

Summary Report - Test Performance

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.2	78				
2. Literary Elements and Techniques	8	5.2	64				
Short Answer Rating (Literary Selection)	3	1.2	39				
3. Analysis and Evaluation	12	8.7	72				
Short Answer Rating (Expository Selection)	3	1.2	41				
Short Answer Rating (Connecting Selections)	3	1.0	33				
6. Revising and Editing	20	13.4	67				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	343	3012	8016	3496	475		
Percent	2	20	52	23	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15343		2187		Number	Percent	Number	Percent
				10500	68	1557	10

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	2.3	47				
2. Properties and Attributes of Functions	5	2.9	58				
3. Linear Functions	5	2.5	50				
4. Linear Equations and Inequalities	5	2.9	58				
5. Quadratic and Other Nonlinear Functions	5	3.1	62				
6. Geometric Relationships and Spatial Reasoning ...	7	3.5	50				
7. Two- and Three-Dimensional Representations	7	3.5	50				
8. Measurement and Similarity	7	3.0	43				
9. Percents/Proportions/Probability/Statistics	5	2.2	43				
10. Mathematical Processes and Tools	9	4.1	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
22684		2089		Number	Percent	Number	Percent
				9761	43	812	4

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.3	56				
2. Geographic Influences on History	9	6.5	72				
3. Economic and Social Influences on History	13	9.1	70				
4. Political Influences on History	9	6.1	68				
5. Critical-Thinking Skills	11	8.6	78				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
9298		2270		Number	Percent	Number	Percent
				8019	86	2201	24

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.2	48				
2. Organization of Living Systems	8	4.2	53				
3. Interdependence of Organisms and the Environment	8	4.7	59				
4. Structures and Properties of Matter	11	6.3	57				
5. Motion, Forces, and Energy	11	5.9	54				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17459		2117		Number	Percent	Number	Percent
				9002	52	523	3

Administration Summary

	Number	Percent
Number of Students Tested	32723	92
Students Absent from All Tests	216	1
Students Not Tested: ARD Decision	261	1
Other Students Not Tested	2544	7
Total Answer Documents Submitted	35744	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	14293	44
Did NOT Meet STANDARD on:		
One Test Only	11972	37
Two Tests Only	4389	13
Three Tests Only	1524	5
All Four Tests	545	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	865	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	16815	51
Two Tests Only	6614	20
Three Tests Only	4068	12
All Four Tests	4361	13

** Students who took the Braille version of the test are not included in the objective level results.

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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	15343	2187	68	10	22684	2089	43	4	9298	2270	86	24	17459	2117	52	3	32723	44	3
Male	8679	2170	65	7	11188	2084	42	3	4464	2278	86	27	7944	2123	53	4	16510	44	3
Female	6622	2209	73	15	11442	2094	44	4	4794	2262	87	21	9464	2113	50	2	16150	43	3
No Information Provided	42	2231	83	10	54	2096	41	7	40	2284	90	28	51	2140	63	2	63	40	0
Hispanic/Latino	8490	2154	61	6	12391	2075	39	2	4614	2233	82	15	9875	2096	45	1	18397	39	1
Am. Indian or Alaskan Native	81	2209	70	16	105	2103	51	6	56	2315	89	36	84	2146	63	7	153	54	5
Asian	631	2160	56	13	505	2164	56	16	318	2262	76	26	514	2140	51	10	824	47	6
Black or African American	2232	2178	72	6	4121	2054	32	1	1326	2231	83	14	2996	2090	44	1	5658	35	1
Native Hawaiian/Pacific Islander	35	2214	66	9	52	2098	40	4	26	2292	88	35	46	2116	54	0	65	42	0
White	3373	2266	84	21	4864	2138	58	8	2542	2346	95	42	3433	2188	73	8	6821	60	7
Two or More Races	202	2269	84	25	282	2128	52	7	143	2340	92	43	183	2195	75	10	377	56	8
No Information Provided	299	2269	89	19	364	2182	67	13	273	2331	97	38	328	2198	76	7	428	59	3
Economically Disadvantaged	9656	2152	61	5	14094	2069	37	2	5063	2226	81	14	11110	2093	44	1	20955	38	1
<i>Yes</i>																			
<i>No</i>	5333	2243	80	18	8182	2118	51	6	3894	2320	92	35	5965	2157	64	6	11306	53	5
<i>No Information Provided</i>	354	2279	90	20	408	2186	68	14	341	2339	99	38	384	2207	79	9	462	61	4
Title I, Part A	7870	2158	62	6	11551	2071	38	2	4250	2233	82	15	8985	2097	45	2	16909	38	1
<i>Participants</i>																			
<i>Nonparticipants</i>	7116	2214	74	14	10732	2105	48	5	4712	2298	89	30	8099	2136	57	4	15356	49	4
<i>No Information Provided</i>	357	2276	91	20	401	2191	69	14	336	2341	99	38	375	2210	79	10	458	62	3
Migrant	247	2130	63	2	304	2070	41	2	130	2179	70	5	268	2080	40	1	490	41	0
<i>Yes</i>																			
<i>No</i>	14678	2185	68	10	21906	2087	42	3	8763	2268	86	23	16746	2116	51	3	31703	43	3
<i>No Information Provided</i>	418	2283	92	22	474	2188	70	14	405	2341	99	38	445	2210	80	9	530	63	4
LEP	3783	2073	36	0	2980	2044	29	1	1247	2137	59	3	2967	2052	26	0	5346	25	0
<i>Current LEP</i>																			
<i>Non-LEP (Monitored 1st Year)</i>	244	2147	66	1	363	2079	41	3	122	2201	81	8	343	2083	38	0	600	37	0
<i>Non-LEP (Monitored 2nd Year)</i>	161	2153	76	1	278	2059	33	0	79	2207	84	8	237	2079	36	0	450	37	0
<i>Other Non-LEP</i>	10777	2225	79	14	18636	2095	45	4	7493	2290	90	27	13508	2131	57	4	25841	47	3
<i>No Information Provided</i>	378	2275	91	19	427	2186	68	14	357	2337	99	38	404	2205	79	8	486	62	3
Bilingual	14	2130	50	7	14	2050	36	7	8	2187	63	13	13	2059	23	0	22	36	0
<i>Participants</i>																			
<i>Nonparticipants</i>	14947	2184	68	10	22240	2087	43	3	8927	2267	86	23	17040	2115	51	3	32213	43	3
<i>No Information Provided</i>	382	2277	92	19	430	2187	68	14	363	2336	98	38	406	2207	79	9	488	63	3
ESL	3740	2071	35	0	2940	2044	30	1	1235	2137	59	3	2931	2051	26	0	5283	25	0
<i>Participants</i>																			
<i>Nonparticipants</i>	11219	2222	79	13	19312	2094	45	4	7701	2288	90	26	14123	2129	56	3	26951	47	3
<i>No Information Provided</i>	384	2275	91	18	432	2189	69	14	362	2337	99	37	405	2208	79	9	489	63	3
Special Education	2803	2111	50	1	3818	2019	19	0	1137	2136	59	4	3119	2053	27	0	5879	24	0
<i>Yes</i>																			
<i>No</i>	12165	2202	72	12	18442	2101	47	4	7805	2286	90	26	13944	2129	56	3	26372	48	3
<i>No Information Provided</i>	375	2275	90	19	424	2187	68	14	356	2337	97	37	396	2206	79	9	472	62	4
Gifted/Talented	240	2413	95	54	239	2346	89	44	219	2439	99	67	224	2333	92	41	392	89	37
<i>Participants</i>																			
<i>Nonparticipants</i>	14723	2181	67	9	22013	2084	42	3	8717	2263	85	22	16830	2112	50	2	31842	43	2
<i>No Information Provided</i>	380	2275	90	19	432	2184	67	14	362	2338	98	38	405	2206	78	9	489	61	4
At-Risk	10742	2145	60	4	17024	2064	37	1	5374	2216	79	12	12673	2088	43	1	25007	38	1
<i>Yes</i>																			
<i>No</i>	4235	2285	87	25	5245	2163	62	11	3572	2343	96	39	4399	2194	75	9	7247	64	8
<i>No Information Provided</i>	366	2280	91	20	415	2187	68	14	352	2342	99	38	387	2211	80	9	469	62	4
Career/Technical Education	9012	2177	67	8	13815	2084	41	3	4877	2258	85	20	10388	2109	49	2	20652	43	2
<i>Participants</i>																			
<i>Nonparticipants</i>	5949	2196	70	13	8439	2093	44	5	4060	2278	87	27	6672	2126	54	4	11588	44	3
<i>No Information Provided</i>	382	2269	90	18	430	2182	66	14	361	2333	97	37	399	2207	77	9	483	60	4

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Summary Report - Test Performance

Report Date: DECEMBER 2012
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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Basic Understanding	8	6.3	79			
2. Literary Elements and Techniques	8	5.3	66			
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	41			
3. Analysis and Evaluation	12	8.9	75			
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	42			
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	35			
6. Revising and Editing	20	13.9	69			
4-5. Written Composition - Effectiveness/Command of Conventions						
<i>Rating</i>	0	1	2	3	4	
<i>Number</i>	239	2187	6337	3307	470	
<i>Percent</i>	2	17	51	26	4	
Number of Students Tested		Met Standard		Commended Performance		
Average Scale Score		Number	Percent	Number	Percent	
12540		2204	9100	73	1536	12

Mathematics

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Functional Relationships	5	2.4	48			
2. Properties and Attributes of Functions	5	3.0	60			
3. Linear Functions	5	2.6	51			
4. Linear Equations and Inequalities	5	3.0	60			
5. Quadratic and Other Nonlinear Functions	5	3.2	64			
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	52			
7. Two- and Three-Dimensional Representations	7	3.6	51			
8. Measurement and Similarity	7	3.1	45			
9. Percents/Proportions/Probability/Statistics	5	2.3	46			
10. Mathematical Processes and Tools	9	4.2	47			
Number of Students Tested		Met Standard		Commended Performance		
Average Scale Score		Number	Percent	Number	Percent	
18866		2103	9046	48	804	4

Social Studies

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Issues and Events in U.S. History	13	7.6	59			
2. Geographic Influences on History	9	6.8	75			
3. Economic and Social Influences on History	13	9.4	72			
4. Political Influences on History	9	6.3	70			
5. Critical-Thinking Skills	11	8.9	81			
Number of Students Tested		Met Standard		Commended Performance		
Average Scale Score		Number	Percent	Number	Percent	
8161		2288	7344	90	2156	26

Science

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Nature of Science	17	8.6	50			
2. Organization of Living Systems	8	4.4	55			
3. Interdependence of Organisms and the Environment	8	4.9	61			
4. Structures and Properties of Matter	11	6.5	59			
5. Motion, Forces, and Energy	11	6.1	55			
Number of Students Tested		Met Standard		Commended Performance		
Average Scale Score		Number	Percent	Number	Percent	
14340		2132	8156	57	517	4

Administration Summary

	Number	Percent
Number of Students Tested	26844	93
Students Absent from All Tests	184	1
Other Students Not Tested	1837	6
Total Answer Documents Submitted	28865	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	12859	48
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	9469	35
<i>Two Tests Only</i>	3136	12
<i>Three Tests Only</i>	1000	4
<i>All Four Tests</i>	380	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	840	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	13956	52
<i>Two Tests Only</i>	5032	19
<i>Three Tests Only</i>	3190	12
<i>All Four Tests</i>	3826	14

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students Not in Special Ed.	12540	2204	73	12	18866	2103	48	4	8161	2288	90	26	14340	2132	57	4	26844	48	3
Male	6754	2187	70	8	8913	2102	48	4	3788	2302	90	31	6182	2142	60	5	12900	49	3
Female	5749	2223	76	17	9904	2105	48	4	4337	2276	90	23	8113	2123	54	3	13889	47	3
No Information Provided	37	2236	84	11	49	2111	45	8	36	2300	92	31	45	2149	67	2	55	42	0
Hispanic/Latino	7073	2166	64	7	10510	2085	44	2	4052	2248	86	16	8238	2106	49	1	15520	43	1
Am. Indian or Alaskan Native	68	2222	72	18	86	2121	56	7	48	2339	92	42	69	2166	71	9	127	59	6
Asian	611	2161	56	13	481	2169	57	16	312	2265	77	26	496	2144	52	10	783	48	6
Black or African American	1642	2205	80	8	3285	2067	37	1	1074	2258	90	17	2284	2105	50	1	4390	40	1
Native Hawaiian/Pacific Islander	34	2219	68	9	50	2102	42	4	26	2292	88	35	43	2120	56	0	60	43	0
White	2651	2300	91	26	3874	2164	66	9	2258	2366	98	46	2746	2217	82	10	5262	69	9
Two or More Races	169	2294	88	29	231	2153	60	9	125	2362	97	47	150	2214	82	11	298	63	10
No Information Provided	292	2273	89	19	349	2189	68	14	266	2336	98	39	314	2204	78	8	404	61	3
Economically Disadvantaged	7752	2164	65	7	11599	2081	42	2	4293	2244	85	16	8982	2104	49	2	17106	42	1
Yes	4441	2266	85	21	6863	2135	57	7	3532	2337	95	37	4981	2175	70	7	9286	58	6
No	347	2282	91	20	404	2187	68	14	336	2341	99	38	377	2210	79	10	452	62	4
No Information Provided	6430	2172	66	8	9617	2083	42	3	3681	2249	85	17	7359	2107	50	2	14024	42	2
Title I, Part A Participants	5758	2235	79	17	8851	2122	53	6	4148	2319	93	33	6611	2154	63	5	12371	54	5
Nonparticipants	352	2278	91	20	398	2192	69	15	332	2343	98	39	370	2213	80	10	449	63	4
No Information Provided	205	2134	64	2	258	2076	45	2	110	2194	73	6	222	2084	44	1	412	43	0
Migrant Yes	11920	2202	72	12	18138	2101	47	4	7649	2287	90	26	13679	2130	56	3	25910	48	3
No	415	2284	92	22	470	2189	70	14	402	2342	99	38	439	2212	80	9	522	64	4
No Information Provided	3487	2073	36	0	2703	2048	31	1	1127	2142	60	3	2658	2054	27	0	4863	26	0
LEP Current LEP	199	2157	70	2	306	2090	45	4	106	2215	85	9	280	2091	42	0	490	40	0
Non-LEP (Monitored 1st Year)	111	2176	86	1	201	2077	39	0	64	2234	92	9	171	2089	37	1	330	39	0
Non-LEP (Monitored 2nd Year)	8369	2256	87	17	15233	2111	51	5	6510	2313	95	30	10834	2150	64	4	20685	53	4
Other Non-LEP	374	2277	92	19	423	2188	68	14	354	2338	99	38	397	2208	80	9	476	62	4
No Information Provided	13	2129	46	8	14	2050	36	7	8	2187	63	13	13	2059	23	0	21	33	0
Bilingual Participants	12149	2201	72	12	18425	2101	47	4	7793	2286	90	26	13927	2129	56	3	26344	48	3
Nonparticipants	378	2279	92	19	427	2189	69	14	360	2337	98	38	400	2210	79	9	479	63	4
No Information Provided	3483	2071	35	0	2702	2047	31	1	1131	2141	60	3	2654	2053	27	0	4853	26	0
ESL Participants	8677	2254	87	17	15735	2111	50	5	6671	2311	95	30	11287	2147	63	4	21511	53	4
Nonparticipants	380	2276	92	18	429	2190	69	14	359	2338	99	38	399	2210	80	9	480	63	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	12165	2202	72	12	18442	2101	47	4	7805	2286	90	26	13944	2129	56	3	26372	48	3
No	375	2275	90	19	424	2187	68	14	356	2337	97	37	396	2206	79	9	472	62	4
No Information Provided	226	2422	97	56	226	2358	91	45	212	2446	100	68	215	2343	95	42	374	91	38
Gifted/Talented Participants	11941	2197	72	11	18214	2098	47	4	7594	2281	89	25	13729	2126	56	3	25994	47	3
Nonparticipants	373	2277	91	20	426	2186	68	14	355	2340	98	38	396	2209	79	9	476	62	4
No Information Provided	8363	2155	63	5	13717	2075	41	1	4453	2234	84	14	9984	2098	47	1	19935	41	1
At-Risk Yes	3819	2302	91	28	4741	2178	66	12	3362	2354	97	41	3977	2208	80	10	6453	68	9
No	358	2282	92	20	408	2190	69	15	346	2344	99	39	379	2213	80	9	456	63	4
No Information Provided	6924	2197	72	10	10986	2100	47	3	4088	2282	90	23	8114	2124	55	3	16239	48	3
Career/Technical Education Participants	5243	2207	72	14	7456	2103	48	5	3719	2291	89	29	5835	2136	57	4	10133	46	4
Nonparticipants	373	2274	91	18	424	2187	67	14	354	2336	97	38	391	2211	78	9	472	61	4
No Information Provided																			

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	5.7	71				
2. Literary Elements and Techniques	8	4.5	56				
Short Answer Rating (Literary Selection)	3	1.0	33				
3. Analysis and Evaluation	12	7.6	63				
Short Answer Rating (Expository Selection)	3	1.1	36				
Short Answer Rating (Connecting Selections)	3	0.8	26				
6. Revising and Editing	20	11.3	57				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	104	825	1679	189	5		
Percent	4	29	60	7	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2803		2111		Number	Percent	Number	Percent
				1400	50	21	1

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	1.9	39				
2. Properties and Attributes of Functions	5	2.4	48				
3. Linear Functions	5	2.1	42				
4. Linear Equations and Inequalities	5	2.3	46				
5. Quadratic and Other Nonlinear Functions	5	2.7	55				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	42				
7. Two- and Three-Dimensional Representations	7	2.9	41				
8. Measurement and Similarity	7	2.4	34				
9. Percents/Proportions/Probability/Statistics	5	1.5	31				
10. Mathematical Processes and Tools	9	3.2	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3818		2019		Number	Percent	Number	Percent
				715	19	8	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.2	40				
2. Geographic Influences on History	9	4.5	50				
3. Economic and Social Influences on History	13	6.6	51				
4. Political Influences on History	9	4.5	50				
5. Critical-Thinking Skills	11	6.3	57				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1137		2136		Number	Percent	Number	Percent
				675	59	45	4

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.3	37				
2. Organization of Living Systems	8	3.5	44				
3. Interdependence of Organisms and the Environment	8	3.9	49				
4. Structures and Properties of Matter	11	5.2	48				
5. Motion, Forces, and Energy	11	4.9	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3119		2053		Number	Percent	Number	Percent
				846	27	6	0

Administration Summary

	Number	Percent
Number of Students Tested	5879	85
Students Absent from All Tests	32	0
Students Not Tested: ARD Decision	261	4
Other Students Not Tested	707	10
Total Answer Documents Submitted	6879	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1434	24
Did NOT Meet STANDARD on:		
One Test Only	2503	43
Two Tests Only	1253	21
Three Tests Only	524	9
All Four Tests	165	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	25	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2859	49
Two Tests Only	1582	27
Three Tests Only	878	15
All Four Tests	535	9

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Special Education Students	2803	2111	50	1	3818	2019	19	0	1137	2136	59	4	3119	2053	27	0	5879	24	0
Male	1925	2109	49	1	2275	2018	19	0	676	2143	61	5	1762	2056	30	0	3610	26	1
Female	873	2114	53	1	1538	2021	19	0	457	2125	57	2	1351	2048	24	0	2261	22	0
No Information Provided	5	2187	80	0	5	1956	0	0	4	---	---	---	6	2072	33	0	8	25	0
Hispanic/Latino	1417	2098	46	0	1881	2016	17	0	562	2119	55	2	1637	2047	24	0	2877	21	0
Am. Indian or Alaskan Native	13	2140	62	8	19	2026	32	0	8	2175	75	0	15	2050	27	0	26	31	0
Asian	20	2118	55	0	24	2050	33	0	6	2123	67	0	18	2044	17	0	41	34	0
Black or African American	590	2101	47	0	836	2004	14	0	252	2113	54	1	712	2042	23	0	1268	20	0
Native Hawaiian/Pacific Islander	1	---	---	---	2	---	---	---	0	---	---	---	3	---	---	---	5	20	0
White	722	2140	59	2	990	2036	26	1	284	2186	73	10	687	2075	37	1	1559	33	1
Two or More Races	33	2139	64	3	51	2019	18	0	18	2190	56	17	33	2107	42	3	79	29	3
No Information Provided	7	2124	57	0	15	2036	27	0	7	2119	57	0	14	2043	36	0	24	25	0
Economically Disadvantaged	1904	2103	47	0	2495	2013	16	0	770	2122	57	2	2128	2046	25	0	3849	22	0
No Information Provided	892	2127	56	1	1319	2030	23	0	362	2163	65	8	984	2066	31	0	2020	28	1
No Information Provided	7	2102	43	0	4	---	---	---	5	2196	100	0	7	2081	57	0	10	30	0
Title I, Part A Participants	1440	2099	46	0	1934	2012	16	0	569	2125	58	2	1626	2049	25	0	2885	21	0
Nonparticipants	1358	2123	54	1	1881	2026	22	0	564	2146	61	6	1488	2057	29	0	2985	28	1
No Information Provided	5	2101	40	0	3	---	---	---	4	---	---	---	5	2026	20	0	9	11	0
Migrant Yes	42	2113	57	0	46	2034	24	2	20	2094	55	0	46	2059	24	0	78	29	0
No	2758	2110	50	1	3768	2019	19	0	1114	2136	59	4	3067	2053	27	0	5793	24	0
No Information Provided	3	---	---	---	4	---	---	---	3	---	---	---	6	2044	33	0	8	25	0
LEP Current LEP	296	2079	39	0	277	2007	14	0	120	2097	50	2	309	2037	19	0	483	18	0
Non-LEP (Monitored 1st Year)	45	2102	47	0	57	2020	18	0	16	2110	56	0	63	2049	22	0	110	23	0
Non-LEP (Monitored 2nd Year)	50	2103	56	0	77	2011	19	0	15	2094	47	0	66	2052	33	0	120	30	0
Other Non-LEP	2408	2115	51	1	3403	2020	19	0	983	2141	61	4	2674	2055	28	0	5156	25	0
No Information Provided	4	---	---	---	4	---	---	---	3	---	---	---	7	2055	43	0	10	30	0
Bilingual Participants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	2798	2110	50	1	3815	2019	19	0	1134	2135	59	4	3113	2053	27	0	5869	24	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	6	2044	33	0	9	22	0
ESL Participants	257	2075	37	0	238	2006	15	0	104	2095	47	2	277	2037	19	0	430	19	0
Nonparticipants	2542	2114	51	1	3577	2020	19	0	1030	2139	60	4	2836	2054	28	0	5440	25	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	6	2044	33	0	9	22	0
Special Education Yes	2803	2111	50	1	3818	2019	19	0	1137	2136	59	4	3119	2053	27	0	5879	24	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	14	2262	64	21	13	2133	54	23	7	2229	57	29	9	2105	33	0	18	50	17
Nonparticipants	2782	2110	50	1	3799	2018	19	0	1123	2134	59	4	3101	2052	27	0	5848	24	0
No Information Provided	7	2161	57	0	6	2018	17	0	7	2233	100	14	9	2091	44	0	13	31	0
At-Risk Yes	2379	2107	49	0	3307	2018	18	0	921	2127	57	3	2689	2052	27	0	5072	24	0
No	416	2131	55	3	504	2022	22	1	210	2172	69	9	422	2059	30	1	794	29	1
No Information Provided	8	2185	63	13	7	2011	14	0	6	2212	100	17	8	2092	50	0	13	31	8
Career/Technical Education Participants	2088	2111	50	1	2829	2019	18	0	789	2132	58	3	2274	2053	27	0	4413	25	0
Nonparticipants	706	2110	50	1	983	2018	20	0	341	2144	62	6	837	2053	27	0	1455	23	0
No Information Provided	9	2041	56	0	6	1823	0	0	7	2154	86	0	8	2007	13	0	11	0	0

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	4.8	60				
2. Literary Elements and Techniques	8	3.9	49				
Short Answer Rating (Literary Selection)	3	0.9	29				
3. Analysis and Evaluation	12	6.6	55				
Short Answer Rating (Expository Selection)	3	1.2	39				
Short Answer Rating (Connecting Selections)	3	0.8	25				
6. Revising and Editing	20	9.8	49				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	143	1536	1950	147	7		
Percent	4	41	52	4	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3783		2073		Number	Percent	Number	Percent
				1358	36	14	0

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.2	44				
2. Properties and Attributes of Functions	5	2.7	53				
3. Linear Functions	5	2.2	44				
4. Linear Equations and Inequalities	5	2.5	49				
5. Quadratic and Other Nonlinear Functions	5	2.9	59				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations	7	2.8	40				
8. Measurement and Similarity	7	2.8	40				
9. Percents/Proportions/Probability/Statistics	5	1.9	37				
10. Mathematical Processes and Tools	9	3.5	39				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2980		2044		Number	Percent	Number	Percent
				875	29	31	1

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.3	41				
2. Geographic Influences on History	9	4.7	52				
3. Economic and Social Influences on History	13	6.7	51				
4. Political Influences on History	9	4.3	48				
5. Critical-Thinking Skills	11	6.4	58				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1247		2137		Number	Percent	Number	Percent
				731	59	39	3

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.1	36				
2. Organization of Living Systems	8	3.6	45				
3. Interdependence of Organisms and the Environment	8	3.6	46				
4. Structures and Properties of Matter	11	5.5	50				
5. Motion, Forces, and Energy	11	5.0	46				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2967		2052		Number	Percent	Number	Percent
				780	26	11	0

Administration Summary

	Number	Percent
Number of Students Tested	5346	92
Students Absent from All Tests	67	1
Students Not Tested: ARD Decision	40	1
Other Students Not Tested	341	6
Total Answer Documents Submitted	5794	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1348	25
Did NOT Meet STANDARD on:		
One Test Only	1995	37
Two Tests Only	1064	20
Three Tests Only	646	12
All Four Tests	293	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	6	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2381	45
Two Tests Only	1219	23
Three Tests Only	897	17
All Four Tests	843	16

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Basic Understanding	8	6.7	83		
2. Literary Elements and Techniques	8	5.5	69		
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42		
3. Analysis and Evaluation	12	9.3	78		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	42		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.1	36		
6. Revising and Editing	20	14.5	73		
4-5. Written Composition - Effectiveness/Command of Conventions**					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	197	1458	5904	3192	430
<i>Percent</i>	2	13	53	29	4
		Met Standard		Commended Performance	
Number of Students Tested	Average Scale Score	Number	Percent	Number	Percent
11182	2222	8797	79	1472	13

Mathematics

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Functional Relationships	5	2.4	47		
2. Properties and Attributes of Functions	5	2.9	59		
3. Linear Functions	5	2.5	50		
4. Linear Equations and Inequalities	5	2.9	58		
5. Quadratic and Other Nonlinear Functions	5	3.1	63		
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	51		
7. Two- and Three-Dimensional Representations	7	3.6	51		
8. Measurement and Similarity	7	3.0	43		
9. Percents/Proportions/Probability/Statistics	5	2.2	44		
10. Mathematical Processes and Tools	9	4.1	46		
		Met Standard		Commended Performance	
Number of Students Tested	Average Scale Score	Number	Percent	Number	Percent
19277	2094	8597	45	723	4

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.6	59		
2. Geographic Influences on History	9	6.7	75		
3. Economic and Social Influences on History	13	9.4	72		
4. Political Influences on History	9	6.4	71		
5. Critical-Thinking Skills	11	8.9	81		
		Met Standard		Commended Performance	
Number of Students Tested	Average Scale Score	Number	Percent	Number	Percent
7694	2288	6936	90	2028	26

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.5	50		
2. Organization of Living Systems	8	4.3	54		
3. Interdependence of Organisms and the Environment	8	4.9	61		
4. Structures and Properties of Matter	11	6.4	58		
5. Motion, Forces, and Energy	11	6.0	55		
		Met Standard		Commended Performance	
Number of Students Tested	Average Scale Score	Number	Percent	Number	Percent
14088	2129	7903	56	478	3

Administration Summary

	Number	Percent
Number of Students Tested	26891	91
Students Absent from All Tests	142	0
Students Not Tested: ARD Decision	220	1
Other Students Not Tested	2154	7
Total Answer Documents Submitted	29407	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	12645	47
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	9855	37
<i>Two Tests Only</i>	3271	12
<i>Three Tests Only</i>	869	3
<i>All Four Tests</i>	251	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	842	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	14320	53
<i>Two Tests Only</i>	5315	20
<i>Three Tests Only</i>	3066	11
<i>All Four Tests</i>	3348	12

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	11182	2222	79	13	19277	2094	45	4	7694	2288	90	26	14088	2129	56	3	26891	47	3
Male	6385	2198	74	8	9446	2089	43	3	3667	2297	90	30	6324	2135	58	4	13464	47	3
Female	4766	2254	85	20	9792	2099	46	4	3998	2280	91	23	7727	2124	55	3	13384	47	3
No Information Provided	31	2235	84	10	39	2094	38	10	29	2297	93	31	37	2155	65	3	43	40	0
Hispanic/Latino	5289	2203	76	10	9797	2083	42	2	3547	2259	89	18	7332	2111	51	2	13759	44	2
Am. Indian or Alaskan Native	64	2251	84	20	92	2115	54	7	51	2339	94	39	73	2165	70	8	132	60	6
Asian	256	2281	84	30	285	2233	73	22	198	2341	94	36	255	2212	73	18	384	68	13
Black or African American	2090	2183	73	6	3980	2054	32	1	1256	2233	84	15	2853	2091	45	1	5463	36	1
Native Hawaiian/Pacific Islander	27	2254	78	11	43	2112	47	5	21	2329	100	38	37	2141	65	0	56	46	0
White	3229	2269	85	22	4736	2138	58	8	2452	2349	95	42	3304	2190	74	8	6639	61	7
Two or More Races	184	2281	88	26	265	2133	53	8	132	2344	92	44	168	2200	77	10	355	57	9
No Information Provided	43	2242	79	14	79	2116	51	4	37	2284	84	30	66	2136	56	2	103	45	1
Economically Disadvantaged	6427	2193	74	8	11565	2075	39	2	4014	2250	87	17	8571	2106	50	2	16388	42	2
No Information Provided	4723	2262	85	20	7668	2122	52	6	3647	2329	94	36	5477	2164	66	6	10450	55	6
No Information Provided	32	2265	81	19	44	2127	55	9	33	2317	97	27	40	2170	73	8	53	53	6
Title I, Part A	5344	2200	75	9	9577	2077	40	2	3420	2257	88	18	7045	2109	51	2	13351	42	2
Participants	5813	2242	82	17	9674	2110	49	5	4252	2313	92	33	7017	2148	61	5	13508	52	5
Nonparticipants	25	2254	88	12	26	2177	62	23	22	2329	100	32	26	2195	73	15	32	53	0
No Information Provided	118	2179	77	3	212	2082	47	2	84	2217	82	6	173	2096	49	1	311	47	0
Migrant	10995	2222	79	13	18989	2094	44	4	7539	2288	90	26	13843	2129	56	3	26500	47	3
Yes	69	2316	94	32	76	2192	76	13	71	2357	100	41	72	2228	85	7	80	70	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	244	2147	66	1	363	2079	41	3	122	2201	81	8	343	2083	38	0	600	37	0
Current LEP	161	2153	76	1	278	2059	33	0	79	2207	84	8	237	2079	36	0	450	37	0
Non-LEP (Monitored 1st Year)	10777	2225	79	14	18636	2095	45	4	7493	2290	90	27	13508	2131	57	4	25841	47	3
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	7	2168	57	14	10	2078	40	10	4	---	---	---	8	2102	38	0	14	43	0
No Information Provided	11163	2222	79	13	19253	2094	45	4	7677	2288	90	26	14066	2129	56	3	26859	47	3
Bilingual	12	2343	100	33	14	2210	86	21	13	2339	100	46	14	2260	93	21	18	89	0
No Information Provided	144	2079	41	1	152	2057	34	2	78	2172	71	4	139	2058	28	0	224	23	0
ESL	11030	2224	79	13	19115	2094	45	4	7607	2289	90	27	13940	2129	56	3	26655	47	3
Participants	8	2243	100	0	10	2192	60	20	9	2289	100	11	9	2213	78	22	12	67	0
No Information Provided	2503	2114	51	1	3537	2020	19	0	1014	2140	60	4	2803	2054	28	0	5386	25	0
Special Education	8665	2253	87	17	15723	2111	50	5	6666	2310	95	30	11269	2147	63	4	21488	53	4
Yes	14	2302	93	29	17	2193	71	24	14	2363	93	50	16	2210	75	13	17	71	12
No Information Provided	230	2425	97	57	234	2352	90	45	218	2441	99	67	220	2338	94	41	380	91	38
Gifted/Talented	10935	2218	78	12	19020	2091	44	3	7457	2283	90	25	13846	2125	55	3	26484	46	3
Participants	17	2283	82	24	23	2151	52	22	19	2344	95	42	22	2198	73	14	27	52	7
Nonparticipants	7080	2182	73	6	14136	2068	38	1	4179	2239	85	15	9793	2099	47	1	19806	41	1
No Information Provided	4073	2291	89	26	5105	2164	62	11	3482	2347	96	40	4262	2197	76	9	7044	64	9
At-Risk	29	2292	90	24	36	2147	56	14	33	2352	97	39	33	2211	82	9	41	59	7
Yes	6765	2210	77	11	12109	2089	43	3	4236	2275	89	23	8681	2120	54	3	17450	47	3
No Information Provided	4380	2240	82	17	7126	2103	47	5	3423	2304	92	31	5370	2143	60	5	9394	48	4
Career/Technical Education	37	2204	81	11	42	2086	45	7	35	2275	86	20	37	2171	57	8	47	45	2
Participants																			
No Information Provided																			



All Students

						Results for Each Objective**								All Tests Taken									
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students	15343	2187	68	10	24	6.2	78	5.2	64	1.2	39	8.7	72	1.2	41	1.0	33	13.4	67	32723	44	3	
Male	8679	2170	65	7	19	6.2	78	5.0	63	1.1	38	8.6	72	1.2	39	0.9	31	13.1	65	16510	44	3	
Female	6622	2209	73	15	31	6.2	78	5.3	66	1.2	42	8.8	73	1.3	43	1.1	36	13.9	69	16150	43	3	
No Information Provided	42	2231	83	10	31	6.7	84	5.5	69	1.1	38	9.8	82	1.1	37	0.9	29	15.4	77	63	40	0	
Hispanic/Latino	8490	2154	61	6	18	5.9	73	4.8	60	1.1	37	8.1	67	1.2	42	1.0	32	12.4	62	18397	39	1	
Am. Indian or Alaskan Native	81	2209	70	16	31	6.3	79	5.5	68	1.3	42	9.3	78	1.2	42	0.9	30	14.2	71	153	54	5	
Asian	631	2160	56	13	21	5.6	70	4.7	59	1.0	33	7.7	64	1.2	40	0.9	30	12.3	61	824	47	6	
Black or African American	2232	2178	72	6	20	6.3	79	5.1	64	1.1	38	8.7	73	1.2	40	1.0	32	13.5	68	5658	35	1	
Native Hawaiian/Pacific Islander	35	2214	66	9	26	6.2	78	5.7	71	1.1	37	9.3	78	1.2	39	1.0	33	14.8	74	65	42	0	
White	3373	2266	84	21	40	7.1	88	6.0	75	1.4	46	10.1	84	1.2	40	1.1	38	15.7	79	6821	60	7	
Two or More Races	202	2269	84	25	44	6.8	86	6.0	74	1.4	47	10.1	84	1.3	43	1.2	40	15.6	78	377	56	8	
No Information Provided	299	2269	89	19	49	6.8	85	6.0	76	1.3	44	10.0	83	1.2	40	1.1	36	16.2	81	428	59	3	
Economically Disadvantaged	Free Meals	7737	2152	61	5	16	5.9	74	4.8	60	1.1	36	8.1	68	1.2	41	0.9	31	12.4	62	16468	38	1
	Reduced Meals	795	2188	71	9	21	6.3	78	5.2	65	1.2	39	8.7	72	1.2	41	1.0	34	13.5	68	1908	42	2
	Other	1124	2129	54	3	12	5.6	70	4.5	57	1.0	33	7.4	62	1.3	42	0.9	30	11.6	58	2579	35	1
	No Information Provided	5333	2243	80	18	36	6.7	84	5.7	71	1.3	44	9.7	81	1.2	41	1.1	37	15.0	75	11306	53	5
		354	2279	90	20	50	6.8	86	6.0	75	1.3	44	10.1	84	1.2	41	1.1	37	16.4	82	462	61	4
Title I, Part A Schoolwide Program Participants		7790	2158	62	6	18	6.0	74	4.9	61	1.1	37	8.2	68	1.2	41	0.9	32	12.6	63	16714	38	1
Targeted Assistance Participants		19	2177	68	5	21	6.0	75	4.8	61	1.2	39	8.3	69	1.2	39	0.9	30	14.3	72	54	39	4
Nonparticipants (Previous Participants)		13	2216	77	15	15	6.3	79	5.3	66	1.2	41	8.8	74	1.3	44	1.5	49	13.4	67	15	47	0
Homeless Participants at Non-Title I Schools		61	2205	75	11	33	6.5	81	5.6	70	1.2	42	8.9	74	1.1	38	1.1	36	14.4	72	141	43	4
Nonparticipants (Not Previous Participants)		7103	2214	74	14	30	6.5	81	5.4	68	1.3	42	9.2	77	1.2	41	1.1	35	14.2	71	15341	49	4
No Information Provided		357	2276	91	20	50	6.8	86	6.1	76	1.3	44	10.2	85	1.2	41	1.1	36	16.3	81	458	62	3
Migrant	Yes	247	2130	63	2	11	5.7	72	4.6	58	1.0	34	7.5	63	1.3	43	0.9	30	11.8	59	490	41	0
	No	14678	2185	68	10	23	6.2	78	5.1	64	1.2	39	8.7	72	1.2	41	1.0	33	13.4	67	31703	43	3
No Information Provided		418	2283	92	22	52	6.9	87	6.1	76	1.4	46	10.3	86	1.2	41	1.1	38	16.4	82	530	63	4
Limited English Proficient	Current LEP	3783	2073	36	0	2	4.8	60	3.9	49	0.9	29	6.6	55	1.2	39	0.8	25	9.8	49	5346	25	0
	Non-LEP (Monitored 1st Year)	244	2147	66	1	13	5.9	74	4.7	59	1.2	39	8.0	67	1.4	46	1.0	35	12.4	62	600	37	0
	Non-LEP (Monitored 2nd Year)	161	2153	76	1	7	6.2	77	4.9	61	1.2	40	8.2	68	1.4	45	1.0	34	12.7	64	450	37	0
	Other Non-LEP	10777	2225	79	14	31	6.7	84	5.6	70	1.3	43	9.4	78	1.2	42	1.1	36	14.6	73	25841	47	3
No Information Provided		378	2275	91	19	50	6.8	85	6.0	76	1.3	44	10.2	85	1.2	41	1.1	37	16.3	81	486	62	3
Bilingual/ESL Program	Bilingual	14	2130	50	7	7	5.1	64	4.9	62	0.8	26	6.6	55	1.1	38	0.9	31	11.4	57	22	36	0
	ESL	3740	2071	35	0	2	4.8	60	3.9	49	0.9	29	6.6	55	1.2	39	0.7	25	9.8	49	5283	25	0
	Neither	11196	2222	79	13	30	6.7	83	5.6	69	1.3	43	9.3	78	1.3	42	1.1	36	14.5	73	26917	47	3
No Information Provided		366	2276	92	19	50	6.8	86	6.1	76	1.3	44	10.2	85	1.2	41	1.1	37	16.3	82	465	62	4
Special Education	Yes	2803	2111	50	1	4	5.7	71	4.5	56	1.0	33	7.6	63	1.1	36	0.8	26	11.3	57	5879	24	0
	No	12165	2202	72	12	28	6.3	79	5.3	66	1.2	41	8.9	74	1.3	42	1.0	35	13.8	69	26372	48	3
No Information Provided		375	2275	90	19	50	6.8	85	6.0	75	1.3	44	10.1	84	1.2	41	1.1	37	16.3	81	472	62	4
Gifted/Talented	Participants	240	2413	95	54	74	7.6	95	6.8	85	1.7	55	11.2	93	1.5	49	1.4	48	18.1	91	392	89	37
	Nonparticipants	14723	2181	67	9	23	6.2	77	5.1	64	1.2	39	8.6	72	1.2	41	1.0	33	13.3	66	31842	43	2
No Information Provided		380	2275	90	19	50	6.8	85	6.1	76	1.3	44	10.2	85	1.2	41	1.1	37	16.3	81	489	61	4
At-Risk	Yes	10742	2145	60	4	14	5.9	73	4.8	60	1.1	36	8.0	67	1.2	40	0.9	31	12.3	61	25007	38	1
	No	4235	2285	87	25	47	7.1	88	6.1	76	1.4	47	10.2	85	1.3	43	1.2	40	16.1	80	7247	64	8
No Information Provided		366	2280	91	20	50	6.8	86	6.1	76	1.3	45	10.2	85	1.2	41	1.1	38	16.5	82	469	62	4
Career/Technical Education	Elective	4902	2177	66	8	21	6.1	77	5.1	64	1.2	38	8.5	71	1.2	41	1.0	33	13.2	66	10471	42	2
	Coherent Sequence	2628	2176	67	8	21	6.2	78	5.1	63	1.2	39	8.6	71	1.3	42	1.0	33	13.1	66	6397	45	2
	Tech Prep	1482	2180	67	8	20	6.3	78	5.2	65	1.2	40	8.7	73	1.3	42	1.0	35	13.2	66	3784	46	3
	No	5949	2196	70	13	27	6.2	78	5.2	65	1.2	40	8.8	73	1.2	40	1.0	33	13.6	68	11588	44	3
No Information Provided		382	2269	90	18	49	6.8	85	6.0	75	1.3	44	10.0	84	1.2	40	1.1	36	16.2	81	483	60	4

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE CEB Standard for Higher Education Readiness	Results for Each Objective								All Tests Taken								
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
						Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	12540	2204	73	12	28	6.3	79	5.3	66	1.2	41	8.9	75	1.3	42	1.0	35	13.9	69	26844	48	3
Male	6754	2187	70	8	23	6.3	79	5.2	65	1.2	39	8.9	74	1.2	41	1.0	33	13.6	68	12900	49	3
Female	5749	2223	76	17	35	6.3	79	5.4	68	1.3	43	9.0	75	1.3	44	1.1	38	14.2	71	13889	47	3
No Information Provided	37	2236	84	11	32	6.8	85	5.5	69	1.2	39	9.8	81	1.0	34	0.8	28	15.6	78	55	42	0
Hispanic/Latino	7073	2166	64	7	21	5.9	74	4.9	62	1.1	38	8.3	69	1.3	43	1.0	33	12.7	64	15520	43	1
Am. Indian or Alaskan Native	68	2222	72	18	35	6.4	81	5.5	69	1.3	43	9.6	80	1.3	42	1.0	32	14.5	72	127	59	6
Asian	611	2161	56	13	21	5.6	70	4.7	59	1.0	33	7.7	64	1.2	40	0.9	31	12.3	61	783	48	6
Black or African American	1642	2205	80	8	26	6.6	83	5.4	67	1.2	40	9.2	77	1.3	42	1.1	35	14.4	72	4390	40	1
Native Hawaiian/Pacific Islander	34	2219	68	9	26	6.4	80	5.7	71	1.1	38	9.4	79	1.2	39	1.0	34	14.9	75	60	43	0
White	2651	2300	91	26	49	7.3	91	6.2	78	1.5	49	10.6	88	1.2	42	1.2	41	16.6	83	5262	69	9
Two or More Races	169	2294	88	29	49	7.0	88	6.2	77	1.5	49	10.5	87	1.3	44	1.3	43	16.2	81	298	63	10
No Information Provided	292	2273	89	19	49	6.8	85	6.1	76	1.3	44	10.0	84	1.2	41	1.1	36	16.2	81	404	61	3
Economically Disadvantaged	6263	2163	64	6	19	6.0	75	4.9	61	1.1	38	8.3	69	1.3	42	1.0	33	12.8	64	13509	42	1
Free Meals	605	2214	78	12	27	6.4	80	5.5	68	1.3	42	9.1	76	1.3	42	1.1	37	14.3	72	1490	48	3
Reduced Meals	884	2139	57	4	15	5.6	70	4.6	58	1.0	34	7.6	64	1.3	43	0.9	31	11.9	60	2107	38	1
Other	4441	2266	85	21	42	6.9	86	5.9	74	1.4	46	10.0	83	1.3	42	1.2	39	15.6	78	9286	58	6
No Information Provided	347	2282	91	20	51	6.9	86	6.1	76	1.3	45	10.2	85	1.2	41	1.1	37	16.5	82	452	62	4
Title I, Part A Schoolwide Program Participants	6360	2171	66	8	21	6.0	76	5.0	62	1.1	38	8.4	70	1.3	42	1.0	33	12.9	65	13852	42	2
Targeted Assistance Participants	15	2186	67	7	20	6.2	78	5.2	65	1.3	42	8.5	71	1.1	38	0.9	31	14.1	70	49	39	4
Nonparticipants (Previous Participants)	11	2234	82	18	18	6.4	80	5.5	68	1.4	45	8.8	73	1.3	42	1.5	48	14.2	71	12	42	0
Homeless Participants at Non-Title I Schools	55	2214	80	13	35	6.5	82	5.6	70	1.3	42	8.9	75	1.2	40	1.1	36	14.6	73	123	47	4
Nonparticipants (Not Previous Participants)	5747	2235	79	17	35	6.6	83	5.6	70	1.3	44	9.5	79	1.3	42	1.1	37	14.8	74	12359	54	5
No Information Provided	352	2278	91	20	51	6.9	86	6.1	76	1.3	44	10.2	85	1.2	41	1.1	37	16.3	82	449	63	4
Migrant	205	2134	64	2	13	5.7	72	4.6	58	1.0	34	7.6	63	1.3	43	0.9	28	12.0	60	412	43	0
Yes	11920	2202	72	12	28	6.3	79	5.3	66	1.2	41	8.9	74	1.3	42	1.0	35	13.8	69	25910	48	3
No	415	2284	92	22	52	6.9	87	6.1	76	1.4	46	10.3	86	1.2	41	1.1	38	16.4	82	522	64	4
No Information Provided	3487	2073	36	0	2	4.8	60	3.9	49	0.9	29	6.6	55	1.2	39	0.8	25	9.8	49	4863	26	0
Limited English Proficient	199	2157	70	2	16	6.0	75	4.8	60	1.2	39	8.2	68	1.4	45	1.1	36	12.8	64	490	40	0
Non-LEP (Monitored 1st Year)	111	2176	86	1	11	6.5	81	5.2	64	1.3	43	8.6	72	1.4	47	1.2	39	13.6	68	330	39	0
Non-LEP (Monitored 2nd Year)	8369	2256	87	17	39	7.0	87	5.9	73	1.4	45	9.9	82	1.3	43	1.2	39	15.5	78	20685	53	4
Other Non-LEP	374	2277	92	19	50	6.8	86	6.1	76	1.3	44	10.2	85	1.2	41	1.1	37	16.3	82	476	62	4
No Information Provided	13	2129	46	8	8	5.1	63	4.8	60	0.8	28	6.5	54	1.1	36	0.8	28	11.5	57	21	33	0
Bilingual/ESL Program	3483	2071	35	0	2	4.8	59	3.9	48	0.9	29	6.6	55	1.2	39	0.7	25	9.8	49	4853	26	0
Bilingual	8655	2254	87	17	38	6.9	87	5.9	73	1.4	45	9.8	82	1.3	44	1.2	39	15.4	77	21478	53	4
ESL	362	2278	92	19	50	6.9	86	6.1	76	1.3	44	10.2	85	1.2	41	1.1	37	16.4	82	456	63	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	12165	2202	72	12	28	6.3	79	5.3	66	1.2	41	8.9	74	1.3	42	1.0	35	13.8	69	26372	48	3
Yes	375	2275	90	19	50	6.8	85	6.0	75	1.3	44	10.1	84	1.2	41	1.1	37	16.3	81	472	62	4
No	226	2422	97	56	77	7.6	95	6.8	85	1.7	56	11.3	94	1.5	50	1.4	48	18.2	91	374	91	38
No Information Provided	11941	2197	72	11	27	6.3	79	5.3	66	1.2	40	8.9	74	1.3	42	1.0	35	13.7	69	25994	47	3
Gifted/Talented	373	2277	91	20	50	6.8	85	6.1	76	1.3	44	10.2	85	1.2	41	1.1	37	16.3	82	476	62	4
Participants	8363	2155	63	5	17	5.9	74	4.9	61	1.1	37	8.2	68	1.2	42	1.0	32	12.6	63	19935	41	1
Nonparticipants	3819	2302	91	28	51	7.2	90	6.2	78	1.5	48	10.4	87	1.3	44	1.2	41	16.5	83	6453	68	9
No Information Provided	358	2282	92	20	51	6.9	86	6.1	76	1.3	45	10.2	85	1.2	41	1.1	38	16.5	83	456	63	4
At-Risk	3864	2195	70	10	26	6.3	78	5.2	65	1.2	40	8.8	73	1.3	42	1.0	34	13.7	69	8323	47	2
Yes	1973	2197	73	10	26	6.4	79	5.3	66	1.2	41	8.9	74	1.3	44	1.1	36	13.7	69	4989	50	3
No	1087	2207	74	11	25	6.5	81	5.4	68	1.3	43	9.2	77	1.4	45	1.1	38	13.9	70	2927	51	3
Career/Technical Education	5243	2207	72	14	30	6.3	79	5.3	66	1.2	41	8.9	75	1.2	41	1.0	34	13.9	70	10133	46	4
Elective	373	2274	91	18	50	6.8	85	6.1	76	1.3	44	10.1	84	1.2	40	1.1	36	16.3	81	472	61	4
Coherent Sequence																						
Tech Prep																						
No Information Provided																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	8161	2288	90	26	7.6	59	6.8	75	9.4	72	6.3	70	8.9	81	26844	48	3
Male	3788	2302	90	31	7.9	61	6.9	77	9.5	73	6.4	71	9.1	82	12900	49	3
Female	4337	2276	90	23	7.4	57	6.6	73	9.3	72	6.2	69	8.7	79	13889	47	3
No Information Provided	36	2300	92	31	7.9	61	7.2	80	9.8	76	6.2	69	8.9	81	55	42	0
Hispanic/Latino	4052	2248	86	16	7.0	54	6.3	70	8.7	67	5.9	66	8.4	76	15520	43	1
Am. Indian or Alaskan Native	48	2339	92	42	8.4	64	7.2	80	10.1	78	6.9	77	9.6	87	127	59	6
Asian	312	2265	77	26	7.4	57	6.2	69	8.7	67	5.8	64	8.2	75	783	48	6
Black or African American	1074	2258	90	17	7.0	54	6.3	70	9.3	72	6.3	69	8.3	75	4390	40	1
Native Hawaiian/Pacific Islander	26	2292	88	35	8.5	65	6.5	72	9.3	72	6.1	68	8.7	79	60	43	0
White	2258	2366	98	46	8.8	68	7.8	87	10.6	82	7.1	79	10.0	91	5262	69	9
Two or More Races	125	2362	97	47	8.9	69	7.5	83	10.6	82	7.1	79	9.7	88	298	63	10
No Information Provided	266	2336	98	39	8.6	66	7.5	84	10.1	78	6.6	73	9.7	88	404	61	3
Economically Disadvantaged	3538	2244	85	16	6.9	53	6.2	68	8.7	67	5.9	66	8.2	75	13509	42	1
Free Meals	368	2291	91	28	7.8	60	6.8	75	9.6	74	6.4	71	8.9	80	1490	48	3
Reduced Meals	387	2208	80	9	6.3	49	5.6	62	8.0	61	5.6	62	7.8	71	2107	38	1
Other	3532	2337	95	37	8.4	64	7.4	82	10.2	78	6.8	75	9.6	87	9286	58	6
No Information Provided	336	2341	99	38	8.7	67	7.6	84	10.3	80	6.7	74	9.7	88	452	62	4
Title I, Part A Schoolwide Program Participants	3631	2249	85	17	7.0	54	6.3	70	8.7	67	6.0	66	8.3	76	13852	42	2
Targeted Assistance Participants	8	2290	88	25	7.3	56	6.9	76	8.9	68	6.3	69	8.4	76	49	39	4
Nonparticipants (Previous Participants)	9	2270	100	0	8.6	66	6.6	73	9.7	74	5.9	65	8.2	75	12	42	0
Homeless Participants at Non-Title I Schools	42	2270	88	19	7.2	55	6.6	73	9.1	70	6.2	69	8.8	80	123	47	4
Nonparticipants (Not Previous Participants)	4139	2319	93	33	8.1	62	7.1	79	9.9	76	6.6	74	9.3	84	12359	54	5
No Information Provided	332	2343	98	39	8.7	67	7.6	84	10.3	79	6.6	74	9.7	88	449	63	4
Migrant	110	2194	73	6	6.2	47	5.5	61	7.7	59	5.4	60	7.4	68	412	43	0
Yes	7649	2287	90	26	7.6	58	6.7	75	9.4	72	6.3	70	8.9	81	25910	48	3
No Information Provided	402	2342	99	38	8.6	66	7.6	85	10.4	80	6.7	74	9.8	89	522	64	4
Limited English Proficient	1127	2142	60	3	5.4	41	4.7	52	6.7	52	4.4	49	6.4	59	4863	26	0
Current LEP	106	2215	85	9	6.7	51	5.9	65	8.2	63	5.4	60	7.8	70	490	40	0
Non-LEP (Monitored 1st Year)	64	2234	92	9	6.8	53	6.4	71	8.5	66	6.0	66	8.1	73	330	39	0
Non-LEP (Monitored 2nd Year)	6510	2313	95	30	8.0	61	7.1	79	9.8	76	6.7	74	9.3	84	20685	53	4
Other Non-LEP	354	2338	99	38	8.6	66	7.6	84	10.3	79	6.6	73	9.7	88	476	62	4
Bilingual/ESL Program	8	2187	63	13	6.4	49	5.0	56	7.6	59	5.3	58	6.8	61	21	33	0
Bilingual	1131	2141	60	3	5.4	41	4.7	52	6.7	52	4.4	49	6.4	58	4853	26	0
ESL	6654	2311	95	30	8.0	61	7.1	79	9.8	75	6.6	74	9.3	84	21478	53	4
Neither	343	2337	99	38	8.6	66	7.5	84	10.3	79	6.6	73	9.7	88	456	63	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	7805	2286	90	26	7.6	58	6.7	75	9.4	72	6.3	70	8.8	80	26372	48	3
Yes	356	2337	97	37	8.5	66	7.5	83	10.3	79	6.6	73	9.7	88	472	62	4
No Information Provided	212	2446	100	68	10.0	77	8.4	94	11.3	87	8.0	89	10.6	97	374	91	38
Gifted/Talented	7594	2281	89	25	7.5	58	6.7	74	9.3	72	6.3	70	8.8	80	25994	47	3
Participants	355	2340	98	38	8.6	66	7.5	84	10.3	79	6.6	74	9.7	88	476	62	4
Nonparticipants	4453	2234	84	14	6.8	52	6.0	67	8.5	66	5.8	64	8.1	73	19935	41	1
At-Risk	3362	2354	97	41	8.6	66	7.6	85	10.5	80	7.0	78	9.9	90	6453	68	9
Yes	346	2344	99	39	8.6	66	7.6	85	10.4	80	6.6	74	9.8	89	456	63	4
No Information Provided	2372	2281	90	24	7.5	58	6.7	74	9.3	72	6.3	70	8.8	80	8323	47	2
Career/Technical Education	1101	2283	91	22	7.4	57	6.7	75	9.4	72	6.4	71	8.9	81	4989	50	3
Coherent Sequence	615	2283	92	23	7.6	59	6.7	75	9.4	72	6.3	70	8.9	81	2927	51	3
Tech Prep	3719	2291	89	29	7.7	59	6.8	75	9.4	72	6.3	70	8.9	80	10133	46	4
No Information Provided	354	2336	97	38	8.5	65	7.5	84	10.2	79	6.6	73	9.7	88	472	61	4

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	14340	2132	57	4	8.6	50	4.4	55	4.9	61	6.5	59	6.1	55	26844	48	3
Male	6182	2142	60	5	8.8	52	4.4	55	5.1	63	6.6	60	6.3	58	12900	49	3
Female	8113	2123	54	3	8.4	49	4.4	55	4.7	59	6.4	58	5.9	54	13889	47	3
No Information Provided	45	2149	67	2	9.0	53	4.4	54	5.4	68	6.5	59	6.2	56	55	42	0
Hispanic/Latino	8238	2106	49	1	7.9	46	4.1	52	4.6	57	6.1	56	5.7	52	15520	43	1
Am. Indian or Alaskan Native	69	2166	71	9	9.6	57	4.9	61	5.1	63	7.0	64	6.4	58	127	59	6
Asian	496	2144	52	10	8.4	49	4.5	56	4.5	57	7.0	64	6.3	57	783	48	6
Black or African American	2284	2105	50	1	7.7	46	4.3	54	4.6	58	6.1	55	5.6	51	4390	40	1
Native Hawaiian/Pacific Islander	43	2120	56	0	8.7	51	3.9	48	4.9	61	6.3	58	6.1	55	60	43	0
White	2746	2217	82	10	11.0	65	5.1	64	5.9	74	7.7	70	7.4	67	5262	69	9
Two or More Races	150	2214	82	11	10.8	63	5.2	65	5.7	72	7.6	69	7.5	68	298	63	10
No Information Provided	314	2204	78	8	10.5	62	5.4	67	5.7	72	7.4	67	7.3	66	404	61	3
Economically Disadvantaged	7192	2104	49	2	7.8	46	4.1	52	4.5	57	6.1	56	5.7	52	13509	42	1
Free Meals	729	2132	57	4	8.5	50	4.5	56	4.9	61	6.5	59	6.1	55	1490	48	3
Reduced Meals	1061	2086	43	0	7.2	42	4.0	50	4.3	54	5.8	52	5.4	50	2107	38	1
Other	4981	2175	70	7	9.8	58	4.8	60	5.4	67	7.1	65	6.7	61	9286	58	6
No Information Provided	377	2210	79	10	10.7	63	5.3	66	5.8	73	7.5	68	7.3	66	452	62	4
Title I, Part A Schoolwide Program Participants	7274	2107	50	2	7.9	46	4.2	52	4.6	57	6.1	56	5.7	52	13852	42	2
Targeted Assistance Participants	25	2101	52	0	8.1	48	4.5	57	4.5	57	5.8	52	5.1	46	49	39	4
Nonparticipants (Previous Participants)	9	2158	78	0	10.0	59	4.8	60	5.2	65	7.0	64	6.0	55	12	42	0
Homeless Participants at Non-Title I Schools	60	2138	68	0	8.8	51	4.4	55	5.2	65	6.8	62	6.2	56	123	47	4
Nonparticipants (Not Previous Participants)	6602	2154	63	5	9.2	54	4.6	57	5.1	64	6.8	62	6.5	59	12359	54	5
No Information Provided	370	2213	80	10	10.8	64	5.3	67	5.8	73	7.5	68	7.4	67	449	63	4
Migrant	222	2084	44	1	7.3	43	3.9	49	4.2	53	5.8	53	5.4	49	412	43	0
Yes	13679	2130	56	3	8.5	50	4.4	55	4.8	61	6.5	59	6.1	55	25910	48	3
No	439	2212	80	9	10.8	64	5.3	66	5.8	73	7.5	68	7.3	67	522	64	4
No Information Provided	2658	2054	27	0	6.1	36	3.6	46	3.7	46	5.5	50	5.1	46	4863	26	0
Limited English Proficient	280	2091	42	0	7.1	42	4.0	50	4.4	55	6.1	55	5.6	51	490	40	0
Current LEP	171	2089	37	1	7.4	43	3.9	49	4.4	55	5.9	54	5.4	49	330	39	0
Non-LEP (Monitored 1st Year)	10834	2150	64	4	9.2	54	4.6	57	5.1	64	6.7	61	6.3	58	20685	53	4
Non-LEP (Monitored 2nd Year)	397	2208	80	9	10.6	63	5.2	66	5.8	72	7.5	68	7.3	66	476	62	4
Other Non-LEP	13	2059	23	0	7.1	42	3.0	38	3.5	43	5.8	52	5.0	45	21	33	0
Bilingual/ESL Program	2654	2053	27	0	6.1	36	3.6	45	3.7	46	5.5	50	5.0	46	4853	26	0
Bilingual	11265	2147	63	4	9.1	53	4.6	57	5.1	64	6.7	61	6.3	57	21478	53	4
ESL	380	2209	79	8	10.7	63	5.3	66	5.8	72	7.5	68	7.3	67	456	63	4
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	13944	2129	56	3	8.5	50	4.4	55	4.8	60	6.5	59	6.1	55	26372	48	3
Special Education	396	2206	79	9	10.6	62	5.2	65	5.7	72	7.5	68	7.3	66	472	62	4
Yes	215	2343	95	42	13.4	79	6.5	81	6.8	85	9.0	81	8.8	80	374	91	38
No	13729	2126	56	3	8.4	50	4.3	54	4.8	60	6.4	58	6.0	55	25994	47	3
No Information Provided	396	2209	79	9	10.7	63	5.3	66	5.8	72	7.5	68	7.3	66	476	62	4
Gifted/Talented	9984	2098	47	1	7.6	45	4.1	51	4.5	56	6.0	55	5.6	51	19935	41	1
Yes	3977	2208	80	10	10.7	63	5.2	65	5.7	72	7.6	69	7.2	66	6453	68	9
No	379	2213	80	9	10.8	63	5.3	67	5.8	73	7.6	69	7.3	67	456	63	4
No Information Provided	4386	2125	56	3	8.4	50	4.3	54	4.8	60	6.4	58	6.0	55	8323	47	2
Career/Technical Education	2370	2122	55	2	8.3	49	4.3	54	4.8	61	6.3	57	6.0	54	4989	50	3
Elective	1358	2126	55	3	8.5	50	4.3	54	4.8	60	6.4	58	6.0	54	2927	51	3
Coherent Sequence	5835	2136	57	4	8.7	51	4.4	56	4.9	61	6.6	60	6.2	56	10133	46	4
Tech Prep	391	2211	78	9	10.7	63	5.3	67	5.8	72	7.5	68	7.3	67	472	61	4
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken						
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Special Education Students	2803	2111	50	1	4	5.7	71	4.5	56	1.0	33	7.6	63	1.1	36	0.8	26	11.3	57	5879	24	0
Male	1925	2109	49	1	4	5.8	72	4.5	57	1.0	32	7.6	64	1.0	35	0.8	25	11.2	56	3610	26	1
Female	873	2114	53	1	5	5.6	70	4.4	55	1.0	33	7.3	61	1.1	37	0.8	28	11.5	58	2261	22	0
No Information Provided	5	2187	80	0	20	6.0	75	5.6	70	1.0	33	10.0	83	1.6	53	1.2	40	13.6	68	8	25	0
Hispanic/Latino	1417	2098	46	0	3	5.5	69	4.3	54	0.9	31	7.1	60	1.1	36	0.8	26	10.7	54	2877	21	0
Am. Indian or Alaskan Native	13	2140	62	8	8	5.8	72	5.4	67	1.1	36	7.8	65	1.2	38	0.6	21	12.6	63	26	31	0
Asian	20	2118	55	0	15	5.5	68	4.6	57	1.0	32	7.8	65	1.0	33	0.8	25	12.0	60	41	34	0
Black or African American	590	2101	47	0	3	5.5	69	4.3	54	1.0	32	7.4	62	1.0	34	0.7	24	11.2	56	1268	20	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
White	722	2140	59	2	7	6.2	78	5.0	62	1.1	36	8.5	70	1.1	35	0.8	28	12.4	62	1559	33	1
Two or More Races	33	2139	64	3	15	6.0	75	4.8	60	1.1	37	8.2	69	1.1	37	0.7	24	12.3	62	79	29	3
No Information Provided	7	2124	57	0	29	5.3	66	4.7	59	1.3	43	8.0	67	1.1	38	0.7	24	13.3	66	24	25	0
Economically Disadvantaged	1474	2104	48	1	4	5.6	70	4.4	55	1.0	32	7.4	62	1.1	35	0.7	25	11.1	55	2959	22	0
Free Meals	190	2105	48	0	2	5.7	72	4.5	56	0.9	31	7.3	61	1.1	35	0.7	24	11.0	55	418	24	0
Reduced Meals	240	2092	44	0	1	5.4	67	4.2	52	0.9	29	6.7	56	1.1	37	0.8	27	10.6	53	472	21	0
Other	892	2127	56	1	6	5.9	74	4.7	59	1.1	35	8.1	67	1.1	36	0.8	28	11.9	59	2020	28	1
No Information Provided	7	2102	43	0	14	5.0	63	4.3	54	0.7	24	7.1	60	0.9	29	0.9	29	12.4	62	10	30	0
Title I, Part A Schoolwide Program Participants	1430	2099	46	0	3	5.6	69	4.4	54	0.9	31	7.2	60	1.1	36	0.8	25	10.9	54	2862	21	0
Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	6	2125	33	0	17	5.8	73	5.5	69	1.0	33	8.3	69	0.7	22	0.8	28	12.3	62	18	11	0
Nonparticipants (Not Previous Participants)	1356	2123	54	1	5	5.9	74	4.6	58	1.0	34	7.9	66	1.1	36	0.8	27	11.7	59	2982	27	1
No Information Provided	5	2101	40	0	20	4.6	58	4.6	58	0.4	13	6.8	57	1.0	33	0.6	20	11.6	58	9	11	0
Migrant	42	2113	57	0	0	5.6	70	4.7	59	1.0	35	7.2	60	1.3	44	1.1	37	10.9	54	78	29	0
Yes	2758	2110	50	1	4	5.7	71	4.5	56	1.0	33	7.6	63	1.1	36	0.8	26	11.3	57	5793	24	0
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	296	2079	39	0	1	5.3	66	4.2	53	0.9	30	6.7	55	1.1	36	0.8	25	9.9	49	483	18	0
Current LEP	45	2102	47	0	2	5.7	72	4.3	54	1.1	36	7.2	60	1.4	48	0.9	31	10.6	53	110	23	0
Non-LEP (Monitored 1st Year)	50	2103	56	0	0	5.5	69	4.3	54	0.9	31	7.1	59	1.2	41	0.7	23	10.9	55	120	30	0
Non-LEP (Monitored 2nd Year)	2408	2115	51	1	5	5.8	72	4.5	57	1.0	33	7.7	64	1.1	35	0.8	26	11.5	57	5156	25	0
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	30	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ESL Program	257	2075	37	0	1	5.3	66	4.2	52	0.9	30	6.6	55	1.1	35	0.7	25	9.9	49	430	19	0
Bilingual	2541	2114	51	1	4	5.8	72	4.5	57	1.0	33	7.7	64	1.1	36	0.8	26	11.4	57	5439	25	0
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	22	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2803	2111	50	1	4	5.7	71	4.5	56	1.0	33	7.6	63	1.1	36	0.8	26	11.3	57	5879	24	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	14	2262	64	21	29	6.9	86	5.7	71	1.2	40	9.3	77	1.3	43	1.1	36	15.7	79	18	50	17
Participants	2782	2110	50	1	4	5.7	71	4.5	56	1.0	33	7.5	63	1.1	36	0.8	26	11.3	56	5848	24	0
Nonparticipants	7	2161	57	0	29	5.6	70	5.1	64	0.7	24	8.3	69	1.3	43	0.9	29	13.3	66	13	31	0
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	2379	2107	49	0	3	5.7	71	4.5	56	1.0	32	7.5	62	1.1	36	0.8	26	11.2	56	5072	24	0
Yes	416	2131	55	3	8	5.9	73	4.7	58	1.1	36	8.0	67	1.0	35	0.8	27	12.0	60	794	29	1
No	8	2185	63	13	38	5.8	72	4.9	61	0.9	29	8.4	70	1.4	46	1.1	38	13.9	69	13	31	8
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	1038	2112	50	1	3	5.7	71	4.5	57	1.0	33	7.6	63	1.1	36	0.8	27	11.4	57	2148	23	0
Elective	655	2111	51	1	4	5.8	73	4.5	56	1.0	32	7.6	63	1.1	37	0.7	25	11.3	57	1408	26	0
Coherent Sequence	395	2108	47	1	5	5.7	72	4.4	55	1.0	33	7.5	62	1.0	35	0.8	27	11.0	55	857	28	0
Tech Prep	706	2110	50	1	5	5.6	70	4.5	57	1.0	32	7.5	63	1.0	35	0.7	25	11.3	56	1455	23	0
No	9	2041	56	0	11	5.0	63	3.7	46	0.8	26	7.1	59	0.9	30	0.7	22	10.9	54	11	0	0
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Special Education Students	3818	2019	19	0	2	1.9	39	2.4	48	2.1	42	2.3	46	2.7	55	2.9	42	2.9	41	2.4	34	1.5	31	3.2	36	5879	24	0	
Male	2275	2018	19	0	2	1.9	39	2.3	47	2.1	42	2.2	44	2.6	52	3.0	42	2.9	42	2.4	34	1.6	32	3.3	36	3610	26	1	
Female	1538	2021	19	0	1	2.0	39	2.5	49	2.1	43	2.4	47	2.9	59	2.9	42	2.8	40	2.4	34	1.5	29	3.1	35	2261	22	0	
No Information Provided	5	1956	0	0	0	1.0	20	2.8	56	1.8	36	2.2	44	1.6	32	2.2	31	2.4	34	0.6	9	2.0	40	2.6	29	8	25	0	
Hispanic/Latino	1881	2016	17	0	1	1.9	39	2.4	47	2.1	41	2.2	45	2.8	55	2.9	41	2.8	40	2.4	34	1.5	30	3.2	36	2877	21	0	
Am. Indian or Alaskan Native	19	2026	32	0	0	2.2	44	2.4	47	2.2	44	2.4	47	2.2	44	3.0	43	3.2	45	2.8	40	1.6	33	3.3	36	26	31	0	
Asian	24	2050	33	0	4	2.5	49	3.0	59	2.2	43	2.9	58	2.5	49	3.3	46	2.7	39	2.4	34	1.7	34	4.0	45	41	34	0	
Black or African American	836	2004	14	0	1	1.8	36	2.4	47	2.0	40	2.2	44	2.8	55	2.8	40	2.7	39	2.2	32	1.5	30	2.9	32	1268	20	0	
Native Hawaiian/Pacific Islander	2																												
White	990	2036	26	1	4	2.0	40	2.5	50	2.3	46	2.4	48	2.6	53	3.2	45	3.2	45	2.5	35	1.7	34	3.5	39	1559	33	1	
Two or More Races	51	2019	18	0	4	2.2	44	2.1	43	2.2	45	2.4	47	2.8	56	2.6	38	3.1	45	2.4	34	1.5	31	3.1	35	79	29	3	
No Information Provided	15	2036	27	0	7	1.9	39	2.5	49	2.1	41	2.6	52	3.1	63	3.3	47	2.6	37	2.3	32	1.9	37	3.5	39	24	25	0	
Economically Disadvantaged	1908	2012	16	0	1	1.9	38	2.3	47	2.1	41	2.2	44	2.7	54	2.9	41	2.8	40	2.3	34	1.5	30	3.1	35	2959	22	0	
Free Meals	270	2024	18	0	2	2.0	40	2.5	51	2.1	42	2.4	47	2.8	55	3.0	42	3.1	44	2.3	33	1.5	31	3.2	35	418	24	0	
Reduced Meals	317	2010	19	0	1	2.0	39	2.4	47	2.1	42	2.2	43	2.9	57	2.7	39	2.8	33	2.3	33	1.4	28	3.1	35	472	21	0	
Other	1319	2030	23	0	3	2.0	40	2.5	49	2.2	44	2.4	47	2.8	55	3.0	43	3.0	43	2.5	35	1.6	32	3.4	38	2020	28	1	
No Information Provided	4																												
Title I, Part A Schoolwide Program Participants	1921	2012	16	0	2	1.9	38	2.3	47	2.1	42	2.2	45	2.7	55	2.9	41	2.8	40	2.3	33	1.5	30	3.1	35	2862	21	0	
Targeted Assistance Participants	3																												
Nonparticipants (Previous Participants)	10																												
Homeless Participants at Non-Title I Schools	0	2015	20	0	0	1.8	36	2.5	50	2.4	48	2.2	44	2.7	54	3.0	43	3.3	47	1.2	17	1.6	32	3.4	38	18	11	0	
Nonparticipants (Not Previous Participants)	1881	2026	22	0	2	2.0	40	2.5	49	2.2	43	2.3	47	2.7	54	3.0	43	3.0	43	2.5	35	1.6	32	3.3	37	2982	27	1	
No Information Provided	3																												
Migrant	46	2034	24	2	4	2.2	43	2.8	56	2.2	45	2.3	47	2.8	55	3.2	45	2.8	41	2.6	37	1.4	29	3.3	37	78	29	0	
Yes	3768	2019	19	0	2	1.9	39	2.4	48	2.1	42	2.3	46	2.7	55	2.9	42	2.9	41	2.4	34	1.5	31	3.2	36	5793	24	0	
No	4																												
No Information Provided	4																												
Limited English Proficient	277	2007	14	0	1	2.0	40	2.2	45	2.0	39	2.2	44	2.7	55	2.9	42	2.5	35	2.4	35	1.5	29	3.1	34	483	18	0	
Current LEP	57	2020	18	0	0	1.9	38	2.5	50	2.1	41	2.1	42	3.3	66	2.8	40	2.6	38	2.4	35	1.5	31	3.2	35	110	23	0	
Non-LEP (Monitored 1st Year)	77	2011	19	0	0	2.0	41	2.5	50	1.9	39	2.3	45	2.6	52	2.9	42	2.6	37	2.3	33	1.4	28	3.1	35	120	30	0	
Non-LEP (Monitored 2nd Year)	3403	2020	19	0	2	1.9	39	2.4	48	2.1	43	2.3	46	2.7	55	2.9	42	2.9	42	2.4	34	1.6	31	3.2	36	5156	25	0	
Other Non-LEP	4																												
No Information Provided	4																												
Bilingual/ESL Program	238	2006	15	0	1	1.9	38	2.2	45	2.0	39	2.1	43	2.7	55	2.9	42	2.5	36	2.5	35	1.5	30	3.0	34	430	19	0	
ESL	3577	2020	19	0	2	1.9	39	2.4	48	2.1	43	2.3	46	2.7	55	2.9	42	2.9	41	2.4	34	1.6	31	3.2	36	5439	25	0	
Neither	3																												
No Information Provided	3																												
Special Education	3818	2019	19	0	2	1.9	39	2.4	48	2.1	42	2.3	46	2.7	55	2.9	42	2.9	41	2.4	34	1.5	31	3.2	36	5879	24	0	
Yes	0																												
No	0																												
No Information Provided	0																												
Gifted/Talented	13	2133	54	23	31	2.5	51	3.0	60	2.7	54	3.1	62	2.9	58	4.1	58	3.8	54	3.5	51	2.7	54	4.6	51	18	50	17	
Participants	3799	2018	19	0	2	1.9	39	2.4	48	2.1	42	2.3	45	2.7	55	2.9	42	2.9	41	2.4	34	1.5	31	3.2	36	5848	24	0	
Nonparticipants	6	2018	17	0	17	2.2	43	2.8	57	1.8	37	2.3	47	1.8	37	2.8	40	3.2	45	2.5	36	1.7	33	3.0	33	13	31	0	
No Information Provided	6																												
At-Risk	3307	2018	18	0	1	1.9	39	2.4	48	2.1	42	2.3	45	2.8	55	2.9	42	2.9	41	2.4	34	1.5	31	3.2	36	5072	24	0	
Yes	504	2022	22	1	5	2.0	40	2.4	48	2.1	43	2.3	46	2.6	52	2.9	42	3.0	43	2.4	34	1.6	33	3.3	36	794	29	1	
No	7	2011	14	0	14	2.0	40	2.9	57	1.9	37	2.1	43	1.7	34	2.7	39	2.9	41	2.4	35	1.6	31	3.4	38	13	31	8	
No Information Provided	7																												
Career/Technical Education	1382	2018	18	0	2	1.9	39	2.4	48	2.1	42	2.3	45	2.8	55	2.9	42	2.8	40	2.4	34	1.5	30	3.2	36	2148	23	0	
Elective	901	2021	19	0	1	1.9	39	2.4	49	2.2	44	2.4	47	2.8	55	3.0	43	2.9	41	2.4	34	1.5	30	3.2	35	1408	26	0	
Coherent Sequence	546	2020	19	0	2	1.9	38	2.4	48	2.1	42	2.2	44	2.9	57	3.0	43	3.0	42	2.4	34	1.6	31	3.2	36	857	28	0	
Tech Prep	983	2018	20	0	3	2.0	39	2.4	47	2.1	42	2.3	46	2.6	52	2.9	41	2.9	42	2.4	34	1.6	33	3.3	36	1455	23	0	
No	6																												

Demographic Performance Summary — Science

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance					
<i>"---" = No Data Reported For Fewer Than Five Students</i>																	
All Special Education Students	3119	2053	27	0	6.3	37	3.5	44	3.9	49	5.2	48	4.9	45	5879	24	0
Male	1762	2056	30	0	6.4	38	3.5	43	4.1	51	5.3	48	5.0	45	3610	26	1
Female	1351	2048	24	0	6.2	36	3.5	44	3.7	46	5.2	47	4.9	44	2261	22	0
No Information Provided	6	2072	33	0	7.7	45	3.7	46	3.3	42	6.0	55	4.8	44	8	25	0
Hispanic/Latino	1637	2047	24	0	6.2	36	3.4	43	3.8	48	5.2	47	4.8	44	2877	21	0
Am. Indian or Alaskan Native	15	2050	27	0	7.1	42	3.5	43	3.9	49	4.7	43	4.5	41	26	31	0
Asian	18	2044	17	0	5.9	35	3.6	44	3.8	48	4.9	45	4.8	44	41	34	0
Black or African American	712	2042	23	0	5.9	35	3.5	43	3.8	48	5.1	46	4.8	44	1268	20	0
Native Hawaiian/Pacific Islander	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
White	687	2075	37	1	7.1	42	3.6	45	4.3	53	5.5	50	5.3	48	1559	33	1
Two or More Races	33	2107	42	3	8.0	47	4.4	55	4.6	58	6.2	56	5.3	48	79	29	3
No Information Provided	14	2043	36	0	6.0	35	4.0	50	3.1	39	5.4	49	4.5	41	24	25	0
Economically Disadvantaged	1611	2045	25	0	6.0	36	3.4	43	3.8	48	5.1	47	4.8	44	2959	22	0
Free Meals	233	2057	30	0	6.5	38	3.6	45	4.0	50	5.2	48	4.9	45	418	24	0
Reduced Meals	284	2048	24	0	6.3	37	3.4	42	4.0	49	5.0	46	4.8	44	472	21	0
Other	984	2066	31	0	6.7	40	3.6	45	4.1	51	5.5	50	5.1	47	2020	28	1
No Information Provided	7	2081	57	0	7.7	45	3.6	45	3.9	48	6.0	55	5.4	49	10	30	0
Title I, Part A Schoolwide Program Participants	1609	2049	25	0	6.2	37	3.4	43	3.9	49	5.2	47	4.9	44	2862	21	0
Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	13	2026	8	0	6.4	38	2.8	36	3.5	43	3.6	33	5.2	47	18	11	0
Nonparticipants (Not Previous Participants)	1487	2057	29	0	6.4	38	3.6	45	4.0	49	5.3	48	5.0	46	2982	27	1
No Information Provided	5	2026	20	0	5.4	32	3.6	45	3.0	38	5.4	49	4.4	40	9	11	0
Migrant	46	2059	24	0	6.5	38	3.8	48	4.0	51	5.1	47	4.9	45	78	29	0
Yes	3067	2053	27	0	6.3	37	3.5	44	3.9	49	5.2	48	4.9	45	5793	24	0
No	6	2044	33	0	6.3	37	2.8	35	3.7	46	6.3	58	4.2	38	8	25	0
No Information Provided	309	2037	19	0	5.8	34	3.4	43	3.5	44	5.1	46	4.7	42	483	18	0
Limited English Proficient	63	2049	22	0	6.0	35	3.8	47	3.9	48	5.1	46	4.8	44	110	23	0
Current LEP	66	2052	33	0	6.4	38	3.5	44	3.9	48	5.0	46	5.0	45	120	30	0
Non-LEP (Monitored 1st Year)	2674	2055	28	0	6.4	38	3.5	44	4.0	50	5.2	48	5.0	45	5156	25	0
Non-LEP (Monitored 2nd Year)	7	2055	43	0	6.6	39	2.7	34	4.0	50	6.3	57	4.7	43	10	30	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	277	2037	19	0	5.8	34	3.4	43	3.5	44	5.1	46	4.7	42	430	19	0
Bilingual/ESL Program	2836	2054	28	0	6.4	37	3.5	44	4.0	50	5.2	48	5.0	45	5439	25	0
Bilingual	6	2044	33	0	6.0	35	2.8	35	3.7	46	6.2	56	4.7	42	9	22	0
ESL	3119	2053	27	0	6.3	37	3.5	44	3.9	49	5.2	48	4.9	45	5879	24	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	9	2105	33	0	8.8	52	3.7	46	4.1	51	5.9	54	5.7	52	18	50	17
Yes	3101	2052	27	0	6.3	37	3.5	44	3.9	49	5.2	47	4.9	45	5848	24	0
No	9	2091	44	0	7.3	43	3.4	43	4.4	56	6.4	59	5.3	48	13	31	0
No Information Provided	2689	2052	27	0	6.3	37	3.5	44	3.9	49	5.2	47	4.9	45	5072	24	0
Gifted/Talented	422	2059	30	1	6.6	39	3.5	44	4.0	50	5.3	48	5.0	46	794	29	1
Participants	8	2092	50	0	7.6	45	3.4	42	4.4	55	6.5	59	5.3	48	13	31	8
Nonparticipants	1143	2051	26	0	6.3	37	3.5	44	3.9	49	5.2	47	4.9	45	2148	23	0
No Information Provided	701	2053	28	0	6.3	37	3.5	44	4.0	50	5.2	47	5.0	45	1408	26	0
At-Risk	430	2057	30	0	6.4	38	3.6	45	4.0	50	5.3	48	5.0	45	857	28	0
Yes	837	2053	27	0	6.3	37	3.4	43	3.9	49	5.3	48	5.0	45	1455	23	0
No	8	2007	13	0	5.0	29	2.8	34	3.3	41	5.5	50	3.6	33	11	0	0
No Information Provided	1143	2051	26	0	6.3	37	3.5	44	3.9	49	5.2	47	4.9	45	2148	23	0
Career/Technical Education	701	2053	28	0	6.3	37	3.5	44	4.0	50	5.2	47	5.0	45	1408	26	0
Elective	430	2057	30	0	6.4	38	3.6	45	4.0	50	5.3	48	5.0	45	857	28	0
Coherent Sequence	837	2053	27	0	6.3	37	3.4	43	3.9	49	5.3	48	5.0	45	1455	23	0
Tech Prep	8	2007	13	0	5.0	29	2.8	34	3.3	41	5.5	50	3.6	33	11	0	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

Written Performance Summary Report

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

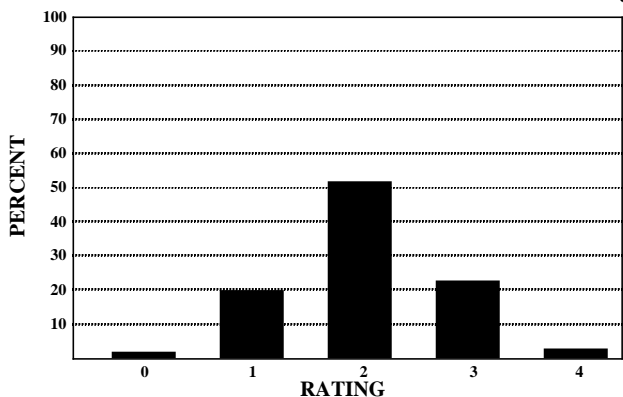
All Students

Number Tested: 15343

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	343	3012	8016	3496	475
Percent	2	20	52	23	3

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	6	231
2. Weak or Illogical Organization	8	684
3. Weak Development of Ideas	36	1732
4. Little or No Sense of Voice	3	6
5. Little or No Control of Conventions	98	2545
6. Off Topic Response	68	*
7. Indecipherable Response	11	*
8. Insufficient Response	120	*
9. No Writing Attempted	144	*

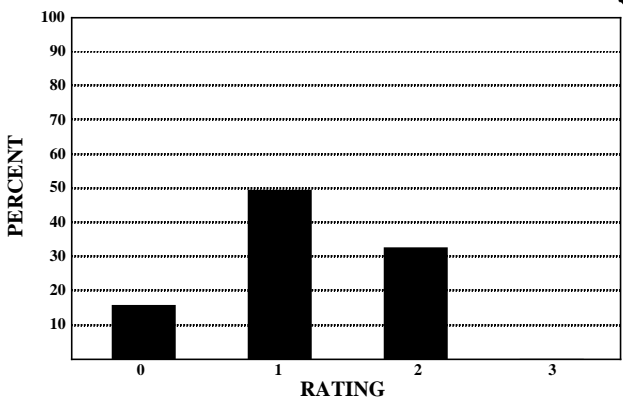
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

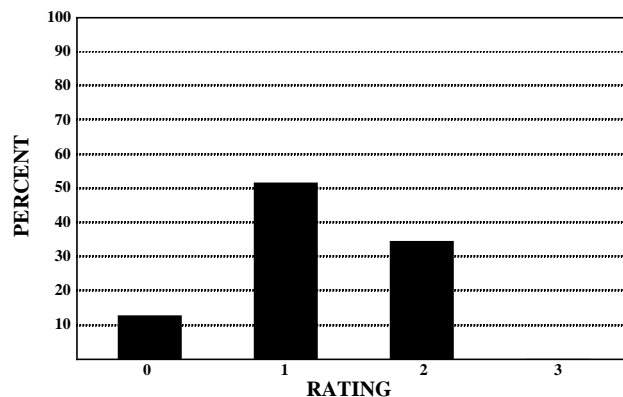
Objective 2



Rating	0	1	2	3
Number	2495	7697	5084	66
Percent	16	50	33	0

Expository Selection

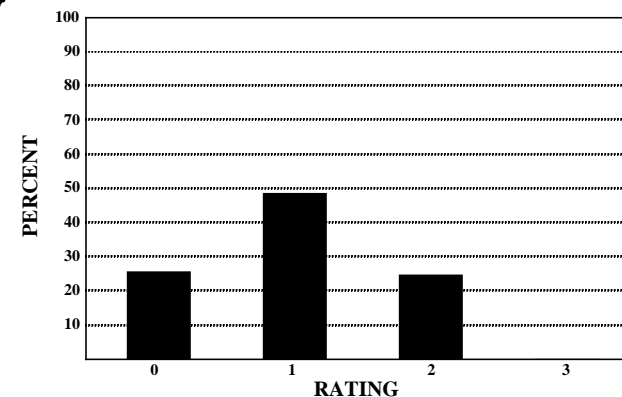
Objective 3



Rating	0	1	2	3
Number	1945	7943	5434	20
Percent	13	52	35	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	3914	7549	3850	29
Percent	26	49	25	0

** Students who took the Braille version of the test are not included in this report.

Written Performance Summary Report

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

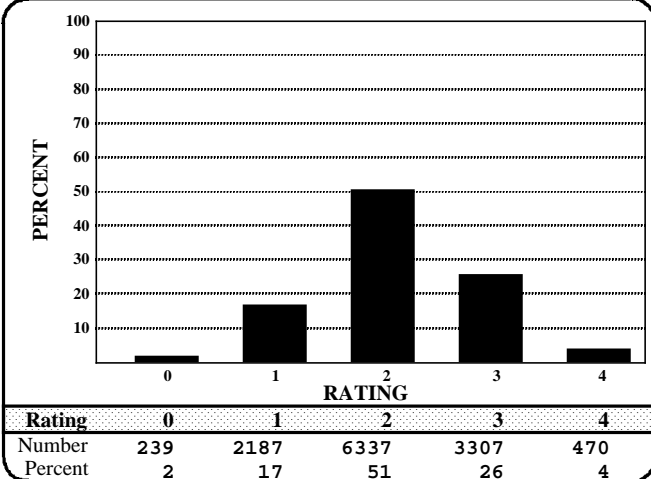
All Students Not in Special Education

Number Tested: 12540

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
6	181
8	540
29	1152
2	2
82	1933
52	*
9	*
89	*
89	*

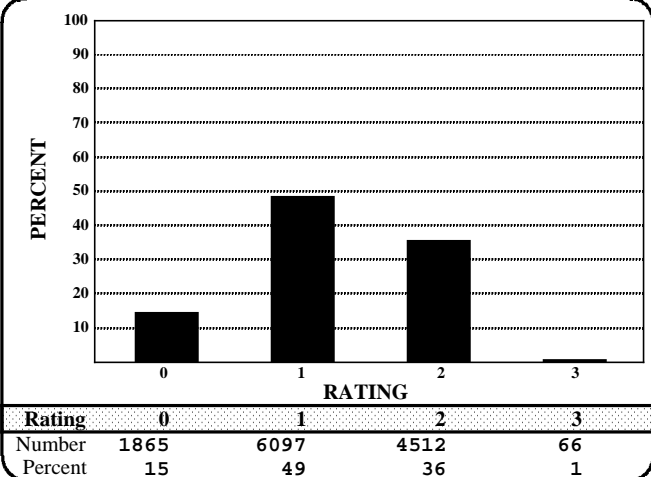
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

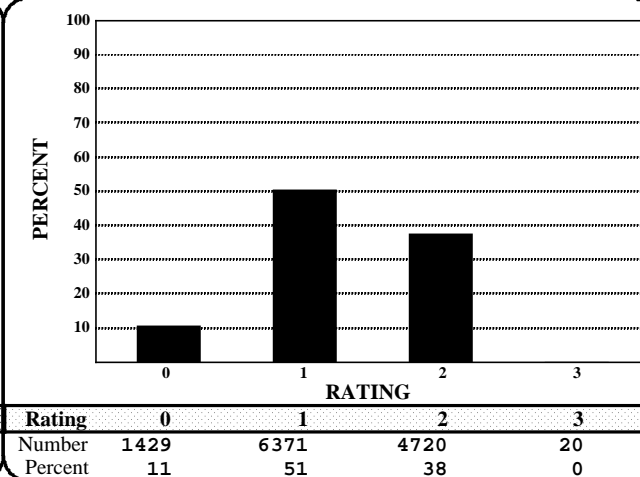
Literary Selection

Objective 2



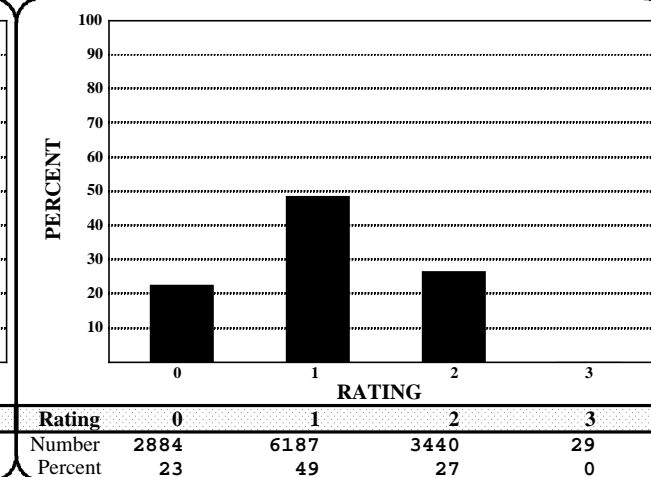
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

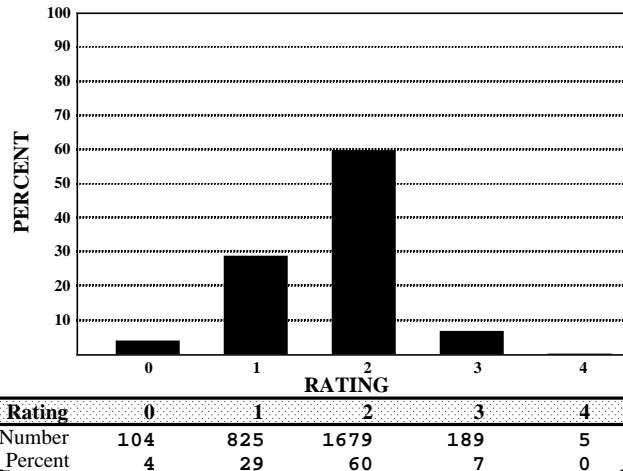
Special Education Students

Number Tested: 2803

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	50
2. Weak or Illogical Organization	0	144
3. Weak Development of Ideas	7	580
4. Little or No Sense of Voice	1	4
5. Little or No Control of Conventions	16	612
6. Off Topic Response	16	*
7. Indecipherable Response	2	*
8. Insufficient Response	31	*
9. No Writing Attempted	55	*

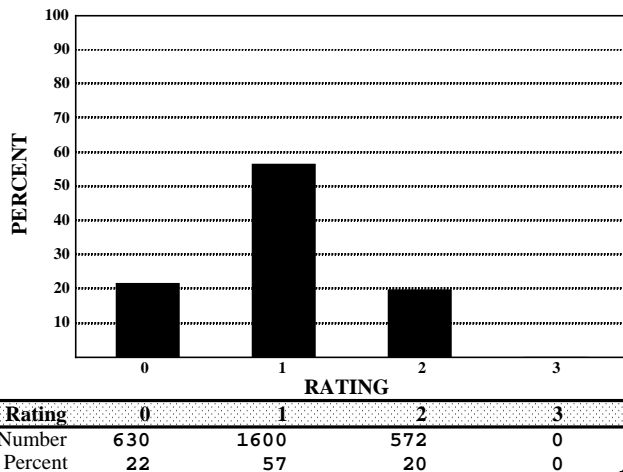
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary**

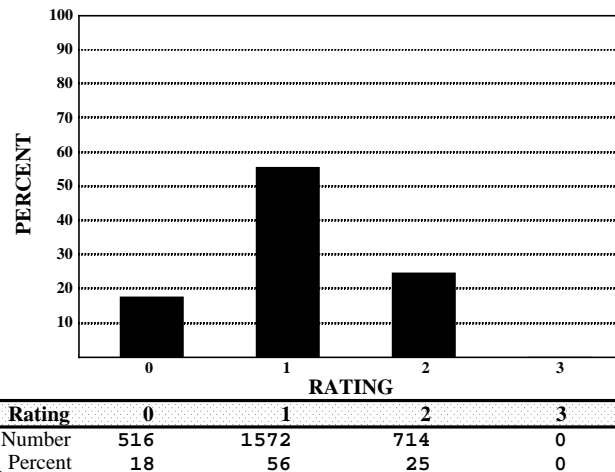
Literary Selection

Objective 2



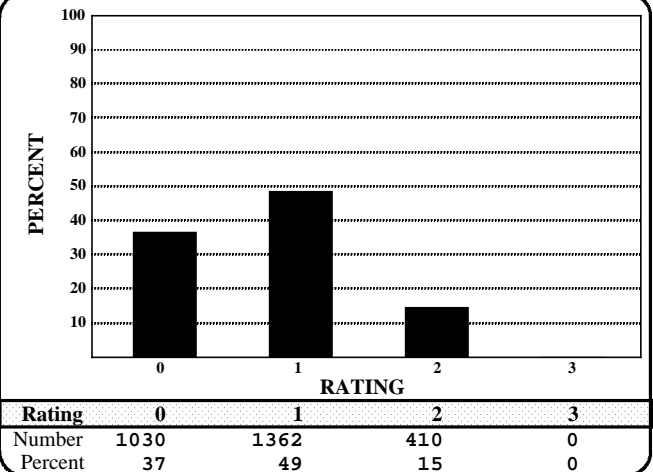
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the Braille version of the test are not included in this report.