

Texas Title I Priority Schools (TTIPS) Grant Cycle 3

Grant Overview & Applicant
Conference

Overview of the TTIPS Models

- **“Big Picture” View**
- **Requirements and Permissible Activities**
- **District Considerations**

MODULE 2: CLOSURE MODEL OVERVIEW

Big Picture View – School Closure

- Close the School and enroll the students who attended the school in other **higher achieving** schools within the LEA.
 - One year grant
 - Reasonable and necessary closure costs

Big Picture View – School Closure

According to multiple measures (e.g., performance, school culture/expectations, teacher performance, or facilities), school **capacity *is so low as to prevent a reasonable expectation of dramatic improvement*** for students currently enrolled. Therefore, closing the school and transitioning students to a higher performing school is the best strategy to dramatically improve their academic outcomes

Adapted from the Center on Innovation & Improvement and Council of Chief State School Officers

District Considerations

- **Establish a policy context for closure**
- **Establish clear procedures and decision criteria**
- **Operate transparently**
- **Plan for transition**
- **Methodically plan and implement**

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Pitfalls to Avoid

- **Failing to communicate urgency**
- **Perception that criteria are subjective or driven by an alternative agenda**
- **Public disagreement between school board members**
- **Belief that students are better served in persistently low-achieving school**
- **Reversing course in the face of opposition**
- **Permitting opposition to “control the story”**
- **Failing to prepare for and support transition for key stakeholders**

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