

Chandler

Subject	Page	TEKS Number	Recommendation	Justification
Art - Grades 1-5		2 - Creative Expression/	In TEKS 2 at every level of Art, K-5, I recommend it to read: <i>Creative Expression/Production</i>	I agree with previous input that "performance" does not apply in Art, however in (2) C, the term "produce" is used.
Art - Grade 2	8	(1)	Foundation: Observation and Perception. the student develops and expands visual literacy skills, utilizing critical thought, imagination and the senses to observe and explore the world by learning about, understanding and applying the Elements of Art, Principals of Design and expressive qualities. Students use what they see, know and have experienced as sources for examining, understanding and creating artworks.	Minor changes for clarification
Art - Grade 3	9	(4) (B)	Compare and contrast ideas in original artworks, portfolio or exhibitions through the examination by peers or artists in person or electronically.	minor changes for clarification
Music K-5		(2)	I recommend leaving the word Performance in the description to read Creative Expression/Performance	TEKS (2) (D) refers to "perform". I believe in daily performance as a means of assessment.
Music, Grade 1	4	(3) (B)	remove the wording "from diverse cultures and styles". Recommendation: sing songs or play classroom instruments independently or in a group.	Redundent - basically the same concept in TEKS (3) (A).
Music, Grade 2	7	(3) (B)	remove the wording "from diverse cultures and styles". Recommendation: sing songs or play classroom instruments independently or in a group.	repeated in TEKS (5) C
Music, Grades 6-7-8		(3)	I recommend leaving the word Performance in the description to read Creative Expression/Performance	
Music, Level I, II, III, IV		(3)	I recommend leaving the word Performance in the description to read Creative Expression/Performance	I like that the TEKS (3) and (4) have been separated because it does seem that 3 deals more with performance and 4 deals more with creating, writing and recording.
Music, Level I, II, III, IV		(7) (B) & (7) C	Delete "curriculum vita" and "personal repertoire list" from the TEKS	Leave this matter to local curriculum plans.
Music, Level II	5	(1) (B)	delete "parts" to read "harmonic textures"	clarification
Music, Level IV	14	(3)	rewrite to match the wording in Level III (3).	Consistency for verticle alignment?
Dance, K-5		All	I recommend that TEKS for Dance, K-5 be removed completely from the Fine Arts TEKS document.	I support the Dance programs, but I believe that we must proceed cautiously so as to not erode further into the instructional time that is already diminished for music and art at the elementary level . HEB offered Dancing Classrooms in 5th and 6th grades until budget cuts forced that program to be cut. However, this program was run as a Physical Education component and not a Fine Arts component. We do spend significant time in both the physical education classroom and the music classroom devoted to organized movement and folk dancing.

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