



## Summary Report - Test Performance

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	5.1	63		
2. Literary Elements and Techniques .....	8	5.3	66		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	36		
3. Analysis and Evaluation .....	12	7.2	60		
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.0	33		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.6	19		
6. Revising and Editing .....	20	12.3	61		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	82	925	1197	267	24
<i>Percent</i>	3	37	48	11	1
<b>Number of Students Tested</b>	<b>2495</b>	<b>Average Scale Score</b>		<b>2116</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1080	43	151	6

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.6	52		
2. Properties and Attributes of Functions .....	5	2.3	46		
3. Linear Functions .....	5	2.3	45		
4. Linear Equations and Inequalities .....	5	2.4	47		
5. Quadratic and Other Nonlinear Functions .....	5	2.3	46		
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39		
7. Two- and Three-Dimensional Representations ....	7	3.2	46		
8. Measurement and Similarity .....	7	2.5	35		
9. Percents/Proportions/Probability/Statistics .....	5	2.1	41		
10. Mathematical Processes and Tools .....	9	3.2	35		
<b>Number of Students Tested</b>	<b>5954</b>	<b>Average Scale Score</b>		<b>2031</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1197	20	63	1

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	7.0	54		
2. Geographic Influences on History .....	9	5.9	65		
3. Economic and Social Influences on History .....	13	8.0	62		
4. Political Influences on History .....	9	5.7	63		
5. Critical-Thinking Skills .....	11	8.0	72		
<b>Number of Students Tested</b>	<b>891</b>	<b>Average Scale Score</b>		<b>2238</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		662	74	196	22

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	8.0	47		
2. Organization of Living Systems .....	8	4.0	50		
3. Interdependence of Organisms and the Environment .....	8	3.9	49		
4. Structures and Properties of Matter .....	11	4.6	42		
5. Motion, Forces, and Energy .....	11	4.7	43		
<b>Number of Students Tested</b>	<b>4520</b>	<b>Average Scale Score</b>		<b>2063</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1424	32	59	1

#### Administration Summary

	Number	Percent
Number of Students Tested .....	9325	66
Students Absent from All Tests .....	267	2
Students Not Tested: ARD Decision .....	108	1
Other Students Not Tested .....	4536	32
Total Answer Documents Submitted .....	14236	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	2290	25
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	5116	55
<i>Two Tests Only</i> .....	1453	16
<i>Three Tests Only</i> .....	389	4
<i>All Four Tests</i> .....	77	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	103	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	6363	68
<i>Two Tests Only</i> .....	1871	20
<i>Three Tests Only</i> .....	666	7
<i>All Four Tests</i> .....	322	3

**Summary Report - Group Performance**

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	2495	2116	43	6	5954	2031	20	1	891	2238	74	22	4520	2063	32	1	9325	25	1
<b>Male</b>	1371	2109	43	4	2756	2030	20	1	387	2265	76	28	1763	2068	33	2	4222	25	1
<b>Female</b>	1118	2124	44	8	3188	2033	20	1	498	2216	73	17	2744	2060	30	1	5089	24	1
<b>No Information Provided</b>	6	2377	50	50	10	2111	30	20	6	2324	83	50	13	2107	38	15	14	36	14
<b>Hispanic/Latino</b>	1662	2086	34	3	3565	2020	17	0	446	2179	64	10	3023	2051	27	0	5904	21	0
<b>Am. Indian or Alaskan Native</b>	7	2158	57	14	26	2052	23	0	3	---	---	---	12	2074	33	0	38	26	3
<b>Asian</b>	120	2082	38	4	74	2072	31	7	25	2197	64	24	104	2053	28	3	186	30	2
<b>Black or African American</b>	260	2124	54	4	1239	2020	16	0	110	2187	70	10	726	2049	28	0	1692	20	0
<b>Native Hawaiian/Pacific Islander</b>	3	---	---	---	9	2022	33	0	1	---	---	---	7	2004	14	0	13	15	0
<b>White</b>	405	2240	77	20	940	2084	37	4	280	2352	92	45	567	2149	58	7	1344	43	5
<b>Two or More Races</b>	15	2117	47	0	41	2037	17	0	6	2276	83	17	40	2053	35	0	69	28	1
<b>No Information Provided</b>	23	2223	57	22	60	2073	37	5	20	2299	85	35	41	2100	56	5	79	38	4
<b>Economically Disadvantaged</b>	1730	2087	35	2	3869	2021	17	0	494	2166	63	8	3145	2049	26	0	6291	21	0
<b>No Information Provided</b>	713	2177	60	14	2000	2048	25	2	352	2326	88	38	1302	2093	42	3	2924	31	3
<b>Title I, Part A</b>	1475	2088	35	2	3315	2019	17	0	403	2166	63	8	2598	2048	26	0	5330	21	0
<b>Participants</b>	976	2152	54	11	2559	2045	24	2	450	2295	82	33	1856	2082	38	2	3892	29	2
<b>Nonparticipants</b>	44	2260	77	27	80	2114	44	9	38	2325	95	42	66	2142	65	6	103	42	3
<b>No Information Provided</b>	50	2095	48	2	104	2017	18	0	13	2133	62	0	101	2055	26	0	181	24	0
<b>Migrant</b>	2401	2114	43	6	5773	2031	20	1	841	2236	74	22	4353	2062	31	1	9043	24	1
<b>Yes</b>	44	2262	80	27	77	2122	45	10	37	2327	95	41	66	2139	65	5	101	44	4
<b>No Information Provided</b>	1225	2049	21	0	1085	2003	10	0	183	2103	45	1	1274	2025	16	0	2300	15	0
<b>LEP</b>	41	2116	59	2	121	2018	17	0	13	2163	85	0	117	2058	27	0	214	23	0
<b>Current LEP</b>	18	2102	61	0	63	2030	17	0	3	---	---	---	51	2062	33	0	101	25	0
<b>Non-LEP (Monitored 1st Year)</b>	1162	2181	65	12	4601	2037	22	1	650	2272	81	27	3007	2077	37	2	6604	28	2
<b>Non-LEP (Monitored 2nd Year)</b>	49	2258	84	22	84	2128	46	10	42	2335	95	45	71	2152	68	8	106	45	3
<b>Other Non-LEP</b>	5	2096	20	0	4	---	---	---	1	---	---	---	1	---	---	---	5	20	0
<b>Participants</b>	2437	2113	42	6	5864	2030	20	1	844	2232	73	20	4444	2061	31	1	9210	24	1
<b>Nonparticipants</b>	53	2271	87	28	86	2152	50	14	46	2349	96	52	75	2175	69	13	110	50	5
<b>No Information Provided</b>	1216	2049	21	0	1042	2003	10	0	187	2097	44	1	1232	2025	16	0	2240	15	0
<b>ESL</b>	1224	2176	64	11	4824	2035	22	1	656	2269	81	26	3212	2075	36	1	6972	27	1
<b>Participants</b>	55	2273	87	22	88	2153	51	14	48	2354	96	50	76	2182	71	13	113	51	4
<b>Nonparticipants</b>	221	2101	47	1	335	2014	16	0	84	2127	52	4	289	2035	23	0	568	22	0
<b>Special Education</b>	2217	2114	42	6	5529	2030	20	1	756	2242	75	22	4152	2063	31	1	8643	24	1
<b>Yes</b>	57	2273	88	26	90	2158	53	16	51	2354	96	51	79	2186	72	11	114	53	4
<b>No Information Provided</b>	17	2401	82	65	29	2220	59	28	19	2457	95	63	24	2236	71	21	53	70	42
<b>Gifted/Talented</b>	2430	2111	42	5	5843	2029	20	1	829	2228	73	20	4424	2061	31	1	9165	24	1
<b>Participants</b>	48	2259	85	25	82	2121	46	9	43	2333	95	40	72	2154	67	11	107	47	2
<b>Nonparticipants</b>	2072	2090	37	2	5101	2020	17	0	571	2170	64	8	3877	2049	27	0	8102	22	0
<b>At-Risk</b>	368	2240	73	24	764	2095	38	6	270	2357	92	47	564	2143	56	7	1110	43	7
<b>Yes</b>	55	2276	87	29	89	2163	53	12	50	2363	96	52	79	2186	71	15	113	51	4
<b>No Information Provided</b>	1401	2110	41	5	3553	2026	19	1	420	2205	66	16	2699	2057	30	1	5692	24	1
<b>Career/Technical Education</b>	1046	2118	45	6	2318	2036	21	2	428	2258	80	26	1751	2069	32	2	3528	24	1
<b>Participants</b>	48	2265	83	23	83	2133	49	8	43	2360	95	44	70	2165	70	9	105	48	3
<b>Nonparticipants</b>																			
<b>No Information Provided</b>																			

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	5.1	63		
2. Literary Elements and Techniques .....	8	5.3	66		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	36		
3. Analysis and Evaluation .....	12	7.2	60		
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.0	33		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.6	19		
6. Revising and Editing .....	20	12.2	61		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	69	860	1071	251	23
<i>Percent</i>	3	38	47	11	1
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
2274		Average Scale Score 2118		Number Percent	
				977 43	
				149 7	

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.6	52		
2. Properties and Attributes of Functions .....	5	2.3	46		
3. Linear Functions .....	5	2.3	45		
4. Linear Equations and Inequalities .....	5	2.4	48		
5. Quadratic and Other Nonlinear Functions .....	5	2.3	46		
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39		
7. Two- and Three-Dimensional Representations. ....	7	3.2	46		
8. Measurement and Similarity .....	7	2.5	35		
9. Percents/Proportions/Probability/Statistics .....	5	2.1	42		
10. Mathematical Processes and Tools .....	9	3.2	36		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
5619		Average Scale Score 2033		Number Percent	
				1143 20	
				62 1	

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	7.2	55		
2. Geographic Influences on History .....	9	6.0	67		
3. Economic and Social Influences on History .....	13	8.3	64		
4. Political Influences on History .....	9	5.8	64		
5. Critical-Thinking Skills .....	11	8.1	74		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
807		Average Scale Score 2249		Number Percent	
				618 77	
				193 24	

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	8.0	47		
2. Organization of Living Systems .....	8	4.0	51		
3. Interdependence of Organisms and the Environment .....	8	4.0	49		
4. Structures and Properties of Matter .....	11	4.7	42		
5. Motion, Forces, and Energy .....	11	4.7	43		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
4231		Average Scale Score 2065		Number Percent	
				1357 32	
				59 1	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	8757	70
Students Absent from All Tests .....	231	2
Other Students Not Tested .....	3490	28
Total Answer Documents Submitted .....	12478	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	2166	25
Did NOT Meet STANDARD on:		
One Test Only .....	4823	55
Two Tests Only .....	1352	15
Three Tests Only .....	355	4
All Four Tests .....	61	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	101	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	6021	69
Two Tests Only .....	1745	20
Three Tests Only .....	603	7
All Four Tests .....	287	3

**Summary Report - Group Performance**

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	2274	2118	43	7	5619	2033	20	1	807	2249	77	24	4231	2065	32	1	8757	25	1
<b>Male</b>	1229	2111	42	4	2568	2031	20	1	345	2283	80	31	1610	2071	34	2	3888	25	1
<b>Female</b>	1039	2124	44	9	3041	2034	21	1	456	2223	74	18	2608	2061	31	1	4855	25	1
<b>No Information Provided</b>	6	2377	50	50	10	2111	30	20	6	2324	83	50	13	2107	38	15	14	36	14
<b>Hispanic/Latino</b>	1567	2086	33	3	3410	2020	17	0	406	2186	67	11	2878	2052	28	0	5650	22	0
<b>Am. Indian or Alaskan Native</b>	7	2158	57	14	25	2051	24	0	2	---	---	---	12	2074	33	0	36	28	3
<b>Asian</b>	117	2083	38	4	71	2072	31	7	24	2196	63	25	102	2053	27	3	181	30	2
<b>Black or African American</b>	228	2134	56	4	1172	2021	16	0	93	2202	73	11	675	2052	29	0	1584	20	0
<b>Native Hawaiian/Pacific Islander</b>	2	---	---	---	8	2036	38	0	1	---	---	---	5	2015	20	0	11	18	0
<b>White</b>	321	2266	82	25	839	2091	39	5	257	2367	94	49	484	2165	62	8	1157	45	6
<b>Two or More Races</b>	10	2123	50	0	37	2042	19	0	6	2276	83	17	36	2061	39	0	63	29	2
<b>No Information Provided</b>	22	2223	55	23	57	2076	37	5	18	2318	89	39	39	2104	56	5	75	39	4
<b>Economically Disadvantaged</b>	1598	2087	35	2	3672	2021	17	0	440	2175	65	9	2975	2050	27	0	5960	21	0
<b>No Information Provided</b>	624	2183	60	16	1862	2050	26	2	322	2339	90	41	1183	2097	43	4	2687	31	3
<b>Title I, Part A</b>	52	2263	83	23	85	2134	48	12	45	2338	91	44	73	2158	66	10	110	45	3
<b>Participants</b>	1367	2087	35	2	3160	2020	17	0	361	2172	66	9	2452	2049	26	0	5064	21	0
<b>Nonparticipants</b>	863	2159	54	12	2379	2047	25	2	408	2311	85	36	1713	2086	39	3	3590	30	2
<b>No Information Provided</b>	44	2260	77	27	80	2114	44	9	38	2325	95	42	66	2142	65	6	103	42	3
<b>Migrant</b>	43	2100	49	2	98	2015	17	0	11	2128	64	0	97	2053	24	0	173	24	0
<b>No Information Provided</b>	2187	2115	42	6	5444	2032	20	1	759	2247	76	23	4068	2064	32	1	8483	25	1
<b>LEP</b>	44	2262	80	27	77	2122	45	10	37	2327	95	41	66	2139	65	5	101	44	4
<b>Current LEP</b>	1194	2049	21	0	1055	2003	10	0	169	2102	44	1	1242	2026	17	0	2247	15	0
<b>Non-LEP (Monitored 1st Year)</b>	37	2113	57	3	114	2017	17	0	10	2161	90	0	109	2060	28	0	204	23	0
<b>Non-LEP (Monitored 2nd Year)</b>	16	2114	69	0	55	2033	16	0	2	---	---	---	48	2068	35	0	92	26	0
<b>Other Non-LEP</b>	978	2194	67	14	4311	2038	22	1	584	2288	84	29	2761	2081	38	2	6108	28	2
<b>No Information Provided</b>	49	2258	84	22	84	2128	46	10	42	2335	95	45	71	2152	68	8	106	45	3
<b>Bilingual</b>	5	2096	20	0	4	---	---	---	1	---	---	---	1	---	---	---	5	20	0
<b>Nonparticipants</b>	2216	2114	42	6	5529	2031	20	1	760	2243	75	22	4155	2063	31	1	8642	24	1
<b>No Information Provided</b>	53	2271	87	28	86	2152	50	14	46	2349	96	52	75	2175	69	13	110	50	5
<b>ESL</b>	1187	2049	21	0	1015	2003	10	0	174	2097	44	1	1203	2026	17	0	2191	15	0
<b>Nonparticipants</b>	1032	2189	66	13	4516	2037	22	1	585	2286	85	29	2952	2078	37	2	6453	28	2
<b>No Information Provided</b>	55	2273	87	22	88	2153	51	14	48	2354	96	50	76	2182	71	13	113	51	4
<b>Special Education</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b>	2217	2114	42	6	5529	2030	20	1	756	2242	75	22	4152	2063	31	1	8643	24	1
<b>Gifted/Talented</b>	57	2273	88	26	90	2158	53	16	51	2354	96	51	79	2186	72	11	114	53	4
<b>Participants</b>	15	2432	87	73	27	2233	59	30	18	2464	94	67	23	2238	70	22	50	72	44
<b>Nonparticipants</b>	2211	2112	42	6	5510	2030	20	1	746	2239	75	22	4136	2063	31	1	8600	24	1
<b>No Information Provided</b>	48	2259	85	25	82	2121	46	9	43	2333	95	40	72	2154	67	11	107	47	2
<b>At-Risk</b>	1875	2089	36	3	4817	2020	17	0	499	2177	66	8	3623	2050	27	0	7606	22	0
<b>No Information Provided</b>	344	2247	74	25	713	2100	40	7	258	2367	93	48	529	2149	58	8	1038	45	8
<b>Career/Technical Education</b>	55	2276	87	29	89	2163	53	12	50	2363	96	52	79	2186	71	15	113	51	4
<b>Participants</b>	1241	2110	40	6	3320	2027	19	1	362	2217	69	18	2488	2058	31	1	5282	25	1
<b>Nonparticipants</b>	985	2121	45	6	2216	2037	21	2	402	2267	81	27	1673	2071	32	2	3370	24	1
<b>No Information Provided</b>	48	2265	83	23	83	2133	49	8	43	2360	95	44	70	2165	70	9	105	48	3

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	5.0	62				
2. Literary Elements and Techniques .....	8	5.2	65				
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.9	30				
3. Analysis and Evaluation .....	12	7.3	60				
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.9	30				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	16				
6. Revising and Editing .....	20	12.6	63				
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>							
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		
<i>Number</i>	13	65	126	16	1		
<i>Percent</i>	6	29	57	7	0		
<b>Number of Students Tested</b>	<b>221</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2101	103	47	2	1		

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.5	50				
2. Properties and Attributes of Functions .....	5	2.1	41				
3. Linear Functions .....	5	2.1	43				
4. Linear Equations and Inequalities .....	5	2.2	44				
5. Quadratic and Other Nonlinear Functions .....	5	2.3	45				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	37				
7. Two- and Three-Dimensional Representations. ....	7	3.2	45				
8. Measurement and Similarity .....	7	2.4	34				
9. Percents/Proportions/Probability/Statistics. ....	5	1.9	38				
10. Mathematical Processes and Tools .....	9	3.0	34				
<b>Number of Students Tested</b>	<b>335</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2014	54	16	1	0		

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	5.7	44				
2. Geographic Influences on History .....	9	4.4	48				
3. Economic and Social Influences on History .....	13	5.7	44				
4. Political Influences on History .....	9	4.3	48				
5. Critical-Thinking Skills .....	11	6.3	57				
<b>Number of Students Tested</b>	<b>84</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2127	44	52	3	4		

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	7.4	44				
2. Organization of Living Systems .....	8	3.6	45				
3. Interdependence of Organisms and the Environment .....	8	3.6	45				
4. Structures and Properties of Matter .....	11	4.3	39				
5. Motion, Forces, and Energy .....	11	4.2	39				
<b>Number of Students Tested</b>	<b>289</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2035	67	23	0	0		

#### Administration Summary

	Number	Percent
Number of Students Tested .....	568	32
Students Absent from All Tests .....	36	2
Students Not Tested: ARD Decision .....	108	6
Other Students Not Tested .....	1046	59
Total Answer Documents Submitted .....	1758	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	124	22
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	293	52
<i>Two Tests Only</i> .....	101	18
<i>Three Tests Only</i> .....	34	6
<i>All Four Tests</i> .....	16	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	2	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	342	60
<i>Two Tests Only</i> .....	126	22
<i>Three Tests Only</i> .....	63	11
<i>All Four Tests</i> .....	35	6

**Summary Report - Group Performance**

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

**Special Education Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	221	2101	47	1	335	2014	16	0	84	2127	52	4	289	2035	23	0	568	22	0
<b>Male</b>	142	2092	46	1	188	2015	18	1	42	2117	45	5	153	2033	25	0	334	22	1
<b>Female</b>	79	2115	47	1	147	2012	14	0	42	2136	60	2	136	2037	21	0	234	22	0
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Hispanic/Latino</b>	95	2081	38	0	155	2010	14	0	40	2100	43	0	145	2031	21	0	254	16	0
<b>Am. Indian or Alaskan Native</b>	0	---	---	---	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---
<b>Asian</b>	3	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	5	40	0
<b>Black or African American</b>	32	2054	41	0	67	2005	15	1	17	2107	53	6	51	2011	14	0	108	20	0
<b>Native Hawaiian/Pacific Islander</b>	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
<b>White</b>	84	2143	60	2	101	2026	20	0	23	2184	70	9	83	2059	34	0	187	30	1
<b>Two or More Races</b>	5	2104	40	0	4	---	---	---	0	---	---	---	4	---	---	---	6	17	0
<b>No Information Provided</b>	1	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	4	---	---
<b>Economically Disadvantaged</b> <i>Yes</i>	132	2077	37	1	197	2014	17	1	54	2095	43	2	170	2027	19	0	331	18	0
<b>Economically Disadvantaged</b> <i>No</i>	89	2135	61	1	138	2014	14	0	30	2184	70	7	119	2046	29	0	237	27	1
<b>Economically Disadvantaged</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Title I, Part A</b> <i>Participants</i>	108	2097	44	1	155	2017	16	1	42	2111	43	2	146	2029	21	0	266	18	0
<b>Title I, Part A</b> <i>Nonparticipants</i>	113	2104	50	1	180	2012	16	0	42	2142	62	5	143	2040	25	0	302	25	1
<b>Title I, Part A</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Migrant</b> <i>Yes</i>	7	2063	43	0	6	2046	33	0	2	---	---	---	4	---	---	---	8	25	0
<b>Migrant</b> <i>No</i>	214	2102	47	1	329	2014	16	0	82	2126	52	4	285	2034	22	0	560	22	0
<b>Migrant</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>LEP</b> <i>Current LEP</i>	31	2056	23	0	30	2022	10	0	14	2113	57	0	32	1999	9	0	53	11	0
<b>LEP</b> <i>Non-LEP (Monitored 1st Year)</i>	4	---	---	---	7	2022	14	0	3	---	---	---	8	2029	25	0	10	20	0
<b>LEP</b> <i>Non-LEP (Monitored 2nd Year)</i>	2	---	---	---	8	2009	25	0	1	---	---	---	3	---	---	---	9	11	0
<b>LEP</b> <i>Other Non-LEP</i>	184	2108	51	1	290	2013	17	0	66	2129	52	5	246	2040	25	0	496	23	0
<b>LEP</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Bilingual</b> <i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Bilingual</b> <i>Nonparticipants</i>	221	2101	47	1	335	2014	16	0	84	2127	52	4	289	2035	23	0	568	22	0
<b>Bilingual</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>ESL</b> <i>Participants</i>	29	2055	24	0	27	2018	7	0	13	2096	54	0	29	1993	7	0	49	12	0
<b>ESL</b> <i>Nonparticipants</i>	192	2107	50	1	308	2014	17	0	71	2132	52	4	260	2039	25	0	519	23	0
<b>ESL</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Special Education</b> <i>Yes</i>	221	2101	47	1	335	2014	16	0	84	2127	52	4	289	2035	23	0	568	22	0
<b>Special Education</b> <i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Special Education</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Gifted/Talented</b> <i>Participants</i>	2	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	3	---	---
<b>Gifted/Talented</b> <i>Nonparticipants</i>	219	2100	47	1	333	2014	16	0	83	2124	52	4	288	2034	23	0	565	22	0
<b>Gifted/Talented</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>At-Risk</b> <i>Yes</i>	197	2095	46	0	284	2012	16	0	72	2122	49	3	254	2031	22	0	496	21	0
<b>At-Risk</b> <i>No</i>	24	2147	54	8	51	2025	18	0	12	2155	75	8	35	2061	34	0	72	26	1
<b>At-Risk</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Career/Technical Education</b> <i>Participants</i>	160	2109	50	1	233	2015	14	0	58	2131	50	2	211	2040	24	0	410	22	0
<b>Career/Technical Education</b> <i>Nonparticipants</i>	61	2077	38	2	102	2013	21	0	26	2117	58	8	78	2019	22	0	158	20	0
<b>Career/Technical Education</b> <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	4.3	54				
2. Literary Elements and Techniques .....	8	4.6	57				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	34				
3. Analysis and Evaluation .....	12	5.9	49				
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.9	28				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	15				
6. Revising and Editing .....	20	10.0	50				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	44	660	503	18	0		
<i>Percent</i>	4	54	41	1	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1225		2049		252 21		2 0	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.3	46				
2. Properties and Attributes of Functions .....	5	2.1	41				
3. Linear Functions .....	5	2.1	43				
4. Linear Equations and Inequalities .....	5	2.1	42				
5. Quadratic and Other Nonlinear Functions .....	5	2.3	45				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	36				
7. Two- and Three-Dimensional Representations. ....	7	3.0	43				
8. Measurement and Similarity .....	7	2.3	33				
9. Percents/Proportions/Probability/Statistics. ....	5	1.6	33				
10. Mathematical Processes and Tools .....	9	2.8	31				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1085		2003		112 10		1 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	5.1	39				
2. Geographic Influences on History .....	9	4.0	44				
3. Economic and Social Influences on History .....	13	5.4	42				
4. Political Influences on History .....	9	4.1	45				
5. Critical-Thinking Skills .....	11	5.6	51				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
183		2103		82 45		2 1	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	6.5	39				
2. Organization of Living Systems .....	8	3.6	46				
3. Interdependence of Organisms and the Environment .....	8	3.5	44				
4. Structures and Properties of Matter .....	11	4.3	39				
5. Motion, Forces, and Energy .....	11	4.3	39				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1274		2025		209 16		1 0	

Administration Summary

	Number	Percent
Number of Students Tested .....	2300	72
Students Absent from All Tests .....	86	3
Students Not Tested: ARD Decision .....	10	0
Other Students Not Tested .....	786	25
Total Answer Documents Submitted .....	3182	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	336	15
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	1138	49
<i>Two Tests Only</i> .....	544	24
<i>Three Tests Only</i> .....	242	11
<i>All Four Tests</i> .....	40	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	1302	57
<i>Two Tests Only</i> .....	619	27
<i>Three Tests Only</i> .....	295	13
<i>All Four Tests</i> .....	84	4

**Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	1225	2049	21	0	1085	2003	10	0	183	2103	45	1	1274	2025	16	0	2300	15	0
Male	643	2052	21	0	501	2005	10	0	66	2119	48	2	538	2028	17	0	1083	15	0
Female	582	2047	20	0	584	2003	11	0	117	2094	43	1	736	2024	16	0	1217	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	1056	2049	20	0	979	2003	10	0	151	2103	45	1	1133	2027	17	0	2048	14	0
Am. Indian or Alaskan Native	4	---	---	---	6	2012	0	0	0	---	---	---	2	---	---	---	9	22	0
Asian	92	2048	33	0	34	2015	18	0	16	2101	44	0	67	2021	15	0	117	21	0
Black or African American	43	2052	23	0	41	1982	2	0	5	2037	20	0	44	1991	9	0	75	5	0
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	24	2064	21	4	20	2046	30	0	8	2152	63	13	20	2031	20	0	40	25	0
Two or More Races	4	---	---	---	3	---	---	---	2	---	---	---	7	1992	0	0	8	0	0
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged	1024	2048	20	0	903	2003	10	0	159	2095	43	1	1068	2025	15	0	1928	14	0
No Information Provided	200	2058	22	1	181	2006	13	0	23	2156	61	0	205	2030	21	0	371	18	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A	864	2049	20	0	741	2005	11	0	140	2103	48	1	868	2024	15	0	1598	15	0
Participants	360	2050	22	0	343	2000	8	0	43	2103	35	2	406	2028	18	0	701	15	0
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant	29	2066	31	0	34	2013	18	0	5	2122	40	0	42	2045	17	0	68	21	0
Participants	1196	2049	20	0	1051	2003	10	0	178	2102	45	1	1232	2025	16	0	2232	14	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1225	2049	21	0	1085	2003	10	0	183	2103	45	1	1274	2025	16	0	2300	15	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Participants	1222	2049	20	0	1083	2003	10	0	182	2102	45	1	1273	2025	16	0	2297	15	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
ESL	1167	2049	20	0	984	2003	10	0	173	2099	44	1	1180	2025	17	0	2136	15	0
Participants	58	2064	24	2	100	2007	9	0	10	2164	60	10	94	2028	15	0	163	10	0
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	31	2056	23	0	30	2022	10	0	14	2113	57	0	32	1999	9	0	53	11	0
Participants	1194	2049	21	0	1055	2003	10	0	169	2102	44	1	1242	2026	17	0	2247	15	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Participants	1224	2049	21	0	1083	2003	10	0	182	2102	45	1	1273	2025	16	0	2298	15	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1190	2050	21	0	1045	2002	10	0	169	2097	43	1	1231	2025	16	0	2237	14	0
Participants	35	2046	20	0	40	2032	23	3	14	2173	71	7	43	2046	26	0	63	19	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	719	2050	20	0	653	2004	10	0	94	2091	36	0	775	2025	17	0	1406	14	0
Participants	506	2049	22	0	432	2003	11	0	89	2116	54	2	499	2026	16	0	894	15	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students





### Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	5.8	72		
2. Literary Elements and Techniques .....	8	6.0	74		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	37		
3. Analysis and Evaluation .....	12	8.5	71		
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.1	37		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	22		
6. Revising and Editing .....	20	14.4	72		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	37	262	667	234	21
<i>Percent</i>	3	21	55	19	2
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
1221		2177		2177	
		787		64	
		138		11	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.6	53				
2. Properties and Attributes of Functions .....	5	2.3	47				
3. Linear Functions .....	5	2.3	45				
4. Linear Equations and Inequalities .....	5	2.4	49				
5. Quadratic and Other Nonlinear Functions .....	5	2.3	46				
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39				
7. Two- and Three-Dimensional Representations ....	7	3.2	46				
8. Measurement and Similarity .....	7	2.5	36				
9. Percents/Proportions/Probability/Statistics .....	5	2.2	43				
10. Mathematical Processes and Tools .....	9	3.3	36				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
4785		2036		1046		22	
				54		1	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.5	58				
2. Geographic Influences on History .....	9	6.3	70				
3. Economic and Social Influences on History .....	13	8.6	66				
4. Political Influences on History .....	9	6.0	67				
5. Critical-Thinking Skills .....	11	8.5	77				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
666		2269		540		81	
				175		26	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.5	50				
2. Organization of Living Systems .....	8	4.1	52				
3. Interdependence of Organisms and the Environment .....	8	4.1	51				
4. Structures and Properties of Matter .....	11	4.7	43				
5. Motion, Forces, and Energy .....	11	4.8	44				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3175		2076		1167		37	
				52		2	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	6919	63
Students Absent from All Tests .....	171	2
Students Not Tested: ARD Decision .....	97	1
Other Students Not Tested .....	3718	34
Total Answer Documents Submitted .....	10905	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	1906	28
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	3935	57
<i>Two Tests Only</i> .....	899	13
<i>Three Tests Only</i> .....	142	2
<i>All Four Tests</i> .....	37	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	100	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	5014	72
<i>Two Tests Only</i> .....	1224	18
<i>Three Tests Only</i> .....	358	5
<i>All Four Tests</i> .....	223	3

**Non-Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Non-Limited Eng. Prof. Stud</b>	1221	2177	64	11	4785	2036	22	1	666	2269	81	26	3175	2076	37	2	6919	28	1
<b>Male</b>	711	2157	61	7	2228	2033	21	1	306	2292	81	33	1205	2084	40	2	3107	28	2
<b>Female</b>	508	2204	69	17	2552	2038	22	1	355	2249	81	20	1964	2072	35	1	3806	27	1
<b>No Information Provided</b>	2	---	---	---	5	2159	40	20	5	2254	80	40	6	2138	33	17	6	33	17
<b>Hispanic/Latino</b>	600	2149	58	8	2573	2026	19	0	291	2218	74	15	1876	2065	34	0	3835	25	1
<b>Am. Indian or Alaskan Native</b>	3	---	---	---	20	2064	30	0	3	---	---	---	10	2075	30	0	29	28	3
<b>Asian</b>	27	2185	56	15	39	2121	41	13	8	2354	100	63	36	2109	50	8	68	44	6
<b>Black or African American</b>	217	2138	60	5	1195	2022	16	0	105	2194	72	10	681	2053	29	0	1614	20	0
<b>Native Hawaiian/Pacific Islander</b>	2	---	---	---	9	2022	33	0	1	---	---	---	7	2004	14	0	12	17	0
<b>White</b>	357	2249	80	21	894	2079	36	4	249	2356	92	45	523	2147	58	7	1278	43	5
<b>Two or More Races</b>	11	2145	64	0	38	2045	18	0	4	---	---	---	33	2066	42	0	61	31	2
<b>No Information Provided</b>	4	---	---	---	17	2056	35	6	5	2333	80	40	9	2110	44	11	22	32	5
<b>Economically Disadvantaged</b>	704	2143	57	6	2963	2026	19	0	334	2199	72	12	2075	2061	32	0	4360	25	0
<b>No Information Provided</b>	504	2222	74	19	1810	2051	26	2	320	2337	90	41	1088	2102	45	3	2544	32	3
<b>No Information Provided</b>	13	2296	92	23	12	2288	83	25	12	2394	92	50	12	2327	83	42	15	73	7
<b>Title I, Part A</b>	609	2143	57	5	2571	2024	18	0	262	2199	71	12	1728	2060	31	1	3729	24	0
<b>Participants</b>	608	2211	72	17	2208	2050	26	2	399	2314	87	35	1442	2096	43	3	3183	32	3
<b>Nonparticipants</b>	4	---	---	---	6	2179	67	0	5	2322	100	40	5	2288	80	20	7	43	0
<b>No Information Provided</b>	21	2134	71	5	70	2018	19	0	8	2140	75	0	59	2062	32	0	113	27	0
<b>Migrant</b>	1197	2178	64	11	4713	2036	22	1	656	2270	81	27	3113	2077	37	2	6802	28	1
<b>Yes</b>	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	4	---	---
<b>No</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b>	41	2116	59	2	121	2018	17	0	13	2163	85	0	117	2058	27	0	214	23	0
<b>Current LEP</b>	18	2102	61	0	63	2030	17	0	3	---	---	---	51	2062	33	0	101	25	0
<b>Non-LEP (Monitored 1st Year)</b>	1162	2181	65	12	4601	2037	22	1	650	2272	81	27	3007	2077	37	2	6604	28	2
<b>Non-LEP (Monitored 2nd Year)</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Other Non-LEP</b>	3	---	---	---	3	---	---	---	1	---	---	---	1	---	---	---	3	---	---
<b>No Information Provided</b>	1207	2176	64	11	4772	2035	22	1	654	2266	81	25	3163	2075	37	1	6904	27	1
<b>Participants</b>	11	2314	100	36	10	2440	100	50	11	2410	100	73	11	2405	100	55	12	100	25
<b>Nonparticipants</b>	48	2052	29	0	57	2003	9	0	14	2073	50	0	51	2025	14	0	103	16	0
<b>No Information Provided</b>	1159	2181	65	12	4716	2036	22	1	639	2270	81	26	3111	2076	37	1	6801	28	1
<b>Participants</b>	14	2310	100	21	12	2409	100	50	13	2414	100	62	13	2397	100	46	15	100	13
<b>Nonparticipants</b>	190	2108	51	1	305	2013	17	0	70	2129	51	4	257	2039	25	0	515	23	0
<b>No Information Provided</b>	1012	2188	66	13	4462	2036	22	1	577	2281	84	28	2899	2078	37	2	6384	28	1
<b>Special Education</b>	19	2309	100	32	18	2367	100	44	19	2410	100	68	19	2388	100	42	20	100	15
<b>Yes</b>	16	2411	81	69	27	2236	59	30	18	2464	94	67	23	2238	70	22	51	71	43
<b>Nonparticipants</b>	1193	2174	64	10	4746	2034	21	1	635	2261	80	25	3138	2074	36	1	6853	27	1
<b>No Information Provided</b>	12	2241	100	17	12	2279	83	25	13	2371	100	46	14	2299	86	43	15	80	0
<b>At-Risk</b>	880	2144	59	5	4053	2024	19	0	401	2201	73	11	2644	2061	32	0	5862	24	0
<b>Yes</b>	321	2260	78	26	712	2095	38	6	244	2366	93	48	509	2147	58	7	1035	44	8
<b>Nonparticipants</b>	20	2304	100	35	20	2386	100	30	21	2430	100	71	22	2359	95	45	22	95	9
<b>No Information Provided</b>	682	2173	63	11	2899	2031	21	1	326	2238	75	20	1924	2070	36	1	4285	28	1
<b>Career/Technical Education</b>	525	2181	65	12	1870	2041	23	2	325	2292	86	31	1236	2084	38	3	2618	27	1
<b>Participants</b>	14	2272	93	14	16	2309	100	13	15	2448	100	53	15	2345	100	27	16	94	0
<b>Nonparticipants</b>																			
<b>No Information Provided</b>																			

"---" = No Data Reported For Fewer Than Five Students







**Demographic Performance Summary — Science**

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

**All Students**

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken				
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Number of Items Tested in Each Objective									
										17		8		8		11		11	
					Average Number of Items Correct / Average Percent of Items Correct														
<b>All Students</b>	4520	2063	32	1	8.0	47	4.0	50	3.9	49	4.6	42	4.7	43	9325	25	1		
Male	1763	2068	33	2	8.1	48	3.9	49	4.1	51	4.7	43	4.8	44	4222	25	1		
Female	2744	2060	30	1	7.9	47	4.1	51	3.8	48	4.6	42	4.6	42	5089	24	1		
No Information Provided	13	2107	38	15	9.5	56	4.0	50	4.8	60	4.9	45	4.8	43	14	36	14		
Hispanic/Latino	3023	2051	27	0	7.6	45	3.9	49	3.8	47	4.5	41	4.5	41	5904	21	0		
Am. Indian or Alaskan Native	12	2074	33	0	8.9	52	3.9	49	4.6	57	5.3	48	3.6	33	38	26	3		
Asian	104	2053	28	3	7.3	43	3.8	48	3.5	44	4.9	44	4.9	44	186	30	2		
Black or African American	726	2049	28	0	7.8	46	3.9	48	3.8	48	4.3	39	4.4	40	1692	20	0		
Native Hawaiian/Pacific Islander	7	2004	14	0	8.1	48	2.7	34	2.7	34	4.1	38	2.9	26	13	15	0		
White	567	2149	58	7	10.3	60	4.7	59	4.9	62	5.8	53	6.0	55	1344	43	5		
Two or More Races	40	2053	35	0	8.5	50	4.1	51	4.0	50	4.0	36	4.1	37	69	28	1		
No Information Provided	41	2100	56	5	9.0	53	4.3	54	4.4	55	5.0	45	5.0	45	79	38	4		
Economically Disadvantaged	2432	2048	25	0	7.6	45	3.9	49	3.7	46	4.4	40	4.5	40	4853	21	0		
Free Meals	252	2080	42	0	8.7	51	4.2	52	4.1	51	4.9	45	4.9	44	537	30	0		
Reduced Meals	461	2038	23	0	7.1	42	3.8	48	3.7	47	4.4	40	4.3	39	901	20	0		
Other	1302	2093	42	3	8.8	52	4.2	53	4.4	54	5.0	45	5.1	47	2924	31	3		
No Information Provided	73	2158	66	10	10.4	61	4.9	61	5.1	64	5.7	51	6.3	57	110	45	3		
Title I, Part A Schoolwide Program Participants	2562	2048	26	0	7.6	44	3.9	48	3.7	47	4.5	41	4.4	40	5274	21	0		
Targeted Assistance Participants	13	2052	23	0	7.0	41	3.8	47	3.9	49	5.5	50	4.2	38	21	10	0		
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	29		
Homeless Participants at Non-Title I Schools	23	2058	30	0	8.2	48	3.8	48	3.7	47	4.2	38	5.0	45	35	23	0		
Nonparticipants (Not Previous Participants)	1853	2082	38	2	8.5	50	4.2	52	4.2	52	4.8	44	5.0	45	3885	29	2		
No Information Provided	66	2142	65	6	10.3	60	4.7	59	5.1	63	5.5	50	5.9	53	103	42	3		
Migrant	101	2055	26	0	7.8	46	4.0	50	3.7	47	4.7	42	4.4	40	181	24	0		
Yes	4353	2062	31	1	8.0	47	4.0	50	3.9	49	4.6	42	4.7	42	9043	24	1		
No	66	2139	65	5	10.1	60	4.7	59	5.0	63	5.5	50	5.9	54	101	44	4		
No Information Provided	1274	2025	16	0	6.5	39	3.6	46	3.5	44	4.3	39	4.3	39	2300	15	0		
Limited English Proficient	117	2058	27	0	7.5	44	4.1	51	3.9	49	4.6	42	4.6	42	214	23	0		
Current LEP	51	2062	33	0	7.7	45	4.2	52	3.8	48	4.9	44	4.8	44	101	25	0		
Non-LEP (Monitored 1st Year)	3007	2077	37	2	8.6	50	4.1	52	4.1	51	4.7	43	4.8	44	6604	28	2		
Non-LEP (Monitored 2nd Year)	71	2152	68	8	10.3	60	4.9	62	5.2	64	5.7	52	6.1	56	106	45	3		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0		
Bilingual/ESL Program	1232	2025	16	0	6.5	38	3.6	46	3.5	43	4.3	39	4.3	39	2240	15	0		
Bilingual	3206	2075	36	1	8.5	50	4.1	52	4.1	51	4.7	43	4.8	44	6962	27	1		
ESL	68	2159	68	9	10.3	61	4.9	62	5.1	64	5.8	53	6.1	56	103	48	4		
No Information Provided	289	2035	23	0	7.4	44	3.6	45	3.6	45	4.3	39	4.2	39	568	22	0		
Special Education	4152	2063	31	1	8.0	47	4.0	50	3.9	49	4.6	42	4.7	42	8643	24	1		
Yes	79	2186	72	11	10.8	63	5.2	65	5.4	67	6.2	56	6.6	60	114	53	4		
No	24	2236	71	21	12.1	71	5.8	73	5.8	72	7.1	64	6.4	58	53	70	42		
Participants	4424	2061	31	1	7.9	47	4.0	50	3.9	49	4.6	42	4.6	42	9165	24	1		
Nonparticipants	72	2154	67	11	10.3	60	4.8	60	5.1	64	5.7	52	6.2	56	107	47	2		
No Information Provided	3877	2049	27	0	7.6	45	3.9	49	3.8	47	4.4	40	4.4	40	8102	22	0		
At-Risk	564	2143	56	7	10.0	59	4.8	59	4.8	60	5.7	52	6.0	54	1110	43	7		
Yes	79	2186	71	15	10.7	63	5.1	64	5.3	67	6.3	57	6.7	61	113	51	4		
No	1475	2055	29	0	7.8	46	3.9	49	3.8	48	4.5	41	4.5	41	3059	23	1		
Career/Technical Education	796	2057	31	1	7.9	47	3.9	49	3.9	49	4.5	41	4.5	41	1685	25	1		
Elective	428	2063	32	1	7.9	47	4.0	50	3.8	48	4.7	42	4.7	43	948	26	2		
Coherent Sequence	1751	2069	32	2	8.0	47	4.1	51	4.0	50	4.7	43	4.8	44	3528	24	1		
Tech Prep	70	2165	70	9	10.7	63	4.9	61	5.2	65	5.9	53	6.3	58	105	48	3		
No																			
No Information Provided																			

"---" = No Data Reported  
For Fewer Than Five Students









### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	807	2249	77	24	7.2	55	6.0	67	8.3	64	5.8	64	8.1	74	8757	25	1
Male	345	2283	80	31	7.8	60	6.4	71	8.8	68	6.1	67	8.6	78	3888	25	1
Female	456	2223	74	18	6.6	51	5.8	64	7.8	60	5.6	62	7.8	71	4855	25	1
No Information Provided	6	2324	83	50	8.3	64	6.5	72	10.0	77	6.3	70	8.3	76	14	36	14
Hispanic/Latino	406	2186	67	11	6.3	48	5.2	58	7.1	55	5.1	56	7.3	66	5650	22	0
Am. Indian or Alaskan Native	2	---	---	---	---	---	---	---	---	---	---	---	---	---	36	28	3
Asian	24	2196	63	25	6.4	49	5.3	58	7.4	57	5.4	60	6.9	63	181	30	2
Black or African American	93	2202	73	11	6.4	50	5.5	61	7.3	56	5.7	63	7.4	67	1584	20	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	11	18	0
White	257	2367	94	49	8.9	68	7.5	84	10.5	80	7.0	78	9.8	89	1157	45	6
Two or More Races	6	2276	83	17	6.8	53	6.2	69	10.0	77	6.5	72	8.2	74	63	29	2
No Information Provided	18	2318	89	39	8.1	62	6.2	69	8.9	68	6.2	69	9.4	86	75	39	4
Economically Disadvantaged	360	2174	65	9	6.0	46	5.1	56	6.8	53	5.0	56	7.2	65	4599	21	0
Free Meals	40	2238	83	18	6.9	53	6.1	67	8.3	64	5.7	63	8.2	75	493	30	0
Reduced Meals	40	2114	50	3	5.6	43	4.5	50	5.0	38	4.1	46	6.0	54	868	21	0
Other	322	2339	90	41	8.6	66	7.2	80	10.0	77	6.8	76	9.3	84	2687	31	3
No Information Provided	45	2338	91	44	8.1	62	7.0	77	9.9	76	6.6	74	9.6	87	110	45	3
Title I, Part A Schoolwide Program Participants	359	2173	66	9	6.0	46	5.1	57	6.8	52	4.9	55	7.1	64	5012	21	0
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	19	11	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	29
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	33	24	0
Nonparticipants (Not Previous Participants)	408	2311	85	36	8.1	62	6.8	75	9.4	73	6.5	72	9.0	81	3583	30	2
No Information Provided	38	2325	95	42	8.2	63	6.8	75	9.9	76	6.6	74	9.6	88	103	42	3
Migrant	11	2128	64	0	5.5	43	4.5	49	5.6	43	4.3	47	6.7	61	173	24	0
Yes	759	2247	76	23	7.1	55	6.0	67	8.2	63	5.8	64	8.1	73	8483	25	1
No	37	2327	95	41	8.2	63	6.8	75	9.8	75	6.7	75	9.8	89	101	44	4
No Information Provided	169	2102	44	1	5.0	39	4.0	44	5.4	41	4.1	45	5.7	52	2247	15	0
Limited English Proficient	10	2161	90	0	6.0	46	5.6	62	6.8	52	4.8	53	6.8	62	204	23	0
Current LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	92	26	0
Non-LEP (Monitored 1st Year)	584	2288	84	29	7.7	60	6.6	73	9.0	69	6.3	70	8.7	79	6108	28	2
Non-LEP (Monitored 2nd Year)	42	2335	95	45	8.1	63	7.0	78	10.0	77	6.8	75	9.9	90	106	45	3
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	174	2097	44	1	5.0	38	3.9	43	5.3	41	3.9	44	5.6	50	2191	15	0
Bilingual/ESL Program	579	2285	85	28	7.7	59	6.5	73	8.9	69	6.3	70	8.7	79	6443	28	1
Bilingual	40	2341	95	50	8.4	64	7.1	79	9.9	76	6.8	76	9.9	90	103	48	4
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	756	2242	75	22	7.1	54	5.9	66	8.1	62	5.7	64	8.0	73	8643	24	1
No Information Provided	51	2354	96	51	8.7	67	7.3	81	10.3	79	6.9	77	10.0	91	114	53	4
Gifted/Talented	18	2464	94	67	10.1	77	7.6	85	11.3	87	7.8	86	10.3	94	50	72	44
Participants	746	2239	75	22	7.0	54	5.9	66	8.1	62	5.7	63	8.0	73	8600	24	1
Nonparticipants	43	2333	95	40	8.4	65	6.9	76	9.6	74	6.7	74	9.8	89	107	47	2
No Information Provided	499	2177	66	8	6.2	47	5.1	57	6.9	53	5.0	56	7.2	65	7606	22	0
At-Risk	258	2367	93	48	8.8	68	7.5	84	10.4	80	7.0	78	9.6	88	1038	45	8
Yes	50	2363	96	52	8.8	68	7.3	81	10.5	80	7.0	78	10.0	91	113	51	4
No	209	2207	66	18	6.7	52	5.4	60	7.4	57	5.3	59	7.3	66	2839	24	1
Career/Technical Education	105	2229	73	17	7.0	54	5.8	64	7.9	61	5.4	60	8.1	73	1574	26	1
Elective	48	2236	75	19	6.8	52	6.1	68	8.3	64	5.7	63	8.1	74	869	26	2
Coherent Sequence	402	2267	81	27	7.3	56	6.3	70	8.6	66	6.0	67	8.4	77	3370	24	1
Tech Prep	43	2360	95	44	8.6	66	7.0	77	10.3	79	6.9	76	9.8	89	105	48	3
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	4231	2065	32	1	8.0	47	4.0	51	4.0	49	4.7	42	4.7	43	8757	25	1
Male	1610	2071	34	2	8.2	48	4.0	50	4.1	51	4.8	43	4.8	44	3888	25	1
Female	2608	2061	31	1	7.9	47	4.1	51	3.9	48	4.6	42	4.6	42	4855	25	1
No Information Provided	13	2107	38	15	9.5	56	4.0	50	4.8	60	4.9	45	4.8	43	14	36	14
Hispanic/Latino	2878	2052	28	0	7.6	45	3.9	49	3.8	48	4.5	41	4.5	41	5650	22	0
Am. Indian or Alaskan Native	12	2074	33	0	8.9	52	3.9	49	4.6	57	5.3	48	3.6	33	36	28	3
Asian	102	2053	27	3	7.3	43	3.8	47	3.5	44	4.9	44	4.9	45	181	30	2
Black or African American	675	2052	29	0	7.9	47	3.9	49	3.8	48	4.4	40	4.4	40	1584	20	0
Native Hawaiian/Pacific Islander	5	2015	20	0	8.0	47	3.4	43	3.0	38	4.6	42	2.4	22	11	18	0
White	484	2165	62	8	10.6	62	4.9	61	5.1	64	6.0	54	6.3	57	1157	45	6
Two or More Races	36	2061	39	0	8.8	52	4.1	52	4.2	52	4.1	37	4.1	37	63	29	2
No Information Provided	39	2104	56	5	9.1	54	4.3	54	4.4	55	5.1	46	5.1	46	75	39	4
Economically Disadvantaged																	
Free Meals	2305	2050	26	0	7.6	45	3.9	49	3.7	46	4.4	40	4.5	41	4599	21	0
Reduced Meals	233	2081	42	0	8.7	51	4.2	52	4.1	52	4.9	44	4.9	45	493	30	0
Other	437	2037	22	0	7.1	41	3.8	48	3.7	47	4.4	40	4.3	39	868	21	0
No Information Provided	1183	2097	43	4	8.9	52	4.3	54	4.4	55	5.0	46	5.2	47	2687	31	3
No Information Provided	73	2158	66	10	10.4	61	4.9	61	5.1	64	5.7	51	6.3	57	110	45	3
Title I, Part A Schoolwide Program Participants	2419	2049	26	0	7.6	45	3.9	49	3.8	47	4.5	41	4.4	40	5012	21	0
Targeted Assistance Participants	12	2056	25	0	7.1	42	3.9	49	4.1	51	5.7	52	4.0	36	19	11	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	29
Homeless Participants at Non-Title I Schools	21	2060	33	0	8.4	49	3.9	49	3.9	48	4.1	37	4.9	45	33	24	0
Nonparticipants (Not Previous Participants)	1710	2086	39	3	8.6	51	4.2	53	4.2	53	4.9	44	5.0	46	3583	30	2
No Information Provided	66	2142	65	6	10.3	60	4.7	59	5.1	63	5.5	50	5.9	53	103	42	3
Migrant																	
Yes	97	2053	24	0	7.8	46	4.0	50	3.7	46	4.6	42	4.4	40	173	24	0
No Information Provided	4068	2064	32	1	8.0	47	4.0	50	3.9	49	4.6	42	4.7	43	8483	25	1
No Information Provided	66	2139	65	5	10.1	60	4.7	59	5.0	63	5.5	50	5.9	54	101	44	4
Limited English Proficient																	
Current LEP	1242	2026	17	0	6.6	39	3.7	46	3.5	44	4.3	39	4.3	39	2247	15	0
Non-LEP (Monitored 1st Year)	109	2060	28	0	7.6	45	4.1	51	4.0	50	4.7	42	4.7	43	204	23	0
Non-LEP (Monitored 2nd Year)	48	2068	35	0	7.7	45	4.3	54	3.9	49	5.0	45	4.9	45	92	26	0
Other Non-LEP	2761	2081	38	2	8.7	51	4.2	52	4.1	52	4.8	43	4.9	44	6108	28	2
No Information Provided	71	2152	68	8	10.3	60	4.9	62	5.2	64	5.7	52	6.1	56	106	45	3
Bilingual/ESL Program																	
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
ESL	1203	2026	17	0	6.6	39	3.7	46	3.5	44	4.3	39	4.3	39	2191	15	0
Neither	2946	2078	37	1	8.6	50	4.2	52	4.1	51	4.7	43	4.8	44	6443	28	1
No Information Provided	68	2159	68	9	10.3	61	4.9	62	5.1	64	5.8	53	6.1	56	103	48	4
Special Education																	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	4152	2063	31	1	8.0	47	4.0	50	3.9	49	4.6	42	4.7	42	8643	24	1
No Information Provided	79	2186	72	11	10.8	63	5.2	65	5.4	67	6.2	56	6.6	60	114	53	4
Gifted/Talented																	
Participants	23	2238	70	22	12.1	71	5.9	73	5.7	72	7.1	65	6.4	58	50	72	44
Nonparticipants	4136	2063	31	1	8.0	47	4.0	50	3.9	49	4.6	42	4.7	43	8600	24	1
No Information Provided	72	2154	67	11	10.3	60	4.8	60	5.1	64	5.7	52	6.2	56	107	47	2
At-Risk																	
Yes	3623	2050	27	0	7.7	45	3.9	49	3.8	47	4.4	40	4.5	41	7606	22	0
No Information Provided	529	2149	58	8	10.1	59	4.8	60	4.9	61	5.8	53	6.1	55	1038	45	8
No Information Provided	79	2186	71	15	10.7	63	5.1	64	5.3	67	6.3	57	6.7	61	113	51	4
Career/Technical Education																	
Elective	1356	2056	30	0	7.9	46	4.0	49	3.8	48	4.5	41	4.5	41	2839	24	1
Coherent Sequence	747	2058	31	1	8.0	47	4.0	49	3.9	49	4.6	41	4.5	41	1574	26	1
Tech Prep	385	2066	34	1	8.0	47	4.1	51	3.9	49	4.7	42	4.8	43	869	26	2
No Information Provided	1673	2071	32	2	8.1	48	4.1	51	4.0	50	4.7	43	4.9	44	3370	24	1
No Information Provided	70	2165	70	9	10.7	63	4.9	61	5.2	65	5.9	53	6.3	58	105	48	3

"---" = No Data Reported  
For Fewer Than Five Students







### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					13	9	13	9	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	84	2127	52	4	5.7	44	4.4	48	5.7	44	4.3	48	6.3	57	568	22	0
Male	42	2117	45	5	5.7	44	4.1	46	5.8	45	3.9	43	6.3	57	334	22	1
Female	42	2136	60	2	5.8	44	4.6	51	5.7	44	4.8	53	6.2	57	234	22	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	40	2100	43	0	5.3	40	3.8	43	5.2	40	4.0	45	5.7	51	254	16	0
Am. Indian or Alaskan Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Black or African American	17	2107	53	6	5.1	39	4.5	50	5.1	39	4.3	48	6.4	58	108	20	0
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	23	2184	70	9	7.1	55	5.1	57	7.0	54	4.7	53	7.1	64	187	30	1
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Economically Disadvantaged	41	2076	39	2	4.9	37	3.9	43	4.6	35	3.7	41	5.5	50	254	17	0
Free Meals	7	2188	71	0	7.4	57	4.7	52	8.4	65	4.7	52	6.6	60	44	34	0
Reduced Meals	6	2110	33	0	6.2	47	3.5	39	6.7	51	3.8	43	4.8	44	33	9	0
Other	30	2184	70	7	6.4	49	5.1	57	6.5	50	5.1	57	7.5	68	237	27	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	42	2111	43	2	5.3	41	4.0	44	5.7	44	4.0	45	5.8	53	262	18	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Not Previous Participants)	42	2142	62	5	6.1	47	4.7	53	5.7	44	4.6	51	6.7	61	302	25	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Yes	82	2126	52	4	5.7	44	4.4	49	5.7	44	4.3	48	6.2	57	560	22	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	14	2113	57	0	5.6	43	3.9	43	6.2	48	4.4	49	5.2	47	53	11	0
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	10	20	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	9	11	0
Non-LEP (Monitored 2nd Year)	66	2129	52	5	5.7	44	4.4	49	5.7	44	4.3	48	6.4	59	496	23	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	13	2096	54	0	5.5	42	3.8	42	5.7	44	3.8	43	5.1	46	49	12	0
Bilingual	71	2132	52	4	5.8	44	4.5	50	5.7	44	4.4	49	6.5	59	519	23	0
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	84	2127	52	4	5.7	44	4.4	48	5.7	44	4.3	48	6.3	57	568	22	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Participants	83	2124	52	4	5.7	44	4.3	48	5.7	44	4.3	48	6.2	57	565	22	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	72	2122	49	3	5.7	44	4.3	48	5.6	43	4.3	48	6.1	56	496	21	0
Yes	12	2155	75	8	6.1	47	4.7	52	6.6	51	4.4	49	7.0	64	72	26	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	36	2141	53	3	5.9	46	4.5	50	5.8	45	4.8	53	6.4	59	220	23	1
Elective	14	2123	50	0	4.9	37	4.4	49	5.9	46	4.4	48	6.5	59	111	21	0
Coherent Sequence	8	2102	38	0	5.9	45	5.1	57	4.5	35	2.5	28	5.8	52	79	24	0
Tech Prep	26	2117	58	8	5.9	45	3.9	43	5.9	45	4.2	47	6.0	55	158	20	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	289	2035	23	0	7.4	44	3.6	45	3.6	45	4.3	39	4.2	39	568	22	0
Male	153	2033	25	0	7.2	42	3.5	44	3.7	46	4.3	39	4.3	40	334	22	1
Female	136	2037	21	0	7.7	45	3.6	45	3.5	43	4.2	38	4.1	38	234	22	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	145	2031	21	0	7.1	42	3.6	46	3.5	44	4.2	38	4.2	38	254	16	0
Am. Indian or Alaskan Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Black or African American	51	2011	14	0	6.6	39	3.4	42	3.8	47	3.9	35	4.0	37	108	20	0
Native Hawaiian/Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	83	2059	34	0	8.4	50	3.6	45	3.7	46	4.7	43	4.5	41	187	30	1
Two or More Races	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Economically Disadvantaged	127	2016	14	0	6.8	40	3.3	42	3.4	42	4.1	37	4.1	38	254	17	0
Free Meals	19	2069	42	0	8.7	51	4.1	51	3.5	44	5.2	47	4.4	40	44	34	0
Reduced Meals	24	2048	29	0	8.2	48	3.6	45	3.8	47	4.4	40	4.2	38	33	9	0
Other	119	2046	29	0	7.8	46	3.7	46	3.8	47	4.3	39	4.4	40	237	27	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	143	2030	22	0	7.1	42	3.5	43	3.5	44	4.3	39	4.1	38	262	18	0
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Not Previous Participants)	143	2040	25	0	7.7	45	3.7	46	3.7	46	4.2	39	4.3	39	302	25	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Yes	285	2034	22	0	7.4	43	3.6	45	3.6	44	4.3	39	4.2	39	560	22	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	32	1999	9	0	5.8	34	3.4	43	2.7	34	4.1	37	4.1	37	53	11	0
Current LEP	8	2029	25	0	6.4	38	4.0	50	3.5	44	4.4	40	4.1	38	10	20	0
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	9	11	0
Non-LEP (Monitored 2nd Year)	246	2040	25	0	7.7	45	3.6	45	3.7	46	4.3	39	4.3	39	496	23	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	29	1993	7	0	5.7	34	3.3	41	2.6	32	4.0	37	4.0	36	49	12	0
Bilingual	260	2039	25	0	7.6	45	3.6	45	3.7	46	4.3	39	4.3	39	519	23	0
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	289	2035	23	0	7.4	44	3.6	45	3.6	45	4.3	39	4.2	39	568	22	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Participants	288	2034	23	0	7.4	44	3.6	44	3.6	45	4.3	39	4.2	39	565	22	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	254	2031	22	0	7.3	43	3.5	44	3.5	44	4.3	39	4.1	38	496	21	0
Yes	35	2061	34	0	8.3	49	3.7	46	4.0	50	4.2	38	5.0	45	72	26	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	119	2042	27	0	7.5	44	3.6	45	3.6	45	4.5	41	4.4	40	220	23	1
Elective	49	2041	24	0	7.7	45	3.7	46	3.8	47	4.2	38	4.2	39	111	21	0
Coherent Sequence	43	2034	14	0	7.3	43	3.6	45	3.2	40	4.6	42	4.0	36	79	24	0
Tech Prep	78	2019	22	0	7.2	42	3.4	43	3.6	45	3.8	35	4.1	38	158	20	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

## Written Performance Summary Report

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

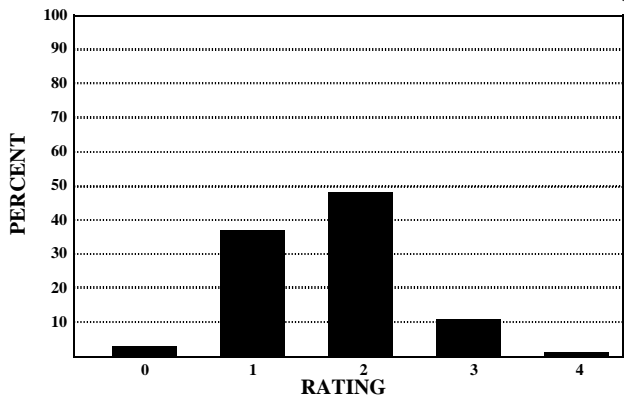
All Students

Number Tested: 2495

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	82	925	1197	267	24
Percent	3	37	48	11	1

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	91
2. Weak or Illogical Organization	1	85
3. Weak Development of Ideas	5	339
4. Little or No Sense of Voice	1	0
5. Little or No Control of Conventions	41	881
6. Off Topic Response	47	*
7. Indecipherable Response	0	*
8. Insufficient Response	19	*
9. No Writing Attempted	16	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

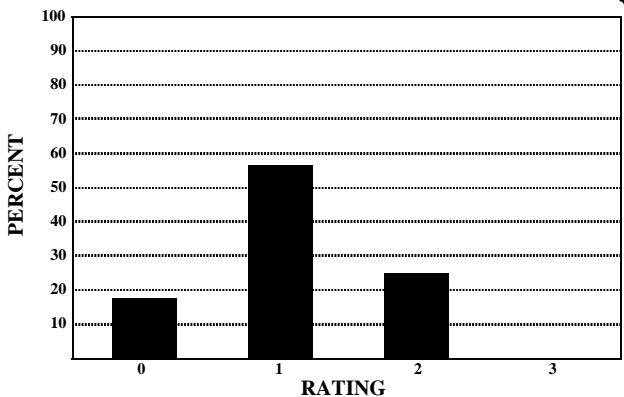
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

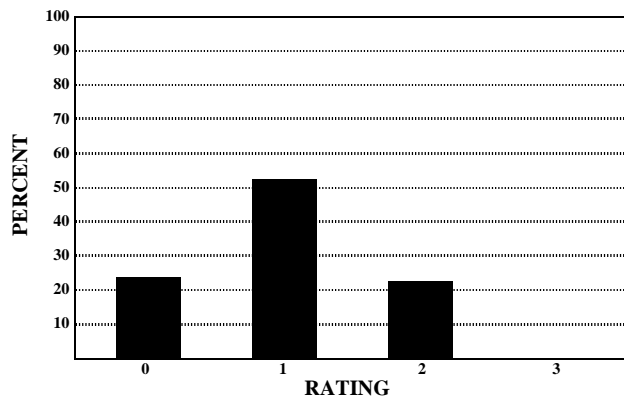
#### Objective 2



Rating	0	1	2	3
Number	458	1412	622	3
Percent	18	57	25	0

#### Expository Selection

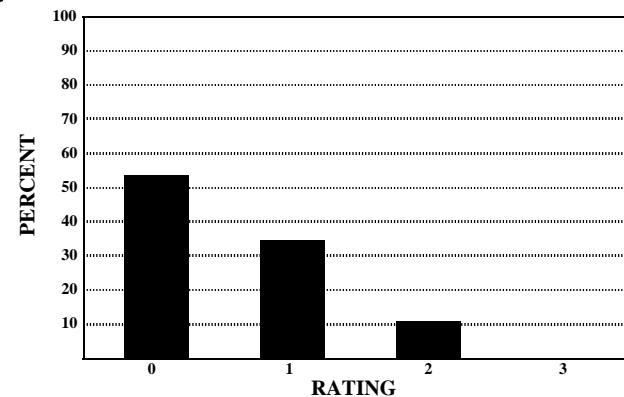
#### Objective 3



Rating	0	1	2	3
Number	597	1323	572	3
Percent	24	53	23	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	1352	869	271	3
Percent	54	35	11	0

## Written Performance Summary Report

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

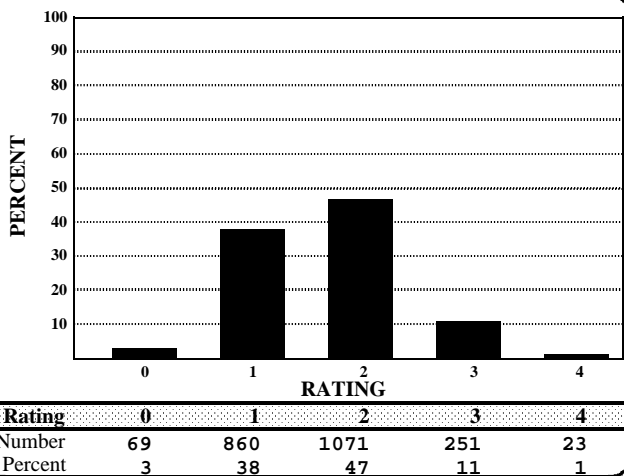
All Students Not in Special Education

Number Tested: 2274

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	85
2. Weak or Illogical Organization	1	82
3. Weak Development of Ideas	5	299
4. Little or No Sense of Voice	1	0
5. Little or No Control of Conventions	38	823
6. Off Topic Response	44	*
7. Indecipherable Response	0	*
8. Insufficient Response	14	*
9. No Writing Attempted	11	*

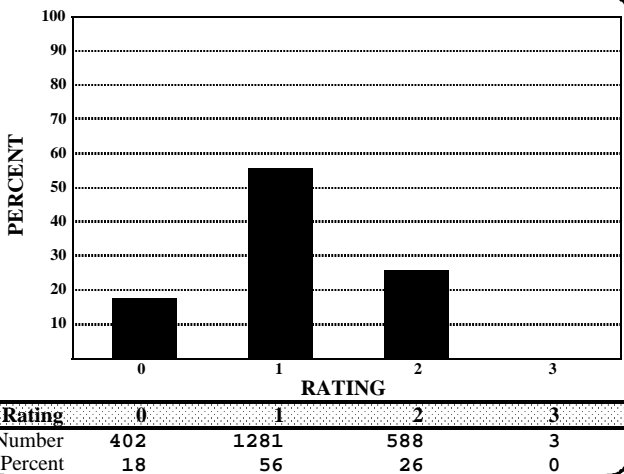
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

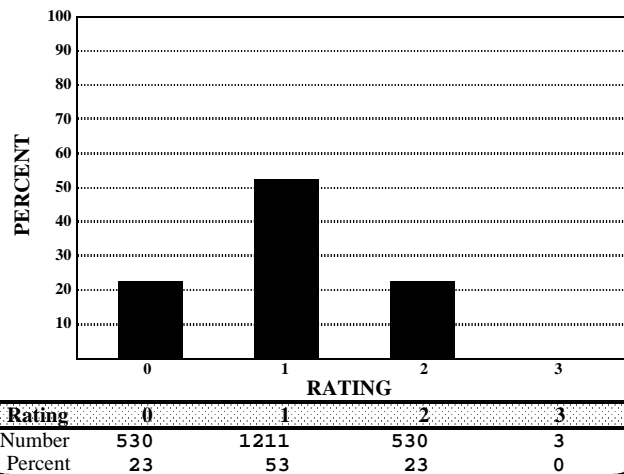
#### Literary Selection

#### Objective 2



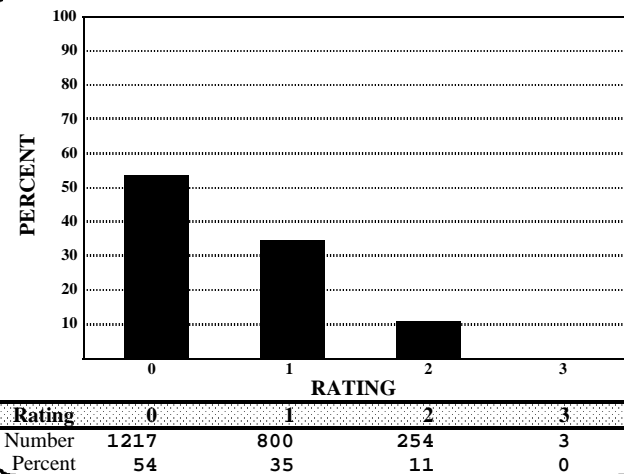
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: AUGUST 2011  
Date of Testing: JULY 2011

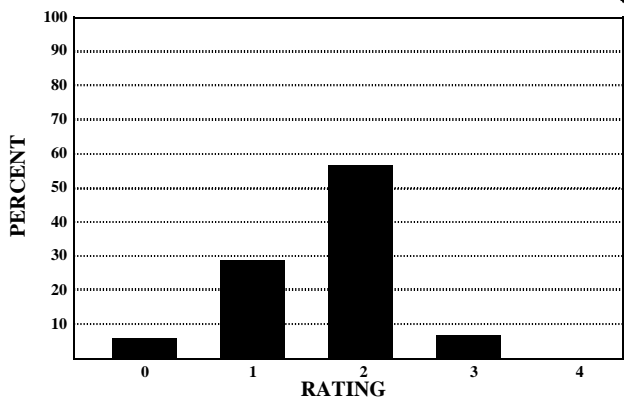
### Special Education Students

Number Tested: 221

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	13	65	126	16	1
Percent	6	29	57	7	0

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	6
2. Weak or Illogical Organization	0	3
3. Weak Development of Ideas	0	40
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	3	58
6. Off Topic Response	3	*
7. Indecipherable Response	0	*
8. Insufficient Response	5	*
9. No Writing Attempted	5	*

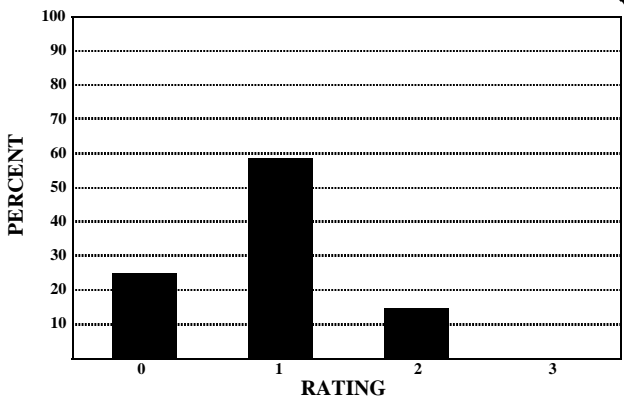
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

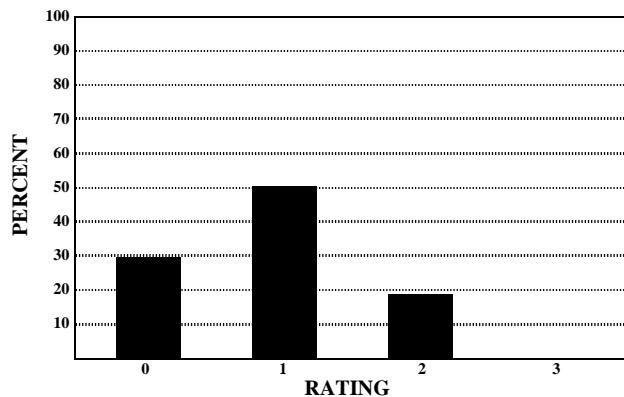
#### Objective 2



Rating	0	1	2	3
Number	56	131	34	0
Percent	25	59	15	0

#### Expository Selection

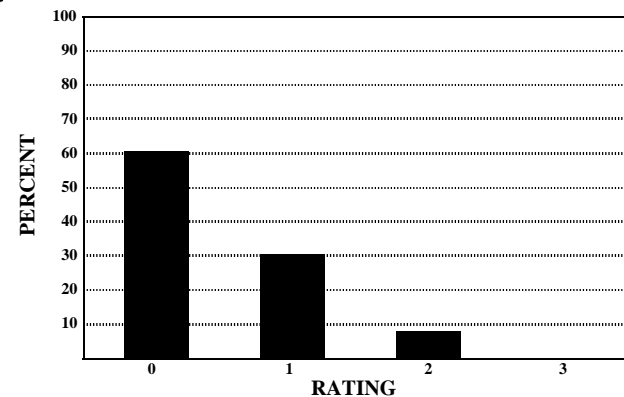
#### Objective 3



Rating	0	1	2	3
Number	67	112	42	0
Percent	30	51	19	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	135	69	17	0
Percent	61	31	8	0