

TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. BE ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	65.0	83.7	5,346	6,386	0	83.7	81.7	76.6	7.1	
(ii) READING/ELA	70.0	78.7	2,678	3,402	0	78.7	81.8	73.9	4.8	
(iii) SCIENCE	60.0	65.9	668	1,013	0	65.9	67.4	50.6	15.3	
(iv) SOCIAL STUDIES	70.0	*	*	*	0	*	81.3	0.0	100.0	
(v) WRITING	70.0	84.8	840	990	0	84.8	86.3	85.2	-0.4	
2. ESL ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	65.0	70.6	16,855	23,884	0	70.6	69.9	63.8	6.8	
(ii) READING/ELA	70.0	68.8	16,421	23,872	1	68.8	70.6	63.4	5.4	
(iii) SCIENCE	60.0	49.8	3,627	7,288	2	49.8	51.7	42.0	7.8	
(iv) SOCIAL STUDIES	70.0	78.9	3,305	4,188	0	78.9	77.8	66.7	12.2	
(v) WRITING	70.0	81.0	6,224	7,680	0	81.0	81.7	79.5	1.5	
3. BE SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	65.0	68.0	775	1,139	0	68.0	70.5	61.0	7.0	
(ii) READING	70.0	82.6	3,404	4,123	0	82.6	81.9	79.8	2.8	
(iii) SCIENCE	60.0	47.8	44	92	2	47.8	43.4	40.9	6.9	
(iv) WRITING	70.0	90.7	772	851	0	90.7	92.9	87.6	3.1	
4. ESL SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	65.0	<1%	*	*	Not Assigned	<1%	0.0	60.0	-60.0	
(ii) READING	70.0	74.4	32	43	0	74.4	46.2	62.5	11.9	
(iii) SCIENCE	60.0	*	*	*	Not Assigned	*	0.0	.	.	
(iv) WRITING	70.0	84.6	*	*	0	84.6	100.0	66.7	17.9	
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE										
(i) MATHEMATICS	65.0	73.8	1,150	1,559	0	73.8	66.3	68.3	5.5	
(ii) READING/ELA	70.0	81.0	1,263	1,559	0	81.0	77.0	74.0	7.0	
(iii) SCIENCE	60.0	61.6	271	440	0	61.6	54.6	46.7	14.9	
(iv) SOCIAL STUDIES	70.0	85.7	300	350	0	85.7	83.7	73.6	12.1	
(v) WRITING	70.0	88.1	274	311	0	88.1	87.6	83.5	4.6	
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	65.0	89.6	6,590	7,359	0	89.6	87.2	84.6	5.0	
(ii) READING/ELA	70.0	92.9	6,837	7,362	0	92.9	90.8	88.4	4.5	
(iii) SCIENCE	60.0	83.8	3,173	3,786	0	83.8	82.8	77.4	6.4	
(iv) SOCIAL STUDIES	70.0	94.7	1,149	1,213	0	94.7	90.2	86.2	8.5	
(v) WRITING	70.0	96.8	1,982	2,048	0	96.8	95.1	94.9	1.9	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	91.1	32,266	35,428	0	91.1	90.9	90.2	0.9
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.1	424	13,495	1	3.1	3.4	3.7	-0.6
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	5.1	402	7,877	Report Only	5.1	5.3	5.6	-0.5
10. LEP RHSP/DAP DIPLOMA RATE	70.0	65.1	503	773	1	65.1	64.8	58.8	6.3
11. LEP GRADUATION RATE	75.0	58.2	671	1,152	2	58.2	54.2	50.6	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	2.2	710	32,575	0	2.2	2.4	2.9	-0.7
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	5.0	742	14,885	0	5.0	8.5	9.5	-4.5

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. CTE TAKS PASSING RATE										
(i) MATHEMATICS	65.0	85.0	19,688	23,175	0	85.0	85.6	79.6	5.4	
(ii) READING/ELA	70.0	95.0	22,102	23,258	0	95.0	95.5	94.1	0.9	
(iii) SCIENCE	60.0	88.5	15,862	17,930	0	88.5	89.0	82.7	5.8	
(iv) SOCIAL STUDIES	70.0	97.6	17,437	17,867	0	97.6	97.5	96.3	1.3	
2. CTE LEP TAKS PASSING RATE										
(i) MATHEMATICS	65.0	56.1	272	485	1	56.1	56.0	44.7	11.4	
(ii) READING/ELA	70.0	58.1	284	489	2	58.1	67.6	59.0	-0.9	
(iii) SCIENCE	60.0	44.2	170	385	2	44.2	51.3	34.8	9.4	
(iv) SOCIAL STUDIES	70.0	81.0	315	389	0	81.0	83.5	72.4	8.6	
3. CTE ECON DISADV TAKS PASSING RATE										
(i) MATHEMATICS	65.0	78.3	7,391	9,434	0	78.3	79.1	69.6	8.7	
(ii) READING/ELA	70.0	92.1	8,743	9,491	0	92.1	92.8	89.7	2.4	
(iii) SCIENCE	60.0	81.4	5,874	7,212	0	81.4	82.0	70.9	10.5	
(iv) SOCIAL STUDIES	70.0	96.0	6,895	7,185	0	96.0	95.9	92.5	3.5	
4. CTE SPED TAKS PASSING RATE										
(i) MATHEMATICS	65.0	58.6	826	1,410	1	58.6	59.2	42.9	15.7	
(ii) READING/ELA	70.0	72.9	1,037	1,422	0	72.9	75.9	67.7	5.2	
(iii) SCIENCE	60.0	60.7	659	1,085	0	60.7	64.6	49.0	11.7	
(iv) SOCIAL STUDIES	70.0	81.9	878	1,072	0	81.9	81.8	77.2	4.7	
5. CTE TECH PREP TAKS PASSING RATE										
(i) MATHEMATICS	65.0	86.3	8,368	9,702	0	86.3	86.0	80.8	5.5	
(ii) READING/ELA	70.0	95.3	9,274	9,731	0	95.3	96.0	94.4	0.9	
(iii) SCIENCE	60.0	89.9	6,759	7,516	0	89.9	89.2	82.7	7.2	
(iv) SOCIAL STUDIES	70.0	97.9	7,325	7,483	0	97.9	97.6	96.5	1.4	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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Career and Technical Education (cont.)

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.0	351	35,185	0	1.0	1.4	1.3	-0.3
7. CTE RHSP/DAP DIPLOMA RATE	70.0	85.2	10,147	11,907	0	85.2	83.5	83.2	2.0
8. CTE GRADUATION RATE	75.0	95.6	11,804	12,346	0	95.6	93.6	90.3	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE	40.0	44.5	9,022	20,274	0	44.5	44.9	45.0	-0.5
10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE	35.0	35.5	7,371	20,791	0	35.5	34.7	34.6	0.9

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
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No Child Left Behind

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. TITLE I, PART A TAKS PASSING RATE										
(i) MATHEMATICS	65.0	81.9	126,314	154,155	0	81.9	81.4	77.4	4.5	
(ii) READING/ELA	70.0	86.6	133,683	154,313	0	86.6	87.2	83.3	3.3	
(iii) SCIENCE	60.0	78.7	42,622	54,131	0	78.7	78.7	72.1	6.6	
(iv) SOCIAL STUDIES	70.0	93.5	27,870	29,819	0	93.5	93.2	88.8	4.7	
(v) WRITING	70.0	88.9	37,590	42,262	0	88.9	89.5	88.0	0.9	
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.9	1,275	66,240	0	1.9	2.4	2.3	-0.4	
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	83.8	4,213	5,030	0	83.8	83.6	79.3	4.5	
4. TITLE I, PART A GRADUATION RATE	75.0	77.7	4,805	6,184	0	77.7	73.5	74.0		
5. MIGRANT TAKS PASSING RATE										
(i) MATHEMATICS	65.0	78.9	157	199	0	78.9	70.8	70.2	8.7	
(ii) READING/ELA	70.0	83.2	164	197	0	83.2	83.4	74.8	8.4	
(iii) SCIENCE	60.0	69.2	54	78	0	69.2	69.2	65.2	4.0	
(iv) SOCIAL STUDIES	70.0	95.1	58	61	0	95.1	96.2	84.2	10.9	
(v) WRITING	70.0	89.6	43	48	0	89.6	87.2	80.6	9.0	
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.3	*	*	Not Assigned	3.3	3.6	1.6	1.7	
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	90.0	*	*	0	90.0	75.0	72.7	17.3	
8. MIGRANT GRADUATION RATE	75.0	90.0	*	*	0	90.0	77.8	58.8		

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Special Education

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. SPED TAKS PASSING RATE										
(i) MATHEMATICS	65.0	68.2	20,816	30,502	0	68.2	66.0	58.8	9.4	
(ii) READING/ELA	70.0	76.8	23,503	30,590	0	76.8	76.0	67.9	8.9	
(iii) SCIENCE	60.0	59.1	7,431	12,580	1	59.1	59.7	51.6	7.5	
(iv) SOCIAL STUDIES	70.0	78.6	6,954	8,851	0	78.6	77.1	71.3	7.3	
(v) WRITING	70.0	76.8	5,544	7,215	0	76.8	76.4	70.1	6.7	
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	65.0	85.9	1,873	2,181	0	85.9	82.9	79.9	6.0	
(ii) READING/ELA	70.0	89.4	1,948	2,178	0	89.4	89.1	86.5	2.9	
(iii) SCIENCE	60.0	83.4	621	745	0	83.4	82.7	77.2	6.2	
(iv) SOCIAL STUDIES	70.0	95.3	361	379	0	95.3	95.7	90.9	4.4	
(v) WRITING	70.0	91.2	508	557	0	91.2	91.3	87.3	3.9	
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	47.0	14,612	31,095	1	47.0	48.8	52.8	-5.8	
4. SPED TAKS-M PARTICIPATION RATE	20.0	24.8	7,726	31,095	1	24.8	24.5	21.3	3.5	
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	8.7	2,693	31,095	0	8.7	8.1	7.3	1.4	
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	15.9	780	4,911	1	15.9	15.9	15.0	0.9	
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	36.4	7,131	19,597	1	36.4	36.0	37.2	-0.8	
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	62.7	13,826	22,039	1	62.7	63.5	62.6	0.1	
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.7	391	22,934	0	1.7	2.1	2.3	-0.6	
10. SPED RHSP/DAP DIPLOMA RATE	16.5	22.5	579	2,576	0	22.5	18.5	20.9	1.6	
11. SPED GRADUATION RATE	75.0	74.0	2,203	2,978	1	74.0	73.9	72.7		

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Special Education (cont.)

Region 11

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	8.6	46,761	541,237	1	8.6	8.8	9.2	-0.6
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	2.3			1	2.3**			
SPED AFRICAN AMERICAN		17.2	8,025	46,761					
ALL AFRICAN AMERICAN		14.9	80,439	541,237					
14. SPED HISPANIC REPRESENTATION	1.0	-3.1			0	-3.1**			
SPED HISPANIC		29.7	13,878	46,761					
ALL HISPANIC		32.8	177,390	541,237					
15. SPED LEP REPRESENTATION	1.0	-2.3			0	-2.3	-1.8	-0.7	-1.6
SPED LEP		12.0	5,612	46,761					
ALL LEP		14.3	77,409	541,237					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.2			1	1.2	1.5	1.7	-0.5
SPED DAEP PLACEMENTS		2.5	1,404	56,808					
ALL DAEP PLACEMENTS		1.3	7,632	573,675					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	16.1			1	16.1	17.4	20.9	-4.8
SPED ISS PLACEMENTS		43.6	24,749	56,808					
ALL ISS PLACEMENTS		27.5	157,589	573,675					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	8.7			1	8.7	10.4	11.6	-2.9
SPED OSS PLACEMENTS		18.7	10,619	56,808					
ALL OSS PLACEMENTS		10.0	57,299	573,675					

\*\*FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

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