

SB 174 Pilot Principal Survey Data from School Year 2010-2011 Teacher Preparation Effectiveness Survey: First Year Teachers

Section I: Teacher Background

1. The name of this teacher's educator preparation program is (name provided)		
Answer Options	Response Percent	Response Count (**=fewer than 10)
A Career in Education-ACP	.1	14
A Career in Teaching-EPP (Humble)	.2	23
A Career in Teaching-EPP (McAllen)	.2	21
A Career in Teaching-EPP (Corpus Christi)	.3	30
A+ Texas Teachers	9.3	1082
A+ Texas Teachers (Austin)	1.4	157
A+ Texas Teachers (Bedford/Fort Worth)	1.3	146
A+ Texas Teachers (Dallas)	2.2	253
A+ Texas Teachers (San Antonio)	1.4	168
Abilene Christian University	.4	46
ACT-Central Texas - Temple	.3	35
ACT-Houston	1.8	206
ACT-Houston at Dallas	1.0	121
ACT-Rio Grande Valley	.8	92
ACT-San Antonio (Alt Cert for Teachers)	1.2	135
Alamo Comm Coll Dist (Northwest Vista)	.1	**
Alamo Community College District	.0	**
Alt-South Tx Ed Progm - Laredo (A-STEP)	.2	24
Alternative Cert for Tchrs NOW! (El Paso)	.1	16
Alternative-South Texas Educator Program	.6	66
Angelo State University	.7	78
ATC-East Houston	.0	**
Austin College	.1	15
Austin Community College	.1	**
Baylor University	.7	82
Blinn College	.2	23
Brookhaven College	.0	**
College of the Mainland COMPACT	.1	11
Collin County Community College	.3	33
Concordia University	.1	12
Dallas Baptist University	.2	20

Dallas Christian College	.0	**
Dallas ISD	2.5	286
East Texas Baptist University	.2	20
Education Career Alternatives Program	2.2	251
Educators of Excellence ACP	.1	11
EIT: Excellence in Teaching	.0	**
Hardin-Simmons University	.3	32
Houston Baptist University	.2	18
Houston Community College System	.1	10
Houston ISD	.8	88
Howard Payne University	.2	27
Huston-Tillotson University	.0	**
Intern Teacher ACP	.0	**
IteachTEXAS	5.6	648
Jarvis Christian College	.0	**
Lamar State College - Orange	.4	43
Lamar University	.5	54
Laredo Community College	.1	**
LeTourneau University	.4	48
Lone Star College - Cy-Fair	.1	16
Lone Star College - Kingwood	.5	53
Lone Star College - Montgomery	.1	13
Lone Star College - North Harris	.1	**
Lone Star College - Tomball	.1	**
Lubbock Christian University	.3	31
McLennan Community College	.4	41
McMurry University	.2	27
Midwestern State University	.4	50
Mountain View College	.0	**
Our Lady of the Lake University	.2	20
Pasadena ISD	.5	55
Paul Quinn College	.0	**
Prairie View A&M University	.2	23
Professional Teacher Certifications, LLC	.0	**
Quality ACT: Alternative Certified Tchrs	.6	72
Region 01 Education Service Center	.8	93
Region 02 Education Service Center	.2	25
Region 03 Education Service Center	.2	24
Region 04 Education Service Center	2.8	322

Region 05 Education Service Center	.2	25
Region 06 Education Service Center	.1	15
Region 07 Education Service Center	.6	64
Region 10 Education Service Center	1.0	120
Region 11 Education Service Center	.5	54
Region 12 Education Service Center	.5	58
Region 13 Education Service Center	.9	109
Region 14 Education Service Center	.2	20
Region 18 Education Service Center	.4	41
Region 19 Education Service Center	.2	28
Region 20 Education Service Center	.8	95
Rice University	.0	**
Richland College	.0	**
Sam Houston State University	2.2	257
San Antonio College Center for Ed Prep	.0	**
San Jacinto College North	.0	**
Schreiner University	.1	**
South Texas College	.1	11
South Texas Transition to Teaching ACP	.4	47
Southern Methodist University	.2	26
Southwestern Adventist University	.1	**
Southwestern Assemblies of God Univ	.1	**
Southwestern University	.0	**
St Edward's University	.1	15
St Mary's University	.1	10
Stephen F Austin State University	2.0	237
Steps to Teaching - ACP	.1	10
Sul Ross State University - Alpine	.2	27
Sul Ross State University - Rio Grande	.1	15
Tarleton State University	1.3	150
TeacherBuilder.com	.6	73
Teachers for the 21st Century	.1	14
Texas A&M International University	.7	82
Texas A&M University	2.7	309
Texas A&M University - Commerce	2.1	241
Texas A&M University - Corpus Christie	.8	91
Texas A&M University - Kingsville	1.1	130
Texas A&M University - San Antonio	.0	**
Texas A&M University - Texarkana	.4	49

Texas Alternative Center for Teachers	.1	16
Texas Alternative Cert Pgm @ Austin	.0	**
Texas Alternative Cert Pgm @ Brownsville	.1	15
Texas Alternative Cert Pgm @ Houston	.0	**
Texas Alternative Certification Program	.3	35
Texas Christian University	.6	69
Texas College	.0	**
Texas Lutheran University	.2	18
Texas Southern University	.1	11
Texas State University-San Marcos	3.5	406
Texas Teaching Fellows (Austin)	.6	65
Texas Teaching Fellows (Dallas)	.6	70
Texas Teaching Fellows (San Antonio)	.7	82
Texas Tech University	2.1	248
Texas Wesleyan University	.2	26
Texas Woman's University	1.1	131
The TX Institute for Teacher Education	.0	**
Training via E-Learning: An Alt Crt Hybr	.1	12
Trinity University	.2	19
Tyler Junior College	.0	**
University of Houston	1.2	145
University of Houston-Clear Lake	.8	95
University of Houston-Downtown	.9	100
University of Houston-Victoria	.6	73
University of Mary Hardin-Baylor	.4	45
University of North Texas	2.8	325
University of St Thomas	.0	**
University of Texas - Arlington	1.1	133
University of Texas - Austin	1.8	213
University of Texas - Brownsville	1.2	141
University of Texas - Dallas	.4	48
University of Texas - El Paso	2.0	237
University of Texas - Pan American	1.3	148
University of Texas - Permian Basin	.4	49
University of Texas - San Antonio	2.3	270
University of Texas - Tyler	.8	98
University of the Incarnate Word	.2	26
Wayland Baptist University	.2	27
Weatherford College	.1	**

Web-Centric Alternative Cert Program	.9	108
West Texas A&M University	1.9	223
Western Governors University	.0	**
Wiley College	.1	**
Yes Preparatory Public Schools	.1	17
Total	100.0	11621

2. Was this beginning teacher employed in the certification area in which he/she was trained by the educator preparation program?		
Answer Options	Response Percent	Response Count
Yes	99.9	11615
No	.1	6
Total	100.0	11621
3. Did this beginning teacher teach at this campus for five or more months of the academic year?		
Answer Options	Response Percent	Response Count
Yes	98.9	11621
No*	1.1	129
Total	100.0	11750
*If a beginning teacher taught less than 5 months at the campus, the principal did not complete the remainder of the survey.		

Survey Evaluation Rating

When responding to questions 4-39 in this survey, please refer to the following descriptions:

Evaluation Rating	Description
Well prepared	All or almost all of the time, the beginning teacher was able to demonstrate a thorough understanding and had the required knowledge and skills.
Sufficiently prepared	Most of the time, the beginning teacher was able to demonstrate a general understanding and had the required knowledge and skills.
Not sufficiently prepared	The beginning teacher demonstrated limited understanding and had partial required knowledge and skills.
Not at all prepared	The beginning teacher demonstrated little to no understanding and had minimal required knowledge and skills.

Section II: Classroom Environment		
4. To what extent was this beginning teacher prepared to effectively implement discipline-management procedures?		
Answer Options	Response Percent	Response Count
Well prepared	34.8	4043
Sufficiently prepared	49.5	5755
Not sufficiently prepared	13.9	1612
Not at all prepared	1.8	211
Total	100.0	11621
5. To what extent was this beginning teacher prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning?		
Answer Options	Response Percent	Response Count
Well prepared	38.1	4430
Sufficiently prepared	48.2	5607
Not sufficiently prepared	12.4	1436
Not at all prepared	1.3	148
Total	100.0	11621
6. To what extent was this beginning teacher prepared to provide support to achieve a positive, equitable, and engaging learning environment?		
Answer Options	Response Percent	Response Count
Well prepared	45.6	5300
Sufficiently prepared	45.4	5279
Not sufficiently prepared	8.0	928
Not at all prepared	1.0	114
Total	100.0	11621
7. To what extent was this beginning teacher prepared to build and maintain positive rapport with students?		
Answer Options	Response Percent	Response Count
Well prepared	52.4	6087
Sufficiently prepared	40.9	4758
Not sufficiently prepared	5.9	688
Not at all prepared	.8	88
Total	100.0	11621

8. To what extent was this beginning teacher prepared to build and maintain positive rapport and two-way communication with students' families?

Answer Options	Response Percent	Response Count
Well prepared	42.8	4973
Sufficiently prepared	48.6	5650
Not sufficiently prepared	7.5	877
Not at all prepared	1.0	121
Total	100.0	11621

***QUESTIONS 9–16 ARE RELATED TO INSTRUCTION.
THE INSTRUCTION SECTION WAS PILOTED IN 2010–11.
THE INSTRUCTION SECTION WILL BE INCLUDED IN THE 2012 RESULTS FOR
REPORTING AND ACCOUNTABILITY.***

Section IV: Students with Disabilities

17 Does this teacher have students with disabilities in his/her classroom, as determined by the Texas Administrative Code (TAC) 89.1001? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral or other related impairment.

Answer Options	Response Percent	Response Count
Yes	79.0	9182
No	21.0	2439
Total	100.0	11621

18. To what extent was this beginning teacher prepared to differentiate instruction to meet the academic needs of students with disabilities?

Answer Options	Response Percent	Response Count
Well prepared	29.3	2691
Sufficiently prepared	57.7	5297
Not sufficiently prepared	12.0	1105
Not at all prepared	1.0	89
Total	100.0	9182

19. To what extent was this beginning teacher prepared to differentiate instruction to meet the behavioral needs of students with disabilities?		
Answer Options	Response Percent	Response Count
Well prepared	28.2	2590
Sufficiently prepared	56.6	5198
Not sufficiently prepared	13.9	1280
Not at all prepared	1.2	114
Total	100.0	9182
20. To what extent was this beginning teacher prepared to provide appropriate ways for students with disabilities to demonstrate their learning?		
Answer Options	Response Percent	Response Count
Well prepared	30.3	2781
Sufficiently prepared	58.2	5345
Not sufficiently prepared	10.6	971
Not at all prepared	.9	85
Total	100.0	9182
21. To what extent was this beginning teacher prepared to understand and adhere to the federal and state laws that govern special education services?		
Answer Options	Response Percent	Response Count
Well prepared	31.8	2917
Sufficiently prepared	59.8	5494
Not sufficiently prepared	7.6	695
Not at all prepared	.8	76
Total	100.0	9182
22. To what extent was this beginning teacher prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an Individualized Education Program (IEP)?		
Answer Options	Response Percent	Response Count
Well prepared	29.9	2742
Sufficiently prepared	58.8	5398
Not sufficiently prepared	10.4	957
Not at all prepared	.9	85
Total	100.0	9182

23. To what extent was this beginning teacher prepared to develop and/or implement formal and informal assessments that track students' progress toward IEP goals and objectives?		
Answer Options	Response Percent	Response Count
Well prepared	25.8	2372
Sufficiently prepared	59.9	5503
Not sufficiently prepared	13.1	1201
Not at all prepared	1.2	106
Total	100.0	9182
24. To what extent was this beginning teacher prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?		
Answer Options	Response Percent	Response Count
Well prepared	37.0	3396
Sufficiently prepared	55.0	5053
Not sufficiently prepared	7.1	653
Not at all prepared	.9	80
Total	100.0	9182
Section V: English Language Learners		
25. Does this teacher have limited English proficient (LEP-ELL) students in their classroom as determined by the Texas Administrative Code (TAC) 89.1201 and 89.1601? A student is considered LEP-ELL if he or she comes from a home in which a language other than English is his/her primary language and who is identified as limited English proficient.		
Answer Options	Response Percent	Response Count
Yes	70.5	8196
No	29.5	3425
Total	100.0	11621
26. To what extent was this beginning teacher prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?		
Answer Options	Response Percent	Response Count
Well prepared	28.8	2364
Sufficiently prepared	60.2	4938
Not sufficiently prepared	10.2	837
Not at all prepared	.7	57
Total	100.0	8196

27. To what extent was this beginning teacher prepared to understand and adhere to federal and state laws that govern education services for LEP-ELL students?		
Answer Options	Response Percent	Response Count
Well prepared	29.2	2391
Sufficiently prepared	61.7	5059
Not sufficiently prepared	8.4	686
Not at all prepared	.7	60
Total	100.0	8196

28. To what extent was this beginning teacher prepared to comply with district and campus policies and procedures regarding LEP-ELL students?		
Answer Options	Response Percent	Response Count
Well prepared	33.6	2756
Sufficiently prepared	60.4	4949
Not sufficiently prepared	5.4	446
Not at all prepared	.5	45
Total	100.0	8196

29. To what extent was this beginning teacher prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?		
Answer Options	Response Percent	Response Count
Well prepared	29.5	2418
Sufficiently prepared	60.2	4933
Not sufficiently prepared	9.6	788
Not at all prepared	.7	57
Total	100.0	8196

30. To what extent was this beginning teacher prepared to model and teach the forms and functions of academic English in content areas?		
Answer Options	Response Percent	Response Count
Well prepared	30.4	2493
Sufficiently prepared	59.8	4900
Not sufficiently prepared	9.1	742
Not at all prepared	.7	61
Total	100.0	8196

Section VI: Technology Integration		
31. To what extent was this beginning teacher prepared to use technology available on the campus to integrate curriculum TEKS and Technology Applications TEKS to support student learning?		
Answer Options	Response Percent	Response Count
Well prepared	39.8	4626
Sufficiently prepared	54.3	6305
Not sufficiently prepared	5.5	640
Not at all prepared	.4	50
Total	100.0	11621
32. To what extent was this beginning teacher prepared to provide technology-based classroom learning opportunities that allow students to interact with real-time and/or online content?		
Answer Options	Response Percent	Response Count
Well prepared	36.2	4202
Sufficiently prepared	56.0	6509
Not sufficiently prepared	7.3	854
Not at all prepared	.5	56
Total	100.0	11621
33. To what extent was this beginning teacher prepared to teach students developmentally appropriate technology skills?		
Answer Options	Response Percent	Response Count
Well prepared	34.1	3961
Sufficiently prepared	58.1	6754
Not sufficiently prepared	7.3	847
Not at all prepared	.5	59
Total	100.0	11621
34. To what extent was this beginning teacher prepared to use technology to make learning more active and engaging for students?		
Answer Options	Response Percent	Response Count
Well prepared	40.1	4662
Sufficiently prepared	52.5	6106
Not sufficiently prepared	6.9	797
Not at all prepared	.5	56
Total	100.0	11621

Section VII: Use of Technology with Data		
35. To what extent was this beginning teacher prepared to use technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)?		
Answer Options	Response Percent	Response Count
Well prepared	37.3	4338
Sufficiently prepared	56.2	6532
Not sufficiently prepared	6.0	694
Not at all prepared	.5	56
Missing	.0	1
Total	100.0	11621
36. To what extent was this beginning teacher prepared to use technology to collect, manage, and analyze multiple data sources in order to interpret learning results for students?		
Answer Options	Response Percent	Response Count
Well prepared	32.8	3806
Sufficiently prepared	58.3	6780
Not sufficiently prepared	8.4	972
Not at all prepared	.5	62
Missing	.0	1
Total	100.0	11621
37. To what extent was this beginning teacher prepared to use technology to document student learning to determine when an intervention is necessary and appropriate?		
Answer Options	Response Percent	Response Count
Well prepared	31.5	3657
Sufficiently prepared	58.9	6849
Not sufficiently prepared	9.0	1042
Not at all prepared	.6	72
Missing	1	1
Total	11621	11621

38. To what extent was this beginning teacher prepared to use available technology to collect and manage formative assessment data to guide instruction?		
Answer Options	Response Percent	Response Count
Well prepared	31.9	3703
Sufficiently prepared	58.9	6843
Not sufficiently prepared	8.6	1005
Not at all prepared	.6	69
Missing	.0	1
Total	100.0	11621

Section VIII: Overall Evaluation of the Educator Preparation Program		
39. What is your overall evaluation of how well the educator preparation program prepared this teacher? Select the one statement that most closely matches your current overall perspective on the program.		
Answer Options	Response Percent	Response Count
The teacher was well prepared by the program for the first year of teaching.	37.9	4409
The teacher was sufficiently prepared by the program for the first year of teaching.	55.4	6438
The teacher was not sufficiently prepared by the program for the first year of teaching.	6.0	700
The teacher was not at all prepared by the program for the first year of teaching.	.6	74
Total	100.0	11621