

Curriculum Update

May 2012

The mission of the Texas Education Agency is to provide leadership, guidance and resources to help schools meet the educational needs of all students.

IMPORTANT WEBSITES

•Curriculum Division

<http://www.tea.state.tx.us/index2.aspx?id=2147486096>

•Graduation Requirements

<http://www.tea.state.tx.us/graduation.aspx>

•Texas Essential Knowledge and Skills (Those in effect and those undergoing revision)

<http://www.tea.state.tx.us/index2.aspx?id=6148>

•19 TAC Chapter 74

<http://ritter.tea.state.tx.us/rules/tac/chapter074/index.html>

STAY UPDATED

•Join a listserv for the latest information by visiting

<http://miller.tea.state.tx.us/list/>

•Check the TEA website often at www.tea.state.tx.us.

•Check Letters to the Administrator Addressed at http://www.tea.state.tx.us/taa_letters.aspx.

•Call the Curriculum Division at 512-463-9581.

New Graduation Requirements

In January 2012, the SBOE adopted 19 TAC Chapter 74, Subchapter G, describing graduation requirements to take effect beginning with students who enter grade 9 in the 2012-13 school year. The new subchapter updates the graduation requirements to align with legislation passed during the 82nd Legislative Session in 2011, allows additional courses to satisfy certain graduation requirements, and provides additional clarification regarding requirements. Specific revisions to the graduation requirements to be effective starting with students who enter grade 9 in the 2012-13 school year include the following:

- A student on the Minimum High School Program (MHSP) may take Principles of Technology to satisfy the physics requirement if he or she takes chemistry and physics instead of IPC.
- On the Recommended High School Program (RHSP), there are no longer course sequence requirements for mathematics, except when a student takes Math Models with Applications or a CTE course to satisfy the fourth mathematics requirement.
- On the RHSP and Distinguished Achievement Program (DAP), CTE courses that may satisfy the fourth mathematics requirement may be taken after the successful completion of Algebra I and Geometry and either after the successful completion of or concurrently with Algebra II.
- On the RHSP and DAP, CTE courses that may satisfy the fourth science requirement may be taken after the successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.
- On the DAP, there are no longer course sequence requirements for science, except when a student takes a CTE course to satisfy the fourth science requirement.
- A student may not combine a half credit of a course for which there is an end-of-course assessment with another half credit to satisfy a graduation requirement.
- In accordance with local district policy, a student may satisfy a graduation requirement for which there are multiple options with one-half credit of one allowable option and one-half credit of a second allowable option if neither course has an end-of-course assessment.
- A student may now take Digital Art and Animation or 3-D Modeling and Animation to satisfy the fine arts graduation requirement.
- A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, mathematics, science, or social studies) for the physical education credit requirement.
- A student may not be enrolled in a course that has a required prerequisite unless the student has completed the prerequisite course(s); the student has demonstrated equivalent knowledge as determined by the school district; or the student was already enrolled in the course in an out-of-state, an out-of-country, or a Texas nonpublic school and transferred to a Texas public school prior to successfully completing the course.
- A district may award credit for a course a student completed without having met the prerequisites if the student completed the course in an out-of-state, an out-of-country, or a Texas nonpublic school where there was not a prerequisite.

Important Dates

May 18	2012-2013 Perkins eGrant Applicant Designation and Certification (ADC) form opened (applicants cannot open the Perkins eGrant application until the ADC form is submitted)
May 31	Deadline for submitting PNP School Participation Compliance Report
June 4-6	ESEA Management Institute
June 15	Deadline for completing AP/IB test fee survey
July 18 - 20	State Board of Education Meeting
July 31	Deadline for submitting 2011-2012 Perkins final expenditure report
July 30-31	Title III Symposium
August 15	Deadline for submitting 2011-2012 Perkins program effectiveness report (PER)
August 31	Deadline for submitting application for fall 2012 TxVSN Virtual Learning Scholarships Deadline for submitting 2012-2013 Perkins eGrant ADC form Deadline for submitting 2012-2013 Perkins eGrant application (applicants that do not submit the application by 5:00 PM Central Time are no longer eligible for the 2012-2013 Perkins grant)
September 3	Deadline for submitting 2012-2013 NCLB Consolidated Application

Texas AP/IB Incentive Program

Funding allocated to the Texas AP/IB Incentive Program by the 82nd Texas Legislature will enable the TEA to fund the 2012 test fee component of the program. TEA will assume \$30 of the fee for each AP/IB exam taken by eligible Texas high school students. Eligible students are those who have taken an authorized AP/IB course or are recommended by their principals to take the exam and who demonstrate financial need. Demonstrated financial need is defined as students who are identified in the Public Education Information Management System (PEIMS) as economically disadvantaged. Please note that Teacher Training Reimbursements and Campus Awards are not available for the 2011-2012 school year.

To qualify to receive the state and federal subsidies, districts must complete a brief survey no later than Friday, June 15, 2012. The survey should only be submitted by the campus AP or IB coordinator or other personnel authorized to provide the data.

For schools that offer AP exams only, access the survey at https://landry.tea.state.tx.us/TEA_Survey/AAS/2012_Test_Fees/2012_AP_Test_Fees2.htm.

For schools that offer both AP and IB exams, access the survey at https://landry.tea.state.tx.us/TEA_Survey/AAS/2012_Test_Fees/2012_AP_IB_Test_Fees.htm.

Changes to Required Secondary Curriculum

In January 2012, the SBOE adopted amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, §74.3, Description of a Required Secondary Curriculum to update requirements for school districts to align with recently passed legislation and provide additional clarification regarding requirements. Specific revisions to the school district requirements to be effective starting with the 2012-13 school year include the following:

- A school district must offer and maintain evidence that students have the opportunity to take IPC, biology, chemistry, physics, and at least two additional science courses. The requirement to offer two additional science courses may be reduced to one under certain circumstances.
- A school district is no longer required to offer Health I.
- A school district must offer and maintain evidence that students have the opportunity to take at least four technology applications courses selected from the new list of 19 courses.
- A school district must teach a course that is specifically required for high school graduation at least once in any two consecutive school years. For a subject that has an end-of-course assessment, the district must either teach the course every year or employ options to enable students to earn credit for the course and must maintain evidence that it is employing those options.

Academic Achievement Record

The 2012 *Minimum Standards for the Academic Achievement Record (AAR)* is now available. Please visit the AAR webpage at <http://www.tea.state.tx.us/index2.aspx?id=5974>.

New PEIMS Codes for Courses with STAAR End-of-Course Exams

In response to amended graduation requirements for students receiving special education services (TAC §89.1070) and to new end-of-course (EOC) testing requirements, 24 new codes have been added to the PEIMS Code Table C022, two for each EOC course. The new codes are to be used in the event that an ARD committee determines that content for one or more of these courses must be modified in order for the student to be successful. A student first entering grade nine in the 2011-2012 school year or later who completes a modified or alternate version of one of these courses must participate in the corresponding modified or alternate EOC exam (if a modified/alternate version exists). Although the codes are for EOC courses, they should be used for all students taking a modified or alternate version of one of these courses, including those graduating under TAKS requirements.

Innovative Courses

State-approved innovative courses allow districts to offer for state elective credit courses that enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum. Several new innovative courses have been approved or renewed for use beginning in the 2012-2013 school year. A complete listing of all currently approved innovative courses is available online at <http://www.tea.state.tx.us/index4.aspx?id=6079>. The application to request approval of new innovative courses will be available in early fall 2012.

Texas Virtual School Network (TxVSN) Virtual Learning Scholarships

School districts and open-enrollment charter schools participating in the TxVSN have the opportunity to apply for TxVSN Virtual Learning Scholarships for 2012 summer courses through May 25, 2012, and for the fall 2012 semester through August 31, 2012. The TxVSN Virtual Learning Scholarships program is designed to provide opportunities for students to enroll in TxVSN courses that meet state graduation requirements in the event that other funding is not available.

The number of TxVSN Virtual Learning Scholarship seats an applicant may request per semester has been increased. A school district or open-enrollment charter school may be eligible for up to 35 or 50 seats per semester, depending on its average daily attendance (ADA). Priority for scholarship seats goes to districts and open-enrollment charters that have a current TxVSN agreement on file and who commit to coordinate mentoring and monitoring with students and parents.

Please contact the TxVSN Help Desk at (866) 938-9876 or txvsncentral@txvsn.org if you have questions.

Texas Essential Knowledge and Skills (TEKS) Update

Technology Applications—The revised technology applications TEKS, which were approved by the State Board of Education in 2011, will be implemented in classrooms beginning this August. The revised TEKS for technology applications beginning with school year 2012-2013 are available online at <http://ritter.tea.state.tx.us/rules/tac/chapter126/index.html>.

Mathematics— In Spring 2011, the SBOE began the review and revision of the mathematics TEKS. In April 2012, the SBOE gave final approval to the revised mathematics TEKS for Kindergarten through grade 12. The revised mathematics TEKS for Kindergarten through grade 8 are expected to be implemented in the 2014-2015 school year, depending upon the availability of funding for instructional materials. The revised mathematics TEKS for high school are scheduled for implementation in the 2015-2016 school year, depending upon the availability of funding for instructional materials.

The revised TEKS for mathematics will be available later this summer at <http://www.tea.state.tx.us/index2.aspx?id=2147499971>.

Fine Arts—The SBOE has begun the process for the review and revision of the fine arts TEKS. SBOE-appointed committees will make recommendations for the revision of the fine arts TEKS in fall 2012, with adoption expected to take place in spring 2013. The revised TEKS for fine arts are scheduled to be implemented in the fall of 2014. For updates and information related to the fine arts TEKS review, please visit the fine arts TEKS webpage at <http://www.tea.state.tx.us/index2.aspx?id=2147499973>.

The Texas Essential Knowledge and Skills (TEKS) in Spanish for Kindergarten through Grade 6 are now available!

**Chapter 128. Spanish Language Arts and Reading
(Artes del lenguaje y Lectura)**

Kindergarten – Grade 5

Grade 6

Chapter 111. Mathematic (Matemáticas)

Kindergarten – Grade 5

Grade 6

Chapter 112. Science (Ciencias)

Kindergarten – Grade 5

Grade 6

Chapter 113. Social Studies (Estudios Sociales)

Kindergarten – Grade 5

Grade 6

For a copy of the Spanish TEKS, please visit the TEKS webpage at <http://www.tea.state.tx.us/index2.aspx?id=6148>.

Texas Migrant Education Program (MEP): Intrastate and Interstate Coordination

The Texas Migrant Interstate Program (TMIP), a special project of the Texas Education Agency, facilitates intra- and interstate coordination of information, resources, and services for Texas migrant students in order to help meet their educational needs while migrating away from their home-based school districts.

The TMIP offers 11th and 12th grade Texas migrant students end-of-course (EOC) and the Exit Level TAKS testing opportunities while they are in other states. School districts should inform parents and migrant students that required assessments can be taken even after migrating out of state.

It is also important for local education agency (LEA) migrant staff to make every effort to coordinate with MEP summer programs in receiving states. A description of the summer programs and testing information offered by other states can be obtained from the Migrant Summer Programs Directory. The directory can be accessed from the main menu of the TMIP website at http://www.psjaisd.us/apps/pages/index.jsp?uREC_ID=118951&type=d.

For additional information, please contact TMIP at (800) 292-7006 or via email at tmip@sbcglobal.net.



The Grand Prairie High School Speech Team, directed by Kesha Key (not shown), performs at the April 2012 State Board of Education meeting.

Title III Reminder: PR7000 - Private Nonprofit School Participation Compliance Report Available in eGrants

All Title III-funded LEAs are required to submit the PR7000 - Private Nonprofit (PNP) School Participation Compliance Report, even if no PNP schools chose to participate in the LEA Title III program and even if no PNP schools are located within the LEA boundaries. The PR7000 must be submitted to TEA via eGrants no later than May 31, 2012. For more information, see the April 11, 2012, To the Administrator Addressed letter accessible at http://www.tea.state.tx.us/taa_letters.aspx.

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Courses Available on Project Share

Math

Algebra I End-of-Course Success (EOCS)

Algebra I EOCS: Additional Lessons

MSTAR Introduction: An Executive Summary

MSTAR Academy I: Grades 5-6

MSTAR Academy I: Grades 7-8

MSTAR Academy I: Fraction/Decimal Relationships and Operations

MSTAR Academy I: Review and Needs Assessment

MSTAR Academy I: Lesson Study Model Implementation

TELLIT: Math Affective Learning Environment

TELLIT: Math Cognitive Learning Environment

TELLIT: Math Linguistic Learning Environment

More about Tier II for the Math Learner

Addressing the G/T Math Learner through RtI

Addressing the College and Career Readiness Standards in Math

Science

Science TEKS Overview Grades K-12

Science Academies for Grades 5-8

Biology EOCS

Science Safety Training for High School

ELA

Expository Reading and Writing in High School

Building Blocks for Teaching Adolescents with Reading Difficulties

Social Studies

TELLIT: Social Studies Linguistic Learning Environment

TELLIT: Social Studies Cognitive Learning Environment

TELLIT: Social Studies Affective Learning Environment

ELPS

ELPS Academy

Administrator

Administrator Overview: Texas Adolescent Literacy Academies

Supporting Science Instruction: An Overview for Instructional Leaders

Student

OnTRACK Lessons for Algebra I

OnTRACK Lessons for Algebra II

OnTRACK Lessons for Geometry

OnTRACK Lessons for Biology

OnTRACK Lessons for Chemistry

OnTRACK Lessons for Physics

OnTRACK Lessons for World Geography

OnTRACK Lessons for World History

OnTRACK English III: Sample Course

PSP

Getting Quick Results: Tools that Work

TELLIT: Professional Service

Provider Training

Coming Soon

Social Studies Grade 8 Academy

World Geography EOCS

TELLIT: Science Linguistic Learning Environment

TELLIT: Science Cognitive Learning Environment

TELLIT: Science Affective Learning Environment

A+Rise Tutorial

Online TALA

Next Steps in Project Share


Knowledge knows no boundaries