

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Summary Report

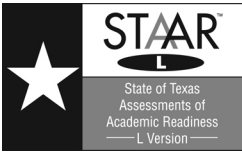
U.S. HISTORY

STATEWIDE

Report Date: SUMMER 2013
Date of Testing: SUMMER 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		1		2		3		4	
Number	Percent	#			%	#	%	#	%	#	%	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Students Tested	36	67			4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
Students Not Tested																				
Absent	18	33																		
Other	0	0																		
Total Documents Submitted	54	100																		
													Number of Items Tested							
													30		12		10		16	
													Avg. # of Items / % Correct							
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			36	3228	4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
Male			13	3195	1	8	0	0	12	92	1	8	9.6	32	4.0	33	1.4	14	5.1	32
Female			23	3246	3	13	0	0	20	87	3	13	9.0	30	4.3	36	2.5	25	5.6	35
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			21	3223	2	10	0	0	19	90	3	14	9.1	30	4.2	35	2.0	20	5.7	36
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			13	3226	2	15	0	0	11	85	0	0	9.1	30	4.2	35	2.5	25	5.1	32
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			Yes 32	3204	2	6	0	0	30	94	4	13	8.8	29	4.1	34	2.0	20	5.4	33
			No 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			Participants 16	3273	2	13	0	0	14	88	4	25	9.8	33	4.9	41	1.9	19	5.7	36
			Nonparticipants 20	3192	2	10	0	0	18	90	0	0	8.7	29	3.6	30	2.4	24	5.2	33
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			Yes 5	3195	0	0	0	0	5	100	0	0	---	---	---	---	---	---	---	---
			No 31	3233	4	13	0	0	27	87	4	13	9.0	30	4.2	35	2.3	23	5.5	34
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			Current LEP 36	3228	4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
			Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			Participants 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants 36	3228	4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			Participants 36	3228	4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
			Nonparticipants 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			Yes 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No 36	3228	4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			Participants 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants 36	3228	4	11	0	0	32	89	4	11	9.2	31	4.2	35	2.1	21	5.4	34
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			Yes 35	3230	4	11	0	0	31	89	4	11	9.1	30	4.3	36	2.1	21	5.5	34
			No 1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			Participants 21	3283	3	14	0	0	18	86	4	19	10.0	33	4.6	38	2.2	22	5.7	35
			Nonparticipants 15	3150	1	7	0	0	14	93	0	0	8.1	27	3.7	31	2.1	21	5.1	32
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Students who took the STAAR L test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Level II Phase-In Summary Report

SOCIAL STUDIES

STATEWIDE

Report Date: SUMMER 2013
Date of Testing: SUMMER 2013

Legend --- = No Data Reported For Fewer Than Five Students	WORLD GEOGRAPHY								WORLD HISTORY								U.S. HISTORY							
	Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	36	4	11	0	0	0	0
Male	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	13	1	8	0	0	0	0
Female	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	23	3	13	0	0	0	0
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	21	2	10	0	0	0	0
American Indian or Alaska Native	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	13	2	15	0	0	0	0
Black or African American	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged	Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	32	2	6	0	0	0	0
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	4	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	16	2	13	0	0	0	0
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	20	2	10	0	0	0	0
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	5	0	0	0	0	0	0
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	31	4	13	0	0	0	0
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Limited English Proficient	Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	36	4	11	0	0	0	0
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Other Non-LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	36	4	11	0	0	0	0
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	36	4	11	0	0	0	0
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education	Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	36	4	11	0	0	0	0
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	36	4	11	0	0	0	0
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk	Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	35	4	11	0	0	0	0
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	1	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	21	3	14	0	0	0	0
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	15	1	7	0	0	0	0
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	0	---	---	---	---	---	---