

Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Basic Understanding	8	7.2	90		
2. Literary Elements and Techniques	8	7.1	89		
<i>Short Answer Rating (Literary Selection)</i>	3	1.7	57		
3. Analysis and Evaluation	12	10.5	88		
<i>Short Answer Rating (Expository Selection)</i>	3	1.6	53		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.6	52		
6. Revising and Editing	20	17.0	85		
4-5. Written Composition - Effectiveness/Command of Conventions**					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	847	10776	92592	156206	27787
<i>Percent</i>	0	4	32	54	10
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
288224	2303	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		269392	93	79858	28

Mathematics

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Functional Relationships	5	4.0	79		
2. Properties and Attributes of Functions	5	3.9	77		
3. Linear Functions	5	3.8	77		
4. Linear Equations and Inequalities	5	4.0	80		
5. Quadratic and Other Nonlinear Functions	5	4.2	84		
6. Geometric Relationships and Spatial Reasoning ...	7	5.0	72		
7. Two- and Three-Dimensional Representations	7	5.4	77		
8. Measurement and Similarity	7	5.0	72		
9. Percents/Proportions/Probability/Statistics	5	3.6	72		
10. Mathematical Processes and Tools	9	6.1	68		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
285062	2313	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		259602	91	90855	32

Social Studies

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Issues and Events in U.S. History	13	9.9	76		
2. Geographic Influences on History	9	7.9	88		
3. Economic and Social Influences on History	13	11.2	86		
4. Political Influences on History	9	7.8	86		
5. Critical-Thinking Skills	11	9.9	90		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
287027	2439	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		282653	98	180016	63

Science

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Nature of Science	17	13.8	81		
2. Organization of Living Systems	8	5.7	71		
3. Interdependence of Organisms and the Environment	8	6.4	80		
4. Structures and Properties of Matter	11	8.3	75		
5. Motion, Forces, and Energy	11	7.5	68		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
286372	2301	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		269720	94	74546	26

Administration Summary

	Number	Percent
Number of Students Tested	296315	99
Students Absent from All Tests	583	0
Other Students Not Tested	3495	1
Total Answer Documents Submitted	300393	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	254696	86
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	25939	9
<i>Two Tests Only</i>	9462	3
<i>Three Tests Only</i>	4417	1
<i>All Four Tests</i>	1801	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	38056	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	44796	15
<i>Two Tests Only</i>	49549	17
<i>Three Tests Only</i>	78140	26
<i>All Four Tests</i>	85774	29

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	288224	2303	93	28	285062	2313	91	32	287027	2439	98	63	286372	2301	94	26	296315	86	13
Male	143932	2282	91	23	142354	2318	91	33	143698	2458	98	67	143303	2313	94	30	148418	85	13
Female	144224	2323	96	33	142607	2308	91	31	143230	2420	99	58	142966	2289	94	23	147724	87	13
No Information Provided	68	2188	72	6	101	2215	79	17	99	2355	95	42	103	2228	88	16	173	75	9
Hispanic/Latino	132204	2273	92	20	130751	2282	89	25	131459	2401	98	54	131164	2271	92	18	136001	83	8
Am. Indian or Alaskan Native	1392	2300	93	26	1367	2312	91	32	1378	2442	99	65	1375	2305	95	26	1436	86	12
Asian	11575	2368	94	47	11593	2456	96	63	11580	2519	99	80	11590	2388	96	51	11741	92	33
Black or African American	36767	2262	91	17	36042	2240	85	17	36508	2389	98	51	36334	2247	90	13	38028	78	5
Native Hawaiian/Pacific Islander	395	2295	93	28	390	2291	91	29	399	2422	98	59	395	2277	90	22	410	83	11
White	101086	2347	97	39	100104	2362	95	43	100851	2494	99	76	100662	2346	98	37	103628	92	20
Two or More Races	4684	2340	96	37	4642	2347	94	39	4676	2485	99	74	4673	2337	97	35	4812	91	19
No Information Provided	121	2230	83	13	173	2202	73	12	176	2332	92	43	179	2209	82	10	259	69	7
Economically Disadvantaged	140931	2261	90	18	138638	2267	87	22	140014	2389	98	51	139431	2261	91	16	145573	80	6
No Information Provided	147201	2342	97	37	146288	2356	94	41	146873	2486	99	74	146797	2338	97	35	150510	92	19
Title I, Part A	124469	2276	91	21	122846	2284	89	26	123567	2405	98	55	123268	2274	92	19	128021	82	8
Participants	163644	2323	95	33	162051	2335	93	37	163295	2464	99	69	162933	2320	96	31	168037	89	16
Nonparticipants	111	2228	82	13	165	2208	73	17	165	2347	95	45	171	2223	85	13	257	72	9
No Information Provided	2271	2225	85	11	2195	2249	85	18	2209	2344	95	39	2217	2233	87	12	2347	74	4
Migrant	285845	2303	94	28	282707	2314	91	32	284656	2439	99	63	283988	2301	94	26	293705	86	13
Yes	108	2209	78	11	160	2197	70	14	162	2345	95	43	167	2217	83	12	263	71	8
No Information Provided	11657	2110	53	2	11472	2169	69	9	11570	2261	88	19	11552	2161	70	4	12287	42	0
LEP	3309	2194	87	4	3283	2251	87	18	3317	2334	98	33	3302	2226	89	9	3424	75	2
Current LEP	2744	2213	88	7	2730	2256	88	18	2762	2347	98	38	2731	2237	89	11	2834	78	3
Non-LEP (Monitored 1st Year)	270408	2313	95	29	267423	2321	92	33	269223	2449	99	65	268626	2308	95	27	277516	88	14
Non-LEP (Monitored 2nd Year)	106	2208	75	11	154	2192	69	14	155	2337	95	43	161	2213	82	12	254	69	8
Other Non-LEP	136	2301	93	32	137	2342	94	39	137	2406	98	51	136	2289	98	22	140	88	12
Bilingual	287983	2303	93	28	284765	2313	91	32	286729	2439	98	63	286069	2301	94	26	295916	86	13
Participants	105	2202	74	11	160	2191	71	14	161	2340	94	44	167	2217	83	11	259	69	8
Nonparticipants	11051	2106	51	1	10892	2167	68	9	10967	2258	88	19	10960	2158	70	4	11667	41	0
ESL	277068	2311	95	29	274016	2319	92	33	275905	2446	99	64	275251	2306	95	27	284396	88	13
Participants	105	2204	75	12	154	2194	70	14	155	2341	95	45	161	2214	83	11	252	69	8
Nonparticipants	15694	2139	63	3	13371	2117	55	5	16315	2270	89	21	14881	2148	66	5	17749	42	1
Special Education	272445	2312	95	29	271568	2323	93	33	270593	2449	99	65	271367	2309	96	27	278359	89	14
Yes	85	2234	85	13	123	2210	76	15	119	2358	97	49	124	2233	90	12	207	77	9
No Information Provided	29261	2444	100	68	29270	2517	100	77	29186	2594	100	94	29247	2449	100	69	29502	99	49
Gifted/Talented	258857	2287	93	23	255642	2290	90	27	257690	2421	98	59	256968	2284	94	21	266565	84	9
Participants	106	2207	76	12	150	2190	69	14	151	2341	94	44	157	2214	83	13	248	69	8
Nonparticipants	127360	2226	87	9	124512	2208	82	10	126452	2350	97	39	125623	2221	88	8	132590	73	2
At-Risk	160765	2364	98	42	160395	2395	98	49	160420	2509	100	81	160587	2363	99	40	163477	97	22
Yes	99	2206	76	11	155	2190	71	13	155	2340	94	44	162	2214	83	12	248	69	8
No Information Provided	210968	2295	94	25	208228	2303	91	29	209998	2430	99	61	209292	2293	94	23	215784	86	11
Career/Technical Education	77149	2324	93	35	76665	2339	90	39	76857	2463	98	67	76901	2321	94	33	80259	85	19
Participants	107	2210	76	10	169	2194	71	13	172	2338	93	42	175	2215	85	11	272	69	8
Nonparticipants																			
No Information Provided																			

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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	7.2	90		
2. Literary Elements and Techniques	8	7.2	90		
<i>Short Answer Rating (Literary Selection)</i>	3	1.7	57		
3. Analysis and Evaluation	12	10.6	89		
<i>Short Answer Rating (Expository Selection)</i>	3	1.6	53		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.6	52		
6. Revising and Editing	20	17.3	86		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	611	7740	83894	152723	27562
<i>Percent</i>	0	3	31	56	10
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
272530	2312	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		259456	95	79418	29

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	4.0	80		
2. Properties and Attributes of Functions	5	3.9	78		
3. Linear Functions	5	3.9	78		
4. Linear Equations and Inequalities	5	4.1	81		
5. Quadratic and Other Nonlinear Functions	5	4.2	85		
6. Geometric Relationships and Spatial Reasoning ...	7	5.1	73		
7. Two- and Three-Dimensional Representations	7	5.4	78		
8. Measurement and Similarity	7	5.1	73		
9. Percents/Proportions/Probability/Statistics	5	3.6	73		
10. Mathematical Processes and Tools	9	6.2	69		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
271691	2323	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		252300	93	90235	33

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	10.0	77		
2. Geographic Influences on History	9	8.0	89		
3. Economic and Social Influences on History	13	11.3	87		
4. Political Influences on History	9	7.9	87		
5. Critical-Thinking Skills	11	10.0	91		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
270712	2449	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		268081	99	176528	65

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	14.0	82		
2. Organization of Living Systems	8	5.7	72		
3. Interdependence of Organisms and the Environment	8	6.5	81		
4. Structures and Properties of Matter	11	8.4	76		
5. Motion, Forces, and Energy	11	7.6	69		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
271491	2309	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		259835	96	73850	27

Administration Summary

	Number	Percent
Number of Students Tested	278566	99
Students Absent from All Tests	498	0
Other Students Not Tested	3162	1
Total Answer Documents Submitted	282226	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	247240	89
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	20862	7
<i>Two Tests Only</i>	6605	2
<i>Three Tests Only</i>	2756	1
<i>All Four Tests</i>	1103	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	37871	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	42767	15
<i>Two Tests Only</i>	46998	17
<i>Three Tests Only</i>	74090	27
<i>All Four Tests</i>	76840	28

Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students Not in Special Ed.	272530	2312	95	29	271691	2323	93	33	270712	2449	99	65	271491	2309	96	27	278566	89	14
Male	133941	2293	94	24	133580	2330	93	35	133121	2471	99	71	133557	2324	96	31	136957	88	14
Female	138529	2330	97	34	138017	2315	93	31	137504	2427	99	60	137841	2295	95	23	141455	89	14
No Information Provided	60	2206	78	7	94	2226	81	18	87	2375	98	46	93	2242	92	17	154	79	10
Hispanic/Latino	125309	2282	93	21	124728	2291	91	26	124311	2411	99	56	124629	2279	94	19	128229	85	8
Am. Indian or Alaskan Native	1320	2308	94	27	1308	2319	93	33	1297	2450	99	67	1305	2311	96	27	1350	88	12
Asian	11443	2370	94	47	11465	2459	96	63	11441	2521	99	80	11454	2391	97	52	11593	92	34
Black or African American	33959	2274	94	19	33786	2252	88	18	33650	2403	99	54	33787	2258	93	14	34846	83	5
Native Hawaiian/Pacific Islander	377	2301	94	29	378	2294	91	30	380	2430	98	61	379	2283	91	22	391	85	12
White	95597	2357	98	41	95455	2372	96	44	95081	2504	100	78	95364	2355	99	39	97414	95	21
Two or More Races	4420	2350	98	39	4415	2358	96	41	4401	2496	100	77	4419	2346	98	36	4518	94	20
No Information Provided	105	2250	89	14	156	2219	78	13	151	2358	97	49	154	2232	88	12	225	76	8
Economically Disadvantaged	131656	2272	93	19	130826	2278	90	23	130403	2400	98	53	130748	2270	93	17	134975	84	7
No Information Provided	140791	2350	98	39	140737	2364	96	42	140183	2494	100	76	140612	2345	98	36	143381	94	20
Title I, Part A	83	2246	87	14	128	2218	77	17	126	2358	98	46	131	2232	89	12	210	78	10
Participants	117304	2286	93	22	116658	2294	91	27	116291	2415	99	57	116608	2283	94	20	120038	85	9
Nonparticipants	155128	2332	97	34	154883	2344	94	38	154276	2474	99	71	154732	2329	97	32	158300	91	17
No Information Provided	98	2249	88	14	150	2225	77	19	145	2366	98	50	151	2241	90	15	228	78	10
Migrant	2114	2234	87	12	2057	2260	87	19	2053	2354	96	42	2067	2242	89	13	2171	77	4
No Information Provided	270321	2313	95	29	269486	2323	93	33	268517	2450	99	65	269275	2309	96	27	276162	89	14
LEP	95	2232	85	13	148	2210	73	16	142	2366	98	47	149	2235	88	13	233	76	9
Current LEP	10775	2114	54	2	10674	2177	71	10	10633	2268	89	20	10681	2167	73	5	11236	44	0
Non-LEP (Monitored 1st Year)	3041	2201	89	5	3043	2261	89	19	3037	2342	98	35	3044	2234	91	10	3117	78	2
Non-LEP (Monitored 2nd Year)	2445	2225	92	8	2449	2272	91	20	2436	2360	99	41	2440	2249	93	12	2486	83	3
Other Non-LEP	256176	2323	97	31	255384	2330	94	35	254470	2459	99	68	255184	2316	97	29	261502	91	14
No Information Provided	93	2231	83	13	141	2206	72	15	136	2358	98	48	142	2231	87	13	225	74	9
Bilingual	136	2301	93	32	135	2346	95	40	134	2412	98	52	134	2292	98	22	137	88	12
Participants	272301	2312	95	29	271408	2323	93	33	270435	2449	99	65	271208	2309	96	27	278198	89	14
Nonparticipants	93	2223	81	13	148	2204	74	15	143	2358	97	48	149	2233	88	13	231	74	9
ESL	10308	2110	53	1	10220	2174	70	9	10184	2264	89	20	10233	2165	72	4	10786	43	0
Participants	262129	2320	97	30	261329	2328	94	34	260391	2456	99	67	261115	2315	97	28	267556	91	14
Nonparticipants	93	2226	82	14	142	2207	73	15	137	2360	98	49	143	2231	88	13	224	74	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	272445	2312	95	29	271568	2323	93	33	270593	2449	99	65	271367	2309	96	27	278359	89	14
No Information Provided	85	2234	85	13	123	2210	76	15	119	2358	97	49	124	2233	90	12	207	77	9
Gifted/Talented	29127	2445	100	68	29141	2517	100	77	29052	2594	100	94	29116	2449	100	69	29358	99	49
Participants	243310	2296	95	25	242412	2299	92	28	241527	2431	99	62	242236	2292	95	22	248988	88	9
Nonparticipants	93	2232	84	14	138	2204	72	15	133	2361	97	49	139	2232	88	14	220	75	10
No Information Provided	114514	2237	90	10	113584	2219	85	11	113120	2362	98	42	113466	2230	91	9	118095	77	2
At-Risk	157928	2366	99	43	157963	2397	98	49	157454	2511	100	82	157880	2365	99	41	160249	97	22
No Information Provided	88	2228	83	13	144	2202	74	14	138	2359	97	48	145	2230	88	14	222	74	9
Career/Technical Education	198847	2304	95	26	198007	2313	93	31	197379	2440	99	64	197848	2302	96	25	202151	89	11
Participants	73589	2333	94	36	73528	2349	92	40	73180	2473	99	70	73487	2329	95	34	76172	88	20
Nonparticipants	94	2232	83	12	156	2206	73	14	153	2357	97	46	156	2231	89	12	243	74	9
No Information Provided																			

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.1	76				
2. Literary Elements and Techniques	8	6.2	78				
<i>Short Answer Rating (Literary Selection)</i>	3	1.5	50				
3. Analysis and Evaluation	12	8.6	71				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	42				
6. Revising and Editing	20	13.2	66				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	236	3036	8698	3483	225		
<i>Percent</i>	2	19	55	22	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15694		2139		9936 63		440 3	

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	3.1	62				
2. Properties and Attributes of Functions	5	2.9	59				
3. Linear Functions	5	2.6	52				
4. Linear Equations and Inequalities	5	2.8	57				
5. Quadratic and Other Nonlinear Functions	5	3.1	62				
6. Geometric Relationships and Spatial Reasoning ...	7	3.4	48				
7. Two- and Three-Dimensional Representations	7	4.1	59				
8. Measurement and Similarity	7	3.3	48				
9. Percents/Proportions/Probability/Statistics	5	2.5	50				
10. Mathematical Processes and Tools	9	3.7	41				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13371		2117		7302 55		620 5	

Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.6	59				
2. Geographic Influences on History	9	6.3	70				
3. Economic and Social Influences on History	13	8.8	68				
4. Political Influences on History	9	6.2	69				
5. Critical-Thinking Skills	11	7.9	72				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16315		2270		14572 89		3488 21	

Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science	17	10.8	64				
2. Organization of Living Systems	8	4.6	57				
3. Interdependence of Organisms and the Environment	8	4.9	61				
4. Structures and Properties of Matter	11	6.3	58				
5. Motion, Forces, and Energy	11	5.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14881		2148		9885 66		696 5	

Administration Summary

	Number	Percent
Number of Students Tested	17749	98
Students Absent from All Tests	85	0
Other Students Not Tested	333	2
Total Answer Documents Submitted	18167	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7456	42
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	5077	29
<i>Two Tests Only</i>	2857	16
<i>Three Tests Only</i>	1661	9
<i>All Four Tests</i>	698	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	185	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2029	11
<i>Two Tests Only</i>	2551	14
<i>Three Tests Only</i>	4050	23
<i>All Four Tests</i>	8934	50

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Special Education Students	15694	2139	63	3	13371	2117	55	5	16315	2270	89	21	14881	2148	66	5	17749	42	1
Male	9991	2132	60	3	8774	2129	58	6	10577	2289	90	26	9746	2162	70	6	11461	43	1
Female	5695	2152	70	3	4590	2096	48	3	5726	2233	88	13	5125	2121	60	2	6269	41	1
No Information Provided	8	2054	25	0	7	2072	57	0	12	2216	75	17	10	2095	50	0	19	37	0
Hispanic/Latino	6895	2120	58	1	6023	2099	50	3	7148	2240	87	15	6535	2123	60	2	7772	36	1
Am. Indian or Alaskan Native	72	2157	72	3	59	2158	64	10	81	2307	95	28	70	2183	77	9	86	53	2
Asian	132	2178	73	8	128	2205	73	15	139	2332	97	35	136	2205	81	14	148	51	7
Black or African American	2808	2112	57	1	2256	2066	41	1	2858	2226	85	12	2547	2102	53	1	3182	31	0
Native Hawaiian/Pacific Islander	18	2163	78	0	12	2175	75	8	19	2253	89	16	16	2132	56	6	19	42	0
White	5489	2175	73	5	4649	2163	66	8	5770	2325	94	34	5298	2198	80	9	6214	55	2
Two or More Races	264	2169	72	4	227	2132	57	6	275	2296	91	28	254	2179	73	8	294	45	1
No Information Provided	16	2101	44	6	17	2042	35	0	25	2170	64	8	25	2068	44	0	34	26	0
Economically Disadvantaged	9275	2119	58	1	7812	2093	49	3	9611	2238	86	14	8683	2123	60	2	10598	36	0
Yes	9275	2119	58	1	7812	2093	49	3	9611	2238	86	14	8683	2123	60	2	10598	36	0
No	6410	2169	72	5	5551	2151	63	8	6690	2315	93	31	6185	2184	76	8	7129	51	2
No Information Provided	9	2045	22	0	8	2059	50	0	14	2205	71	14	13	2077	46	0	22	27	0
Title I, Part A	7165	2117	57	2	6188	2091	47	3	7276	2242	86	16	6660	2124	60	3	7983	34	1
Participants	7165	2117	57	2	6188	2091	47	3	7276	2242	86	16	6660	2124	60	3	7983	34	1
Nonparticipants	8516	2157	69	4	7168	2141	61	6	9019	2292	92	26	8201	2168	72	6	9737	48	1
No Information Provided	13	2069	38	0	15	2041	40	0	20	2208	75	15	20	2085	50	0	29	31	0
Migrant	157	2096	50	1	138	2094	48	2	156	2210	80	10	150	2101	51	3	176	31	0
Yes	157	2096	50	1	138	2094	48	2	156	2210	80	10	150	2101	51	3	176	31	0
No	15524	2140	63	3	13221	2118	55	5	16139	2270	89	22	14713	2149	67	5	17543	42	1
No Information Provided	13	2042	23	0	12	2031	33	0	20	2194	75	10	18	2073	39	0	30	33	0
LEP	882	2058	33	0	798	2066	40	1	937	2177	77	5	871	2076	43	1	1051	19	0
Current LEP	882	2058	33	0	798	2066	40	1	937	2177	77	5	871	2076	43	1	1051	19	0
Non-LEP (Monitored 1st Year)	268	2110	61	0	240	2116	57	2	280	2242	93	12	258	2128	64	1	307	39	0
Non-LEP (Monitored 2nd Year)	299	2120	63	0	281	2115	58	1	326	2248	90	16	291	2136	63	2	348	41	1
Other Non-LEP	14232	2145	65	3	12039	2121	55	5	14753	2277	90	23	13442	2154	68	5	16014	44	1
No Information Provided	13	2042	23	0	13	2040	38	0	19	2194	74	11	19	2078	42	0	29	31	0
Bilingual	0	---	---	---	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Participants	0	---	---	---	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Nonparticipants	15682	2139	63	3	13357	2117	55	5	16294	2270	89	21	14861	2148	66	5	17718	42	1
No Information Provided	12	2040	25	0	12	2040	42	0	18	2196	72	11	18	2081	44	0	28	32	0
ESL	743	2055	32	0	672	2062	39	1	783	2172	76	4	727	2071	41	0	881	17	0
Participants	743	2055	32	0	672	2062	39	1	783	2172	76	4	727	2071	41	0	881	17	0
Nonparticipants	14939	2143	65	3	12687	2120	55	5	15514	2275	90	22	14136	2152	68	5	16840	43	1
No Information Provided	12	2035	25	0	12	2040	42	0	18	2196	72	11	18	2081	44	0	28	32	0
Special Education	15694	2139	63	3	13371	2117	55	5	16315	2270	89	21	14881	2148	66	5	17749	42	1
Yes	15694	2139	63	3	13371	2117	55	5	16315	2270	89	21	14881	2148	66	5	17749	42	1
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	134	2313	90	33	129	2428	94	58	134	2532	98	79	131	2416	97	62	144	87	24
Participants	134	2313	90	33	129	2428	94	58	134	2532	98	79	131	2416	97	62	144	87	24
Nonparticipants	15547	2138	63	3	13230	2114	54	4	16163	2268	89	21	14732	2146	66	4	17577	42	1
No Information Provided	13	2022	23	0	12	2024	33	0	18	2192	72	11	18	2079	44	0	28	25	0
At-Risk	12846	2126	60	1	10928	2097	51	2	13332	2251	88	17	12157	2132	63	2	14495	37	0
Yes	12846	2126	60	1	10928	2097	51	2	13332	2251	88	17	12157	2132	63	2	14495	37	0
No	2837	2199	77	10	2432	2208	73	16	2966	2353	95	42	2707	2223	80	16	3228	63	4
No Information Provided	11	2028	18	0	11	2036	36	0	17	2186	65	12	17	2079	47	0	26	27	0
Career/Technical Education	12121	2138	63	2	10221	2118	55	4	12619	2267	89	21	11448	2147	67	4	13633	42	1
Participants	12121	2138	63	2	10221	2118	55	4	12619	2267	89	21	11448	2147	67	4	13633	42	1
Nonparticipants	3560	2144	64	4	3137	2117	53	6	3677	2278	89	24	3414	2151	65	6	4087	41	2
No Information Provided	13	2050	23	0	13	2051	46	0	19	2185	63	11	19	2085	47	0	29	28	0

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.8	73		
2. Literary Elements and Techniques	8	5.8	73		
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	46		
3. Analysis and Evaluation	12	8.2	68		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	40		
6. Revising and Editing	20	12.3	62		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	251	3494	6005	1844	63
<i>Percent</i>	2	30	52	16	1
Number of Students Tested	11657	Average Scale Score		2110	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		6134	53	178	2

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	3.3	67		
2. Properties and Attributes of Functions	5	3.4	67		
3. Linear Functions	5	3.0	59		
4. Linear Equations and Inequalities	5	3.1	62		
5. Quadratic and Other Nonlinear Functions	5	3.4	67		
6. Geometric Relationships and Spatial Reasoning ...	7	3.9	55		
7. Two- and Three-Dimensional Representations	7	4.3	62		
8. Measurement and Similarity	7	4.0	58		
9. Percents/Proportions/Probability/Statistics	5	2.8	56		
10. Mathematical Processes and Tools	9	4.4	49		
Number of Students Tested	11472	Average Scale Score		2169	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		7859	69	1031	9

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.6	59		
2. Geographic Influences on History	9	6.4	71		
3. Economic and Social Influences on History	13	8.7	67		
4. Political Influences on History	9	6.1	67		
5. Critical-Thinking Skills	11	7.7	70		
Number of Students Tested	11570	Average Scale Score		2261	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		10212	88	2200	19

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	10.8	64		
2. Organization of Living Systems	8	4.9	61		
3. Interdependence of Organisms and the Environment	8	4.8	60		
4. Structures and Properties of Matter	11	6.5	59		
5. Motion, Forces, and Energy	11	5.8	52		
Number of Students Tested	11552	Average Scale Score		2161	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		8138	70	502	4

Administration Summary

	Number	Percent
Number of Students Tested	12287	95
Students Absent from All Tests	47	0
Other Students Not Tested	548	4
Total Answer Documents Submitted	12882	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	5112	42
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	3328	27
<i>Two Tests Only</i>	1737	14
<i>Three Tests Only</i>	1334	11
<i>All Four Tests</i>	776	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	57	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	894	7
<i>Two Tests Only</i>	738	6
<i>Three Tests Only</i>	2422	20
<i>All Four Tests</i>	8176	67

Optional Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	7.2	90				
2. Literary Elements and Techniques	8	7.2	90				
<i>Short Answer Rating (Literary Selection)</i>	3	1.7	57				
3. Analysis and Evaluation	12	10.6	89				
<i>Short Answer Rating (Expository Selection)</i>	3	1.6	53				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.6	52				
6. Revising and Editing	20	17.2	86				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	596	7266	86534	154335	27714		
<i>Percent</i>	0	3	31	56	10		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
276461		2311		263178 95		79668 29	

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	4.0	80				
2. Properties and Attributes of Functions	5	3.9	78				
3. Linear Functions	5	3.9	77				
4. Linear Equations and Inequalities	5	4.0	81				
5. Quadratic and Other Nonlinear Functions	5	4.2	85				
6. Geometric Relationships and Spatial Reasoning ...	7	5.1	72				
7. Two- and Three-Dimensional Representations	7	5.4	78				
8. Measurement and Similarity	7	5.1	72				
9. Percents/Proportions/Probability/Statistics	5	3.6	73				
10. Mathematical Processes and Tools	9	6.2	68				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
273436		2319		251636 92		89803 33	

Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History	13	10.0	77				
2. Geographic Influences on History	9	8.0	88				
3. Economic and Social Influences on History	13	11.3	87				
4. Political Influences on History	9	7.9	87				
5. Critical-Thinking Skills	11	10.0	91				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
275302		2446		272294 99		177749 65	

Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science	17	14.0	82				
2. Organization of Living Systems	8	5.7	71				
3. Interdependence of Organisms and the Environment	8	6.5	81				
4. Structures and Properties of Matter	11	8.3	76				
5. Motion, Forces, and Energy	11	7.6	69				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
274659		2307		261450 95		74025 27	

Administration Summary

	Number	Percent
Number of Students Tested	283774	99
Students Absent from All Tests	536	0
Other Students Not Tested	2922	1
Total Answer Documents Submitted	287232	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	249409	88
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	22555	8
<i>Two Tests Only</i>	7709	3
<i>Three Tests Only</i>	3077	1
<i>All Four Tests</i>	1024	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	37978	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	43802	15
<i>Two Tests Only</i>	48761	17
<i>Three Tests Only</i>	75643	27
<i>All Four Tests</i>	77590	27

** Students who took the Braille version of the test are not included in the objective level results.

Optional Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	276461	2311	95	29	273436	2319	92	33	275302	2446	99	65	274659	2307	95	27	283774	88	13
Male	137750	2290	93	24	136266	2324	92	34	137526	2466	99	69	137143	2319	95	31	141815	87	13
Female	138685	2331	97	34	137143	2314	92	31	137750	2426	99	60	137489	2294	95	23	141905	89	14
No Information Provided	26	2174	69	4	27	2204	81	15	26	2343	100	27	27	2233	96	11	54	76	7
Hispanic/Latino	122269	2287	95	22	121025	2292	91	26	121633	2413	99	57	121360	2280	94	20	125528	86	8
Am. Indian or Alaskan Native	1332	2309	95	27	1309	2318	93	33	1319	2449	99	67	1318	2310	95	27	1375	88	12
Asian	10442	2397	99	52	10452	2479	98	67	10441	2545	100	86	10450	2410	99	56	10559	97	37
Black or African American	36503	2263	92	17	35763	2241	85	17	36231	2390	98	51	36052	2248	90	13	37734	79	5
Native Hawaiian/Pacific Islander	371	2306	95	29	367	2304	93	31	375	2434	99	61	371	2287	92	23	384	86	12
White	100842	2347	97	39	99856	2362	95	43	100605	2494	99	76	100414	2347	98	37	103352	92	20
Two or More Races	4649	2342	97	37	4608	2348	94	39	4641	2487	99	74	4638	2339	97	35	4772	91	19
No Information Provided	53	2248	89	15	56	2181	66	7	57	2313	86	42	56	2188	75	5	70	60	3
Economically Disadvantaged	131029	2273	93	19	128892	2275	89	23	130179	2399	98	53	129610	2269	93	17	135141	83	7
No Information Provided	145420	2345	97	38	144531	2358	95	41	145109	2488	99	75	145034	2340	97	36	148609	92	19
No Information Provided	12	2305	100	25	13	2212	69	23	14	2366	100	36	15	2218	87	7	24	79	13
Title I, Part A Participants	116942	2287	94	23	115425	2292	90	27	116105	2414	99	57	115801	2282	94	20	120060	85	9
Nonparticipants	159497	2328	96	33	157985	2339	93	37	159172	2470	99	70	158832	2325	96	32	163680	90	17
No Information Provided	22	2289	100	14	26	2256	85	27	25	2376	100	52	26	2266	96	19	34	85	6
Migrant Yes	1946	2246	91	12	1885	2264	88	20	1894	2362	97	43	1903	2248	90	13	2001	80	4
No Information Provided	274507	2311	95	29	271538	2319	92	33	273394	2447	99	65	272743	2307	95	27	281751	88	13
No Information Provided	8	2262	100	13	13	2215	69	15	14	2404	100	36	13	2254	85	8	22	82	5
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	3309	2194	87	4	3283	2251	87	18	3317	2334	98	33	3302	2226	89	9	3424	75	2
Non-LEP (Monitored 2nd Year)	2744	2213	88	7	2730	2256	88	18	2762	2347	98	38	2731	2237	89	11	2834	78	3
Other Non-LEP	270408	2313	95	29	267423	2321	92	33	269223	2449	99	65	268626	2308	95	27	277516	88	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	119	2323	98	35	120	2363	96	44	119	2428	99	56	119	2304	100	25	120	93	14
Nonparticipants	276338	2311	95	29	273311	2319	92	33	275178	2446	99	65	274535	2307	95	27	283646	88	13
No Information Provided	4	---	---	---	5	2198	100	20	5	2321	100	40	5	2264	80	20	8	75	13
ESL Participants	136	2100	54	1	151	2141	63	9	154	2243	86	15	155	2145	69	5	189	46	2
Nonparticipants	276319	2311	95	29	273281	2319	92	33	275144	2446	99	65	274500	2307	95	27	283577	88	13
No Information Provided	6	2194	67	33	4	---	---	---	4	---	---	---	4	---	---	---	8	75	0
Special Education Yes	14799	2144	65	3	12560	2121	56	5	15359	2275	90	22	13991	2153	68	5	16669	43	1
No Information Provided	261653	2320	97	30	260874	2329	94	34	259941	2456	99	67	260666	2315	97	28	267095	91	14
No Information Provided	9	2223	89	11	2	---	---	---	2	---	---	---	2	---	---	---	10	90	0
Gifted/Talented Participants	29219	2445	100	68	29228	2517	100	77	29144	2594	100	94	29206	2450	100	69	29456	99	49
Nonparticipants	247232	2295	95	24	244203	2295	91	28	246153	2429	99	61	245448	2289	95	22	254306	87	9
No Information Provided	10	2247	90	30	5	2162	60	20	5	2438	100	80	5	2296	100	40	12	75	17
At-Risk Yes	115984	2237	91	10	113318	2212	84	10	115162	2359	98	41	114350	2227	90	8	120602	76	2
No Information Provided	160467	2364	99	42	160105	2395	98	49	160128	2509	100	81	160296	2363	99	40	163150	97	22
No Information Provided	10	2256	90	20	13	2148	69	8	12	2362	92	50	13	2217	85	15	22	73	9
Career/Technical Education Participants	203054	2302	95	26	200473	2309	92	30	202165	2436	99	63	201481	2298	95	24	207534	88	11
Nonparticipants	73394	2335	95	37	72936	2348	91	40	73109	2474	99	70	73152	2329	95	35	76199	88	20
No Information Provided	13	2220	85	0	27	2189	70	11	28	2337	86	43	26	2221	92	4	41	71	2



Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective**							All Tests Taken									
						1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
"---" = No Data Reported For Fewer Than Five Students						Average Number of Items Correct / Average Percent of Items Correct																
All Students	288224	2303	93	28	61	7.2	90	7.1	89	1.7	57	10.5	88	1.6	53	1.6	52	17.0	85	296315	86	13
Male	143932	2282	91	23	55	7.1	89	7.0	88	1.7	56	10.4	87	1.5	51	1.5	50	16.8	84	148418	85	13
Female	144224	2323	96	33	68	7.2	90	7.2	91	1.7	58	10.6	89	1.6	54	1.6	53	17.3	87	147724	87	13
No Information Provided	68	2188	72	6	32	6.5	81	6.3	79	1.5	49	9.3	77	1.4	46	1.2	40	15.0	75	173	75	9
Hispanic/Latino	132204	2273	92	20	56	7.1	88	7.0	87	1.7	56	10.3	86	1.6	53	1.5	51	16.4	82	136001	83	8
Am. Indian or Alaskan Native	1392	2300	93	26	60	7.1	89	7.1	89	1.7	56	10.6	88	1.6	52	1.6	52	17.1	85	1436	86	12
Asian	11575	2368	94	47	75	7.3	91	7.3	91	1.7	57	10.7	89	1.7	55	1.6	53	17.9	90	11741	92	33
Black or African American	36767	2262	91	17	51	7.0	88	7.0	87	1.7	56	10.2	85	1.5	50	1.5	50	16.3	82	38028	78	5
Native Hawaiian/Pacific Islander	395	2295	93	28	57	7.0	87	7.0	88	1.7	56	10.4	87	1.5	51	1.5	48	17.1	85	410	83	11
White	101086	2347	97	39	71	7.4	92	7.4	92	1.7	58	11.0	91	1.6	53	1.6	53	18.0	90	103628	92	20
Two or More Races	4684	2340	96	37	70	7.3	91	7.3	92	1.7	58	10.9	91	1.6	53	1.6	53	17.7	89	4812	91	19
No Information Provided	121	2230	83	13	40	6.8	85	6.5	82	1.6	54	9.6	80	1.5	49	1.4	47	15.6	78	259	69	7
Economically Disadvantaged	Free Meals 101390	2256	90	16	50	7.0	87	6.9	86	1.7	56	10.1	84	1.6	52	1.5	50	16.1	81	105091	79	6
	Reduced Meals 20306	2293	94	24	60	7.1	89	7.1	89	1.7	57	10.5	87	1.6	53	1.5	52	16.9	85	20719	87	10
	Other 19235	2258	89	18	51	7.0	87	6.9	86	1.7	56	10.1	84	1.6	52	1.5	51	16.1	81	19763	79	6
	No Information Provided 147201	2342	97	37	70	7.3	92	7.3	92	1.7	57	10.9	91	1.6	53	1.6	53	17.8	89	150510	92	19
	92	2227	80	13	38	6.7	84	6.6	82	1.6	53	9.5	80	1.5	49	1.4	46	15.3	76	232	73	9
Title I, Part A Schoolwide Program Participants	123373	2276	91	21	55	7.1	88	7.0	87	1.7	56	10.3	86	1.6	52	1.5	51	16.5	83	126870	82	8
Targeted Assistance Participants	247	2245	90	15	45	6.9	86	6.9	86	1.7	56	10.1	84	1.5	51	1.4	48	16.1	80	257	75	3
Nonparticipants (Previous Participants)	15	2261	100	13	40	6.7	84	7.1	88	1.9	62	9.9	83	1.7	58	1.6	53	16.3	82	20	70	0
Homeless Participants at Non-Title I Schools	849	2265	91	19	52	6.9	87	6.9	87	1.7	56	10.2	85	1.5	51	1.5	50	16.3	82	894	77	6
Nonparticipants (Not Previous Participants)	163629	2323	95	33	66	7.3	91	7.3	91	1.7	57	10.7	89	1.6	53	1.6	52	17.4	87	168017	89	16
No Information Provided	111	2228	82	13	36	6.7	84	6.7	84	1.6	53	9.8	81	1.4	47	1.3	44	15.3	77	257	72	9
Migrant	Yes 2271	2225	85	11	41	6.8	85	6.7	83	1.7	56	9.7	81	1.6	52	1.5	50	15.4	77	2347	74	4
	No 285845	2303	94	28	61	7.2	90	7.1	89	1.7	57	10.5	88	1.6	53	1.6	52	17.1	85	293705	86	13
No Information Provided	108	2209	78	11	31	6.6	83	6.6	83	1.6	53	9.5	79	1.4	47	1.3	44	14.9	74	263	71	8
Limited English Proficient	Current LEP 11657	2110	53	2	12	5.8	73	5.8	73	1.4	46	8.2	68	1.3	44	1.2	40	12.3	62	12287	42	0
	Non-LEP (Monitored 1st Year) 3309	2194	87	4	27	6.6	83	6.6	82	1.7	56	9.4	79	1.6	53	1.5	51	14.7	74	3424	75	2
	Non-LEP (Monitored 2nd Year) 2744	2213	88	7	35	6.8	85	6.7	84	1.7	56	9.7	80	1.6	53	1.5	51	15.2	76	2834	78	3
	Other Non-LEP 270408	2313	95	29	64	7.2	91	7.2	90	1.7	57	10.7	89	1.6	53	1.6	52	17.3	86	277516	88	14
No Information Provided	106	2208	75	11	29	6.6	82	6.6	82	1.6	52	9.5	79	1.4	47	1.3	44	14.9	74	254	69	8
Bilingual/ESL Program	Bilingual 136	2301	93	32	67	7.1	89	7.1	89	1.7	57	10.6	88	1.6	53	1.7	55	17.1	86	140	88	12
	ESL 11051	2106	51	1	11	5.8	73	5.8	73	1.4	46	8.1	68	1.3	44	1.2	40	12.2	61	11667	41	0
	Neither 276928	2311	95	29	63	7.2	90	7.2	90	1.7	57	10.6	89	1.6	53	1.6	52	17.2	86	284246	88	13
No Information Provided	100	2208	76	12	31	6.6	82	6.6	83	1.6	52	9.4	78	1.4	47	1.3	43	14.8	74	244	69	8
Special Education	Yes 15694	2139	63	3	17	6.1	76	6.2	78	1.5	50	8.6	71	1.3	44	1.3	42	13.2	66	17749	42	1
	No 272445	2312	95	29	64	7.2	90	7.2	90	1.7	57	10.7	89	1.6	53	1.6	52	17.3	86	278359	89	14
No Information Provided	85	2234	85	13	35	6.8	85	6.8	85	1.6	53	9.8	82	1.4	48	1.4	46	15.6	78	207	77	9
Gifted/Talented	Participants 29261	2444	100	68	90	7.7	96	7.7	96	1.8	59	11.5	96	1.7	56	1.7	55	19.1	95	29502	99	49
	Nonparticipants 258857	2287	93	23	58	7.1	89	7.1	89	1.7	56	10.4	87	1.6	52	1.5	51	16.8	84	266565	84	9
No Information Provided	106	2207	76	12	32	6.5	81	6.5	82	1.6	53	9.4	78	1.4	47	1.3	43	14.8	74	248	69	8
At-Risk	Yes 127360	2226	87	9	42	6.8	85	6.8	85	1.6	55	9.8	82	1.5	50	1.5	49	15.6	78	132590	73	2
	No 160765	2364	98	42	77	7.5	93	7.4	93	1.8	58	11.1	92	1.6	55	1.6	54	18.2	91	163477	97	22
No Information Provided	99	2206	76	11	33	6.6	82	6.5	81	1.6	53	9.5	79	1.4	47	1.3	43	14.9	74	248	69	8
Career/Technical Education	Elective 86528	2285	92	23	58	7.1	89	7.1	88	1.7	56	10.4	87	1.6	52	1.5	51	16.7	84	88993	83	9
	Coherent Sequence 71604	2297	94	25	60	7.2	90	7.1	89	1.7	57	10.5	88	1.6	53	1.6	52	17.0	85	73093	87	11
	Tech Prep 52836	2307	95	27	63	7.2	90	7.2	90	1.7	57	10.6	89	1.6	54	1.6	53	17.2	86	53698	90	12
	No 77149	2324	93	35	65	7.2	90	7.2	90	1.7	56	10.6	89	1.6	53	1.5	52	17.3	86	80259	85	19
No Information Provided	107	2210	76	10	35	6.6	83	6.5	82	1.6	52	9.4	78	1.5	49	1.3	44	14.8	74	272	69	8

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2012 Date of Testing: SPRING 2012

All Students

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Includes rows for All Students, Male/Female, Ethnicity, Disability, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, and At-Risk.

** Students who took the Braille version of the test are not included in the objective level results.

Demographic Performance Summary — Social Studies

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	287027	2439	98	63	9.9	76	7.9	88	11.2	86	7.8	86	9.9	90	296315	86	13
Male	143698	2458	98	67	10.2	78	8.0	89	11.3	87	7.9	88	9.9	90	148418	85	13
Female	143230	2420	99	58	9.6	74	7.8	87	11.1	85	7.7	85	9.8	89	147724	87	13
No Information Provided	99	2355	95	42	8.7	67	7.3	81	10.5	80	7.1	79	9.1	83	173	75	9
Hispanic/Latino	131459	2401	98	54	9.4	73	7.7	85	10.8	83	7.6	84	9.6	87	136001	83	8
Am. Indian or Alaskan Native	1378	2442	99	65	9.9	76	8.0	89	11.3	87	7.8	86	10.0	91	1436	86	12
Asian	11580	2519	99	80	10.8	83	8.4	93	11.8	91	8.2	91	10.2	93	11741	92	33
Black or African American	36508	2389	98	51	9.3	71	7.5	83	10.7	83	7.6	85	9.6	87	38028	78	5
Native Hawaiian/Pacific Islander	399	2422	98	59	9.6	74	7.9	88	10.9	84	7.6	85	9.8	89	410	83	11
White	100851	2494	99	76	10.5	81	8.3	92	11.8	91	8.1	90	10.3	94	103628	92	20
Two or More Races	4676	2485	99	74	10.4	80	8.2	91	11.6	89	8.1	90	10.2	93	4812	91	19
No Information Provided	176	2332	92	43	8.3	64	7.1	79	9.8	75	6.9	77	9.0	82	259	69	7
Economically Disadvantaged	100763	2384	97	50	9.2	71	7.5	83	10.6	82	7.4	83	9.5	86	105091	79	6
Free Meals	20196	2426	99	61	9.8	75	7.9	87	11.2	86	7.8	86	9.9	90	20719	87	10
Reduced Meals	19055	2376	97	47	9.1	70	7.4	82	10.5	81	7.4	82	9.4	85	19763	79	6
Other	146873	2486	99	74	10.4	80	8.2	91	11.7	90	8.1	90	10.2	93	150510	92	19
No Information Provided	140	2343	95	43	8.6	66	7.3	81	10.2	78	7.1	79	9.2	83	232	73	9
Title I, Part A Schoolwide Program Participants	122507	2405	98	55	9.5	73	7.7	85	10.9	84	7.6	84	9.6	88	126870	82	8
Targeted Assistance Participants	236	2363	98	44	8.7	67	7.4	82	10.5	81	7.0	78	9.6	87	257	75	3
Nonparticipants (Previous Participants)	20	2279	95	10	6.8	52	7.0	77	9.5	73	6.5	72	9.1	82	20	70	0
Homeless Participants at Non-Title I Schools	824	2384	96	50	9.1	70	7.5	83	10.6	81	7.3	82	9.5	86	894	77	6
Nonparticipants (Not Previous Participants)	163275	2464	99	69	10.2	78	8.1	90	11.5	88	7.9	88	10.1	91	168017	89	16
No Information Provided	165	2347	95	45	8.8	68	7.2	80	10.2	78	7.1	79	9.1	83	257	72	9
Migrant	2209	2344	95	39	8.6	66	7.2	80	10.1	78	7.1	79	9.0	82	2347	74	4
Yes	284656	2439	99	63	9.9	76	7.9	88	11.2	86	7.8	86	9.9	90	293705	86	13
No	162	2345	95	43	8.7	67	7.2	80	10.1	77	7.1	79	9.0	82	263	71	8
No Information Provided	11570	2261	88	19	7.6	59	6.4	71	8.7	67	6.1	67	7.7	70	12287	42	0
Limited English Proficient	3317	2334	98	33	8.7	67	7.2	80	10.0	77	7.1	79	8.8	80	3424	75	2
Current LEP	2762	2347	98	38	8.9	68	7.3	81	10.2	78	7.2	79	9.0	82	2834	78	3
Non-LEP (Monitored 1st Year)	269223	2449	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	277516	88	14
Non-LEP (Monitored 2nd Year)	155	2337	95	43	8.6	66	7.1	79	10.0	77	7.1	79	8.9	81	254	69	8
Other Non-LEP	137	2406	98	51	9.3	72	7.6	85	11.0	85	7.6	85	9.7	88	140	88	12
No Information Provided	10967	2258	88	19	7.6	58	6.3	70	8.6	66	6.0	67	7.7	70	11667	41	0
Bilingual/ESL Program	275762	2446	99	64	10.0	77	7.9	88	11.3	87	7.8	87	10.0	91	284246	88	13
Bilingual	151	2340	95	44	8.7	67	7.2	80	10.1	78	7.1	79	9.0	82	244	69	8
ESL	16315	2270	89	21	7.6	59	6.3	70	8.8	68	6.2	69	7.9	72	17749	42	1
Neither	270593	2449	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	278359	89	14
No Information Provided	119	2358	97	49	8.9	68	7.4	83	10.4	80	7.3	82	9.3	85	207	77	9
Special Education	29186	2594	100	94	11.5	89	8.7	97	12.5	96	8.7	96	10.7	97	29502	99	49
Yes	257690	2421	98	59	9.7	75	7.8	87	11.1	85	7.7	85	9.8	89	266565	84	9
No	151	2341	94	44	8.7	67	7.2	79	10.1	77	7.1	79	8.9	81	248	69	8
No Information Provided	126452	2350	97	39	8.8	68	7.2	80	10.3	79	7.1	79	9.2	84	132590	73	2
Gifted/Talented	160420	2509	100	81	10.7	83	8.4	93	11.9	92	8.3	92	10.4	95	163477	97	22
Participants	155	2340	94	44	8.7	67	7.1	79	10.0	77	7.1	78	9.0	82	248	69	8
Nonparticipants	86036	2421	98	59	9.7	74	7.8	86	11.0	85	7.7	85	9.7	89	88993	83	9
Yes	71302	2429	99	61	9.8	75	7.9	87	11.2	86	7.7	86	9.9	90	73093	87	11
No	52660	2445	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	53698	90	12
No Information Provided	76857	2463	98	67	10.1	78	8.0	89	11.3	87	7.9	88	10.0	91	80259	85	19
Career/Technical Education	172	2338	93	42	8.6	66	7.2	80	10.0	77	7.0	77	8.9	81	272	69	8
Elective	86036	2421	98	59	9.7	74	7.8	86	11.0	85	7.7	85	9.7	89	88993	83	9
Coherent Sequence	71302	2429	99	61	9.8	75	7.9	87	11.2	86	7.7	86	9.9	90	73093	87	11
Tech Prep	52660	2445	99	65	10.0	77	8.0	89	11.3	87	7.9	87	10.0	91	53698	90	12
No	76857	2463	98	67	10.1	78	8.0	89	11.3	87	7.9	88	10.0	91	80259	85	19
No Information Provided	172	2338	93	42	8.6	66	7.2	80	10.0	77	7.0	77	8.9	81	272	69	8

** Students who took the Braille version of the test are not included in the objective level results.

Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	286372	2301	94	26	13.8	81	5.7	71	6.4	80	8.3	75	7.5	68	296315	86	13
Male	143303	2313	94	30	14.0	83	5.7	71	6.6	82	8.3	75	7.8	71	148418	85	13
Female	142966	2289	94	23	13.7	80	5.7	71	6.3	78	8.3	75	7.3	66	147724	87	13
No Information Provided	103	2228	88	16	12.6	74	5.3	67	5.9	74	7.0	64	6.5	59	173	75	9
Hispanic/Latino	131164	2271	92	18	13.3	78	5.6	70	6.2	77	8.0	72	7.1	65	136001	83	8
Am. Indian or Alaskan Native	1375	2305	95	26	13.9	82	5.7	71	6.5	81	8.3	75	7.7	70	1436	86	12
Asian	11590	2388	96	51	14.7	87	6.2	78	6.8	86	9.2	84	8.7	79	11741	92	33
Black or African American	36334	2247	90	13	13.0	76	5.3	67	5.9	74	7.9	72	6.6	60	38028	78	5
Native Hawaiian/Pacific Islander	395	2277	90	22	13.3	78	5.5	69	6.1	76	8.2	74	7.2	65	410	83	11
White	100662	2346	98	37	14.7	86	5.9	74	6.9	86	8.7	79	8.2	74	103628	92	20
Two or More Races	4673	2337	97	35	14.4	85	5.9	74	6.8	85	8.7	79	8.0	72	4812	91	19
No Information Provided	179	2209	82	10	12.0	71	5.1	64	5.6	70	7.0	64	6.3	58	259	69	7
Economically Disadvantaged	100274	2256	91	15	13.1	77	5.5	68	6.0	75	7.9	71	6.9	63	105091	79	6
Free Meals	20104	2291	95	23	13.7	81	5.7	71	6.4	80	8.2	75	7.4	67	20719	87	10
Reduced Meals	19053	2256	90	16	13.0	76	5.5	69	6.0	75	7.8	71	7.0	63	19763	79	6
Other	146797	2338	97	35	14.5	85	5.9	73	6.8	85	8.6	78	8.0	73	150510	92	19
No Information Provided	144	2218	85	11	12.3	72	5.3	66	5.7	71	7.1	65	6.4	58	232	73	9
Title I, Part A Schoolwide Program Participants	122209	2275	92	19	13.4	79	5.6	70	6.2	78	8.0	73	7.2	65	126870	82	8
Targeted Assistance Participants	239	2230	87	8	12.8	75	5.4	67	5.8	72	7.5	68	6.4	58	257	75	3
Nonparticipants (Previous Participants)	19	2198	79	5	12.7	75	5.1	63	6.1	76	6.4	58	5.5	50	20	70	0
Homeless Participants at Non-Title I Schools	820	2252	89	16	13.0	76	5.3	67	6.0	76	7.7	70	6.8	62	894	77	6
Nonparticipants (Not Previous Participants)	162914	2320	96	31	14.2	83	5.8	72	6.6	83	8.5	77	7.8	71	168017	89	16
No Information Provided	171	2223	85	13	12.3	73	5.2	65	5.7	72	7.2	65	6.5	60	257	72	9
Migrant	2217	2233	87	12	12.5	73	5.3	67	5.8	72	7.5	68	6.7	61	2347	74	4
Yes	283988	2301	94	26	13.9	81	5.7	71	6.4	81	8.3	75	7.5	68	293705	86	13
No	167	2217	83	12	12.1	71	5.2	65	5.7	71	7.1	64	6.5	59	263	71	8
No Information Provided	11552	2161	70	4	10.8	64	4.9	61	4.8	60	6.5	59	5.8	52	12287	42	0
Limited English Proficient	3302	2226	89	9	12.2	72	5.4	67	5.7	71	7.5	68	6.7	61	3424	75	2
Current LEP	2731	2237	89	11	12.6	74	5.4	67	5.8	73	7.6	69	6.7	61	2834	78	3
Non-LEP (Monitored 1st Year)	268626	2308	95	27	14.0	82	5.7	72	6.5	82	8.4	76	7.6	69	277516	88	14
Non-LEP (Monitored 2nd Year)	161	2213	82	12	12.0	71	5.2	65	5.6	70	7.0	64	6.4	58	254	69	8
No Information Provided	136	2289	98	22	13.3	78	5.7	71	6.5	82	8.3	76	7.6	69	140	88	12
Bilingual/ESL Program	10960	2158	70	4	10.8	63	4.9	61	4.8	60	6.5	59	5.7	52	11667	41	0
Bilingual	275109	2306	95	27	14.0	82	5.7	71	6.5	81	8.3	76	7.6	69	284246	88	13
ESL	157	2215	83	11	12.1	71	5.2	65	5.6	71	7.0	64	6.5	59	244	69	8
No Information Provided	14881	2148	66	5	10.8	64	4.6	57	4.9	61	6.3	58	5.2	47	17749	42	1
Special Education	271367	2309	96	27	14.0	82	5.7	72	6.5	81	8.4	76	7.6	69	278359	89	14
Yes	124	2233	90	12	12.6	74	5.4	68	5.9	74	7.3	67	6.6	60	207	77	9
No	29247	2449	100	69	15.8	93	6.5	81	7.5	94	9.6	87	9.4	86	29502	99	49
Participants	256968	2284	94	21	13.6	80	5.6	70	6.3	79	8.1	74	7.3	66	266565	84	9
Nonparticipants	157	2214	83	13	12.0	71	5.2	65	5.7	71	7.0	64	6.5	59	248	69	8
No Information Provided	125623	2221	88	8	12.5	74	5.2	65	5.7	72	7.4	67	6.4	58	132590	73	2
At-Risk	160587	2363	99	40	14.9	88	6.0	76	7.0	87	8.9	81	8.4	77	163477	97	22
Yes	162	2214	83	12	12.0	71	5.2	65	5.7	71	7.0	64	6.5	59	248	69	8
No	85681	2283	93	22	13.6	80	5.6	70	6.3	79	8.1	74	7.3	66	88993	83	9
Participants	71066	2294	95	23	13.8	81	5.7	71	6.4	80	8.2	75	7.4	68	73093	87	11
Nonparticipants	52549	2308	96	26	14.0	83	5.7	72	6.5	82	8.4	76	7.6	69	53698	90	12
Coherent Sequence	76901	2321	94	33	14.0	82	5.8	72	6.6	82	8.4	76	7.8	71	80259	85	19
Tech Prep	175	2215	85	11	12.1	71	5.2	65	5.7	71	7.1	64	6.4	59	272	69	8
No Information Provided																	

** Students who took the Braille version of the test are not included in the objective level results.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken											
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing								
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20					
						Average Number of Items Correct / Average Percent of Items Correct						8	8	3	12	3	3	20					
All Students Not in Special Education	272530	2312	95	29	64	7.2	90	7.2	90	1.7	57	10.6	89	1.6	53	1.6	52	17.3	86	278566	89	14	
Male	133941	2293	94	24	58	7.2	90	7.1	89	1.7	56	10.6	88	1.5	52	1.5	51	17.0	85	136957	88	14	
Female	138529	2330	97	34	70	7.3	91	7.3	91	1.7	58	10.7	89	1.6	55	1.6	53	17.5	87	141455	89	14	
No Information Provided	60	2206	78	7	35	6.8	85	6.5	82	1.5	50	9.7	81	1.4	47	1.3	43	15.3	77	154	79	10	
Hispanic/Latino	125309	2282	93	21	58	7.1	89	7.0	88	1.7	57	10.4	87	1.6	53	1.6	52	16.7	83	128229	85	8	
Am. Indian or Alaskan Native	1320	2308	94	27	63	7.2	90	7.2	89	1.7	56	10.7	89	1.6	53	1.6	52	17.2	86	1350	88	12	
Asian	11443	2370	94	47	75	7.3	91	7.3	91	1.7	57	10.7	89	1.7	55	1.6	54	18.0	90	11593	92	34	
Black or African American	33959	2274	94	19	54	7.1	89	7.1	89	1.7	57	10.4	87	1.6	52	1.5	50	16.7	83	34846	83	5	
Native Hawaiian/Pacific Islander	377	2301	94	29	59	7.0	87	7.1	88	1.7	57	10.5	87	1.5	52	1.5	49	17.2	86	391	85	12	
White	95597	2357	98	41	73	7.4	93	7.4	93	1.7	58	11.1	92	1.6	53	1.6	53	18.2	91	97414	95	21	
Two or More Races	4420	2350	98	39	73	7.4	92	7.4	92	1.7	58	11.0	92	1.6	54	1.6	53	17.9	90	4518	94	20	
No Information Provided	105	2250	89	14	45	6.9	87	6.7	84	1.6	55	9.9	83	1.5	49	1.5	49	16.2	81	225	76	8	
Economically Disadvantaged	Free Meals Reduced Meals Other No Information Provided	94549 19132 17975 140791 83	2266 2303 2269 2350 2246	92 96 92 98 87	17 26 19 39 14	53 63 53 73 42	7.0 7.2 7.1 7.4 6.9	88 90 88 92 86	7.0 7.2 6.9 7.4 6.8	87 90 87 92 85	1.7 1.7 1.7 1.7 1.6	56 57 57 58 54	10.3 10.6 10.3 11.0 9.9	85 88 86 86 83	1.6 1.6 1.6 1.6 1.5	53 53 53 53 49	1.5 1.6 1.6 1.6 1.5	51 52 52 53 49	16.4 17.2 16.4 18.0 16.2	82 86 82 90 81	97174 19431 18370 143381 210	83 89 83 94 78	6 11 7 20 10
Title I, Part A Schoolwide Program Participants	116299	2286	93	22	58	7.1	89	7.1	88	1.7	57	10.4	87	1.6	53	1.6	52	16.8	84	118991	86	9	
Targeted Assistance Participants	232	2252	92	16	47	6.9	86	6.9	87	1.7	56	10.2	85	1.5	51	1.4	48	16.3	81	239	79	3	
Nonparticipants (Previous Participants)	13	2271	100	15	46	6.8	86	6.9	87	1.8	62	10.0	83	1.7	56	1.6	52	16.5	82	17	71	0	
Homeless Participants at Non-Title I Schools	773	2276	92	21	55	7.0	87	7.0	88	1.7	57	10.3	86	1.6	52	1.5	51	16.6	83	808	81	7	
Nonparticipants (Not Previous Participants)	155115	2332	97	34	69	7.3	91	7.3	91	1.7	57	10.8	90	1.6	53	1.6	53	17.6	88	158283	91	17	
No Information Provided	98	2249	88	14	40	6.9	86	6.9	86	1.6	54	10.2	85	1.4	48	1.4	46	15.9	79	228	78	10	
Migrant	Yes No No Information Provided	2114 270321 95	2234 2313 2232	87 95 85	12 29 13	44 64 36	6.9 7.2 6.9	86 91 86	6.7 7.2 6.8	84 90 85	1.7 1.7 1.6	56 57 54	9.9 10.7 9.9	82 89 82	1.6 1.6 1.5	52 52 49	1.5 1.6 1.4	51 52 46	15.7 17.3 15.4	78 86 77	2171 276162 233	77 89 76	4 14 9
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	10775 3041 2445 256176 93	2114 2201 2225 2323 2231	54 89 92 97 83	2 5 8 31 13	13 29 38 67 33	5.9 6.7 6.9 7.3 6.8	73 84 86 91 85	5.9 6.6 6.8 7.3 6.8	73 83 85 91 85	1.4 1.7 1.7 1.7 1.6	46 56 57 58 53	8.3 9.5 9.8 10.8 9.9	69 80 82 90 82	1.3 1.6 1.6 1.6 1.5	44 53 53 54 49	1.2 1.5 1.6 1.6 1.4	40 52 52 53 47	12.5 15.0 15.6 17.5 15.4	62 75 78 88 77	11236 3117 2486 261502 225	44 78 83 91 74	0 2 3 14 9
Bilingual/ESL Program	Bilingual ESL Neither No Information Provided	136 10308 261990 89	2301 2110 2320 2228	93 53 97 82	32 1 30 13	67 12 66 35	7.1 5.9 7.3 6.8	89 73 91 85	7.1 5.8 7.2 6.8	89 73 91 85	1.7 1.4 1.7 1.6	57 46 58 53	10.6 8.2 10.7 9.8	88 68 90 81	1.6 1.3 1.6 1.4	53 44 54 48	1.7 1.2 1.6 1.4	55 42 53 46	17.1 12.4 17.5 15.3	86 62 87 76	137 10786 267410 217	88 43 91 74	12 0 14 9
Special Education	Yes No No Information Provided	0 272445 85	--- 2312 2234	--- 95 85	--- 29 13	--- 64 35	--- 7.2 6.8	--- 90 85	--- 7.2 6.8	--- 90 85	--- 1.7 1.6	--- 57 53	--- 10.7 9.8	--- 89 82	--- 1.6 1.4	--- 53 48	--- 1.6 1.4	--- 52 46	--- 17.3 15.6	--- 86 78	0 278359 207	--- 89 77	--- 14 9
Gifted/Talented	Participants Nonparticipants No Information Provided	29127 243310 93	2445 2296 2232	100 95 84	68 25 14	90 61 37	7.7 7.2 6.8	96 90 85	7.7 7.1 6.8	96 89 85	1.8 1.7 1.6	59 57 54	11.5 10.5 9.8	96 88 82	1.7 1.6 1.5	56 53 49	1.7 1.6 1.4	56 52 46	19.1 17.0 15.5	96 85 77	29358 248988 220	99 88 75	49 9 10
At-Risk	Yes No No Information Provided	114514 157928 88	2237 2366 2228	90 99 83	10 43 13	45 77 38	6.9 7.5 6.8	86 94 85	6.8 7.4 6.7	86 93 84	1.7 1.8 1.6	55 59 54	10.0 11.1 9.8	83 93 82	1.5 1.7 1.4	51 55 48	1.5 1.6 1.4	49 54 45	15.9 18.3 15.4	79 91 77	118095 160249 222	77 97 74	2 22 9
Career/Technical Education	Elective Coherent Sequence Tech Prep No No Information Provided	80890 67721 50236 73589 94	2296 2306 2315 2333 2232	94 96 97 94 83	25 27 29 36 12	60 63 65 68 38	7.2 7.2 7.3 7.3 6.9	90 91 91 91 86	7.1 7.2 7.2 7.3 6.7	89 90 90 91 84	1.7 1.7 1.7 1.7 1.6	57 57 58 57 53	10.5 10.6 10.7 10.7 9.8	88 89 89 89 82	1.6 1.6 1.6 1.6 1.5	53 53 53 53 50	1.6 1.6 1.6 1.6 1.4	52 53 53 52 46	17.0 17.2 17.4 17.5 15.4	85 86 87 87 77	82620 68713 50818 76172 243	87 10 13 20 74	10 11 13 20 9

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance																	
All Students Not in Special Education	271691	2323	93	33	75	4.0	80	3.9	78				3.9	78	4.1	81	4.2	85	5.1	73	5.4	78	5.1	73	3.6	73	6.2	69	278566
Male	133580	2330	93	35	76	4.0	80	3.9	79	3.9	77	4.1	81	4.2	85	5.1	73	5.6	79	5.2	74	3.7	74	6.3	70	136957	88	14	
Female	138017	2315	93	31	73	4.0	80	3.9	78	3.9	78	4.1	81	4.3	85	5.0	72	5.3	76	5.1	72	3.6	72	6.1	68	141455	89	14	
No Information Provided	94	2226	81	18	55	3.7	75	3.4	68	3.3	66	3.5	70	3.7	73	4.2	60	4.7	68	4.3	62	3.2	64	5.2	58	154	79	10	
Hispanic/Latino	124728	2291	91	26	70	3.9	78	3.8	76	3.7	75	3.9	79	4.1	83	4.9	70	5.3	76	4.9	70	3.5	70	5.9	65	128229	85	8	
Am. Indian or Alaskan Native	1308	2319	93	33	77	4.0	79	3.9	79	3.9	79	4.1	81	4.2	84	5.1	73	5.5	78	5.1	73	3.6	73	6.2	69	1350	88	12	
Asian	11465	2459	96	63	89	4.4	87	4.5	89	4.4	87	4.4	89	4.6	91	5.9	85	5.9	85	5.8	83	4.2	83	7.3	81	11593	92	34	
Black or African American	33786	2252	88	18	62	3.8	77	3.7	74	3.6	71	3.8	76	4.0	81	4.6	65	4.9	70	4.6	66	3.3	66	5.5	61	34846	83	5	
Native Hawaiian/Pacific Islander	378	2294	91	30	68	3.9	78	4.0	79	3.7	74	3.9	78	4.2	83	5.0	71	5.2	74	4.9	70	3.4	69	5.8	65	391	85	12	
White	95455	2372	96	44	84	4.1	83	4.1	82	4.1	82	4.3	85	4.4	88	5.4	78	5.8	82	5.5	78	3.9	78	6.7	75	97414	95	21	
Two or More Races	4415	2358	96	41	81	4.1	83	4.1	81	4.1	81	4.2	84	4.4	88	5.3	76	5.6	81	5.3	76	3.8	76	6.5	73	4518	94	20	
No Information Provided	156	2219	78	13	58	3.5	69	3.4	67	3.3	66	3.4	68	3.7	74	4.2	60	4.8	68	4.4	63	3.3	66	5.3	59	225	76	8	
Economically Disadvantaged	Free Meals Reduced Meals Other	93912 19042 17872	2270 2308 2286	89 93 91	25 29 25	65 73 69	3.8 4.0 3.9	77 79 78	3.7 3.9 3.8	74 77 75	3.6 3.8 3.8	67 77 75	3.4 4.0 3.9	67 80 79	3.7 4.2 4.1	67 85 82	4.1 5.0 4.8	60 72 69	5.1 5.4 5.3	74 77 75	4.8 5.0 4.8	69 72 69	3.5 3.6 3.5	69 72 67	5.8 6.1 5.8	65 67 65	18370 19431 18370	83 89 83	6 11 7
No Information Provided	No	140737	2364	96	42	82	4.1	82	4.1	82	4.1	81	4.2	85	4.4	88	5.4	77	5.7	81	5.4	77	3.8	77	6.6	74	143381	94	20
No Information Provided	No	128	2218	77	17	56	3.5	70	3.3	67	3.3	65	3.4	69	3.6	72	4.2	59	4.8	69	4.2	61	3.3	66	5.3	59	210	78	10
Title I, Part A Schoolwide Program Participants	115685	2295	91	27	70	3.9	78	3.8	76	3.8	75	4.0	79	4.1	83	4.9	70	5.3	76	4.9	70	3.5	71	5.9	66	118991	86	9	
Targeted Assistance Participants	223	2237	87	15	55	3.9	78	3.5	69	3.5	70	3.7	74	3.9	77	4.5	64	5.0	72	4.3	62	3.3	66	5.3	59	239	79	3	
Nonparticipants (Previous Participants)	17	2174	71	6	47	3.0	60	2.9	58	2.9	59	3.1	62	3.9	78	3.6	51	4.5	64	4.5	65	2.9	59	5.4	59	17	71	0	
Homeless Participants at Non-Title I Schools	750	2255	86	19	61	3.7	75	3.7	73	3.6	71	3.8	76	4.0	80	4.6	65	5.1	73	4.6	66	3.3	67	5.4	60	808	81	7	
Nonparticipants (Not Previous Participants)	154866	2344	94	38	78	4.1	81	4.0	80	4.0	80	4.1	83	4.3	87	5.3	75	5.6	80	5.2	75	3.7	75	6.4	71	158283	91	17	
No Information Provided	150	2225	77	19	56	3.6	71	3.4	68	3.3	66	3.5	69	3.7	74	4.2	60	4.8	69	4.2	61	3.4	67	5.3	59	228	78	10	
Migrant	Yes	2057	2260	87	19	63	3.8	76	3.8	75	3.6	72	3.8	75	4.0	79	4.6	66	5.1	73	4.6	65	3.4	67	5.5	61	2171	77	4
No	269486	2323	93	33	75	4.0	80	3.9	78	3.9	78	4.1	81	4.3	85	5.1	73	5.5	78	5.1	73	3.7	73	6.2	69	276162	89	14	
No Information Provided	148	2210	73	16	53	3.5	70	3.3	66	3.1	63	3.4	68	3.6	71	4.1	58	4.7	67	4.1	59	3.2	64	5.2	58	233	76	9	
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	10674 3043 2449 255384	2177 2261 2272 2330	71 89 91 94	10 62 20 35	41 68 66 76	3.4 3.8 3.9 4.0	68 76 77 80	3.4 3.8 3.8 3.9	68 76 77 79	3.0 3.6 3.7 3.9	60 72 74 80	3.2 3.6 3.7 4.1	63 75 76 82	3.4 4.0 4.1 4.3	68 80 82 86	3.9 4.7 4.7 5.1	56 67 68 73	4.4 4.7 5.1 5.1	63 72 73 79	4.1 4.8 4.9 4.9	59 68 69 69	2.9 3.4 3.4 3.4	57 67 68 68	4.5 5.4 5.5 6.3	50 60 61 74	11236 3117 2486 261502	44 78 83 91	0 2 3 14
No Information Provided	141	2206	72	15	52	3.5	70	3.3	65	3.1	62	3.4	68	3.6	72	4.1	58	4.6	66	4.1	59	3.2	64	5.1	57	225	74	9	
Bilingual/ESL Program	Bilingual ESL	135 10220	2346 2174	95 90	40 40	79 40	4.1 3.4	83 67	4.1 3.4	82 68	4.0 60	79 60	4.1 3.1	82 63	4.3 3.4	87 68	5.3 3.9	56 56	5.6 4.4	61 62	5.4 4.1	77 59	3.7 2.8	74 57	6.5 4.5	72 57	137 10786	88 43	12 0
No Information Provided	Neither	261188	2328	94	34	76	4.0	80	3.9	79	3.9	78	4.1	82	4.3	86	5.1	73	5.5	78	5.1	73	3.7	74	6.3	70	267410	91	14
No Information Provided	138	2206	72	15	52	3.5	70	3.3	65	3.1	62	3.4	67	3.6	72	4.1	59	4.7	66	4.1	58	3.2	64	5.1	57	217	74	9	
Special Education	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	271568	2323	93	33	75	4.0	80	3.9	78	3.9	78	4.1	81	4.2	85	5.1	73	5.4	78	5.1	73	3.6	73	6.2	69	278359	89	14	
No Information Provided	123	2210	76	15	54	3.6	71	3.3	66	3.2	64	3.4	68	3.6	72	4.1	59	4.7	67	4.2	60	3.3	65	5.1	57	207	77	9	
Gifted/Talented	Participants	29141	2517	100	77	97	4.6	91	4.6	92	4.6	91	4.7	94	4.8	95	6.2	89	6.3	90	6.2	89	4.4	88	8.0	89	29358	99	49
Nonparticipants	242412	2299	92	28	72	3.9	79	3.8	77	3.8	76	4.0	80	4.2	84	5.0	71	5.3	76	5.0	71	3.6	71	6.0	67	248988	88	9	
No Information Provided	138	2204	72	15	53	3.5	70	3.2	65	3.1	63	3.3	67	3.6	71	4.1	58	4.7	67	4.1	59	3.2	64	5.1	57	220	75	10	
At-Risk	Yes	113584	2219	85	11	53	3.6	73	3.5	70	3.3	67	3.6	72	3.8	77	4.3	62	4.9	69	4.3	62	3.2	64	5.1	56	118095	77	2
No	157963	2397	98	49	90	4.3	85	4.2	85	4.3	85	4.4	88	4.5	91	5.7	81	5.9	84	5.7	81	4.0	80	7.0	78	160249	97	22	
No Information Provided	144	2202	74	14	51	3.4	69	3.2	65	3.1	62	3.3	66	3.6	72	4.0	57	4.7	66	4.1	59	3.2	65	5.2	57	222	74	9	
Career/Technical Education	Elective Coherent Sequence Tech Prep	80421 67452 50134	2299 2315 2332	92 94 95	28 31 34	71 75 78	3.9 4.0 4.0	80 80 81	3.8 3.9 4.0	78 78 80	3.8 3.9 4.0	76 78 79	4.0 4.1 4.1	80 81 83	4.2 4.2 4.3	84 85 86	4.9 5.1 5.2	71 72 74	5.3 5.4 5.5	76 78 79	5.0 5.1 5.2	71 73 74	3.6 3.6 3.7	71 73 74	6.0 6.2 6.3	67 68 70	82620 68713 50818	87 90 92	10 11 13
No Information Provided	No	73528	2349	92	40	76	4.0	81	4.0	80	3.9	79	4.1	82	4.3	86	5.2	74	5.5	79	5.2	75	3.7	75	6.4	71	76172	88	20
No Information Provided	156	2206	73	14	53	3.5	69	3.3	65	3.2	64	3.4	69	3.6	71														



Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	271491	2309	96	27	14.0	82	5.7	72	6.5	81	8.4	76	7.6	69	278566	89	14
Male	133557	2324	96	31	14.2	84	5.7	72	6.7	84	8.4	76	7.9	72	136957	88	14
Female	137841	2295	95	23	13.8	81	5.7	72	6.3	79	8.3	76	7.4	67	141455	89	14
No Information Provided	93	2242	92	17	12.9	76	5.5	69	6.1	76	7.3	66	6.6	60	154	79	10
Hispanic/Latino	124629	2279	94	19	13.5	79	5.6	70	6.3	78	8.1	73	7.3	66	128229	85	8
Am. Indian or Alaskan Native	1305	2311	96	27	14.1	83	5.7	72	6.5	82	8.4	76	7.8	71	1350	88	12
Asian	11454	2391	97	52	14.8	87	6.2	78	6.9	86	9.2	84	8.7	79	11593	92	34
Black or African American	33787	2258	93	14	13.2	78	5.4	68	6.1	76	8.1	73	6.8	62	34846	83	5
Native Hawaiian/Pacific Islander	379	2283	91	22	13.4	79	5.6	70	6.2	77	8.3	75	7.2	66	391	85	12
White	95364	2355	99	39	14.8	87	6.0	74	6.9	87	8.8	80	8.3	75	97414	95	21
Two or More Races	4419	2346	98	36	14.6	86	5.9	74	6.9	86	8.8	80	8.1	74	4518	94	20
No Information Provided	154	2232	88	12	12.6	74	5.3	66	5.9	74	7.4	67	6.6	60	225	76	8
Economically Disadvantaged	Free Meals 19030	2265	93	16	13.2	78	5.5	69	6.1	77	8.0	73	7.0	64	97174	83	6
	Reduced Meals 17842	2299	96	24	13.9	82	5.7	71	6.5	81	8.4	76	7.5	68	19431	89	11
	Other 140612	2267	93	17	13.2	78	5.6	70	6.2	77	7.9	72	7.1	65	18370	83	7
	No Information Provided 131	2345	98	36	14.6	86	5.9	74	6.8	85	8.7	79	8.1	74	143381	94	20
	115637	2282	89	12	12.6	74	5.4	67	5.9	74	7.4	67	6.5	59	210	78	10
Title I, Part A Schoolwide Program Participants	115637	2282	89	12	12.6	74	5.4	67	5.9	74	7.4	67	6.5	59	210	78	10
Targeted Assistance Participants	223	2240	91	9	13.0	77	5.4	68	5.9	74	7.6	69	6.6	60	239	79	3
Nonparticipants (Previous Participants)	16	2201	81	6	12.9	76	5.1	64	6.0	75	6.5	59	5.5	50	17	71	0
Homeless Participants at Non-Title I Schools	748	2263	91	17	13.2	78	5.4	68	6.2	77	7.8	71	7.0	63	808	81	7
Nonparticipants (Not Previous Participants)	154716	2329	97	32	14.3	84	5.8	73	6.7	84	8.6	78	7.9	72	158283	91	17
No Information Provided	151	2241	90	15	12.8	75	5.4	67	5.9	74	7.4	67	6.8	61	228	78	10
Migrant	Yes 2067	2242	89	13	12.7	75	5.4	68	5.9	73	7.7	70	6.8	62	2171	77	4
	No 269275	2309	96	27	14.0	82	5.7	72	6.5	82	8.4	76	7.7	70	276162	89	14
No Information Provided	149	2235	88	13	12.6	74	5.4	67	5.9	74	7.3	67	6.6	60	233	76	9
Limited English Proficient	Current LEP 10681	2167	73	5	11.0	64	4.9	62	4.9	61	6.6	60	5.9	54	11236	44	0
	Non-LEP (Monitored 1st Year) 3044	2234	91	10	12.4	73	5.4	68	5.7	72	7.6	69	6.8	62	3117	78	2
	Non-LEP (Monitored 2nd Year) 2440	2249	93	12	12.8	75	5.5	69	5.9	74	7.8	71	6.9	63	2486	83	3
	Other Non-LEP 255184	2316	97	29	14.2	83	5.8	72	6.6	83	8.5	77	7.7	70	261502	91	14
No Information Provided	142	2231	87	13	12.5	73	5.3	67	5.9	73	7.3	66	6.6	60	225	74	9
Bilingual/ESL Program	Bilingual 134	2292	98	22	13.4	79	5.7	72	6.6	82	8.4	76	7.6	69	137	88	12
	ESL 10233	2165	72	4	10.9	64	4.9	61	4.9	61	6.6	60	5.9	53	10786	43	0
	Neither 260975	2315	97	28	14.1	83	5.8	72	6.6	82	8.4	77	7.7	70	267410	91	14
No Information Provided	139	2232	88	13	12.6	74	5.4	67	5.9	74	7.3	66	6.6	60	217	74	9
Special Education	Yes 0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No 271367	2309	96	27	14.0	82	5.7	72	6.5	81	8.4	76	7.6	69	278359	89	14
No Information Provided	124	2233	90	12	12.6	74	5.4	68	5.9	74	7.3	67	6.6	60	207	77	9
Gifted/Talented	Participants 29116	2449	100	69	15.8	93	6.5	81	7.5	94	9.6	87	9.4	86	29358	99	49
	Nonparticipants 242236	2292	95	22	13.8	81	5.7	71	6.4	80	8.2	75	7.4	68	248988	88	9
No Information Provided	139	2232	88	14	12.5	74	5.4	67	5.9	74	7.3	66	6.6	60	220	75	10
At-Risk	Yes 113466	2230	91	9	12.7	75	5.3	66	5.8	73	7.5	69	6.5	59	118095	77	2
	No 157880	2365	99	41	14.9	88	6.1	76	7.0	88	9.0	81	8.5	77	160249	97	22
No Information Provided	145	2230	88	14	12.5	73	5.3	67	5.9	74	7.2	66	6.6	60	222	74	9
Career/Technical Education	Elective 80358	2293	95	23	13.8	81	5.6	71	6.4	80	8.2	75	7.4	68	82620	87	10
	Coherent Sequence 67384	2302	96	24	14.0	82	5.7	72	6.5	81	8.3	76	7.5	69	68713	90	11
	Tech Prep 50106	2315	97	27	14.2	83	5.8	72	6.6	83	8.5	77	7.7	70	50818	92	13
	No 73487	2329	95	34	14.2	83	5.8	73	6.6	83	8.5	77	7.9	72	76172	88	20
No Information Provided	156	2231	89	12	12.6	74	5.4	67	5.9	74	7.3	66	6.6	60	243	74	9



Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**						All Tests Taken				
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing				
						Number of Items Tested in Each Objective										
						8	8	3	12	3	3	20				
						Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	15694	2139	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17749	42	1	
Male	9991	2132	60	3	15	6.0 75	6.2 77	1.5 48	8.5 71	1.3 43	1.2 40	13.1 65	11461	43	1	
Female	5695	2152	70	3	20	6.1 76	6.3 79	1.5 52	8.7 72	1.4 46	1.3 44	13.3 66	6269	41	1	
No Information Provided	8	2054	25	0	13	4.6 58	4.5 56	1.3 42	6.1 51	1.1 38	0.6 21	12.1 61	19	37	0	
Hispanic/Latino	6895	2120	58	1	13	5.8 73	6.1 76	1.5 49	8.2 68	1.3 44	1.2 41	12.4 62	7772	36	1	
Am. Indian or Alaskan Native	72	2157	72	3	22	6.3 79	6.4 80	1.5 49	8.8 73	1.3 43	1.3 42	13.7 68	86	53	2	
Asian	132	2178	73	8	24	6.2 77	6.6 83	1.5 49	8.8 73	1.4 46	1.4 45	14.5 73	148	51	7	
Black or African American	2808	2112	57	1	11	5.9 73	5.9 74	1.4 48	8.1 68	1.3 42	1.2 39	12.3 62	3182	31	0	
Native Hawaiian/Pacific Islander	18	2163	78	0	17	6.3 79	6.2 78	1.3 43	8.9 74	1.4 48	1.4 46	14.2 71	19	42	0	
White	5489	2175	73	5	23	6.4 80	6.6 82	1.5 51	9.2 77	1.3 45	1.3 44	14.4 72	6214	55	2	
Two or More Races	264	2169	72	4	21	6.2 78	6.5 81	1.5 51	9.1 76	1.4 46	1.4 46	14.2 71	294	45	1	
No Information Provided	16	2101	44	6	13	5.8 72	5.1 64	1.4 48	7.4 62	1.4 48	1.1 38	12.1 61	34	26	0	
Economically Disadvantaged	6841	2119	58	1	12	5.9 74	6.1 76	1.5 49	8.2 69	1.3 43	1.2 41	12.5 63	7917	36	0	
Free Meals	1174	2136	64	2	16	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.2 41	13.0 65	1288	44	1	
Reduced Meals	1260	2098	50	1	10	5.5 69	5.7 72	1.4 48	7.8 65	1.3 42	1.1 38	11.9 59	1393	26	1	
Other	6410	2169	72	5	23	6.3 79	6.5 81	1.5 51	9.1 76	1.4 45	1.3 44	14.1 70	7129	51	2	
No Information Provided	9	2045	22	0	0	5.1 64	4.8 60	1.4 48	6.1 51	1.3 44	0.9 30	10.7 53	22	27	0	
Title I, Part A Schoolwide Program Participants	7074	2117	56	2	12	5.9 73	6.0 75	1.5 48	8.2 68	1.3 43	1.2 40	12.4 62	7879	34	1	
Targeted Assistance Participants	15	2143	67	0	20	6.3 78	6.3 79	1.7 56	8.2 68	1.4 47	1.2 40	12.9 65	18	17	0	
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Homeless Participants at Non-Title I Schools	76	2153	74	1	16	6.3 79	6.3 79	1.6 52	8.8 73	1.3 44	1.4 47	13.5 67	86	41	0	
Nonparticipants (Not Previous Participants)	8514	2157	69	4	20	6.2 78	6.4 80	1.5 50	8.9 74	1.3 45	1.3 43	13.8 69	9734	48	1	
No Information Provided	13	2069	38	0	8	5.2 64	5.2 65	1.5 49	6.8 56	1.1 36	0.9 31	11.2 56	29	31	0	
Migrant	157	2096	50	1	5	5.6 70	5.7 71	1.5 51	7.7 64	1.3 42	1.1 37	11.7 59	176	31	0	
Yes	15524	2140	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17543	42	1	
No	13	2042	23	0	0	4.7 59	5.1 63	1.4 46	6.5 54	1.1 36	0.8 26	10.8 54	30	33	0	
No Information Provided	882	2058	33	0	3	5.2 65	5.4 68	1.3 42	7.0 58	1.2 40	1.0 34	10.6 53	1051	19	0	
Limited English Proficient	268	2110	61	0	7	5.6 69	6.0 75	1.6 53	8.1 67	1.4 48	1.3 45	12.2 61	307	39	0	
Non-LEP (Monitored 1st Year)	299	2120	63	0	12	6.0 75	6.1 76	1.5 50	8.2 68	1.4 48	1.3 45	12.5 62	348	41	1	
Non-LEP (Monitored 2nd Year)	14232	2145	65	3	18	6.1 77	6.3 79	1.5 50	8.7 72	1.3 44	1.3 42	13.3 67	16014	44	1	
Other Non-LEP	13	2042	23	0	0	4.7 59	5.1 63	1.4 46	6.5 54	1.1 36	0.8 26	10.8 54	29	31	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Bilingual/ESL Program	743	2055	32	0	3	5.2 65	5.4 67	1.2 41	7.0 58	1.2 40	1.0 33	10.5 53	881	17	0	
ESL	14938	2143	65	3	17	6.1 76	6.3 78	1.5 50	8.6 72	1.3 44	1.3 42	13.3 66	16836	43	1	
Neither	11	2047	27	0	0	4.7 59	5.1 64	1.5 48	6.4 53	1.2 39	0.7 24	11.0 55	27	33	0	
No Information Provided	15694	2139	63	3	17	6.1 76	6.2 78	1.5 50	8.6 71	1.3 44	1.3 42	13.2 66	17749	42	1	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	134	2313	90	33	57	7.3 91	7.2 90	1.6 53	10.6 89	1.4 46	1.5 50	17.7 88	144	87	24	
Gifted/Talented	15547	2138	63	3	16	6.1 76	6.2 78	1.5 50	8.5 71	1.3 44	1.3 42	13.1 66	17577	42	1	
Participants	13	2022	23	0	0	4.5 56	4.6 58	1.3 44	6.0 50	1.0 33	0.7 23	10.2 51	28	25	0	
Nonparticipants	12846	2126	60	1	13	6.0 74	6.1 77	1.5 49	8.4 70	1.3 43	1.2 41	12.8 64	14495	37	0	
At-Risk	2837	2199	77	10	32	6.5 82	6.7 83	1.6 52	9.4 78	1.4 47	1.4 45	14.9 75	3228	63	4	
Yes	11	2028	18	0	0	4.6 58	4.6 58	1.4 45	6.4 53	1.1 36	0.8 27	10.4 52	26	27	0	
No	5638	2134	62	2	15	6.0 75	6.2 77	1.5 49	8.5 71	1.3 44	1.2 41	13.0 65	6373	40	1	
Career/Technical Education	3883	2139	64	2	16	6.1 77	6.3 78	1.5 50	8.6 71	1.3 45	1.3 42	13.1 66	4380	43	1	
Elective	2600	2144	66	3	17	6.1 76	6.3 79	1.5 51	8.6 72	1.4 45	1.3 43	13.4 67	2880	47	1	
Coherent Sequence	3560	2144	64	4	19	6.0 75	6.3 78	1.5 48	8.6 72	1.3 43	1.2 41	13.3 66	4087	41	2	
Tech Prep	13	2050	23	0	8	4.9 62	5.1 63	1.4 46	6.5 54	1.2 41	0.8 28	10.5 52	29	28	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Special Education Students	13371	2117	55	5	25	3.1	62	2.9	59	2.6	52	2.8	57	3.1	62	3.4	48	4.1	59	3.3	48	2.5	50	3.7	41	17749	42	1	
Male	8774	2129	58	6	28	3.1	63	3.0	60	2.7	53	2.9	58	3.2	63	3.5	50	4.2	61	3.4	49	2.7	53	3.9	43	11461	43	1	
Female	4590	2096	48	3	18	3.1	62	2.9	57	2.5	50	2.7	55	3.1	61	3.1	45	3.8	55	3.1	45	2.2	45	3.4	38	6269	41	1	
No Information Provided	7	2072	57	0	14	3.1	63	2.1	43	2.3	46	3.1	63	2.7	54	2.3	33	3.0	43	4.1	59	2.6	51	2.9	32	19	37	0	
Hispanic/Latino	6023	2099	50	3	20	3.0	60	2.9	57	2.5	50	2.7	54	3.0	60	3.2	46	4.0	57	3.2	46	2.4	47	3.4	38	7772	36	1	
Am. Indian or Alaskan Native	59	2158	64	10	31	3.4	69	3.2	65	3.0	60	3.1	61	3.4	67	3.6	52	4.3	61	3.6	51	2.9	58	4.1	45	86	53	2	
Asian	128	2205	73	15	43	3.5	69	3.6	73	3.2	64	3.2	64	3.7	74	4.3	61	4.7	67	4.2	59	3.0	59	4.2	47	148	51	7	
Black or African American	2256	2066	41	1	13	2.9	58	2.7	53	2.2	44	2.5	50	2.8	56	2.8	40	3.5	50	2.9	42	2.2	43	3.2	36	3182	31	0	
Native Hawaiian/Pacific Islander	12	2175	75	8	17	3.5	70	3.8	75	3.1	62	3.3	65	3.1	62	4.1	58	4.1	58	3.8	54	2.5	50	4.0	44	19	42	0	
White	4649	2163	66	8	36	3.3	67	3.1	63	2.9	59	3.1	63	3.4	68	3.8	54	4.5	65	3.7	53	2.8	57	4.3	47	6214	55	2	
Two or More Races	227	2132	57	6	28	3.1	62	3.0	60	2.8	56	3.0	60	3.3	65	3.5	50	4.2	61	3.5	50	2.6	52	3.8	42	294	45	1	
No Information Provided	17	2042	35	0	6	2.6	52	2.1	42	2.1	41	2.5	49	2.5	49	2.7	39	3.6	51	3.2	46	2.2	45	2.2	25	34	26	0	
Economically Disadvantaged	5707	2093	49	2	19	3.0	60	2.8	56	2.5	49	2.7	54	3.0	59	3.1	45	3.9	56	3.1	45	2.4	47	3.4	38	7917	36	0	
Free Meals	958	2120	58	4	22	3.2	63	2.9	59	2.6	53	2.9	57	3.2	64	3.4	49	4.2	60	3.3	48	2.5	49	3.7	41	1288	44	1	
Reduced Meals	1147	2073	41	2	14	2.8	57	2.7	54	2.3	45	2.5	50	2.8	57	2.9	42	3.7	53	3.0	42	2.2	44	3.2	36	1393	26	1	
Other	5551	2151	63	8	33	3.3	65	3.1	62	2.8	57	3.1	61	3.3	67	3.7	53	4.4	63	3.6	52	2.7	55	4.1	45	7129	51	2	
No Information Provided	8	2059	50	0	13	3.0	60	2.4	48	2.3	45	3.0	60	2.8	55	2.4	34	3.0	43	3.5	50	2.6	53	2.4	26	22	27	0	
Title I, Part A Schoolwide Program Participants	6110	2091	47	3	18	3.0	60	2.8	56	2.4	48	2.7	53	2.9	59	3.1	44	3.9	55	3.1	44	2.3	47	3.4	38	7879	34	1	
Targeted Assistance Participants	16	2057	38	0	13	3.1	61	2.7	54	2.2	44	2.4	49	2.6	53	2.7	38	3.4	49	2.4	34	2.3	46	3.1	34	18	17	0	
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	62	2094	53	0	15	3.0	61	2.8	55	2.4	48	2.7	54	3.0	61	3.1	44	4.2	60	3.0	44	2.4	47	3.4	38	86	41	0	
Nonparticipants (Not Previous Participants)	7165	2141	61	6	30	3.2	64	3.1	61	2.8	56	3.0	60	3.3	66	3.6	51	4.3	61	3.6	51	2.7	53	3.9	44	9734	48	1	
No Information Provided	15	2041	40	0	7	3.0	60	2.3	45	1.7	35	2.6	52	2.2	44	2.7	38	3.3	47	3.3	48	2.3	45	2.4	27	29	31	0	
Migrant	138	2094	48	2	18	2.8	57	2.9	58	2.6	51	2.7	54	3.0	59	3.1	44	4.0	58	3.1	45	2.4	48	3.3	36	176	31	0	
Yes	13221	2118	55	5	25	3.1	62	2.9	59	2.6	52	2.8	57	3.1	62	3.4	48	4.1	59	3.3	48	2.5	50	3.7	41	17543	42	1	
No	12	2031	33	0	8	3.2	63	2.2	43	1.8	35	2.3	47	2.2	43	2.4	35	3.0	43	3.4	49	2.2	43	2.3	25	30	33	0	
No Information Provided	798	2066	40	1	14	2.8	56	2.7	54	2.2	44	2.5	50	2.7	54	2.9	41	3.7	52	3.0	43	2.1	43	3.1	34	1051	19	0	
Limited English Proficient	240	2116	57	2	20	3.2	63	3.2	64	2.7	55	2.8	56	3.3	65	3.4	49	4.1	58	3.4	49	2.5	50	3.4	37	307	39	0	
Current LEP	281	2115	58	1	22	3.1	62	3.1	62	2.7	54	2.8	56	3.2	64	3.4	49	4.2	60	3.3	47	2.5	49	3.4	37	348	41	1	
Non-LEP (Monitored 1st Year)	12039	2121	55	5	25	3.1	63	2.9	59	2.6	53	2.9	57	3.1	63	3.4	48	4.1	59	3.4	48	2.5	51	3.8	42	16014	44	1	
Non-LEP (Monitored 2nd Year)	13	2040	38	0	8	3.2	63	2.2	43	1.8	37	2.4	48	2.2	45	2.6	37	3.2	45	3.5	51	2.2	43	2.4	26	29	31	0	
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	672	2062	39	1	13	2.8	56	2.7	54	2.2	43	2.5	49	2.7	54	2.8	40	3.6	52	3.0	42	2.1	42	3.0	34	881	17	0	
Bilingual/ESL Program	12685	2120	55	5	25	3.1	63	3.0	59	2.6	53	2.9	57	3.1	63	3.4	48	4.1	59	3.4	48	2.5	51	3.7	42	16836	43	1	
Bilingual	12	2040	42	0	8	3.1	62	2.2	43	1.9	38	2.5	50	2.2	43	2.6	37	3.2	45	3.5	50	2.2	43	2.4	27	27	33	0	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	13371	2117	55	5	25	3.1	62	2.9	59	2.6	52	2.8	57	3.1	62	3.4	48	4.1	59	3.3	48	2.5	50	3.7	41	17749	42	1	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	129	2428	94	58	85	4.3	86	4.3	86	4.1	81	4.2	85	4.4	88	5.8	82	6.0	85	5.7	81	4.0	81	7.0	78	144	87	24	
Gifted/Talented	13230	2114	54	4	24	3.1	62	2.9	58	2.6	52	2.8	56	3.1	62	3.3	48	4.1	58	3.3	47	2.5	50	3.7	41	17577	42	1	
Participants	12	2024	33	0	8	3.0	60	2.3	45	1.7	33	2.5	50	2.0	40	2.3	32	2.8	40	3.3	46	2.1	42	2.4	27	28	25	0	
Nonparticipants	10928	2097	51	2	19	3.0	60	2.8	57	2.5	50	2.7	54	3.0	60	3.2	45	4.0	57	3.2	45	2.4	48	3.5	38	14495	37	0	
At-Risk	2432	2208	73	16	50	3.5	70	3.4	68	3.2	64	3.4	68	3.6	73	4.2	60	4.7	67	4.1	59	3.1	61	4.8	53	3228	63	4	
Yes	11	2036	36	0	9	3.2	64	2.1	42	1.8	36	2.5	49	2.2	44	2.5	35	3.2	45	3.3	47	2.4	47	2.3	25	26	27	0	
No	4744	2108	53	3	22	3.1	61	2.9	58	2.6																			

Demographic Performance Summary — Social Studies

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	16315	2270	89	21	7.6	59	6.3	70	8.8	68	6.2	69	7.9	72	17749	42	1
Male	10577	2289	90	26	8.0	62	6.5	72	9.1	70	6.4	71	8.1	74	11461	43	1
Female	5726	2233	88	13	6.8	53	5.9	66	8.3	64	5.8	65	7.7	70	6269	41	1
No Information Provided	12	2216	75	17	6.8	53	5.8	65	8.0	62	5.5	61	6.6	60	19	37	0
Hispanic/Latino	7148	2240	87	15	7.2	55	6.0	67	8.3	64	5.9	66	7.5	69	7772	36	1
Am. Indian or Alaskan Native	81	2307	95	28	8.3	64	6.8	76	9.3	72	6.5	72	8.6	79	86	53	2
Asian	139	2332	97	35	8.9	69	7.1	79	9.9	76	7.0	77	8.3	76	148	51	7
Black or African American	2858	2226	85	12	6.8	53	5.7	63	8.1	63	6.0	66	7.4	67	3182	31	0
Native Hawaiian/Pacific Islander	19	2253	89	16	7.7	60	6.2	68	8.3	64	6.4	71	7.5	68	19	42	0
White	5770	2325	94	34	8.5	65	6.9	77	9.7	75	6.7	74	8.7	79	6214	55	2
Two or More Races	275	2296	91	28	8.1	62	6.6	73	9.2	71	6.5	72	8.3	76	294	45	1
No Information Provided	25	2170	64	8	5.9	45	5.4	60	6.8	52	4.7	52	6.4	59	34	26	0
Economically Disadvantaged	7152	2238	87	15	7.1	55	6.0	66	8.3	64	5.9	65	7.5	69	7917	36	0
Free Meals	1193	2266	91	18	7.6	58	6.3	70	8.8	68	6.2	69	8.0	73	1288	44	1
Reduced Meals	1266	2213	81	11	6.7	51	5.7	63	7.7	59	5.7	63	7.1	65	1393	26	1
Other	6690	2315	93	31	8.3	64	6.8	75	9.6	73	6.6	74	8.5	77	7129	51	2
No Information Provided	14	2205	71	14	6.7	52	5.9	66	7.6	59	5.1	57	6.5	59	22	27	0
Title I, Part A Schoolwide Program Participants	7179	2242	86	16	7.2	55	6.0	67	8.3	64	5.9	66	7.6	69	7879	34	1
Targeted Assistance Participants	17	2200	82	12	5.8	45	5.6	62	7.8	60	4.7	52	7.8	71	18	17	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	80	2259	88	16	6.9	53	6.2	69	9.0	69	6.1	68	8.2	75	86	41	0
Nonparticipants (Not Previous Participants)	9016	2292	92	26	8.0	62	6.6	73	9.2	71	6.4	71	8.3	75	9734	48	1
No Information Provided	20	2208	75	15	7.0	53	5.7	63	7.7	59	5.3	58	6.8	61	29	31	0
Migrant	156	2210	80	10	6.6	51	5.9	66	7.7	60	5.6	62	6.8	62	176	31	0
Yes	16139	2270	89	22	7.6	59	6.3	70	8.8	68	6.2	69	8.0	72	17543	42	1
No	20	2194	75	10	6.8	52	5.4	59	7.3	56	5.3	59	6.5	59	30	33	0
No Information Provided	937	2177	77	5	6.3	48	5.3	59	7.0	54	5.0	56	6.5	59	1051	19	0
Limited English Proficient	280	2242	93	12	7.3	56	6.2	69	8.4	65	6.1	68	7.5	68	307	39	0
Current LEP	326	2248	90	16	7.4	57	6.1	68	8.6	66	6.1	68	7.5	69	348	41	1
Non-LEP (Monitored 1st Year)	14753	2277	90	23	7.7	59	6.4	71	8.9	69	6.3	70	8.1	73	16014	44	1
Non-LEP (Monitored 2nd Year)	19	2194	74	11	6.7	51	5.4	60	7.4	57	5.2	57	6.5	59	29	31	0
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	783	2172	76	4	6.2	48	5.2	58	6.9	53	4.9	55	6.4	58	881	17	0
Bilingual/ESL Program	15511	2275	90	22	7.7	59	6.4	71	8.9	68	6.3	70	8.0	73	16836	43	1
Bilingual	18	2196	72	11	6.6	51	5.6	62	7.6	58	5.1	56	6.4	59	27	33	0
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	16315	2270	89	21	7.6	59	6.3	70	8.8	68	6.2	69	7.9	72	17749	42	1
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	134	2532	98	79	10.7	83	8.2	91	12.0	92	8.2	91	10.2	93	144	87	24
Gifted/Talented	16163	2268	89	21	7.6	58	6.3	70	8.8	67	6.2	69	7.9	72	17577	42	1
Participants	18	2192	72	11	6.9	53	5.5	61	7.4	57	4.9	54	6.3	57	28	25	0
Nonparticipants	13332	2251	88	17	7.3	57	6.1	68	8.5	66	6.0	67	7.8	70	14495	37	0
At-Risk	2966	2353	95	42	8.8	68	7.1	79	10.0	77	7.0	77	8.8	80	3228	63	4
Yes	17	2186	65	12	6.8	52	5.4	59	7.2	56	4.8	54	6.1	56	26	27	0
No	5853	2261	88	19	7.5	58	6.2	69	8.7	67	6.1	68	7.8	71	6373	40	1
No Information Provided	4064	2268	90	20	7.6	58	6.3	70	8.8	68	6.2	68	8.0	73	4380	43	1
Career/Technical Education	2702	2280	92	23	7.8	60	6.4	71	9.1	70	6.3	70	8.1	74	2880	47	1
Elective	3677	2278	89	24	7.7	59	6.3	70	8.8	68	6.3	70	8.0	72	4087	41	2
Coherent Sequence	19	2185	63	11	6.8	53	5.3	59	7.3	56	4.8	53	6.1	55	29	28	0
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	14881	2148	66	5	10.8	64	4.6	57	4.9	61	6.3	58	5.2	47	17749	42	1
Male	9746	2162	70	6	11.1	65	4.6	58	5.1	64	6.5	59	5.4	49	11461	43	1
Female	5125	2121	60	2	10.2	60	4.5	56	4.5	56	6.1	55	4.7	42	6269	41	1
No Information Provided	10	2095	50	0	9.1	54	4.1	51	4.4	55	4.9	45	5.5	50	19	37	0
Hispanic/Latino	6535	2123	60	2	10.2	60	4.4	55	4.6	57	6.0	54	4.8	44	7772	36	1
Am. Indian or Alaskan Native	70	2183	77	9	11.6	68	5.0	62	5.2	65	6.6	60	5.7	52	86	53	2
Asian	136	2205	81	14	11.8	69	5.2	65	5.3	66	7.3	67	6.0	54	148	51	7
Black or African American	2547	2102	53	1	9.8	57	4.1	52	4.3	54	5.8	53	4.4	40	3182	31	0
Native Hawaiian/Pacific Islander	16	2132	56	6	9.5	56	4.6	57	4.6	58	6.4	59	4.9	45	19	42	0
White	5298	2198	80	9	11.9	70	4.9	62	5.5	69	7.0	64	5.9	54	6214	55	2
Two or More Races	254	2179	73	8	11.3	67	4.9	61	5.2	65	6.8	62	5.7	52	294	45	1
No Information Provided	25	2068	44	0	8.6	51	4.0	50	3.8	48	5.0	45	4.6	41	34	26	0
Economically Disadvantaged																	
Free Meals	6398	2123	60	2	10.2	60	4.4	55	4.6	57	6.0	55	4.8	44	7917	36	0
Reduced Meals	1074	2148	67	4	10.9	64	4.6	57	4.9	61	6.4	58	5.2	47	1288	44	1
Other	1211	2101	51	1	9.7	57	4.2	52	4.3	54	5.7	52	4.6	41	1393	26	1
No Information Provided	6185	2184	76	8	11.6	68	4.8	60	5.3	66	6.8	62	5.7	52	7129	51	2
No Information Provided	13	2077	46	0	8.5	50	4.0	50	3.8	48	5.0	45	5.2	47	22	27	0
Title I, Part A Schoolwide Program Participants	6572	2124	60	3	10.3	60	4.4	55	4.6	58	6.0	54	4.8	44	7879	34	1
Targeted Assistance Participants	16	2085	38	0	9.6	56	4.1	52	4.1	51	5.5	50	3.9	35	18	17	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	72	2135	64	3	10.4	61	4.3	53	4.8	60	6.5	59	5.0	46	86	41	0
Nonparticipants (Not Previous Participants)	8198	2168	72	6	11.3	66	4.7	59	5.1	64	6.6	60	5.4	50	9734	48	1
No Information Provided	20	2085	50	0	8.9	52	4.1	51	4.1	51	5.2	47	5.0	45	29	31	0
Migrant																	
Yes	150	2101	51	3	9.4	55	4.1	52	4.3	54	5.7	52	4.7	43	176	31	0
No Information Provided	14713	2149	67	5	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	17543	42	1
No Information Provided	18	2073	39	0	8.3	49	4.1	51	3.8	47	4.9	45	5.1	46	30	33	0
Limited English Proficient																	
Current LEP	871	2076	43	1	9.1	53	4.1	51	3.8	48	5.1	47	4.3	39	1051	19	0
Non-LEP (Monitored 1st Year)	258	2128	64	1	10.1	59	4.6	57	4.7	59	6.2	56	5.0	46	307	39	0
Non-LEP (Monitored 2nd Year)	291	2136	63	2	10.4	61	4.6	58	4.6	58	6.4	58	5.0	46	348	41	1
Other Non-LEP	13442	2154	68	5	10.9	64	4.6	57	5.0	62	6.4	58	5.2	48	16014	44	1
No Information Provided	19	2078	42	0	8.6	50	4.2	52	3.7	47	5.1	46	5.1	46	29	31	0
Bilingual/ESL Program																	
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL	727	2071	41	0	9.0	53	4.0	50	3.8	47	5.1	46	4.2	38	881	17	0
Neither	14134	2152	68	5	10.9	64	4.6	57	4.9	62	6.4	58	5.2	47	16836	43	1
No Information Provided	18	2081	44	0	8.5	50	4.2	52	3.8	48	5.0	45	5.3	48	27	33	0
Special Education																	
Yes	14881	2148	66	5	10.8	64	4.6	57	4.9	61	6.3	58	5.2	47	17749	42	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																	
Participants	131	2416	97	62	15.1	89	6.2	78	7.1	89	9.2	83	9.0	81	144	87	24
Nonparticipants	14732	2146	66	4	10.8	63	4.6	57	4.9	61	6.3	58	5.1	47	17577	42	1
No Information Provided	18	2079	44	0	8.3	49	4.0	50	4.0	50	5.1	46	5.3	48	28	25	0
At-Risk																	
Yes	12157	2132	63	2	10.5	62	4.4	56	4.7	59	6.1	56	4.9	45	14495	37	0
No Information Provided	2707	2223	80	16	12.3	72	5.1	64	5.7	72	7.3	66	6.3	57	3228	63	4
No Information Provided	17	2079	47	0	8.2	48	4.2	53	3.8	47	5.1	46	5.4	49	26	27	0
Career/Technical Education																	
Elective	5323	2139	64	4	10.6	62	4.5	56	4.8	60	6.2	56	5.1	46	6373	40	1
Coherent Sequence	3682	2149	68	4	10.8	64	4.6	58	4.9	61	6.4	58	5.2	47	4380	43	1
Tech Prep	2443	2162	71	6	11.2	66	4.7	58	5.0	63	6.6	60	5.3	48	2880	47	1
No Information Provided	3414	2151	65	6	10.8	64	4.6	57	4.9	61	6.4	58	5.2	47	4087	41	2
No Information Provided	19	2085	47	0	8.5	50	4.2	52	3.8	48	5.2	47	5.4	49	29	28	0

** Students who took the Braille version of the test are not included in the objective level results.

Written Performance Summary Report

Report Date: MAY 2012
Date of Testing: SPRING 2012

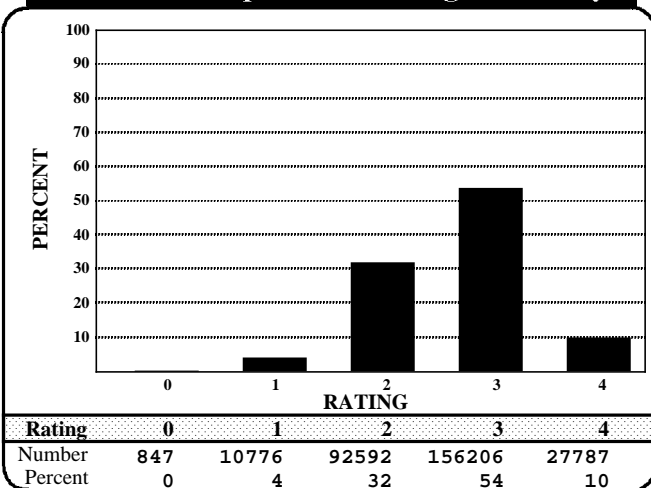
All Students

Number Tested: 288224

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	8	1082
2. Weak or Illogical Organization	7	1603
3. Weak Development of Ideas	71	7129
4. Little or No Sense of Voice	0	5
5. Little or No Control of Conventions	165	7460
6. Off Topic Response	179	*
7. Indecipherable Response	23	*
8. Insufficient Response	219	*
9. No Writing Attempted	426	*

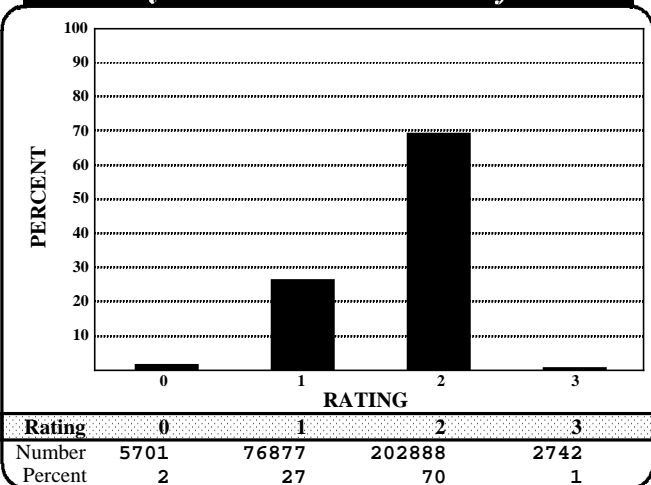
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary**

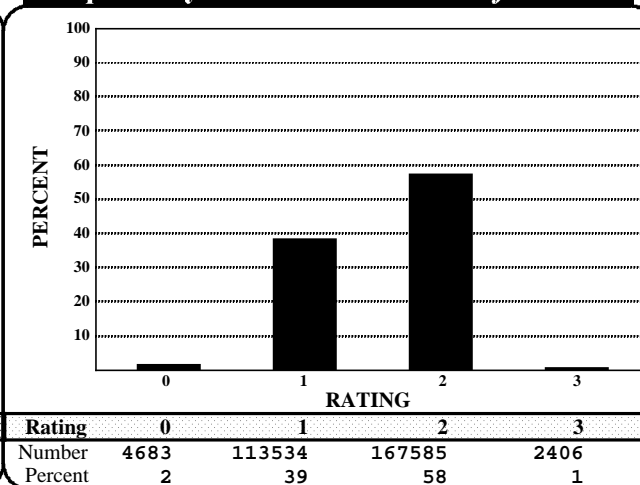
Literary Selection

Objective 2



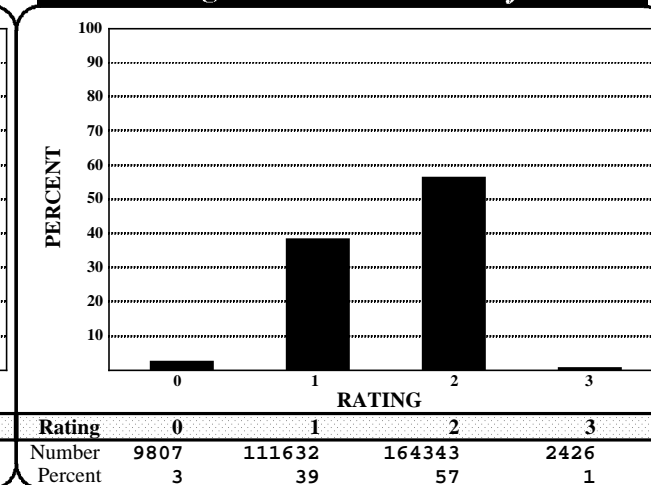
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the Braille version of the test are not included in this report.

Written Performance Summary Report

Report Date: MAY 2012
Date of Testing: SPRING 2012

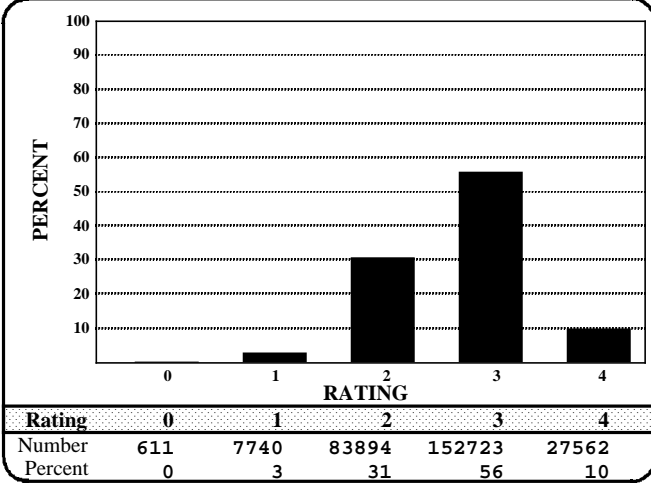
All Students Not in Special Education

Number Tested: 272530

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	7	812
2. Weak or Illogical Organization	7	1201
3. Weak Development of Ideas	57	5055
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	132	5349
6. Off Topic Response	142	*
7. Indecipherable Response	17	*
8. Insufficient Response	151	*
9. No Writing Attempted	301	*

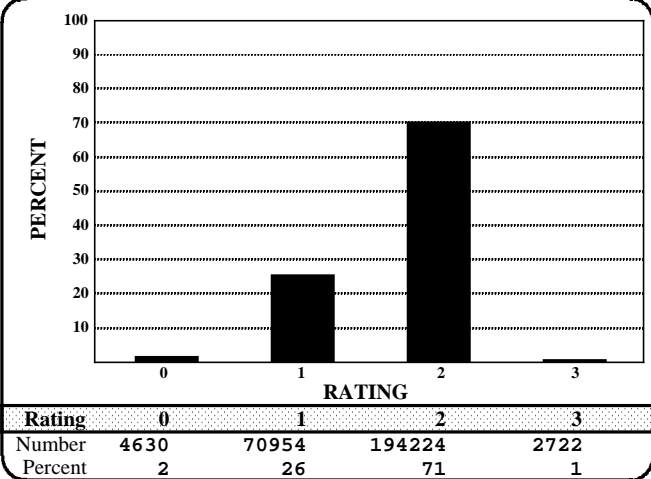
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

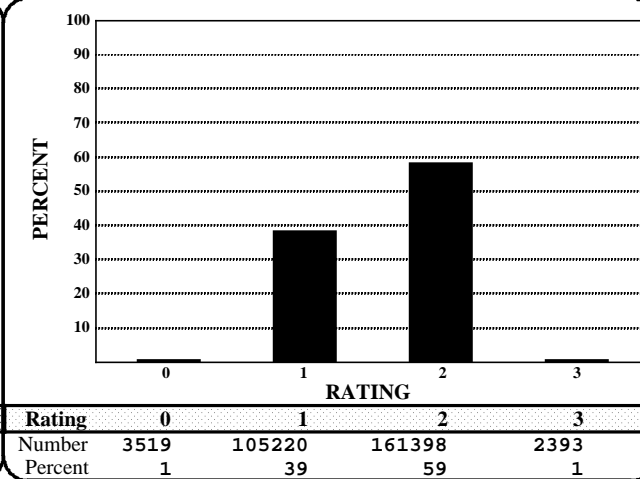
Literary Selection

Objective 2



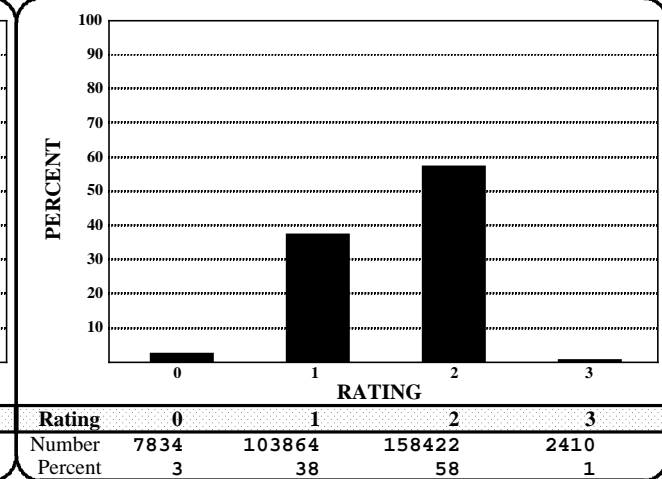
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: MAY 2012
Date of Testing: SPRING 2012

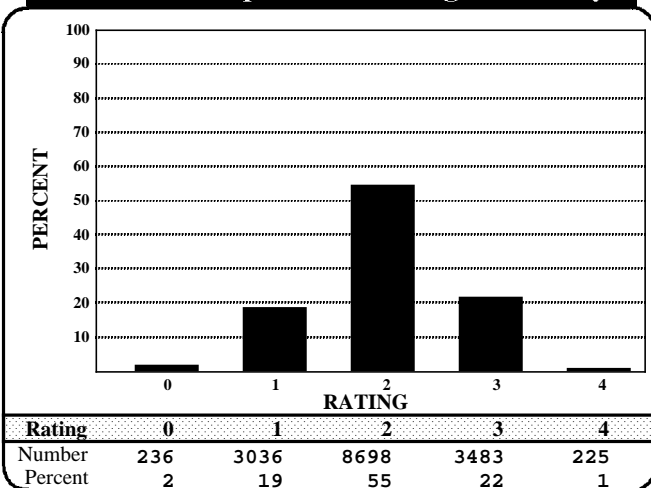
Special Education Students

Number Tested: 15694

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	1	270
2. Weak or Illogical Organization	0	402
3. Weak Development of Ideas	14	2074
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	33	2111
6. Off Topic Response	37	*
7. Indecipherable Response	6	*
8. Insufficient Response	68	*
9. No Writing Attempted	125	*

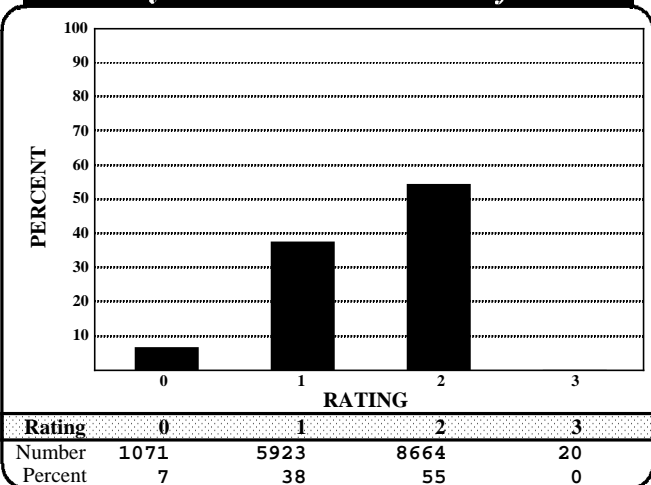
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary**

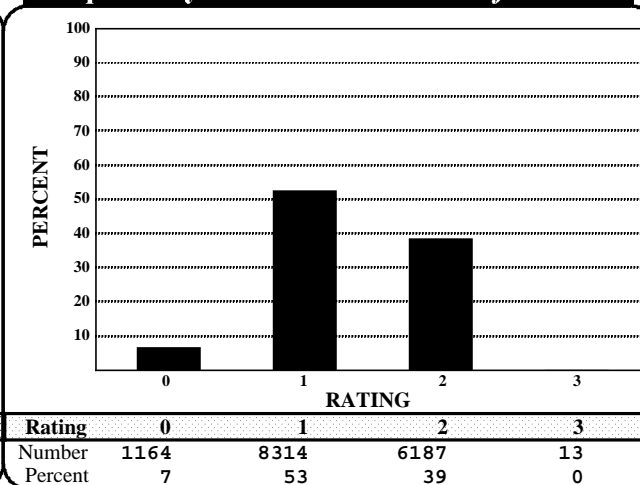
Literary Selection

Objective 2



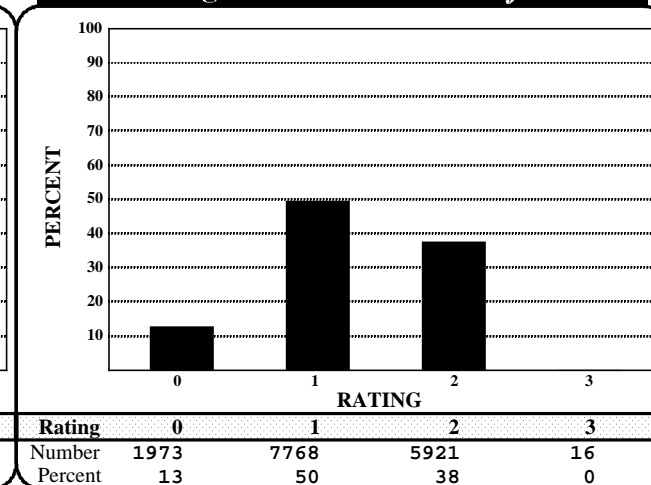
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the Braille version of the test are not included in this report.