

District Leadership Team Job Description 2013-2014

Overview

Districts and campuses required to engage in the Texas Accountability Intervention System (TAIS) due to the identification of low performance in the accountability system which includes the 4 indexes and missing one or more System Safeguard targets, and districts identified for interventions in the PBM system, must develop a broad based intervention team to conduct and monitor activities of the TAIS process. The District Leadership Team (DLT) may include representatives from staged programs and campuses in improvement; also consider selecting participants from among the following:

All levels represented (elementary, middle, and/or high school)	LEA Central Office Administrator	BE/ESL, Special Education, CTE, and/or Federal Programs Administrators/Directors
Campus Administrator	Guidance Counselor(s)	General Education Teacher(s)
Teachers serving students in BE/ESL, Special Education, CTE, and/or NCLB programs	Parents of students impacted by indicator risks	LPAC Members
Students representing the program areas under review, if applicable	DAEP Representative, if applicable	Representative of any private and/or private non-profit schools participating in the program area to be reviewed
Community Stakeholders	Curriculum Specialists	PEIMS Staff Member
Representatives of LEA alternative education program or campus	Related Service Providers	Speech Therapists
Evaluation Personnel	Representatives of campuses within the feeder patterns	Administrator of residential facility, if staged in RF monitoring

Consider other members as determined by data analysis and program areas

Expected Knowledge and Skills

- Expert in his/her field
- Ability to work collaboratively with others within the context of group dynamics
- Understanding of state accountability and the intervention process
- Ability to problem solve, ascertain key variables needed for school turnaround and offer solutions
- Ability to analyze data and make recommendations based on that analysis

Roles and Responsibilities

- Develop, implement, and monitor the improvement plan
- Monitor student performance
- Make determinations about student interventions and support services
- Act as liaison to their respective departments, teams and organizations throughout the campus
- Participate in the improvement process