



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate English I

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- evaluate the clarity of sets of directions after assembling a variety of products
- generate summaries of memoirs including the feelings conveyed by the authors
- generate and revise persuasive texts to include support for his or her opinion
- use graphic organizers to create first drafts based on information collected from student-conducted interviews
- create detailed literary texts with multiple characters

Students at Complexity Level 2 can:

- identify the meanings of unfamiliar words on a variety of menus using a dictionary
- identify appealing features used to promote a variety of products in advertisements
- revise drafts of a variety of persuasive texts for clarity and logical order
- gather information from interviews to develop first drafts

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- generate an example of personification in poetry
- evaluate the clarity of a set of directions after assembling a product
- locate synonyms for adjectives using a thesaurus
- compare the information on a product package to the claims made in an advertisement
- generate a summary of a memoir including the feelings conveyed by the author
- create a detailed literary text with multiple characters
- generate an essay and revise it based on feedback from others
- edit capitalization and punctuation in an address

Students at Complexity Level 3 can (*continued*):

- generate a persuasive text and revise it to include support for his or her opinion
- use a graphic organizer to create a draft based on information collected from a student-conducted interview

Students at Complexity Level 2 can:

- construct an alliterative phrase
- sequence steps to clarify a procedure
- identify the meanings of unfamiliar words on a menu using a dictionary
- identify an appealing feature used to promote a product in an advertisement
- identify the language used to convey emotions in memoirs
- choose story details for a literary text using a graphic organizer
- revise a sentence fragment into a complete sentence
- edit a text for capitalization of proper nouns and end punctuation
- revise a draft of a persuasive text for clarity and logical order
- gather information from an interview to develop a first draft

Students at Complexity Level 1 can:

- respond to an alliterative phrase about oneself
- participate in following directions to make a product
- participate in an activity to experience the meaning of an unfamiliar word
- respond to an exaggeration used in an advertisement
- respond to the emotions presented in a memoir
- participate in writing a sequential literary text about his or her day
- participate in revising a sentence to clarify meaning
- participate in editing his or her name for capitalization
- participate in revising a survey question into a concluding statement based on results
- participate in gathering information for composing a text

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- locate adjectives in texts
- locate information on a product package

Students at Complexity Level 3 can (*continued*):

- create a literary text about one character
- generate the text for addresses on envelopes

Students at Complexity Level 2 can:

- identify unfamiliar words on a menu
- recognize literary elements needed to write a literary text
- edit a text for either capitalization or end punctuation

Students at Complexity Level 1 can:

- respond to an animated presentation of text
- participate in writing a sentence about a school event immediately following the experience
- acknowledge a question