

How My District Was Selected for Data Validation Monitoring-Student Assessment

Data Validation Monitoring-Student Assessment (DVM-SA) staging is based upon district performance on fourteen core indicators. These core indicators are further divided by student groups (All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Economically Disadvantaged, English Language Learners, and Special Education) or subject areas (Algebra I, English I Reading, English I Writing, English II Reading, English II Writing, and Biology). Performance on these 131 individual indicators is used for staging determinations and interventions. For additional information on DVM-SA please refer to the [2013 Student Assessment Data Validation Manual](#) and the [Accountability](#) application to view district performance on all individual indicators.

Staging for Interventions

Stage 1	One to two indicators triggered
Stage 2	Three to five indicators triggered
Stage 3	Six to nine indicators triggered AND/OR In the top third number of districts triggering one or more of the following select indicators for 2013-2014: <ul style="list-style-type: none">• #6(i) STAAR 3-8 Other Mathematics- All Students• #12 TELPAS Reading Other• #13(i) Missing - Algebra I• #13(i) Absent - Algebra I• #13(ii) Missing - English I Reading• #13(iii) Missing - English I Writing• #13(iii) Absent - English I Writing• #13(iv) Missing - English II Reading• #13(v) Missing - English II Writing• #13(vi) Missing – Biology• #14 CTE
Stage 4	Ten or more indicators triggered