

Explanation of the 2012 PBMA Regional Longitudinal Report

Indicator: The Performance-Based Monitoring Analysis System (PBMA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in each year's PBMA Manual, available at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>.

2012 Standard or State Rate: This is the established level of performance (standard) used to evaluate performance and program effectiveness or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

2012 Region Rate: This represents the performance of each region as a whole on a particular indicator (c/d=b).

2012 Numerator: The number of events observed in a particular indicator (e.g. the number of students scoring at the beginning proficiency level).

2012 Denominator: This represents the total population evaluated in a particular indicator (e.g. the number of students tested on the TELPAS reading test).

Region ZZ
County-District Number: XXXXX

TEXAS EDUCATION AGENCY
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

INDICATOR	(a) 2012 PBMA STANDARD(%) OR STATE RATE	(b) 2012 REGION RATE	(c) 2012 NUMERATOR	(d) 2012 DENOMINATOR	(e) 2012 PERFORMANCE LEVEL	(f) 2012 REGION RATE	(g) 2011 REGION RATE	(h) 2010 REGION RATE	(i) 2010 - 2012 CHANGE
1. BE STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	79.8	601	753	0	79.8			
(ii) READING	70.0	77.1	579	751	0	77.1			
(iii) SCIENCE	65.0	61.0	89	146	1	61.0			
(iv) SOCIAL STUDIES	70.0	*	*	*	No Data	*			
2. ESL STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	67.2	487						
(ii) READING	70.0	64.0	462						
(iii) SCIENCE	65.0	49.5	96						
(iv) SOCIAL STUDIES	70.0	80.0	76						
3. LEP (NOT SERVED IN BE/ESL) STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	69.1	103						
(ii) READING	70.0	70.5	105						
(iii) SCIENCE	65.0	61.8	21						
(iv) SOCIAL STUDIES	70.0	77.8	*	*	0	77.8			
4. LEP YEAR-AFTER-EXIT ENGLISH STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	82.2	481			82.2			
(ii) READING	70.0	89.2	523			89.2			
(iii) SCIENCE	65.0	83.0	244			83.0			
(iv) SOCIAL STUDIES	70.0	91.4	32	35	0	91.4			
5. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.6	24	670	1	3.6	3.3	4.1	-0.5
6. LEP RHSP/DAP DIPLOMA RATE	70.0	58.2	32	55	2	58.2	58.3	51.4	6.8
7. LEP GRADUATION RATE	75.0	57.5	50	87	2	57.5	55.1	39.4	18.1
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	4.8	4.2	69	1,655	Report Only	4.2			
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	8.0	8.9	61	687	1	8.9	8.5	17.3	-8.4

Performance Level: The result that occurs when a standard is applied to a group's performance on an indicator. PBMA performance levels range from 0 (Met Standard) to 3.

Example of special format; see footnote.

2010-2012 Change: This represents the change in the regional rates from 2010 – 2012 (f-h = i).

State rates are presented in column (a) for Report Only indicators.
The region rates for previous years are presented only if the rates are comparable to the current year rate for the indicator.
The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.
Detailed information on each of the indicators above can be found in the 'PBMA 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>