



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors U.S. History

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- evaluate the disparity in wages among a variety of groups
- generate descriptions of various decades in U.S. history based on media examples
- determine situations in which fundamental rights guaranteed in the Bill of Rights are put into practice
- trace the flow of a variety of goods exported from Texas

Students at Complexity Level 2 can:

- identify significant events involving civil rights leaders
- identify geographic factors affecting migration to various locations
- identify benefits of various volunteer activities for communities
- identify a variety of ways goods produced in Texas benefit the state and the world

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- compare significant events in the lives of two civil rights leaders
- evaluate the disparity in wages between two groups
- generate a description of a decade in U.S. history based on media examples
- determine the effects of changing populations on communities
- determine a situation in which a fundamental right guaranteed in the Bill of Rights is put into practice
- compare the duties of officials at different levels of the government
- compare types and uses of technology, past and present
- trace the flow of a good exported from Texas

Students at Complexity Level 2 can:

- identify a significant event involving a civil rights leader
- identify the disparity in wages between genders
- identify a fact about a culture from reading literary works
- identify a geographic factor that affected migration to a specific location
- identify volunteer activities that benefit the community
- identify duties of an official at the municipal level
- identify the benefit of present technology over past methods to accomplish the same task
- identify one way a good produced in Texas benefits the state and the world

Students at Complexity Level 1 can:

- experience the reaction of a person he or she has helped
- experience an unequal treatment for performing the same activity
- respond to population representations for urban and rural communities
- experience music, art, or dance from a specific culture
- participate in pairing the authority figure at the school with an authority figure of the state
- experience turn taking as an act of good citizenship
- experience the ease of new technology over older technology
- participate in making and exchanging products with another producer

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- generate a list of significant events in the life of one civil rights leader
- conduct research on a specific decade in U.S. history
- determine the purpose of the Bill of Rights
- distinguish the differences between imports and exports

Students at Complexity Level 2 can:

- identify a definition for wages
- identify an example of migration
- assist in volunteering to help another person
- identify goods produced in Texas

Students at Complexity Level 1 can:

- experience the reaction of others
- explore a large quantity of items
- acknowledge peers involved in a shared activity
- participate in using an older form of technology