

Framework for *Improvement Required* Campus-Level Interventions*

Level of Concern	Basic Activities	Campus Action	Addresses
1 st Year	- Establish the Campus Intervention Team (CIT) - Implement the Texas Accountability Intervention System (TAIS), including - Data Analysis, Needs Assessment, and - Development, Implementation, and Monitoring of the targeted Improvement Plan <i>[Texas Education Code (TEC) §39.106]</i>	- Propose CIT Members [Professional Service Provider (PSP) and District Coordinator of School Improvement (DCSI)] - CIT and Campus Leadership Team (CLT) Implement the TAIS - Present Improvement Plan in a Public Hearing and for Board Approval - Submit Improvement Plan to TEA for Approval - CLT Monitors Progress and Completes Quarterly Progress Reports - CIT Monitors Progress and Submits PSP Progress Reports	Low Performance Identified by the Performance Index Framework and, as appropriate, the System Safeguard Annual Measureable Objectives and Targets
2 nd Year	- Establish the CIT - Implement the TAIS including Data Analysis, Needs Assessment, and - Development, Implementation, and Monitoring of the targeted Improvement Plan and a Reconstitution Plan <i>TEC §39.106-107 and 19 Texas Administrative Code (TAC) §97.1063</i>	All intervention actions required of a 1st Year campus in addition to: CLT and CIT Submit Proposed Reconstitution Plan to TEA for Approval	Ongoing Low Performance Identified by the Performance Index Framework and, as appropriate, the System Safeguard Annual Measureable Objectives and Targets; Campus Reconstitution
3 rd Year	- Establish the CIT - Implement the TAIS including Data Analysis, Needs Assessment, and - Development, Implementation, and Monitoring of the targeted Improvement Plan and approved Reconstitution Plan <i>(TEC §39.106-107)</i> Hearing before the Commissioner of Education <i>(TEC §39.103)</i>	All intervention actions required of a 2nd Year campus in addition to: Principal, Superintendent, and Board President Participate in Hearing Before the Commissioner of Education	Ongoing Low Performance Identified by the Performance Index Framework and, as appropriate, the System Safeguard Annual Measureable Objectives and Targets; Campus Reconstitution
4 th and 5 th Year and/or Imminent Concern	- Establish the CIT - Implement the TAIS, including - Data Analysis, Needs Assessment, and - Development, Implementation, and Monitoring of the targeted Improvement Plan - Additional Sanctions Determined by the Commissioner <i>(TEC §39.106-107)</i>	All intervention actions required of a 3rd Year campus in addition to: Implement Additional Sanctions Determined by the Commissioner	Ongoing, Substantial Concern Related to Low Performance Identified by the Performance Index Framework and, as appropriate, the System Safeguard Annual Measureable Objectives and Targets
6 th Year	- Establish the CIT - Implement the TAIS, including - Data Analysis, Needs Assessment, and - Development, Implementation, and Monitoring of the targeted - Improvement Plan - Implement Requirements of TEC §39.107(e)-(r) and 19 TAC §97.1065 <i>Repurposing, Alternative Management, or Closure</i>, per Commissioner Order	All intervention actions required of a 4 th and 5 th Year and/or Imminent Concern Year campus	Imminent and Substantial Ongoing Low Performance and Program Concerns, and, as appropriate, low performance on the System Safeguard Annual Measureable Objectives

*Requirement that 3rd year IR campuses open as a reconstituted campus is suspended for 2013-2014 due to no accountability ratings being issued in 2012; all schools required to reconstitute based on 2011 ratings were required to open as reconstituted campuses in 2012-2013. Additional sanctions under TEC §39.103, §39.104, and/or §39.109 will be utilized as necessary on a case-by-case basis.

NOTE: Based on the outcome of continuing waiver conversations with the USDE, Title I campuses that miss system safeguard annual measureable objectives and targets may be required to engage in additional intervention requirements