

Texas Education Code/Senate Bill 174 Implementation Matrix

- June 19, 2009 – SB 174 went into effect, Texas Education Code 21.045
- February 5, 2010 - TAC Chapter 229 approved by SBEC (included requirements of SB 174)

Year of Accountability for Educator Preparation Programs (ASEP)	Standard 1: Pass rates on certification exams	Standard 2: Principal Appraisal of beginning teachers	Standard 3: Student Achievement -1 st , 2 nd , 3 rd year teachers	Standard 4: Support to Beginning Teachers (support by Field Supervisor)	How Accreditation (ASEP) status is determined
2009-2010 Issued by SBEC 2/2010	<ul style="list-style-type: none"> •New certification examination pass rate calculated per definition in TAC 229 – 70% applied in determining educator preparation program accreditation statuses. 	<ul style="list-style-type: none"> •Pilot data collected from <u>pilot</u> principal survey. Item analysis of survey responses conducted. 	<ul style="list-style-type: none"> • Begin review and research of states that use VAM models for teacher/ student achievement for educator preparation program accountability. • Review of data points to be used in the accountability model. 	<ul style="list-style-type: none"> • Pilot data collected from exit surveys (quality) for program finishers for the consumer information website. • Committee meetings held to add exit survey questions to determine the quality of support from educator preparation program field supervisors • frequency and duration of field supervision collected in ASEP. 	<ul style="list-style-type: none"> •From 2008-2009 ASEP data (prior to SB174): Standard 1 (certification examination pass rates applied for accountability.
2010-2011 Issued by SBEC 2/2011	<ul style="list-style-type: none"> • New pass rate for certification examinations- (75%) applied in determining educator preparation program accreditation statuses. 	<ul style="list-style-type: none"> •Pilot year results reported to SBEC and EPPs •Stakeholder s advise revisions to the principal survey •New statewide <u>pilot</u> of revised survey 	<ul style="list-style-type: none"> •TEA provides data for the model. •Stakeholder meeting conducted •Begin to develop Educator Effectiveness metric. 	<ul style="list-style-type: none"> •Revisions made to the exit survey content because of committee input. •Field supervision questions field tested for item validity. •Pilot data collected in ASEP (frequency/duration). 	<ul style="list-style-type: none"> •From 2009-2010 ASEP data: Standard 1 -certification examination pass rates applied for accountability.
2011-2012 Issued by SBEC 2/2012	<ul style="list-style-type: none"> •New pass rate for certification examinations- (80%) applied in determining educator preparation program accreditation statuses. 	<ul style="list-style-type: none"> •Standard setting for pilot results and impact data •Pilot data/impact data distributed to EPPs and SBEC 	<ul style="list-style-type: none"> •Presentation to SBEC on pilot findings and methodology •Presentation to EPPs on program-level findings •Technical Advisory Committee (TAC) formed and meets to review data and modeling. •Preliminary data provided to SBEC and educator preparation programs. 	<ul style="list-style-type: none"> •Pilot standard setting held •Pilot impact data provided to EPPs and presented to SBEC 	<ul style="list-style-type: none"> •From 2010-2011 ASEP data: Standard 1 - certification examination pass rates applied for accountability.
2012-2013 Issued by SBEC 2/2013	<ul style="list-style-type: none"> •Pass rate for certification examinations- 80% pass rate applied in determining educator preparation program accreditation statuses. 	<ul style="list-style-type: none"> •SBEC approves Standard for use 	<ul style="list-style-type: none"> •Preliminary standard setting held for impact data •Pilot/impact data reported to SBEC and educator preparation programs 	<ul style="list-style-type: none"> •Standard setting •SBEC approves Standard for use 	<ul style="list-style-type: none"> • From 2011-2012 ASEP data: Standard 1 - certification examination pass rates applied for accountability.

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2013-2014 Issued by SBEC 2/2014	<ul style="list-style-type: none"> •Pass rate for certification examinations- 80% pass rate applied in determining educator preparation program accreditation statuses. 	<ul style="list-style-type: none"> •SBEC Standard applied for accountability 	<ul style="list-style-type: none"> •Impact data and possible Standard setting 	<ul style="list-style-type: none"> •SBEC Standard applied for determining accountability. 	<ul style="list-style-type: none"> • From 2012-2013 ASEP data: Standards 1, 2, and 4 (possibly Standard 3)reported only for accountability.
2014-2015 Issued by SBEC 2/2015	<ul style="list-style-type: none"> •Pass rate for certification examinations- 80% pass rate applied in determining educator preparation program accreditation statuses. 	<ul style="list-style-type: none"> •SBEC Standard applied for accountability 	<ul style="list-style-type: none"> •Standard setting •SBEC approves Standard for determining accountability. 	<ul style="list-style-type: none"> •SBEC Standard applied for determining accountability. 	<ul style="list-style-type: none"> • From 2013-2014 ASEP data: Standards 1,2,3,4 applied for accountability.