

APPENDIX 13

Appendix 13
Title VI, Part B, Section 6211—REAP

Purpose	<p>The purpose of the REAP program is to help eligible local education agencies (LEAs) address local academic needs more effectively by giving them greater flexibility in the use of limited federal resources.</p> <p>REAP is designed to address the unique needs of rural school districts that frequently (1) lack the personnel and resources needed to compete effectively for Federal competitive grants; and (2) receive formula allocations in amounts too small to be effective in meeting their intended purposes. [Title VI, Part B, Subpart 1, Section 6211 of P.L.107-110]</p>
Eligibility	<p>An LEA is eligible to participate in REAP if (a) the total number of students in average daily attendance is less than 600; or all campuses served by the LEA are designated with a School Locale Code of 7 or 8 as determined by the U.S. Department of Education's National Center for Educational Statistics <u>and</u> (b) each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile. For a list of eligible LEAs, access the Division of NCLB Program Coordination website at http://www.tea.state.tx.us/nclb/</p>
Applicable Funding	<p>LEA formula funds received under:</p> <ul style="list-style-type: none">• Title II, Part A—Teacher and Principal Training and Recruiting• Title II, Part D—Enhancing Education Through Technology (No funding is appropriated.)• Title IV, Part A—Safe and Drug-Free Schools and Communities (No funding is appropriated.)• Title V, Part A—Innovative Programs (No funding is appropriated.)
Alternate Uses of Applicable Funding	<p>An eligible LEA may use any or all of the applicable funds to carry out local activities authorized under P.L. 107-110 for the following programs:</p> <ul style="list-style-type: none">• Title I, Part A• Title II, Part A—Teacher and Principal Training and Recruiting• Title II, Part D—Enhancing Education Through Technology• Title III—Language Instruction for LEP and Immigrant Students• Title IV, Part A—Safe and Drug-Free Schools and Communities• Title IV, Part B—21st Century Community Learning Centers• Title V, Part A—Innovative Programs <p>While applicable may be used for activities authorized under the programs to which they are being redirected, they are not subject to all of the rules and requirements for those programs.</p> <p>For example, the funds used by the LEA under REAP to carry out activities authorized in Title II, Part D would not be included in determining the amount that the LEA is required to spend on professional development in the integration of technology into curricula or instruction.</p>
Accountability	<p>In order for an LEA to participate in REAP for more than three consecutive school years, the LEA must show that students served by the LEA have made adequate yearly progress (AYP) during the original three-year period of participation.</p>

Accountability

After the review of progress on student achievement at the end of the three-year period, an LEA that fails to meet AYP after three years may continue to participate in REAP if it uses all of its “applicable funding” (i.e., fund that the LEA receives by formula under Title II, Part A; Title II, Part D; Title IV, Part A; and Title V, Part A) to carry out improvement requirements of section 1116 of the ESEA.

An LEA that does not desire to use all of its “applicable funding” to carry out the requirements of section 1116 may not exercise REAP.

Shared Service Arrangements

Fiscal agents may make the alternative use of applicable funds available to eligible SSA members. The written shared services agreement must address how services for these alternative uses of funds will be provided to participating LEAs.

Charter School Participation

Charter schools are considered LEAs; therefore, any charter school that has been assigned an appropriate School Locale Code by USDE and meets the REAP eligibility criteria may participate in the program.

Campus charter schools that are part of a school district may participate in REAP through the school district, provided the district meets the eligibility criteria. Therefore, the three year assessment of AYP is also applicable.

Private School Participation

Participation in REAP does not relieve an LEA of its responsibilities to provide equitable services to participating private schools relative to the applicable fund sources received by the LEA.

An LEA participating in REAP must reserve an amount from each applicable fund source to provide equitable services to participating private schools, prior to the redirection of any funds.

After timely and meaningful consultation with private school officials, the LEA must determine how the reserved funds should be expended for the benefit of participating private schools.

Equitable services may include either:

1. Program activities and services as authorized by statute under the applicable programs, or
2. The reserved amount of applicable fund sources may be combined in whole or in part and redirected for allowable alternative uses under REAP for the private school.

Applicable program funds are not required to be expended under the same program for the LEA and the private school. For example, applicable program funds may be expended for technology purposes under Title II, Part D for the LEA and for professional development under Title II, Part A for the private school.

The private school is not required to participate in REAP and redirect their equitable services because the LEA participates in REAP. For example, even if all applicable funding is redirected to alternative uses by the LEA, Title IV, Part A—SDFSC services may still be provided to the private school from Title IV, Part A funds.

The private school may only participate in REAP if the LEA is eligible and has chosen to participate in REAP. The private school may only redirect those applicable fund sources that the LEA has chosen to redirect.