

PR1000—Title I, Part A

Use this form to provide compliance information for Title I, Part A. Use zeros when questions do not apply.

Report only those expenditures and activities paid with Title I, Part A, funding during the compliance report grant year except for **Part 5—High-Quality Professional Development**.

Part 1: Private Nonprofit School Participation

Depending upon your organization type, this section may or may not be enabled. If this part is enabled, click **Yes** or **No** to indicate whether private nonprofit schools participated in Title I, Part A, programs. Clicking **No** collapses the remainder of this part.

Consultation

Complete this section as follows to report on consultation with officials of private nonprofit schools:

1. Type the number of participating private nonprofit schools that received equitable services for Title I, Part A, programs during the previous grant year.
2. Check the months that your organization participated in ongoing consultation with the private nonprofit schools.

Inventory

Complete this section to report on the inventory of local education agency (LEA) materials housed at participating private nonprofit schools:

1. Type the position of the employee who is responsible for maintaining auditable records and labeling LEA material and equipment housed at the participating private nonprofit schools.
2. Type the dates inventory was conducted at the private nonprofit schools. At least one date is required.

Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at the LEA Level

Complete this part to report on the estimated expenditures from Title I, Part A, funds that are reserved at the LEA level for the current school year. If the LEA has obligated funds that are not actually expended, include a best estimate of what the total expenditure will be for each line.

1. Type the estimated expenditures for **parental involvement** activities. A minimum of 1% is required if the current-year entitlement exceeds \$500,000. At least 95% of this 1% must be allocated to Title I, Part A, campuses, over and above the regular Title I, Part A, campus allocation.

2. Type the estimated expenditures for Title I, Part A, services to eligible **private nonprofit school students**. Do not include administrative costs. Any administrative costs for these activities should be included in line #4. 0 is an acceptable response.
3. Type the estimated expenditures from Title I, Part A, funds for **preschool** programs.
4. Type the estimated expenditures for **administration** of Title I, Part A, programs, including those for eligible private nonprofit school students and for students at facilities for the neglected and delinquent.
5. Type the estimated expenditures for LEA **professional development** activities.
6. *If your organization was identified for **School Improvement***, type the estimated expenditures for **professional development** activities, excluding the amount listed in line #5. If your organization was **not** identified for School Improvement, 0 is an acceptable response.
7. Type the estimated expenditures for **School Improvement** activities, excluding the amount listed in line #6. 0 is an acceptable response.
8. Type the estimated expenditures for Title I, Part A, services to **homeless students** attending campuses not served by Title I, Part A. Do not include administrative costs. Any administrative costs for these activities should be included in line #4. 0 is an acceptable response.
9. Type the estimated expenditures for Title I, Part A, services to students residing in local facilities for the **neglected**. Do not include administrative costs. Any administrative costs for these activities should be included in line #4. 0 is an acceptable response.
10. Type the estimated expenditures for Title I, Part A, services to students residing in local facilities for the **delinquent**. Do not include administrative costs. Any administrative costs for these activities should be included in line #4. 0 is an acceptable response.
11. If you had other expenditures of Title I, Part A, funds for LEA-level activities that are not included, type the estimated expenditures and a description of the activities.

Part 3: Schoolwide Campus Programs

If your organization had at least one Schoolwide campus, as indicated in the **SC5000** of the Consolidated grant, this part is available.

Type the estimated total Title I, Part A, expenditures from Schoolwide campus budgets.

Part 4: Targeted Assistance Campus Programs

If your organization had at least one Targeted Assistance campus, as indicated in the **SC5000** of the NCLB Consolidated grant, this part is available.

Type the estimated total Title I, Part A, expenditures from Targeted Assistance campus budgets.

Total Title I Expenditures for Parts 2–4

This field shows the total Title I, Part A, estimated expenditures for **Parts 2–4**.

Part 5: Highly Qualified Professional Development

In this part, report expenditures for high quality professional development regardless of fund source.

1. Type the total number of teachers in the LEA including both Title I campuses and non-Title I campuses.
2. From the total number of teachers entered in line #1, type the number who participated in high-quality professional development activities during the compliance report grant year. Although this is a Title I, Part A, report, include all teachers on this question.

The number entered in line #2 must be less than or equal to the number entered in line #1.

3. Type the estimated expenditure for professional development activities conducted to meet Highly Qualified requirements for teachers under Section 1119, regardless of fund source.

Part 6: Services Provided

For each of the number fields in Part 6, you must provide an answer. 0 is a valid answer.

1. Click **Yes** or **No** to indicate whether your organization used Title I, Part A, funds to provide family literacy services.
2. Type the number of Title I, Part A, campuses (including both Schoolwide and Targeted Assistance) that provided extended-learning programs. Include before-school and after-school programs, extended-day Kindergartens, Saturday or weekend programs, summer programs, and intersession programs.
3. Check all boxes that describe the types of Title I, Part A, services provided to homeless students at non-Title I, Part A, campuses. If a service was provided that is not listed, check **Other**. Then describe the service in the box labeled **Additional LEA Data** in **Part 9**.
4. For the listed categories of students, type the number of students who received Title I, Part A, services. 0 is an acceptable response.

Note: Student counts in this section must be cumulative, reflecting all identified students who received Title I, Part A, services during the compliance report grant year.

- Type the number of students with disabilities who received Title I, Part A, services, regardless of qualifying disability, under the Individuals with Disabilities Education Act. Special education services must be delivered according to an individualized education program, individual family service plan, or service plan.

- Type the number of students identified as limited English proficient (LEP) who received Title I, Part A, services.
- Type the number of students identified as migrant who received Title I, Part A, services.

Part 7: Federally Funded Staff on a Targeted Assistance Program

For each listed role, type the number of Title I, Part A-funded FTEs on Title I, Part A, Targeted Assistance campuses. Round each position to the nearest tenth. For example, 4.75 FTEs would be entered as 4.8.

Part 8: Student Participation

Depending upon the responses in **Part 2** or to the **SC5000** of the NCLB Consolidated grant application, one or more of the columns in this part may be disabled. Complete the enabled columns to report on student participation in the programs and for the types of facilities.

Guidance on reporting ethnicity for Step 3:

The US Department of Education requires that ethnicity and race be collected separately as reported in the Public Education Information Management System (PEIMS). To uniquely report the students by ethnicity using the PEIMS counts, follow these guidelines:

- If a student was reported as Hispanic/Latino for ethnicity, count the student as Hispanic/Latino regardless of what was reported in race.
- If a student was reported as Not Hispanic/Latino for ethnicity and reported in more than one race, count the student as Two or More Races.
- If a student was reported as Not Hispanic/Latino for ethnicity and reported in a single race category, count the student in the single race category that was reported.

Follow these instructions to complete this section:

1. For each age or grade, type the number of students who received Title I, Part A, services in each program.
2. Type the number of male and female student participants who received Title I, Part A, services in each program. The total under **By Gender** must match the total under **By Grade**.
3. Type the number of student participants by ethnicity. The total under **By Ethnicity** must equal the totals under **By Grade** and **By Gender**.
4. For each core subject area, type the number of student participants who received the service. If other subject areas were provided, use the **Other** field and type the number of students who received the services. If this column is enabled, at least one field must have a value greater than 0.
5. For each core ancillary service, type the number of student participants who received the service. (Use unduplicated counts for Guidance/Counseling and Health/Dental/Eye Care.) If other services were provided, use the **Other** field and type the number of students who

received the services. If this column is enabled, at least one field must have a value greater than 0.

Part 9: Program Implementation

Review the [Program Implementation Guide](#) for clarification and guidance on answering this section.

Complete this section to indicate your compliance with the program requirements:

1. For each program requirement listed, click **Yes**, **No**, or **N/A** to indicate whether you complied with the requirement.
2. Type an explanation of your answer in the **Explanation of Compliance Status** box.
 - If you clicked **Yes**, list the sources of documentation you have readily available to document compliance with the requirement. If a date box is provided, type the date of compliance with the requirement.
 - If you clicked **No**, explain the reason for noncompliance. Do not select No if a requirement is not applicable.
 - If you clicked **N/A**, explain why the requirement is not applicable.

Part 10: Additional LEA Data (Optional)

If you wish to provide additional information, space is provided for your convenience.

If you selected **Other** for a type of service offered to homeless students, explain here.