

English language arts

(b-1) The State Board of Education by rule shall require that the curriculum requirements for the foundation high school program under Subsection (a) include a requirement that students successfully complete:

- (1) four credits in English language arts under Section 28.002(a)(1)(A), including one credit in English I, one credit in English II, one credit in English III, and one credit in **an advanced English course** authorized under Subsection (b-2)

Minimum High School Program	Recommended High School Program	Distinguished Achievement Program	Foundation High School Program
<p>Four credits:</p> <ul style="list-style-type: none"> • English I • English II • English III • English IV or approved alternate course 	<p>Four credits:</p> <ul style="list-style-type: none"> • English I • English II • English III • English IV 	<p>Four credits:</p> <ul style="list-style-type: none"> • English I • English II • English III • English IV 	<p>Four credits:</p> <ul style="list-style-type: none"> • English I • English II • English III • An advanced English course
<p>One-half credit from either of the following:</p> <ul style="list-style-type: none"> • Communication Applications • Professional Communications (CTE) 	<p>One-half credit from either of the following:</p> <ul style="list-style-type: none"> • Communication Applications • Professional Communications (CTE) 	<p>One-half credit from either of the following:</p> <ul style="list-style-type: none"> • Communication Applications • Professional Communications (CTE) 	

Minimum High School Program	Recommended High School Program	Distinguished Achievement Program	Foundation High School Program
<p>English language arts--four credits. Three of the credits must consist of English I, II, and III. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.) The final credit may be selected from one full credit or a combination of two half credits from the following courses:</p> <p>(A) English IV; (B) Research and Technical Writing; (C) Creative Writing; (D) Practical Writing Skills; (E) Literary Genres; (F) Business English (CTE); (G) Journalism; (H) Advanced Placement (AP) English Language and Composition; and (I) AP English Literature and Composition.</p>	<p>English language arts--four credits. The credits must consist of English I, II, III, and IV. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.)</p>	<p>English language arts--four credits. The credits must consist of English I, II, III, and IV. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.)</p>	<p>English language arts--four credits. Three of the credits must consist of English I, II, and III. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.) The fourth credit may be selected from one full credit or a combination of two half credits from the following courses:</p>
<p>Speech--one-half credit. The credit may be selected from the following courses:</p> <p>(A) Communication Applications; and (B) Professional Communications.</p>	<p>Speech--one-half credit. The credit may be selected from the following courses:</p> <p>(A) Communication Applications; and (B) Professional Communications.</p>	<p>Speech--one-half credit. The credit may be selected from the following courses:</p> <p>(A) Communication Applications; and (B) Professional Communications.</p>	

This document was prepared for the State Board of Education as a resource for discussion purposes only and does not reflect final decisions.

Considerations:

- Advanced English courses must prepare students to enter the workforce successfully or postsecondary education without remediation.
- Many of the English elective courses are one-half to one credit courses.
- Currently, AP English Language and Composition is used to satisfy English III and AP English Literature and Composition is used to satisfy English IV.
- Currently, IB Language Studies A1 Standard Level is used to satisfy English III and IB Language Studies A1 Higher Level is used to satisfy English IV.
- Students must be permitted to use a course that has been developed locally by a school district in partnership with a public or private IHE and local business, labor, and community leaders to satisfy the advanced English requirement.
- Speech is currently an SBOE requirement, not a statutory requirement. The SBOE has authority to designate specific courses in the foundation curriculum and speech is part of English language arts.

Decisions Points:

- Determine courses that will be eligible to satisfy the advanced English credit requirement.
- Allow AP/IB courses to satisfy the English III requirement, advanced English credit requirement, or either?
- Allow students to combine two half credits to satisfy the advanced English credit requirement?
- Continue to require one-half credit of speech?

Examples:

- Designate courses from current English language arts course list as advanced courses.
- Direct development of new courses.
- Allow Business English (CTE) course to satisfy the advanced English requirement as currently allowed for the MHSP.