Framework for *Improvement Required* District-Level Interventions*

Level of Concern	Basic Activities	LEA Action	Addresses
1 st Year Single-Campus District (TEC §39.102)	Implement 1 st Year Campus-Level Interventions for Affiliated Campus	All intervention actions required of 1 st Year <i>Improvement Required</i> Campuses	Program improvement in performance index(es) identified as unacceptable at district level also identified at a campus level
1 st Year Multiple-Campus District (TEC §39.102)	 Establish the District Coordinator for School Improvement (DCSI) and the District Leadership Team (DLT) Engage in the Texas Accountability Intervention System (TAIS), including data analysis, needs assessment, development implementation, and monitoring of a targeted student achievement Improvement Plan Submit Improvement Plan to TEA for Approval Submit Quarterly Progress Reports to TEA 	Improvement Plan and Progress Reports submitted to TEA Collaborate with TEA or TCDSS Support Specialist Assigned to District	Program improvement in area(s) identified as unacceptable at the district level and/or identified as being an impediment to the progress of a campus
2 nd Year with Improvement in Performance Data (TEC §39.102)	 Establish the DCSI and the DLT Engage in the TAIS. Submit Improvement Plan to TEA for Approval Submit Quarterly Progress Reports to TEA Possible Assignment of Monitor under TEC §39.102(a)(6) 	All intervention actions required of a 1 st Year Multi-Campus district	Ongoing program improvement in area(s) identified as unacceptable at the district level and/or identified as being an impediment to the progress of a campus
2 nd Year with Minimal or No Improvement in Performance Data (TEC §39.102)	 Establish the DCSI and the DLT Engage in the TAIS Submit Improvement Plan to TEA for Approval Submit Quarterly Progress Reports to TEA Assignment of Monitor, Conservator, or Management Team under TEC §39.102(a)(6)-(8), or Order Acquisition of Professional Services under TEC §39.109 	All intervention actions required of a 1 st Year Multi-Campus district	Ongoing significant program needs with little or no improvement shown
2 nd Year Substantial Risk; 3 rd Year or 4 th Year (TEC §39.102)	 Establish the DCSI and the DLT Engage in the TAIS Submit Improvement Plan to TEA for Approval Submit Quarterly Progress Reports to TEA Possible On-Site Investigation and/or Escalated Sanctions under TEC §39.102(a)(5)-(10) and/or §39.109 	All intervention actions required of a 1 st Year Multi-Campus district in addition to: • Activities determined by TEA	Ongoing significant program needs with little or no improvement shown and/or failure to comply with TEA improvement and/or intervention requirements