

## Summary Report - Test Performance

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	6.1	76		
2. Literary Elements and Techniques .....	8	4.9	62		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	36		
3. Analysis and Evaluation .....	12	7.6	64		
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.3	43		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.8	28		
6. Revising and Editing .....	20	12.9	65		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	277	2706	5235	1378	183
<i>Percent</i>	3	28	54	14	2
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
9779		Average Scale Score 2149		Number Percent	
				5592 57	
				613 6	

#### Mathematics

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Functional Relationships .....	5	2.8	57		
2. Properties and Attributes of Functions .....	5	2.6	52		
3. Linear Functions .....	5	2.2	43		
4. Linear Equations and Inequalities .....	5	2.5	51		
5. Quadratic and Other Nonlinear Functions .....	5	2.9	57		
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	40		
7. Two- and Three-Dimensional Representations ....	7	3.6	52		
8. Measurement and Similarity .....	7	2.8	41		
9. Percents/Proportions/Probability/Statistics .....	5	2.2	44		
10. Mathematical Processes and Tools .....	9	3.2	36		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
18696		Average Scale Score 2069		Number Percent	
				7232 39	
				288 2	

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	6.7	52		
2. Geographic Influences on History .....	9	5.8	65		
3. Economic and Social Influences on History .....	13	8.3	64		
4. Political Influences on History .....	9	5.6	62		
5. Critical-Thinking Skills .....	11	7.5	68		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3559		Average Scale Score 2244		Number Percent	
				2684 75	
				824 23	

#### Science

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Nature of Science .....	17	9.6	57		
2. Organization of Living Systems .....	8	4.2	52		
3. Interdependence of Organisms and the Environment .....	8	4.1	51		
4. Structures and Properties of Matter .....	11	5.4	49		
5. Motion, Forces, and Energy .....	11	4.7	42		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
8009		Average Scale Score 2098		Number Percent	
				3753 47	
				255 3	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	27440	69
Students Absent from All Tests .....	1135	3
Students Not Tested: ARD Decision .....	55	0
Other Students Not Tested .....	11243	28
Total Answer Documents Submitted .....	39873	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	12432	45
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	10900	40
<i>Two Tests Only</i> .....	2759	10
<i>Three Tests Only</i> .....	1032	4
<i>All Four Tests</i> .....	317	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	1224	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	18348	67
<i>Two Tests Only</i> .....	4864	18
<i>Three Tests Only</i> .....	2029	7
<i>All Four Tests</i> .....	975	4

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Summary Report - Group Performance**

Report Date: AUGUST 2013  
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**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
<b>All Students</b>	9779	2149	57	6	18696	2069	39	2	3559	2244	75	23	8009	2098	47	3	27440	45	4
<b>Male</b>	5693	2139	55	4	8958	2066	37	2	1718	2254	75	26	3688	2100	47	4	13678	44	4
<b>Female</b>	4076	2161	61	9	9724	2072	40	1	1835	2233	76	20	4311	2096	47	2	13743	47	5
<b>No Information Provided</b>	10	2266	80	30	14	2119	57	0	6	2337	100	33	10	2107	80	0	19	58	16
<b>Hispanic/Latino</b>	5343	2122	51	3	10409	2061	37	1	1891	2203	71	15	4662	2085	45	1	15026	42	2
<b>Am. Indian or Alaskan Native</b>	44	2151	45	7	66	2090	48	2	17	2251	88	18	38	2113	55	0	116	48	5
<b>Asian</b>	482	2100	38	5	367	2077	36	6	155	2228	57	27	307	2086	36	10	753	40	9
<b>Black or African American</b>	1537	2133	58	3	3853	2053	33	0	600	2207	75	15	1567	2072	38	1	5079	38	2
<b>Native Hawaiian/Pacific Islander</b>	17	2142	47	12	22	2051	23	0	5	2266	60	40	16	2095	44	0	41	37	10
<b>White</b>	2194	2228	76	17	3691	2105	49	4	821	2360	88	46	1308	2172	66	10	5981	61	12
<b>Two or More Races</b>	121	2226	74	18	235	2102	43	5	45	2341	89	42	79	2155	67	6	374	57	9
<b>No Information Provided</b>	41	2209	76	15	53	2131	57	9	25	2334	96	36	32	2151	56	9	70	57	7
<b>Economically Disadvantaged</b>	6444	2119	50	2	12154	2058	35	1	2206	2190	68	13	5484	2078	41	1	17535	40	2
<i>Yes</i>	3285	2206	71	14	6479	2090	46	3	1320	2331	87	40	2484	2140	59	8	9827	55	9
<i>No</i>	50	2215	80	12	63	2128	51	10	33	2346	97	33	41	2170	71	10	78	50	6
<i>No Information Provided</i>	5150	2124	51	3	9639	2058	35	1	1732	2188	67	13	4308	2081	43	1	13995	40	2
<b>Title I, Part A</b>	4574	2176	64	10	8988	2081	43	2	1796	2296	83	33	3659	2117	51	5	13356	51	7
<i>Participants</i>	55	2184	71	9	69	2111	48	7	31	2333	97	29	42	2133	62	7	89	47	4
<i>Nonparticipants</i>	136	2085	38	0	210	2046	31	0	48	2141	58	4	111	2061	30	0	324	33	0
<i>No Information Provided</i>	9591	2149	57	6	18420	2069	39	2	3481	2244	75	23	7856	2098	47	3	27032	45	5
<b>Migrant</b>	52	2194	71	10	66	2115	47	8	30	2323	93	30	42	2142	62	7	84	49	6
<i>Yes</i>	2845	2063	28	0	2517	2024	21	0	664	2100	43	2	1795	2039	26	0	4263	22	0
<i>No</i>	224	2104	53	0	396	2053	33	0	70	2139	63	4	192	2071	43	0	605	41	0
<i>No Information Provided</i>	93	2131	63	0	257	2062	35	1	45	2188	80	9	117	2087	52	0	353	41	1
<b>LEP</b>	6573	2187	70	9	15470	2077	42	2	2751	2281	83	29	5869	2117	53	4	22148	50	5
<i>Current LEP</i>	44	2208	77	9	56	2128	52	9	29	2358	100	34	36	2168	69	8	71	49	6
<i>Non-LEP (Monitored 1st Year)</i>	9	2138	67	0	17	2065	18	6	6	2189	50	17	5	2157	40	0	21	29	0
<i>Non-LEP (Monitored 2nd Year)</i>	9717	2148	57	6	18611	2069	39	2	3523	2243	75	23	7960	2098	47	3	27332	45	4
<i>Other Non-LEP</i>	53	2179	68	8	68	2107	46	7	30	2339	93	33	44	2121	59	7	87	45	5
<i>No Information Provided</i>	2792	2061	28	0	2439	2023	21	0	659	2099	42	2	1748	2039	26	0	4137	22	0
<b>Bilingual</b>	6938	2183	69	9	16193	2076	41	2	2872	2276	83	28	6221	2114	53	4	23221	50	5
<i>Participants</i>	49	2181	69	8	64	2111	47	8	28	2330	93	29	40	2123	58	8	82	45	5
<i>Nonparticipants</i>	1905	2097	41	1	3013	2025	21	0	603	2130	56	4	1571	2048	28	0	4432	26	0
<i>No Information Provided</i>	7824	2161	61	8	15620	2078	42	2	2927	2266	79	27	6397	2110	51	4	22927	49	5
<b>ESL</b>	50	2177	68	8	63	2107	46	6	29	2319	90	28	41	2115	56	7	81	44	4
<i>Participants</i>	238	2376	90	50	280	2231	66	26	151	2539	98	81	175	2300	82	39	626	81	43
<i>Nonparticipants</i>	9490	2143	56	5	18349	2067	38	1	3379	2230	74	21	7791	2093	46	2	26729	44	4
<i>No Information Provided</i>	51	2176	67	8	67	2105	45	7	29	2315	90	28	43	2113	56	7	85	45	5
<b>At-Risk</b>	7659	2117	50	2	15612	2056	35	0	2624	2185	69	11	6654	2077	42	1	21900	39	1
<i>Yes</i>	2070	2265	83	24	3021	2138	59	8	907	2411	94	58	1315	2203	73	15	5458	71	18
<i>No</i>	50	2181	68	8	63	2110	48	8	28	2327	96	29	40	2127	58	10	82	46	5
<i>No Information Provided</i>	6695	2147	57	6	13484	2070	39	1	2297	2237	75	21	5535	2097	47	3	19807	46	4
<b>Career/Technical Education</b>	3034	2151	58	7	5146	2066	37	2	1231	2254	76	26	2431	2100	46	4	7550	44	6
<i>Participants</i>	50	2183	70	8	66	2117	52	8	31	2326	94	32	43	2126	60	7	83	51	5
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	6.2	77		
2. Literary Elements and Techniques .....	8	5.1	63		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	37		
3. Analysis and Evaluation .....	12	7.8	65		
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.3	44		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.9	29		
6. Revising and Editing .....	20	13.3	66		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	224	1999	4170	1300	181
<i>Percent</i>	3	25	53	17	2
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
7874		4802 61		603 8	
<b>Average Scale Score</b>		2161			

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.9	58		
2. Properties and Attributes of Functions .....	5	2.6	53		
3. Linear Functions .....	5	2.2	44		
4. Linear Equations and Inequalities .....	5	2.6	52		
5. Quadratic and Other Nonlinear Functions .....	5	2.9	58		
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	41		
7. Two- and Three-Dimensional Representations ....	7	3.7	53		
8. Measurement and Similarity .....	7	2.9	42		
9. Percents/Proportions/Probability/Statistics .....	5	2.3	46		
10. Mathematical Processes and Tools .....	9	3.3	37		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
15683		6590 42		285 2	
<b>Average Scale Score</b>		2078			

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	7.1	54		
2. Geographic Influences on History .....	9	6.1	68		
3. Economic and Social Influences on History .....	13	8.7	67		
4. Political Influences on History .....	9	5.8	65		
5. Critical-Thinking Skills .....	11	7.9	71		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
2956		2348 79		801 27	
<b>Average Scale Score</b>		2267			

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	9.9	58		
2. Organization of Living Systems .....	8	4.3	54		
3. Interdependence of Organisms and the Environment .....	8	4.3	53		
4. Structures and Properties of Matter .....	11	5.6	51		
5. Motion, Forces, and Energy .....	11	4.8	44		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
6438		3307 51		250 4	
<b>Average Scale Score</b>		2110			

#### Administration Summary

	Number	Percent
Number of Students Tested .....	23008	70
Students Absent from All Tests .....	875	3
Other Students Not Tested .....	9056	27
Total Answer Documents Submitted .....	32939	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	11293	49
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	8741	38
<i>Two Tests Only</i> .....	2001	9
<i>Three Tests Only</i> .....	731	3
<i>All Four Tests</i> .....	242	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	1203	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	15757	68
<i>Two Tests Only</i> .....	3701	16
<i>Three Tests Only</i> .....	1535	7
<i>All Four Tests</i> .....	812	4

**Summary Report - Group Performance**

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
<b>All Students Not in Special Ed.</b>	7874	2161	61	8	15683	2078	42	2	2956	2267	79	27	6438	2110	51	4	23008	49	5
Male	4410	2152	59	5	7194	2076	41	2	1375	2283	79	32	2803	2116	52	5	10977	49	5
Female	3455	2172	63	10	8477	2079	42	2	1576	2253	80	23	3627	2106	51	3	12014	50	5
No Information Provided	9	2286	89	33	12	2127	58	0	5	2323	100	20	8	2094	88	0	17	59	18
Hispanic/Latino	4381	2130	53	3	8868	2068	40	1	1592	2218	74	17	3813	2094	48	2	12813	45	2
Am. Indian or Alaskan Native	32	2168	50	9	59	2102	53	2	13	2274	92	23	32	2115	59	0	98	53	6
Asian	464	2101	38	5	350	2078	37	6	150	2233	58	28	290	2090	37	11	718	40	9
Black or African American	1157	2151	64	4	3180	2061	37	1	460	2236	82	19	1201	2084	43	1	4148	42	2
Native Hawaiian/Pacific Islander	16	2152	50	13	22	2051	23	0	4	---	---	---	15	2101	47	0	40	38	10
White	1688	2258	84	21	2963	2121	55	5	675	2402	93	55	993	2203	75	13	4814	67	14
Two or More Races	97	2258	85	23	192	2123	50	6	38	2381	92	50	64	2180	75	8	312	65	11
No Information Provided	39	2213	77	15	49	2130	57	8	24	2331	96	33	30	2151	57	10	65	57	6
Economically Disadvantaged	5174	2126	53	3	10222	2065	38	1	1784	2207	72	15	4404	2087	45	1	14695	43	2
No Information Provided	2651	2228	77	17	5402	2102	50	4	1139	2359	90	45	1994	2159	65	9	8239	60	11
No Information Provided	49	2217	82	12	59	2129	53	8	33	2346	97	33	40	2174	73	10	74	51	5
Title I, Part A	4141	2133	54	4	8079	2066	38	1	1408	2206	71	16	3459	2090	46	2	11774	44	3
Participants	3681	2192	69	12	7539	2091	46	3	1518	2322	87	38	2938	2133	57	7	11150	55	8
Nonparticipants	52	2194	75	10	65	2113	49	6	30	2339	97	30	41	2135	63	7	84	49	4
No Information Provided																			
Migrant	117	2088	39	0	174	2050	32	1	41	2154	63	5	89	2065	30	0	275	35	0
Yes	7706	2162	61	8	15446	2078	42	2	2885	2268	80	27	6308	2110	52	4	22652	49	5
No	51	2196	73	10	63	2114	48	6	30	2323	93	30	41	2145	63	7	81	49	5
No Information Provided																			
LEP	2622	2062	28	0	2273	2025	22	0	601	2100	44	2	1629	2039	26	0	3891	22	0
Current LEP	181	2105	56	0	333	2061	35	0	60	2151	68	5	159	2072	42	0	512	44	1
Non-LEP (Monitored 1st Year)	66	2154	74	0	209	2074	39	1	36	2214	92	11	86	2104	59	0	282	46	1
Non-LEP (Monitored 2nd Year)	4962	2215	78	12	12815	2088	46	2	2230	2315	89	35	4529	2136	60	5	18255	55	7
Other Non-LEP	43	2211	79	9	53	2128	53	8	29	2358	100	34	35	2172	71	9	68	50	4
No Information Provided																			
Bilingual	6	2157	67	0	15	2077	20	7	5	2211	60	20	4	---	---	---	18	28	0
Participants	7816	2161	61	8	15603	2078	42	2	2921	2266	79	27	6391	2110	51	4	22906	49	5
Nonparticipants	52	2181	69	8	65	2106	46	6	30	2339	93	33	43	2123	60	7	84	45	4
No Information Provided																			
ESL	2595	2061	27	0	2221	2024	21	0	602	2098	43	2	1604	2039	26	0	3809	22	0
Participants	5231	2210	78	11	13401	2087	45	2	2326	2310	89	33	4795	2134	60	5	19120	55	6
Nonparticipants	48	2183	71	8	61	2110	48	7	28	2330	93	29	39	2125	59	8	79	46	4
No Information Provided																			
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	7824	2161	61	8	15620	2078	42	2	2927	2266	79	27	6397	2110	51	4	22927	49	5
No	50	2177	68	8	63	2107	46	6	29	2319	90	28	41	2115	56	7	81	44	4
No Information Provided																			
Gifted/Talented	225	2389	92	53	261	2245	68	28	148	2545	99	82	162	2321	87	42	598	83	45
Participants	7600	2154	60	6	15359	2075	42	1	2780	2251	78	24	6235	2104	50	3	22329	48	4
Nonparticipants	49	2183	69	8	63	2107	46	6	28	2328	93	29	41	2119	59	7	81	46	4
No Information Provided																			
At-Risk	6003	2124	53	2	12926	2063	38	0	2074	2201	73	13	5240	2085	45	1	17993	42	1
Yes	1822	2283	87	26	2697	2150	62	9	854	2425	96	61	1159	2222	78	17	4936	75	20
No	49	2183	69	8	60	2109	48	7	28	2327	96	29	39	2130	59	10	79	47	4
No Information Provided																			
Career/Technical Education	5247	2161	61	7	11138	2079	43	2	1850	2264	80	26	4323	2110	52	3	16336	50	5
Participants	2578	2161	60	8	4483	2073	40	2	1076	2270	79	29	2074	2110	49	5	6593	47	6
Nonparticipants	49	2185	71	8	62	2115	52	6	30	2323	93	30	41	2124	61	7	79	51	4
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	5.9	73				
2. Literary Elements and Techniques .....	8	4.5	56				
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.9	30				
3. Analysis and Evaluation .....	12	6.8	57				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.2	39				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	23				
6. Revising and Editing .....	20	11.4	57				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	53	707	1065	78	2		
<i>Percent</i>	3	37	56	4	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1905		2097		Number	Percent	Number	Percent
				790	41	10	1

#### Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships .....	5	2.6	52				
2. Properties and Attributes of Functions .....	5	2.4	48				
3. Linear Functions .....	5	1.8	37				
4. Linear Equations and Inequalities .....	5	2.2	44				
5. Quadratic and Other Nonlinear Functions .....	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	7	2.4	34				
7. Two- and Three-Dimensional Representations ....	7	3.3	47				
8. Measurement and Similarity .....	7	2.4	35				
9. Percents/Proportions/Probability/Statistics .....	5	1.9	38				
10. Mathematical Processes and Tools .....	9	2.7	30				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3013		2025		Number	Percent	Number	Percent
				642	21	3	0

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	5.1	39				
2. Geographic Influences on History .....	9	4.4	49				
3. Economic and Social Influences on History .....	13	6.2	48				
4. Political Influences on History .....	9	4.3	48				
5. Critical-Thinking Skills .....	11	5.7	52				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
603		2130		Number	Percent	Number	Percent
				336	56	23	4

#### Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science .....	17	8.5	50				
2. Organization of Living Systems .....	8	3.7	46				
3. Interdependence of Organisms and the Environment .....	8	3.5	43				
4. Structures and Properties of Matter .....	11	4.8	43				
5. Motion, Forces, and Energy .....	11	3.9	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1571		2048		Number	Percent	Number	Percent
				446	28	5	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	4432	64
Students Absent from All Tests .....	260	4
Students Not Tested: ARD Decision .....	55	1
Other Students Not Tested .....	2187	32
Total Answer Documents Submitted .....	6934	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	1139	26
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2159	49
<i>Two Tests Only</i> .....	758	17
<i>Three Tests Only</i> .....	301	7
<i>All Four Tests</i> .....	75	2

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	21	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2591	58
<i>Two Tests Only</i> .....	1163	26
<i>Three Tests Only</i> .....	494	11
<i>All Four Tests</i> .....	163	4

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Summary Report - Group Performance**

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

**Special Education Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	1905	2097	41	1	3013	2025	21	0	603	2130	56	4	1571	2048	28	0	4432	26	0
Male	1283	2096	39	0	1764	2023	20	0	343	2140	58	6	885	2049	30	1	2701	25	1
Female	621	2100	47	1	1247	2027	23	0	259	2116	53	1	684	2047	26	0	1729	26	0
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Hispanic/Latino	962	2088	38	0	1541	2024	20	0	299	2121	53	4	849	2046	28	0	2213	23	0
Am. Indian or Alaskan Native	12	2107	33	0	7	1994	14	0	4	---	---	---	6	2106	33	0	18	22	0
Asian	18	2080	33	0	17	2040	24	0	5	2073	40	0	17	2008	18	0	35	29	0
Black or African American	380	2081	38	0	673	2012	17	0	140	2110	54	1	366	2033	21	0	931	21	0
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	506	2129	52	1	728	2040	28	0	146	2166	63	7	315	2073	37	1	1167	34	1
Two or More Races	24	2096	29	0	43	2009	9	0	7	2125	71	0	15	2048	33	0	62	16	0
No Information Provided	2	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	5	60	20
Economically Disadvantaged	1270	2089	38	0	1932	2021	19	0	422	2117	52	2	1080	2042	26	0	2840	23	0
Yes	634	2114	48	1	1077	2032	25	0	181	2160	65	8	490	2062	34	1	1588	30	1
No	1	---	---	---	4	---	---	---	0	---	---	---	1	---	---	---	4	---	---
No Information Provided	1	---	---	---	4	---	---	---	0	---	---	---	1	---	---	---	4	---	---
Title I, Part A	1009	2086	37	0	1560	2018	19	0	324	2110	48	2	849	2047	29	0	2221	22	0
Participants	893	2110	46	1	1449	2032	24	0	278	2153	64	6	721	2050	28	1	2206	29	1
Nonparticipants	3	---	---	---	4	---	---	---	1	---	---	---	1	---	---	---	5	20	20
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Migrant	19	2068	26	0	36	2028	28	0	7	2068	29	0	22	2044	27	0	49	20	0
Yes	1885	2097	42	1	2974	2025	21	0	596	2131	56	4	1548	2048	28	0	4380	26	0
No	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
LEP	223	2067	32	0	244	2015	18	0	63	2104	38	2	166	2034	22	0	372	18	0
Current LEP	43	2099	40	0	63	2009	19	0	10	2068	30	0	33	2068	45	0	93	27	0
Non-LEP (Monitored 1st Year)	27	2074	37	0	48	2011	17	0	9	2084	33	0	31	2040	32	0	71	20	0
Non-LEP (Monitored 2nd Year)	1611	2102	43	1	2655	2026	22	0	521	2135	59	4	1340	2050	29	0	3893	26	1
Other Non-LEP	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	3	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	3	---	---
Bilingual	1901	2097	41	1	3008	2025	21	0	602	2130	56	4	1569	2048	28	0	4426	26	0
Participants	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Nonparticipants	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
ESL	197	2069	32	0	218	2016	19	0	57	2106	37	2	144	2034	22	0	328	19	0
Participants	1707	2100	43	1	2792	2026	21	0	546	2132	58	4	1426	2050	29	0	4101	26	0
Nonparticipants	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Special Education	1905	2097	41	1	3013	2025	21	0	603	2130	56	4	1571	2048	28	0	4432	26	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	13	2155	46	8	19	2036	37	0	3	---	---	---	13	2038	15	0	28	36	4
Participants	1890	2097	41	0	2990	2025	21	0	599	2130	56	4	1556	2048	29	0	4400	26	0
Nonparticipants	2	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
At-Risk	1656	2092	40	0	2686	2023	20	0	550	2125	54	3	1414	2047	28	0	3907	24	0
Yes	248	2132	51	2	324	2037	28	1	53	2180	72	11	156	2062	33	1	522	35	2
No	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Career/Technical Education	1448	2099	41	1	2346	2028	22	0	447	2126	54	3	1212	2049	28	0	3471	26	0
Participants	456	2093	43	0	663	2014	19	0	155	2140	61	5	357	2044	29	1	957	25	1
Nonparticipants	1	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided	1	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---

**Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	5.1	64				
2. Literary Elements and Techniques .....	8	3.9	49				
Short Answer Rating (Literary Selection) .....	3	0.7	23				
3. Analysis and Evaluation .....	12	6.1	51				
Short Answer Rating (Expository Selection) .....	3	1.2	39				
Short Answer Rating (Connecting Selections) .....	3	0.7	22				
6. Revising and Editing .....	20	10.1	50				
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>							
Rating	0	1	2	3	4		
Number	150	1399	1246	50	0		
Percent	5	49	44	2	0		
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
2845		2063		Number	Percent	Number	Percent
				802	28	0	0

**Mathematics**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.5	50				
2. Properties and Attributes of Functions .....	5	2.4	49				
3. Linear Functions .....	5	1.8	37				
4. Linear Equations and Inequalities .....	5	2.1	42				
5. Quadratic and Other Nonlinear Functions .....	5	2.4	48				
6. Geometric Relationships and Spatial Reasoning ...	7	2.4	34				
7. Two- and Three-Dimensional Representations ....	7	3.1	45				
8. Measurement and Similarity .....	7	2.6	37				
9. Percents/Proportions/Probability/Statistics .....	5	1.8	37				
10. Mathematical Processes and Tools .....	9	2.7	30				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
2517		2024		Number	Percent	Number	Percent
				534	21	5	0

**Social Studies**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	4.7	36				
2. Geographic Influences on History .....	9	4.2	47				
3. Economic and Social Influences on History .....	13	5.5	42				
4. Political Influences on History .....	9	3.6	40				
5. Critical-Thinking Skills .....	11	5.1	46				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
664		2100		Number	Percent	Number	Percent
				286	43	14	2

**Science**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.0	47				
2. Organization of Living Systems .....	8	3.9	48				
3. Interdependence of Organisms and the Environment .....	8	3.2	41				
4. Structures and Properties of Matter .....	11	4.4	40				
5. Motion, Forces, and Energy .....	11	4.0	37				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
1795		2039		Number	Percent	Number	Percent
				465	26	2	0

**Administration Summary**

	Number	Percent
Number of Students Tested .....	4263	71
Students Absent from All Tests .....	281	5
Students Not Tested: ARD Decision .....	6	0
Other Students Not Tested .....	1447	24
Total Answer Documents Submitted .....	5997	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	943	22
Did NOT Meet STANDARD on:		
One Test Only .....	1782	42
Two Tests Only .....	839	20
Three Tests Only .....	522	12
All Four Tests .....	177	4

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	2	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	2130	50
Two Tests Only .....	1064	25
Three Tests Only .....	726	17
All Four Tests .....	341	8





### Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	6.5	81				
2. Literary Elements and Techniques .....	8	5.4	67				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	41				
3. Analysis and Evaluation .....	12	8.3	69				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.4	45				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.9	31				
6. Revising and Editing .....	20	14.1	70				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	127	1302	3963	1316	182		
<i>Percent</i>	2	19	58	19	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
6890		2184		Number	Percent	Number	Percent
				4756	69	609	9

#### Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships .....	5	2.9	58				
2. Properties and Attributes of Functions .....	5	2.6	53				
3. Linear Functions .....	5	2.2	44				
4. Linear Equations and Inequalities .....	5	2.6	52				
5. Quadratic and Other Nonlinear Functions .....	5	2.9	58				
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	41				
7. Two- and Three-Dimensional Representations ....	7	3.7	53				
8. Measurement and Similarity .....	7	2.9	41				
9. Percents/Proportions/Probability/Statistics .....	5	2.3	46				
10. Mathematical Processes and Tools .....	9	3.3	37				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16123		2076		Number	Percent	Number	Percent
				6669	41	278	2

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.2	55				
2. Geographic Influences on History .....	9	6.2	69				
3. Economic and Social Influences on History .....	13	8.9	68				
4. Political Influences on History .....	9	6.0	67				
5. Critical-Thinking Skills .....	11	8.0	73				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2866		2276		Number	Percent	Number	Percent
				2369	83	800	28

#### Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science .....	17	10.1	59				
2. Organization of Living Systems .....	8	4.3	53				
3. Interdependence of Organisms and the Environment .....	8	4.4	55				
4. Structures and Properties of Matter .....	11	5.7	52				
5. Motion, Forces, and Energy .....	11	4.8	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
6178		2115		Number	Percent	Number	Percent
				3263	53	250	4

#### Administration Summary

	Number	Percent
Number of Students Tested .....	23106	68
Students Absent from All Tests .....	851	3
Students Not Tested: ARD Decision .....	49	0
Other Students Not Tested .....	9785	29
Total Answer Documents Submitted .....	33791	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	11454	50
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	9092	39
<i>Two Tests Only</i> .....	1912	8
<i>Three Tests Only</i> .....	508	2
<i>All Four Tests</i> .....	140	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	1218	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	16189	70
<i>Two Tests Only</i> .....	3788	16
<i>Three Tests Only</i> .....	1289	6
<i>All Four Tests</i> .....	622	3

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Non-Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Non-Limited Eng. Prof. Stud</b>	6890	2184	69	9	16123	2076	41	2	2866	2276	83	28	6178	2115	53	4	23106	50	5
Male	4179	2166	64	6	7743	2072	40	2	1395	2288	82	32	2832	2117	52	5	11488	48	5
Female	2707	2210	77	13	8375	2080	43	2	1467	2264	83	24	3341	2113	53	3	11612	51	5
No Information Provided	4	---	---	---	5	2195	80	0	4	---	---	---	5	2211	100	0	6	83	17
Hispanic/Latino	3080	2164	66	5	8297	2071	41	1	1375	2237	80	20	3221	2104	52	2	11508	47	3
Am. Indian or Alaskan Native	30	2197	63	10	59	2098	53	2	12	2262	92	17	28	2123	61	0	95	56	5
Asian	111	2233	73	20	159	2146	55	11	65	2437	92	63	102	2211	65	29	304	66	22
Black or African American	1405	2142	61	3	3727	2055	34	1	562	2216	79	15	1473	2077	40	1	4904	39	2
Native Hawaiian/Pacific Islander	12	2186	58	17	16	2065	31	0	3	---	---	---	10	2133	60	0	30	50	13
White	2129	2233	78	17	3622	2106	50	4	800	2367	90	47	1262	2176	67	11	5880	61	12
Two or More Races	116	2233	75	19	231	2103	43	5	45	2341	89	42	77	2160	69	6	368	57	10
No Information Provided	7	2230	86	29	12	2086	58	0	4	---	---	---	5	2096	40	0	17	71	6
Economically Disadvantaged	3999	2154	63	4	10001	2065	38	1	1647	2221	77	17	3950	2095	48	2	13883	45	2
No Information Provided	2885	2225	77	16	6115	2094	47	3	1215	2350	90	43	2224	2150	62	8	9215	57	10
No Information Provided	6	2257	83	33	7	2136	43	14	4	---	---	---	4	---	---	---	8	50	13
Title I, Part A Participants	3253	2160	64	5	8051	2065	38	1	1295	2221	76	17	3178	2096	49	2	11190	45	3
Nonparticipants	3629	2205	73	12	8059	2088	45	2	1568	2322	88	37	2994	2134	57	6	11899	54	8
No Information Provided	8	2102	38	13	13	2026	23	0	3	---	---	---	6	1928	33	0	17	29	0
Migrant Yes	64	2121	53	0	150	2053	33	1	23	2181	70	4	65	2068	34	0	212	38	0
No	6821	2184	69	9	15964	2076	41	2	2841	2277	83	28	6108	2115	53	4	22882	50	5
No Information Provided	5	2191	60	20	9	2024	22	0	2	---	---	---	5	2047	40	0	12	42	8
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	224	2104	53	0	396	2053	33	0	70	2139	63	4	192	2071	43	0	605	41	0
Non-LEP (Monitored 2nd Year)	93	2131	63	0	257	2062	35	1	45	2188	80	9	117	2087	52	0	353	41	1
Other Non-LEP	6573	2187	70	9	15470	2077	42	2	2751	2281	83	29	5869	2117	53	4	22148	50	5
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	3	---	---	---	11	2089	27	9	4	---	---	---	2	---	---	---	12	33	0
Nonparticipants	6883	2184	69	9	16103	2076	41	2	2861	2276	83	28	6170	2115	53	4	23083	50	5
No Information Provided	4	---	---	---	9	1995	11	0	1	---	---	---	6	1906	33	0	11	18	0
ESL Participants	67	2056	31	1	70	2024	21	0	22	2103	36	5	41	2035	34	0	100	22	1
Nonparticipants	6820	2185	69	9	16044	2076	41	2	2843	2277	83	28	6132	2115	53	4	22996	50	5
No Information Provided	3	---	---	---	9	1995	11	0	1	---	---	---	5	1867	20	0	10	20	0
Special Education Yes	1681	2101	43	1	2766	2026	22	0	540	2133	58	4	1404	2050	29	0	4057	26	0
No	5205	2211	78	12	13348	2087	45	2	2324	2309	89	33	4768	2134	60	5	19038	55	6
No Information Provided	4	---	---	---	9	1995	11	0	2	---	---	---	6	1889	17	0	11	18	0
Gifted/Talented Participants	228	2388	92	53	274	2235	67	26	149	2546	99	83	170	2309	84	40	611	82	44
Nonparticipants	6658	2177	68	7	15839	2074	41	1	2715	2261	82	25	6002	2109	52	3	22484	49	4
No Information Provided	4	---	---	---	10	1985	10	0	2	---	---	---	6	1885	17	0	11	18	0
At-Risk Yes	4852	2148	63	3	13123	2062	37	0	1966	2213	77	14	4881	2091	47	1	17687	43	1
No	2030	2269	84	24	2987	2139	59	8	896	2415	95	58	1289	2206	74	15	5403	72	18
No Information Provided	8	2087	38	0	13	2002	15	0	4	---	---	---	8	1979	38	13	16	19	0
Career/Technical Education Participants	4812	2180	68	8	11833	2077	42	1	1896	2267	82	26	4369	2112	52	4	16953	50	5
Nonparticipants	2070	2193	71	11	4276	2074	40	2	965	2292	85	32	1800	2123	54	5	6136	49	7
No Information Provided	8	2114	63	0	14	2042	36	0	5	2249	80	40	9	2007	56	0	17	47	0





**All Students**

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	3559	2244	75	23	6.7	52	5.8	65	8.3	64	5.6	62	7.5	68	27440	45	4
Male	1718	2254	75	26	7.1	54	5.9	66	8.3	64	5.7	64	7.5	68	13678	44	4
Female	1835	2233	76	20	6.5	50	5.7	64	8.2	63	5.4	61	7.5	68	13743	47	5
No Information Provided	6	2337	100	33	8.7	67	7.7	85	10.5	81	6.3	70	9.8	89	19	58	16
Hispanic/Latino	1891	2203	71	15	6.0	46	5.4	60	7.7	59	5.1	57	7.1	64	15026	42	2
Am. Indian or Alaskan Native	17	2251	88	18	7.7	59	6.1	68	8.8	67	5.1	67	7.2	65	116	48	5
Asian	155	2228	57	27	6.7	52	5.5	61	7.5	58	5.1	56	6.2	56	753	40	9
Black or African American	600	2207	75	15	6.2	48	5.4	60	7.8	60	5.4	60	7.2	65	5079	38	2
Native Hawaiian/Pacific Islander	5	2266	60	40	7.4	57	5.6	62	8.8	68	7.8	87	6.6	60	41	37	10
White	821	2360	88	46	8.6	66	7.1	78	10.1	77	6.8	75	8.8	80	5981	61	12
Two or More Races	45	2341	89	42	8.5	65	6.7	75	9.9	76	6.9	76	8.5	77	374	57	9
No Information Provided	25	2334	96	36	8.4	65	7.0	78	9.8	76	6.4	72	9.2	84	70	57	7
Economically Disadvantaged	1674	2193	70	13	6.0	46	5.3	59	7.5	58	5.0	56	6.9	63	12914	39	2
Free Meals	204	2232	78	19	6.5	50	5.7	64	8.1	63	5.6	62	7.5	68	1876	46	3
Reduced Meals	328	2144	55	7	5.2	40	4.5	50	6.6	51	4.5	50	6.1	56	2745	38	1
Other	1320	2331	87	40	8.1	62	6.8	75	9.7	74	6.5	72	8.6	78	9827	55	9
No Information Provided	33	2346	97	33	8.6	66	7.2	80	10.3	79	6.9	76	9.3	85	78	50	6
Title I, Part A Schoolwide Program Participants	1716	2188	67	13	5.8	45	5.2	58	7.4	57	5.0	55	6.8	62	13876	40	2
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	21	38	0
Nonparticipants (Previous Participants)	7	2147	57	0	5.6	43	4.4	49	6.3	48	4.9	54	6.1	56	43	30	0
Homeless Participants at Non-Title I Schools	13	2230	69	8	6.8	52	6.0	67	8.5	65	5.2	58	7.9	72	98	38	2
Nonparticipants (Not Previous Participants)	1789	2296	83	33	7.6	58	6.4	71	9.1	70	6.1	68	8.2	74	13313	51	7
No Information Provided	31	2333	97	29	8.3	64	7.1	78	10.1	78	6.7	75	9.2	84	89	47	4
Migrant	48	2141	58	4	5.1	39	4.4	49	6.6	51	4.6	51	6.0	54	324	33	0
Yes	3481	2244	75	23	6.8	52	5.8	65	8.3	64	5.6	62	7.5	68	27032	45	5
No	30	2323	93	30	8.2	63	7.0	77	9.8	76	6.5	72	9.0	82	84	49	6
Limited English Proficient	664	2100	43	2	4.7	36	4.2	47	5.5	42	3.6	40	5.1	46	4263	22	0
Current LEP	70	2139	63	4	5.2	40	4.7	52	6.3	49	4.2	47	6.3	57	605	41	0
Non-LEP (Monitored 1st Year)	45	2188	80	9	5.4	42	5.2	58	7.7	59	5.2	58	7.0	63	353	41	1
Non-LEP (Monitored 2nd Year)	2751	2281	83	29	7.3	56	6.2	69	9.0	69	6.1	68	8.1	74	22148	50	5
Other Non-LEP	29	2358	100	34	8.8	67	7.4	82	10.5	81	7.0	78	9.4	86	71	49	6
No Information Provided	6	2189	50	17	5.3	41	5.0	56	8.2	63	4.3	48	6.5	59	21	29	0
Bilingual/ESL Program	659	2099	42	2	4.6	36	4.2	47	5.5	42	3.6	40	5.1	46	4137	22	0
ESL	2864	2276	83	28	7.2	56	6.2	69	8.9	68	6.0	67	8.0	73	23198	50	5
Neither	27	2339	96	30	8.5	65	7.3	81	10.1	77	6.8	75	9.2	84	81	46	5
No Information Provided	603	2130	56	4	5.1	39	4.4	49	6.2	48	4.3	48	5.7	52	4432	26	0
Special Education	2927	2266	79	27	7.1	54	6.1	68	8.7	67	5.8	65	7.8	71	22927	49	5
Yes	29	2319	90	28	8.1	62	6.9	77	9.7	75	6.6	73	8.9	81	81	44	4
No	151	2539	98	81	10.6	82	8.3	93	12.0	93	8.2	91	10.4	94	626	81	43
Participants	3379	2230	74	21	6.6	51	5.7	63	8.1	62	5.5	61	7.4	67	26729	44	4
Nonparticipants	29	2315	90	28	8.1	62	6.8	76	9.7	74	6.4	71	8.9	81	85	45	5
No Information Provided	2624	2185	69	11	5.9	45	5.2	58	7.4	57	4.9	55	6.8	62	21900	39	1
At-Risk	907	2411	94	58	9.1	70	7.6	84	10.9	84	7.4	82	9.6	87	5458	71	18
Yes	28	2327	96	29	8.1	63	7.0	78	9.7	75	6.7	74	9.2	84	82	46	5
No	1194	2224	72	19	6.5	50	5.5	62	7.9	61	5.4	60	7.2	66	9544	43	4
No Information Provided	874	2249	77	23	6.8	52	6.0	66	8.4	64	5.6	63	7.7	70	7893	49	4
Career/Technical Education	229	2262	78	26	6.9	53	5.9	65	8.6	66	5.7	64	7.6	69	2370	49	4
Elective	1231	2254	76	26	7.0	54	5.9	66	8.5	65	5.7	63	7.6	69	7550	44	6
Coherent Sequence	31	2326	94	32	8.3	64	6.9	77	9.8	75	6.6	74	9.0	82	83	51	5
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	8009	2098	47	3	9.6	57	4.2	52	4.1	51	5.4	49	4.7	42	27440	45	4
Male	3688	2100	47	4	9.7	57	4.1	51	4.2	53	5.4	49	4.7	43	13678	44	4
Female	4311	2096	47	2	9.6	56	4.3	53	4.0	50	5.5	50	4.6	42	13743	47	5
No Information Provided	10	2107	80	0	10.8	64	3.8	48	5.6	70	6.4	58	5.2	47	19	58	16
Hispanic/Latino	4662	2085	45	1	9.3	55	4.2	52	4.0	50	5.2	47	4.5	41	15026	42	2
Am. Indian or Alaskan Native	38	2113	55	0	10.0	59	4.4	55	4.4	55	5.6	51	5.1	46	116	48	5
Asian	307	2086	36	10	8.7	51	3.9	49	3.6	45	5.5	50	4.7	43	753	40	9
Black or African American	1567	2072	38	1	9.1	53	3.8	48	3.8	48	5.3	48	4.2	38	5079	38	2
Native Hawaiian/Pacific Islander	16	2095	44	0	9.7	57	3.6	45	4.3	53	5.8	52	4.6	41	41	37	10
White	1308	2172	66	10	11.4	67	4.6	57	5.0	63	6.4	58	5.7	52	5981	61	12
Two or More Races	79	2155	67	6	11.0	65	4.5	56	4.8	59	6.4	58	5.3	48	374	57	9
No Information Provided	32	2151	56	9	10.7	63	4.3	54	5.0	63	6.2	57	5.8	52	70	57	7
Economically Disadvantaged	4084	2078	41	1	9.2	54	4.1	51	3.8	48	5.2	47	4.4	40	12914	39	2
Free Meals	492	2095	48	1	9.7	57	4.2	53	4.1	52	5.3	48	4.6	41	1876	46	3
Reduced Meals	908	2071	39	1	8.9	52	4.0	50	3.8	47	5.0	45	4.4	40	2745	38	1
Other	2484	2140	59	8	10.6	62	4.4	55	4.7	58	6.0	55	5.2	48	9827	55	9
No Information Provided	41	2170	71	10	11.5	68	4.6	58	5.5	69	6.2	57	5.5	50	78	50	6
Title I, Part A Schoolwide Program Participants	4273	2081	43	1	9.2	54	4.1	51	3.9	49	5.2	47	4.4	40	13876	40	2
Targeted Assistance Participants	11	2059	18	0	8.3	49	4.2	52	2.9	36	5.2	47	4.5	40	21	38	0
Nonparticipants (Previous Participants)	18	2060	17	0	9.2	54	3.4	43	3.6	44	5.3	48	3.7	33	43	30	0
Homeless Participants at Non-Title I Schools	24	2091	50	0	9.6	57	4.0	50	4.2	52	5.7	52	4.2	38	98	38	2
Nonparticipants (Not Previous Participants)	3641	2117	52	5	10.1	59	4.3	53	4.4	55	5.7	52	4.9	45	13313	51	7
No Information Provided	42	2133	62	7	10.7	63	4.3	54	5.0	63	6.0	55	5.2	48	89	47	4
Migrant	111	2061	30	0	8.7	51	4.1	52	3.5	44	4.8	43	4.1	38	324	33	0
Yes	7856	2098	47	3	9.6	57	4.2	52	4.1	52	5.4	49	4.7	42	27032	45	5
No	42	2142	62	7	10.5	62	4.4	54	5.0	63	6.1	55	5.4	49	84	49	6
No Information Provided	1795	2039	26	0	8.0	47	3.9	48	3.2	41	4.4	40	4.0	37	4263	22	0
Limited English Proficient	192	2071	43	0	8.9	53	4.2	53	3.5	44	5.0	45	4.4	40	605	41	0
Current LEP	117	2087	52	0	9.5	56	4.3	54	4.0	50	5.2	47	4.4	40	353	41	1
Non-LEP (Monitored 1st Year)	5869	2117	53	4	10.1	60	4.3	53	4.4	55	5.7	52	4.9	44	22148	50	5
Non-LEP (Monitored 2nd Year)	36	2168	69	8	11.6	68	4.7	59	5.5	69	6.2	56	5.4	49	71	49	6
Other Non-LEP	5	2157	40	0	11.2	66	5.6	70	4.6	58	5.8	53	5.2	47	21	29	0
No Information Provided	1748	2039	26	0	8.0	47	3.9	48	3.2	41	4.4	40	4.0	37	4137	22	0
Bilingual/ESL Program	6214	2114	53	4	10.1	59	4.3	53	4.4	54	5.7	52	4.8	44	23198	50	5
Bilingual	39	2125	59	8	10.5	62	4.4	54	4.9	61	5.9	53	5.2	47	81	46	5
ESL	1571	2048	28	0	8.5	50	3.7	46	3.5	43	4.8	43	3.9	36	4432	26	0
Neither	6397	2110	51	4	9.9	58	4.3	54	4.3	53	5.6	51	5.8	44	22927	49	5
No Information Provided	41	2115	56	7	10.0	59	4.3	54	4.8	60	5.8	53	4.1	47	81	44	4
Gifted/Talented	175	2300	82	39	13.6	80	5.3	67	6.2	78	7.9	72	7.5	68	626	81	43
Participants	7791	2093	46	2	9.5	56	4.1	52	4.1	51	5.4	49	4.6	42	26729	44	4
Nonparticipants	43	2113	56	7	10.0	59	4.3	53	4.8	60	5.7	52	5.1	47	85	45	5
No Information Provided	6654	2077	42	1	9.2	54	4.0	50	3.9	48	5.2	47	4.3	40	21900	39	1
At-Risk	1315	2203	73	15	11.9	70	4.8	61	5.4	67	6.8	62	6.2	56	5458	71	18
Yes	40	2127	58	10	10.4	61	4.2	53	5.0	62	6.0	54	5.3	48	82	46	5
No	2834	2090	45	3	9.5	56	4.1	51	4.0	50	5.3	48	4.5	41	9544	43	4
No Information Provided	2077	2102	48	3	9.8	58	4.2	52	4.2	52	5.5	50	4.7	43	7893	49	4
Career/Technical Education	624	2110	53	4	10.0	59	4.3	54	4.2	52	5.6	51	4.8	43	2370	49	4
Elective	2431	2100	46	4	9.6	56	4.2	52	4.2	52	5.4	49	4.8	43	7550	44	6
Coherent Sequence	43	2126	60	7	10.5	62	4.3	53	4.9	61	5.9	53	5.3	48	83	51	5
Tech Prep																	
No																	
No Information Provided																	

\*\* Students who took the Braille version of the test are not included in the objective level results.







**All Students Not in Special Education**

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	2956	2267	79	27	7.1	54	6.1	68	8.7	67	5.8	65	7.9	71	23008	49	5
Male	1375	2283	79	32	7.5	57	6.2	69	8.8	68	6.0	67	7.9	72	10977	49	5
Female	1576	2253	80	23	6.7	52	6.0	67	8.6	66	5.7	63	7.8	71	12014	50	5
No Information Provided	5	2323	100	20	8.4	65	7.8	87	10.0	77	6.0	67	9.8	89	17	59	18
Hispanic/Latino	1592	2218	74	17	6.2	48	5.6	62	8.0	61	5.3	59	7.4	67	12813	45	2
Am. Indian or Alaskan Native	13	2274	92	23	8.2	63	6.6	74	9.2	71	6.2	68	7.5	68	98	53	6
Asian	150	2233	58	28	6.8	52	5.6	62	7.6	58	5.1	57	6.3	57	718	40	9
Black or African American	460	2236	82	19	6.7	52	5.8	64	8.3	64	5.8	64	7.7	70	4148	42	2
Native Hawaiian/Pacific Islander	4	---	---	---	---	---	---	---	---	---	---	---	---	---	40	38	10
White	675	2402	93	55	9.2	71	7.5	84	10.7	82	7.2	80	9.4	85	4814	67	14
Two or More Races	38	2381	92	50	9.0	69	7.2	80	10.5	81	7.4	82	9.1	83	312	65	11
No Information Provided	24	2331	96	33	8.3	64	7.0	78	9.7	75	6.4	71	9.2	84	65	57	6
Economically Disadvantaged	1360	2210	73	16	6.2	48	5.6	62	7.8	60	5.2	58	7.2	65	10870	42	2
Free Meals	162	2258	82	23	6.8	53	6.1	68	8.6	66	5.9	66	7.9	72	1543	51	3
Reduced Meals	262	2157	60	8	5.4	41	4.7	52	6.9	53	4.6	51	6.5	59	2282	41	1
Other	1139	2359	90	45	8.5	65	7.1	79	10.1	78	6.8	76	8.9	81	8239	60	11
No Information Provided	33	2346	97	33	8.6	66	7.2	80	10.3	79	6.9	76	9.3	85	74	51	5
Title I, Part A Schoolwide Program Participants	1396	2206	71	16	6.1	47	5.5	61	7.7	59	5.2	58	7.1	65	11671	44	3
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	18	44	0
Nonparticipants (Previous Participants)	5	2163	60	0	6.0	46	4.2	47	7.0	54	5.0	56	6.4	58	35	34	0
Homeless Participants at Non-Title I Schools	9	2215	67	11	6.1	47	6.1	68	8.0	62	4.8	53	7.9	72	85	42	2
Nonparticipants (Not Previous Participants)	1513	2322	87	38	8.0	61	6.7	74	9.6	74	6.4	72	8.5	77	11115	55	8
No Information Provided	30	2339	97	30	8.5	65	7.2	80	10.1	78	6.8	76	9.2	84	84	49	4
Migrant	41	2154	63	5	5.2	40	4.4	49	7.0	54	4.9	54	6.3	57	275	35	0
Yes	2885	2268	80	27	7.1	55	6.1	68	8.7	67	5.8	65	7.9	72	22652	49	5
No	30	2323	93	30	8.2	63	7.0	77	9.8	76	6.5	72	9.0	82	81	49	5
No Information Provided	601	2100	44	2	4.7	36	4.2	47	5.5	42	3.6	40	5.1	46	3891	22	0
Limited English Proficient	60	2151	68	5	5.3	41	4.9	54	6.7	51	4.3	48	6.6	60	512	44	1
Current LEP	36	2214	92	11	5.7	44	5.7	63	8.3	64	5.6	62	7.5	68	282	46	1
Non-LEP (Monitored 1st Year)	2230	2315	89	35	7.8	60	6.6	74	9.6	74	6.5	72	8.6	78	18255	55	7
Non-LEP (Monitored 2nd Year)	29	2358	100	34	8.8	67	7.4	82	10.5	81	7.0	78	9.4	86	68	50	4
Other Non-LEP	5	2211	60	20	6.0	46	5.2	58	8.4	65	4.6	51	6.8	62	18	28	0
Bilingual/ESL Program	602	2098	43	2	4.6	36	4.2	47	5.5	42	3.6	40	5.1	46	3809	22	0
ESL	2319	2310	89	33	7.7	59	6.6	73	9.5	73	6.4	71	8.6	78	19100	55	6
Neither	27	2339	96	30	8.5	65	7.3	81	10.1	77	6.8	75	9.2	84	78	46	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2927	2266	79	27	7.1	54	6.1	68	8.7	67	5.8	65	7.8	71	22927	49	5
Yes	29	2319	90	28	8.1	62	6.9	77	9.7	75	6.6	73	8.9	81	81	44	4
No	148	2545	99	82	10.7	82	8.4	94	12.1	93	8.2	91	10.5	95	598	83	45
Participants	2780	2251	78	24	6.9	53	6.0	66	8.5	65	5.7	63	7.7	70	22329	48	4
Nonparticipants	28	2328	93	29	8.3	64	7.0	78	9.9	76	6.6	73	9.0	82	81	46	4
No Information Provided	2074	2201	73	13	6.1	47	5.4	60	7.7	59	5.1	57	7.1	64	17993	42	1
At-Risk	854	2425	96	61	9.3	72	7.7	86	11.1	86	7.6	84	9.7	89	4936	75	20
Yes	28	2327	96	29	8.1	63	7.0	78	9.7	75	6.7	74	9.2	84	79	47	4
No	967	2246	76	23	6.8	52	5.8	65	8.4	64	5.6	62	7.6	69	7832	47	5
No Information Provided	690	2282	84	29	7.3	56	6.4	71	9.0	69	6.0	67	8.2	75	6515	53	5
Career/Technical Education	193	2288	82	30	7.3	56	6.2	68	9.0	69	6.0	66	8.0	73	1989	53	5
Elective	1076	2270	79	29	7.2	55	6.1	68	8.8	67	5.9	65	7.8	71	6593	47	6
Coherent Sequence	30	2323	93	30	8.3	64	6.9	77	9.7	75	6.6	73	9.0	82	79	51	4
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Percent Met THEC/EB Standard for Higher Education Readiness, Results for Each Objective (1-6), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Includes sub-headers for 'Number of Items Tested in Each Objective' and 'Average Number of Items Correct / Average Percent of Items Correct'.

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

**Special Education Students**

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	3013	2025	21	0	2	2.6 52	2.4 48	1.8 37	2.2 44	2.5 50	2.4 34	3.3 47	2.4 35	1.9 38	2.7 30	4432	26	0
Male	1764	2023	20	0	2	2.5 51	2.3 46	1.8 37	2.1 43	2.5 49	2.3 33	3.3 47	2.4 35	2.0 40	2.8 31	2701	25	1
Female	1247	2027	23	0	2	2.7 54	2.5 49	1.9 37	2.2 45	2.6 52	2.4 35	3.2 46	2.5 35	1.7 34	2.6 29	1729	26	0
No Information Provided	2															2		
Hispanic/Latino	1541	2024	20	0	2	2.6 52	2.4 48	1.8 36	2.1 43	2.5 51	2.3 34	3.3 48	2.4 34	1.9 37	2.7 29	2213	23	0
Am. Indian or Alaskan Native	7	1994	14	0	0	1.9 37	1.7 34	1.7 34	1.1 23	2.4 49	2.1 31	3.3 47	2.3 33	1.9 37	3.1 35	18	22	0
Asian	17	2040	24	0	0	2.8 55	2.2 44	2.4 48	1.9 38	2.8 55	2.8 40	3.9 55	2.5 36	1.5 31	2.6 29	35	29	0
Black or African American	673	2012	17	0	1	2.6 52	2.3 46	1.8 35	2.1 41	2.5 49	2.3 33	3.0 43	2.4 35	1.7 34	2.6 29	931	21	0
Native Hawaiian/Pacific Islander	0															1		
White	728	2040	28	0	4	2.7 53	2.4 48	2.0 40	2.3 47	2.5 51	2.5 35	3.5 50	2.5 36	2.1 41	3.0 33	1167	34	1
Two or More Races	43	2009	9	0	0	2.7 54	2.0 40	1.6 32	2.2 43	2.7 54	2.2 31	2.8 39	2.6 38	2.0 39	2.4 26	62	16	0
No Information Provided	4															5	60	20
Economically Disadvantaged	1394	2020	19	0	2	2.6 52	2.4 48	1.8 35	2.1 42	2.4 49	2.3 33	3.3 47	2.5 35	1.8 36	2.7 30	2044	23	0
Free Meals	217	2032	19	0	2	2.7 54	2.3 45	2.0 39	2.3 45	2.5 50	2.4 34	3.3 47	2.5 35	1.9 38	3.0 33	333	25	0
Reduced Meals	321	2020	19	0	1	2.7 53	2.5 50	1.9 38	2.0 41	2.5 51	2.2 32	3.1 45	2.3 33	1.7 34	2.7 30	463	22	0
Other	1077	2032	25	0	3	2.6 52	2.3 47	1.9 38	2.3 45	2.6 52	2.5 35	3.4 48	2.5 35	2.0 40	2.8 31	1588	30	1
No Information Provided	4															4		
Title I, Part A Schoolwide Program Participants	1548	2018	19	0	2	2.6 51	2.4 48	1.8 36	2.1 42	2.5 49	2.3 33	3.2 46	2.4 34	1.8 36	2.7 29	2205	22	0
Targeted Assistance Participants	2															3		
Nonparticipants (Previous Participants)	7	2003	14	0	0	2.6 51	2.6 51	2.1 43	2.3 46	2.9 57	2.6 37	2.3 33	2.3 33	0.7 14	1.9 21	8	13	0
Homeless Participants at Non-Title I Schools	10	2001	0	0	0	2.7 54	2.3 46	1.9 38	1.8 36	2.2 44	2.2 31	2.4 34	2.0 29	2.0 40	2.4 27	13	8	0
Nonparticipants (Not Previous Participants)	1442	2032	24	0	2	2.7 53	2.4 47	1.9 38	2.2 45	2.6 52	2.4 35	3.4 48	2.5 36	2.0 39	2.8 31	2198	29	1
No Information Provided	4															5	20	20
Migrant	36	2028	28	0	0	2.5 49	2.6 52	2.1 43	2.0 40	2.6 52	2.5 35	3.1 44	2.5 36	1.7 34	2.9 32	49	20	0
Yes	2974	2025	21	0	2	2.6 52	2.4 47	1.8 37	2.2 44	2.5 50	2.4 34	3.3 47	2.4 35	1.9 38	2.7 30	4380	26	0
No	3															3		
No Information Provided	3															3		
Limited English Proficient	244	2015	18	0	2	2.4 48	2.4 48	1.8 36	2.1 43	2.3 47	2.3 33	3.2 46	2.4 34	1.8 35	2.6 29	372	18	0
Current LEP	63	2009	19	0	0	2.6 51	2.7 54	1.9 37	2.0 39	2.4 48	2.2 32	3.1 44	2.1 30	1.7 33	2.4 26	93	27	0
Non-LEP (Monitored 1st Year)	48	2011	17	0	2	2.6 52	2.4 49	1.6 33	2.0 40	2.4 49	2.2 32	3.0 43	2.5 36	1.7 34	2.4 27	71	20	0
Non-LEP (Monitored 2nd Year)	2655	2026	22	0	2	2.6 53	2.4 47	1.9 37	2.2 44	2.5 51	2.4 34	3.3 47	2.5 35	1.9 38	2.7 30	3893	26	1
Other Non-LEP	3															3		
No Information Provided	3															3		
Bilingual/ESL Program	2															3		
Bilingual	218	2016	19	0	2	2.4 48	2.4 48	1.8 36	2.1 42	2.4 48	2.4 34	3.2 46	2.4 34	1.7 35	2.6 29	328	19	0
ESL	2790	2026	22	0	2	2.6 53	2.4 47	1.9 37	2.2 44	2.5 51	2.4 34	3.3 47	2.5 35	1.9 38	2.7 30	4098	26	0
Neither	3															3		
No Information Provided	3															3		
Special Education	3013	2025	21	0	2	2.6 52	2.4 48	1.8 37	2.2 44	2.5 50	2.4 34	3.3 47	2.4 35	1.9 38	2.7 30	4432	26	0
Yes	0															0		
No	0															0		
No Information Provided	0															0		
Gifted/Talented	19	2036	37	0	0	2.7 55	2.1 42	1.9 39	2.3 45	1.7 34	2.7 39	3.3 47	3.1 44	1.9 39	3.3 37	28	36	4
Participants	2990	2025	21	0	2	2.6 52	2.4 48	1.8 37	2.2 44	2.5 50	2.4 34	3.3 47	2.4 35	1.9 38	2.7 30	4400	26	0
Nonparticipants	4															4		
No Information Provided	4															4		
At-Risk	2686	2023	20	0	2	2.6 52	2.4 47	1.8 37	2.2 43	2.5 50	2.4 34	3.3 47	2.4 35	1.9 37	2.7 30	3907	24	0
Yes	324	2037	28	1	6	2.8 56	2.5 50	2.0 39	2.2 44	2.6 52	2.5 35	3.5 49	2.5 36	1.9 39	2.8 31	522	35	2
No	3															3		
No Information Provided	3															3		
Career/Technical Education	1190	2025	22	0	2	2.6 53	2.3 47	1.9 37	2.2 43	2.5 50	2.4 34	3.3 47	2.5 35	1.9 38	2.7 30	1712	25	0
Elective	900	2029	21	0	3	2.7 54	2.4 48	1.8 37	2.2 45	2.5 50	2.4 34	3.3 47	2.5 35	1.9 38	2.8 31	1378	26	0
Coherent Sequence	256	2038	25	0	2	2.6 53	2.6 52	2.0 41	2.3 46	2.6 53	2.4 35	3.3 47	2.5 36	2.0 40	2.7 30	381	29	1
Tech Prep	663	2014	19	0	2	2.5 49	2.3 46	1.8 36	2.1 41	2.5 49	2.3 33	3.3 47	2.4 34	1.8 36	2.7 29	957	25	1
No	4															4		
No Information Provided	4															4		

\*\* Students who took the Braille version of the test are not included in the objective level results.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	603	2130	56	4	5.1	39	4.4	49	6.2	48	4.3	48	5.7	52	4432	26	0
Male	343	2140	58	6	5.4	42	4.6	51	6.4	49	4.5	50	5.8	53	2701	25	1
Female	259	2116	53	1	4.8	37	4.2	46	6.0	46	4.1	46	5.6	51	1729	26	0
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
Hispanic/Latino	299	2121	53	4	5.0	38	4.3	48	6.0	46	4.2	47	5.6	51	2213	23	0
Am. Indian or Alaskan Native	4	----	----	----	----	----	----	----	----	----	----	----	----	----	18	22	0
Asian	5	2073	40	0	4.4	34	3.0	33	4.6	35	4.0	44	4.2	38	35	29	0
Black or African American	140	2110	54	1	4.6	36	4.2	46	6.0	46	4.2	46	5.5	50	931	21	0
Native Hawaiian/Pacific Islander	1	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
White	146	2166	63	7	5.9	45	4.9	55	7.0	54	4.6	51	6.3	58	1167	34	1
Two or More Races	7	2125	71	0	5.7	44	3.9	43	6.7	52	4.1	46	5.1	47	62	16	0
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	----	----	5	60	20
Economically Disadvantaged	314	2120	54	2	4.9	38	4.4	49	6.0	46	4.2	46	5.6	51	2044	23	0
Free Meals	42	2132	62	2	5.3	41	4.2	46	6.5	50	4.3	47	5.8	53	333	25	0
Reduced Meals	66	2094	38	2	4.5	35	3.7	41	5.4	42	3.9	44	4.8	44	463	22	0
Other	181	2160	65	8	5.6	43	4.7	53	6.9	53	4.7	53	6.3	58	1588	30	1
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----
Title I, Part A Schoolwide Program Participants	320	2108	48	2	4.7	36	4.1	46	5.8	45	4.1	46	5.3	48	2205	22	0
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Nonparticipants (Previous Participants)	2	----	----	----	----	----	----	----	----	----	----	----	----	----	8	13	0
Homeless Participants at Non-Title I Schools	4	----	----	----	----	----	----	----	----	----	----	----	----	----	13	8	0
Nonparticipants (Not Previous Participants)	276	2153	64	6	5.6	43	4.7	53	6.7	51	4.6	51	6.2	57	2198	29	1
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	----	----	5	20	20
Migrant	7	2068	29	0	4.4	34	4.4	49	4.1	32	3.1	35	4.1	38	49	20	0
Yes	596	2131	56	4	5.1	40	4.4	49	6.3	48	4.3	48	5.8	52	4380	26	0
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Limited English Proficient	63	2104	38	2	4.7	36	4.3	47	5.5	42	3.6	40	5.3	48	372	18	0
Current LEP	10	2068	30	0	4.2	32	3.6	40	4.1	32	3.6	40	4.7	43	93	27	0
Non-LEP (Monitored 1st Year)	9	2084	33	0	4.3	33	3.6	40	5.6	43	3.4	38	4.8	43	71	20	0
Non-LEP (Monitored 2nd Year)	521	2135	59	4	5.2	40	4.4	49	6.4	49	4.4	49	5.8	53	3893	26	1
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Bilingual/ESL Program	57	2106	37	2	4.7	36	4.3	48	5.6	43	3.7	41	5.2	48	328	19	0
ESL	545	2133	58	4	5.2	40	4.4	49	6.3	48	4.4	49	5.8	53	4098	26	0
Neither	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Special Education	603	2130	56	4	5.1	39	4.4	49	6.2	48	4.3	48	5.7	52	4432	26	0
Yes	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	3	----	----	----	----	----	----	----	----	----	----	----	----	----	28	36	4
Participants	599	2130	56	4	5.1	39	4.4	49	6.2	48	4.3	48	5.7	52	4400	26	0
Nonparticipants	1	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----
At-Risk	550	2125	54	3	5.1	39	4.3	48	6.2	47	4.2	47	5.6	51	3907	24	0
Yes	53	2180	72	11	5.8	45	5.2	57	6.8	53	5.2	58	6.8	62	522	35	2
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Career/Technical Education	227	2127	56	4	5.2	40	4.3	47	6.2	48	4.4	49	5.6	50	1712	25	0
Elective	184	2124	51	2	4.8	37	4.5	50	6.1	47	4.1	46	5.7	52	1378	26	0
Coherent Sequence	36	2124	56	6	4.8	37	4.3	47	6.5	50	4.4	49	5.2	47	381	29	1
Tech Prep	155	2140	61	5	5.4	42	4.5	50	6.4	49	4.4	49	6.2	56	957	25	1
No	1	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	1571	2048	28	0	8.5	50	3.7	46	3.5	43	4.8	43	3.9	36	4432	26	0
Male	885	2049	30	1	8.4	50	3.6	44	3.6	45	4.8	44	4.1	37	2701	25	1
Female	684	2047	26	0	8.5	50	3.8	48	3.3	41	4.7	43	3.8	34	1729	26	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino	849	2046	28	0	8.4	50	3.7	46	3.4	43	4.7	42	3.9	36	2213	23	0
Am. Indian or Alaskan Native	6	2106	33	0	9.2	54	4.3	54	4.8	60	5.7	52	4.7	42	18	22	0
Asian	17	2008	18	0	7.4	44	3.1	39	2.6	33	4.1	37	3.8	34	35	29	0
Black or African American	366	2033	21	0	8.0	47	3.4	43	3.4	42	4.8	43	3.7	34	931	21	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	315	2073	37	1	9.1	53	3.9	48	3.8	48	5.1	46	4.2	38	1167	34	1
Two or More Races	15	2048	33	0	8.5	50	4.3	53	3.5	44	4.6	42	3.3	30	62	16	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	20
Economically Disadvantaged	790	2040	25	0	8.3	49	3.6	45	3.4	42	4.7	43	3.8	35	2044	23	0
Free Meals	103	2063	34	0	8.9	53	4.0	50	3.7	47	4.7	43	4.1	37	333	25	0
Reduced Meals	187	2037	25	0	8.1	47	3.5	44	3.3	41	4.6	41	4.0	36	463	22	0
Other	490	2062	34	1	8.8	52	3.9	48	3.7	46	4.9	45	4.1	37	1588	30	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Title I, Part A Schoolwide Program Participants	840	2047	29	0	8.4	49	3.7	46	3.4	42	4.8	43	4.0	36	2205	22	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
Homeless Participants at Non-Title I Schools	7	2080	57	0	9.6	56	3.4	43	3.9	48	5.4	49	4.7	43	13	8	0
Nonparticipants (Not Previous Participants)	719	2050	28	1	8.5	50	3.7	46	3.6	45	4.8	43	3.9	35	2198	29	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	20
Migrant	22	2044	27	0	8.5	50	4.0	49	3.0	37	4.5	40	4.1	37	49	20	0
Yes	1548	2048	28	0	8.5	50	3.7	46	3.5	44	4.8	43	3.9	36	4380	26	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Limited English Proficient	166	2034	22	0	8.2	48	3.7	46	3.1	39	4.5	41	3.7	33	372	18	0
Current LEP	33	2068	45	0	8.7	51	4.2	53	3.3	41	5.0	46	4.6	42	93	27	0
Non-LEP (Monitored 1st Year)	31	2040	32	0	8.1	47	4.0	50	3.5	44	4.3	39	3.8	34	71	20	0
Non-LEP (Monitored 2nd Year)	1340	2050	29	0	8.5	50	3.7	46	3.5	44	4.8	44	4.0	36	3893	26	1
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual/ESL Program	144	2034	22	0	8.1	48	3.7	47	3.1	39	4.5	41	3.7	34	328	19	0
Bilingual	1425	2050	29	0	8.5	50	3.7	46	3.5	44	4.8	44	4.0	36	4098	26	0
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Special Education	1571	2048	28	0	8.5	50	3.7	46	3.5	43	4.8	43	3.9	36	4432	26	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	13	2038	15	0	8.1	48	3.6	45	3.1	38	4.7	43	4.0	36	28	36	4
Participants	1556	2048	29	0	8.5	50	3.7	46	3.5	44	4.8	43	3.9	36	4400	26	0
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	1414	2047	28	0	8.4	50	3.7	46	3.4	43	4.8	43	3.9	36	3907	24	0
Yes	156	2062	33	1	8.6	51	3.8	48	3.8	48	4.9	45	4.1	37	522	35	2
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Career/Technical Education	618	2043	26	0	8.4	49	3.6	46	3.5	43	4.6	42	3.8	34	1712	25	0
Elective	472	2054	30	0	8.6	51	3.7	46	3.4	43	4.9	44	4.1	37	1378	26	0
Coherent Sequence	122	2066	34	1	9.0	53	4.0	50	3.6	46	4.9	44	4.2	38	381	29	1
Tech Prep	357	2044	29	1	8.2	48	3.6	45	3.5	44	4.8	44	3.9	36	957	25	1
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Written Performance Summary Report**

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

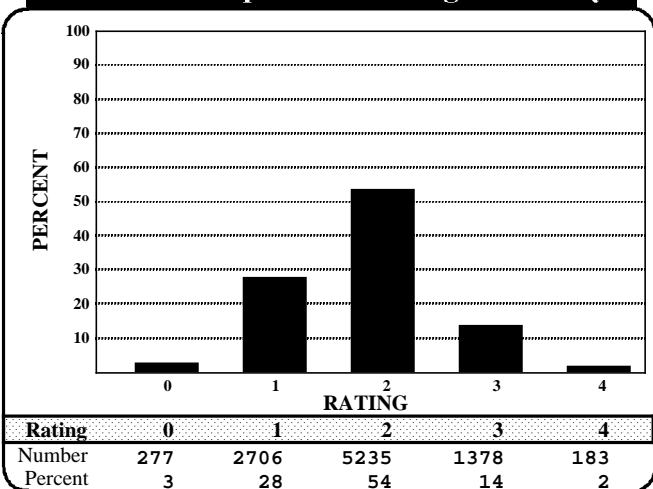
All Students

Number Tested: 9779

"---" = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

**Analytic Category**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	4	261
2. Weak or Illogical Organization	8	301
3. Weak Development of Ideas	27	1417
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	71	2166
6. Off Topic Response	73	*
7. Indecipherable Response	9	*
8. Insufficient Response	87	*
9. No Writing Attempted	108	*

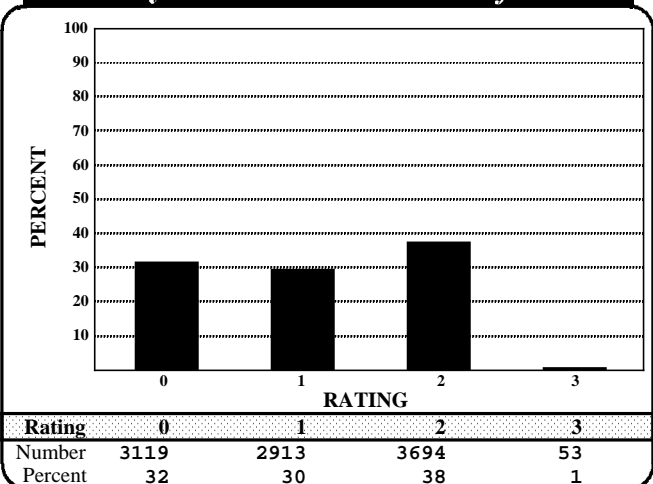
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\*Analytic Category is not given for a rating of 1.

**Short Answer Summary**

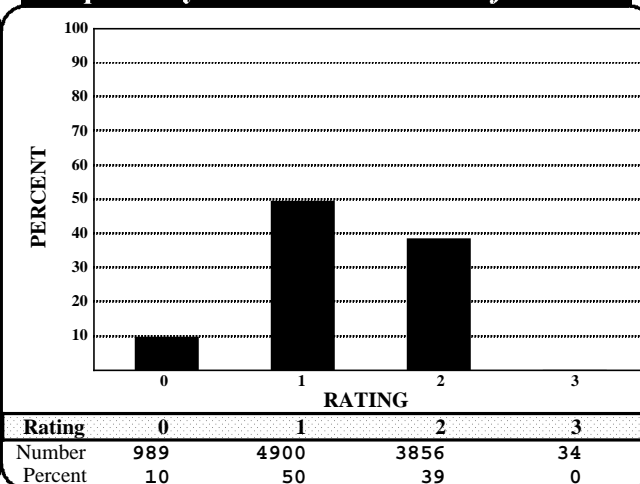
**Literary Selection**

**Objective 2**



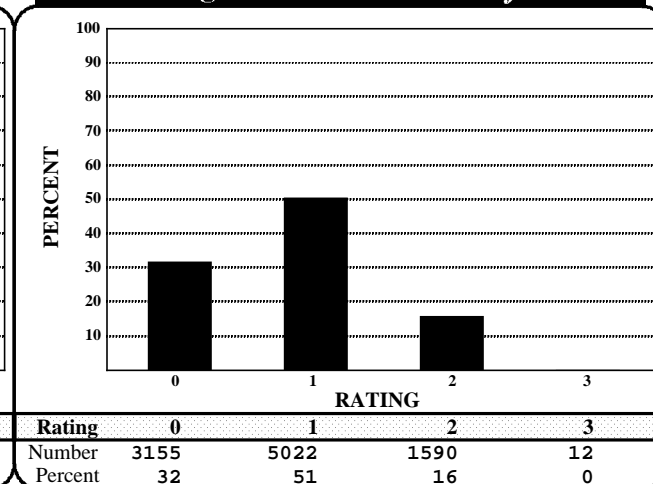
**Expository Selection**

**Objective 3**



**Connecting Selections**

**Objective 3**



**Written Performance Summary Report**

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

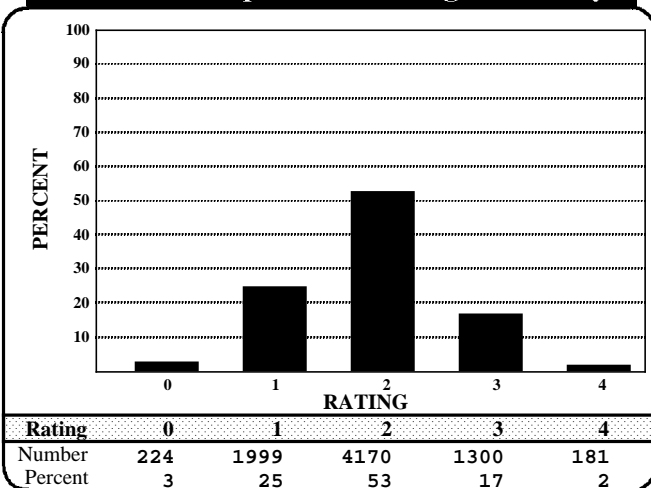
**All Students Not in Special Education**

**Number Tested: 7874**

"---" = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

**Analytic Category**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	3	184
2. Weak or Illogical Organization	6	230
3. Weak Development of Ideas	22	974
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	60	1673
6. Off Topic Response	60	*
7. Indecipherable Response	8	*
8. Insufficient Response	72	*
9. No Writing Attempted	84	*

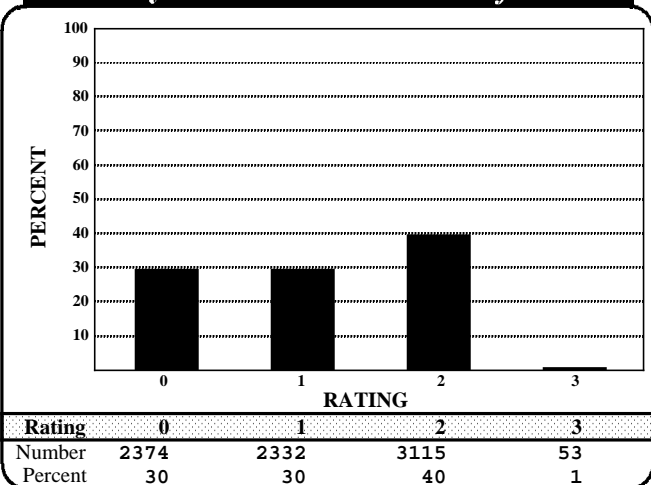
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\*Analytic Category is not given for a rating of 1.

**Short Answer Summary**

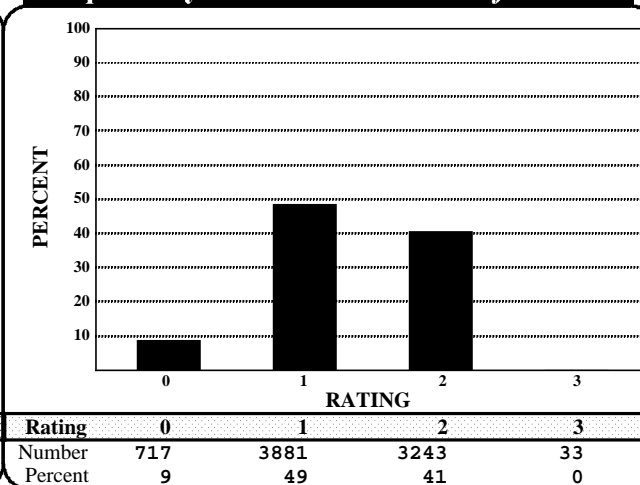
**Literary Selection**

**Objective 2**



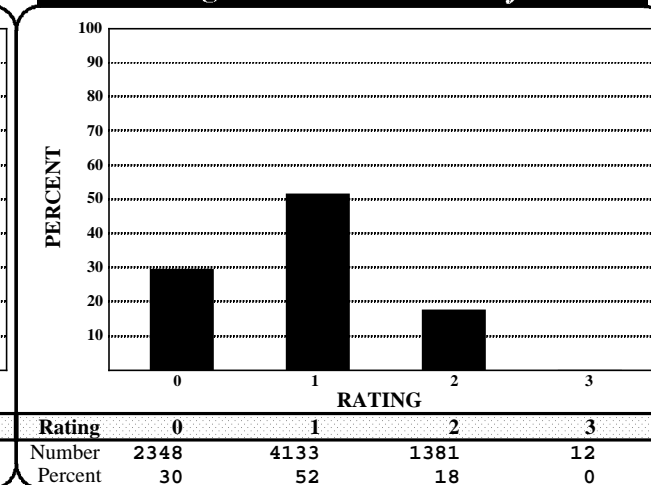
**Expository Selection**

**Objective 3**



**Connecting Selections**

**Objective 3**





**Written Performance Summary Report**

Report Date: AUGUST 2013  
Date of Testing: JULY 2013

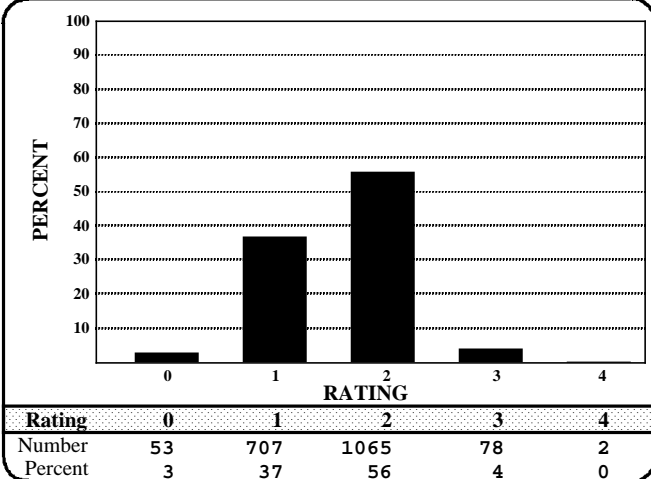
**Special Education Students**

*Number Tested: 1905*

"---" = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

**Analytic Category**

- 1. Weak Focus and Coherence .....
- 2. Weak or Illogical Organization .....
- 3. Weak Development of Ideas .....
- 4. Little or No Sense of Voice .....
- 5. Little or No Control of Conventions .....
- 6. Off Topic Response .....
- 7. Indecipherable Response .....
- 8. Insufficient Response .....
- 9. No Writing Attempted .....

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
1	77
2	71
5	443
0	3
11	493
13	*
1	*
15	*
24	*

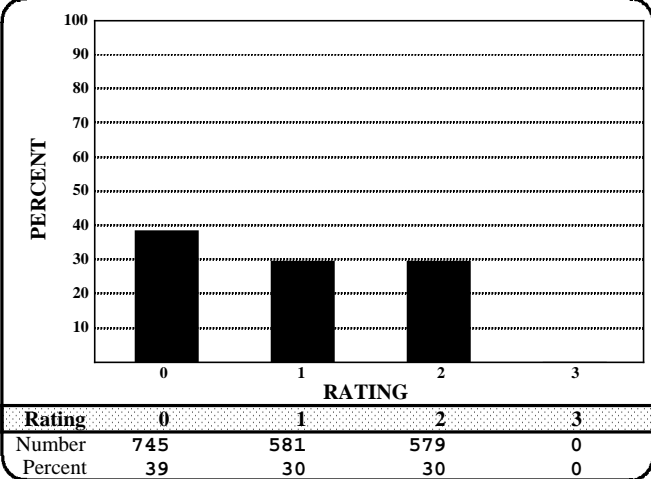
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

**Short Answer Summary**

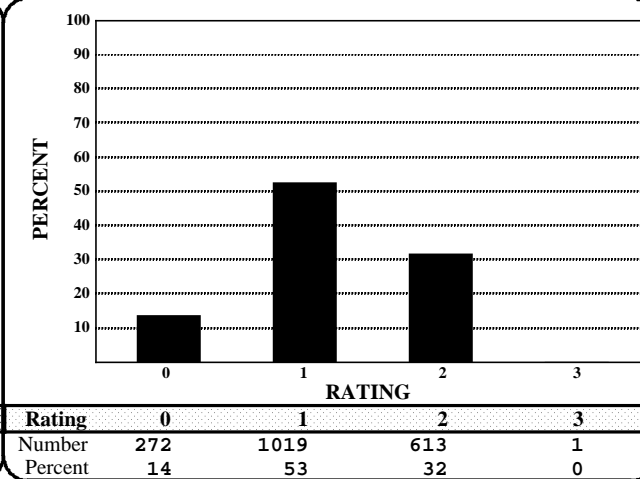
**Literary Selection**

**Objective 2**



**Expository Selection**

**Objective 3**



**Connecting Selections**

**Objective 3**

