



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors Grade 3 Mathematics

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- determine patterns for purchasing items using identical coins
- generate graphs when given a variety of data
- tell various times to the hour and half-hour
- order a variety of two-digit numbers from least to greatest

Students at Complexity Level 2 can:

- identify the answers to addition problems using objects
- identify a variety of two-dimensional geometric figures
- arrange a variety of measured items from tallest to shortest
- identify various dates on a calendar

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- generate an addition equation using objects
- determine the pattern for purchasing an item using identical coins
- compare attributes of two-dimensional geometric figures
- use a tool to measure the height of a space
- generate a graph when given data
- tell time to the hour and half-hour
- order two-digit numbers from least to greatest

Students at Complexity Level 2 can:

- identify the answer to an addition problem using objects
- extend an ABC pattern with objects
- identify a two-dimensional geometric figure
- arrange measured items from tallest to shortest
- sort data and place it on a graph
- identify the current date on a calendar
- identify ordinal positions

Students at Complexity Level 1 can:

- participate in adding objects to an empty container
- participate in placing objects in an AB pattern
- experience the shape of a circle and its attributes
- experience long and short
- participate in placing like objects together on a graphic display
- participate in adjusting a schedule to indicate the passing of time
- experience the changes in ordinal positions

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- determine the attributes of a two-dimensional geometric figure
- locate information on a graph
- tell time to the hour
- order numbers from one to ten

Students at Complexity Level 2 can:

- identify the tallest item in a group
- sort objects into categories
- identify the current day of the week
- identify first and last in a series

Students at Complexity Level 1 can:

- acknowledge a set of objects
- acknowledge a daily schedule