

## STAAR Alternate Scoring Rubric

The STAAR Alternate Scoring Rubric provides an overview of how scores are applied by the automated scoring feature of the online system based on the alternate assessment teacher’s evaluation of student performance. The teacher will evaluate the student’s performance by recording if the student demonstrated the skill and noting the level of support needed to perform the skill. Although teachers do not need to use the rubric while evaluating student performance, the information in the rubric can be used to interpret the final score on the student’s Confidential Student Report.

### Scoring the Primary Observation

For each Essence Statement, the student’s score on **Demonstration of Skill** and **Level of Support** is determined by teacher responses to a series of evaluation questions in the STAAR Alternate online system about student performance for the Primary Observation.

Predetermined Criteria	Demonstration of Skill*	Level of Support
	Did the student demonstrate the skill?	How did the student perform the skill?
1	Yes – 2 points No – 0 points Yes but Needed Prompting – 0 points <sup>+</sup>	Independently – 2 points Needed Cueing – 1 point Needed Prompting – 0 points N/A – 0 points
2	Yes – 2 points No – 0 points Yes but Needed Prompting – 0 points <sup>+</sup>	Independently – 2 points Needed Cueing – 1 point Needed Prompting – 0 points N/A – 0 points
3	Yes – 2 points No – 0 points Yes but Needed Prompting – 0 points <sup>+</sup>	Independently – 2 points Needed Cueing – 1 point Needed Prompting – 0 points N/A – 0 points
	Level 3 task weighted by 1.5 Level 2 task weighted by 1.2 Level 1 task weighted by 1.0	No weighting
<b>Total Points Possible</b>	<b>9 points</b>	<b>6 points</b>

\*Complexity Level (3–most complex, 2–moderately complex, or 1–least complex) is determined by the assessment task the teacher selected and observed the student complete.

<sup>+</sup> If a student needs prompting, he or she will not receive any points for Demonstration of Skill (0 points). Prompting guides the student through each step to the end of the assessment task and leads directly to the answer.

After weighting **Demonstration of Skill**, there are a total of **9 points** possible.

There are a total of **6 points** possible for **Level of Support**, which is not weighted. A student who does not demonstrate the skill does not receive any points for Level of Support (see “N/A – 0 points” under Level of Support column in the table above).

Scoring the Generalization Observation

The student is eligible for Generalization if:

- The student is assessed with a Complexity Level 2 or 3 assessment task.
- The skill was successfully demonstrated for all three predetermined criteria.
- There was no prompting on any of the three predetermined criteria.
- The student is assessed using different materials for the Generalization Observation.

Students accessing Complexity Level 1 assessment tasks are not eligible for Generalization of Skill since their performance is being measured at a beginning awareness level.

The student’s score on Generalization of Skill is determined by teacher input in response to a series of evaluation questions in the STAAR Alternate online system about student performance for the Generalization Observation.

There are a total of **6 points** possible for **Generalization of Skill**.

- The student will receive **2 points** for each predetermined criterion completed **independently**.
- The student will receive **1 point** for each predetermined criterion completed **with cueing**.
- Any predetermined criteria completed with Prompting will receive 0 points.
- Any predetermined criteria not completed will receive 0 points.

Calculating the Essence Score

Each essence score will be calculated by adding together:

$$\begin{array}{r} \text{Demonstration of Skill} \\ \text{Level of Support} \\ + \text{Generalization of Skill} \\ \hline \text{Essence Score (21 points possible)} \end{array}$$

Calculating the Total Score

The total score will be calculated by adding together each essence score. The total score is rounded to the nearest whole number.

$$\begin{array}{r} \text{Essence A Score} \\ \text{Essence B Score} \\ \text{Essence C Score} \\ + \text{Essence D Score} \\ \hline \text{Total Score (84 points possible)} \end{array}$$