

Overview of Revisions Effective August 12, 2012

Effective August 12, 2012:
19 TAC Chapter 230
Professional Educator
Preparation and Certification

All provisions are effective in rule on **08-12-2012**; however, TEA is reviewing transition policies for implementation of these rules.

Districts and EPP's are encouraged to begin transitioning to the new rules during the 2012-2013 school year in preparation for full implementation by the 2013-2014 school year.

NOTE: This is only a summary, intended for guidance, and does not supersede the actual rule. We strongly encourage a review of the rules located at:

[http://info.sos.state.tx.us/pls/pub/readtac\\$ext.ViewTAC?tac_view=3&ti=19&pt=7](http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=3&ti=19&pt=7)

230.1. Definitions – Definitions have been expanded and clarified to align with statute in the Texas Education Code (TEC).

230.3. Purpose - The purpose of certifying public and non-public school educators is to identify qualified and professionally prepared individuals who have demonstrated pedagogical and content proficiency. The certification shall comply with the Texas Education Code, Chapter 21, Subchapter B, and rules adopted by the State Board for Educator Certification.

230.1. Definitions

(2) Appropriate – Suitable for a particular purpose.

The term denotes compliance with the SBEC rules and procedures and policies posted on the TEA website that are related to the stated particular purposes.

This term is used several times in the rules for probationary certificates, as well as other sections.

230.1. Definitions

(4) Classroom Teacher - An educator who is employed by a school district approved by the Texas Education Agency, or by an open-enrollment charter school approved by the State Board of Education and who teaches, not less than four hours a day, in an academic instructional setting or a career and technical education instructional setting. This term does not include a teacher's aide, Reserve Officers' Training Corps (ROTC) instructors, substitute, or a full-time or part-time administrator.

230.1. Definitions

(9) Field Supervision – An educator preparation program is responsible for the supervision of a candidate during student teaching, clinical teaching, internship, or a practicum. The supervision includes monitoring candidates and providing them with constructive feedback to improve their professional performance based on the standards associated with the certificate being sought.

230.1. Definitions

(13) Internship – A one academic year (or 180 school days) supervised educator assignment at a public school accredited by the Texas Education Agency (TEA) or other school approved by the TEA for internships, which may lead to completion of a standard certificate.

230.1. Definitions

(14) Mentor – A certified educator who is assigned by the campus administrator and who has completed, within the past three years, mentor training provided by an educator preparation program, education service center, campus, or school district. Responsibilities of the mentor include, but are not limited to:

(A) guiding, assisting, and supporting the beginning teacher in areas such as acquisition of instructional materials, classroom management, curriculum and instruction, district policy, parent involvement, and student assessment; and

(B) providing information to the educator preparation program regarding the progress of the beginning teacher seeking a new certification.

230.1. Definitions

(15) Private School – A non-public school whose educational program has been evaluated by a regional accrediting agency and whose program has met and is maintaining certain educational standards.

230.1. Definitions

(16) Professional Class – A term that refers to certificates for duties other than classroom teacher (e.g., superintendent, principal, school counselor, school librarian, educational diagnostician, reading specialist, and master teachers).

230.1. Definitions

(19) Teacher of Record – An educator employed by a school district who teaches the majority of the instructional day in an academic instructional setting and is responsible for evaluating student achievement and assigning grades.

230.11. General Requirements – An applicant for a Texas educator certificate must:

(b) (5) be able to communicate, listen, read, write, and comprehend the English language sufficiently to use it easily and readily in daily communication and teaching. English language proficiency shall be evidenced by one of the following:

(A) completion of an undergraduate or graduate degree at an accredited institution of higher education in the United States;

(B) if an undergraduate or graduate degree was earned at an institution of higher education outside of the United States, evidence must be provided under procedures approved by the Texas Education Agency (TEA) staff that the primary language of instruction was English; or

(C) verification of satisfactory scores on an English language proficiency examination(s) approved by the State Board for Educator Certification (SBEC).

NOTE: Since May 2006, the Test of English as a Foreign Language – Internet Based Test (TOEFL-iBT) is the only SBEC-approved test, with a required score of 26 on the Speaking portion.

230.11. General Requirements – An applicant for a Texas educator certificate must:

(b) (5) be able to communicate, listen, read, write, and comprehend the English language sufficiently to use it easily and readily in daily communication and teaching.

Effective August 12, 2012, educators can no longer use teaching experience or completion of an educator preparation program to evidence English proficiency.

230.23. Testing Accommodations for Persons with Dyslexia

TEA and its testing vendor shall provide reasonable examination accommodations to an examinee diagnosed as having dyslexia as defined in the TEC 51.970, provided acceptable medical or diagnostic documentation has been received and reviewed by the vendor prior to the administration of an examination.

Note: TEA and its testing vendor have been providing these accommodations for many years. This practice is being formally added to rule as a statutory requirement.

230.25. Test Exemptions for Person with a Hearing Impairment

- (a) A candidate who has a hearing impairment may request exemption from educator certification and competence examinations that have not been field-tested for appropriateness, reliability, and validity as applied to person with hearing impairments.

230.25. Test Exemptions for Person with a Hearing Impairment

(b) The request must include:

(1) A report by a licensed audiologist documenting that the candidate has a hearing impairment so severe that the person cannot process written linguistic information. (TEC §21.048)

The report may not be dated more than one year from the date of the request and should address the relationship between the candidate's age at the onset of hearing loss and the ability to process written linguistic information.

230.25. Test Exemptions for Person with a Hearing Impairment

(b) The request must include:

(2) Recommendation from the educator preparation program, including the EPP's determination of competency in each certification class and content field sought.

(A) 24 semester hours with 12 upper division in the content field, coursework aligned with the standards.

(B) If an EPP uses an alternative assessment of competency, it must be documented.

(C) Documentation of the EPP coursework covering the standards of the PPR test, where appropriate.

230.25. Test Exemptions for Person with a Hearing Impairment

(c) SBEC may not administer an examination that has not been field tested to a person who is granted an exemption. An educator who has been granted an exemption may not take any other certification examination without submitting a new audiologist's report that the educator is now able to process written linguistic information.

THEREFORE: For most persons who have been exempted, additional certification by examination is not possible, except for American Sign Language, or if the person's situation has changed and sufficient documentation is received.

230.25. Test Exemptions for Person with a Hearing Impairment

- (d) This section does not affect the procedures for one-year certificates, extension, and permits based on out-of-state credentials, but to be issued a standard certificate, a person must either satisfy the applicable examination requirements or be recommended by an EPP.

Subchapter D – Types and Classes of Certificates

Subchapter D was previously located in Chapter 232,
Subchapter A

230.37 – Probationary Certificates

- (b)(3) The candidate's internship assignment must:
- (A) be supervised by an approved Texas EPP
 - (B) be in the subject area and at the grade level of certification sought or, if applicable, be in an assignment consistent with the professional class certification sought
 - (C) take place in a Texas school district, open-enrollment charter school, or other school approved by TEA; and
 - (D) meet the requirements in Chapter 228

230.37 – Probationary Certificates

(c)(4) An EPP must notify TEA by email if the holder of a probationary certificate:

(A) resigns or is terminated from the school assignment .

(B) is discharged or released from the EPP. The program must also notify the employing school.

(5) A probationary certificate will be come inactive 30 calendar days after the holder’s termination. The unexpired term may be reactivated if the holder satisfies requirements and is reinstated.

230.37 – Probationary Certificates

(d) Traditional undergraduate EPP internship.

(1) A candidate who has completed all requirements except the examinations may be issued a probationary certificate and serve an internship under the supervision of the traditional undergraduate program.

(2) No extensions are available.

Subchapter D – Types and Classes of Certificates

230.37 – Probationary Certificates

(e)(1) Demonstrate knowledge of each subject area to be taught:

(A) at the elementary school level (EC-6) by passing an appropriate certification examination.

(B) at the middle or high school level (Grades 7-12)

(i) by passing an appropriate content area certification examination,

(ii) completing coursework that complies with TEC §21.050 and comprised of not fewer than 24 semester credit hours, including 12 semester credit hours of upper division coursework in the subject area taught, or

(iii) in the case of CTE assignments based on skill and experience, by satisfying requirements for that subject area contained in § 233.14 (relating to Career and Technical Education Certificates requiring experience and preparation in a skill area).

Subchapter D – Types and Classes of Certificates

230.37 – Probationary Certificates

(e)(2) The individual in a special education classroom teaching assignment must demonstrate both knowledge in special education and knowledge of each subject to be taught,

(A) at the elementary school level (EC-6),

(i) by passing a certification examination appropriate to the grade level or subject matter assignment, and

(ii) by passing a special education examination

(B) at the middle or high school level (Grades 7-12)

(i) by either

(I) passing a certification examination appropriate to the individual's subject matter assignment, or

(II) completing coursework comprised of not fewer than 24 semester hours, including 12 semester hours of upper division coursework in the subject area taught,

and,

(II) by passing a special education examination.

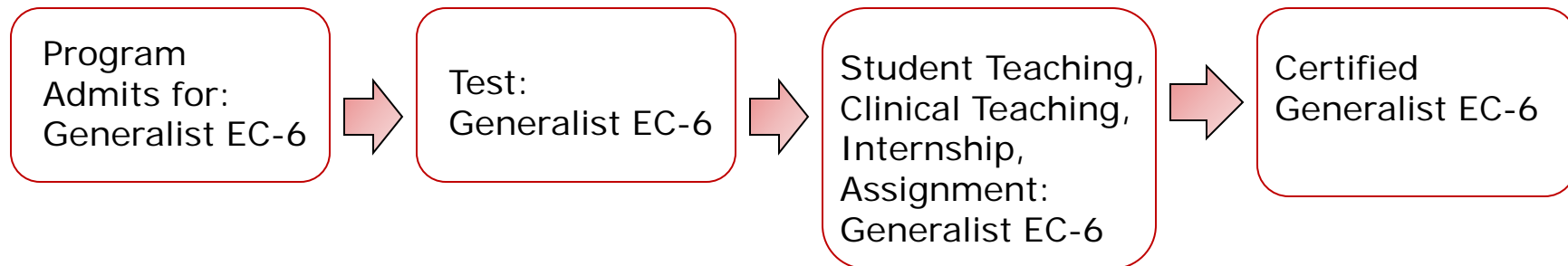
Subchapter D – Types and Classes of Certificates

230.37 – Probationary Certificates

(f) Probationary certificate for professional class certificates:

Superintendent, Principal, School Counselor, School Librarian, Educational Diagnostician, Reading Specialist, and Master Teacher

- meet all requirements prescribed by the EPP, based on the qualifications and requirements for the class of certification sought and duties to be performed by the holder of a certificate in that class
- be accepted and enrolled in an approved EPP
- be assigned in the professional class certification area being sought in a Texas school district, open-enrollment charter school or other school approved by TEA.
- subject to all the terms and conditions of a probationary certificate



Notes:

- A Physical Education exam will not qualify someone to be placed in a Generalist EC–6 classroom (or other single/duo certification examinations).
- A Generalist EC–4 does not qualify (under Texas Administrative Code) for placement in a Generalist EC–6 (intern) assignment.
- For all assignments (as the example above) there must be a matching content area and grade band.
- A Bilingual or ESL Supplemental certificate (or one combined with generalist) requires those tests also).

Certificate	Required content test(s)
Bilingual Education Supplemental (attaches to level of base certificate) Spanish	164 Bilingual Education Supplemental (all level) and 190 Bilingual Target Language Proficiency Test (BTLPT) - Spanish.

Certificate	Required content test(s)
Generalist EC-6	191 Generalist EC-6 TExES

Subchapter D – Types and Classes of Certificates

230.39 – Temporary Teacher Certificates

No significant changes other than movement from
Chapter 232, Subchapter A

230.41 - Visiting International Teacher Certificates

No significant changes other than movement from
Chapter 232, Subchapter A

Subchapter E – Educational Aide Certificates

230.53 (c) An applicant for an educational aide certificate must be able to communicate, listen, read, write and comprehend the English language sufficiently to use it easily and readily in daily communication.

See 230.11(b)(1)-(5) for general requirements and options for meeting English proficiency.

230.77 (g) Assignment for other instructional and support personnel

(3) School Librarian (EC-12) must:

(A) hold a bachelor's degree

(B) have completed 12 semester credit hours directly related to the basic competencies required of school librarians

(C) have two creditable years of classroom teaching experience

230.77 (g) Assignment for other instructional and support personnel

(4) Reserve Officers' Training Corps (ROTC) instructor:

(A) An individual must verify that he or she has satisfied requirements and been approved to serve by the ROTC,

(B) An ROTC instructor permit may not be renewed, but must be reissued every year.

NOTE: District will no longer be able to carry the ROTC instructor each year of renewal on a service record, but must apply and pay for a permit each year.

230.81 Renewal Requirements and Procedures

- (5) (D) Renewals must be completed online prior to the beginning date of duties for the current school year and
- (E) The school district must pay the appropriate fee.

Local renewal is no longer available.

230.101 Schedule of Fees

(b) The fee for correcting a certificate or permit when the error is not made by the Texas Education Agency shall be equal to the fee for the original certificate or permit.

230.105 Issuance of Additional Certificates Based on Examination

The rule shall not be used to qualify a classroom
teacher for:

- (3) The Teacher of Students with Visual Impairments
Supplemental: EC-12 certificate.

230.117 Application Procedures

- (a) The review of credentials will only be valid for the standards existing at the time of the review.
- (b) An individual who does not submit all required documents for the review at the time of the application will have one year to submit all required documents or the individual will be required to reapply and resubmit the application fee.

Overview of Revisions

Effective August 12, 2012:

19 TAC Chapter 232

General Certification Provisions

All provisions are effective in rule on **08-12-2012**;
however, TEA is reviewing transition policies for
implementation of these rules.

Districts and EPP's are encouraged to begin
transitioning to the new rules during the 2012-2013
school year in preparation for full implementation by
the 2013-2014 school year.

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and does not supersede the actual rule. We strongly
encourage a review of the rules located at:

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Chapter 232 Revisions – Overview



(Previous Subchapter A – Classes and Types of
Certificates - moved to 19 TAC Chapter 230)

Remaining Subsections Reorganized:

Subchapter A – Certificate Renewal and Continuing
Professional Education Requirements

Subchapter B – National Criminal History Record
Information Review of Active Certificate Holders

232.1 General Provisions

(i) Pursuant to the TEC §21.003(a), an educator who fails to satisfy requirements to renew a standard certificate by the renewal date moves to inactive status, and is ineligible for employment in a position for which a certificate is required.

If an educator has completed the requirements for renewal and submitted a renewal application prior to the expiration date of the certificate, the certificate will not be considered to have expired.

232.5 Renewal Date for Certificates

- (d) Pursuant to the TEC §21.0031(f), a certificate or permit is not considered to have expired if the educator has completed the renewal requirements and has applied for renewal prior to the expiration date of the certificate.

If the educator has applied for renewal or extension of a certificate in a timely manner, and is the subject of a hearing pursuant to Chapter 249, the certificate does not expire until the outcome is determined.

- (e) The renewal of a certificate that is delayed as a result of failure to meet the renewal requirements will not become effective until all renewal requirements have been satisfied.
- (f) If all renewal requirements have been satisfied and submitted to TEA, the effective renewal date of a certificate will not be effected by any TEA processing delay.

232.7 Requirements for Certificate Renewal

(a)(1) TEA shall notify educators by email at least 6 months prior to the expiration date.

(2) TEA shall consider requests for hardship extension of renewal for:

- catastrophic illness of the educator or an immediate family member.
- military service of the educator.

232.11 Number and Content of Required CPE Hours

- (e) The required CPE for educators who teach students with dyslexia must include training regarding new research and practices in educating students with dyslexia.
- (l) An educator holding multiple classes of certificates shall complete the higher number of required CPE clock-hours in the held classes during each five-year renewal period unless otherwise stated.

232.15 Types of Acceptable CPE Activities

(a)(1) participating in institutes, workshops, seminars, conferences, interactive distance learning, video conferencing, online activities, and in-service or staff development by an approved provider or sponsor, which are related to or enhance the professional knowledge and skills of the educator. Staff development through accredited public or private schools in other states, U.S. territories, or countries can be accepted.

232.15 Types of Acceptable CPE Activities

- (a) (2) undergraduate or graduate courses or training taken for credit through an accredited institution of higher education
- (3) independent study (20% limit)
- (4) developing, teaching, or presenting CPE (10% limit)
- (5) mentor another educator (30% limit)

Principal Assessment no longer included since this activity was repealed by the legislature and removed from Chapter 241 requirements related to the Principal certificate.

232.15 Types of Acceptable CPE Activities

- (b) Completion of each CPE activity should be evidenced by documentation (e.g. transcripts, certificates of completion, or attendance logs).

National Criminal History Record Information Review of Active Certificate Holders

This subchapter, which deals with fingerprinting requirements for certified educators, was previously Subchapter C, and there are only minor technical edits to the rule text such as updating administrative rule references due to the reorganization of the chapter.

Overview of Revisions
Effective August 12, 2012:
19 TAC Chapter 233
Categories of Classroom
Teaching Certificates

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Districts and EPP's are encouraged to begin transitioning to the new rules during the 2012-2013 school year in preparation for full implementation by the 2013-2014 school year.

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Categories of Classroom Teaching Certificates

- Recently eliminated certificates, such as Generalist EC-4, have been deleted from Chapter 233. (These certificates will continue to be included in the assignment rules in Chapter 231, and holders of these certificate may continue to renew existing standard certificates.)
- Generalist EC-6 certificate holders may now teach Theater in grades PK-6.
- New certificates, with expanded grade levels of 6-12 and 7-12, are added in general education and career and technical education (CTE) areas.
- Certain 8-12 certificates will eventually be eliminated and deadlines are included.
- Detailed requirements for the Health Science Technology Education and the Trade and Industrial Education certificates have been moved from Chapter 230, Subchapter P to §233.14 (CTE Certificates requiring experience and preparation in a skill area).
- Requirements for the Driver Education Endorsement have been moved from Chapter 230, Subchapter P to §233.116.

233.2 – Generalist

Generalist EC-4 deleted

Generalist EC-6 – add Theater assignment and reordered to (a)

Generalist 4-8 – remains unchanged

233.3 – English Language Arts and Reading;
Social Studies – New 7-12 certificates

233.4 – Mathematics; Science – New 6-12 and 7-12
certificates

233.5 – Technology Applications; Computer Science –
New 7-12 certificate

New 7-12 Certificates

Current 8-12 Certificate	New 7-12 Certificate
Chemistry: 8-12	Chemistry: 7-12
English Language Arts and Reading: 8-12	English Language Arts and Reading: 7-12
History: 8-12	History: 7-12
Journalism: 8-12	Journalism: 7-12
Life Science: 8-12	Life Science: 7-12
Mathematics: 8-12	Mathematics: 7-12
Physics/Mathematics: 8-12	Physics/Mathematics: 7-12
Science: 8-12	Science: 7-12
Social Studies: 8-12	Social Studies: 7-12
Technology Applications: 8-12	Technology Applications: 7-12

Current 8-12 Certificate	New 6-12 Certificate
Mathematics/Physical Science/Engineering: 9-12	Mathematics/Physical Science/Engineering: 6-12 (9-1-2014)
Physical Science: 8-12	Physical Science: 6-12 (9-1-2013)

233.6 – Bilingual Education

Bilingual Generalist EC-4 is deleted

Bilingual Generalist EC-6 - add Theater assignment and reordered to (a)

Bilingual Generalist 4-8 is unchanged

Bilingual Supplemental EC-4 is deleted

Bilingual Supplemental 4-8 is deleted

Bilingual Supplemental is unchanged but reordered to (c)

(d) The SBEC shall determine the target languages for bilingual education certificates based on the student population in the Texas public schools.

233.7 – English as a Second Language (ESL)

ESL Generalist EC-4 is deleted

ESL Generalist EC-6 - add Theater assignment and renumbered to (a)

ESL Generalist 4-8 is unchanged

ESL Supplemental is unchanged but reordered to (c)

233.12 – Physical Education EC-12

Previously §233.13 – renumbering only

233.13 – Career and Technical Education **(Certificates *not* requiring experience and** **preparation in a skill area)**

New Certificates are being named to align with curriculum cluster titles:

- Agriculture, Food, and Natural Resources 6-12
- Business and Finance 6-12
- Science, Technology, Engineering, and Mathematics (STEM) 6-12

233.14 – Career and Technical Education **(Certificates *requiring* experience and** **preparation in a skill area)**

New Certificates are being named to align with curriculum cluster titles, with 9-1-2014 implementation date.

- Marketing 6-12
- Health Science 6-12
- Trade and Industrial Education 6-12

New CTE Certificates

Current CTE Certificate	New CTE Certificate
Agricultural Science and Technology 6-12	Agriculture Food & Natural Resources 6-12
Business Education 6-12	Business/Finance 6-12
Health Science Technology Education 8-12	Health Science: 6-12
Marketing Education 8-12	Marketing 6-12
Trade and Industrial Education 8-12	Trade and Industrial Education 6-12
	<p><u>NEW STEM Certificate</u> Science, Technology, Engineering, and Mathematics 6-12</p>

233.15 – Languages Other Than English

- (k) Secondary Latin – will expire on 9-1-2012
 - LOTE Latin EC-12 already in rule
- (l)-(o) Spanish, Turkish, Urdu, and Vietnamese reordered

233.165 – Driver Education Endorsement

Requirements moved from Chapter 230, Subchapter P

TAC §75.1002 requirements for driver training cited

- (1) Complete an approved EPP
- (2) Hold a bachelor's degree
- (3) Hold a valid standard, provisional, or professional Texas classroom teaching certificate

Categories of Classroom Teaching Certificates

- New certificates will be phased in as standards and examinations are developed
- New certificates will be added to 19 TAC Chapter 231 -Assignment Rules for Public School Personnel