

# House Bill 5 and High School Graduation Requirements

# House Bill 5

- Work to transition and implement the requirements of House Bill 5 is under way.
- The bill gives the SBOE decision-making authority on a number of issues and the SBOE has not yet had the opportunity to receive a briefing and begin planning next steps.
- There will be opportunities for districts to provide input and feedback once the SBOE begins the rulemaking process.
- The Commissioner must adopt a transition plan to implement the bill and replace the MHSP, RHSP, and DAP with the foundation program **beginning with the 2014-2015 school year.**

# HB 5 - Foundation High School Program

## English Language Arts

### Four credits

- English I
- English II
- English III
- Advanced English Course (TBD by SBOE)

## Mathematics

### Three credits

- Algebra I
- Geometry
- Advanced Mathematics Course (TBD by SBOE)

## Science

### Three credits

- Biology
- IPC or Advanced Science Course (TBD by SBOE)
- Advanced Science Course (TBD by SBOE)

## Social Studies

### Three credits

- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)
- World Geography or World History or  
Combined World History/World Geography

# HB 5 - Foundation High School Program

**Physical Education**    One credit

**Languages Other  
Than English**    Two credits in the same language  
Computer programming language (other exceptions)

**Fine Arts**    One credit

**Electives**    Five credits

# HB 5 - Endorsements

A student may earn an endorsement by successfully completing:

- curriculum requirements for the endorsement (TBD by SBOE)
- four credits in mathematics
- four credits in science
- two additional elective credits

# HB 5 - Endorsements

## **STEM**

Includes courses directly related to:

- science, including environmental science
- technology, including computer science
- engineering
- advanced math

## **Business and Industry**

Includes courses directly related to:

- database management
- information technology
- communications
- accounting
- finance
- marketing
- graphic design
- architecture
- construction
- welding
- logistics
- automotive technology
- agricultural science
- HVAC

# HB 5 - Endorsements

## **Public services**

Includes courses directly related to:

- health sciences and occupations
- education and training
- law enforcement
- culinary arts and hospitality

## **Arts and Humanities**

Includes courses directly related to:

- political science
- world languages
- cultural studies
- English literature
- history
- fine arts

## **Multidisciplinary Studies**

Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement

# HB 5 - Endorsements

Each school district must make available to high school students courses that allow a student to complete the curriculum requirements for at least one endorsement.

A school district that offers only one endorsement curriculum must offer the multidisciplinary studies endorsement curriculum.



# HB 5 - Distinguished Level of Achievement

A student may earn a distinguished level of achievement by successfully completing:

- four credits in mathematics, which must include Algebra II
- four credits in science
- the remaining curriculum requirements
- the curriculum requirements for at least one endorsement

# HB 5 – Performance Acknowledgment

A student may earn a performance acknowledgment  
(requirements TBD by SBOE):

- for outstanding performance
  - in a dual credit course
  - in bilingualism and biliteracy
  - on an AP test or IB exam
  - on the PSAT, the ACT-Plan, the SAT, or the ACT
- for earning a nationally or internationally recognized business or industry certification or license