

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Basic Understanding	8	6.0	75			
2. Literary Elements and Techniques	8	6.0	74			
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34			
3. Analysis and Evaluation	12	8.1	67			
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	41			
<i>Short Answer Rating (Connecting Selections)</i>	3	1.1	36			
6. Revising and Editing	20	14.6	73			
4-5. Written Composition - Effectiveness/Command of Conventions						
<i>Rating</i>	0	1	2	3	4	
<i>Number</i>	107	693	1905	814	58	
<i>Percent</i>	3	19	53	23	2	
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
3577	2191	2569	72	271	8	

Mathematics

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Functional Relationships	5	2.6	52			
2. Properties and Attributes of Functions	5	2.8	56			
3. Linear Functions	5	2.4	48			
4. Linear Equations and Inequalities	5	2.6	51			
5. Quadratic and Other Nonlinear Functions	5	2.8	57			
6. Geometric Relationships and Spatial Reasoning ...	7	3.4	49			
7. Two- and Three-Dimensional Representations	7	3.1	44			
8. Measurement and Similarity	7	2.9	42			
9. Percents/Proportions/Probability/Statistics	5	2.1	42			
10. Mathematical Processes and Tools	9	3.5	39			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
6099	2070	2250	37	89	1	

Social Studies

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Issues and Events in U.S. History	13	6.9	53			
2. Geographic Influences on History	9	5.5	61			
3. Economic and Social Influences on History	13	8.1	63			
4. Political Influences on History	9	5.9	65			
5. Critical-Thinking Skills	11	7.7	70			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
2791	2221	2287	82	362	13	

Science

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Nature of Science	17	10.2	60			
2. Organization of Living Systems	8	3.9	49			
3. Interdependence of Organisms and the Environment	8	4.4	56			
4. Structures and Properties of Matter	11	5.3	48			
5. Motion, Forces, and Energy	11	3.9	35			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
4884	2090	2346	48	47	1	

Administration Summary

	Number	Percent
Number of Students Tested	7737	90
Students Absent from All Tests	120	1
Students Not Tested: ARD Decision	20	0
Other Students Not Tested	736	9
Total Answer Documents Submitted	8613	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2726	35
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2972	38
<i>Two Tests Only</i>	1381	18
<i>Three Tests Only</i>	467	6
<i>All Four Tests</i>	191	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	78	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	3145	41
<i>Two Tests Only</i>	1721	22
<i>Three Tests Only</i>	1177	15
<i>All Four Tests</i>	1616	21

Summary Report - Group Performance

Report Date: APRIL 2013
Date of Testing: MARCH 2013

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	3577	2191	72	8	6099	2070	37	1	2791	2221	82	13	4884	2090	48	1	7737	35	1
Male	1977	2172	67	5	3169	2061	34	1	1400	2236	83	16	2360	2096	51	1	4033	34	1
Female	1599	2214	78	11	2928	2078	40	2	1390	2207	81	10	2522	2086	45	1	3701	36	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Hispanic/Latino	2218	2178	68	6	3808	2064	36	1	1635	2201	79	9	3118	2078	44	0	4955	34	1
Am. Indian or Alaskan Native	24	2201	83	4	29	2060	38	0	18	2221	83	6	27	2084	44	0	35	29	0
Asian	99	2093	36	5	90	2094	37	7	60	2152	53	7	107	2059	36	2	144	27	3
Black or African American	519	2175	73	3	1061	2043	28	1	436	2197	79	8	801	2068	39	0	1285	27	0
Native Hawaiian/Pacific Islander	7	2243	100	0	14	2074	43	0	4	---	---	---	15	2070	40	0	19	37	0
White	634	2259	86	15	987	2111	50	4	572	2299	94	27	734	2169	74	3	1172	50	3
Two or More Races	41	2219	80	10	70	2086	40	1	34	2266	91	24	46	2147	65	4	84	44	1
No Information Provided	35	2261	86	17	40	2141	50	10	32	2274	91	25	36	2151	67	6	43	37	5
Economically Disadvantaged	2555	2175	68	6	4265	2062	35	1	1902	2202	79	9	3468	2078	44	0	5499	33	1
Yes	983	2230	80	11	1790	2085	42	3	853	2263	89	21	1373	2120	57	2	2188	41	2
No	39	2263	85	21	44	2136	52	9	36	2287	94	25	43	2139	58	7	50	36	4
No Information Provided	2014	2173	66	6	3363	2061	34	1	1487	2200	77	9	2690	2075	43	0	4311	32	1
Title I, Part A Participants	1534	2213	79	9	2702	2079	40	2	1277	2245	87	17	2161	2109	54	1	3389	39	1
Nonparticipants	29	2269	86	21	34	2158	59	12	27	2293	93	30	33	2158	64	9	37	41	5
No Information Provided	77	2156	65	1	96	2059	33	2	51	2174	71	4	95	2073	45	0	130	30	0
Migrant Yes	3466	2191	72	8	5965	2069	37	1	2710	2222	82	13	4752	2090	48	1	7563	35	1
No	34	2266	82	21	38	2144	53	11	30	2287	90	27	37	2155	65	8	44	39	5
No Information Provided	807	2085	38	0	808	2040	24	1	345	2106	51	1	798	2035	27	0	1238	21	0
LEP Current LEP	57	2128	63	0	100	2057	36	1	50	2145	72	0	109	2063	38	0	144	33	0
Non-LEP (Monitored 1st Year)	26	2201	77	8	59	2073	42	0	21	2218	95	14	49	2076	47	0	85	39	1
Non-LEP (Monitored 2nd Year)	2653	2223	82	10	5095	2074	39	2	2343	2239	87	15	3889	2102	53	1	6226	38	1
Other Non-LEP	34	2266	85	21	37	2152	57	11	32	2285	91	25	39	2152	64	8	44	41	5
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Bilingual Participants	3541	2190	72	7	6060	2069	37	1	2759	2221	82	13	4844	2090	48	1	7690	35	1
Nonparticipants	34	2266	85	21	37	2152	57	11	31	2288	90	26	38	2155	66	8	43	42	5
No Information Provided	821	2083	38	0	815	2040	24	1	355	2108	51	1	816	2036	27	0	1245	21	0
ESL Participants	2721	2222	82	10	5246	2074	39	1	2404	2237	86	15	4029	2101	52	1	6448	38	1
Nonparticipants	35	2265	86	20	38	2154	58	11	32	2285	91	25	39	2153	64	8	44	41	5
No Information Provided	404	2110	50	0	645	2013	18	0	280	2149	61	5	522	2037	29	0	834	18	0
Special Education Yes	3137	2200	75	8	5418	2076	39	2	2480	2229	84	14	4322	2096	50	1	6859	37	1
No	36	2259	86	19	36	2155	58	11	31	2288	90	26	40	2155	65	8	44	43	5
No Information Provided	34	2353	94	38	47	2230	66	28	37	2403	97	57	43	2252	79	16	52	67	13
Gifted/Talented Participants	3507	2188	71	7	6014	2068	37	1	2722	2218	82	12	4801	2089	48	1	7640	35	1
Nonparticipants	36	2266	86	22	38	2150	55	11	32	2288	91	28	40	2149	63	8	45	40	4
No Information Provided	3114	2180	70	6	5335	2062	35	1	2407	2210	81	10	4286	2083	46	0	6806	33	1
At-Risk Yes	430	2261	84	20	728	2121	51	7	355	2292	90	29	562	2141	63	4	891	51	4
No	33	2270	82	21	36	2155	56	11	29	2296	93	28	36	2157	64	8	40	38	5
No Information Provided	1836	2188	70	8	3169	2070	37	1	1372	2225	83	13	2531	2090	48	1	4118	36	1
Career/Technical Education Participants	1703	2192	73	7	2886	2067	36	1	1380	2216	81	13	2308	2090	48	1	3569	35	1
Nonparticipants	38	2276	89	21	44	2154	59	9	39	2285	90	28	45	2150	69	7	50	44	4
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: APRIL 2013
Date of Testing: MARCH 2013

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.1	77				
2. Literary Elements and Techniques	8	6.0	76				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	35				
3. Analysis and Evaluation	12	8.2	69				
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	42				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.1	38				
6. Revising and Editing	20	14.9	74				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	88	556	1692	779	58		
<i>Percent</i>	3	18	53	25	2		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3173		2201		Number	Percent	Number	Percent
				2369	75	269	8

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.7	53				
2. Properties and Attributes of Functions	5	2.8	57				
3. Linear Functions	5	2.4	49				
4. Linear Equations and Inequalities	5	2.6	52				
5. Quadratic and Other Nonlinear Functions	5	2.9	58				
6. Geometric Relationships and Spatial Reasoning ...	7	3.5	50				
7. Two- and Three-Dimensional Representations	7	3.2	45				
8. Measurement and Similarity	7	3.0	42				
9. Percents/Proportions/Probability/Statistics	5	2.2	43				
10. Mathematical Processes and Tools	9	3.6	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5454		2076		Number	Percent	Number	Percent
				2136	39	89	2

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.0	54				
2. Geographic Influences on History	9	5.7	63				
3. Economic and Social Influences on History	13	8.3	64				
4. Political Influences on History	9	6.0	66				
5. Critical-Thinking Skills	11	7.8	71				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2511		2230		Number	Percent	Number	Percent
				2116	84	347	14

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	10.4	61				
2. Organization of Living Systems	8	4.0	50				
3. Interdependence of Organisms and the Environment	8	4.5	56				
4. Structures and Properties of Matter	11	5.4	49				
5. Motion, Forces, and Energy	11	4.0	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4362		2097		Number	Percent	Number	Percent
				2193	50	46	1

Administration Summary

	Number	Percent
Number of Students Tested	6903	91
Students Absent from All Tests	106	1
Other Students Not Tested	563	7
Total Answer Documents Submitted	7572	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2574	37
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2623	38
<i>Two Tests Only</i>	1195	17
<i>Three Tests Only</i>	371	5
<i>All Four Tests</i>	140	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	77	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2827	41
<i>Two Tests Only</i>	1512	22
<i>Three Tests Only</i>	1050	15
<i>All Four Tests</i>	1437	21

Summary Report - Group Performance

Report Date: APRIL 2013
Date of Testing: MARCH 2013

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students Not in Special Ed.	3173	2201	75	8	5454	2076	39	2	2511	2230	84	14	4362	2097	50	1	6903	37	1
Male	1687	2185	71	6	2742	2070	37	1	1219	2247	85	17	2036	2105	54	2	3476	37	1
Female	1485	2219	79	11	2711	2083	42	2	1291	2213	83	11	2324	2090	47	1	3425	37	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Hispanic/Latino	1986	2187	71	7	3418	2071	38	1	1479	2210	82	10	2791	2083	46	0	4452	36	1
Am. Indian or Alaskan Native	19	2212	84	5	25	2063	40	0	15	2219	87	7	23	2085	48	0	29	34	0
Asian	97	2091	35	5	89	2093	36	7	59	2151	53	7	106	2058	35	2	142	26	4
Black or African American	451	2184	76	4	955	2048	29	1	394	2201	81	8	714	2073	41	0	1148	28	0
Native Hawaiian/Pacific Islander	7	2243	100	0	12	2086	50	0	4	---	---	---	13	2080	38	0	17	41	0
White	548	2278	90	18	865	2123	54	4	500	2313	95	29	644	2183	78	4	1013	54	3
Two or More Races	33	2243	82	12	54	2109	46	2	31	2281	94	26	37	2173	70	5	63	48	2
No Information Provided	32	2271	88	19	36	2155	56	11	29	2286	93	28	34	2157	68	6	39	41	5
Economically Disadvantaged	2267	2184	71	7	3807	2068	37	1	1705	2209	81	10	3085	2084	46	0	4904	35	1
No Information Provided	868	2243	84	13	1604	2093	45	3	770	2272	90	22	1234	2129	60	3	1951	44	2
Title I, Part A	1778	2184	70	7	2983	2068	36	1	1330	2209	80	10	2379	2082	46	1	3828	34	1
Participants	1366	2222	81	10	2438	2085	42	2	1154	2252	89	17	1950	2114	56	2	3039	41	1
Nonparticipants	29	2269	86	21	33	2163	61	12	27	2293	93	30	33	2158	64	9	36	42	6
No Information Provided	69	2163	67	1	85	2063	35	2	49	2178	71	4	84	2076	48	0	115	33	0
Migrant	3070	2201	75	9	5332	2076	39	2	2432	2230	84	14	4241	2097	50	1	6745	37	1
Yes	34	2266	82	21	37	2148	54	11	30	2287	90	27	37	2155	65	8	43	40	5
No Information Provided	757	2086	39	0	740	2043	25	1	315	2108	52	2	730	2037	27	0	1145	22	0
LEP	54	2136	63	0	92	2062	37	1	45	2152	76	0	101	2065	39	0	132	33	0
Current LEP	25	2202	76	8	55	2072	42	0	20	2209	95	10	46	2084	50	0	80	40	1
Non-LEP (Monitored 1st Year)	2303	2239	86	11	4531	2081	41	2	2099	2249	89	16	3446	2110	55	1	5503	41	1
Non-LEP (Monitored 2nd Year)	34	2266	85	21	36	2155	58	11	32	2285	91	25	39	2152	64	8	43	42	5
Other Non-LEP	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided	3137	2200	75	8	5416	2076	39	2	2479	2229	84	14	4322	2096	50	1	6857	37	1
Bilingual	34	2266	85	21	36	2155	58	11	31	2288	90	26	38	2155	66	8	42	43	5
Participants	773	2085	39	0	755	2042	25	1	325	2112	53	1	755	2038	27	0	1162	21	0
Nonparticipants	2365	2238	86	11	4662	2081	41	2	2154	2246	89	16	3568	2109	55	1	5698	40	1
ESL	35	2265	86	20	37	2158	59	11	32	2285	91	25	39	2153	64	8	43	42	5
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	3137	2200	75	8	5418	2076	39	2	2480	2229	84	14	4322	2096	50	1	6859	37	1
Yes	36	2259	86	19	36	2155	58	11	31	2288	90	26	40	2155	65	8	44	43	5
No Information Provided	33	2362	97	39	44	2247	70	30	37	2403	97	57	42	2259	81	17	49	71	14
Gifted/Talented	3105	2199	74	8	5374	2074	39	1	2443	2226	84	13	4281	2095	50	1	6811	37	1
Participants	35	2271	86	23	36	2160	58	11	31	2292	90	29	39	2154	64	8	43	42	5
Nonparticipants	2742	2190	73	6	4741	2068	37	1	2150	2218	83	11	3799	2089	48	0	6039	35	1
At-Risk	398	2272	86	21	678	2127	53	7	332	2300	91	30	527	2147	65	5	825	53	4
Yes	33	2270	82	21	35	2159	57	11	29	2296	93	28	36	2157	64	8	39	38	5
No Information Provided	1588	2200	74	9	2763	2079	40	2	1213	2235	86	14	2217	2097	51	1	3594	38	1
Career/Technical Education	1547	2200	75	8	2648	2072	38	2	1259	2223	83	13	2100	2095	50	1	3260	36	1
Participants	38	2276	89	21	43	2157	60	9	39	2285	90	28	45	2150	69	7	49	45	4
Nonparticipants																			
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: APRIL 2013
Date of Testing: MARCH 2013

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.3	67		
2. Literary Elements and Techniques	8	5.3	66		
<i>Short Answer Rating (Literary Selection)</i>	3	0.8	26		
3. Analysis and Evaluation	12	6.9	57		
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	34		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	28		
6. Revising and Editing	20	12.2	61		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	19	137	213	35	0
<i>Percent</i>	5	34	53	9	0
Number of Students Tested	404	Average Scale Score		2110	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		200	50	2	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.2	44		
2. Properties and Attributes of Functions	5	2.4	48		
3. Linear Functions	5	2.0	41		
4. Linear Equations and Inequalities	5	2.1	42		
5. Quadratic and Other Nonlinear Functions	5	2.4	48		
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	42		
7. Two- and Three-Dimensional Representations	7	2.6	38		
8. Measurement and Similarity	7	2.4	35		
9. Percents/Proportions/Probability/Statistics	5	1.8	35		
10. Mathematical Processes and Tools	9	2.9	32		
Number of Students Tested	645	Average Scale Score		2013	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		114	18	0	0

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	5.8	45		
2. Geographic Influences on History	9	4.3	48		
3. Economic and Social Influences on History	13	6.7	51		
4. Political Influences on History	9	4.9	55		
5. Critical-Thinking Skills	11	6.5	59		
Number of Students Tested	280	Average Scale Score		2149	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		171	61	15	5

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.7	51		
2. Organization of Living Systems	8	3.3	42		
3. Interdependence of Organisms and the Environment	8	4.0	50		
4. Structures and Properties of Matter	11	4.5	41		
5. Motion, Forces, and Energy	11	3.2	29		
Number of Students Tested	522	Average Scale Score		2037	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		153	29	1	0

Administration Summary

	Number	Percent
Number of Students Tested	834	80
Students Absent from All Tests	14	1
Students Not Tested: ARD Decision	20	2
Other Students Not Tested	173	17
Total Answer Documents Submitted	1041	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	152	18
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	349	42
<i>Two Tests Only</i>	186	22
<i>Three Tests Only</i>	96	12
<i>All Four Tests</i>	51	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	318	38
<i>Two Tests Only</i>	209	25
<i>Three Tests Only</i>	127	15
<i>All Four Tests</i>	179	21

Summary Report - Group Performance

Report Date: APRIL 2013
Date of Testing: MARCH 2013

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	404	2110	50	0	645	2013	18	0	280	2149	61	5	522	2037	29	0	834	18	0
Male	290	2098	44	0	427	2009	19	0	181	2160	63	7	324	2037	30	0	557	18	0
Female	114	2141	63	1	217	2020	16	0	99	2129	58	3	198	2038	28	0	276	18	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic/Latino	232	2096	41	0	390	2011	18	0	156	2123	52	3	327	2031	25	0	503	17	0
Am. Indian or Alaskan Native	5	2161	80	0	4	---	---	---	3	---	---	---	4	---	---	---	6	0	0
Asian	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Black or African American	68	2114	53	0	106	1998	15	0	42	2153	60	5	87	2020	24	0	137	18	0
Native Hawaiian/Pacific Islander	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	2	---	---
White	86	2138	63	1	122	2031	19	0	72	2200	81	11	90	2073	46	0	159	22	1
Two or More Races	8	2122	75	0	16	2011	19	0	3	---	---	---	9	2040	44	0	21	33	0
No Information Provided	3	---	---	---	4	---	---	---	3	---	---	---	2	---	---	---	4	---	---
Economically Disadvantaged	288	2101	47	1	458	2012	18	0	197	2137	55	5	383	2034	28	0	595	17	0
No Information Provided	115	2133	55	0	186	2015	17	0	83	2178	75	7	139	2044	33	0	237	20	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Title I, Part A	236	2091	41	0	380	2006	17	0	157	2121	52	2	311	2019	21	0	483	16	0
Participants	168	2138	61	1	264	2024	19	0	123	2185	72	10	211	2064	42	0	350	21	0
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant	8	2096	50	0	11	2029	18	0	2	---	---	---	11	2051	27	0	15	7	0
Yes	396	2111	49	1	633	2013	18	0	278	2149	61	5	511	2037	29	0	818	18	0
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP	50	2067	26	0	68	2011	12	0	30	2078	40	0	68	2008	19	0	93	12	0
Current LEP	3	---	---	---	8	2001	25	0	5	2086	40	0	8	2031	25	0	12	25	0
Non-LEP (Monitored 1st Year)	1	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
Non-LEP (Monitored 2nd Year)	350	2118	53	1	564	2013	18	0	244	2158	64	6	443	2042	31	0	723	19	0
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	404	2110	50	0	644	2013	18	0	280	2149	61	5	522	2037	29	0	833	18	0
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
ESL	48	2054	23	0	60	2006	13	0	30	2071	33	0	61	2007	20	0	83	12	0
Participants	356	2118	53	1	584	2014	18	0	250	2158	64	6	461	2041	31	0	750	19	0
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	404	2110	50	0	645	2013	18	0	280	2149	61	5	522	2037	29	0	834	18	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Participants	402	2111	50	0	640	2013	18	0	279	2149	61	5	520	2037	29	0	829	18	0
Nonparticipants	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
At-Risk	372	2108	48	0	594	2011	17	0	257	2146	60	4	487	2036	29	0	767	17	0
Yes	32	2134	63	3	50	2032	26	0	23	2179	70	17	35	2051	37	0	66	29	0
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Career/Technical Education	248	2108	48	0	406	2013	17	0	159	2151	62	4	314	2037	29	0	524	19	0
Participants	156	2114	53	1	238	2014	18	0	121	2146	60	7	208	2037	29	0	309	17	0
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	4.9	62		
2. Literary Elements and Techniques	8	5.0	63		
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	29		
3. Analysis and Evaluation	12	6.3	53		
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	32		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	28		
6. Revising and Editing	20	10.6	53		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	47	359	375	25	1
<i>Percent</i>	6	44	46	3	0
Number of Students Tested	807	Average Scale Score		2085	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		309	38	3	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.5	49		
2. Properties and Attributes of Functions	5	2.6	52		
3. Linear Functions	5	2.1	43		
4. Linear Equations and Inequalities	5	2.5	51		
5. Quadratic and Other Nonlinear Functions	5	2.6	53		
6. Geometric Relationships and Spatial Reasoning ...	7	3.3	46		
7. Two- and Three-Dimensional Representations	7	2.8	40		
8. Measurement and Similarity	7	2.6	37		
9. Percents/Proportions/Probability/Statistics	5	1.8	36		
10. Mathematical Processes and Tools	9	3.0	34		
Number of Students Tested	808	Average Scale Score		2040	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		194	24	7	1

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	5.1	39		
2. Geographic Influences on History	9	4.0	45		
3. Economic and Social Influences on History	13	5.8	45		
4. Political Influences on History	9	3.9	44		
5. Critical-Thinking Skills	11	5.6	51		
Number of Students Tested	345	Average Scale Score		2106	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		175	51	5	1

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.6	51		
2. Organization of Living Systems	8	3.3	41		
3. Interdependence of Organisms and the Environment	8	3.8	47		
4. Structures and Properties of Matter	11	4.5	41		
5. Motion, Forces, and Energy	11	3.3	30		
Number of Students Tested	798	Average Scale Score		2035	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		212	27	1	0

Administration Summary

	Number	Percent
Number of Students Tested	1238	93
Students Absent from All Tests	13	1
Students Not Tested: ARD Decision	2	0
Other Students Not Tested	75	6
Total Answer Documents Submitted	1328	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	258	21
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	433	35
<i>Two Tests Only</i>	292	24
<i>Three Tests Only</i>	169	14
<i>All Four Tests</i>	86	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	438	35
<i>Two Tests Only</i>	322	26
<i>Three Tests Only</i>	240	19
<i>All Four Tests</i>	235	19

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	807	2085	38	0	808	2040	24	1	345	2106	51	1	798	2035	27	0	1238	21	0
Male	451	2083	37	0	420	2034	22	1	177	2108	53	1	402	2037	29	0	663	21	0
Female	356	2087	39	1	388	2047	26	1	168	2103	49	2	396	2032	24	0	575	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	688	2091	41	0	719	2040	24	1	283	2111	55	1	686	2036	27	0	1081	22	0
Am. Indian or Alaskan Native	5	2155	80	0	2	---	---	---	5	2092	40	0	5	2036	20	0	7	29	0
Asian	72	2051	22	1	49	2060	24	4	37	2096	30	3	68	2029	22	1	90	16	1
Black or African American	25	1994	8	0	23	2022	17	0	12	2026	25	0	24	2004	25	0	33	6	0
Native Hawaiian/Pacific Islander	0	---	---	---	3	---	---	---	0	---	---	---	3	---	---	---	4	---	---
White	15	2083	40	0	8	2021	13	0	7	2097	57	0	12	2058	42	0	19	5	0
Two or More Races	2	---	---	---	4	---	---	---	1	---	---	---	0	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	688	2084	38	0	683	2040	24	1	297	2105	50	1	674	2033	27	0	1048	20	0
No Information Provided	119	2090	40	1	125	2042	25	2	48	2107	56	2	124	2042	26	1	190	24	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	560	2081	36	0	557	2038	24	1	234	2096	48	1	537	2026	24	0	848	21	0
Participants	247	2094	44	0	251	2045	25	1	111	2127	56	3	261	2053	32	0	390	21	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	26	2125	58	0	25	2037	32	0	14	2159	64	0	24	2055	29	0	33	21	0
Yes	780	2084	38	0	782	2041	24	1	331	2103	50	2	774	2034	26	0	1204	21	0
No	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	807	2085	38	0	808	2040	24	1	345	2106	51	1	798	2035	27	0	1238	21	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	807	2085	38	0	808	2040	24	1	345	2106	51	1	798	2035	27	0	1238	21	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	766	2083	37	0	749	2041	24	1	316	2105	50	1	747	2034	27	0	1155	21	0
Participants	41	2130	54	0	59	2036	20	2	29	2115	62	3	51	2049	27	0	83	20	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	50	2067	26	0	68	2011	12	0	30	2078	40	0	68	2008	19	0	93	12	0
Yes	756	2086	39	0	740	2043	25	1	315	2108	52	2	729	2037	27	0	1144	22	0
No	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Participants	804	2085	38	0	805	2040	24	1	344	2105	51	1	795	2035	27	0	1234	21	0
Nonparticipants	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	780	2085	38	0	789	2041	24	1	339	2107	51	1	774	2035	27	0	1203	21	0
Yes	27	2084	37	0	19	2024	16	0	6	2053	33	0	24	2022	17	0	35	26	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	463	2085	39	0	434	2038	23	0	176	2108	52	2	442	2033	27	0	698	21	0
Participants	344	2085	37	1	374	2043	25	1	169	2104	49	1	356	2037	26	0	540	20	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Basic Understanding	8	6.4	80			
2. Literary Elements and Techniques	8	6.2	78			
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	35			
3. Analysis and Evaluation	12	8.6	71			
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	43			
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	39			
6. Revising and Editing	20	15.7	79			
4-5. Written Composition - Effectiveness/Command of Conventions						
<i>Rating</i>	0	1	2	3	4	
<i>Number</i>	59	331	1519	772	55	
<i>Percent</i>	2	12	56	28	2	
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
2736	2221	2231	82	261	10	

Mathematics

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Functional Relationships	5	2.6	53			
2. Properties and Attributes of Functions	5	2.8	56			
3. Linear Functions	5	2.4	49			
4. Linear Equations and Inequalities	5	2.6	51			
5. Quadratic and Other Nonlinear Functions	5	2.9	57			
6. Geometric Relationships and Spatial Reasoning ...	7	3.5	49			
7. Two- and Three-Dimensional Representations	7	3.2	45			
8. Measurement and Similarity	7	3.0	42			
9. Percents/Proportions/Probability/Statistics	5	2.2	43			
10. Mathematical Processes and Tools	9	3.6	40			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
5254	2073	2035	39	78	1	

Social Studies

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Issues and Events in U.S. History	13	7.1	55			
2. Geographic Influences on History	9	5.7	64			
3. Economic and Social Influences on History	13	8.4	65			
4. Political Influences on History	9	6.1	68			
5. Critical-Thinking Skills	11	8.0	72			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
2414	2237	2083	86	349	14	

Science

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Nature of Science	17	10.5	62			
2. Organization of Living Systems	8	4.0	50			
3. Interdependence of Organisms and the Environment	8	4.6	57			
4. Structures and Properties of Matter	11	5.5	50			
5. Motion, Forces, and Energy	11	4.0	36			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
4047	2101	2109	52	43	1	

Administration Summary

	Number	Percent
Number of Students Tested	6455	89
Students Absent from All Tests	106	1
Students Not Tested: ARD Decision	18	0
Other Students Not Tested	657	9
Total Answer Documents Submitted	7236	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	2450	38
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2522	39
<i>Two Tests Only</i>	1082	17
<i>Three Tests Only</i>	297	5
<i>All Four Tests</i>	104	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	73	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2699	42
<i>Two Tests Only</i>	1391	22
<i>Three Tests Only</i>	929	14
<i>All Four Tests</i>	1363	21

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	2736	2221	82	10	5254	2073	39	1	2414	2237	86	14	4047	2101	52	1	6455	38	1
Male	1509	2198	76	7	2729	2065	36	1	1207	2254	87	18	1938	2107	56	2	3347	37	1
Female	1227	2249	89	13	2525	2082	42	2	1207	2220	86	11	2109	2095	49	1	3108	39	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	1527	2216	81	9	3086	2070	38	1	1349	2220	85	11	2429	2089	49	0	3871	37	1
Am. Indian or Alaskan Native	19	2214	84	5	27	2064	41	0	13	2270	100	8	22	2095	50	0	28	29	0
Asian	27	2205	74	15	41	2134	51	10	23	2241	91	13	39	2112	59	3	54	46	7
Black or African American	490	2184	77	4	1035	2044	28	1	420	2202	80	8	772	2070	40	0	1246	27	0
Native Hawaiian/Pacific Islander	7	2243	100	0	11	2090	55	0	4	---	---	---	12	2095	50	0	15	47	0
White	619	2263	88	16	979	2112	50	4	565	2302	94	27	721	2171	74	3	1152	50	3
Two or More Races	39	2227	82	10	66	2086	41	2	33	2273	94	24	46	2147	65	4	80	45	1
No Information Provided	8	2245	88	13	9	2062	22	0	7	2188	86	0	6	2119	67	0	9	22	0
Economically Disadvantaged	1865	2208	80	8	3581	2067	37	1	1603	2219	84	11	2792	2089	49	0	4448	36	1
Yes	864	2249	86	13	1665	2088	43	3	805	2272	91	22	1248	2128	60	3	1997	43	2
No	7	2242	86	14	8	2061	38	0	6	2269	100	17	7	2060	29	0	10	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	1449	2208	78	8	2802	2066	36	1	1248	2219	83	11	2147	2087	47	1	3456	35	1
Participants	1287	2236	85	11	2451	2082	41	2	1166	2257	90	18	1899	2117	57	2	2998	41	1
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	51	2171	69	2	71	2066	34	3	37	2180	73	5	71	2079	51	0	97	33	0
Yes	2685	2222	82	10	5182	2074	39	1	2377	2238	86	15	3976	2101	52	1	6357	38	1
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	57	2128	63	0	100	2057	36	1	50	2145	72	0	109	2063	38	0	144	33	0
Non-LEP (Monitored 1st Year)	26	2201	77	8	59	2073	42	0	21	2218	95	14	49	2076	47	0	85	39	1
Non-LEP (Monitored 2nd Year)	2653	2223	82	10	5095	2074	39	2	2343	2239	87	15	3889	2102	53	1	6226	38	1
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Participants	2734	2221	82	10	5252	2074	39	1	2413	2237	86	14	4045	2101	52	1	6451	38	1
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	55	2095	44	0	66	2029	20	2	39	2137	62	0	69	2055	29	0	90	20	0
Participants	2680	2224	82	10	5187	2074	39	1	2374	2239	87	15	3977	2102	53	1	6364	38	1
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	354	2117	53	1	576	2013	18	0	250	2158	64	6	454	2042	31	0	740	19	0
Yes	2381	2237	86	11	4678	2081	41	2	2164	2246	89	15	3592	2108	55	1	5714	40	1
No	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	32	2362	97	41	44	2243	68	30	36	2404	97	56	41	2258	80	17	49	69	14
Participants	2702	2219	81	9	5208	2072	38	1	2376	2235	86	14	4004	2099	52	1	6404	38	1
Nonparticipants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	2332	2212	81	8	4544	2066	37	1	2064	2227	86	12	3508	2094	50	1	5598	36	1
Yes	402	2273	87	21	708	2124	52	7	348	2296	91	29	537	2146	65	5	855	53	4
No	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	1370	2222	81	10	2732	2076	39	2	1193	2242	87	15	2086	2102	52	1	3416	39	1
Participants	1359	2220	82	9	2512	2071	38	1	1211	2232	85	14	1951	2099	52	1	3028	37	1
Nonparticipants	7	2263	100	14	10	2120	60	0	10	2253	80	30	10	2112	80	0	11	55	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE CCB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken										
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing							
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20				
						Average Number of Items Correct / Average Percent of Items Correct						8	8	3	12	3	3	20				
All Students	3577	2191	72	8	23	6.0	75	6.0	74	1.0	34	8.1	67	1.2	41	1.1	36	14.6	73	7737	35	1
Male	1977	2172	67	5	17	6.0	74	5.9	73	0.9	31	7.9	66	1.2	39	1.0	35	14.1	70	4033	34	1
Female	1599	2214	78	11	31	6.1	77	6.0	76	1.1	37	8.3	69	1.2	43	1.2	38	15.2	76	3701	36	1
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Hispanic/Latino	2218	2178	68	6	20	6.0	74	5.9	73	1.0	34	7.9	66	1.2	40	1.1	36	14.0	70	4955	34	1
Am. Indian or Alaskan Native	24	2201	83	4	21	5.7	71	6.1	76	1.2	39	8.5	70	1.3	42	1.2	39	15.2	76	35	29	0
Asian	99	2093	36	5	9	4.9	61	4.7	58	0.8	28	6.0	50	1.0	34	0.8	28	11.0	55	144	27	3
Black or African American	519	2175	73	3	17	5.8	73	5.8	72	1.0	32	7.9	66	1.2	39	1.1	35	14.7	73	1285	27	0
Native Hawaiian/Pacific Islander	7	2243	100	0	29	6.9	86	7.0	88	0.9	29	9.0	75	1.6	52	1.0	33	16.4	82	19	37	0
White	634	2259	86	15	39	6.7	83	6.6	82	1.1	35	9.2	76	1.3	44	1.2	40	16.7	84	1172	50	3
Two or More Races	41	2219	80	10	29	6.1	76	6.2	78	0.8	28	8.1	67	1.3	44	1.2	39	15.7	78	84	44	1
No Information Provided	35	2261	86	17	46	6.4	80	6.6	83	1.1	38	9.1	76	1.2	40	1.1	38	16.5	83	43	37	5
Economically Disadvantaged	1928	2177	70	6	20	5.9	74	5.8	73	1.0	32	7.9	66	1.2	40	1.1	35	14.2	71	4149	33	1
Free Meals	151	2216	77	11	28	6.2	78	6.2	77	1.2	38	8.6	71	1.3	44	1.1	38	15.4	77	344	34	1
Reduced Meals	476	2151	59	4	12	5.7	71	5.6	70	1.1	36	7.4	61	1.2	40	1.1	36	13.2	66	1006	33	1
Other	983	2230	80	11	33	6.4	80	6.3	79	1.0	34	8.6	72	1.3	43	1.2	39	15.8	79	2188	41	2
No Information Provided	39	2263	85	21	49	6.4	80	6.6	83	1.2	38	9.4	79	1.2	41	1.3	42	16.8	84	50	36	4
Title I, Part A Schoolwide Program Participants	1954	2171	66	6	19	5.9	73	5.8	73	1.0	33	7.8	65	1.2	39	1.0	35	13.9	70	4215	32	1
Targeted Assistance Participants	10	2142	60	0	10	5.7	71	5.4	68	0.2	7	7.2	60	0.8	27	1.0	33	13.6	68	20	35	0
Nonparticipants (Previous Participants)	22	2243	86	18	32	6.7	84	6.7	84	1.4	47	8.5	70	1.6	53	1.2	39	16.1	81	31	52	0
Homeless Participants at Non-Title I Schools	50	2236	82	16	36	6.5	81	6.3	78	1.1	36	8.7	73	1.3	42	1.1	37	16.1	81	76	47	3
Nonparticipants (Not Previous Participants)	1512	2213	79	9	27	6.2	78	6.1	76	1.0	34	8.4	70	1.3	42	1.2	38	15.3	77	3358	39	1
No Information Provided	29	2269	86	21	55	6.6	82	6.7	83	1.1	38	9.3	78	1.2	39	1.1	38	17.0	85	37	41	5
Migrant	77	2156	65	1	10	5.9	74	5.5	69	1.0	34	7.5	63	1.2	41	0.9	31	13.2	66	130	30	0
Yes	3466	2191	72	8	23	6.0	75	6.0	74	1.0	34	8.1	67	1.2	41	1.1	37	14.6	73	7563	35	1
No	34	2266	82	21	53	6.5	81	6.6	82	1.2	39	9.1	76	1.2	39	1.1	38	17.0	85	44	39	5
No Information Provided	807	2085	38	0	2	4.9	62	5.0	63	0.9	29	6.3	53	1.0	32	0.8	28	10.6	53	1238	21	0
Limited English Proficient	57	2128	63	0	4	5.9	74	5.2	65	1.1	35	7.1	59	1.1	37	1.0	32	13.0	65	144	33	0
Current LEP	26	2201	77	8	12	6.5	82	6.1	76	1.2	38	8.3	69	1.3	44	1.2	41	15.8	79	85	39	1
Non-LEP (Monitored 1st Year)	2653	2223	82	10	30	6.4	80	6.2	78	1.1	35	8.6	72	1.3	43	1.2	39	15.8	79	6226	38	1
Non-LEP (Monitored 2nd Year)	34	2266	85	21	53	6.5	82	6.6	82	1.1	38	9.3	78	1.2	39	1.1	37	16.6	83	44	41	5
Other Non-LEP	2	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----
No Information Provided	821	2083	38	0	2	4.9	61	5.0	62	0.9	29	6.3	53	1.0	32	0.8	28	10.6	53	1245	21	0
Bilingual/ESL Program	2719	2222	82	10	29	6.4	80	6.2	78	1.1	35	8.6	72	1.3	43	1.2	39	15.8	79	6444	38	1
Bilingual	34	2266	85	21	53	6.5	82	6.6	82	1.1	38	9.3	78	1.2	39	1.1	37	16.6	83	43	42	5
ESL	404	2110	50	0	7	5.3	67	5.3	66	0.8	26	6.9	57	1.0	34	0.8	28	12.2	61	834	18	0
Neither	3137	2200	75	8	25	6.1	77	6.0	75	1.0	35	8.2	69	1.2	42	1.1	38	14.9	74	6859	37	1
No Information Provided	36	2259	86	19	50	6.5	81	6.5	81	1.1	38	9.2	77	1.2	40	1.1	36	16.4	82	44	43	5
Special Education	34	2353	94	38	65	7.3	91	6.9	87	1.3	43	10.1	84	1.4	47	1.5	50	18.1	91	52	67	13
Yes	3507	2188	71	7	22	6.0	75	5.9	74	1.0	34	8.0	67	1.2	41	1.1	36	14.5	73	7640	35	1
No	36	2266	86	22	53	6.4	80	6.5	82	1.2	39	9.3	78	1.2	40	1.1	38	16.8	84	45	40	4
No Information Provided	3114	2180	70	6	20	6.0	75	5.9	73	1.0	33	7.9	66	1.2	40	1.1	36	14.3	72	6806	33	1
Gifted/Talented	430	2261	84	20	40	6.5	82	6.7	83	1.1	38	9.0	75	1.4	46	1.3	43	16.4	82	891	51	4
Participants	33	2270	82	21	58	6.5	81	6.5	82	1.2	39	9.4	78	1.2	39	1.2	38	17.1	86	40	38	5
Nonparticipants	1106	2181	68	7	21	5.9	74	5.9	74	1.0	34	8.0	66	1.2	40	1.0	35	14.2	71	2345	34	1
Yes	560	2191	72	7	23	6.1	76	5.9	74	1.1	36	8.0	67	1.3	42	1.1	37	14.6	73	1305	38	1
No	170	2217	78	14	25	6.2	78	6.1	77	1.0	34	8.4	70	1.3	45	1.2	39	15.4	77	468	39	2
No Information Provided	1703	2192	73	7	24	6.1	76	6.0	75	1.0	33	8.1	68	1.2	40	1.1	37	14.7	74	3569	35	1
Coherent Sequence	38	2276	89	21	55	6.6	83	6.4	81	1.1	38	9.4	78	1.3	42	1.2	41	17.2	86	50	44	4
Tech Prep																						
No Information Provided																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: APRIL 2013
Date of Testing: MARCH 2013

All Students

	Number of Students Tested	Results for Each Objective										All Tests Taken																		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
						Number of Items Tested in Each Objective																								
						5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																														
All Students	6099	2070	37	1	12	2.6	52	2.8	56	2.4	48	2.6	51	2.8	57	3.4	49	3.1	44	2.9	42	2.1	42	3.5	39	7737	35	1		
Male	3169	2061	34	1	10	2.5	51	2.7	53	2.3	46	2.4	48	2.8	55	3.4	48	3.1	45	2.8	40	2.2	43	3.4	38	4033	34	1		
Female	2928	2078	40	2	13	2.7	54	2.9	59	2.5	49	2.7	54	2.9	58	3.5	50	3.1	44	3.0	43	2.1	41	3.6	40	3701	36	1		
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Hispanic/Latino	3808	2064	36	1	10	2.6	52	2.8	55	2.4	47	2.5	51	2.8	56	3.4	49	3.1	44	2.8	41	2.1	41	3.4	38	4955	34	1		
Am. Indian or Alaskan Native	29	2060	38	0	7	2.6	52	2.8	57	2.0	40	2.5	50	2.7	54	3.5	50	2.8	40	3.1	44	2.0	40	3.4	38	35	29	0		
Asian	90	2094	37	7	18	2.6	52	3.0	59	2.4	48	3.0	60	2.8	56	3.7	53	3.1	44	3.3	47	2.2	45	3.6	40	144	27	3		
Black or African American	1061	2043	28	1	6	2.5	50	2.7	53	2.3	45	2.4	49	2.7	54	3.1	45	2.7	39	2.7	38	1.9	38	3.2	35	1285	27	0		
Native Hawaiian/Pacific Islander	14	2074	43	0	14	2.3	46	2.1	41	2.8	56	2.8	56	2.9	59	3.5	50	3.1	45	2.9	42	2.1	43	4.1	45	19	37	0		
White	987	2111	50	4	24	2.8	57	3.0	60	2.6	52	2.7	53	3.1	61	3.8	54	3.6	52	3.4	48	2.6	51	4.0	45	1172	50	3		
Two or More Races	70	2086	40	1	14	2.6	51	2.9	59	2.7	53	2.6	52	3.1	62	3.5	50	3.0	42	3.0	43	2.3	45	3.8	43	84	44	1		
No Information Provided	40	2141	50	10	28	3.4	68	3.2	64	2.9	59	2.8	56	3.1	62	4.1	59	3.6	52	3.1	44	2.5	51	4.1	45	43	37	5		
Economically Disadvantaged	3238	2061	34	1	9	2.6	51	2.7	55	2.4	47	2.5	50	2.8	56	3.4	48	3.0	43	2.8	41	2.0	41	3.4	38	4149	33	1		
Free Meals	275	2073	35	2	13	2.7	54	3.0	59	2.3	47	2.6	53	2.9	59	3.3	48	3.1	44	2.9	41	2.1	42	3.6	40	344	34	1		
Reduced Meals	752	2067	36	1	10	2.7	54	2.8	57	2.4	47	2.6	52	2.9	57	3.4	49	3.1	44	2.9	41	2.0	39	3.4	38	1006	33	1		
Other	1790	2085	42	3	15	2.7	54	2.8	56	2.5	49	2.6	52	2.9	58	3.5	51	3.3	47	3.1	44	2.3	46	3.7	41	2188	41	2		
No Information Provided	44	2136	52	9	30	3.3	67	3.2	64	2.9	59	2.7	53	3.1	62	4.0	57	3.6	51	3.2	46	2.5	50	4.1	45	50	36	4		
Title I, Part A Schoolwide Program Participants	3284	2060	34	1	9	2.6	52	2.7	55	2.3	47	2.5	50	2.8	56	3.4	48	3.0	43	2.8	40	2.0	41	3.4	38	4215	32	1		
Targeted Assistance Participants	14	1995	14	0	0	2.1	43	2.0	40	1.7	34	2.2	44	2.4	47	2.9	41	2.2	32	2.1	31	2.0	40	2.8	31	20	35	0		
Nonparticipants (Previous Participants)	27	2111	52	7	26	2.6	51	2.9	59	2.7	55	2.9	58	3.0	59	4.0	57	3.5	50	3.4	49	2.6	53	4.0	45	31	52	0		
Homeless Participants at Non-Title I Schools	65	2124	54	9	26	2.9	59	3.1	63	2.8	56	2.8	56	3.0	59	3.8	55	3.7	53	3.6	51	2.6	51	3.9	43	76	47	3		
Nonparticipants (Not Previous Participants)	2675	2078	40	2	14	2.6	52	2.8	57	2.5	49	2.6	52	2.9	58	3.5	50	3.2	46	3.0	43	2.2	44	3.6	40	3358	39	1		
No Information Provided	34	2158	59	12	32	3.5	71	3.3	66	3.0	61	2.8	55	3.2	64	4.0	58	3.8	55	3.4	48	2.6	51	4.4	48	37	41	5		
Migrant	96	2059	33	2	8	2.6	52	2.7	54	2.4	48	2.7	54	2.8	55	3.4	48	3.0	42	2.6	37	2.0	40	3.2	36	130	30	0		
Yes	5965	2069	37	1	11	2.6	52	2.8	56	2.4	48	2.5	51	2.8	57	3.4	49	3.1	44	2.9	42	2.1	42	3.5	39	7563	35	1		
No	38	2144	53	11	32	3.3	67	3.3	66	2.9	59	2.7	53	3.1	62	4.0	57	3.7	53	3.2	46	2.5	51	4.2	47	44	39	5		
No Information Provided	808	2040	24	1	5	2.5	49	2.6	52	2.1	43	2.5	51	2.6	53	3.3	46	2.8	40	2.6	37	1.8	36	3.0	34	1238	21	0		
Limited English Proficient	100	2057	36	1	7	2.6	52	3.0	59	2.4	48	2.5	49	2.7	53	3.5	50	2.9	42	2.5	36	2.0	39	3.5	38	144	33	0		
Current LEP	59	2073	42	0	8	2.8	55	2.5	50	2.6	53	2.5	49	3.0	60	3.3	47	3.2	46	2.9	42	2.3	45	3.5	39	85	39	1		
Non-LEP (Monitored 1st Year)	5095	2074	39	2	13	2.6	53	2.8	56	2.4	49	2.6	51	2.9	57	3.5	49	3.2	45	3.0	42	2.2	43	3.6	40	6226	38	1		
Non-LEP (Monitored 2nd Year)	37	2152	57	11	32	3.4	69	3.3	65	2.9	59	2.7	55	3.2	63	4.0	58	3.9	55	3.2	46	2.6	52	4.3	48	44	41	5		
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	815	2040	24	1	5	2.4	49	2.6	52	2.1	42	2.5	50	2.6	52	3.3	47	2.8	40	2.6	37	1.8	36	3.0	34	1245	21	0		
Bilingual/ESL Program	5244	2074	39	1	12	2.6	53	2.8	56	2.4	49	2.6	51	2.9	57	3.5	49	3.2	45	3.0	42	2.2	43	3.6	40	6444	38	1		
Bilingual	37	2152	57	11	32	3.4	69	3.3	65	2.9	59	2.7	55	3.2	63	4.0	58	3.9	55	3.2	46	2.6	52	4.3	48	43	42	5		
ESL	645	2013	18	0	3	2.2	44	2.4	48	2.0	41	2.1	42	2.4	48	2.9	42	2.6	38	2.4	35	1.8	35	2.9	32	834	18	0		
Neither	5418	2076	39	2	12	2.7	53	2.8	57	2.4	49	2.6	52	2.9	58	3.5	50	3.2	45	3.0	42	2.2	43	3.6	40	6859	37	1		
No Information Provided	36	2155	58	11	33	3.4	68	3.3	66	2.9	59	2.8	55	3.2	64	4.1	58	3.9	56	3.3	47	2.6	53	4.4	49	44	43	5		
Special Education	47	2230	66	28	51	3.4	67	3.6	73	3.2	64	3.4	68	3.6	72	4.6	66	4.3	61	4.4	62	3.3	66	5.0	55	52	67	13		
Yes	6014	2068	37	1	11	2.6	52	2.8	56	2.4	48	2.5	51	2.8	57	3.4	49	3.1	44	2.9	41	2.1	42	3.5	39	7640	35	1		
No	38	2150	55	11	34	3.4	67	3.3	65	3.0	61	2.7	55	3.1	62	4.0	58	3.8	54	3.2	46	2.6	53	4.3	48	45	40	4		
No Information Provided	5335	2062	35	1	10	2.6	52	2.7	55	2.3	47	2.5	50	2.8	56	3.4	48	3.1	44	2.8	41	2.1	41	3.4	38	6806	33	1		
Gifted/Talented	728	2121	51	7	25	2.9	58	3.1	62	2.7	55	2.9	57	3.1	62	3.7	53	3.5	50	3.5	49	2.5	50	4.1	46	891	51	4		
Participants	36	2155	56	11	31	3.4	69	3.3	66	3.0	61	2.7	54	3.2	64	4.1	59	3.8	55	3.2	46	2.7	53	4.3	48	40	38	5		
Nonparticipants	1811	2066	35	1	11	2.6	52	2.8	56	2.4	48	2.5	51	2.8	56	3.4	49	3.1	44	2.9	41	2.0	41	3.5	38	2345	34	1		
No Information Provided	1000	2073	40	1	12	2.7	53	2.9	57	2.4	48	2.6	51	2.9	59	3.4	49	3.1	44	2.9	42	2.2	43	3.5	39	1305	38	1		
At-Risk	358	2085	40	2	12	2.7	53	2.8	5																					

Demographic Performance Summary — Science

Report Date: APRIL 2013
Date of Testing: MARCH 2013

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken			
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy					
					Number of Items Tested in Each Objective													
					17		8		8		11		11					
Average Number of Items Correct / Average Percent of Items Correct																		
All Students	4884	2090	48	1	10.2	60	3.9	49	4.4	56	5.3	48	3.9	35	7737	35	1	
Male	2360	2096	51	1	10.1	60	3.9	49	4.5	57	5.4	49	4.2	38	4033	34	1	
Female	2522	2086	45	1	10.2	60	3.9	49	4.4	54	5.3	48	3.6	33	3701	36	1	
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Hispanic/Latino	3118	2078	44	0	9.9	58	3.8	47	4.3	54	5.1	46	3.7	34	4955	34	1	
Am. Indian or Alaskan Native	27	2084	44	0	9.3	55	4.0	50	4.5	56	5.3	48	4.2	38	35	29	0	
Asian	107	2059	36	2	8.9	52	3.7	46	3.9	48	5.0	45	3.9	36	144	27	3	
Black or African American	801	2068	39	0	9.7	57	3.7	46	4.2	52	5.0	45	3.5	32	1285	27	0	
Native Hawaiian/Pacific Islander	15	2070	40	0	9.7	57	4.1	51	4.1	52	4.5	41	3.8	35	19	37	0	
White	734	2169	74	3	11.9	70	4.7	59	5.3	66	6.6	60	5.0	45	1172	50	3	
Two or More Races	46	2147	65	4	11.0	65	4.6	57	5.1	64	6.2	57	4.8	43	84	44	1	
No Information Provided	36	2151	67	6	11.6	68	4.6	58	4.9	62	5.8	53	5.1	46	43	37	5	
Economically Disadvantaged	Free Meals	2658	2079	45	0	9.9	58	3.8	47	4.3	54	5.2	47	3.7	34	4149	33	1
	Reduced Meals	190	2101	52	1	10.6	62	3.9	49	4.5	56	5.6	51	4.1	37	344	34	1
	Other	620	2069	41	0	9.7	57	3.8	47	4.3	54	4.9	44	3.5	32	1006	33	1
	No Information Provided	1373	2120	57	2	10.8	64	4.2	52	4.7	59	5.8	53	4.3	39	2188	41	2
	No Information Provided	43	2139	58	7	11.3	67	4.3	53	5.0	62	5.7	52	4.9	45	50	36	4
Title I, Part A Schoolwide Program Participants	2623	2073	42	0	9.8	58	3.7	47	4.3	53	5.0	46	3.6	33	4215	32	1	
Targeted Assistance Participants	10	2061	40	0	8.7	51	3.9	49	4.2	53	4.9	45	3.9	35	20	35	0	
Nonparticipants (Previous Participants)	26	2110	58	0	10.4	61	4.2	52	5.0	62	5.7	52	3.9	35	31	52	0	
Homeless Participants at Non-Title I Schools	57	2151	67	2	11.4	67	4.6	57	5.0	63	6.3	57	4.8	44	76	47	3	
Nonparticipants (Not Previous Participants)	2135	2109	54	1	10.6	63	4.1	51	4.6	58	5.6	51	4.1	38	3358	39	1	
No Information Provided	33	2158	64	9	11.8	69	4.6	57	5.0	63	5.9	54	5.2	47	37	41	5	
Migrant	Yes	95	2073	45	0	9.8	58	3.8	47	4.2	52	5.2	47	3.5	32	130	30	0
	No	4752	2090	48	1	10.2	60	3.9	49	4.4	56	5.3	48	3.9	35	7563	35	1
No Information Provided	37	2155	65	8	11.7	69	4.5	56	5.1	64	5.9	54	5.1	47	44	39	5	
Limited English Proficient	Current LEP	798	2035	27	0	8.6	51	3.3	41	3.8	47	4.5	41	3.3	30	1238	21	0
	Non-LEP (Monitored 1st Year)	109	2063	38	0	9.7	57	3.7	46	3.9	48	4.9	44	3.5	32	144	33	0
	Non-LEP (Monitored 2nd Year)	49	2076	47	0	9.7	57	3.9	48	4.1	51	4.9	45	4.0	36	85	39	1
	Other Non-LEP	3889	2102	53	1	10.5	62	4.0	50	4.6	57	5.5	50	4.0	36	6226	38	1
	No Information Provided	39	2152	64	8	11.6	68	4.4	55	5.1	63	5.8	53	5.1	47	44	41	5
Bilingual/ESL Program	Bilingual	2	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
	ESL	816	2036	27	0	8.6	51	3.3	42	3.8	47	4.5	41	3.3	30	1245	21	0
	Neither	4027	2101	52	1	10.5	62	4.0	50	4.6	57	5.5	50	4.0	36	6444	38	1
No Information Provided	38	2155	66	8	11.7	69	4.5	56	5.2	64	5.9	54	5.2	47	43	42	5	
Special Education	Yes	522	2037	29	0	8.7	51	3.3	42	4.0	50	4.5	41	3.2	29	834	18	0
	No	4322	2096	50	1	10.3	61	4.0	50	4.5	56	5.4	49	4.0	36	6859	37	1
No Information Provided	40	2155	65	8	11.6	68	4.5	56	5.2	65	5.9	54	5.2	47	44	43	5	
Gifted/Talented	Participants	43	2252	79	16	13.3	78	5.4	68	5.9	74	7.6	69	6.3	58	52	67	13
	Nonparticipants	4801	2089	48	1	10.1	60	3.9	49	4.4	55	5.3	48	3.9	35	7640	35	1
No Information Provided	40	2149	63	8	11.5	68	4.5	56	5.1	63	5.8	53	5.1	46	45	40	4	
At-Risk	Yes	4286	2083	46	0	10.0	59	3.8	48	4.4	55	5.2	47	3.8	34	6806	33	1
	No	562	2141	63	4	11.3	66	4.5	56	4.9	61	6.1	56	4.6	42	891	51	4
No Information Provided	36	2157	64	8	11.8	69	4.5	57	5.1	64	6.0	55	5.1	46	40	38	5	
Career/Technical Education	Elective	1477	2087	46	1	10.1	59	3.9	48	4.4	55	5.2	48	3.9	35	2345	34	1
	Coherent Sequence	798	2093	50	1	10.3	61	3.9	49	4.5	57	5.3	48	4.0	36	1305	38	1
	Tech Prep	256	2100	50	2	10.5	62	4.0	50	4.4	55	5.5	50	4.0	36	468	39	2
	No	2308	2090	48	1	10.2	60	3.9	49	4.4	56	5.4	49	3.8	35	3569	35	1
No Information Provided	45	2150	69	7	11.6	68	4.5	56	4.9	61	5.9	54	5.1	46	50	44	4	



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken									
						1	2		3			6	Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective							Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students Not in Special Education	3173	2201	75	8	25	6.1	77	6.0	76	1.0	35	8.2	69	1.2	42	1.1	38	14.9	74	6903	37	1
Male	1687	2185	71	6	19	6.1	76	6.0	75	1.0	32	8.1	68	1.2	40	1.1	36	14.4	72	3476	37	1
Female	1485	2219	79	11	32	6.2	77	6.1	76	1.1	37	8.3	70	1.2	43	1.2	39	15.4	77	3425	37	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino	1986	2187	71	7	22	6.0	76	5.9	74	1.1	35	8.0	67	1.2	41	1.1	37	14.3	72	4452	36	1
Am. Indian or Alaskan Native	19	2212	84	5	26	5.7	71	6.3	78	1.3	42	8.5	71	1.3	44	1.2	39	15.5	78	29	34	0
Asian	97	2091	35	5	9	4.9	61	4.6	58	0.8	27	5.9	49	1.0	34	0.8	28	10.9	55	142	26	4
Black or African American	451	2184	76	4	19	5.9	74	5.8	73	1.0	32	8.0	67	1.2	41	1.1	36	15.1	75	1148	28	0
Native Hawaiian/Pacific Islander	7	2243	100	0	29	6.9	86	7.0	88	0.9	29	9.0	75	1.6	52	1.0	33	16.4	82	17	41	0
White	548	2278	90	18	43	6.8	85	6.7	84	1.1	37	9.4	79	1.4	45	1.3	42	17.3	86	1013	54	3
Two or More Races	33	2243	82	12	36	6.3	79	6.6	82	0.8	28	8.5	71	1.4	46	1.3	44	16.4	82	63	48	2
No Information Provided	32	2271	88	19	50	6.6	82	6.6	83	1.2	39	9.3	78	1.2	41	1.2	39	16.8	84	39	41	5
Economically Disadvantaged	1722	2186	72	7	22	6.0	75	5.9	74	1.0	33	8.0	67	1.2	40	1.1	36	14.4	72	3731	34	1
Free Meals	134	2226	80	11	31	6.3	79	6.3	78	1.2	39	8.7	72	1.3	45	1.2	39	15.8	79	308	36	2
Reduced Meals	411	2164	64	5	13	5.8	72	5.7	72	1.1	38	7.6	63	1.2	41	1.1	38	13.6	68	865	36	1
Other	868	2243	84	13	36	6.5	81	6.4	80	1.1	36	8.8	73	1.3	44	1.2	40	16.2	81	1951	44	2
No Information Provided	38	2264	84	21	50	6.4	81	6.6	83	1.1	38	9.4	79	1.2	40	1.2	41	16.8	84	48	35	4
Title I, Part A Schoolwide Program Participants	1724	2183	69	7	21	6.0	75	5.9	74	1.0	34	8.0	66	1.2	40	1.1	36	14.3	71	3740	34	1
Targeted Assistance Participants	8	2130	50	0	13	5.4	67	5.1	64	0.3	8	6.9	57	0.8	25	1.0	33	13.0	65	18	33	0
Nonparticipants (Previous Participants)	21	2250	90	19	33	6.7	83	6.7	84	1.4	46	8.5	71	1.6	52	1.2	40	16.4	82	29	55	0
Homeless Participants at Non-Title I Schools	46	2239	83	17	37	6.5	82	6.3	78	1.1	37	8.7	73	1.3	43	1.1	37	16.2	81	70	46	3
Nonparticipants (Not Previous Participants)	1345	2222	81	10	29	6.3	79	6.2	77	1.1	35	8.5	71	1.3	43	1.2	39	15.6	78	3010	41	1
No Information Provided	29	2269	86	21	55	6.6	82	6.7	83	1.1	38	9.3	78	1.2	39	1.1	38	17.0	85	36	42	6
Migrant	69	2163	67	1	12	6.0	75	5.5	69	1.0	34	7.7	64	1.2	41	1.0	32	13.5	67	115	33	0
Yes	3070	2201	75	9	25	6.1	77	6.0	76	1.0	35	8.2	69	1.2	42	1.1	38	14.9	75	6745	37	1
No	34	2266	82	21	53	6.5	81	6.6	82	1.2	39	9.1	76	1.2	39	1.1	38	17.0	85	43	40	5
No Information Provided	757	2086	39	0	2	4.9	62	5.1	63	0.9	29	6.4	53	1.0	33	0.9	29	10.6	53	1145	22	0
Limited English Proficient	54	2136	63	0	4	6.0	75	5.3	66	1.0	35	7.2	60	1.1	38	1.0	33	13.3	66	132	33	0
Current LEP	25	2202	76	8	12	6.6	83	6.0	76	1.2	39	8.3	69	1.3	43	1.2	40	15.8	79	80	40	1
Non-LEP (Monitored 1st Year)	2303	2239	86	11	33	6.5	81	6.4	80	1.1	36	8.9	74	1.3	45	1.2	41	16.3	82	5503	41	1
Non-LEP (Monitored 2nd Year)	34	2266	85	21	53	6.5	82	6.6	82	1.1	38	9.3	78	1.2	39	1.1	37	16.6	83	43	42	5
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	773	2085	39	0	2	4.9	61	5.0	63	0.9	29	6.3	53	1.0	32	0.9	29	10.6	53	1162	21	0
Bilingual/ESL Program	2363	2238	86	11	32	6.5	82	6.4	80	1.1	37	8.8	74	1.3	45	1.2	41	16.3	81	5694	40	1
Neither	34	2266	85	21	53	6.5	82	6.6	82	1.1	38	9.3	78	1.2	39	1.1	37	16.6	83	42	43	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	3137	2200	75	8	25	6.1	77	6.0	75	1.0	35	8.2	69	1.2	42	1.1	38	14.9	74	6859	37	1
Yes	36	2259	86	19	50	6.5	81	6.5	81	1.1	38	9.2	77	1.2	40	1.1	36	16.4	82	44	43	5
No	33	2362	97	39	67	7.4	92	7.0	87	1.3	44	10.2	85	1.5	48	1.5	51	18.4	92	49	71	14
No Information Provided	3105	2199	74	8	24	6.1	76	6.0	75	1.0	35	8.2	68	1.2	42	1.1	37	14.8	74	6811	37	1
Gifted/Talented	35	2271	86	23	54	6.5	81	6.5	82	1.1	38	9.3	78	1.2	40	1.1	38	17.0	85	43	42	5
Participants	2742	2190	73	6	22	6.1	76	5.9	74	1.0	34	8.1	67	1.2	41	1.1	37	14.6	73	6039	35	1
Nonparticipants	398	2272	86	21	43	6.6	83	6.7	84	1.2	39	9.1	76	1.4	47	1.3	44	16.6	83	825	53	4
No Information Provided	33	2270	82	21	58	6.5	81	6.5	82	1.2	39	9.4	78	1.2	39	1.2	38	17.1	86	39	38	5
At-Risk	947	2193	72	8	23	6.0	76	6.0	75	1.1	35	8.1	68	1.2	41	1.1	36	14.5	73	2040	36	1
Yes	492	2204	75	8	25	6.2	78	6.0	75	1.1	37	8.3	69	1.3	44	1.2	38	14.9	75	1155	41	1
No	149	2233	83	15	28	6.3	78	6.2	78	1.0	35	8.6	72	1.3	45	1.2	40	15.9	79	399	43	3
No Information Provided	1547	2200	75	8	26	6.1	77	6.0	76	1.0	34	8.2	68	1.2	41	1.1	38	14.9	75	3260	36	1
Career/Technical Education	38	2276	89	21	55	6.6	83	6.4	81	1.1	38	9.4	78	1.3	42	1.2	41	17.2	86	49	45	4
Elective	492	2204	75	8	25	6.2	78	6.0	75	1.1	37	8.3	69	1.3	44	1.2	38	14.9	75	1155	41	1
Coherent Sequence	149	2233	83	15	28	6.3	78	6.2	78	1.0	35	8.6	72	1.3	45	1.2	40	15.9	79	399	43	3
Tech Prep	1547	2200	75	8	26	6.1	77	6.0	76	1.0	34	8.2	68	1.2	41	1.1	38	14.9	75	3260	36	1
No	38	2276	89	21	55	6.6	83	6.4	81	1.1	38	9.4	78	1.3	42	1.2	41	17.2	86	49	45	4
No Information Provided																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	2511	2230	84	14	7.0	54	5.7	63	8.3	64	6.0	66	7.8	71	6903	37	1
Male	1219	2247	85	17	7.4	57	5.8	64	8.6	66	6.1	67	8.1	74	3476	37	1
Female	1291	2213	83	11	6.6	51	5.5	61	8.0	61	5.8	65	7.5	68	3425	37	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino	1479	2210	82	10	6.7	52	5.4	61	7.9	61	5.7	64	7.5	69	4452	36	1
Am. Indian or Alaskan Native	15	2219	87	7	7.5	57	5.1	57	8.2	63	6.3	70	7.5	68	29	34	0
Asian	59	2151	53	7	6.0	46	4.4	49	6.9	53	4.3	47	6.5	59	142	26	4
Black or African American	394	2201	81	8	6.4	49	5.3	59	8.0	62	4.7	63	7.3	67	1148	28	0
Native Hawaiian/Pacific Islander	4	---	---	---	---	---	---	---	---	---	---	---	---	---	17	41	0
White	500	2313	95	29	8.4	65	6.6	74	9.7	75	7.0	78	9.0	82	1013	54	3
Two or More Races	31	2281	94	26	7.4	57	6.5	72	9.4	72	6.7	75	8.5	78	63	48	2
No Information Provided	29	2286	93	28	8.1	62	6.3	70	8.9	68	6.6	73	8.6	78	39	41	5
Economically Disadvantaged	1337	2210	82	10	6.7	52	5.4	60	7.9	61	5.8	64	7.5	68	3731	34	1
Free Meals	102	2242	91	11	7.1	55	5.9	66	8.8	68	6.2	69	7.9	72	308	36	2
Reduced Meals	266	2190	76	8	6.4	49	5.1	56	7.4	57	5.5	61	7.4	67	865	36	1
Other	770	2272	90	22	7.7	59	6.2	68	9.1	70	6.4	71	8.4	77	1951	44	2
No Information Provided	36	2287	94	25	7.8	60	6.6	73	9.1	70	6.6	74	8.8	80	48	35	4
Title I, Part A Schoolwide Program Participants	1284	2207	80	10	6.6	51	5.4	60	7.9	60	5.7	63	7.5	68	3740	34	1
Targeted Assistance Participants	6	2133	33	17	5.5	42	4.2	46	5.8	45	3.7	41	5.8	53	18	33	0
Nonparticipants (Previous Participants)	19	2273	100	21	7.6	58	6.7	75	9.7	74	6.5	72	8.2	75	29	55	0
Homeless Participants at Non-Title I Schools	40	2291	93	25	8.3	63	6.4	71	9.4	72	6.7	74	8.7	79	70	46	3
Nonparticipants (Not Previous Participants)	1135	2251	88	17	7.4	57	5.9	66	8.7	67	6.2	69	8.1	74	3010	41	1
No Information Provided	27	2293	93	30	7.9	61	6.4	71	9.2	71	6.6	73	8.8	80	36	42	6
Migrant	49	2178	71	4	6.2	47	5.1	57	6.9	53	5.4	61	7.1	65	115	33	0
Yes	2432	2230	84	14	7.0	54	5.7	63	8.3	64	6.0	66	7.8	71	6745	37	1
No	30	2287	90	27	7.7	59	6.4	71	9.2	71	6.5	72	8.6	78	43	40	5
No Information Provided	315	2108	52	2	5.1	39	4.1	45	5.9	46	4.0	44	5.7	52	1145	22	0
Limited English Proficient	45	2152	76	0	5.9	45	4.9	55	6.6	51	4.5	50	6.8	62	132	33	0
Current LEP	20	2209	95	10	7.0	53	5.6	62	7.7	59	5.6	62	7.3	66	80	40	1
Non-LEP (Monitored 1st Year)	2099	2249	89	16	7.3	56	5.9	66	8.7	67	6.3	70	8.1	74	5503	41	1
Non-LEP (Monitored 2nd Year)	32	2285	91	25	7.7	59	6.5	73	9.2	70	6.5	72	8.6	78	43	42	5
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	325	2112	53	1	5.2	40	4.1	46	6.0	46	4.0	44	5.8	53	1162	21	0
Bilingual/ESL Program	2153	2246	89	16	7.3	56	5.9	65	8.6	66	6.2	69	8.1	74	5694	40	1
Bilingual	31	2288	90	26	7.8	60	6.5	72	9.3	71	6.5	72	8.6	78	42	43	5
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2480	2229	84	14	7.0	54	5.6	63	8.3	64	5.9	66	7.8	71	6859	37	1
No Information Provided	31	2288	90	26	7.8	60	6.5	72	9.3	71	6.5	72	8.6	78	44	43	5
Gifted/Talented	37	2403	97	57	9.5	73	7.7	85	10.7	82	7.5	83	9.9	90	49	71	14
Participants	2443	2226	84	13	7.0	54	5.6	62	8.2	63	5.9	66	7.8	71	6811	37	1
Nonparticipants	31	2292	90	29	7.8	60	6.5	72	9.3	72	6.5	73	8.7	79	43	42	5
No Information Provided	2150	2218	83	11	6.8	53	5.5	61	8.1	62	5.8	65	7.6	70	6039	35	1
At-Risk	332	2300	91	30	8.1	62	6.5	72	9.4	72	6.7	75	8.8	80	825	53	4
Yes	29	2296	93	28	8.0	61	6.5	72	9.2	71	6.7	74	8.9	81	39	38	5
No	731	2223	82	13	6.9	53	5.5	61	8.2	63	5.9	65	7.7	70	2040	36	1
No Information Provided	363	2251	91	15	7.3	56	5.9	66	8.8	68	6.4	71	8.1	74	1155	41	1
Career/Technical Education	119	2255	89	19	7.5	58	5.8	65	8.9	68	6.3	70	8.1	74	399	43	3
Elective	1259	2223	83	13	6.9	53	5.6	63	8.1	62	5.8	65	7.7	70	3260	36	1
Coherent Sequence	39	2285	90	28	7.8	60	6.5	72	9.0	69	6.6	74	8.7	79	49	45	4
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	1259	2223	83	13	6.9	53	5.6	63	8.1	62	5.8	65	7.7	70	3260	36	1
No Information Provided	39	2285	90	28	7.8	60	6.5	72	9.0	69	6.6	74	8.7	79	49	45	4



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective								All Tests Taken		
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing				
						Number of Items Tested in Each Objective										
						8	8	3	12	3	3	20				
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	404	2110	50	0	7	5.3 67	5.3 66	0.8 26	6.9 57	1.0 34	0.8 28	12.2 61	834	18	0	
Male	290	2098	44	0	4	5.3 66	5.2 65	0.8 25	6.7 56	1.0 33	0.8 27	11.9 59	557	18	0	
Female	114	2141	63	1	13	5.5 69	5.4 68	0.8 27	7.2 60	1.1 36	0.9 30	12.9 65	276	18	0	
No Information Provided	0												1			
Hispanic/Latino	232	2096	41	0	4	5.2 65	5.1 64	0.8 25	6.5 54	1.0 33	0.8 26	11.6 58	503	17	0	
Am. Indian or Alaskan Native	5	2161	80	0	0	5.8 73	5.4 68	0.8 27	8.4 70	1.0 33	1.2 40	14.0 70	6	0	0	
Asian	2												2			
Black or African American	68	2114	53	0	7	5.0 62	5.3 66	0.9 29	7.0 58	1.0 33	0.9 31	12.2 61	137	18	0	
Native Hawaiian/Pacific Islander	0												2			
White	86	2138	63	1	15	5.8 73	5.7 71	0.7 22	7.6 64	1.1 36	0.9 29	13.5 68	159	22	1	
Two or More Races	8	2122	75	0	0	5.3 66	4.8 59	0.8 25	6.4 53	1.0 33	0.5 17	12.8 64	21	33	0	
No Information Provided	3												4			
Economically Disadvantaged	206	2108	50	0	8	5.3 66	5.3 66	0.8 26	6.9 57	1.0 32	0.9 29	12.0 60	418	17	0	
Free Meals	17	2132	59	6	6	5.9 74	5.6 70	0.9 31	7.6 63	1.1 37	0.8 27	12.2 61	36	22	0	
Reduced Meals	65	2070	34	0	0	4.9 62	4.5 56	0.8 28	5.9 49	1.0 35	0.7 23	10.9 54	141	16	0	
Other	115	2133	55	0	9	5.6 70	5.5 69	0.7 23	7.3 60	1.1 36	0.8 27	13.1 66	237	20	0	
No Information Provided	1												2			
Title I, Part A Schoolwide Program Participants	230	2088	40	0	3	5.0 63	5.0 63	0.8 26	6.5 54	1.0 33	0.8 26	11.2 56	475	16	0	
Targeted Assistance Participants	2												2			
Nonparticipants (Previous Participants)	1												2			
Homeless Participants at Non-Title I Schools	4												6	67	0	
Nonparticipants (Not Previous Participants)	167	2138	62	1	12	5.7 71	5.6 70	0.8 26	7.4 61	1.0 35	0.9 30	13.4 67	348	21	0	
No Information Provided	0												1			
Migrant	8	2096	50	0	0	5.1 64	5.6 70	1.0 33	5.6 47	1.4 46	0.5 17	11.0 55	15	7	0	
Yes	396	2111	49	1	7	5.3 67	5.3 66	0.8 26	6.9 57	1.0 34	0.8 28	12.2 61	818	18	0	
No	0												1			
No Information Provided	0												1			
Limited English Proficient	50	2067	26	0	2	4.8 60	4.4 55	0.7 22	5.8 49	0.7 25	0.6 21	10.5 53	93	12	0	
Current LEP	3												12	25	0	
Non-LEP (Monitored 1st Year)	1												5	20	0	
Non-LEP (Monitored 2nd Year)	350	2118	53	1	8	5.4 68	5.4 67	0.8 26	7.0 59	1.1 35	0.9 29	12.4 62	723	19	0	
Other Non-LEP	0												1			
No Information Provided	0												0			
Bilingual/ESL Program	48	2054	23	0	2	4.6 58	4.3 54	0.6 21	5.8 48	0.7 24	0.6 19	10.1 51	83	12	0	
ESL	356	2118	53	1	8	5.4 68	5.4 67	0.8 26	7.0 58	1.1 35	0.9 29	12.5 62	750	19	0	
Neither	0												1			
No Information Provided	0												1			
Special Education	404	2110	50	0	7	5.3 67	5.3 66	0.8 26	6.9 57	1.0 34	0.8 28	12.2 61	834	18	0	
Yes	0												0			
No	0												0			
No Information Provided	0												0			
Gifted/Talented	1												3			
Participants	402	2111	50	0	7	5.3 67	5.3 66	0.8 26	6.9 57	1.0 34	0.8 28	12.2 61	829	18	0	
Nonparticipants	1												2			
No Information Provided	0												1			
At-Risk	372	2108	48	0	7	5.3 66	5.2 65	0.8 26	6.8 57	1.0 34	0.8 27	12.0 60	767	17	0	
Yes	32	2134	63	3	6	5.4 68	5.7 71	0.8 25	7.1 59	1.1 38	0.9 30	14.0 70	66	29	0	
No	0												1			
No Information Provided	0												1			
Career/Technical Education	159	2111	46	1	9	5.4 67	5.2 65	0.8 26	6.8 57	1.0 33	0.8 26	12.2 61	305	19	0	
Elective	68	2102	51	0	7	5.2 65	5.1 64	0.8 26	6.5 54	1.0 33	0.9 30	11.8 59	150	19	0	
Coherent Sequence	21	2109	48	0	5	5.9 74	5.5 68	0.7 24	6.9 57	1.3 44	1.0 32	12.0 60	69	20	0	
Tech Prep	156	2114	53	1	4	5.3 66	5.4 68	0.8 25	7.0 59	1.0 34	0.8 28	12.4 62	309	17	0	
No	0												1			
No Information Provided	0												1			

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance						
All Special Education Students	645	2013	18	0	3	2.2 44	2.4 48	2.0 41	2.1 42				2.4 48	2.9 42	2.6 38	2.4 35	1.8 35	2.9 32
Male	427	2009	19	0	4	2.2 44	2.3 46	2.0 40	2.0 41	2.4 48	2.9 41	2.7 38	2.4 34	1.8 36	2.9 33	557	18	0
Female	217	2020	16	0	3	2.2 44	2.6 52	2.1 42	2.3 45	2.5 50	3.0 43	2.6 37	2.6 36	1.7 33	2.8 31	276	18	0
No Information Provided	1															1		
Hispanic/Latino	390	2011	18	0	3	2.2 43	2.4 48	2.0 40	2.2 44	2.4 49	2.9 41	2.6 38	2.4 34	1.7 34	2.8 32	503	17	0
Am. Indian or Alaskan Native	4															6	0	0
Asian	1															2		
Black or African American	106	1998	15	0	4	2.1 42	2.4 47	1.9 38	1.9 38	2.3 46	2.8 40	2.4 35	2.4 34	1.6 31	2.7 30	137	18	0
Native Hawaiian/Pacific Islander	2															2		
White	122	2031	19	0	2	2.4 47	2.5 49	2.1 42	2.0 41	2.5 49	3.1 44	2.9 41	2.6 37	2.0 41	3.2 36	159	22	1
Two or More Races	16	2011	19	0	6	2.3 45	2.4 49	2.8 56	2.3 45	2.4 48	2.8 40	2.1 30	2.1 29	1.4 28	2.8 31	21	33	0
No Information Provided	4															4		
Economically Disadvantaged	316	2010	18	0	5	2.1 43	2.4 48	2.0 41	2.1 42	2.4 48	2.9 42	2.6 37	2.5 35	1.8 35	2.9 32	418	17	0
Free Meals	27	2019	22	0	4	2.3 47	2.7 53	1.7 34	2.5 50	2.8 56	3.0 42	2.6 37	1.9 28	1.7 35	2.9 32	36	22	0
Reduced Meals	115	2016	18	0	2	2.1 43	2.5 50	2.0 39	2.1 42	2.5 50	3.0 42	2.7 39	2.5 36	1.6 32	2.9 32	141	16	0
Other	186	2015	17	0	1	2.3 46	2.3 47	2.1 42	2.1 41	2.4 47	2.9 41	2.7 38	2.4 35	1.8 36	2.9 33	237	20	0
No Information Provided	1															2		
Title I, Part A Schoolwide Program Participants	375	2004	17	0	2	2.2 43	2.4 47	2.0 40	2.1 42	2.3 47	2.9 41	2.5 35	2.4 34	1.6 33	2.7 30	475	16	0
Targeted Assistance Participants	0															2		
Nonparticipants (Previous Participants)	2															2		
Homeless Participants at Non-Title I Schools	5	2127	60	0	40	3.0 60	2.4 48	3.0 60	3.0 60	3.4 68	4.0 57	3.4 49	2.8 40	3.2 64	5.0 56	6	67	0
Nonparticipants (Not Previous Participants)	262	2024	19	0	4	2.2 45	2.5 50	2.1 42	2.1 42	2.5 50	3.0 43	2.9 41	2.5 35	1.9 38	3.1 35	348	21	0
No Information Provided	1															1		
Migrant	11	2029	18	0	0	2.3 45	3.0 60	2.2 44	2.6 53	2.9 58	3.0 43	2.3 32	1.9 27	1.5 29	3.2 35	15	7	0
Yes	633	2013	18	0	3	2.2 44	2.4 48	2.0 41	2.1 42	2.4 48	2.9 42	2.6 38	2.4 35	1.8 35	2.9 32	818	18	0
No Information Provided	1															1		
Limited English Proficient	68	2011	12	0	3	2.3 46	2.3 46	2.0 39	2.2 44	2.6 51	2.9 41	2.5 36	2.3 32	1.7 34	2.9 32	93	12	0
Current LEP	8	2001	25	0	0	2.0 40	2.1 43	2.5 50	1.9 38	2.5 50	2.5 36	2.3 32	2.1 30	1.5 30	3.5 39	12	25	0
Non-LEP (Monitored 1st Year)	4															5	20	0
Non-LEP (Monitored 2nd Year)	564	2013	18	0	3	2.2 44	2.4 48	2.0 40	2.1 42	2.4 48	2.9 42	2.6 38	2.5 35	1.8 35	2.9 32	723	19	0
Other Non-LEP	1															1		
No Information Provided	0															0		
Bilingual/ESL Program	60	2006	13	0	3	2.2 44	2.3 45	1.9 38	2.2 44	2.5 49	2.8 40	2.4 35	2.2 32	1.8 35	2.9 32	83	12	0
Bilingual	584	2014	18	0	3	2.2 44	2.4 48	2.0 41	2.1 42	2.4 48	2.9 42	2.7 38	2.5 35	1.8 35	2.9 32	750	19	0
ESL	1															1		
Neither	645	2013	18	0	3	2.2 44	2.4 48	2.0 41	2.1 42	2.4 48	2.9 42	2.6 38	2.4 35	1.8 35	2.9 32	834	18	0
No Information Provided	0															0		
Special Education	0															0		
Yes	0															0		
No Information Provided	0															0		
Gifted/Talented	3															3		
Participants	640	2013	18	0	3	2.2 44	2.4 48	2.0 41	2.1 42	2.4 48	2.9 42	2.6 38	2.4 35	1.8 35	2.9 32	829	18	0
Nonparticipants	2															2		
No Information Provided	1															1		
At-Risk	594	2011	17	0	3	2.2 43	2.4 48	2.0 40	2.1 42	2.4 48	2.9 42	2.6 38	2.4 34	1.8 35	2.9 32	767	17	0
Yes	50	2032	26	0	2	2.4 49	2.6 52	2.2 43	2.4 47	2.5 49	2.9 41	2.7 39	2.7 39	1.7 34	3.3 36	66	29	0
No Information Provided	1															1		
Career/Technical Education	241	2010	18	0	3	2.2 44	2.3 47	2.0 39	2.0 41	2.3 47	2.9 41	2.6 37	2.4 35	1.8 35	2.9 32	305	19	0
Elective	119	2007	16	0	1	2.0 41	2.4 49	1.9 38	2.1 42	2.5 51	2.9 42	2.6 37	2.4 34	1.7 33	2.9 32	150	19	0
Coherent Sequence	46	2044	17	0	0	2.4 49	2.7 53	2.4 47	2.5 51	2.7 53	3.1 45	2.9 41	2.4 34	1.9 38	3.2 35	69	20	0
Tech Prep	238	2014	18	0	5	2.2 44	2.4 48	2.1 42	2.1 42	2.4 48	2.9 42	2.6 37	2.5 35	1.8 35	2.8 31	309	17	0
No Information Provided	1															1		

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	522	2037	29	0	8.7	51	3.3	42	4.0	50	4.5	41	3.2	29	834	18	0
Male	324	2037	30	0	8.6	50	3.3	42	4.0	50	4.5	41	3.4	31	557	18	0
Female	198	2038	28	0	9.0	53	3.4	42	4.1	51	4.5	41	3.0	27	276	18	0
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
Hispanic/Latino	327	2031	25	0	8.6	51	3.2	40	4.0	50	4.4	40	3.2	29	503	17	0
Am. Indian or Alaskan Native	4	----	----	----	----	----	----	----	----	----	----	----	----	----	6	0	0
Asian	1	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
Black or African American	87	2020	24	0	8.3	49	3.3	41	3.9	48	4.2	38	3.2	29	137	18	0
Native Hawaiian/Pacific Islander	2	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
White	90	2073	46	0	9.6	57	3.7	46	4.4	55	5.1	47	3.6	32	159	22	1
Two or More Races	9	2040	44	0	8.4	50	4.2	53	4.6	57	4.3	39	2.2	20	21	33	0
No Information Provided	2	----	----	----	----	----	----	----	----	----	----	----	----	----	4	----	----
Economically Disadvantaged	279	2042	31	0	8.8	52	3.4	42	4.2	52	4.6	42	3.2	29	418	17	0
Free Meals	18	2035	44	6	9.5	56	3.2	40	3.9	49	4.9	44	3.3	30	36	22	0
Reduced Meals	86	2009	15	0	8.0	47	2.9	36	3.7	46	4.1	37	2.9	26	141	16	0
Other	139	2044	33	0	9.0	53	3.5	44	4.0	50	4.5	41	3.4	31	237	20	0
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
Title I, Part A Schoolwide Program Participants	307	2017	21	0	8.1	47	3.1	39	3.9	48	4.2	38	3.0	27	475	16	0
Targeted Assistance Participants	1	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
Nonparticipants (Previous Participants)	2	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
Homeless Participants at Non-Title I Schools	3	----	----	----	----	----	----	----	----	----	----	----	----	----	6	67	0
Nonparticipants (Not Previous Participants)	209	2064	42	0	9.7	57	3.6	46	4.3	53	4.9	44	3.5	32	348	21	0
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
Migrant	11	2051	27	0	8.5	50	3.5	43	4.2	52	4.7	43	3.6	33	15	7	0
Yes	511	2037	29	0	8.7	51	3.3	42	4.0	50	4.5	41	3.2	29	818	18	0
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
Limited English Proficient	68	2008	19	0	7.7	45	2.9	37	3.6	46	4.2	38	3.0	27	93	12	0
Current LEP	8	2031	25	0	8.8	51	3.6	45	3.3	41	4.4	40	3.1	28	12	25	0
Non-LEP (Monitored 1st Year)	3	----	----	----	----	----	----	----	----	----	----	----	----	----	5	20	0
Non-LEP (Monitored 2nd Year)	443	2042	31	0	8.9	52	3.4	43	4.1	51	4.5	41	3.3	30	723	19	0
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	61	2007	20	0	7.6	45	3.1	39	3.6	45	4.2	38	3.0	27	83	12	0
Bilingual	461	2041	31	0	8.9	52	3.4	42	4.1	51	4.5	41	3.3	30	750	19	0
ESL	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	522	2037	29	0	8.7	51	3.3	42	4.0	50	4.5	41	3.2	29	834	18	0
Yes	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	1	----	----	----	----	----	----	----	----	----	----	----	----	----	3	----	----
Participants	520	2037	29	0	8.7	51	3.3	42	4.0	50	4.5	41	3.2	29	829	18	0
Nonparticipants	1	----	----	----	----	----	----	----	----	----	----	----	----	----	2	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	487	2036	29	0	8.7	51	3.3	41	4.0	50	4.5	41	3.2	29	767	17	0
Yes	35	2051	37	0	9.5	56	3.7	47	4.3	54	4.3	39	3.0	28	66	29	0
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technical Education	193	2037	30	1	8.7	51	3.4	42	4.0	50	4.6	41	3.2	29	305	19	0
Elective	87	2031	26	0	8.9	52	3.1	39	4.0	51	4.3	39	3.2	29	150	19	0
Coherent Sequence	34	2054	32	0	9.1	53	3.4	42	4.2	53	4.9	45	3.4	31	69	20	0
Tech Prep	208	2037	29	0	8.7	51	3.4	42	4.0	51	4.4	40	3.2	29	309	17	0
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	0	----	----

Written Performance Summary Report

Report Date: APRIL 2013
Date of Testing: MARCH 2013

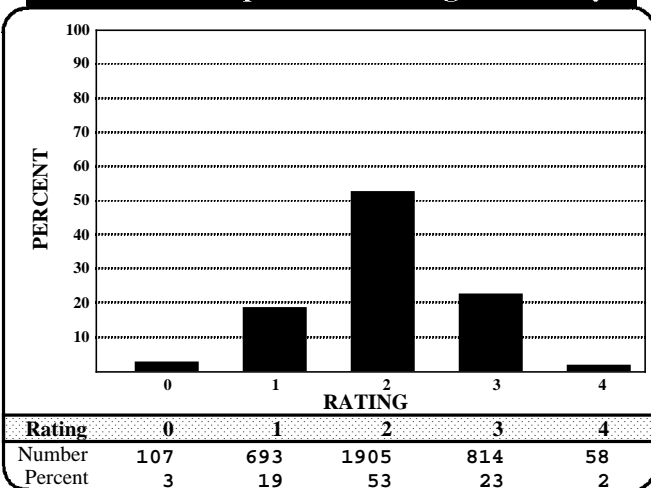
All Students

Number Tested: 3577

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
2	24
4	86
15	333
0	0
29	623
33	*
2	*
27	*
45	*

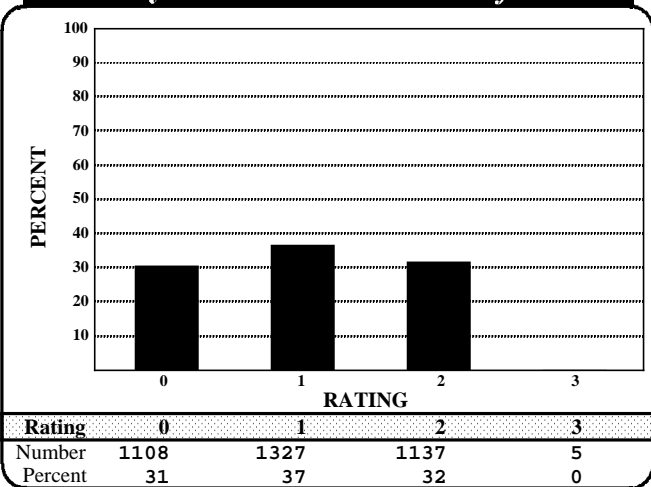
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

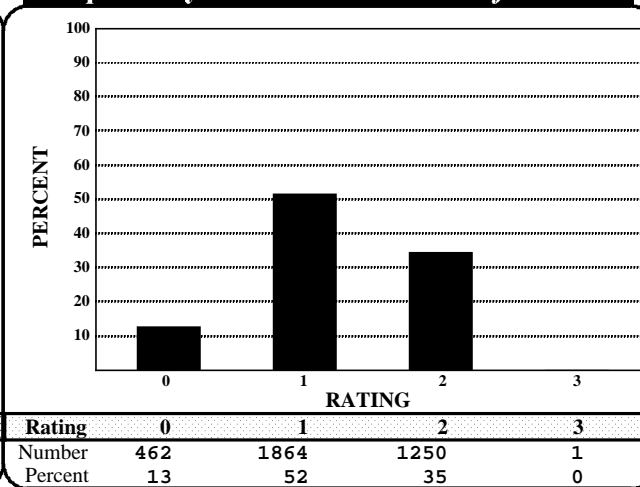
Literary Selection

Objective 2



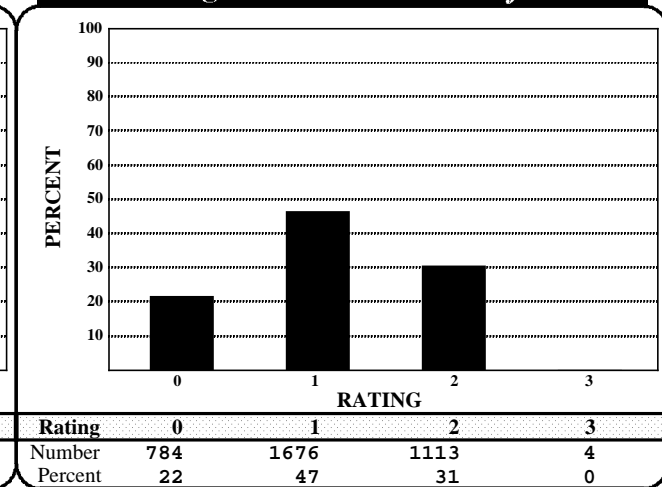
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: APRIL 2013
Date of Testing: MARCH 2013

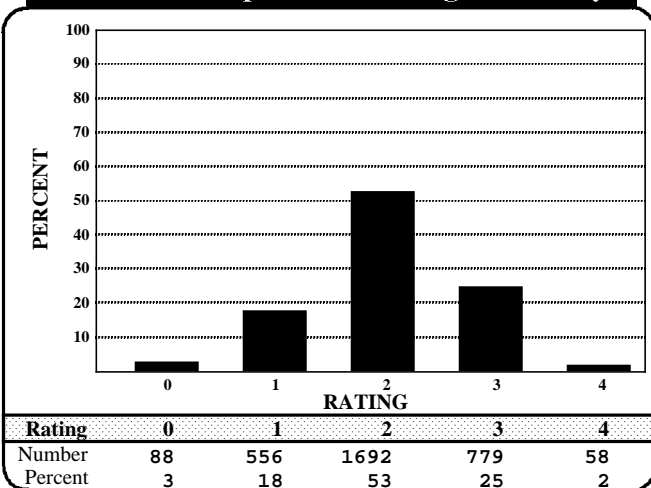
All Students Not in Special Education

Number Tested: 3173

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	2	22
2. Weak or Illogical Organization	4	73
3. Weak Development of Ideas	13	257
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	26	512
6. Off Topic Response	26	*
7. Indecipherable Response	2	*
8. Insufficient Response	23	*
9. No Writing Attempted	37	*

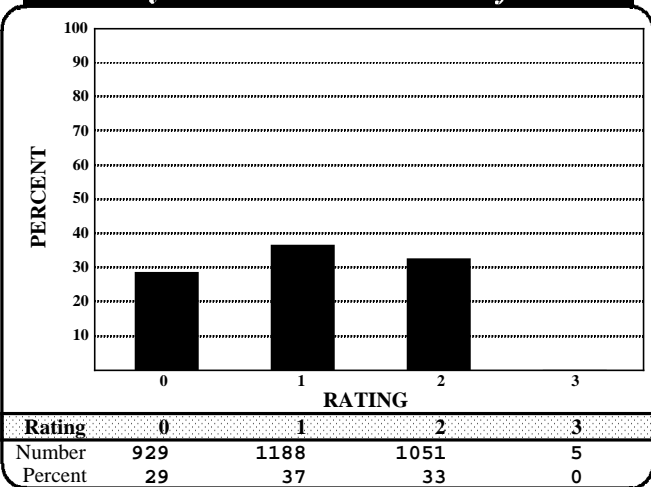
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

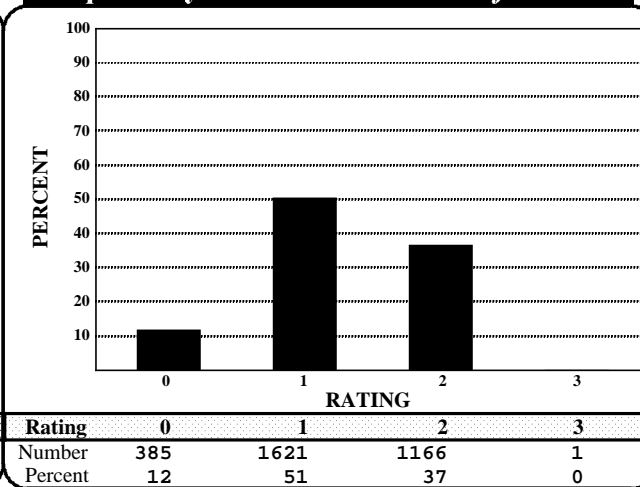
Literary Selection

Objective 2



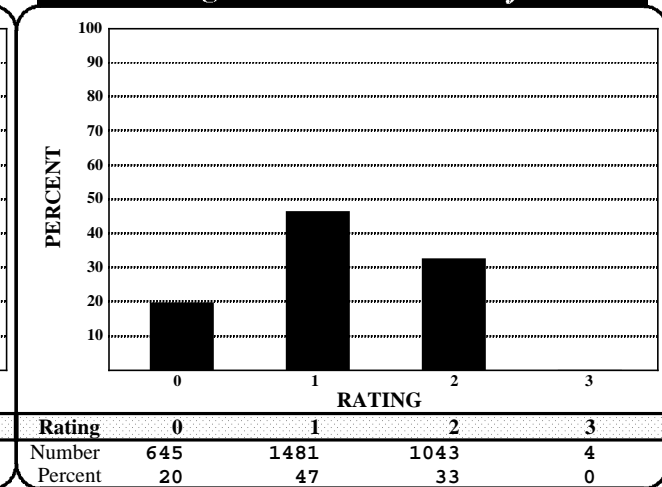
Expository Selection

Objective 3



Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: APRIL 2013
Date of Testing: MARCH 2013

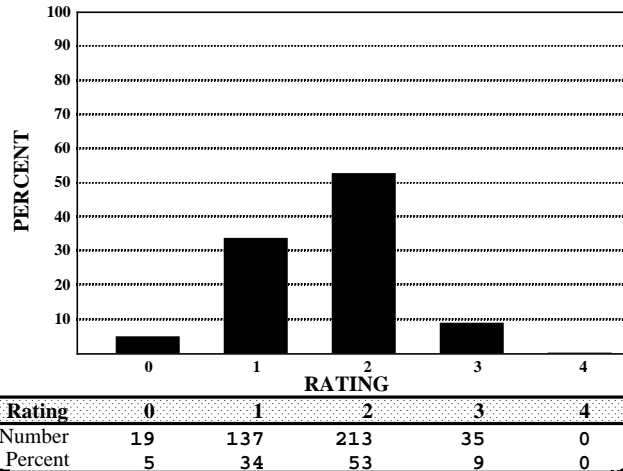
Special Education Students

Number Tested: 404

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	2
2. Weak or Illogical Organization	0	13
3. Weak Development of Ideas	2	76
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	3	111
6. Off Topic Response	7	*
7. Indecipherable Response	0	*
8. Insufficient Response	4	*
9. No Writing Attempted	8	*

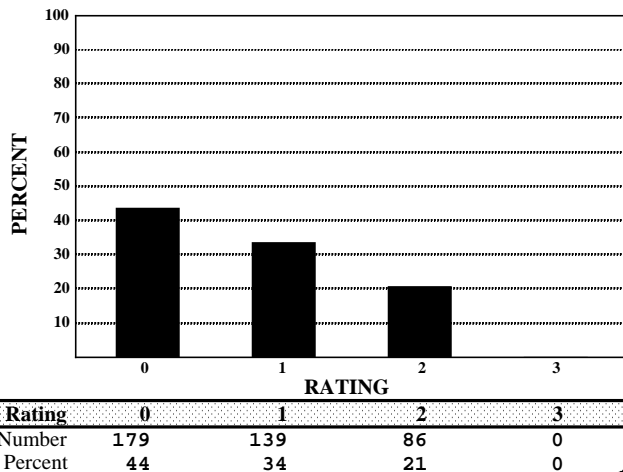
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

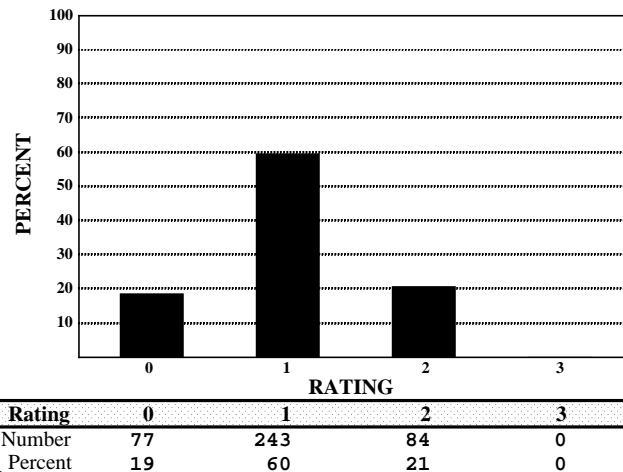
Literary Selection

Objective 2



Expository Selection

Objective 3



Connecting Selections

Objective 3

