

The Texas Teacher School Technology and Readiness (STaR) Chart

EDUCATOR PREPARATION & DEVELOPMENT					
EP 1	EP 2	EP 3	EP 4	EP 5	EP 6
Professional Development Experiences	Models of Professional Development	Capabilities of Educators	Technology Professional Development Participation	Levels of Understanding and Patterns of Use	Capabilities of Educators with Online Learning
I have received professional development on basic technology literacy skills and district information systems	I participate in large group professional development sessions to acquire basic technology skills	I am aware of the State Board of Educator Certification (SBEC) Technology Applications Standards (I-V) and meet at least one of these standards	I participate in less than 9 hours of technology professional development per year	I understand technology basics and how to use teacher productivity tools	I have participated in professional development on the use of web-based/online learning
I have received professional development on integrating technology into content area activities for students as well as to streamline productivity and management tasks	I participate in large group professional development sessions that focus on increasing teacher productivity and building capacity to integrate technology effectively into content areas with follow-up that facilitates implementation	I meet 2 to 3 of the SBEC Technology Applications Standards	I participate in 9 to 18 hours of technology professional development per year	I adapt technology knowledge and skills for content area instruction	I have participated in professional development on the customization of web-based/online learning content for my subject area or student courses
I have received professional development on technology integration into the curriculum through the creation of new lessons and activities that promote higher order thinking skills and collaboration with experts, peers, and parents	I actively engage in on-going professional development, including training, observation/assessment, study groups, and mentoring	I meet 4 of the SBEC Technology Applications Standards	I participate in 19 to 29 hours of technology professional development per year	I use technology as a tool in and across content areas to enhance higher order thinking skills	I have participated in professional development to create web-based lessons or to teach online
I collaborate with other professionals in the development of new learning environments which empowers students to think critically to solve real-world problems and communicate with experts across business, industry and higher education	I actively participate in multiple professional development opportunities that support anytime, anywhere learning available through delivery systems including individually guided activities, inquiry/action research, and involvement in a developmental/improvement process	I meet all 5 of the SBEC Technology Applications Standards	I participate in 30 or more hours of technology professional development per year	I create new, interactive, collaborative, and customized learning environments	I have participated in professional development to create and integrate web-based lessons or to teach content units or courses online
Content of Professional Development	Models of Professional Development	Capabilities of Educators	Access to Professional Development	Levels of Understanding and Patterns of Use	Capabilities of Educators with Online Learning