

Progress Measures Implementation Schedule

The table below details current plans regarding when progress information will be reported (R) and used for accountability (A) in 2013 and 2014.

		2013				2014			
		General	Spanish ³	Modified	Alternate	General	Spanish ³	Modified	Alternate
STAAR Mathematics	Grade 3 → 4	R/A	R/A	R	R	R/A	R/A	R/A	R/A
	Grade 4 → 5	R/A	R/A	R	R	R/A	R/A	R/A	R/A
	Grade 5 → 6	R/A	2014	R	R	R/A	R/A	R/A	R/A
	Grade 6 → 7	R/A		R	R	R/A		R/A	R/A
	Grade 7 → 8	R/A		R	R	R/A		R/A	R/A
	Grade 7 → Algebra I	R/A				R/A			
	Grade 8 → Algebra I	R/A		R	R	R/A		R/A	R/A
	Accelerated Testing ²					R/A	R/A		
STAAR Reading	Grade 3 → 4	R/A	R/A	R	R	R/A	R/A	R/A	R/A
	Grade 4 → 5	R/A	R/A	R	R	R/A	R/A	R/A	R/A
	Grade 5 → 6	R/A		R	R	R/A		R/A	R/A
	Grade 6 → 7	R/A		R	R	R/A		R/A	R/A
	Grade 7 → 8	R/A		R	R	R/A		R/A	R/A
	Grade 8 → English I	R/A		R	R				R/A
	English I → English II	R/A		R	R				R/A
	Accelerated Testing ²					2015 ¹			
STAAR Writing	Grade 4 → 7	2015				2015			
	English I → English II	R/A		R		2015 ¹			

¹ There will only be one combined progress measure for English I to English II, rather than one each for reading and writing.

² Accelerated testing refers to students who do not test in consecutive grades/courses from year to year in a single content area.

³ Students who move from English to Spanish and Spanish to English will receive progress measures in mathematics only.

Note: An ELL Progress measure is being developed for mathematics, reading, writing, science, and social studies. A high level Q&A will be available in fall 2013. The ELL progress measure will be used in accountability and reporting in 2014.