

Summary Report - Test Performance

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.4	80				
2. Literary Elements and Techniques	8	5.3	67				
Short Answer Rating (Literary Selection)	3	1.2	41				
3. Analysis and Evaluation	12	9.0	75				
Short Answer Rating (Expository Selection)	3	1.3	43				
Short Answer Rating (Connecting Selections)	3	1.0	35				
6. Revising and Editing	20	13.9	70				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	268	1704	5576	2870	295		
Percent	3	16	52	27	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10713		2202		Number	Percent	Number	Percent
				8034	75	1090	10

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	2.3	47				
2. Properties and Attributes of Functions	5	2.8	56				
3. Linear Functions	5	2.4	49				
4. Linear Equations and Inequalities	5	2.9	58				
5. Quadratic and Other Nonlinear Functions	5	2.9	59				
6. Geometric Relationships and Spatial Reasoning	7	3.5	50				
7. Two- and Three-Dimensional Representations	7	3.5	50				
8. Measurement and Similarity	7	3.0	43				
9. Percents/Proportions/Probability/Statistics	5	2.2	44				
10. Mathematical Processes and Tools	9	4.1	46				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13967		2087		Number	Percent	Number	Percent
				6179	44	418	3

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.9	53				
2. Geographic Influences on History	9	6.3	70				
3. Economic and Social Influences on History	13	8.7	67				
4. Political Influences on History	9	6.0	67				
5. Critical-Thinking Skills	11	8.4	76				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
8740		2247		Number	Percent	Number	Percent
				7611	87	1381	16

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.4	50				
2. Organization of Living Systems	8	4.3	53				
3. Interdependence of Organisms and the Environment	8	4.8	60				
4. Structures and Properties of Matter	11	6.3	57				
5. Motion, Forces, and Energy	11	5.9	54				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
11833		2122		Number	Percent	Number	Percent
				6569	56	296	3

Administration Summary

	Number	Percent
Number of Students Tested	17915	93
Students Absent from All Tests	254	1
Students Not Tested: ARD Decision	46	0
Other Students Not Tested	993	5
Total Answer Documents Submitted	19208	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7467	42
Did NOT Meet STANDARD on:		
One Test Only	6048	34
Two Tests Only	2849	16
Three Tests Only	1090	6
All Four Tests	461	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	343	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6170	34
Two Tests Only	3298	18
Three Tests Only	3114	17
All Four Tests	4990	28

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	10713	2202	75	10	13967	2087	44	3	8740	2247	87	16	11833	2122	56	3	17915	42	2
Male	5868	2178	70	6	7176	2078	42	3	4387	2255	86	19	5895	2124	57	2	9475	41	2
Female	4835	2231	81	15	6781	2096	47	3	4342	2239	88	13	5926	2119	54	3	8425	43	2
No Information Provided	10	2188	70	10	10	2055	60	0	11	2241	91	9	12	2135	67	8	15	53	0
Hispanic/Latino	6504	2187	72	8	8410	2081	43	2	5220	2232	86	12	7251	2109	51	2	10852	39	1
Am. Indian or Alaskan Native	47	2203	70	11	57	2097	44	5	36	2288	89	25	52	2136	65	2	77	47	1
Asian	297	2159	60	12	273	2151	59	13	208	2232	79	18	257	2136	57	5	382	47	4
Black or African American	1584	2185	75	6	2351	2051	33	1	1276	2216	81	10	1932	2093	47	1	2997	34	1
Native Hawaiian/Pacific Islander	22	2217	68	14	28	2056	32	4	21	2228	86	14	31	2094	42	6	36	28	3
White	2006	2266	86	20	2544	2130	57	6	1745	2313	94	31	2051	2187	77	7	3203	58	5
Two or More Races	152	2247	84	19	185	2124	52	7	135	2283	91	25	150	2165	71	7	234	53	6
No Information Provided	101	2226	81	12	119	2111	53	4	99	2251	90	16	109	2143	61	5	134	49	1
Economically Disadvantaged	7277	2183	71	7	9401	2075	41	2	5765	2228	84	12	8089	2107	51	1	12202	38	1
<i>Yes</i>	3328	2244	83	17	4451	2110	51	5	2872	2285	92	24	3633	2154	66	5	5580	50	3
<i>No</i>	108	2210	77	13	115	2101	51	3	103	2245	89	17	111	2137	63	2	133	48	2
<i>No Information Provided</i>	592	2183	70	8	7185	2075	40	2	4424	2228	85	12	6203	2107	50	2	9305	37	1
Title I, Part A	5008	2223	80	12	6658	2099	48	4	4208	2267	90	20	5512	2138	61	3	8470	47	3
<i>Participants</i>	113	2208	78	12	124	2103	51	4	108	2253	89	17	118	2134	64	2	140	46	1
<i>Nonparticipants</i>	153	2159	62	7	185	2073	43	1	119	2196	82	5	162	2088	43	2	221	32	0
<i>No Information Provided</i>	10442	2203	75	10	13651	2087	44	3	8504	2248	87	16	11545	2122	56	3	17546	42	2
Migrant	118	2204	75	11	131	2093	47	4	117	2239	86	15	126	2130	61	2	148	43	1
<i>Yes</i>	1816	2075	37	0	1628	2036	29	1	938	2143	65	2	1584	2050	26	0	2431	20	0
<i>No</i>	186	2147	70	2	220	2087	46	4	141	2183	80	4	215	2078	38	0	300	33	0
<i>No Information Provided</i>	130	2184	75	5	164	2088	40	4	88	2226	83	10	136	2091	40	1	220	34	0
LEP	8463	2231	83	13	11825	2094	46	3	7462	2262	90	18	9775	2135	61	3	14813	45	2
<i>Current LEP</i>	118	2207	75	11	130	2097	49	4	111	2245	88	16	123	2130	61	2	151	44	1
<i>Non-LEP (Monitored 1st Year)</i>	5	2179	80	0	6	2113	67	0	4	---	---	---	7	2135	86	0	9	56	0
<i>Non-LEP (Monitored 2nd Year)</i>	10585	2202	75	10	13829	2087	44	3	8622	2247	87	16	11699	2122	55	3	17756	42	2
<i>Other Non-LEP</i>	123	2198	74	11	132	2091	47	4	114	2242	87	16	127	2130	61	2	150	42	1
<i>No Information Provided</i>	1817	2073	36	0	1618	2036	28	1	923	2141	65	2	1577	2048	26	0	2408	20	0
Bilingual	8776	2229	83	12	12217	2093	46	3	7705	2260	90	17	10129	2133	60	3	15355	45	2
<i>Participants</i>	120	2199	75	10	132	2091	48	4	112	2241	87	15	127	2125	59	2	152	42	1
<i>Nonparticipants</i>	1301	2111	51	2	1596	2005	17	0	875	2156	63	7	1400	2055	29	1	2223	20	1
<i>No Information Provided</i>	9296	2214	78	11	12253	2097	48	3	7760	2257	90	17	10315	2131	59	3	15551	45	2
ESL	116	2215	78	10	118	2107	53	4	105	2256	89	18	118	2141	64	2	141	48	1
<i>Participants</i>	207	2413	95	61	215	2321	90	36	204	2392	98	58	202	2306	95	32	261	89	25
<i>Nonparticipants</i>	10386	2198	75	9	13622	2083	43	2	8423	2243	87	15	11507	2118	55	2	17502	41	2
<i>No Information Provided</i>	120	2210	77	11	130	2098	50	4	113	2244	88	17	124	2131	63	2	152	45	2
At-Risk	8585	2182	72	6	11447	2071	40	1	6794	2230	85	12	9565	2107	51	1	14743	38	1
<i>Yes</i>	2020	2285	87	26	2404	2164	63	10	1841	2312	94	30	2156	2189	73	8	3039	61	6
<i>No</i>	108	2200	73	11	116	2093	48	3	105	2238	86	16	112	2123	58	2	133	43	2
<i>No Information Provided</i>	5985	2203	75	10	7919	2091	46	3	4725	2250	87	16	6608	2122	55	3	10453	43	2
Career/Technical Education	4596	2201	75	10	5909	2080	42	3	3890	2243	87	16	5090	2121	56	2	7297	40	2
<i>Participants</i>	132	2204	76	10	139	2097	47	4	125	2245	86	17	135	2126	59	2	165	43	2
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

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Summary Report - Test Performance

Report Date: DECEMBER 2012
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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.5	82		
2. Literary Elements and Techniques	8	5.4	68		
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42		
3. Analysis and Evaluation	12	9.2	77		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.1	36		
6. Revising and Editing	20	14.3	72		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	194	1311	4850	2770	287
<i>Percent</i>	2	14	52	29	3
Number of Students Tested		Met Standard		Commended Performance	
9412		7371 78		1070 11	
Average Scale Score		2214			

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.4	48		
2. Properties and Attributes of Functions	5	2.9	58		
3. Linear Functions	5	2.5	50		
4. Linear Equations and Inequalities	5	3.0	59		
5. Quadratic and Other Nonlinear Functions	5	3.0	60		
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	52		
7. Two- and Three-Dimensional Representations	7	3.6	52		
8. Measurement and Similarity	7	3.1	44		
9. Percents/Proportions/Probability/Statistics	5	2.3	46		
10. Mathematical Processes and Tools	9	4.2	47		
Number of Students Tested		Met Standard		Commended Performance	
12371		5913 48		412 3	
Average Scale Score		2097			

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.0	54		
2. Geographic Influences on History	9	6.5	72		
3. Economic and Social Influences on History	13	8.9	69		
4. Political Influences on History	9	6.2	68		
5. Critical-Thinking Skills	11	8.6	78		
Number of Students Tested		Met Standard		Commended Performance	
7865		7058 90		1322 17	
Average Scale Score		2257			

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.7	51		
2. Organization of Living Systems	8	4.4	55		
3. Interdependence of Organisms and the Environment	8	4.9	61		
4. Structures and Properties of Matter	11	6.5	59		
5. Motion, Forces, and Energy	11	6.1	55		
Number of Students Tested		Met Standard		Commended Performance	
10433		6167 59		289 3	
Average Scale Score		2131			

Administration Summary

	Number	Percent
Number of Students Tested	15692	94
Students Absent from All Tests	220	1
Other Students Not Tested	819	5
Total Answer Documents Submitted	16731	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7017	45
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	5227	33
<i>Two Tests Only</i>	2324	15
<i>Three Tests Only</i>	799	5
<i>All Four Tests</i>	325	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	330	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	5392	34
<i>Two Tests Only</i>	2797	18
<i>Three Tests Only</i>	2690	17
<i>All Four Tests</i>	4483	29

Summary Report - Group Performance

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	9412	2214	78	11	12371	2097	48	3	7865	2257	90	17	10433	2131	59	3	15692	45	2
Male	4938	2192	74	7	6140	2091	46	3	3823	2269	90	20	5003	2136	61	3	7999	45	2
Female	4464	2239	83	16	6222	2104	50	4	4032	2246	90	13	5419	2126	57	3	7679	45	2
No Information Provided	10	2188	70	10	9	2085	67	0	10	2266	100	10	11	2155	73	9	14	57	0
Hispanic/Latino	5790	2197	75	9	7529	2090	46	3	4752	2241	89	13	6478	2117	54	2	9655	41	1
Am. Indian or Alaskan Native	43	2208	70	12	51	2116	49	6	30	2301	90	27	48	2139	67	2	70	50	1
Asian	290	2159	60	12	264	2154	61	13	203	2231	79	17	251	2136	57	5	372	48	4
Black or African American	1333	2202	81	7	2047	2062	36	1	1107	2231	87	10	1646	2103	52	1	2559	37	1
Native Hawaiian/Pacific Islander	19	2206	74	11	24	2051	33	0	18	2230	89	11	27	2098	44	4	32	28	0
White	1705	2287	90	23	2190	2145	62	6	1544	2325	96	33	1754	2202	82	8	2690	63	5
Two or More Races	135	2262	88	21	155	2139	58	8	116	2302	94	29	126	2189	79	8	189	61	7
No Information Provided	97	2228	82	12	111	2113	54	5	95	2249	89	16	103	2144	62	4	125	50	2
Economically Disadvantaged	6373	2194	75	8	8315	2085	44	2	5152	2239	88	13	7100	2116	54	2	10681	40	1
No Information Provided	2937	2258	86	19	3950	2122	55	5	2617	2294	94	25	3229	2163	69	5	4887	54	4
Title I, Part A	102	2216	79	14	106	2111	54	4	96	2253	90	18	104	2143	65	2	124	51	2
Participants	4872	2196	74	9	6308	2086	44	3	3967	2239	88	13	5425	2116	54	2	8114	40	1
Nonparticipants	4434	2235	83	14	5949	2109	52	4	3797	2276	92	21	4898	2146	65	4	7448	50	3
No Information Provided	106	2212	79	12	114	2113	54	4	101	2259	89	18	110	2139	66	2	130	48	2
Migrant	133	2166	66	8	161	2082	47	1	107	2204	84	5	139	2094	47	1	190	35	1
No Information Provided	9170	2215	78	11	12091	2097	48	3	7650	2258	90	17	10178	2131	59	3	15366	45	2
LEP	109	2211	78	12	119	2104	50	4	108	2247	87	17	116	2138	64	2	136	46	1
Current LEP	1689	2075	36	0	1496	2041	31	1	867	2146	67	2	1450	2053	28	0	2249	21	0
Non-LEP (Monitored 1st Year)	168	2153	70	2	203	2090	48	4	133	2185	81	4	199	2082	40	0	272	35	0
Non-LEP (Monitored 2nd Year)	111	2195	81	5	143	2104	45	4	77	2246	88	12	117	2099	44	1	186	37	1
Other Non-LEP	7334	2248	88	14	10410	2105	50	4	6685	2273	93	19	8553	2145	65	3	12845	49	3
No Information Provided	110	2213	77	12	119	2109	52	4	103	2254	89	17	114	2136	63	2	140	46	1
Bilingual	5	2179	80	0	5	2109	60	0	4	---	---	---	7	2135	86	0	8	50	0
Participants	9295	2215	78	11	12248	2097	48	3	7757	2257	90	17	10311	2131	59	3	15548	45	2
Nonparticipants	112	2208	77	12	118	2106	51	4	104	2254	88	17	115	2140	64	2	136	46	1
No Information Provided	1702	2074	36	0	1505	2040	30	1	863	2145	66	2	1461	2051	27	0	2247	21	0
ESL	7601	2246	88	14	10748	2105	50	4	6900	2271	93	19	8857	2144	64	3	13307	49	2
Participants	109	2209	78	11	118	2106	52	4	102	2253	88	17	115	2135	63	2	138	46	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	9296	2214	78	11	12253	2097	48	3	7760	2257	90	17	10315	2131	59	3	15551	45	2
No Information Provided	116	2215	78	10	118	2107	53	4	105	2256	89	18	118	2141	64	2	141	48	1
Gifted/Talented	197	2426	97	63	207	2331	91	37	197	2400	99	60	195	2312	96	33	250	90	26
Participants	9102	2210	78	10	12045	2093	47	3	7562	2253	90	16	10122	2127	58	2	15301	44	2
Nonparticipants	113	2216	79	12	119	2109	53	4	106	2252	89	18	116	2138	66	2	141	48	2
No Information Provided	7427	2194	76	7	10024	2080	44	2	6040	2239	88	13	8318	2115	55	1	12777	41	1
At-Risk	1883	2296	89	27	2240	2174	65	11	1727	2321	96	32	2011	2198	76	9	2791	63	7
Yes	102	2205	75	12	107	2103	50	4	98	2246	87	17	104	2130	61	2	124	45	2
No Information Provided	5160	2217	79	11	6908	2104	50	3	4216	2262	91	17	5734	2133	59	3	9018	47	2
Career/Technical Education	4129	2211	78	11	5336	2089	45	3	3534	2251	89	16	4575	2128	59	3	6521	42	2
Participants	123	2211	78	11	127	2109	50	5	115	2254	87	18	124	2134	62	2	153	46	2
Nonparticipants																			
No Information Provided																			

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.6	70				
2. Literary Elements and Techniques	8	4.5	57				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	32				
3. Analysis and Evaluation	12	7.6	63				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	34				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	25				
6. Revising and Editing	20	11.3	57				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	74	393	726	100	8		
<i>Percent</i>	6	30	56	8	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1301		2111		Number	Percent	Number	Percent
				663	51	20	2

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	1.8	36				
2. Properties and Attributes of Functions	5	2.2	45				
3. Linear Functions	5	2.0	40				
4. Linear Equations and Inequalities	5	2.2	44				
5. Quadratic and Other Nonlinear Functions	5	2.4	48				
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	40				
7. Two- and Three-Dimensional Representations	7	2.8	40				
8. Measurement and Similarity	7	2.4	34				
9. Percents/Proportions/Probability/Statistics	5	1.5	31				
10. Mathematical Processes and Tools	9	3.2	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1596		2005		Number	Percent	Number	Percent
				266	17	6	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.5	42				
2. Geographic Influences on History	9	4.9	54				
3. Economic and Social Influences on History	13	7.0	54				
4. Political Influences on History	9	4.8	53				
5. Critical-Thinking Skills	11	6.6	60				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
875		2156		Number	Percent	Number	Percent
				553	63	59	7

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.5	39				
2. Organization of Living Systems	8	3.4	43				
3. Interdependence of Organisms and the Environment	8	4.0	50				
4. Structures and Properties of Matter	11	5.2	47				
5. Motion, Forces, and Energy	11	4.8	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1400		2055		Number	Percent	Number	Percent
				402	29	7	1

Administration Summary

	Number	Percent
Number of Students Tested	2223	90
Students Absent from All Tests	34	1
Students Not Tested: ARD Decision	46	2
Other Students Not Tested	174	7
Total Answer Documents Submitted	2477	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	450	20
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	821	37
<i>Two Tests Only</i>	525	24
<i>Three Tests Only</i>	291	13
<i>All Four Tests</i>	136	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	13	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	778	35
<i>Two Tests Only</i>	501	23
<i>Three Tests Only</i>	424	19
<i>All Four Tests</i>	507	23

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	1301	2111	51	2	1596	2005	17	0	875	2156	63	7	1400	2055	29	1	2223	20	1
Male	930	2103	47	1	1036	2003	16	0	564	2164	65	8	892	2058	31	0	1476	20	1
Female	371	2132	61	4	559	2009	18	1	310	2142	61	4	507	2049	24	1	746	21	0
No Information Provided	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Hispanic/Latino	714	2101	49	1	881	1999	14	0	468	2137	61	3	773	2045	24	0	1197	17	0
Am. Indian or Alaskan Native	4	---	---	---	6	1934	0	0	6	2223	83	17	4	---	---	---	7	14	0
Asian	7	2146	43	14	9	2081	22	11	5	2302	100	60	6	2140	67	0	10	10	0
Black or African American	251	2096	45	0	304	1979	12	0	169	2117	46	4	286	2035	20	0	438	16	0
Native Hawaiian/Pacific Islander	3	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
White	301	2145	60	3	354	2033	26	1	201	2222	80	15	297	2098	47	2	513	31	2
Two or More Races	17	2122	47	6	30	2045	23	0	19	2167	74	0	24	2041	29	0	45	22	0
No Information Provided	4	---	---	---	8	2083	38	0	4	---	---	---	6	2124	50	17	9	33	0
Economically Disadvantaged	904	2101	48	1	1086	1999	14	0	613	2139	59	4	989	2045	24	0	1521	17	0
Yes	391	2135	58	3	501	2017	22	1	255	2196	73	13	404	2079	39	1	693	27	1
No	6	2114	33	0	9	1980	22	0	7	2146	86	0	7	2039	29	0	9	11	0
No Information Provided																			
Title I, Part A	720	2097	46	1	877	1996	14	0	457	2131	57	3	778	2043	23	0	1191	17	0
Participants	574	2129	57	2	709	2016	20	1	411	2183	69	11	614	2070	36	1	1022	24	1
Nonparticipants	7	2136	57	0	10	1986	20	0	7	2172	86	0	8	2065	38	0	10	10	0
No Information Provided																			
Migrant	20	2117	35	5	24	2013	17	0	12	2122	58	8	23	2048	17	4	31	16	0
Yes	1272	2111	51	1	1560	2005	17	0	854	2156	63	7	1367	2055	29	0	2180	20	1
No	9	2121	44	0	12	1979	17	0	9	2135	78	0	10	2039	30	0	12	8	0
No Information Provided																			
LEP	127	2071	37	1	132	1981	6	0	71	2098	44	1	134	2018	10	1	182	7	0
Current LEP	18	2091	72	0	17	2043	29	6	8	2147	63	0	16	2032	13	0	28	21	0
Non-LEP (Monitored 1st Year)	19	2115	42	5	21	1981	10	0	11	2082	45	0	19	2040	16	0	34	21	0
Non-LEP (Monitored 2nd Year)	1129	2116	52	2	1415	2007	18	0	777	2162	65	7	1222	2060	31	0	1968	21	1
Other Non-LEP	8	2126	50	0	11	1971	18	0	8	2138	75	0	9	2044	33	0	11	9	0
No Information Provided																			
Bilingual	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	1290	2111	51	2	1581	2005	17	0	865	2156	63	7	1388	2055	29	1	2208	20	1
Nonparticipants	11	2103	45	0	14	1971	14	0	10	2121	70	0	12	2035	25	0	14	7	0
No Information Provided																			
ESL	115	2065	35	0	113	1979	6	0	60	2076	38	0	116	2009	7	0	161	8	0
Participants	1175	2116	53	2	1469	2007	17	0	805	2162	65	7	1272	2059	31	1	2048	21	1
Nonparticipants	11	2103	45	0	14	1971	14	0	10	2121	70	0	12	2035	25	0	14	7	0
No Information Provided																			
Special Education	1301	2111	51	2	1596	2005	17	0	875	2156	63	7	1400	2055	29	1	2223	20	1
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Gifted/Talented	10	2172	60	20	8	2060	50	0	7	2176	71	14	7	2139	43	14	11	55	9
Participants	1284	2111	51	1	1577	2005	16	0	861	2156	63	7	1385	2055	29	0	2201	20	1
Nonparticipants	7	2116	43	0	11	1970	18	0	7	2124	71	0	8	2028	25	0	11	9	0
No Information Provided																			
At-Risk	1158	2109	50	1	1423	2003	16	0	754	2154	63	6	1247	2054	28	0	1966	19	1
Yes	137	2133	58	5	164	2021	25	1	114	2169	63	11	145	2064	34	1	248	27	1
No	6	2108	33	0	9	1975	22	0	7	2124	71	0	8	2028	25	0	9	11	0
No Information Provided																			
Career/Technical Education	825	2110	51	1	1011	2007	18	0	509	2152	62	5	874	2052	28	0	1435	21	0
Participants	467	2114	52	2	573	2001	15	1	356	2162	65	9	515	2060	30	1	776	19	1
Nonparticipants	9	2111	44	0	12	1966	17	0	10	2135	70	0	11	2036	27	0	12	8	0
No Information Provided																			

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	4.8	60				
2. Literary Elements and Techniques	8	3.9	49				
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	29				
3. Analysis and Evaluation	12	6.6	55				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	38				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	24				
6. Revising and Editing	20	10.0	50				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	97	773	863	79	4		
<i>Percent</i>	5	43	48	4	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1816		2075		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				663	37	7	0

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.2	43				
2. Properties and Attributes of Functions	5	2.5	50				
3. Linear Functions	5	2.1	41				
4. Linear Equations and Inequalities	5	2.4	49				
5. Quadratic and Other Nonlinear Functions	5	2.7	53				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	42				
7. Two- and Three-Dimensional Representations	7	2.8	40				
8. Measurement and Similarity	7	2.7	38				
9. Percents/Proportions/Probability/Statistics	5	1.9	37				
10. Mathematical Processes and Tools	9	3.5	39				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1628		2036		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				466	29	17	1

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.4	42				
2. Geographic Influences on History	9	4.7	52				
3. Economic and Social Influences on History	13	6.7	52				
4. Political Influences on History	9	4.5	50				
5. Critical-Thinking Skills	11	6.5	59				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
938		2143		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				608	65	22	2

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.2	37				
2. Organization of Living Systems	8	3.5	44				
3. Interdependence of Organisms and the Environment	8	3.7	46				
4. Structures and Properties of Matter	11	5.4	49				
5. Motion, Forces, and Energy	11	4.9	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1584		2050		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				416	26	4	0

Administration Summary

	Number	Percent
Number of Students Tested	2431	95
Students Absent from All Tests	30	1
Students Not Tested: ARD Decision	4	0
Other Students Not Tested	92	4
Total Answer Documents Submitted	2557	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	491	20
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	802	33
<i>Two Tests Only</i>	601	25
<i>Three Tests Only</i>	339	14
<i>All Four Tests</i>	198	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	755	31
<i>Two Tests Only</i>	536	22
<i>Three Tests Only</i>	459	19
<i>All Four Tests</i>	678	28

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Limited Eng. Prof. Students	1816	2075	37	0	1628	2036	29	1	938	2143	65	2	1584	2050	26	0	2431	20	0
Male	1050	2070	36	0	871	2035	29	1	503	2144	65	3	835	2050	27	0	1349	21	0
Female	765	2082	38	1	757	2038	28	1	435	2142	65	2	748	2050	25	0	1081	20	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Hispanic/Latino	1538	2077	37	0	1402	2032	27	1	782	2144	66	2	1358	2048	25	0	2097	19	0
Am. Indian or Alaskan Native	8	2075	25	0	6	2027	33	0	3	---	---	---	6	2027	17	0	9	11	0
Asian	158	2056	35	0	115	2084	46	5	83	2124	59	1	117	2061	33	0	192	30	0
Black or African American	46	2037	30	0	47	2005	21	0	28	2117	50	7	43	2024	14	0	58	19	2
Native Hawaiian/Pacific Islander	3	---	---	---	5	1981	0	0	1	---	---	---	4	---	---	---	5	0	0
White	55	2091	44	2	45	2082	44	2	36	2178	64	6	49	2101	45	4	61	28	0
Two or More Races	7	2055	43	0	7	2016	0	0	4	---	---	---	6	2079	50	0	8	0	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged	1538	2073	36	0	1343	2033	27	1	776	2139	64	2	1334	2048	25	0	2060	20	0
Yes	276	2082	41	0	283	2050	35	2	160	2159	69	3	248	2061	32	0	369	22	0
No	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Title I, Part A	1201	2072	35	0	1047	2028	26	1	618	2135	63	2	1049	2045	25	0	1608	19	0
Participants	612	2080	38	0	578	2051	34	2	317	2156	68	4	532	2059	29	0	820	23	0
Nonparticipants	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Migrant	40	2081	25	3	38	2050	29	0	20	2180	70	5	36	2045	22	3	48	13	0
Yes	1773	2075	37	0	1587	2036	29	1	915	2142	65	2	1545	2050	26	0	2380	20	0
No	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
LEP	1816	2075	37	0	1628	2036	29	1	938	2143	65	2	1584	2050	26	0	2431	20	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	3	---	---	---	2	---	---	---	2	---	---	---	4	---	---	---	4	---	---
Participants	1807	2075	36	0	1620	2036	29	1	932	2142	65	2	1574	2049	26	0	2421	20	0
Nonparticipants	6	2046	33	0	6	1959	0	0	4	---	---	---	6	2040	17	0	6	0	0
No Information Provided	6	2046	33	0	6	1959	0	0	4	---	---	---	6	2040	17	0	6	0	0
ESL	1700	2071	35	0	1494	2035	28	1	842	2138	64	2	1459	2047	25	0	2259	20	0
Participants	112	2135	58	4	130	2051	34	2	94	2184	74	6	121	2078	37	1	168	26	1
Nonparticipants	4	---	---	---	4	---	---	---	2	---	---	---	4	---	---	---	4	---	---
No Information Provided	4	---	---	---	4	---	---	---	2	---	---	---	4	---	---	---	4	---	---
Special Education	127	2071	37	1	132	1981	6	0	71	2098	44	1	134	2018	10	1	182	7	0
Yes	1684	2075	36	0	1492	2041	31	1	864	2146	67	2	1446	2053	28	0	2243	21	0
No	5	2152	60	0	4	---	---	---	3	---	---	---	4	---	---	---	6	33	0
No Information Provided	5	2152	60	0	4	---	---	---	3	---	---	---	4	---	---	---	6	33	0
Gifted/Talented	6	2246	67	33	6	2183	83	0	6	2310	100	33	6	2228	67	17	6	67	0
Participants	1807	2074	36	0	1619	2036	28	1	929	2142	65	2	1576	2049	26	0	2422	20	0
Nonparticipants	3	---	---	---	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
At-Risk	1745	2075	37	0	1560	2036	28	1	900	2143	65	2	1522	2050	26	0	2339	20	0
Yes	69	2063	29	3	66	2052	41	2	36	2138	64	3	61	2044	21	0	90	14	0
No	2	---	---	---	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No Information Provided	2	---	---	---	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Career/Technical Education	1057	2078	37	0	895	2037	30	1	512	2143	65	2	909	2049	25	0	1428	21	0
Participants	752	2069	36	0	727	2035	28	2	421	2141	65	3	669	2050	28	0	995	19	0
Nonparticipants	7	2115	57	0	6	2042	17	0	5	2228	60	20	6	2083	33	17	8	25	0
No Information Provided	7	2115	57	0	6	2042	17	0	5	2228	60	20	6	2083	33	17	8	25	0

Optional Summary Report - Test Performance

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.7	84		
2. Literary Elements and Techniques	8	5.6	70		
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	44		
3. Analysis and Evaluation	12	9.5	79		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	43		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.1	37		
6. Revising and Editing	20	14.7	74		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	166	911	4657	2756	289
<i>Percent</i>	2	10	53	31	3
Number of Students Tested		Met Standard		Commended Performance	
8779		7282 83		1070 12	
Average Scale Score		2228		2093	

Mathematics

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Functional Relationships	5	2.4	47		
2. Properties and Attributes of Functions	5	2.9	57		
3. Linear Functions	5	2.5	49		
4. Linear Equations and Inequalities	5	2.9	59		
5. Quadratic and Other Nonlinear Functions	5	3.0	60		
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	51		
7. Two- and Three-Dimensional Representations	7	3.6	51		
8. Measurement and Similarity	7	3.0	43		
9. Percents/Proportions/Probability/Statistics	5	2.3	45		
10. Mathematical Processes and Tools	9	4.2	47		
Number of Students Tested		Met Standard		Commended Performance	
12209		5649 46		396 3	
Average Scale Score		2093		2093	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.1	54		
2. Geographic Influences on History	9	6.5	72		
3. Economic and Social Influences on History	13	9.0	69		
4. Political Influences on History	9	6.2	69		
5. Critical-Thinking Skills	11	8.6	78		
Number of Students Tested		Met Standard		Commended Performance	
7691		6905 90		1341 17	
Average Scale Score		2260		2133	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.8	52		
2. Organization of Living Systems	8	4.4	55		
3. Interdependence of Organisms and the Environment	8	5.0	62		
4. Structures and Properties of Matter	11	6.5	59		
5. Motion, Forces, and Energy	11	6.1	55		
Number of Students Tested		Met Standard		Commended Performance	
10126		6078 60		290 3	
Average Scale Score		2133		2133	

Administration Summary

	Number	Percent
Number of Students Tested	15333	93
Students Absent from All Tests	221	1
Students Not Tested: ARD Decision	42	0
Other Students Not Tested	894	5
Total Answer Documents Submitted	16490	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6910	45
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	5203	34
<i>Two Tests Only</i>	2227	15
<i>Three Tests Only</i>	738	5
<i>All Four Tests</i>	255	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	338	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	5387	35
<i>Two Tests Only</i>	2741	18
<i>Three Tests Only</i>	2629	17
<i>All Four Tests</i>	4238	28

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	8779	2228	83	12	12209	2093	46	3	7691	2260	90	17	10126	2133	60	3	15333	45	2
Male	4764	2202	77	8	6249	2084	43	3	3835	2270	89	21	5007	2136	61	3	8056	44	2
Female	4008	2259	90	18	5954	2103	49	4	3848	2249	90	14	5111	2130	59	3	7267	46	2
No Information Provided	7	2238	86	14	6	2052	67	0	8	2240	88	13	8	2145	75	13	10	60	0
Hispanic/Latino	4944	2221	83	10	6981	2090	46	3	4420	2247	90	14	5869	2123	57	2	8722	43	1
Am. Indian or Alaskan Native	39	2230	79	13	51	2105	45	6	33	2307	94	27	46	2151	72	2	68	51	1
Asian	137	2278	88	26	156	2202	69	19	122	2305	93	30	138	2200	78	9	187	64	7
Black or African American	1527	2190	77	6	2291	2052	33	1	1235	2219	82	10	1876	2095	48	1	2925	34	1
Native Hawaiian/Pacific Islander	19	2234	68	16	23	2072	39	4	20	2237	90	15	27	2109	48	7	31	32	3
White	1941	2270	87	20	2486	2131	58	6	1700	2316	95	32	1992	2189	78	7	3128	58	5
Two or More Races	145	2256	86	20	178	2128	54	7	131	2288	92	26	144	2169	72	7	226	55	6
No Information Provided	27	2258	93	11	43	2115	56	2	30	2246	93	10	34	2150	62	9	46	54	0
Economically Disadvantaged	5723	2212	81	9	8041	2083	43	2	4977	2242	88	13	6741	2119	56	2	10121	41	1
No Information Provided	3044	2258	87	18	4155	2114	52	5	2702	2292	94	25	3374	2161	68	5	5197	52	4
No Information Provided	12	2256	92	25	13	2157	69	0	12	2278	100	17	11	2183	100	0	15	73	0
Title I, Part A	4376	2213	80	10	6124	2083	43	3	3793	2243	88	14	5140	2120	55	2	7679	41	2
Participants	4390	2243	86	14	6070	2104	50	4	3885	2276	91	21	4972	2146	65	4	7639	49	3
Nonparticipants	13	2235	100	8	15	2147	60	7	13	2313	100	15	14	2162	79	0	15	60	0
No Information Provided																			
Migrant	112	2188	76	9	147	2079	47	1	99	2199	84	5	126	2100	48	2	172	38	1
Yes	8660	2229	83	12	12051	2094	46	3	7581	2261	90	18	9989	2133	60	3	15150	45	2
No	7	2221	71	0	11	2109	36	9	11	2208	82	9	11	2126	64	0	11	36	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	186	2147	70	2	220	2087	46	4	141	2183	80	4	215	2078	38	0	300	33	0
Non-LEP (Monitored 1st Year)	130	2184	75	5	164	2088	40	4	88	2226	83	10	136	2091	40	1	220	34	0
Non-LEP (Monitored 2nd Year)	8463	2231	83	13	11825	2094	46	3	7462	2262	90	18	9775	2135	61	3	14813	45	2
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	2	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	5	40	0
Participants	8773	2228	83	12	12201	2093	46	3	7686	2260	90	17	10119	2133	60	3	15324	45	2
Nonparticipants	4	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
No Information Provided																			
ESL	115	2103	47	3	122	2045	29	2	79	2165	71	6	116	2059	27	0	147	18	0
Participants	8659	2230	83	12	12082	2094	46	3	7608	2261	90	18	10004	2134	60	3	15180	45	2
Nonparticipants	5	2192	80	0	5	2067	40	0	4	---	---	---	6	2093	33	0	6	17	0
No Information Provided																			
Special Education	1166	2116	52	2	1453	2007	18	0	796	2161	65	7	1257	2059	31	0	2030	21	1
Yes	7606	2245	88	14	10750	2105	50	4	6888	2271	93	19	8861	2143	64	3	13295	49	2
No	7	2273	86	14	6	2142	83	0	7	2348	100	29	8	2174	88	0	8	75	0
No Information Provided																			
Gifted/Talented	201	2418	96	62	209	2325	90	37	198	2395	98	59	196	2309	95	33	255	89	25
Participants	8571	2224	83	11	11992	2089	46	3	7486	2256	90	16	9922	2129	59	2	15066	44	2
Nonparticipants	7	2258	86	14	8	2091	50	0	7	2277	86	29	8	2118	75	0	12	58	8
No Information Provided																			
At-Risk	6826	2210	81	8	9868	2076	42	2	5881	2243	88	13	8026	2117	56	1	12383	41	1
Yes	1943	2293	89	27	2330	2167	63	11	1799	2315	95	31	2088	2193	75	9	2937	62	6
No	10	2168	60	0	11	2076	36	0	11	2232	82	9	12	2107	50	0	13	31	0
No Information Provided																			
Career/Technical Education	4918	2229	83	12	7010	2098	48	3	4203	2263	90	18	5688	2134	60	3	9010	47	2
Participants	3841	2227	83	12	5177	2087	44	3	3465	2256	89	17	4417	2132	60	3	6296	43	2
Nonparticipants	20	2231	95	5	22	2088	41	5	23	2268	87	22	21	2123	62	0	27	41	4
No Information Provided																			

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	8740	2247	87	16	6.9	53	6.3	70	8.7	67	6.0	67	8.4	76	17915	42	2
Male	4387	2255	86	19	7.1	55	6.4	71	8.7	67	6.0	67	8.5	77	9475	41	2
Female	4342	2239	88	13	6.6	51	6.2	69	8.7	67	6.0	67	8.3	75	8425	43	2
No Information Provided	11	2241	91	9	6.8	52	6.5	72	8.4	64	6.2	69	8.5	78	15	53	0
Hispanic/Latino	5220	2232	86	12	6.7	51	6.1	68	8.4	64	5.9	65	8.3	75	10852	39	1
Am. Indian or Alaskan Native	36	2288	89	25	7.6	58	6.7	74	9.6	74	6.4	72	8.8	80	77	47	1
Asian	208	2232	79	18	7.0	54	6.0	67	8.5	65	5.5	62	7.7	70	382	47	4
Black or African American	1276	2216	81	10	6.3	48	5.7	63	8.5	66	5.9	65	7.6	69	2997	34	1
Native Hawaiian/Pacific Islander	21	2228	86	14	6.5	50	5.8	65	8.2	63	6.1	68	8.1	74	36	28	3
White	1745	2313	94	31	7.9	61	7.3	82	9.8	76	6.6	74	9.4	85	3203	58	5
Two or More Races	135	2283	91	25	7.6	58	6.6	74	9.4	72	6.4	71	8.7	79	234	53	6
No Information Provided	99	2251	90	16	6.9	53	6.4	71	9.1	70	6.2	69	8.5	77	134	49	1
Economically Disadvantaged	4413	2227	84	12	6.6	50	6.0	67	8.4	65	5.8	65	8.1	73	9078	38	1
Free Meals	470	2271	88	20	7.2	56	6.7	74	9.1	70	6.2	69	8.7	79	1060	46	2
Reduced Meals	882	2211	83	8	6.4	49	5.7	63	8.0	61	5.6	63	7.9	72	2064	34	1
Other	2872	2285	92	24	7.5	58	6.9	77	9.4	72	6.4	71	9.0	82	5580	50	3
No Information Provided	103	2245	89	17	6.8	53	6.2	69	9.0	69	6.1	68	8.4	77	133	48	2
Title I, Part A Schoolwide Program Participants	4340	2227	85	12	6.5	50	6.0	67	8.3	64	5.8	65	8.1	74	9134	37	1
Targeted Assistance Participants	29	2284	79	34	7.3	56	6.9	76	9.2	71	5.7	64	8.6	78	58	40	12
Nonparticipants (Previous Participants)	11	2311	100	27	8.2	63	7.4	82	9.7	75	7.0	78	9.1	83	19	53	0
Homeless Participants at Non-Title I Schools	55	2287	96	22	7.5	58	6.9	77	9.4	72	6.5	72	9.4	85	113	49	4
Nonparticipants (Not Previous Participants)	4197	2267	90	20	7.2	56	6.6	73	9.1	70	6.2	69	8.7	79	8451	47	3
No Information Provided	108	2253	89	17	7.2	55	6.4	71	9.0	69	6.2	68	8.4	77	140	46	1
Migrant	119	2196	82	5	6.0	46	5.5	61	7.5	58	5.6	62	7.9	72	221	32	0
Yes	8504	2248	87	16	6.9	53	6.3	70	8.7	67	6.0	67	8.4	76	17546	42	2
No	117	2239	86	15	6.8	53	6.2	69	8.7	67	6.0	66	8.2	74	148	43	1
No Information Provided	938	2143	65	2	5.4	42	4.7	52	6.7	52	4.5	50	6.5	59	2431	20	0
Limited English Proficient	141	2183	80	4	5.9	45	5.2	58	7.4	57	5.3	58	7.6	69	300	33	0
Current LEP	88	2226	83	10	6.6	51	6.0	66	8.3	64	5.7	63	8.1	74	220	34	0
Non-LEP (Monitored 1st Year)	7462	2262	90	18	7.1	55	6.5	73	9.0	69	6.2	69	8.6	79	14813	45	2
Non-LEP (Monitored 2nd Year)	111	2245	88	16	6.8	53	6.3	70	8.9	68	6.1	68	8.4	76	151	44	1
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	56	0
No Information Provided	923	2141	65	2	5.3	41	4.7	52	6.7	51	4.4	49	6.5	59	2408	20	0
Bilingual/ESL Program	7696	2260	90	17	7.1	54	6.5	72	9.0	69	6.2	69	8.6	78	15341	45	2
Bilingual	106	2241	87	16	6.8	53	6.3	70	8.8	68	6.0	67	8.2	74	142	43	1
ESL	7696	2260	90	17	7.1	54	6.5	72	9.0	69	6.2	69	8.6	78	15341	45	2
Neither	106	2241	87	16	6.8	53	6.3	70	8.8	68	6.0	67	8.2	74	142	43	1
No Information Provided	875	2156	63	7	5.5	42	4.9	54	7.0	54	4.8	53	6.6	60	2223	20	1
Special Education	7760	2257	90	17	7.0	54	6.5	72	8.9	69	6.2	68	8.6	78	15551	45	2
Yes	105	2256	89	18	7.1	55	6.4	71	9.1	70	6.2	69	8.5	77	141	48	1
No	204	2392	98	58	9.1	70	8.2	91	10.9	84	7.5	83	10.3	94	261	89	25
No Information Provided	8423	2243	87	15	6.8	53	6.3	70	8.7	67	6.0	66	8.3	76	17502	41	2
Gifted/Talented	113	2244	88	17	6.9	53	6.3	70	8.9	68	6.0	67	8.3	76	152	45	2
Participants	6794	2230	85	12	6.6	51	6.1	67	8.4	65	5.8	65	8.1	74	14743	38	1
Nonparticipants	1841	2312	94	30	7.9	61	7.2	80	9.8	75	6.7	74	9.4	85	3039	61	6
No Information Provided	105	2238	86	16	6.8	53	6.1	68	8.7	67	6.0	67	8.2	74	133	43	2
At-Risk	2670	2242	86	15	6.8	52	6.2	69	8.7	67	6.0	66	8.3	75	5886	42	2
Career/Technical Education	1355	2256	89	16	7.1	54	6.5	72	8.7	67	6.2	68	8.6	78	3030	43	2
Coherent Sequence	700	2269	90	20	7.3	56	6.6	73	9.1	70	6.3	70	8.7	79	1537	48	2
Tech Prep	3890	2243	87	16	6.8	52	6.3	69	8.7	67	5.9	66	8.3	76	7297	40	2
No	125	2245	86	17	6.9	53	6.2	69	8.8	68	6.0	66	8.3	76	165	43	2
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	11833	2122	56	3	8.4	50	4.3	53	4.8	60	6.3	57	5.9	54	17915	42	2
Male	5895	2124	57	2	8.5	50	4.2	53	4.9	62	6.3	57	6.0	55	9475	41	2
Female	5926	2119	54	3	8.4	49	4.3	54	4.7	59	6.4	58	5.8	53	8425	43	2
No Information Provided	12	2135	67	8	9.5	56	4.8	59	5.2	65	5.8	52	5.7	52	15	53	0
Hispanic/Latino	7251	2109	51	2	8.1	48	4.1	51	4.6	58	6.1	56	5.7	52	10852	39	1
Am. Indian or Alaskan Native	52	2136	65	2	8.8	52	4.3	54	5.1	64	6.6	60	6.3	58	77	47	1
Asian	257	2136	57	5	8.5	50	4.4	55	4.6	58	7.0	63	6.2	57	382	47	4
Black or African American	1932	2093	47	1	7.5	44	4.1	51	4.5	56	5.9	54	5.4	49	2997	34	1
Native Hawaiian/Pacific Islander	31	2094	42	6	7.9	46	3.8	48	4.2	52	5.8	53	5.5	50	36	28	3
White	2051	2187	77	7	10.3	61	4.9	62	5.7	71	7.2	66	6.9	63	3203	58	5
Two or More Races	150	2165	71	7	9.6	56	5.0	62	5.4	67	6.9	63	6.4	58	234	53	6
No Information Provided	109	2143	61	5	8.9	52	4.5	56	5.0	63	7.0	63	6.1	56	134	49	1
Economically Disadvantaged	6110	2107	51	1	8.0	47	4.1	51	4.6	58	6.1	56	5.7	52	9078	38	1
Free Meals	649	2138	62	4	8.9	52	4.4	55	5.1	63	6.6	60	6.2	56	1060	46	2
Reduced Meals	1330	2092	44	1	7.6	45	4.0	50	4.5	56	5.8	53	5.4	49	2064	34	1
Other	3633	2154	66	5	9.3	55	4.6	58	5.2	65	6.8	61	6.4	58	5580	50	3
No Information Provided	111	2137	63	2	8.9	53	4.3	54	5.0	62	6.8	62	6.1	55	133	48	2
Title I, Part A Schoolwide Program Participants	6094	2107	50	2	8.0	47	4.1	51	4.6	58	6.0	55	5.7	52	9134	37	1
Targeted Assistance Participants	37	2104	49	5	7.8	46	4.0	50	4.7	59	5.9	54	5.7	52	58	40	12
Nonparticipants (Previous Participants)	14	2137	64	0	8.8	52	4.5	56	5.4	68	6.4	58	6.1	55	19	53	0
Homeless Participants at Non-Title I Schools	72	2149	64	4	9.2	54	4.5	56	5.0	63	6.9	63	6.3	57	113	49	4
Nonparticipants (Not Previous Participants)	5498	2138	61	3	8.8	52	4.4	56	5.0	63	6.6	60	6.2	56	8451	47	3
No Information Provided	118	2134	64	2	8.9	52	4.4	55	5.0	62	6.8	62	6.1	55	140	46	1
Migrant	162	2088	43	2	7.4	43	3.6	46	4.5	56	6.0	54	5.3	48	221	32	0
Yes	11545	2122	56	3	8.4	50	4.3	53	4.8	60	6.3	57	5.9	54	17546	42	2
No Information Provided	126	2130	61	2	8.7	51	4.3	54	4.9	62	6.7	61	6.1	55	148	43	1
Limited English Proficient	1584	2050	26	0	6.2	37	3.5	44	3.7	46	5.4	49	4.9	44	2431	20	0
Current LEP	215	2078	38	0	6.9	41	4.0	49	4.1	52	6.0	54	5.2	47	300	33	0
Non-LEP (Monitored 1st Year)	136	2091	40	1	7.4	43	4.0	50	4.3	54	6.0	55	5.3	49	220	34	0
Non-LEP (Monitored 2nd Year)	9775	2135	61	3	8.8	52	4.4	55	5.0	63	6.5	59	6.1	56	14813	45	2
Other Non-LEP	123	2130	61	2	8.7	51	4.4	54	4.9	61	6.8	62	6.0	55	151	44	1
No Information Provided	7	2135	86	0	8.4	50	4.3	54	5.3	66	6.6	60	6.7	61	9	56	0
Bilingual/ESL Program	1577	2048	26	0	6.2	36	3.5	44	3.6	45	5.3	49	4.9	44	2408	20	0
ESL	10117	2133	60	3	8.8	52	4.4	55	5.0	62	6.5	59	6.1	55	15341	45	2
Neither	119	2128	61	2	8.6	51	4.4	55	4.9	61	6.7	61	6.0	55	142	43	1
No Information Provided	1400	2055	29	1	6.5	39	3.4	43	4.0	50	5.2	47	4.8	44	2223	20	1
Special Education	10315	2131	59	3	8.7	51	4.4	55	4.9	61	6.4	59	6.1	55	15551	45	2
Yes	118	2141	64	2	9.1	53	4.5	56	5.0	63	6.8	62	6.1	55	141	48	1
No Information Provided	202	2306	95	32	13.0	76	6.2	77	6.6	83	8.7	79	8.7	79	261	89	25
Gifted/Talented	11507	2118	55	2	8.4	49	4.2	53	4.8	60	6.3	57	5.9	53	17502	41	2
Participants	124	2131	63	2	8.8	52	4.4	55	4.9	62	6.8	62	6.0	55	152	45	2
Nonparticipants	9565	2107	51	1	8.0	47	4.1	51	4.6	58	6.1	55	5.7	52	14743	38	1
At-Risk	2156	2189	73	8	10.2	60	5.0	63	5.6	70	7.3	66	6.9	63	3039	61	6
Yes	112	2123	58	2	8.6	50	4.3	54	4.8	60	6.7	61	5.9	53	133	43	2
No Information Provided	3738	2116	54	2	8.3	49	4.2	53	4.7	59	6.3	57	5.8	53	5886	42	2
Career/Technical Education	1907	2125	55	3	8.6	50	4.3	54	4.8	60	6.3	57	6.0	54	3030	43	2
Elective	963	2141	61	3	8.9	52	4.5	56	5.0	63	6.6	60	6.2	56	1537	48	2
Coherent Sequence	5090	2121	56	2	8.4	49	4.3	53	4.8	60	6.3	57	5.9	54	7297	40	2
Tech Prep	135	2126	59	2	8.8	52	4.3	53	4.9	61	6.6	60	5.9	54	165	43	2
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	10433	2131	59	3	8.7	51	4.4	55	4.9	61	6.5	59	6.1	55	15692	45	2
Male	5003	2136	61	3	8.8	52	4.4	54	5.1	63	6.4	59	6.2	57	7999	45	2
Female	5419	2126	57	3	8.6	50	4.4	55	4.8	60	6.5	59	5.9	54	7679	45	2
No Information Provided	11	2155	73	9	10.1	59	4.9	61	5.4	67	6.1	55	6.0	55	14	57	0
Hispanic/Latino	6478	2117	54	2	8.3	49	4.2	52	4.7	59	6.2	57	5.9	53	9655	41	1
Am. Indian or Alaskan Native	48	2139	67	2	8.9	53	4.3	54	5.1	63	6.6	60	6.5	59	70	50	1
Asian	251	2136	57	5	8.5	50	4.4	54	4.7	58	7.0	63	6.2	56	372	48	4
Black or African American	1646	2103	52	1	7.8	46	4.3	53	4.6	58	6.1	55	5.6	51	2559	37	1
Native Hawaiian/Pacific Islander	27	2098	44	4	7.9	46	4.0	50	4.3	53	6.0	55	5.6	51	32	28	0
White	1754	2202	82	8	10.7	63	5.1	64	5.8	73	7.4	68	7.2	65	2690	63	5
Two or More Races	126	2189	79	8	10.2	60	5.3	66	5.8	72	7.3	66	6.6	60	189	61	7
No Information Provided	103	2144	62	4	8.9	52	4.5	56	5.1	64	7.0	64	6.1	56	125	50	2
Economically Disadvantaged	5408	2114	54	1	8.2	49	4.2	52	4.7	59	6.2	57	5.8	53	8007	40	1
Free Meals	571	2151	66	4	9.2	54	4.5	57	5.2	65	6.7	61	6.4	58	929	49	2
Reduced Meals	1121	2104	49	2	7.9	47	4.1	52	4.6	57	6.0	54	5.6	51	1745	37	1
Other	3229	2163	69	5	9.6	56	4.7	59	5.3	67	6.9	63	6.6	60	4887	54	4
No Information Provided	104	2143	65	2	9.2	54	4.4	55	5.1	63	6.9	63	6.1	55	124	51	2
Title I, Part A Schoolwide Program Participants	5328	2116	54	2	8.3	49	4.2	53	4.7	59	6.2	56	5.8	53	7962	40	1
Targeted Assistance Participants	30	2124	57	7	8.3	49	4.1	52	5.0	63	6.3	57	5.9	54	47	43	15
Nonparticipants (Previous Participants)	13	2147	69	0	9.2	54	4.7	59	5.6	70	6.6	60	6.0	55	18	56	0
Homeless Participants at Non-Title I Schools	67	2153	64	4	9.3	55	4.6	57	5.0	63	7.0	64	6.4	58	105	50	4
Nonparticipants (Not Previous Participants)	4885	2146	65	4	9.1	53	4.6	57	5.1	64	6.7	61	6.3	57	7430	50	3
No Information Provided	110	2139	66	2	9.1	53	4.5	56	5.1	63	6.9	63	6.1	55	130	48	2
Migrant	139	2094	47	1	7.7	45	3.7	46	4.6	57	6.1	56	5.4	49	190	35	1
Yes	10178	2131	59	3	8.7	51	4.4	55	4.9	61	6.5	59	6.1	55	15366	45	2
No Information Provided	116	2138	64	2	9.0	53	4.4	55	5.0	63	6.9	63	6.1	56	136	46	1
Limited English Proficient	1450	2053	28	0	6.3	37	3.6	45	3.7	46	5.4	49	4.9	45	2249	21	0
Current LEP	199	2082	40	0	7.0	41	4.0	50	4.2	52	6.0	55	5.2	47	272	35	0
Non-LEP (Monitored 1st Year)	117	2099	44	1	7.6	45	4.2	52	4.4	56	6.2	56	5.4	49	186	37	1
Non-LEP (Monitored 2nd Year)	8553	2145	65	3	9.1	54	4.5	57	5.1	64	6.6	60	6.3	57	12845	49	3
Other Non-LEP	114	2136	63	2	8.9	52	4.5	56	4.9	62	7.0	63	6.1	55	140	46	1
No Information Provided	7	2135	86	0	8.4	50	4.3	54	5.3	66	6.6	60	6.7	61	8	50	0
Bilingual/ESL Program	1461	2051	27	0	6.3	37	3.5	44	3.7	46	5.4	49	4.9	45	2247	21	0
ESL	8845	2144	64	3	9.1	53	4.5	56	5.1	64	6.6	60	6.2	57	13294	49	2
Neither	107	2139	64	2	9.0	53	4.5	56	5.0	63	7.0	63	6.1	55	128	47	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	10315	2131	59	3	8.7	51	4.4	55	4.9	61	6.4	59	6.1	55	15551	45	2
Yes	118	2141	64	2	9.1	53	4.5	56	5.0	63	6.8	62	6.1	55	141	48	1
No Information Provided	195	2312	96	33	13.2	77	6.3	78	6.7	84	8.8	80	8.8	80	250	90	26
Gifted/Talented	10122	2127	58	2	8.6	51	4.3	54	4.9	61	6.4	58	6.0	55	15301	44	2
Participants	116	2138	66	2	9.0	53	4.5	56	5.0	63	6.9	63	6.1	55	141	48	2
Nonparticipants	8318	2115	55	1	8.3	49	4.2	52	4.7	59	6.2	57	5.8	53	12777	41	1
At-Risk	2011	2198	76	9	10.5	62	5.1	64	5.7	71	7.4	67	7.0	64	2791	63	7
Yes	104	2130	61	2	8.8	52	4.4	55	4.9	61	6.8	62	5.9	54	124	45	2
No Information Provided	3255	2126	57	2	8.5	50	4.3	54	4.8	60	6.4	58	6.0	55	5120	45	2
Career/Technical Education	1663	2136	60	3	8.9	52	4.4	55	5.0	62	6.5	59	6.1	56	2610	47	2
Coherent Sequence	816	2155	67	4	9.3	55	4.7	58	5.2	65	6.8	62	6.4	58	1288	53	3
Tech Prep	4575	2128	59	3	8.6	51	4.3	54	4.9	61	6.4	58	6.0	55	6521	42	2
No Information Provided	124	2134	62	2	9.1	53	4.4	54	5.0	62	6.8	62	5.9	54	153	46	2

Written Performance Summary Report

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

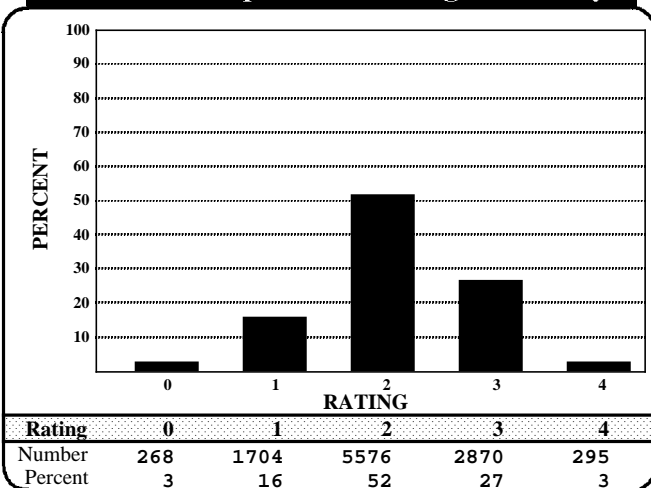
All Students

Number Tested: 10713

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	2	117
2. Weak or Illogical Organization	3	342
3. Weak Development of Ideas	26	1025
4. Little or No Sense of Voice	1	4
5. Little or No Control of Conventions	64	1411
6. Off Topic Response	42	*
7. Indecipherable Response	9	*
8. Insufficient Response	93	*
9. No Writing Attempted	124	*

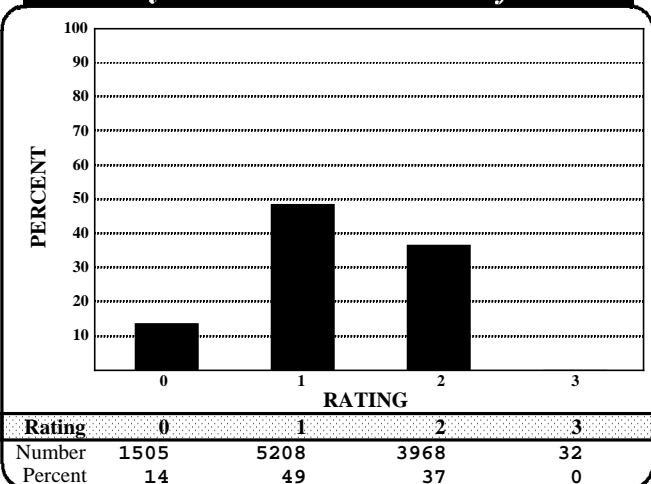
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

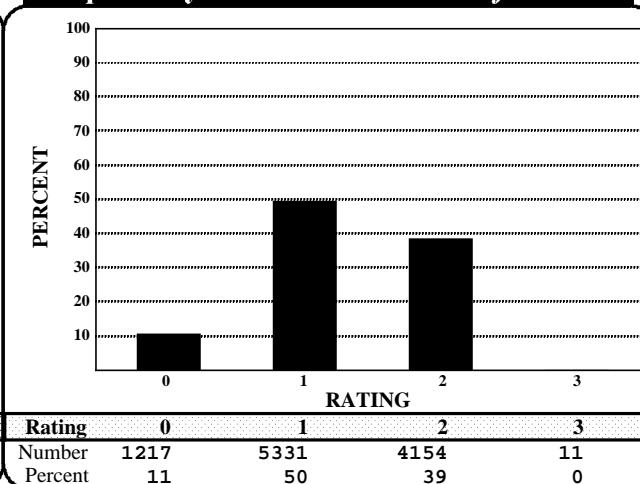
Literary Selection

Objective 2



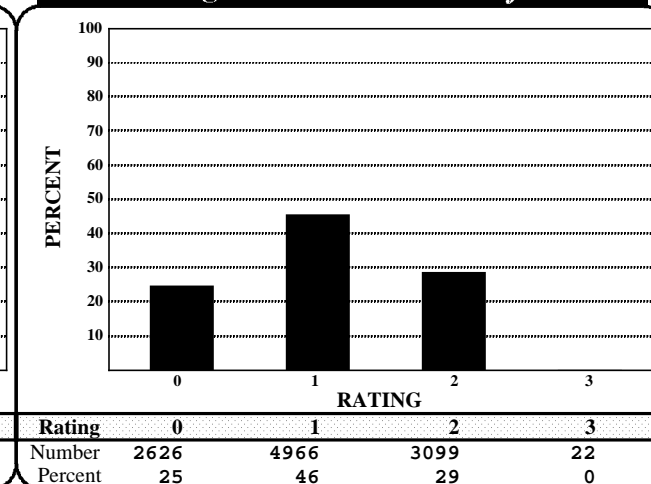
Expository Selection

Objective 3



Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

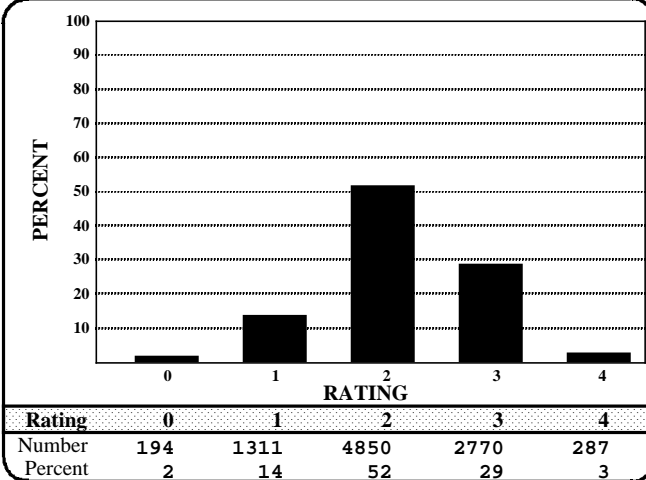
All Students Not in Special Education

Number Tested: 9412

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
2	89
2	271
19	750
1	3
46	1119
31	*
6	*
69	*
88	*

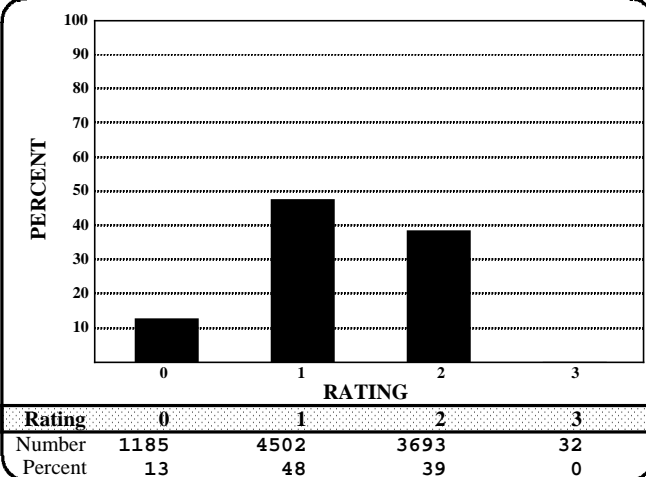
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

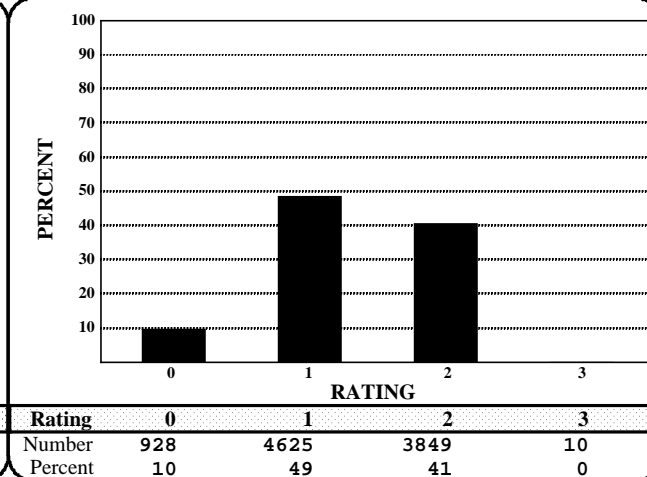
Literary Selection

Objective 2



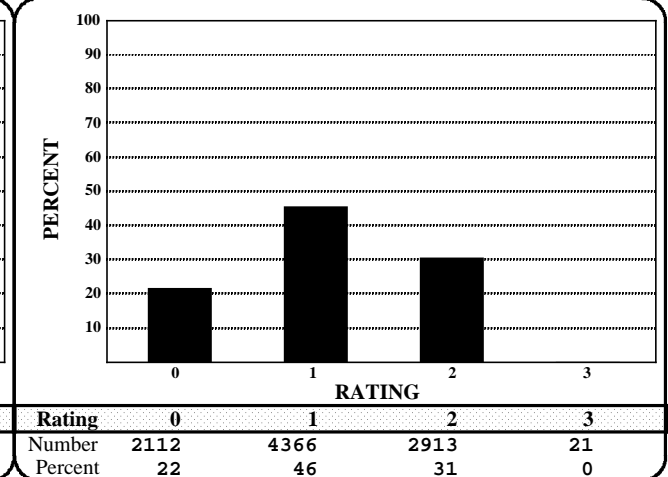
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2012
Date of Testing: OCTOBER 2012

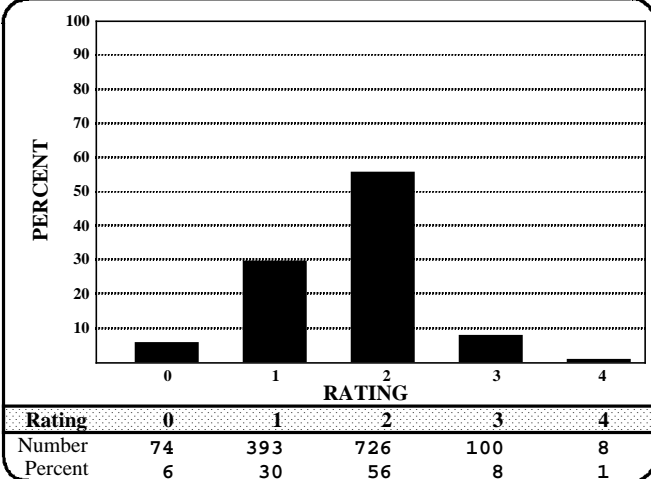
Special Education Students

Number Tested: 1301

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
0	28
1	71
7	275
0	1
18	292
11	*
3	*
24	*
36	*

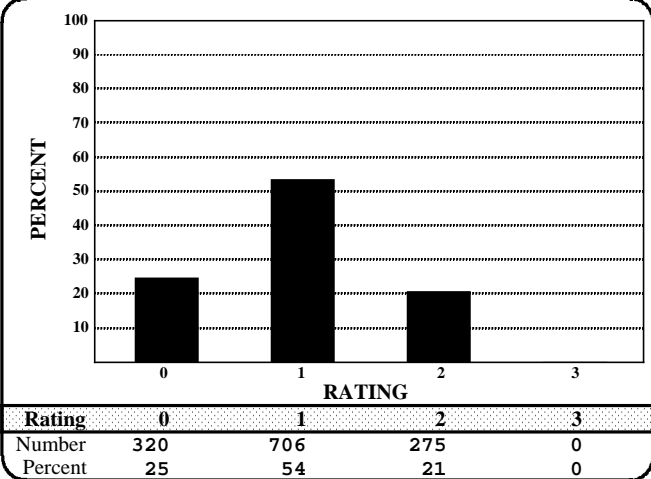
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

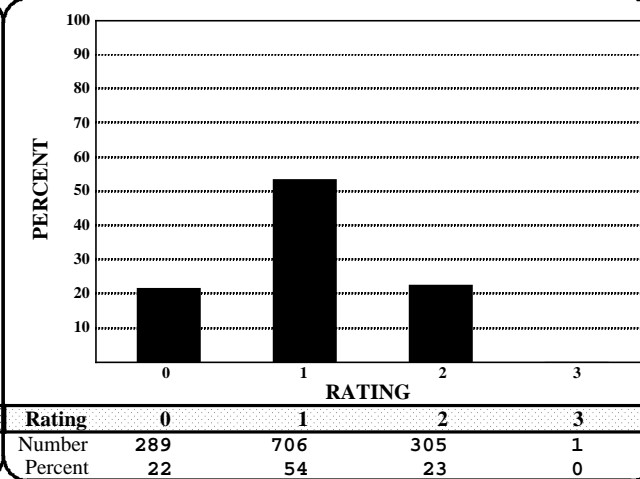
Literary Selection

Objective 2



Expository Selection

Objective 3



Connecting Selections

Objective 3

