

Q. SUPPLEMENT FOR A STUDENT WHO IS BLIND OR VISUALLY IMPAIRED

19 TAC §89.1055(d), TEC §30.002(e)

Provide a detailed description of the arrangements made to provide the student with the following: TEC §30.002(e)(4)

Orientation and mobility training	
Instruction in Braille	
Instruction for large print	
Other training to compensate for serious visual loss	
Access to special media and special tools, appliances, aids, or devices commonly used by individuals with serious visual impairments	

Describe the plans and arrangements made for contacts with and continuing services to the student beyond regular school hours (if needed) to ensure the student learns the skills and receives the training specified above: TEC §30.002(e)(5)

The student was provided with a detailed explanation of the various service resources available in the community and throughout the State, as follows: TEC §30.002(e)(3)

For a student who meets the criteria as functionally blind, as stated in 19 TAC §89.1040(c)(12)(B), describe the appropriate learning media based on the functional vision evaluation and learning media assessment: TEC §30.002(f)