

TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
*****									
1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.9	26,318	29,604	0	88.9	88.8	86.6	2.3
(ii) READING/ELA	70.0	80.2	20,308	25,319	0	80.2	79.8	75.7	4.5
(iii) SCIENCE	60.0	71.7	6,785	9,458	0	71.7	75.2	66.6	5.1
(iv) SOCIAL STUDIES	70.0	99.1	*	*	0	99.1	94.7	89.6	9.5
(v) WRITING	70.0	88.5	6,993	7,900	0	88.5	90.0	87.4	1.1
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	72.0	29,111	40,424	0	72.0	71.5	66.1	5.9
(ii) READING/ELA	70.0	68.1	27,461	40,348	1	68.1	68.8	61.6	6.5
(iii) SCIENCE	60.0	53.1	6,334	11,927	1	53.1	53.3	44.3	8.8
(iv) SOCIAL STUDIES	70.0	82.4	7,259	8,808	0	82.4	80.3	67.5	14.9
(v) WRITING	70.0	83.2	9,322	11,203	0	83.2	85.7	79.7	3.5
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.9	11,759	14,543	0	80.9	78.0	72.0	8.9
(ii) READING	70.0	87.9	16,553	18,828	0	87.9	87.2	85.6	2.3
(iii) SCIENCE	60.0	51.9	124	239	1	51.9	46.8	41.7	10.2
(iv) WRITING	70.0	93.5	6,384	6,825	0	93.5	94.8	93.7	-0.2
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	36.8	7	19	Not Assigned	36.8	68.8	61.8	-25.0
(ii) READING	70.0	81.8	36	44	0	81.8	76.7	80.5	1.3
(iii) SCIENCE	60.0	*	*	*	0	*	0.0	0.0	100.0
(iv) WRITING	70.0	87.5	*	*	0	87.5	100.0	75.0	12.5
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	78.3	6,131	7,831	0	78.3	76.5	70.9	7.4
(ii) READING/ELA	70.0	79.1	6,209	7,851	0	79.1	79.7	72.3	6.8
(iii) SCIENCE	60.0	65.2	1,434	2,199	0	65.2	60.6	52.6	12.6
(iv) SOCIAL STUDIES	70.0	80.3	883	1,099	0	80.3	78.9	72.0	8.3
(v) WRITING	70.0	85.7	2,064	2,407	0	85.7	88.0	82.5	3.2
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	89.7	20,937	23,346	0	89.7	90.3	88.4	1.3
(ii) READING/ELA	70.0	92.3	21,573	23,379	0	92.3	92.8	89.7	2.6
(iii) SCIENCE	60.0	84.4	9,773	11,581	0	84.4	86.8	79.0	5.4
(iv) SOCIAL STUDIES	70.0	93.8	4,437	4,728	0	93.8	94.9	91.8	2.0
(v) WRITING	70.0	96.7	5,727	5,925	0	96.7	97.3	96.2	0.5

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	91.7	89,911	98,051	0	91.7	91.3	90.6	1.1
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.7	965	35,131	1	2.7	3.3	4.0	-1.3
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	4.8	893	18,691	Report Only	4.8	5.6	6.6	-1.8
10. LEP RHSP/DAP DIPLOMA RATE	70.0	59.1	840	1,421	1	59.1	55.2	54.7	4.4
11. LEP GRADUATION RATE	75.0	45.2	1,155	2,555	2	45.2	41.2	34.8	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	2.6	2,251	87,356	0	2.6	2.9	3.2	-0.6
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	6.3	2,403	38,178	0	6.3	10.1	11.0	-4.7

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. CTE TAKS PASSING RATE										
(i) MATHEMATICS	65.0	83.9	47,805	56,989	0	83.9	83.9	76.0	7.9	
(ii) READING/ELA	70.0	93.9	53,873	57,380	0	93.9	93.6	91.5	2.4	
(iii) SCIENCE	60.0	86.5	38,319	44,296	0	86.5	86.5	79.5	7.0	
(iv) SOCIAL STUDIES	70.0	96.7	42,722	44,170	0	96.7	96.2	94.6	2.1	
2. CTE LEP TAKS PASSING RATE										
(i) MATHEMATICS	65.0	56.0	929	1,659	1	56.0	56.5	42.6	13.4	
(ii) READING/ELA	70.0	56.0	943	1,683	2	56.0	55.0	50.1	5.9	
(iii) SCIENCE	60.0	48.4	542	1,120	2	48.4	50.3	38.3	10.1	
(iv) SOCIAL STUDIES	70.0	79.3	878	1,107	0	79.3	79.9	69.4	9.9	
3. CTE ECON DISADV TAKS PASSING RATE										
(i) MATHEMATICS	65.0	79.2	22,653	28,615	0	79.2	77.8	68.7	10.5	
(ii) READING/ELA	70.0	91.3	26,390	28,912	0	91.3	90.4	87.7	3.6	
(iii) SCIENCE	60.0	81.5	17,964	22,053	0	81.5	80.4	71.5	10.0	
(iv) SOCIAL STUDIES	70.0	95.3	20,962	21,987	0	95.3	94.5	91.7	3.6	
4. CTE SPED TAKS PASSING RATE										
(i) MATHEMATICS	65.0	54.4	2,081	3,827	2	54.4	54.8	42.8	11.6	
(ii) READING/ELA	70.0	71.7	2,772	3,868	0	71.7	71.7	64.7	7.0	
(iii) SCIENCE	60.0	52.1	1,550	2,973	1	52.1	55.9	44.6	7.5	
(iv) SOCIAL STUDIES	70.0	76.1	2,251	2,959	0	76.1	76.1	70.9	5.2	
5. CTE TECH PREP TAKS PASSING RATE										
(i) MATHEMATICS	65.0	86.3	22,695	26,311	0	86.3	86.0	79.9	6.4	
(ii) READING/ELA	70.0	95.0	25,183	26,498	0	95.0	94.7	93.1	1.9	
(iii) SCIENCE	60.0	88.9	18,290	20,578	0	88.9	88.4	82.2	6.7	
(iv) SOCIAL STUDIES	70.0	97.5	19,996	20,499	0	97.5	97.0	95.7	1.8	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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Career and Technical Education (cont.)

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.4	1,190	84,276	0	1.4	1.6	2.3	-0.9
7. CTE RHSP/DAP DIPLOMA RATE	70.0	84.2	22,525	26,752	0	84.2	84.1	82.9	1.3
8. CTE GRADUATION RATE	75.0	93.1	26,215	28,161	0	93.1	90.4	86.1	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE	40.0	41.4	15,212	36,788	0	41.4	41.9	39.4	2.0
10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE	35.0	36.6	15,179	41,439	0	36.6	35.5	35.8	0.8

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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No Child Left Behind

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. TITLE I, PART A TAKS PASSING RATE										
(i) MATHEMATICS	65.0	83.9	344,635	410,691	0	83.9	82.9	79.1	4.8	
(ii) READING/ELA	70.0	87.9	361,734	411,567	0	87.9	88.3	84.0	3.9	
(iii) SCIENCE	60.0	81.0	129,861	160,369	0	81.0	80.2	72.8	8.2	
(iv) SOCIAL STUDIES	70.0	94.6	99,021	104,626	0	94.6	94.0	89.9	4.7	
(v) WRITING	70.0	91.6	96,625	105,487	0	91.6	92.7	90.1	1.5	
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.1	5,181	245,669	1	2.1	2.7	3.2	-1.1	
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	83.3	21,591	25,907	0	83.3	83.6	81.6	1.7	
4. TITLE I, PART A GRADUATION RATE	75.0	78.9	24,193	30,671	0	78.9	68.5	68.3		
5. MIGRANT TAKS PASSING RATE										
(i) MATHEMATICS	65.0	83.1	1,327	1,596	0	83.1	79.9	75.8	7.3	
(ii) READING/ELA	70.0	83.8	1,336	1,595	0	83.8	82.9	77.0	6.8	
(iii) SCIENCE	60.0	76.6	494	645	0	76.6	74.0	62.6	14.0	
(iv) SOCIAL STUDIES	70.0	92.9	434	467	0	92.9	90.9	85.7	7.2	
(v) WRITING	70.0	89.1	327	367	0	89.1	91.2	87.0	2.1	
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.1	11	1,030	0	1.1	1.2	2.2	-1.1	
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	87.5	70	80	0	87.5	79.8	88.0	-0.5	
8. MIGRANT GRADUATION RATE	75.0	81.5	88	108	0	81.5	80.7	52.9		

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Special Education

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. SPED TAKS PASSING RATE										
(i) MATHEMATICS	65.0	70.6	40,046	56,739	0	70.6	68.9	61.1	9.5	
(ii) READING/ELA	70.0	77.5	44,149	56,953	0	77.5	77.3	69.2	8.3	
(iii) SCIENCE	60.0	61.8	14,383	23,277	0	61.8	61.2	52.2	9.6	
(iv) SOCIAL STUDIES	70.0	78.7	12,902	16,404	0	78.7	76.2	69.3	9.4	
(v) WRITING	70.0	79.0	10,564	13,372	0	79.0	79.6	71.0	8.0	
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	65.0	84.7	2,521	2,976	0	84.7	83.2	77.5	7.2	
(ii) READING/ELA	70.0	86.3	2,576	2,984	0	86.3	87.4	82.7	3.6	
(iii) SCIENCE	60.0	81.3	808	994	0	81.3	79.4	72.7	8.6	
(iv) SOCIAL STUDIES	70.0	96.7	532	550	0	96.7	93.4	90.7	6.0	
(v) WRITING	70.0	91.1	692	760	0	91.1	92.4	88.4	2.7	
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	39.1	22,648	57,980	1	39.1	38.6	41.3	-2.2	
4. SPED TAKS-M PARTICIPATION RATE	20.0	31.7	18,385	57,980	1	31.7	33.4	31.1	0.6	
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	10.8	6,260	57,980	Not Assigned	10.8	9.7	8.6	2.2	
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	12.0	1,084	9,057	1	12.0	13.0	11.9	0.1	
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	38.7	12,758	32,998	1	38.7	38.4	39.7	-1.0	
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	62.2	26,459	42,540	1	62.2	62.1	60.3	1.9	
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.6	1,127	43,027	1	2.6	2.7	3.2	-0.6	
10. SPED RHSP/DAP DIPLOMA RATE	16.5	23.9	1,184	4,952	0	23.9	27.9	21.6	2.3	
11. SPED GRADUATION RATE	75.0	69.1	4,114	5,950	1	69.1	65.7	65.0		

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Special Education (cont.)

Region 04

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	7.8	84,990	1,090,071	0	7.8	7.9	8.3	-0.5
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	5.9			1	5.9**			
SPED AFRICAN AMERICAN		26.5	22,526	84,990					
ALL AFRICAN AMERICAN		20.6	224,069	1,090,071					
14. SPED HISPANIC REPRESENTATION	1.0	-4.2			0	-4.2**			
SPED HISPANIC		43.3	36,829	84,990					
ALL HISPANIC		47.5	517,296	1,090,071					
15. SPED LEP REPRESENTATION	1.0	-2.7			0	-2.7	-1.9	-1.3	-1.4
SPED LEP		17.5	14,892	84,990					
ALL LEP		20.2	220,466	1,090,071					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	0.6			0	0.6	0.7	0.9	-0.3
SPED DAEP PLACEMENTS		1.7	1,689	102,172					
ALL DAEP PLACEMENTS		1.1	12,473	1,150,707					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	18.4			1	18.4	20.8	22.5	-4.1
SPED ISS PLACEMENTS		53.5	54,698	102,172					
ALL ISS PLACEMENTS		35.1	403,712	1,150,707					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	14.6			1	14.6	15.6	17.7	-3.1
SPED OSS PLACEMENTS		29.0	29,664	102,172					
ALL OSS PLACEMENTS		14.4	166,124	1,150,707					

\*\*FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

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