

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.5	82		
2. Literary Elements and Techniques	8	6.3	79		
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	37		
3. Analysis and Evaluation	12	9.9	82		
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	33		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	24		
6. Revising and Editing	20	14.8	74		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	200	1366	4505	3638	481
<i>Percent</i>	2	13	44	36	5
Number of Students Tested		Met Standard		Commended Performance	
10190		7717 76		1196 12	
Average Scale Score		2214			

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.4	48		
2. Properties and Attributes of Functions	5	2.9	58		
3. Linear Functions	5	2.5	50		
4. Linear Equations and Inequalities	5	2.9	58		
5. Quadratic and Other Nonlinear Functions	5	3.0	60		
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	51		
7. Two- and Three-Dimensional Representations	7	3.5	51		
8. Measurement and Similarity	7	3.1	44		
9. Percents/Proportions/Probability/Statistics	5	2.3	45		
10. Mathematical Processes and Tools	9	4.2	47		
Number of Students Tested		Met Standard		Commended Performance	
13587		6322 47		468 3	
Average Scale Score		2094			

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.0	54		
2. Geographic Influences on History	9	6.3	70		
3. Economic and Social Influences on History	13	8.8	67		
4. Political Influences on History	9	6.1	68		
5. Critical-Thinking Skills	11	8.4	76		
Number of Students Tested		Met Standard		Commended Performance	
8371		7339 88		1319 16	
Average Scale Score		2249			

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.5	50		
2. Organization of Living Systems	8	4.3	54		
3. Interdependence of Organisms and the Environment	8	4.9	61		
4. Structures and Properties of Matter	11	6.3	57		
5. Motion, Forces, and Energy	11	5.9	54		
Number of Students Tested		Met Standard		Commended Performance	
12396		7069 57		300 2	
Average Scale Score		2123			

Administration Summary

	Number	Percent
Number of Students Tested	17442	93
Students Absent from All Tests	262	1
Students Not Tested: ARD Decision	47	0
Other Students Not Tested	1043	6
Total Answer Documents Submitted	18794	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7572	43
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	5551	32
<i>Two Tests Only</i>	2844	16
<i>Three Tests Only</i>	1042	6
<i>All Four Tests</i>	433	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	323	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	5726	33
<i>Two Tests Only</i>	3507	20
<i>Three Tests Only</i>	3023	17
<i>All Four Tests</i>	4863	28

Summary Report - Group Performance

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	10190	2214	76	12	13587	2094	47	3	8371	2249	88	16	12396	2123	57	2	17442	43	2
Male	5561	2186	70	8	7096	2088	44	3	4207	2260	88	19	6116	2128	58	3	9140	42	2
Female	4620	2247	82	17	6479	2102	49	4	4154	2237	88	12	6270	2118	56	2	8289	45	2
No Information Provided	9	2223	100	0	12	2105	50	8	10	2282	100	10	10	2179	80	0	13	54	0
Hispanic/Latino	6119	2195	72	9	8021	2086	44	2	4851	2232	86	12	7610	2109	53	1	10492	40	1
Am. Indian or Alaskan Native	41	2251	80	17	57	2162	70	5	41	2289	90	24	47	2173	68	2	67	61	3
Asian	249	2173	62	10	243	2176	64	13	184	2243	83	18	247	2146	61	7	334	52	5
Black or African American	1549	2192	76	6	2456	2059	36	1	1309	2219	85	9	2099	2097	48	1	3042	35	1
Native Hawaiian/Pacific Islander	17	2209	65	12	23	2046	35	4	11	2256	82	9	17	2105	47	0	26	38	0
White	2051	2287	87	24	2571	2146	61	8	1818	2314	95	31	2184	2193	79	7	3214	61	6
Two or More Races	97	2259	87	16	131	2109	52	2	92	2281	93	24	117	2145	70	2	170	53	4
No Information Provided	67	2257	82	15	85	2101	53	1	65	2251	94	14	75	2138	60	3	97	45	1
Economically Disadvantaged	6603	2193	72	8	8777	2084	44	2	5333	2229	85	11	8199	2109	53	1	11341	40	1
No Information Provided	3526	2253	82	18	4737	2114	52	5	2977	2284	92	23	4126	2150	65	4	6016	51	4
No Information Provided	61	2225	80	15	73	2091	47	4	61	2266	97	15	71	2126	61	3	85	41	2
Title I, Part A	5201	2194	71	10	6841	2087	44	3	4133	2233	85	13	6380	2110	52	2	8855	40	1
Participants	4925	2234	81	14	6670	2102	49	4	4178	2265	90	19	5945	2136	62	3	8495	47	3
Nonparticipants	64	2240	80	13	76	2092	47	1	60	2266	98	13	71	2130	66	1	92	46	2
No Information Provided																			
Migrant	143	2164	68	3	173	2059	35	1	110	2188	77	5	162	2087	43	1	228	34	0
Yes	9982	2214	76	12	13333	2095	47	3	8195	2250	88	16	12159	2123	57	2	17120	44	2
No	65	2224	82	8	81	2094	44	2	66	2253	94	11	75	2125	65	1	94	43	2
No Information Provided																			
LEP	1572	2077	37	1	1461	2046	31	1	814	2141	61	3	1596	2057	31	0	2202	22	0
Current LEP	165	2156	68	2	235	2091	46	3	138	2216	83	9	256	2094	48	0	340	38	0
Non-LEP (Monitored 1st Year)	118	2161	68	2	142	2068	37	2	80	2203	78	10	146	2083	43	0	204	32	0
Non-LEP (Monitored 2nd Year)	8271	2242	83	14	11670	2101	49	4	7277	2262	91	17	10326	2134	61	3	14604	47	2
Other Non-LEP	64	2221	81	6	79	2091	43	1	62	2249	92	13	72	2125	61	1	92	40	2
No Information Provided																			
Bilingual	7	2117	57	14	8	2037	50	0	5	2227	100	20	7	2055	29	0	9	33	0
Participants	10121	2214	76	12	13503	2094	47	3	8305	2249	88	16	12319	2123	57	2	17344	43	2
Nonparticipants	62	2222	82	6	76	2091	42	1	61	2256	93	15	70	2129	63	1	89	40	2
No Information Provided																			
ESL	1553	2076	37	0	1415	2047	31	1	800	2142	62	3	1548	2057	30	0	2145	22	0
Participants	8573	2239	83	14	12093	2100	48	4	7507	2260	90	17	10774	2132	61	3	15206	46	2
Nonparticipants	64	2216	81	6	79	2091	42	3	64	2254	92	16	74	2125	62	1	91	38	2
No Information Provided																			
Special Education	1212	2115	49	2	1469	2010	19	0	854	2160	66	5	1420	2056	30	0	2095	21	1
Yes	8919	2227	79	13	12045	2105	50	4	7459	2259	90	17	10910	2132	60	3	15263	46	2
No	59	2229	83	7	73	2100	42	3	58	2251	97	12	66	2131	64	2	84	39	2
No Information Provided																			
Gifted/Talented	215	2413	97	54	218	2328	89	41	208	2383	99	53	221	2292	91	24	263	86	21
Participants	9916	2209	75	11	13296	2090	46	3	8104	2245	87	15	12110	2120	56	2	17094	43	2
Nonparticipants	59	2229	81	8	73	2096	42	3	59	2252	95	12	65	2130	63	2	85	41	2
No Information Provided																			
At-Risk	8088	2190	72	7	11084	2076	43	1	6444	2231	86	12	10041	2107	53	1	14338	39	1
Yes	2038	2306	89	29	2426	2179	64	13	1867	2310	95	29	2284	2191	76	8	3017	63	6
No	64	2234	84	6	77	2109	51	3	60	2258	97	13	71	2138	65	1	87	45	2
No Information Provided																			
Career/Technical Education	5534	2211	74	11	7679	2096	47	4	4395	2251	88	16	7041	2122	57	3	10151	45	2
Participants	4579	2217	77	12	5818	2092	46	3	3904	2247	88	15	5273	2123	57	2	7182	42	2
Nonparticipants	77	2226	82	8	90	2079	41	1	72	2242	94	10	82	2119	57	1	109	39	3
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.6	83				
2. Literary Elements and Techniques	8	6.5	81				
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	39				
3. Analysis and Evaluation	12	10.0	84				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	34				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	25				
6. Revising and Editing	20	15.1	75				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	152	1054	3849	3458	465		
<i>Percent</i>	2	12	43	39	5		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
8978		2227		Number	Percent	Number	Percent
				7118	79	1172	13

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.5	49				
2. Properties and Attributes of Functions	5	3.0	59				
3. Linear Functions	5	2.5	51				
4. Linear Equations and Inequalities	5	3.0	60				
5. Quadratic and Other Nonlinear Functions	5	3.1	61				
6. Geometric Relationships and Spatial Reasoning ...	7	3.7	52				
7. Two- and Three-Dimensional Representations	7	3.6	52				
8. Measurement and Similarity	7	3.2	45				
9. Percents/Proportions/Probability/Statistics	5	2.3	47				
10. Mathematical Processes and Tools	9	4.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
12118		2105		Number	Percent	Number	Percent
				6036	50	463	4

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.2	55				
2. Geographic Influences on History	9	6.5	72				
3. Economic and Social Influences on History	13	8.9	69				
4. Political Influences on History	9	6.2	69				
5. Critical-Thinking Skills	11	8.6	78				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7517		2259		Number	Percent	Number	Percent
				6776	90	1277	17

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.7	51				
2. Organization of Living Systems	8	4.4	55				
3. Interdependence of Organisms and the Environment	8	5.0	62				
4. Structures and Properties of Matter	11	6.4	59				
5. Motion, Forces, and Energy	11	6.1	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10976		2132		Number	Percent	Number	Percent
				6636	60	298	3

Administration Summary

	Number	Percent
Number of Students Tested	15347	94
Students Absent from All Tests	229	1
Other Students Not Tested	819	5
Total Answer Documents Submitted	16395	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7125	46
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	4804	31
<i>Two Tests Only</i>	2346	15
<i>Three Tests Only</i>	761	5
<i>All Four Tests</i>	311	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	311	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	5052	33
<i>Two Tests Only</i>	2985	19
<i>Three Tests Only</i>	2639	17
<i>All Four Tests</i>	4360	28

Summary Report - Group Performance

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students Not in Special Ed.	8978	2227	79	13	12118	2105	50	4	7517	2259	90	17	10976	2132	60	3	15347	46	2
Male	4743	2200	74	9	6146	2100	48	3	3681	2274	91	21	5234	2139	63	3	7781	46	2
Female	4226	2258	85	18	5960	2110	51	4	3826	2245	90	13	5732	2125	58	2	7553	47	2
No Information Provided	9	2223	100	0	12	2105	50	8	10	2282	100	10	10	2179	80	0	13	54	0
Hispanic/Latino	5476	2206	75	10	7223	2094	47	3	4392	2241	88	12	6841	2116	56	1	9399	43	1
Am. Indian or Alaskan Native	37	2261	84	19	52	2170	73	6	37	2291	89	27	42	2181	71	2	60	65	3
Asian	236	2171	61	10	232	2177	64	13	178	2243	83	19	238	2147	61	7	317	51	5
Black or African American	1317	2210	81	7	2151	2070	39	1	1138	2232	89	10	1782	2106	52	1	2598	38	1
Native Hawaiian/Pacific Islander	16	2216	69	13	21	2053	33	5	11	2256	82	9	15	2107	47	0	23	39	0
White	1751	2311	92	27	2245	2161	66	9	1619	2327	97	33	1887	2208	84	8	2713	66	6
Two or More Races	84	2272	88	19	116	2121	57	3	82	2289	94	27	103	2153	74	2	149	58	5
No Information Provided	61	2258	85	13	78	2103	53	1	60	2245	93	13	68	2138	62	3	88	45	1
Economically Disadvantaged	5819	2205	76	9	7824	2094	47	3	4775	2238	88	12	7258	2117	56	2	10005	42	1
No Information Provided	3101	2269	85	20	4224	2125	55	6	2685	2295	94	25	3652	2161	69	5	5262	54	4
Title I, Part A	4573	2208	75	11	6058	2098	48	3	3718	2243	88	14	5641	2119	56	2	7813	43	1
Participants	4341	2247	84	15	5985	2111	52	4	3740	2274	92	20	5265	2145	65	3	7443	50	3
Nonparticipants	64	2240	80	13	75	2095	48	1	59	2266	98	14	70	2131	67	1	91	46	2
No Information Provided	120	2182	75	4	144	2073	39	1	95	2198	82	6	140	2098	48	1	195	37	0
Migrant	8794	2228	79	13	11895	2105	50	4	7358	2260	90	17	10763	2132	61	3	15060	47	2
Yes	64	2226	81	8	79	2098	46	3	64	2255	95	11	73	2128	67	1	92	43	2
No Information Provided	1462	2079	38	1	1341	2052	33	2	744	2146	63	3	1465	2061	32	0	2033	23	0
LEP	143	2170	73	2	196	2101	49	4	122	2228	87	9	225	2099	51	0	288	41	0
Current LEP	89	2187	81	2	100	2089	46	3	61	2225	85	11	104	2099	52	0	147	39	0
Non-LEP (Monitored 1st Year)	7221	2259	88	16	10404	2112	52	4	6530	2273	93	19	9112	2144	65	3	12789	50	2
Non-LEP (Monitored 2nd Year)	63	2222	81	6	77	2095	44	1	60	2252	93	13	70	2128	63	1	90	41	2
Other Non-LEP	4	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	5	40	0
No Information Provided	8913	2227	79	13	12040	2105	50	4	7455	2259	90	17	10904	2132	60	3	15255	46	2
Bilingual	61	2224	82	7	74	2095	43	1	59	2259	95	15	68	2132	65	1	87	41	2
Participants	1460	2077	37	0	1316	2051	32	1	742	2146	64	3	1439	2060	31	0	1998	23	0
Nonparticipants	7455	2257	87	16	10725	2111	52	4	6713	2272	93	19	9465	2143	65	3	13260	50	2
No Information Provided	63	2218	81	6	77	2095	43	3	62	2256	94	16	72	2127	64	1	89	39	2
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	8919	2227	79	13	12045	2105	50	4	7459	2259	90	17	10910	2132	60	3	15263	46	2
No Information Provided	59	2229	83	7	73	2100	42	3	58	2251	97	12	66	2131	64	2	84	39	2
Special Education	211	2417	98	55	214	2333	89	42	204	2386	99	53	217	2295	92	25	256	87	21
Gifted/Talented	8709	2223	79	12	11835	2100	49	3	7257	2255	90	16	10697	2128	60	2	15010	46	2
Participants	58	2231	81	9	69	2105	45	3	56	2259	98	13	62	2135	66	2	81	43	2
Nonparticipants	7008	2202	76	8	9784	2085	46	2	5686	2241	88	13	8779	2115	56	1	12485	42	1
At-Risk	1908	2318	91	31	2260	2190	67	14	1773	2317	97	30	2129	2200	78	9	2778	66	7
Yes	62	2239	85	6	74	2117	53	3	58	2261	98	14	68	2142	68	1	84	46	2
No Information Provided	4763	2228	79	13	6722	2108	51	4	3893	2263	91	18	6108	2133	61	3	8747	48	2
Career/Technical Education	4141	2227	80	13	5310	2100	48	4	3557	2254	90	16	4791	2130	59	3	6496	44	2
Participants	74	2225	81	8	86	2082	42	1	67	2243	96	10	77	2122	58	1	104	40	3
Nonparticipants																			
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.6	71				
2. Literary Elements and Techniques	8	5.4	67				
<i>Short Answer Rating (Literary Selection)</i>	3	0.8	28				
3. Analysis and Evaluation	12	8.8	73				
<i>Short Answer Rating (Expository Selection)</i>	3	0.7	22				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.4	15				
6. Revising and Editing	20	12.3	61				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	48	312	656	180	16		
<i>Percent</i>	4	26	54	15	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1212		2115		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				599	49	24	2

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	1.9	37				
2. Properties and Attributes of Functions	5	2.3	45				
3. Linear Functions	5	2.1	42				
4. Linear Equations and Inequalities	5	2.2	44				
5. Quadratic and Other Nonlinear Functions	5	2.4	48				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	41				
7. Two- and Three-Dimensional Representations	7	2.8	40				
8. Measurement and Similarity	7	2.4	35				
9. Percents/Proportions/Probability/Statistics	5	1.6	32				
10. Mathematical Processes and Tools	9	3.2	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1469		2010		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				286	19	5	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.5	42				
2. Geographic Influences on History	9	4.9	55				
3. Economic and Social Influences on History	13	7.0	54				
4. Political Influences on History	9	5.0	56				
5. Critical-Thinking Skills	11	6.8	62				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
854		2160		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				563	66	42	5

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.6	39				
2. Organization of Living Systems	8	3.5	43				
3. Interdependence of Organisms and the Environment	8	4.1	51				
4. Structures and Properties of Matter	11	5.2	48				
5. Motion, Forces, and Energy	11	5.0	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1420		2056		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
				433	30	2	0

Administration Summary

	Number	Percent
Number of Students Tested	2095	87
Students Absent from All Tests	33	1
Students Not Tested: ARD Decision	47	2
Other Students Not Tested	224	9
Total Answer Documents Submitted	2399	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	447	21
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	747	36
<i>Two Tests Only</i>	498	24
<i>Three Tests Only</i>	281	13
<i>All Four Tests</i>	122	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	12	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	674	32
<i>Two Tests Only</i>	522	25
<i>Three Tests Only</i>	384	18
<i>All Four Tests</i>	503	24

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.1	64		
2. Literary Elements and Techniques	8	4.5	57		
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	29		
3. Analysis and Evaluation	12	8.2	68		
<i>Short Answer Rating (Expository Selection)</i>	3	0.8	26		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	16		
6. Revising and Editing	20	11.0	55		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	65	611	758	133	5
<i>Percent</i>	4	39	48	8	0
Number of Students Tested		Met Standard		Commended Performance	
1572		Average Scale Score 2077		Average Scale Score 2046	
		Number 577 Percent 37		Number 451 Percent 31	
		Number 11 Percent 1		Number 21 Percent 1	

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.2	44		
2. Properties and Attributes of Functions	5	2.6	52		
3. Linear Functions	5	2.1	43		
4. Linear Equations and Inequalities	5	2.5	50		
5. Quadratic and Other Nonlinear Functions	5	2.8	56		
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43		
7. Two- and Three-Dimensional Representations	7	2.8	41		
8. Measurement and Similarity	7	2.8	40		
9. Percents/Proportions/Probability/Statistics	5	1.9	38		
10. Mathematical Processes and Tools	9	3.7	41		
Number of Students Tested		Met Standard		Commended Performance	
1461		Average Scale Score 2046		Average Scale Score 2077	
		Number 491 Percent 31		Number 21 Percent 1	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	5.4	42		
2. Geographic Influences on History	9	4.7	52		
3. Economic and Social Influences on History	13	6.6	51		
4. Political Influences on History	9	4.5	50		
5. Critical-Thinking Skills	11	6.4	59		
Number of Students Tested		Met Standard		Commended Performance	
814		Average Scale Score 2141		Average Scale Score 2057	
		Number 498 Percent 61		Number 23 Percent 3	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	6.4	38		
2. Organization of Living Systems	8	3.7	46		
3. Interdependence of Organisms and the Environment	8	3.8	47		
4. Structures and Properties of Matter	11	5.4	49		
5. Motion, Forces, and Energy	11	5.0	46		
Number of Students Tested		Met Standard		Commended Performance	
1596		Average Scale Score 2057		Average Scale Score 2141	
		Number 491 Percent 31		Number 2 Percent 0	

Administration Summary

	Number	Percent
Number of Students Tested	2202	95
Students Absent from All Tests	26	1
Students Not Tested: ARD Decision	3	0
Other Students Not Tested	90	4
Total Answer Documents Submitted	2321	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	491	22
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	699	32
<i>Two Tests Only</i>	503	23
<i>Three Tests Only</i>	315	14
<i>All Four Tests</i>	194	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	659	30
<i>Two Tests Only</i>	498	23
<i>Three Tests Only</i>	449	20
<i>All Four Tests</i>	596	27

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.8	85				
2. Literary Elements and Techniques	8	6.7	83				
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	39				
3. Analysis and Evaluation	12	10.2	85				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	34				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	26				
6. Revising and Editing	20	15.4	77				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	134	748	3713	3485	474		
<i>Percent</i>	2	9	43	41	6		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
8554		2239		7088 83		1181 14	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.4	48				
2. Properties and Attributes of Functions	5	2.9	58				
3. Linear Functions	5	2.5	51				
4. Linear Equations and Inequalities	5	3.0	59				
5. Quadratic and Other Nonlinear Functions	5	3.0	61				
6. Geometric Relationships and Spatial Reasoning ...	7	3.6	52				
7. Two- and Three-Dimensional Representations	7	3.6	52				
8. Measurement and Similarity	7	3.1	45				
9. Percents/Proportions/Probability/Statistics	5	2.3	46				
10. Mathematical Processes and Tools	9	4.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
12047		2100		5837 48		446 4	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.2	55				
2. Geographic Influences on History	9	6.5	72				
3. Economic and Social Influences on History	13	9.0	69				
4. Political Influences on History	9	6.2	69				
5. Critical-Thinking Skills	11	8.6	78				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7495		2261		6784 91		1288 17	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.8	52				
2. Organization of Living Systems	8	4.4	55				
3. Interdependence of Organisms and the Environment	8	5.0	63				
4. Structures and Properties of Matter	11	6.4	59				
5. Motion, Forces, and Energy	11	6.1	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10728		2133		6534 61		297 3	

Administration Summary

	Number	Percent
Number of Students Tested	15148	93
Students Absent from All Tests	235	1
Students Not Tested: ARD Decision	44	0
Other Students Not Tested	943	6
Total Answer Documents Submitted	16370	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7044	47
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	4822	32
<i>Two Tests Only</i>	2325	15
<i>Three Tests Only</i>	719	5
<i>All Four Tests</i>	238	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	321	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	5049	33
<i>Two Tests Only</i>	2995	20
<i>Three Tests Only</i>	2559	17
<i>All Four Tests</i>	4224	28

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	8554	2239	83	14	12047	2100	48	4	7495	2261	91	17	10728	2133	61	3	15148	47	2
Male	4641	2208	77	9	6262	2093	46	3	3733	2273	91	21	5247	2139	63	3	7913	45	2
Female	3905	2275	90	19	5773	2108	51	4	3753	2248	90	13	5472	2127	59	2	7223	48	2
No Information Provided	8	2221	100	0	12	2105	50	8	9	2280	100	11	9	2168	78	0	12	50	0
Hispanic/Latino	4718	2229	82	12	6704	2094	47	3	4127	2247	90	13	6171	2121	58	2	8496	44	1
Am. Indian or Alaskan Native	37	2264	81	19	53	2170	72	6	38	2304	95	26	43	2181	70	2	63	62	3
Asian	137	2251	83	17	164	2210	74	16	125	2294	92	26	154	2188	78	10	204	69	8
Black or African American	1502	2196	77	7	2397	2059	37	1	1280	2221	86	9	2046	2098	49	1	2974	35	1
Native Hawaiian/Pacific Islander	13	2201	62	8	20	2043	35	5	9	2270	89	11	14	2100	43	0	22	41	0
White	2014	2291	88	24	2530	2147	61	8	1790	2316	95	31	2143	2195	79	7	3165	61	6
Two or More Races	95	2260	87	16	130	2110	52	2	92	2281	93	24	116	2147	71	2	168	53	4
No Information Provided	38	2278	87	18	49	2108	59	0	34	2246	91	21	41	2138	51	2	56	46	0
Economically Disadvantaged	5335	2220	81	10	7590	2089	46	3	4660	2242	89	13	6884	2119	57	2	9553	43	1
Yes	3203	2270	86	19	4440	2119	53	6	2819	2291	93	24	3825	2157	68	5	5575	53	4
No	16	2263	94	31	17	2166	76	12	16	2326	100	25	19	2145	68	5	20	60	0
No Information Provided																			
Title I, Part A	4130	2225	80	12	5891	2094	46	3	3588	2247	89	14	5314	2121	57	2	7388	43	1
Participants	4411	2252	86	15	6142	2106	50	4	3897	2273	92	20	5400	2144	65	3	7742	50	3
Nonparticipants	13	2281	85	31	14	2091	64	0	10	2275	100	10	14	2119	71	0	18	61	0
No Information Provided																			
Migrant	97	2204	80	3	134	2073	40	1	82	2211	84	6	114	2103	48	1	165	39	0
Yes	8449	2239	83	14	11904	2100	49	4	7405	2261	91	17	10606	2133	61	3	14973	47	2
No	8	2287	100	13	9	2154	67	11	8	2306	100	0	8	2112	88	0	10	70	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	165	2156	68	2	235	2091	46	3	138	2216	83	9	256	2094	48	0	340	38	0
Non-LEP (Monitored 1st Year)	118	2161	68	2	142	2068	37	2	80	2203	78	10	146	2083	43	0	204	32	0
Non-LEP (Monitored 2nd Year)	8271	2242	83	14	11670	2101	49	4	7277	2262	91	17	10326	2134	61	3	14604	47	2
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	4	---	---	---	5	2048	60	0	3	---	---	---	4	---	---	---	5	20	0
Participants	8546	2239	83	14	12039	2100	48	4	7489	2261	91	17	10721	2133	61	3	15139	47	2
Nonparticipants	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
ESL	98	2117	56	3	97	2056	31	1	74	2181	76	7	90	2065	31	1	123	25	1
Participants	8448	2240	83	14	11943	2101	49	4	7415	2261	91	17	10631	2133	61	3	15017	47	2
Nonparticipants	8	2234	100	0	7	2072	29	14	6	2239	83	17	7	2090	57	0	8	38	0
No Information Provided																			
Special Education	1101	2121	52	2	1347	2012	20	0	782	2167	69	5	1287	2060	32	0	1924	22	1
Yes	7445	2256	87	16	10693	2111	52	4	6706	2272	93	19	9434	2143	65	3	13216	50	2
No	8	2266	100	0	7	2119	43	14	7	2224	100	0	7	2133	57	0	8	38	0
No Information Provided																			
Gifted/Talented	208	2421	98	56	211	2333	90	42	201	2390	99	55	213	2298	92	25	254	87	22
Participants	8338	2234	82	13	11828	2096	48	3	7287	2257	90	16	10509	2129	60	2	14884	46	2
Nonparticipants	8	2277	88	13	8	2101	38	13	7	2220	86	0	6	2101	50	0	10	50	0
No Information Provided																			
At-Risk	6557	2217	81	9	9661	2080	44	1	5666	2244	89	13	8485	2117	57	1	12183	42	1
Yes	1980	2312	90	30	2370	2181	65	13	1817	2313	95	29	2228	2194	76	9	2947	64	7
No	17	2270	94	0	16	2138	63	6	12	2281	100	17	15	2165	73	0	18	56	0
No Information Provided																			
Career/Technical Education	4614	2238	82	14	6846	2103	49	4	3957	2264	91	18	6095	2133	61	3	8835	48	2
Participants	3916	2240	84	14	5177	2097	47	4	3519	2257	90	16	4612	2132	61	3	6281	44	2
Nonparticipants	24	2231	88	4	24	2058	42	0	19	2231	95	11	21	2102	43	0	32	44	3
No Information Provided																			



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	12396	2123	57	2	8.5	50	4.3	54	4.9	61	6.3	57	5.9	54	17442	43	2
Male	6116	2128	58	3	8.6	51	4.2	53	5.0	62	6.3	57	6.1	55	9140	42	2
Female	6270	2118	56	2	8.4	49	4.3	54	4.7	59	6.3	57	5.8	53	8289	45	2
No Information Provided	10	2179	80	0	9.9	58	4.6	58	5.8	73	6.7	61	7.5	68	13	54	0
Hispanic/Latino	7610	2109	53	1	8.1	48	4.1	51	4.7	58	6.1	56	5.7	52	10492	40	1
Am. Indian or Alaskan Native	47	2173	68	2	10.2	60	4.8	60	5.3	66	6.9	62	6.7	61	67	61	3
Asian	247	2146	61	7	8.6	51	4.5	56	4.9	61	6.9	63	6.4	58	334	52	5
Black or African American	2099	2097	48	1	7.7	46	4.1	52	4.5	57	5.9	54	5.5	50	3042	35	1
Native Hawaiian/Pacific Islander	17	2105	47	0	7.6	45	4.3	54	5.2	65	5.8	53	5.4	49	26	38	0
White	2184	2193	79	7	10.5	62	5.0	62	5.7	72	7.2	66	7.0	64	3214	61	6
Two or More Races	117	2145	70	2	9.2	54	4.5	56	5.1	64	6.9	63	6.2	57	170	53	4
No Information Provided	75	2138	60	3	9.0	53	4.4	55	5.2	65	6.4	58	6.1	56	97	45	1
Economically Disadvantaged	Free Meals 6175 Reduced Meals 642 Other 1382	2110 2130 2094	53 60 47	1 3 1	8.1 8.7 7.6	48 51 45	4.2 4.3 4.0	52 54 50	4.7 4.9 4.5	59 62 56	6.1 6.5 5.9	56 59 54	5.8 6.1 5.5	52 55 50	8459 918 1964	40 46 36	1 2 1
No Information Provided	No 4126 No Information Provided 71	2150 2126	65 61	4 3	9.3 8.8	55 52	4.6 4.2	57 53	5.2 5.0	65 62	6.7 6.3	61 57	6.4 5.8	58 53	6016 85	51 41	4 2
Title I, Part A Schoolwide Program Participants	6271	2110	52	2	8.1	48	4.2	52	4.7	58	6.1	56	5.7	52	8712	39	1
Targeted Assistance Participants	45	2136	71	0	9.2	54	4.8	60	4.8	60	6.1	56	6.4	58	56	48	4
Nonparticipants (Previous Participants)	12	2194	67	8	9.3	55	5.4	68	6.1	76	7.0	64	7.0	64	15	60	7
Homeless Participants at Non-Title I Schools	64	2147	64	2	9.2	54	4.3	54	5.0	62	6.8	62	6.7	61	87	51	1
Nonparticipants (Not Previous Participants)	5933	2136	62	3	8.9	52	4.4	55	5.0	63	6.5	59	6.1	56	8480	47	3
No Information Provided	71	2130	66	1	8.9	53	4.2	52	5.2	65	6.4	58	6.0	55	92	46	2
Migrant	Yes 162 No 12159	2087 2123	43 57	1 2	7.5 8.5	44 50	4.0 4.3	50 54	4.1 4.9	52 61	5.7 6.3	52 57	5.5 5.9	50 54	228 17120	34 44	0 2
No Information Provided	75	2125	65	1	8.8	52	4.2	53	5.1	64	6.3	57	6.0	55	94	43	2
Limited English Proficient	Current LEP 1596 Non-LEP (Monitored 1st Year) 256 Non-LEP (Monitored 2nd Year) 146 Other Non-LEP 10326	2057 2094 2083	31 48 43	0 0 0	6.4 7.6 7.1	38 45 42	3.7 4.0 3.8	46 50 48	3.8 4.3 4.5	47 54 56	5.4 6.0 5.7	49 54 52	5.0 5.6 5.5	46 51 50	2202 340 204	22 38 32	0 0 0
No Information Provided	72	2125	61	1	8.8	52	4.1	52	5.1	64	6.2	57	6.0	54	92	40	2
Bilingual/ESL Program	Bilingual 7 ESL 1548 Neither 10766	2055 2057 2132	29 30 61	0 0 3	6.4 6.4 8.8	38 38 52	3.4 3.7 4.4	43 46 55	4.4 3.8 5.0	55 47 63	4.7 5.4 6.4	43 50 58	5.1 5.0 6.1	47 46 55	9 2145 15195	33 22 46	0 0 2
No Information Provided	68	2131	63	1	8.8	52	4.4	55	5.2	65	6.3	57	6.0	55	85	39	2
Special Education	Yes 1420 No 10910	2056 2132	30 60	0 3	6.6 8.7	39 51	3.5 4.4	43 55	4.1 5.0	51 62	5.2 6.4	48 59	5.0 6.1	45 55	2095 15263	21 46	1 2
No Information Provided	66	2131	64	2	8.8	52	4.4	55	5.1	64	6.3	58	6.1	56	84	39	2
Gifted/Talented	Participants 221 Nonparticipants 12110	2292 2120	91 56	24 2	12.7 8.4	75 49	6.1 4.2	76 53	6.6 4.8	83 60	8.6 6.3	78 57	8.2 5.9	74 54	263 17094	86 43	21 2
No Information Provided	65	2130	63	2	8.7	51	4.3	54	5.1	64	6.4	58	6.0	55	85	41	2
At-Risk	Yes 10041 No 2284	2107 2191	53 76	1 8	8.1 10.3	47 61	4.1 5.0	51 63	4.7 5.6	58 70	6.1 7.3	55 66	5.7 6.9	52 63	14338 3017	39 63	1 6
No Information Provided	71	2138	65	1	9.0	53	4.4	55	5.3	67	6.4	58	6.3	57	87	45	2
Career/Technical Education	Elective 4033 Coherent Sequence 1957 Tech Prep 1051	2115 2126 2143	54 59 63	2 2 4	8.3 8.6 9.0	49 50 53	4.2 4.4 4.6	53 55 57	4.7 4.9 5.1	59 61 64	6.2 6.4 6.6	56 58 60	5.8 6.0 6.2	53 54 56	5736 2869 1546	41 47 53	2 2 2
No Information Provided	5273 82	2123 2119	57 57	2 1	8.5 8.6	50 51	4.2 4.3	53 53	4.9 5.1	61 63	6.3 6.0	58 55	6.0 5.7	54 52	7182 109	42 39	2 3

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

						Results for Each Objective							All Tests Taken										
						1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students Not in Special Education	8978	2227	79	13	39	6.6	83	6.5	81	1.2	39	10.0	84	1.0	34	0.8	25	15.1	75	15347	46	2	
Male	4743	2200	74	9	32	6.5	81	6.3	79	1.1	35	9.8	82	0.9	31	0.7	22	14.6	73	7781	46	2	
Female	4226	2258	85	18	47	6.8	85	6.6	83	1.3	43	10.3	86	1.1	37	0.9	29	15.7	78	7553	47	2	
No Information Provided	9	2223	100	0	22	7.1	89	7.4	93	0.8	26	10.8	90	0.9	30	0.4	15	15.3	77	13	54	0	
Hispanic/Latino	5476	2206	75	10	34	6.5	81	6.2	78	1.1	38	9.8	82	1.0	33	0.7	25	14.6	73	9399	43	1	
Am. Indian or Alaskan Native	37	2261	84	19	49	6.9	86	6.5	81	1.2	41	10.1	84	0.9	31	0.7	24	16.4	82	60	65	3	
Asian	236	2171	61	10	28	5.9	74	5.5	68	1.0	35	9.2	76	1.0	33	0.7	24	13.5	67	317	51	5	
Black or African American	1317	2210	81	7	34	6.6	83	6.5	82	1.1	37	10.1	84	1.0	32	0.7	22	14.9	75	2598	38	1	
Native Hawaiian/Pacific Islander	16	2216	69	13	38	6.2	77	5.9	74	1.3	44	9.5	79	1.0	33	0.8	27	14.5	73	23	39	0	
White	1751	2311	92	27	59	7.2	91	7.3	91	1.3	42	10.7	90	1.1	38	0.9	30	17.0	85	2713	66	6	
Two or More Races	84	2272	88	19	54	7.3	92	7.1	89	1.2	39	10.6	88	1.1	37	0.7	24	16.3	82	149	58	5	
No Information Provided	61	2258	85	13	48	6.8	85	6.9	87	1.2	39	10.4	86	1.0	35	0.9	29	15.9	80	88	45	1	
Economically Disadvantaged	4428	2206	76	9	34	6.5	81	6.3	79	1.1	38	9.8	82	1.0	33	0.7	24	14.6	73	7533	42	1	
Free Meals	441	2243	84	14	43	6.8	85	6.7	84	1.2	40	10.2	85	1.1	36	0.8	27	15.5	77	797	50	2	
Reduced Meals	950	2186	70	9	28	6.4	80	6.1	76	1.1	37	9.6	80	1.0	33	0.7	22	14.1	70	1675	40	1	
Other	3101	2269	85	20	50	6.9	87	6.8	86	1.2	40	10.4	87	1.1	36	0.8	28	16.0	80	5262	54	4	
No Information Provided	58	2227	79	16	40	6.7	84	6.7	84	1.0	34	10.1	84	1.0	33	0.7	25	15.5	78	80	41	3	
Title I, Part A Schoolwide Program Participants	4504	2208	75	11	34	6.5	81	6.3	79	1.1	38	9.8	82	1.0	33	0.7	24	14.6	73	7691	42	1	
Targeted Assistance Participants	28	2256	82	18	43	6.8	85	6.7	84	1.3	44	10.4	87	1.0	33	0.8	27	15.5	77	47	51	4	
Nonparticipants (Previous Participants)	9	2278	100	22	33	6.9	86	7.2	90	1.0	33	11.1	93	1.0	33	0.9	30	15.6	78	11	73	9	
Homeless Participants at Non-Title I Schools	41	2213	76	7	39	6.6	83	6.8	85	1.2	40	10.1	84	0.9	29	0.6	20	15.5	77	75	55	1	
Nonparticipants (Not Previous Participants)	4332	2247	84	15	44	6.8	85	6.7	83	1.2	40	10.2	85	1.0	35	0.8	26	15.6	78	7432	50	3	
No Information Provided	64	2240	80	13	41	6.9	86	6.9	86	1.0	35	10.3	86	1.0	34	0.8	28	15.9	80	91	46	2	
Migrant	120	2182	75	4	27	6.3	79	5.9	74	1.1	36	9.6	80	1.1	36	0.7	24	14.1	71	195	37	0	
Yes	8794	2228	79	13	39	6.6	83	6.5	81	1.2	39	10.0	84	1.0	34	0.8	25	15.1	76	15060	47	2	
No	64	2226	81	8	33	6.9	87	6.8	85	1.1	36	10.3	86	1.0	32	0.8	27	15.8	79	92	43	2	
No Information Provided	1462	2079	38	1	5	5.1	64	4.6	57	0.9	29	8.2	69	0.8	26	0.5	16	11.1	55	2033	23	0	
Limited English Proficient	143	2170	73	2	20	6.2	77	5.9	74	1.1	37	9.4	78	1.0	34	0.8	25	13.8	69	288	41	0	
Current LEP	89	2187	81	2	22	6.4	80	6.3	78	1.2	39	9.7	81	1.1	37	0.8	25	14.4	72	147	39	0	
Non-LEP (Monitored 1st Year)	7221	2259	88	16	47	7.0	87	6.9	86	1.2	41	10.4	87	1.1	36	0.8	27	15.9	80	12789	50	2	
Non-LEP (Monitored 2nd Year)	63	2222	81	6	32	6.9	87	6.9	86	1.1	37	10.3	86	0.9	31	0.8	28	15.7	78	90	41	2	
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
No Information Provided	1460	2077	37	0	5	5.1	64	4.6	57	0.9	28	8.2	68	0.8	26	0.5	16	11.1	55	1998	23	0	
Bilingual/ESL Program	7448	2257	87	16	46	6.9	87	6.9	86	1.2	41	10.4	87	1.1	36	0.8	27	15.9	79	13253	50	2	
Bilingual	57	2221	81	7	32	6.9	86	6.8	86	1.1	37	10.2	85	0.9	32	0.8	27	15.7	78	83	40	2	
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	8919	2227	79	13	39	6.6	83	6.5	81	1.2	39	10.0	84	1.0	34	0.8	25	15.1	75	15263	46	2	
Gifted/Talented	59	2229	83	7	37	6.9	87	6.8	85	1.1	37	10.3	86	1.0	32	0.8	27	15.9	79	84	39	2	
Participants	211	2417	98	55	80	7.6	95	7.6	94	1.4	48	11.2	93	1.4	47	1.2	39	18.6	93	256	87	21	
Nonparticipants	8709	2223	79	12	38	6.6	83	6.4	81	1.2	39	10.0	83	1.0	34	0.7	25	15.0	75	15010	46	2	
No Information Provided	58	2231	81	9	36	7.0	88	6.9	86	1.1	36	10.4	86	1.0	33	0.8	27	15.8	79	81	43	2	
At-Risk	7008	2202	76	8	33	6.5	81	6.3	79	1.1	37	9.8	82	1.0	32	0.7	23	14.6	73	12485	42	1	
Yes	1908	2318	91	31	61	7.2	91	7.2	89	1.3	44	10.7	89	1.2	40	1.0	33	16.9	84	2778	66	7	
No	62	2239	85	6	40	7.0	87	6.9	86	1.1	38	10.4	87	1.0	34	0.9	30	16.0	80	84	46	2	
No Information Provided	2794	2216	77	11	37	6.6	82	6.4	80	1.1	38	10.0	83	1.0	33	0.7	25	14.8	74	4970	45	2	
Career/Technical Education	1289	2236	81	15	43	6.7	84	6.5	82	1.2	40	10.1	84	1.1	36	0.8	27	15.1	76	2467	51	2	
Elective	680	2258	83	18	45	6.9	86	6.7	84	1.3	42	10.3	86	1.2	38	0.9	29	15.7	79	1310	58	3	
Coherent Sequence	4141	2227	80	13	39	6.5	83	6.5	81	1.2	39	10.0	83	1.0	34	0.7	25	15.1	76	6496	44	2	
Tech Prep	74	2225	81	8	38	6.9	86	6.8	85	1.1	36	10.2	85	1.0	32	0.8	26	15.7	78	104	40	3	
No Information Provided																							

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Social Studies

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	7517	2259	90	17	7.2	55	6.5	72	8.9	69	6.2	69	8.6	78	15347	46	2
Male	3681	2274	91	21	7.5	57	6.7	74	9.1	70	6.3	70	8.8	80	7781	46	2
Female	3826	2245	90	13	6.9	53	6.3	69	8.8	68	6.1	68	8.4	76	7553	47	2
No Information Provided	10	2282	100	10	6.8	52	7.1	79	10.1	78	6.8	76	9.3	85	13	54	0
Hispanic/Latino	4392	2241	88	12	6.9	53	6.2	69	8.5	66	6.0	67	8.4	76	9399	43	1
Am. Indian or Alaskan Native	37	2291	89	27	7.7	59	7.4	82	9.4	72	6.3	70	8.9	81	60	65	3
Asian	178	2243	83	19	7.3	56	6.2	69	8.5	65	5.5	61	8.1	73	317	51	5
Black or African American	1138	2232	89	10	6.6	51	5.9	65	8.9	69	6.2	68	7.9	72	2598	38	1
Native Hawaiian/Pacific Islander	11	2256	82	9	7.5	57	6.4	71	9.0	69	6.1	68	8.2	74	23	39	0
White	1619	2327	97	33	8.2	63	7.5	84	10.1	78	6.8	76	9.6	88	2713	66	6
Two or More Races	82	2289	94	27	7.7	59	6.9	76	9.5	73	6.3	70	9.0	81	149	58	5
No Information Provided	60	2245	93	13	7.0	54	6.4	71	9.0	69	6.1	68	8.6	78	88	45	1
Economically Disadvantaged	3706	2237	88	12	6.8	52	6.1	68	8.6	66	6.0	67	8.2	75	7533	42	1
Free Meals	389	2270	94	17	7.3	56	6.6	74	9.2	71	6.3	70	8.9	81	797	50	2
Reduced Meals	680	2226	86	9	6.8	52	6.0	66	8.3	64	5.9	65	8.1	73	1675	40	1
Other	2685	2295	94	25	7.7	59	7.0	78	9.6	74	6.6	73	9.1	83	5262	54	4
No Information Provided	57	2265	98	14	7.2	55	6.7	74	9.1	70	6.2	68	9.0	82	80	41	3
Title I, Part A Schoolwide Program Participants	3652	2243	88	13	6.9	53	6.2	69	8.6	66	6.1	67	8.3	76	7691	42	1
Targeted Assistance Participants	29	2268	97	24	7.3	56	6.3	70	9.3	71	6.5	72	8.7	79	47	51	4
Nonparticipants (Previous Participants)	8	2308	100	25	8.9	68	6.8	75	9.6	74	6.9	76	9.0	82	11	73	9
Homeless Participants at Non-Title I Schools	37	2294	95	27	8.1	62	6.7	75	9.5	73	6.6	74	9.2	84	75	55	1
Nonparticipants (Not Previous Participants)	3732	2274	92	20	7.4	57	6.7	75	9.2	71	6.3	70	8.8	80	7432	50	3
No Information Provided	59	2266	98	14	7.2	55	6.7	75	9.3	72	6.3	69	8.9	81	91	46	2
Migrant	95	2198	82	6	6.1	47	5.5	61	8.0	61	5.6	62	7.6	69	195	37	0
Yes	7358	2260	90	17	7.2	55	6.5	72	9.0	69	6.2	69	8.6	78	15060	47	2
No	64	2255	95	11	7.0	54	6.7	74	9.2	71	6.0	66	8.7	79	92	43	2
No Information Provided	744	2146	63	3	5.5	43	4.8	53	6.7	52	4.5	50	6.5	59	2033	23	0
Limited English Proficient	122	2228	87	9	6.8	52	5.9	66	8.4	65	5.7	64	8.1	73	288	41	0
Current LEP	61	2225	85	11	6.9	53	6.0	67	8.1	62	5.8	64	8.1	74	147	39	0
Non-LEP (Monitored 1st Year)	6530	2273	93	19	7.3	57	6.7	74	9.2	71	6.4	71	8.8	80	12789	50	2
Non-LEP (Monitored 2nd Year)	60	2252	93	13	7.0	54	6.6	74	9.0	69	6.0	67	8.6	78	90	41	2
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
No Information Provided	742	2146	64	3	5.5	43	4.7	53	6.7	51	4.5	50	6.5	60	1998	23	0
Bilingual/ESL Program	6710	2272	93	19	7.3	56	6.7	74	9.2	71	6.4	71	8.8	80	13253	50	2
Bilingual	58	2257	95	16	7.1	55	6.6	73	9.1	70	6.0	67	8.7	79	83	40	2
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	7459	2259	90	17	7.2	55	6.5	72	8.9	69	6.2	69	8.6	78	15263	46	2
Special Education	58	2251	97	12	7.1	54	6.5	73	9.0	69	6.0	66	8.7	79	84	39	2
Yes	204	2386	99	53	9.1	70	8.2	91	10.9	84	7.4	83	10.3	94	256	87	21
No	7257	2255	90	16	7.1	55	6.4	71	8.9	68	6.2	68	8.5	78	15010	46	2
No Information Provided	56	2259	98	13	7.2	55	6.6	74	9.2	71	6.2	68	8.7	79	81	43	2
Gifted/Talented	5686	2241	88	13	6.9	53	6.2	69	8.6	66	6.0	67	8.3	75	12485	42	1
Yes	1773	2317	97	30	8.0	62	7.3	82	9.9	76	6.8	76	9.5	87	2778	66	7
No	58	2261	98	14	7.2	56	6.7	74	9.0	69	6.2	69	8.8	80	84	46	2
No Information Provided	2281	2253	89	17	7.1	54	6.4	71	8.8	68	6.1	68	8.5	77	4970	45	2
Career/Technical Education	1042	2269	92	19	7.4	57	6.6	73	9.1	70	6.3	70	8.8	80	2467	51	2
Elective	570	2294	95	22	7.8	60	7.0	77	9.5	73	6.6	73	9.1	83	1310	58	3
Coherent Sequence	3557	2254	90	16	7.1	54	6.4	71	8.9	68	6.1	68	8.5	77	6496	44	2
Tech Prep	67	2243	96	10	6.8	52	6.4	71	8.9	69	6.0	67	8.5	77	104	40	3
No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken		
						1	2		3			6	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing			
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	1212	2115	49	2	12	5.6 71	5.4 67	0.8 28	8.8 73	0.7 22	0.4 15	12.3 61	2095	21	1
Male	818	2104	46	2	10	5.5 69	5.3 66	0.8 26	8.6 72	0.6 20	0.4 13	12.1 60	1359	21	1
Female	394	2136	57	3	16	5.9 74	5.6 70	1.0 32	9.1 76	0.8 26	0.5 18	12.7 63	736	21	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	643	2102	45	1	10	5.4 68	5.1 64	0.9 28	8.6 72	0.7 22	0.4 15	11.9 59	1093	17	0
Am. Indian or Alaskan Native	4	---	---	---	---	---	---	---	---	---	---	---	7	29	0
Asian	13	2207	77	8	38	6.6 83	6.4 80	1.1 36	10.3 86	1.1 36	0.9 31	14.2 71	17	65	0
Black or African American	232	2089	46	0	7	5.5 68	5.3 66	0.8 27	8.5 71	0.6 19	0.3 11	11.5 58	444	19	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	300	2151	60	5	17	6.1 76	6.0 74	0.8 28	9.2 77	0.7 23	0.5 16	13.5 68	501	31	2
Two or More Races	13	2175	77	0	23	6.1 76	6.2 78	0.9 31	10.2 85	0.8 26	0.5 18	14.3 72	21	19	0
No Information Provided	6	2249	50	33	50	6.3 79	5.8 73	0.8 28	9.3 78	0.8 28	0.8 28	13.7 68	9	44	0
Economically Disadvantaged	557	2104	47	1	9	5.6 70	5.3 67	0.8 28	8.7 72	0.7 22	0.4 14	11.9 60	926	18	0
Free Meals	61	2106	39	3	10	5.3 67	5.4 67	0.7 23	8.8 74	0.6 21	0.4 14	12.0 60	121	17	1
Reduced Meals	166	2087	40	1	6	5.1 64	4.7 59	0.8 27	8.3 69	0.6 21	0.4 14	11.7 59	289	17	0
Other	425	2140	57	4	18	5.9 74	5.7 72	0.9 30	9.1 76	0.7 22	0.5 16	13.0 65	754	27	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Title I, Part A Schoolwide Program Participants	614	2093	42	1	9	5.4 67	5.0 63	0.8 28	8.5 71	0.6 21	0.4 13	11.5 58	1021	17	0
Targeted Assistance Participants	7	2138	57	0	14	5.7 71	5.0 63	0.6 19	10.0 83	0.6 19	0.3 10	14.6 73	9	33	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	7	2165	57	14	14	6.6 82	5.9 73	0.7 24	9.0 75	0.9 29	0.7 24	13.6 68	12	25	0
Nonparticipants (Not Previous Participants)	580	2136	57	3	15	5.9 74	5.8 72	0.9 29	9.1 76	0.7 23	0.5 16	13.0 65	1048	26	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant	23	2067	30	0	9	4.9 61	4.3 53	1.0 33	7.9 66	0.7 22	0.4 14	10.8 54	33	15	0
Yes	1188	2115	50	2	12	5.7 71	5.4 68	0.8 28	8.8 73	0.7 22	0.4 15	12.3 62	2060	21	1
No	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	110	2050	25	0	3	4.6 58	4.2 52	0.7 25	7.4 62	0.5 18	0.3 11	10.3 52	169	11	0
Current LEP	22	2066	36	0	5	5.0 63	4.3 53	0.9 29	8.1 68	0.7 24	0.4 14	10.6 53	52	21	0
Non-LEP (Monitored 1st Year)	29	2081	28	0	10	4.8 60	4.3 53	0.9 31	8.1 68	0.8 25	0.7 24	11.6 58	57	14	0
Non-LEP (Monitored 2nd Year)	1050	2123	53	2	13	5.8 72	5.6 70	0.8 28	9.0 75	0.7 22	0.4 15	12.5 63	1815	23	1
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual/ESL Program	93	2059	27	0	2	4.7 59	4.3 54	0.8 27	7.6 64	0.5 18	0.4 12	10.5 52	147	12	0
ESL	1115	2119	51	2	13	5.7 71	5.5 69	0.8 28	8.9 74	0.7 22	0.4 15	12.4 62	1942	22	1
Neither	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	1212	2115	49	2	12	5.6 71	5.4 67	0.8 28	8.8 73	0.7 22	0.4 15	12.3 61	2095	21	1
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	4	---	---	---	---	---	---	---	---	---	---	---	7	57	29
Participants	1207	2114	49	2	12	5.6 70	5.4 67	0.8 28	8.8 73	0.7 22	0.4 15	12.3 61	2084	21	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	1080	2112	49	2	11	5.6 70	5.4 67	0.8 28	8.8 73	0.7 22	0.4 14	12.2 61	1853	21	0
Yes	130	2138	52	5	17	5.8 73	5.6 70	0.9 29	9.0 75	0.7 24	0.5 18	12.9 65	239	24	2
No	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Career/Technical Education	427	2108	45	1	10	5.6 70	5.3 66	0.8 27	8.7 73	0.7 23	0.4 12	12.1 60	766	20	0
Elective	216	2111	49	2	8	5.5 69	5.4 68	0.8 28	8.8 73	0.6 19	0.5 16	12.2 61	402	23	0
Coherent Sequence	128	2103	48	1	7	5.4 68	5.2 65	0.8 27	8.7 73	0.6 21	0.5 17	11.7 59	236	25	1
Tech Prep	438	2125	55	3	16	5.8 73	5.5 69	0.9 29	8.9 74	0.7 23	0.5 16	12.7 63	686	21	1
No	3	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	5	20	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

Special Education Students

Number of Students Tested Average Scale Score Percent Met Standard Percent Commented Performance Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance					
	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools								
	Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance					
	5	5	5	5	5	7	7	7	5	9								
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance						
"---" = No Data Reported For Fewer Than Five Students																		
All Special Education Students	1469	2010	19	0	3	1.9 37	2.3 45	2.1 42	2.2 44	2.4 48	2.9 41	2.8 40	2.4 35	1.6 32	3.2 36	2095	21	1
Male	950	2008	19	0	4	1.8 37	2.3 45	2.1 42	2.2 43	2.3 46	2.9 42	2.8 41	2.4 34	1.7 33	3.3 36	1359	21	1
Female	519	2012	21	0	3	1.9 38	2.3 46	2.1 41	2.3 46	2.6 53	2.8 40	2.5 36	1.4 29	3.2 36	736	21	0	
No Information Provided	0														0			
Hispanic/Latino	798	2005	16	0	2	1.9 38	2.2 45	2.1 42	2.1 43	2.4 48	2.8 40	2.7 39	2.4 35	1.5 30	3.2 36	1093	17	0
Am. Indian or Alaskan Native	5	2077	40	0	20	2.4 48	3.0 60	2.0 40	3.2 64	2.0 40	2.8 40	3.4 49	3.2 46	2.6 52	4.6 51	7	29	0
Asian	11	2149	64	9	27	2.3 45	3.1 62	2.7 55	3.5 69	3.1 62	4.4 62	4.0 57	3.6 52	2.8 56	5.2 58	17	65	0
Black or African American	305	1981	15	0	2	1.7 34	2.0 41	1.9 39	2.1 42	2.4 47	2.6 38	2.6 37	2.2 31	1.4 28	2.9 32	444	19	0
Native Hawaiian/Pacific Islander	2														3			
White	326	2040	28	1	6	2.0 40	2.5 51	2.2 44	2.4 49	2.5 50	3.2 46	3.2 45	2.6 37	1.8 37	3.6 40	501	31	2
Two or More Races	15	2015	13	0	0	1.5 31	2.2 44	1.9 39	2.4 48	2.5 51	3.2 46	2.7 38	2.3 33	2.2 44	3.1 35	21	19	0
No Information Provided	7	2079	57	0	14	2.3 46	2.3 46	2.3 46	3.9 77	2.0 40	4.0 57	3.0 43	3.7 53	2.0 40	4.3 48	9	44	0
Economically Disadvantaged	650	2004	18	0	3	1.8 36	2.2 45	2.1 41	2.2 43	2.4 48	2.8 40	2.8 40	2.4 34	1.6 31	3.2 35	926	18	0
<i>Free Meals</i>	87	2006	18	1	5	1.9 38	2.2 43	1.9 37	2.1 43	2.5 50	2.9 42	3.0 42	2.6 37	1.3 26	3.3 37	121	17	1
<i>Reduced Meals</i>	216	2005	16	0	1	1.9 38	2.2 45	2.1 43	2.2 44	2.5 51	2.9 41	2.7 38	2.4 34	1.4 28	3.1 34	289	17	0
<i>Other</i>	513	2020	22	1	4	1.9 39	2.3 47	2.1 42	2.3 46	2.4 48	3.0 42	2.9 41	2.5 35	1.8 35	3.4 38	754	27	1
No Information Provided	3														5	40	0	
Title I, Part A Schoolwide Program Participants	767	1998	16	0	3	1.8 36	2.2 44	2.1 42	2.1 42	2.4 49	2.8 39	2.7 38	2.3 33	1.5 30	3.1 34	1021	17	0
<i>Targeted Assistance Participants</i>	5	2033	20	0	20	2.0 40	1.8 36	2.2 44	2.4 48	1.8 36	3.4 49	3.6 51	2.4 34	1.6 32	4.2 47	9	33	0
<i>Nonparticipants (Previous Participants)</i>	3														4			
<i>Homeless Participants at Non-Title I Schools</i>	11	2018	36	0	0	2.3 45	2.7 55	2.5 51	2.3 45	2.3 45	2.8 40	3.0 43	2.2 31	1.7 35	2.6 29	12	25	0
<i>Nonparticipants (Not Previous Participants)</i>	682	2023	23	0	4	1.9 38	2.4 47	2.1 41	2.3 47	2.4 48	3.0 43	3.0 42	2.6 37	1.7 34	3.4 38	1048	26	1
No Information Provided	1														1			
Migrant	29	1992	14	0	0	2.1 42	2.4 48	2.0 41	1.8 36	2.0 41	2.7 38	2.4 35	2.2 32	1.3 26	3.3 36	33	15	0
<i>Yes</i>	1438	2010	20	0	3	1.9 37	2.3 45	2.1 42	2.2 44	2.4 49	2.9 41	2.8 40	2.4 35	1.6 32	3.2 36	2060	21	1
<i>No</i>	2														2			
No Information Provided	2														2			
Limited English Proficient	120	1982	11	0	1	1.8 35	2.2 43	1.8 36	2.1 42	2.2 44	2.6 37	2.4 34	2.0 29	1.5 30	3.0 33	169	11	0
<i>Current LEP</i>	39	2041	28	0	0	2.2 44	2.4 48	2.4 49	2.0 39	3.0 59	3.1 45	3.1 44	2.5 36	1.8 36	3.7 42	52	21	0
<i>Non-LEP (Monitored 1st Year)</i>	42	2018	17	0	2	2.1 42	2.3 46	2.1 41	2.5 49	2.5 50	2.8 39	2.5 35	2.9 42	1.4 28	3.4 38	57	14	0
<i>Non-LEP (Monitored 2nd Year)</i>	1266	2011	20	0	4	1.9 37	2.3 46	2.1 42	2.2 45	2.4 48	2.9 42	2.9 41	2.5 35	1.6 32	3.3 36	1815	23	1
<i>Other Non-LEP</i>	2														2			
No Information Provided	4														4			
Bilingual/ESL Program	99	1983	8	0	1	1.7 35	2.2 44	1.8 36	2.1 43	2.3 45	2.6 37	2.3 33	2.1 30	1.4 27	3.0 33	147	12	0
<i>Bilingual</i>	1364	2012	20	0	4	1.9 38	2.3 45	2.1 42	2.2 44	2.4 49	2.9 41	2.9 41	2.5 35	1.6 32	3.3 36	1942	22	1
<i>ESL</i>	2														2			
<i>Neither</i>																		
No Information Provided	2														2			
Special Education	1469	2010	19	0	3	1.9 37	2.3 45	2.1 42	2.2 44	2.4 48	2.9 41	2.8 40	2.4 35	1.6 32	3.2 36	2095	21	1
<i>Yes</i>	0														0			
<i>No</i>	0														0			
No Information Provided	0														0			
Gifted/Talented	4														7	57	29	
<i>Participants</i>	1461	2010	19	0	3	1.9 37	2.3 45	2.1 42	2.2 44	2.4 48	2.9 41	2.8 40	2.4 35	1.6 32	3.2 36	2084	21	0
<i>Nonparticipants</i>	4														4			
No Information Provided	2														2			
At-Risk	1300	2007	19	0	3	1.9 37	2.3 45	2.1 41	2.2 44	2.4 48	2.9 41	2.8 40	2.4 35	1.6 31	3.2 36	1853	21	0
<i>Yes</i>	166	2031	24	1	10	2.0 40	2.4 48	2.3 46	2.2 45	2.5 49	3.0 42	3.0 43	2.6 37	1.8 36	3.5 39	239	24	2
<i>No</i>	3														3			
No Information Provided	3														3			
Career/Technical Education	529	2005	17	0	2	1.8 36	2.3 45	2.0 40	2.2 43	2.4 47	2.8 40	2.7 39	2.5 35	1.5 31	3.2 35	766	20	0
<i>Elective</i>	273	2016	20	0	2	1.9 37	2.3 46	2.1 41	2.2 43	2.5 51	3.0 43	2.9 42	2.5 36	1.5 30	3.3 37	402	23	0
<i>Coherent Sequence</i>	155	2022	23	0	3	1.9 38	2.4 48	2.1 42	2.4 48	2.8 55	3.1 44	2.9 41	2.4 34	1.6 32	3.3 36	236	25	1
<i>Tech Prep</i>	508	2008	20	1	5	1.9 39	2.2 44	2.1 43	2.2 44	2.3 46	2.9 41	2.8 40	2.4 34	1.7 34	3.3 36	686	21	1
<i>No</i>	4														5	20	0	
No Information Provided	4														5	20	0	

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	854	2160	66	5	5.5	42	4.9	55	7.0	54	5.0	56	6.8	62	2095	21	1
Male	526	2167	67	6	5.6	43	5.1	56	7.2	55	5.0	56	7.0	64	1359	21	1
Female	328	2148	63	4	5.3	41	4.7	52	6.9	53	5.0	55	6.5	59	736	21	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	459	2146	62	4	5.2	40	4.6	51	6.7	52	4.8	53	6.7	61	1093	17	0
Am. Indian or Alaskan Native	4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	29	0
Asian	6	2245	83	17	7.3	56	5.8	65	9.0	69	6.2	69	8.3	76	17	65	0
Black or African American	171	2132	61	1	5.1	39	4.4	49	6.7	52	4.8	54	5.9	54	444	19	0
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	199	2204	76	9	6.1	47	5.9	65	7.8	60	5.4	60	7.6	69	501	31	2
Two or More Races	10	2221	90	0	7.0	54	6.2	69	7.8	60	5.9	66	8.1	74	21	19	0
No Information Provided	5	2312	100	20	7.0	54	7.6	84	10.4	80	6.8	76	9.4	85	9	44	0
Economically Disadvantaged	411	2155	65	4	5.4	42	4.9	54	6.9	53	5.0	55	6.7	61	926	18	0
Free Meals	46	2159	67	4	5.5	42	4.5	50	7.0	54	5.0	55	6.8	62	121	17	1
Reduced Meals	101	2119	54	2	4.7	36	4.2	46	6.1	47	4.5	50	6.2	57	289	17	0
Other	292	2179	71	7	5.8	45	5.3	59	7.5	58	5.2	58	7.1	65	754	27	1
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Title I, Part A Schoolwide Program Participants	404	2134	58	3	5.1	39	4.5	50	6.4	49	4.8	53	6.4	58	1021	17	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	9	33	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	9	2234	78	33	5.9	45	5.6	62	9.4	73	5.1	57	8.6	78	12	25	0
Nonparticipants (Not Previous Participants)	434	2180	73	6	5.8	45	5.3	59	7.5	58	5.2	58	7.1	65	1048	26	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant	15	2120	47	0	4.7	36	4.2	47	5.9	45	4.3	48	6.9	63	33	15	0
Yes	837	2160	66	5	5.5	42	4.9	55	7.1	54	5.0	56	6.8	62	2060	21	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	70	2084	37	0	3.9	30	3.6	40	5.4	41	4.1	46	5.6	51	169	11	0
Current LEP	16	2128	56	6	4.3	33	4.5	50	6.4	49	5.1	57	6.1	55	52	21	0
Non-LEP (Monitored 1st Year)	19	2131	53	5	5.3	40	3.9	43	6.3	48	4.5	50	6.7	61	57	14	0
Non-LEP (Monitored 2nd Year)	747	2168	69	5	5.6	43	5.1	56	7.2	56	5.1	57	6.9	63	1815	23	1
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ESL Program	58	2093	41	0	4.1	32	3.7	41	5.6	43	4.4	49	5.6	51	147	12	0
ESL	792	2164	68	5	5.6	43	5.0	56	7.1	55	5.0	56	6.9	63	1942	22	1
Neither	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	854	2160	66	5	5.5	42	4.9	55	7.0	54	5.0	56	6.8	62	2095	21	1
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	57	29
Participants	847	2159	66	5	5.5	42	4.9	55	7.0	54	5.0	55	6.8	62	2084	21	0
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
At-Risk	758	2158	67	5	5.5	42	4.9	54	7.0	54	5.0	55	6.8	62	1853	21	0
Yes	94	2174	61	4	5.6	43	5.1	57	7.5	58	5.0	56	6.9	62	239	24	2
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Career/Technical Education	302	2155	63	5	5.5	42	4.8	53	7.0	53	5.0	55	6.7	61	766	20	0
Elective	122	2144	65	1	5.0	39	4.9	54	6.8	52	4.6	51	6.7	61	402	23	0
Coherent Sequence	78	2163	68	4	5.5	42	5.1	57	7.2	55	5.0	56	6.8	62	236	25	1
Tech Prep	347	2168	68	7	5.6	43	5.0	56	7.2	55	5.1	57	6.9	63	686	21	1
No Information Provided	5	2219	80	0	5.4	42	6.2	69	8.0	62	6.2	69	8.8	80	5	20	0



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	1420	2056	30	0	6.6	39	3.5	43	4.1	51	5.2	48	5.0	45	2095	21	1
Male	882	2061	33	0	6.7	40	3.5	44	4.2	52	5.3	48	5.1	46	1359	21	1
Female	538	2047	26	0	6.3	37	3.4	42	3.9	49	5.1	47	4.8	43	736	21	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	769	2044	27	0	6.2	37	3.2	41	3.9	48	5.0	46	4.9	45	1093	17	0
Am. Indian or Alaskan Native	5	2106	40	0	9.2	54	3.6	45	4.8	60	5.0	45	6.0	55	7	29	0
Asian	9	2118	67	0	7.6	44	3.7	46	5.4	68	6.4	59	6.7	61	17	65	0
Black or African American	317	2044	26	0	6.3	37	3.5	44	3.9	49	5.2	47	4.6	41	444	19	0
Native Hawaiian/Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	297	2092	43	1	7.7	45	3.9	48	4.6	58	5.7	52	5.5	50	501	31	2
Two or More Races	14	2087	43	0	6.9	40	3.9	48	4.6	58	6.3	57	5.3	48	21	19	0
No Information Provided	7	2137	43	0	10.0	59	4.4	55	4.7	59	6.0	55	5.6	51	9	44	0
Economically Disadvantaged	655	2053	30	0	6.5	38	3.4	43	4.0	50	5.2	47	4.9	45	926	18	0
Free Meals	82	2052	28	1	6.5	38	3.3	42	3.9	48	5.1	46	4.9	44	121	17	1
Reduced Meals	204	2036	21	0	6.1	36	3.1	39	3.7	47	5.0	45	4.6	42	289	17	0
Other	474	2068	36	0	6.9	41	3.6	45	4.3	54	5.4	49	5.2	47	754	27	1
No Information Provided	5	2094	40	0	8.6	51	4.0	50	4.2	53	6.0	55	4.8	44	5	40	0
Title I, Part A Schoolwide Program Participants	723	2042	25	0	6.2	36	3.3	41	3.9	48	5.0	46	4.8	44	1021	17	0
Targeted Assistance Participants	6	2124	67	0	8.7	51	4.2	52	4.3	54	5.8	53	6.8	62	9	33	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	10	2091	40	0	7.7	45	4.0	50	4.1	51	6.0	55	5.5	50	12	25	0
Nonparticipants (Not Previous Participants)	676	2069	36	0	7.0	41	3.6	45	4.3	53	5.4	50	5.1	47	1048	26	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant	22	2017	14	0	5.8	34	3.2	40	3.1	39	4.3	39	4.4	40	33	15	0
Yes	1396	2057	31	0	6.6	39	3.5	43	4.1	51	5.3	48	5.0	45	2060	21	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	131	2018	19	0	5.7	33	3.1	39	3.3	41	4.6	42	4.5	41	169	11	0
Current LEP	31	2053	29	0	6.2	36	3.2	40	4.3	53	5.3	48	5.0	45	52	21	0
Non-LEP (Monitored 1st Year)	42	2042	21	0	6.0	35	3.5	44	3.6	45	5.0	46	4.9	44	57	14	0
Non-LEP (Monitored 2nd Year)	1214	2061	32	0	6.7	40	3.5	44	4.2	52	5.3	48	5.0	46	1815	23	1
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual/ESL Program	109	2019	18	0	5.5	32	3.1	39	3.4	42	4.7	43	4.6	41	147	12	0
ESL	1306	2059	32	0	6.7	39	3.5	44	4.1	51	5.3	48	5.0	46	1942	22	1
Neither	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1420	2056	30	0	6.6	39	3.5	43	4.1	51	5.2	48	5.0	45	2095	21	1
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	57	29
Participants	1413	2056	30	0	6.6	39	3.5	43	4.1	51	5.2	48	5.0	45	2084	21	0
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1262	2054	30	0	6.6	39	3.4	43	4.0	50	5.2	47	4.9	45	1853	21	0
Yes	155	2072	35	1	6.8	40	3.7	47	4.3	54	5.4	49	5.3	48	239	24	2
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Career/Technical Education	531	2051	29	0	6.5	38	3.4	43	3.9	49	5.2	47	4.9	45	766	20	0
Elective	264	2055	30	0	6.4	38	3.5	44	4.0	50	5.2	47	4.9	45	402	23	0
Coherent Sequence	138	2055	26	0	6.4	38	3.4	43	4.2	53	5.1	47	4.9	44	236	25	1
Tech Prep	482	2062	34	0	6.8	40	3.5	43	4.2	53	5.3	48	5.1	46	686	21	1
No Information Provided	5	2081	40	0	9.0	53	3.2	40	5.2	65	4.6	42	4.4	40	5	20	0

Written Performance Summary Report

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

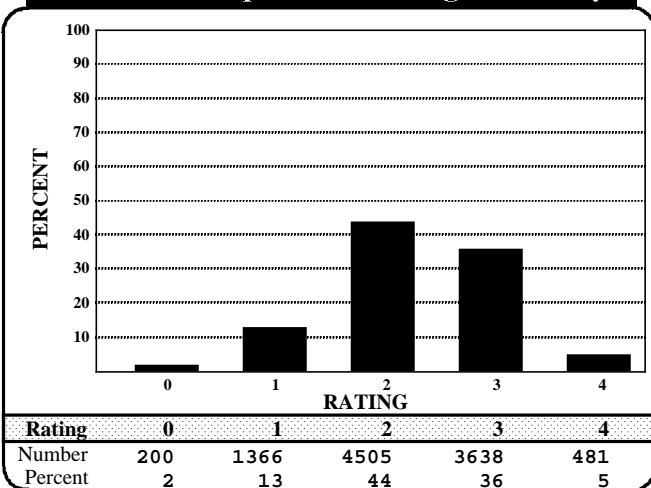
All Students

Number Tested: 10190

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	5	82
2. Weak or Illogical Organization	9	148
3. Weak Development of Ideas	20	670
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	42	1152
6. Off Topic Response	41	*
7. Indecipherable Response	4	*
8. Insufficient Response	52	*
9. No Writing Attempted	103	*

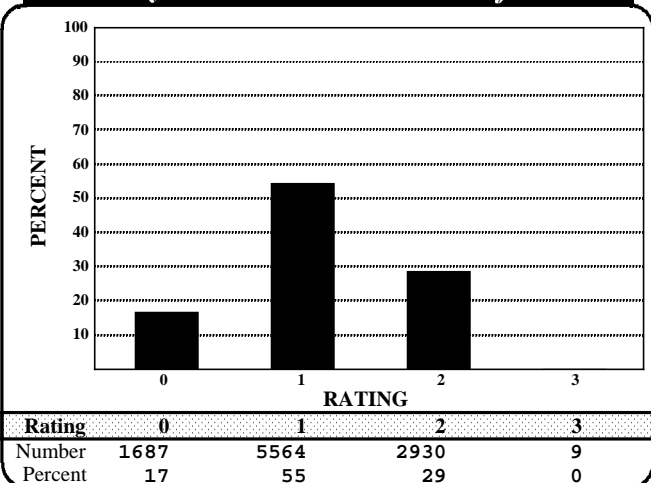
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

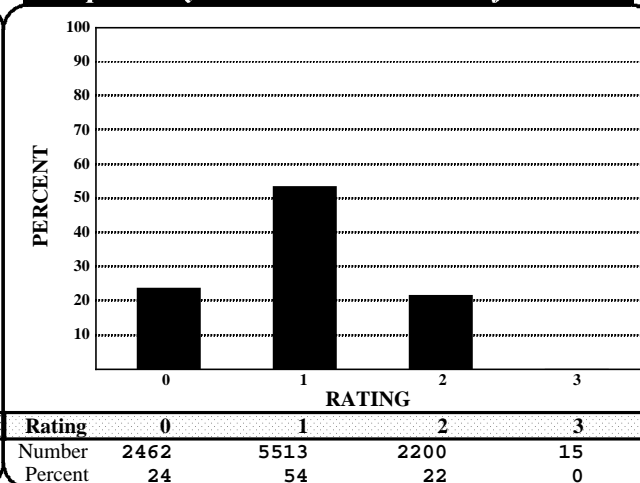
Literary Selection

Objective 2



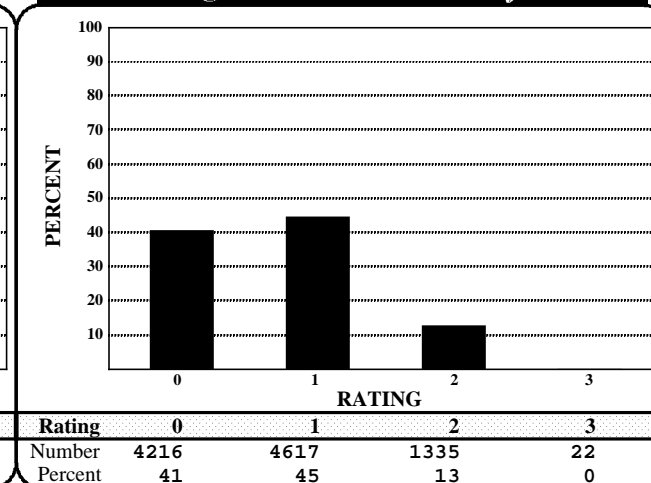
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

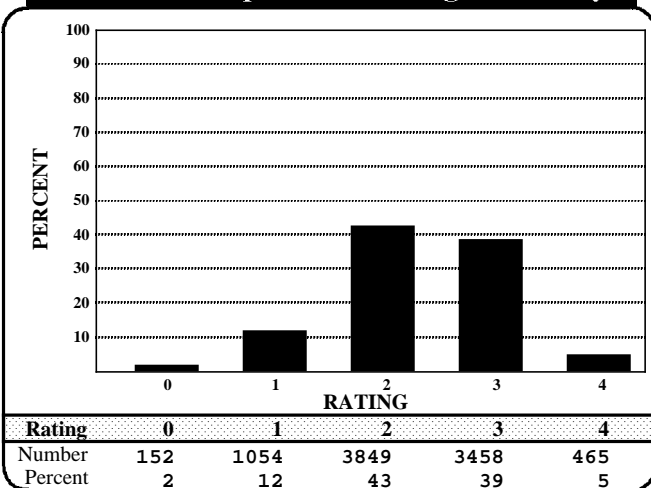
All Students Not in Special Education

Number Tested: 8978

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	4	64
2. Weak or Illogical Organization	7	119
3. Weak Development of Ideas	15	469
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	36	924
6. Off Topic Response	34	*
7. Indecipherable Response	4	*
8. Insufficient Response	40	*
9. No Writing Attempted	74	*

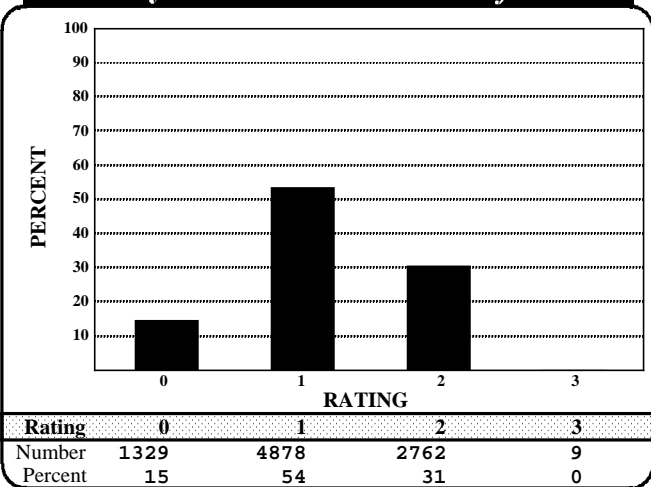
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

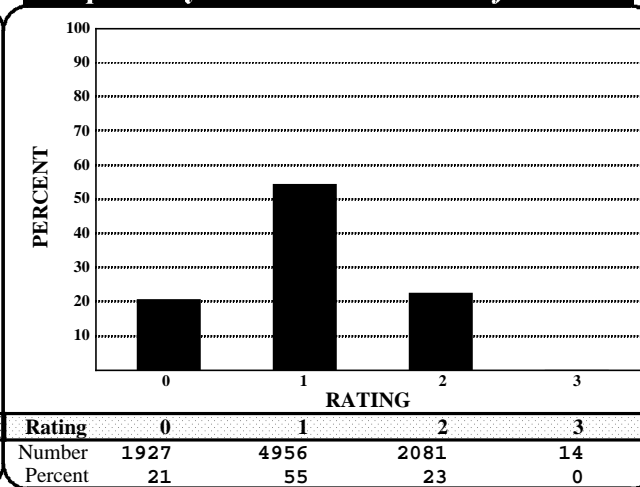
Literary Selection

Objective 2



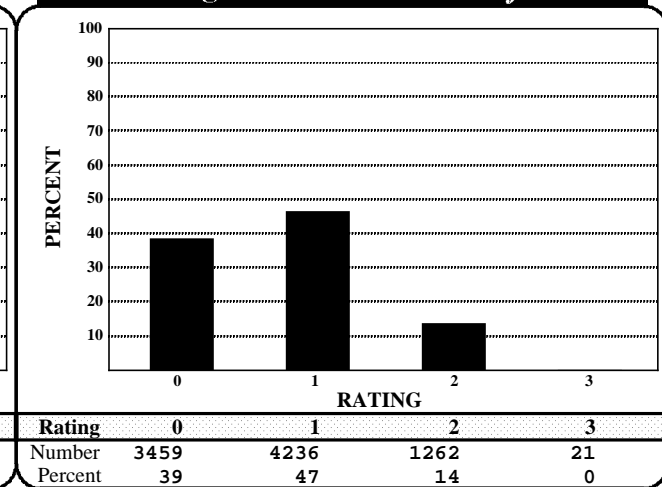
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2011
Date of Testing: OCTOBER 2011

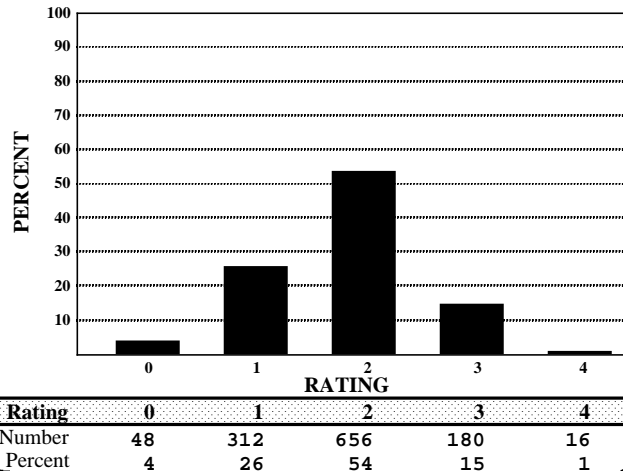
Special Education Students

Number Tested: 1212

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
1	18
2	29
5	201
0	0
6	228
7	*
0	*
12	*
29	*

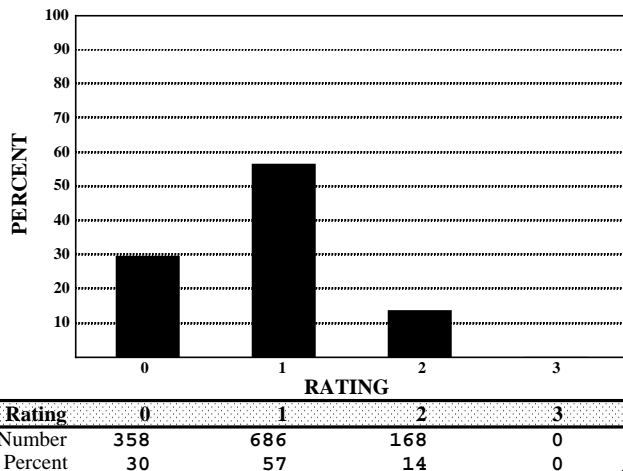
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

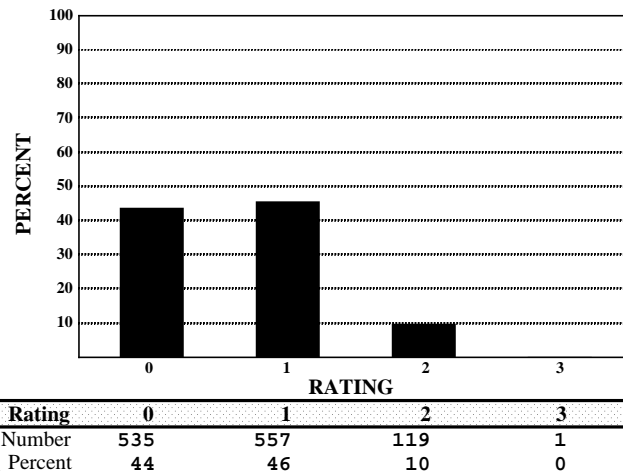
Literary Selection

Objective 2



Expository Selection

Objective 3



Connecting Selections

Objective 3

