



## Required Interventions

### Restart Model:

A restart model is one in which an LEA converts a school or closes and reopens a school under a charter school operator, a charter management organization (CMO), or an education management organization (EMO) that has been selected through a rigorous review process.

A CMO is a non-profit organization that operates or manages charter schools by centralizing or sharing certain functions and resources among schools. An EMO is a for-profit or non-profit organization that provides “whole-school operation” services to an LEA.

A restart model must enroll, within the grades it serves, any former student who wishes to attend the school.

**NOTE:** TEA will implement the flexibility to allow a priority grantee campus that has implemented, in whole or in part, the Restart model within the last two years to continue or complete the implementation of the intervention model with the TTIPS grant funds.



## Questions for Consideration

### *Restart*

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**For each campus under consideration:**

1. What reasons have been identified for the ineffectiveness of previous interventions on the targeted campus?
2. How will the LEA engage all stakeholders in the restart process?
3. How will the LEA develop a customized process for identifying a potential provider?
4. If the LEA develops an RFP, what will be the crucial elements to include?
5. What skills and services must the provider possess to address the needs of the students on the targeted campus?
6. What performance metrics/goals will the LEA require the provider to meet?
7. How will the LEA respond if the provider fails to meet these requirements?
8. What will be the LEA's process for selecting a provider?
9. How will the LEA ensure the provider selection process is clear, fair, and well organized?
10. What will be the LEA's process for ensuring a rigorous assessment of the potential provider?
11. What background information will the LEA require of the provider?
12. What support will the LEA offer the provider?
13. Will the LEA allow the provider the autonomy to effectively implement their model/approach while collecting necessary data for implementation reporting?
14. How will the LEA monitor the provider's performance (e.g. frequency/time frame, what information must be submitted, the format)?
15. What funding, if any, will the LEA make available to the provider?
16. What will be the LEA's approach to "incubating" the provider (e.g. to offer guidance, support, networking, professional development, resources, workspace)?

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## Questions for Consideration

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17. What will be the key terms of the performance contract including provisions for accountability with final regulations?
  18. Research suggests that a minimum of six months planning time must be allotted to the provider. Will the LEA be able to provide this amount of time? If not, what will be the expected time frame for opening the restart campus?
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**Texas Title I Priority Schools (TTIPS) Grant  
Resource List for Restart**



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## Texas Title I Priority School Grant (TTIPS – Grant) Resource List

### Comprehensive Technical Assistance Centers

#### National Content Centers

Assessment and Accountability Comprehensive Center

[www.aacompcenter.org](http://www.aacompcenter.org)

Center on Innovation & Improvement

[www.centerii.org](http://www.centerii.org)

Center on Instruction

[www.centeroninstruction.org](http://www.centeroninstruction.org)

National Comprehensive Center for Teacher Quality

[www.tqsource.org](http://www.tqsource.org)

National High School Center

[www.betterhighschools.org](http://www.betterhighschools.org)

#### Regional Comprehensive Centers

Alaska Comprehensive Center

[www.alaskacc.org](http://www.alaskacc.org)

California Comprehensive Center

[www.cacompcenter.org](http://www.cacompcenter.org)

Florida & Islands Comprehensive Center

[www.ets.org/flicc/](http://www.ets.org/flicc/)

Great Lakes East Comprehensive Center

[www.learningpt.org/greatlakeseast/](http://www.learningpt.org/greatlakeseast/)

Great Lakes West Region Comprehensive Center

[www.learningpt.org/greatlakeswest/](http://www.learningpt.org/greatlakeswest/)

Mid-Continent Comprehensive Center

[www.mc3edsupport.org](http://www.mc3edsupport.org)

New England Comprehensive Center

[www.necomprehensivecenter.org](http://www.necomprehensivecenter.org)

New York Comprehensive Center

[www.nycomprehensivecenter.org](http://www.nycomprehensivecenter.org)

North Central Comprehensive Center

[www.mcrel.org/nccc](http://www.mcrel.org/nccc)

Northwest Regional Comprehensive Center

<http://nwrcc.educationnorthwest.org/>

Pacific Comprehensive Center

[www.pacificcompcenter.org](http://www.pacificcompcenter.org)

Southeast Comprehensive Center

<http://secc.sedl.org>

Texas Comprehensive Center

<http://txcc.sedl.org/>



## School Improvement Grant (SIG)/Texas Title I Priority School Grant (TTIPS – Grant) Resources

### United States Department of Education

<http://www.ed.gov/>

### Texas Education Agency

[http://www.tea.state.tx.us/index4.aspx?id=7354&menu\\_id=798](http://www.tea.state.tx.us/index4.aspx?id=7354&menu_id=798)

*Hand book on Effective Implementation of School Improvement Grants.* Retrieved from

[http://www.centerii.org/handbook/Resources/Handbook\\_on\\_Effective\\_Implementation\\_of\\_School\\_Improvement\\_Grants.pdf](http://www.centerii.org/handbook/Resources/Handbook_on_Effective_Implementation_of_School_Improvement_Grants.pdf)



### School Improvement/School Restructuring Resources

The Center for Comprehensive School Reform and Improvement

<http://www.centerforcsri.org/>

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**The remaining references and resources were extracted  
from the SIG Implementation Handbook  
*unless otherwise indicated***



### **Creating a District Turnaround Office**

Hand book on Effective Implementation of School Improvement Grants:

[http://www.centerii.org/handbook/Resources/Handbook\\_on\\_Effective\\_Implementation\\_of\\_School\\_Improvement\\_Grants.pdf](http://www.centerii.org/handbook/Resources/Handbook_on_Effective_Implementation_of_School_Improvement_Grants.pdf)

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