

COMPARABILITY INSTRUCTIONS

COMPLETING THE
COMPARABILITY ASSURANCE DOCUMENT (CAD)
AND THE
COMPARABILITY COMPUTATION FORM (CCF)

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Introduction

TEA has developed these instructions to help local educational agencies (LEAs) complete the forms for the comparability of services requirement. For a description of this requirement, refer to the Title I, Part A Comparability of Services Guidance Handbook, posted on the [Title I, Part A Comparability of Services Requirement](#) page of the TEA website.

All LEAs should complete and submit the Comparability Assurance Document (CAD). Non-exempt LEAs should also complete and submit the Comparability Computation Form (CCF).

For a complete description of the criteria for exemption from the comparability testing requirement, please refer to the Exemptions section of the Title I, Part A Comparability of Services Guidance Handbook, posted on the [Title I, Part A Comparability of Services Requirement](#) page of the TEA website.

Comparability Assurance Document (CAD)

All LEAs are required to complete and submit the CAD.

On the CAD, the LEA does one of the following:

- Certifies that it is exempt from the requirement to conduct comparability testing of its campuses
- Provides assurance that it is in compliance with the comparability of services requirement

Certification of Exemption

An LEA that meets any criteria listed in this section of the CAD is exempt from the comparability testing requirement. For a thorough description of the exemption criteria, refer to the Exemptions section of the Title I, Part A Comparability of Services Guidance Handbook, posted on the [Title I, Part A Comparability of Services Requirement](#) page of the TEA website.

After filling in the LEA Information and the LEA Primary Contact Information sections, complete the CAD as follows:

- In Section A, check the box to indicate that a listed exemption criteria is applicable to your LEA.
- Complete Section C as follows:
 - Enter the name of the LEA's superintendent or chief operating officer.
 - Obtain that official's signature.
 - Enter the date.
- Scan the signed CAD and submit it in PDF through the Grants and Federal Fiscal Compliance (GFFC) Reports and Data Collections section of [TEASE](#) or [TEAL](#). (Refer to the GFFC Reports and Data Collections section for instructions on how to submit the CAD.)

Certification of Non-Exemption

If none of the listed criteria for exemption apply to your LEA, leave the Certification of Exemption section blank and continue to Section B – Non-Exempt Certification. Complete Section B as follows:

- Check the non-exempt box.
- Check the boxes of the grade span groups you are testing for comparability on the CCF.

- Check the data accuracy review and approve box.
- Complete Section C as follows:
 - Enter the name of the LEA's superintendent or chief operating officer.
 - Obtain that official's signature.
 - Enter the date.
- Scan the signed CAD and submit it in PDF through the Grants and Federal Fiscal Compliance (GFFC) Reports and Data Collections section of [TEASE](#) or [TEAL](#). (Refer to the GFFC Reports and Data Collections section for instructions on how to submit the CAD.)

Comparability Computation Form (CCF)

The CCF is an auto-calculating Excel form. Non-exempt LEAs are required to complete the CCF with the required data for compliance and submit it in Excel format through GFFC Reports and Data Collections.

The CCF is designed to perform any of three different tests to calculate your compliance with the comparability of services requirement.

Appendix 1 provides a sample of the CCF for your reference.

Reminders

The Reminders tab provides tips to help you complete the CCF.

Testing Tabs (a through i)

You enter data into tabs a through i of the CCF to test your campuses for comparability. For each grade span group you are testing, complete the following sections of these tabs:

- LEA Information
- LEA Primary Contact Information
- Grade Span Group Selection
- Individual Campus Information
- Test Input Data

Selecting a Test

You may enter data for any or all of the three tests to demonstrate your compliance with the comparability of services requirement. You are only required to demonstrate compliance using one of the three tests.

For more information on the tests, including basic guidance on how to select a test, refer to the LEA Chooses One Test section of the Title I, Part A Comparability of Services Guidance Handbook, posted on the [Title I, Part A Comparability of Services Requirement](#) page of the TEA website.

Grade Span Group Selection Section

On each testing tab completed (from a through i), the LEA must select the appropriate grade span group from the dropdown menu.

Separate Testing Tab for Each Grade Span Group (a through i)

On the CAD, you indicated the grade span groups you would be testing. When completing the CCF, use a separate testing tab for each of those indicated grade span groups.

The following subsections describe the data you are required to enter in each section.

LEA Information

On each testing tab, enter the following information:

- County-district number (six digits)
- LEA name
- LEA primary contact information

You must provide a current email address and phone number.

Individual Campus Information

On each testing tab, enter the following information for each campus that is subject to comparability testing:

- Campus number and name
- Campus status (Title I, Part A and skipped campuses are indicated with a “Y”; leave space blank if the campus does not receive Title I, Part A funds.)
- Campus enrollment (You may use enrollment figures from any day during the current school year, but you must use enrollment figures consistently from the same day for all your campuses.)

The following example illustrates how an LEA with four elementary campuses would indicate the status of those campuses. San Juan is a skipped campus, Joe Watson and Watkins Elementary are served with Title I, Part A funds, and May Pearl is not served with Title I, Part A funds.

San Juan Elementary, the skipped campus, is grouped for comparability as if the campus were a Title I, Part A campus. The LEA enters a “Y” in the CCF column labeled “Campus Title I, Part A or Skipped? (Yes-Y; No-blank)” for San Juan Elementary. For May Pearl Elementary, which does not receive Title I, Part A funds, the column is left blank.

Campus Name	Title I, Part A or Skipped Campus? (enter Y for Yes leave blank for No)
	Grade Span Totals
San Juan Elementary	Y
Joe Watson Elementary	Y
May Pearl	
Watkins Elementary	Y

Test Input Data

The CCF is designed to run three separate comparability tests, each of which requires the LEA to input different data. The LEA may complete the CCF with data for one, two, or all three of the comparability tests. However, the submitted CCF must show a compliant result in the same test for all campuses tested.

The following table lists the data the LEA must input to run each of the three comparability tests in the CCF.

Test 1: Comparison of State and Local Expenditures per Pupil	Test 2: Comparison of per Pupil Expenditures for State and Local Base Salaries	Test 3: Ratio of Pupils to Non–Federally Funded Instructional Staff
Total campus enrollment	Total campus enrollment	Total campus enrollment
The amount of campus state and local expenditures. For a list of the fund codes, function codes, and object codes to include in calculating campus state and local expenditures, refer to Appendix 2 of these instructions.	The amount of campus base salaries for non-federal instructional staff. For a list of the role IDs to be used in calculating state and local base salaries, refer to Appendix 2 of these instructions.	The count of campus non-federal instructional staff full-time employees (FTEs). For a definition of FTE, refer to Appendix 1 of the Title I, Part A Comparability of Services Guidance Handbook.

Summary Section

The summary section of the CCF provides the LEA a grade span group campus summary that includes the following:

- Total number of campuses in the grade span group
- Number of Title I, Part A or skipped campuses
- Total number of non–Title I campuses
- Total number of comparable Title I, Part A, and
- Total number of noncomparable Title I, Part A campuses

Test Results in A or B Sections

The CCF automatically calculates the data that is auto-filled in this section.

Depending on the status of the campuses being tested in any given grade span group (Title I, Part A, skipped, or non–Title I, Part A), the CCF will automatically return either an “A” or a “B” test result for each grade span group tested, as described in the Test Result section of the Title I, Part A Comparability of Services Guidance Handbook, posted on the [Title I, Part A Comparability of Services Requirement](#) page of the TEA website.

Excluded Campuses

Some campuses meeting specific criteria may be excluded from comparability testing as described in the Exemptions section of the Title I, Part A Comparability of Services Guidance Handbook, posted on the [Title I, Part A Comparability of Services Requirement](#) page of the TEA website.

When excluding a campus, select the Excluded Campuses form of the CCF and report the following information:

- Campus number
- Campus name
- Title I status
- Enrollment
- Grade span group (select from drop-down menu)
- Grades served (note: applies only to charters schools)

For this column, the charter reports the grades actually served, not grades approved to be served. For example, a charter school has three approved K–12 campuses. Yet, the charter actually serves K–5 at one campus, 6–8 at another campus, and 9–12 at its third campus.

- Basis for exclusion (select from dropdown menu). If the basis for exclusion is not in the dropdown menu, provide an explanation in the Explanation column.

Note: Do not list campuses on the Excluded Campuses tab for a grade span group that is not required to be tested (for instance, a grade span group that includes only non–Title I, Part A campuses).

Grants and Federal Fiscal Compliance (GFFC) Reports and Data Collections

Submit the completed CAD (in PDF) and the CCF (in Excel) through the secure GFFC Reports and Data Collections application as follows:

1. Log on to the TEA Login ([TEAL](#)).
2. Select GFFC Reports and Data Collections.
3. Select Upload Response Templates.
4. Select the document title from the template title dropdown menu.
5. Select the current school year.
6. Select Upload Document.

Appendix 1: CCF Forms

Reminders

Division of Federal Fiscal Compliance and Reporting Comparability Computation Form (CCF) Reminders 2014-2015 School Year	
Refer to the Title I, Part A Comparability of Services Guidance Handbook and Instructions for guidance on the requirement and CCF submission via GFFC Reports and Data Collections. Link to webpage: Title I, Part A Comparability of Services Requirement	
Reminders	
<ul style="list-style-type: none">✓ Ensure current school year data is being used.✓ Account for all campuses of the grade-span in a testing form (a, b, c, etc). If the LEA excludes a campus from the grade span, report the campus on the Excluded Campus form.✓ Ensure there are two campuses per grade-span grouping to conduct a comparison.✓ enrollment must have at least twice the enrollment of the campus with the lowest enrollment) to subdivide a grade-span into a High Enrollment and Low Enrollment grade-span groupings. No exceptions.✓ Verify the column, "Title I, Part A or Skipped Campus?" is reported accurately. Enter Y for Yes or leave the field blank if No.	
Excluded Campuses	
<ul style="list-style-type: none">✓ If the LEA excludes a campus from a grade-span, complete the "Excluded Campuses" form of the CCF.	
TEA contacts LEA to resubmit CCF (or CAD) for the following issues (list is not all inclusive):	
<ul style="list-style-type: none">✓ Title I, Part A campuses do not show a compliant result for one test district-wide (Test 1, 2, or 3)✓ "Title I, Part A or Skipped Campus?" column not reported accurately✓ Significant difference of enrollment criteria not met to subdivide grade-span into high/low enrollment grade-span groups✓ Excluded campus not listed on the "Excluded Campuses" form of CCF✓ Only one campus is reported on grade-span testing form of CCF✓ Superintendent signature is missing on the Comparability Assurance Document (CAD)✓ Submission of CCF is a PDF (excel upload required)	
▶	Reminders a b c d e f g h i Excluded Campuses (+)

Testing Tabs (a through i)

Division of Federal Fiscal Compliance and Reporting Comparability Computation Form (CCF) 2014-2015 School Year																																					
LEA Information								LEA Primary Contact Information																													
Name of LEA <input style="width: 150px;" type="text"/>				County-District Number <input style="width: 100px;" type="text"/>				Name <input style="width: 150px;" type="text"/>		Phone <input style="width: 100px;" type="text"/>		Ext <input style="width: 50px;" type="text"/>		Title <input style="width: 150px;" type="text"/>		Email <input style="width: 150px;" type="text"/>																					
Form must contain at least two campuses. Enter current school year budget data. For further information, review the instructions.								Grade Span Group [Elementary, Middle, or High]																													
								All tests		Test 1 Input		Test 2 Input		Test 3 Input		90%		Grade Span (GS) Base		110%		90%		Grade Span (GS) Base		110%		90%		Grade Span (GS) Base		110%					
								Total			Title 1, Part A			NonTitle 1, Part A			Title 1, Part A, Comparable			Title 1, Part A, Not Comparable			Total			Title 1, Part A			NonTitle 1, Part A			Title 1, Part A, Comparable			Title 1, Part A, Not Comparable		
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Excluded Campuses Tab

Division of Federal Fiscal Compliance and Reporting
Comparability Computation Form (CCF)
2014-2015 School Year
Excluded Campus Form

LEA Information

Name of LEA County-District Number

LEA Primary Contact Information

Name Phone Ext
 Title Email

Excluded Campus Information

#	Campus #	Campus Name	Title I, Part A or Skipped Campus? (enter Y for Yes leave blank for No)	Campus Enrollment	Grade Span Group (select from drop-down menu)	Grades Served (This column for charter schools only)	Basis for Exclusion (select from drop-down menu)	Explanation (if "Other" selected in Basis for Exclusion column)
1					Select from drop-down menu		Select from drop-down menu	
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

Reminders
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Appendix 2: Codes Used In Comparability Calculations

Fund Codes

Fund Codes	
199	General Fund
383	Professional Staff Development
388	Innovative Education Grants
391	Year Round Schools Incentive
392	Non-Educational Community-Based Support
393	Texas Successful Schools Programs
394	Pregnancy, Education and Parenting Program
395	Comprehensive Developmental Guidance Program on Elementary Campuses for Students in At Risk Situations
396	Communities in Schools
398	Children's Trust Fund of Texas
399	Campus Deregulation and Restructuring to Improve Student Achievement
401	Retention Reduction Grant (State-Funded Optional Extended-Year Program)
420	Foundation School Program and other State Aid (Charter School Only)
429	State Funded Special Revenue Funds
461	Campus Activity Funds
499	Locally Funded Special Revenue Funds

Function Codes

Function Codes	
00	No Function
11	Instruction
12	Instructional Resources and Media Services
13	Curriculum Development and Instructional Staff Development
21	Instructional Leadership
23	School Leadership
31	Guidance, Counseling, and Evaluation Services
32	Social Work Services
33	Health Services
34	Student (Pupil) Services
35	Food Services
36	Co-curricular/Extracurricular Activities
41	General Administration
51	Plant Maintenance/Operations
52	Security and Monitoring Services
53	Data Processing Services

Object Codes

Object Codes			
6112	Salaries or Wages for Substitute Teachers	6249	Contracted Maintenance and Repair
6119	Salaries or Wages—Teachers and Other Professional Personnel	6259	Utilities
6121	Extra Duty Pay/Overtime—Support Personnel	6269	Rentals-Operating Leases
6129	Salaries or Wages for Support Personnel	6299	Miscellaneous Contracted Services
6131	Contract Buyouts	6311	Gasoline and Other Fuels for Vehicles (Including Buses)
6132	\$1,000.00 TRS Supplemental Compensation	6319	Supplies for Maintenance and/or Operations
6139	Employees Allowances	6321	Textbooks
6141	Social Security/Medicare	6329	Reading Materials
6142	Group Health and Life Insurance	6339	Testing Materials
6143	Workers' Compensation	6341	Food
6144	Teacher Retirement/TRS Care—On-Behalf Payments	6342	Non-Foods
6145	Unemployment Compensation	6343	Items for Sale
6146	Teacher Retirement/TRS Care	6344	USDA Donated Commodities
6149	Employee Benefits	6349	Food Service Supplies
6211	Legal Services	6399	General Supplies
6212	Audit Services	6411	Travel and Subsistence—Employee Only
6213	Tax Appraisal and Collection	6412	Travel and Subsistence—Students
6219	Professional Services	6413	Stipends-Non-Employees
6221	Staff Tuition and Related Fees—Higher Education	6419	Travel and Subsistence—Non-Employees
6222	Student Tuition—Public Schools	6429	Insurance and Bonding Costs
6223	Student Tuition—Other than to Public Schools	6439	Election Costs
6224	Student Attendance Credits	6449	Depreciation Expense
6229	Tuition and Transfer Payments	6500	Debt Service
6239	Education Service Center Services	6600	Capital Outlay

Role IDs

Role IDs			
002	Art Therapist	026	Speech Therapist
003	Assistant Principal	027	Superintendent/Chief Administrative Officer
004	Assistant/Associate/Deputy Superintendent	028	Teacher Supervisor
005	Associate School Psychologist	029	Teacher (see 087)
006	Audiologist	030	Visiting Teacher
007	Corrective Therapist	032	Vocational Education Coordinator
008	Counselor	033	Educational Aide
011	Educational Diagnostician	036	Certified Interpreter
012	Instructional Officer	037	Non-Certified Interpreter
013	Librarian	040	Athletic Director
015	Music Therapist	041	Teacher Facilitator
016	Occupational Therapist	042	Teacher Appraiser
017	Orientation and Mobility Instructor	043	Business Manager
018	Physical Therapist	044	Tax Assessor and/or Collector
019	Physician	045	Director of Personnel/Human Resources
020	Principal	047	Substitute Teacher
021	Recreational Therapist	054	Department Head
022	School Nurse	055	Registrar
023	School Psychologist	056	Athletic Trainer
024	Social Worker	058	Other Campus Professional Personnel
025	Special Duty Worker (see 087)	087	Teacher (combination of former codes 025 and 029)

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