

Number of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	69,933	6,003

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	36,876	36,865	99.97	0.03	3,307	3,304	99.91	0.09
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	31,954	31,940	99.96	0.04	3,547	3,535	99.66	0.34
3. Reading/Language Arts	9,326	9,325	99.99	0.01	2,057	2,054	99.85	0.15
4. Mathematics	38,103	38,059	99.88	0.12	4,286	4,266	99.53	0.47
5. Science	36,989	36,899	99.76	0.24	1,784	1,771	99.27	0.73
6. Foreign Languages	17,203	17,110	99.46	0.54	10	10	100.00	0.00
7. Civics and Government	3,328	3,320	99.76	0.24	329	326	99.09	0.91
8. Economics	3,097	3,088	99.71	0.29	187	184	98.40	1.60
9. Arts	29,291	29,250	99.86	0.14	88	88	100.00	0.00
10. History	22,150	22,120	99.86	0.14	1,422	1,407	98.95	1.05
11. Geography	6,324	6,298	99.59	0.41	371	368	99.19	0.81
Total Secondary :	197,765	197,409	99.82	0.18	14,081	14,009	99.49	0.51
Grand Total (Elementary + Secondary) :	234,641	234,274	99.84	0.16	17,388	17,313	99.57	0.43
TOTAL % Highly Qualified:	99.82							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	31	25
2. Emergency (for uncertified personnel)	3	5
3. Non-renewable	0	3
4. Temporary Classroom Assignment	2	33
5. District Teaching	2	5
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	15
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	3
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	4
4. Other	3
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	377
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	61
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	74
8. Other	39

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	462.90	6,516.39
2. Special Education FTEs That Are Not Highly Qualified	2.00	29.98
3. Special Education FTEs That Are Not Required to Be Highly Qualified	119.74	3,212.74

Paraprofessional Qualifications

Title I, Part A Paraprofessionals ITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	2,047	1,963.49	380	370.58
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	661	640.36	150	148.62
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	329	316.47	53	51.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	1,059	1,008.16	177	170.96
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals ITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	1,145.31	189.58
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	1,038.79	155.08
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	11.70	2.50
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	12.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	82.82	32.00

Title I, Part A Paraprofessional TEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	160.11	1,261.21
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	3.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	20.06	180.02

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	35
	No:	8
	No notification required:	485
1b. If yes, how many teachers required notifications to be sent?		58