

—*The War Powers Act of 1973*

This legislation was an attempt to return congressional power that was given to the president by the —

- F** Helsinki Accords
- G** Gulf of Tonkin Resolution
- H** Comprehensive Nuclear Test-Ban Treaty

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**39** Why were some U.S. parents against child labor laws in the late 1800s?

- A** The laws gave states part of the money earned by children.
- B** The laws were proposed by business owners who wanted children to work for them.
- C** Some parents needed the money earned by their children.

**40** Look at the photograph below.



Source: Library of Congress, Prints & Photographs Division, FSA-OWI Collection

This photograph shows workers without jobs waiting in line for government relief payments. Which historical period does this photograph best represent?

- F** The Great Depression
- G** The Progressive Era
- H** The Cold War

**41** Read the information below.

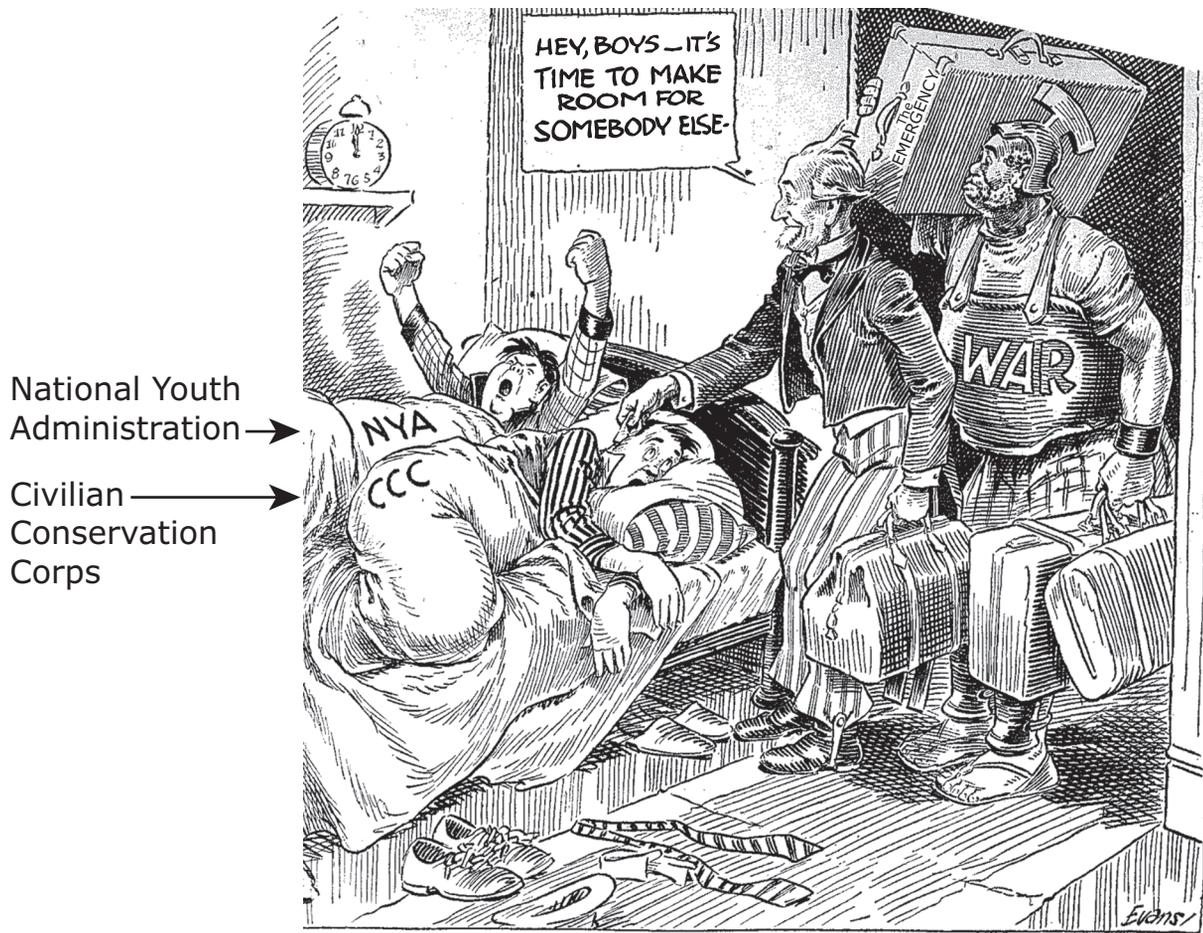
In 2005, the nation's minority population totaled 98 million, or 33 percent, of the country's total of 296.4 million.

—*U.S. Census Bureau, May 2006*

This statistic was most influenced by immigration from —

- A** Eastern Europe
- B** Southeast Asia
- C** Latin America

42 Look at the political cartoon below.



What does this 1942 political cartoon suggest about World War II?

- F World War II caused the Cold War.
- G World War II forced Americans to ration consumer goods.
- H World War II led to the end of some New Deal programs.

**43** What was a result of the investigations and hearings led by Senator Joseph McCarthy during the 1950s?

- A** Many new rules were passed for the banking industry.
- B** The careers and reputations of many citizens were destroyed.
- C** Minority groups received more government protections.

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**44** Read the excerpt below.

The forces of our national life are not brought to bear on public questions solely in proportion to the weight of numbers. If they were, the 6 million citizens of the Chicago area would [control] the Illinois Legislature without consideration of the problems of their 4 million fellows who are scattered in 100 other counties. Under the Court's new decree, California could be dominated by Los Angeles and San Francisco; Michigan by Detroit. . . .

—*Senator Everett Dirksen of Illinois, 1964*

Senator Dirksen was protesting the decision in which Supreme Court case?

- F** *Brown v. Board of Education*
- G** *Reynolds v. Sims*
- H** *Miranda v. Arizona*

**45** What was one of the main ways that President Lyndon B. Johnson's Great Society programs helped increase economic opportunities for Americans?

- A** It created new ways for high school graduates to study in other countries.
- B** It made it easier to get accepted into a college.
- C** It provided scholarships and low-interest loans to college students who did not have much money.

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**46** Why did Germany declare war on the United States in 1941?

- F** Germany attacked the Soviet Union.
- G** Germany was an ally of Japan.
- H** Germany attacked a British merchant ship.

**47** Read the excerpt below.

My own views as to our constitutional rights and powers are simple and well defined. . . . I believe that the United States has the . . . power, which it has frequently [used], to acquire territory and to hold and govern it. . . . I believe that the power of the United States in any territory or possession outside the limits of the States themselves is absolute. . . .

—*Senator Henry Cabot Lodge, January 1899*

Based on this excerpt, it is reasonable to conclude that Senator Lodge also supported —

- A** U.S. annexation of the Philippines
- B** a constitutional amendment making sure residents of U.S. territories had the right to vote
- C** U.S. membership in the League of Nations

- 48** Look at this 1951 photograph. It shows veterans getting information about educational opportunities.



© Bettmann/CORBIS

Which of the following made these educational opportunities possible?

- F** The first peacetime military draft
- G** The Korean War
- H** The GI Bill of Rights

**49** Read the three quotes in the box below.

"If there hadn't been Elvis, there wouldn't have been the Beatles."

—*John Lennon*

"When we were kids growing up in Liverpool, all we ever wanted to be was Elvis Presley."

—*Paul McCartney*

"Elvis was the king. No doubt about it. People like myself, Mick Jagger, and all the others only followed in his footsteps."

—*Rod Stewart*

These quotes from British musical artists show the influence of —

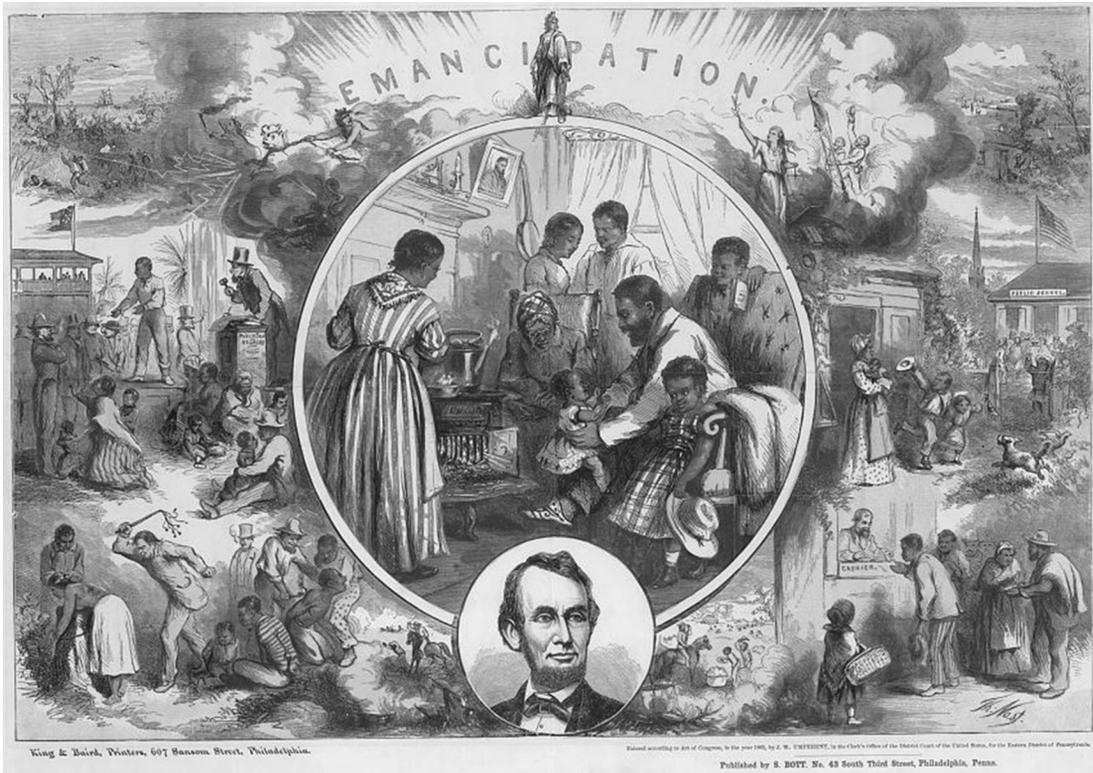
- A** American popular culture overseas
- B** popular British musical styles
- C** British bands on the origins of rock-and-roll music

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**50** Betty Friedan's contributions to U.S. society created more interest in —

- F** gender equality
- G** family life
- H** educational achievement

51 Look at the engraving below.



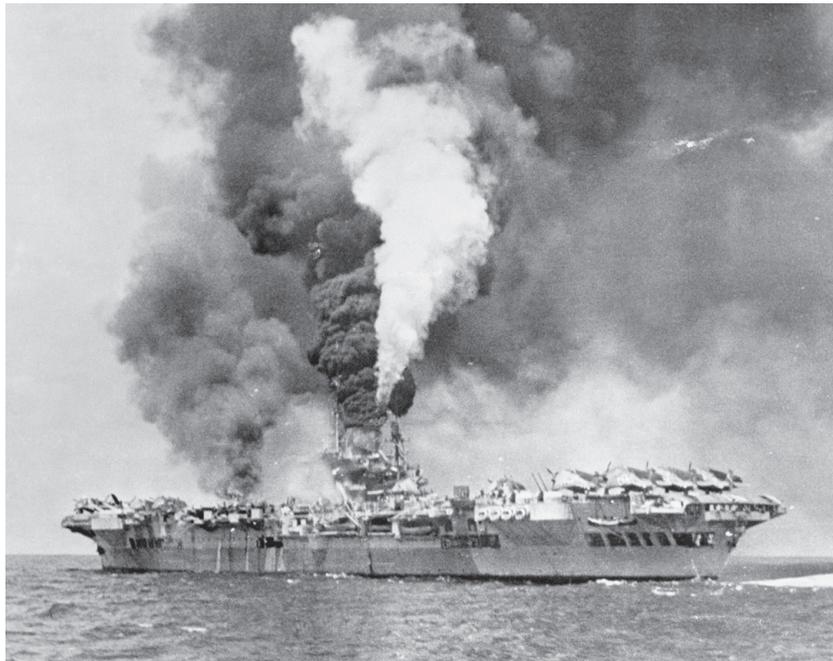
Source: Library of Congress, Prints & Photographs Division

The event celebrated by this 1865 image led to the ratification of the —

- A 13th Amendment
- B 19th Amendment
- C 26th Amendment

**52** Look at the photograph below. It shows a kamikaze attack.

Japanese Kamikaze Attack, July 15, 1945



© Bettmann/CORBIS

U.S. military planners believed that kamikaze attacks were evidence that Japan would not surrender even if it was invaded. This belief was one reason that the United States —

- F** asked the Soviet Union to participate in an air raid on Japan
- G** used nuclear weapons against Japan
- H** asked China to help negotiate a cease-fire with Japan

**53** Which of the following is closely associated with President Theodore Roosevelt?

- A** The creation of an interstate highway system
- B** The establishment of federally funded universities
- C** The protection of forests and wildlife









**STAAR MODIFIED  
U.S. History  
May 2014**