

## TAKS Assessments Comparison Chart for the 2012–2013 School Year

	TAKS	TAKS (Accommodated)	TAKS–M
<b>Curriculum</b>	TEKS with or without accommodations	TEKS with accommodations	TEKS with modifications and accommodations
<b>Eligibility</b>	Exit level; general education; receiving special education services; receiving Section 504 services	Exit level; receiving special education services; ARD committee decision based on accommodations eligibility	Grade 11; receiving special education services and has a disability that significantly affects academic progress; ARD committee decision based on participation requirements
<b>Format</b>	Multiple choice/written test; New Century Schoolbook 10–12 point font	Multiple choice/written test; Verdana 12–13 point font; more white space and fewer items per page	Multiple choice/written test; Verdana 12–13 point font; fewer items and answer choices; simplified passages and items; no thematically linked passages, open-ended responses, or griddable items
<b>Passing Standard</b>	For information see <a href="http://www.tea.state.tx.us/student.assessment/taks/pstandards">http://www.tea.state.tx.us/student.assessment/taks/pstandards</a>	For information see <a href="http://www.tea.state.tx.us/student.assessment/taks/pstandards">http://www.tea.state.tx.us/student.assessment/taks/pstandards</a>	For information see <a href="http://www.tea.state.tx.us/student.assessment/special-ed/taks/m">http://www.tea.state.tx.us/student.assessment/special-ed/taks/m</a>
<b>Accommodations</b>	Routinely used in classroom instruction and testing; must be documented in IAP or IEP, if applicable; allowable accommodations listed in the <i>2010–2011 Accommodations Manual</i> ; others must be approved through Accommodation Request Form	Routinely used in classroom instruction and testing; must be documented in IEP; allowable accommodations listed in the <i>2010–2011 Accommodations Manual</i> ; others must be approved through Accommodation Request Form	Routinely used in classroom instruction and testing; must be documented in IEP; allowable accommodations listed in the <i>2010–2011 Accommodations Manual</i> ; others must be approved through Accommodation Request Form
<b>English Language Learners (ELLs)</b>	LEP postponement from exit level if meet criteria	LEP postponement from exit level if meet criteria	LEP exemptions for grade 11 tests if meet criteria
<b>Graduation</b>	Student who passes TAKS may graduate under the Distinguished, Recommended, or Minimum high school program, as determined by curriculum and credit. Refer to the TAKS Graduation Flowcharts for students receiving special education services.	Student who passes TAKS (Accommodated) may graduate under the Distinguished, Recommended, or Minimum high school program, as determined by curriculum and credit. Refer to the TAKS Graduation Flowcharts for students receiving special education services.	Student who takes at least one TAKS–M subject-area test in grade 11 graduates under the Minimum High School Program. Refer to the TAKS Graduation Flowcharts for students receiving special education services.

Detailed information regarding state and federal accountability is available at <http://www.tea.state.tx.us/perfreport>.