

Employed Teacher Demographics 2006-2010

The table below presents numbers and percentages of regular classroom teachers, full-time substitute teachers, and the total for both, broken down by gender and by race or ethnicity. The line graph show results by race or ethnicity.

Results

- About three-fourths of regular classroom teachers were female, and about two-thirds were white.
- In comparison with regular classroom teachers, substitute teachers were somewhat less likely to be female, and most were non-white.
- Substitute teachers were also much more likely to be black/African American.
- The percentage of whites declined somewhat among regular classroom teachers but tended to increase among substitute teachers.
- The percentage of American Indian/Alaska Natives increased among regular classroom teachers in academic year 2010, possibly because of reporting changes.
- The number of regular classroom teachers increased each year, while the number of regularly employed substitute teachers markedly declined.

Year	Total	Female		Male		Black/African American		White		Hispanic/Latino		Asian		American Indian/Alaska Native	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Regular Classroom Teachers															
2010	338,191	260,251	76.95	77,940	23.05	31,371	9.28	216,284	63.95	77,406	22.89	4,229	1.25	4,113	1.22
2009	332,974	256,546	77.05	76,428	22.95	32,057	9.63	222,650	66.87	73,230	21.99	4,166	1.25	871	0.26
2008	326,933	252,086	77.11	74,847	22.89	31,091	9.51	221,361	67.71	69,692	21.32	3,912	1.20	877	0.27
2007	316,587	244,201	77.14	72,386	22.86	29,286	9.25	217,351	68.65	65,472	20.68	3,619	1.14	859	0.27
2006	307,310	236,838	77.07	70,471	22.93	27,702	9.01	213,955	69.62	61,481	20.01	3,351	1.09	820	0.27
Substitute Teachers															
2010	431	325	75.41	106	24.59	95	22.04	196	45.48	114	26.45	23	5.34	1	0.23
2009	475	328	69.05	147	30.95	103	21.68	230	48.42	126	26.53	15	3.16	1	0.21
2008	589	404	68.59	185	31.41	157	26.66	216	36.67	201	34.13	14	2.38	1	0.17
2007	749	505	67.42	244	32.58	199	26.57	304	40.59	222	29.64	21	2.80	3	0.40
2006	818	540	66.01	278	33.99	232	28.36	312	38.14	259	31.66	15	1.83	0	0.00
All Teachers															
2010	338,604	260,563	76.95	78,041	23.05	31,461	9.29	216,473	63.93	77,514	22.89	4,252	1.26	4,114	1.21
2009	333,433	256,867	77.04	76,566	22.96	32,157	9.64	222,873	66.84	73,350	22.00	4,181	1.25	872	0.26
2008	327,500	252,477	77.09	75,023	22.91	31,234	9.54	221,574	67.66	69,888	21.34	3,926	1.20	878	0.27
2007	317,323	244,700	77.11	72,623	22.89	29,480	9.29	217,649	68.59	65,692	20.70	3,640	1.15	862	0.27
2006	308,099	237,361	77.04	70,737	22.96	27,928	9.06	214,252	69.54	61,732	20.04	3,366	1.09	820	0.27

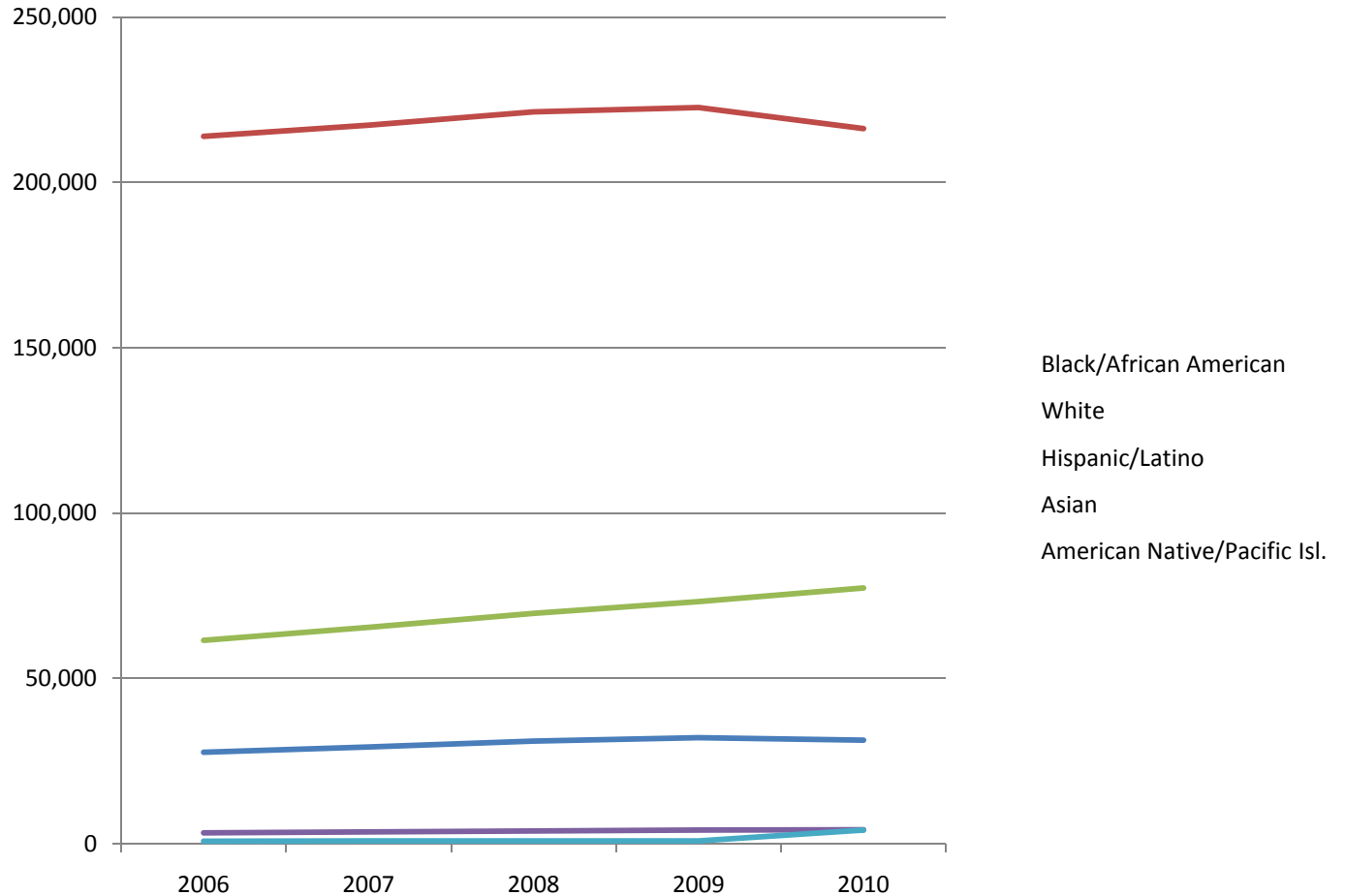
Notes. The totals for academic year 2006 under Regular Classroom Teachers and All Teachers includes one teacher (0.0003%) whose gender and ethnicity were not provided. In 2010, 334 (0.10%) regular classroom teachers were Native Hawaiian/Pacific Islander and 4,454 (1.32%) reported Two or More Ethnicities; 2 (0.46%) full-time substitute teachers reported Two or More Ethnicities; and finally, 334 (0.10%) total teachers were Native Hawaiian/Pacific Islander and 4,456 (1.32%) reported Two or More Ethnicities.

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Races and Ethnicities by Year

Race or Ethnicity	2006	2007	2008	2009	2010
Black/African American	27,702	29,286	31,091	32,057	31,371
White	213,955	217,351	221,361	222,650	216,284
Hispanic/Latino	61,481	65,472	69,692	73,230	77,406
Asian	3,351	3,619	3,912	4,166	4,229
American Native/Pacific Isl.	820	859	877	871	4,113

Regular Classroom Teachers



- Increases were apparent for Black/African American, White, and Hispanic/Latino regular classroom teachers.

- In academic year 2010, the number of white teachers declined, while the number of American Native/Pacific Islander teachers increased.

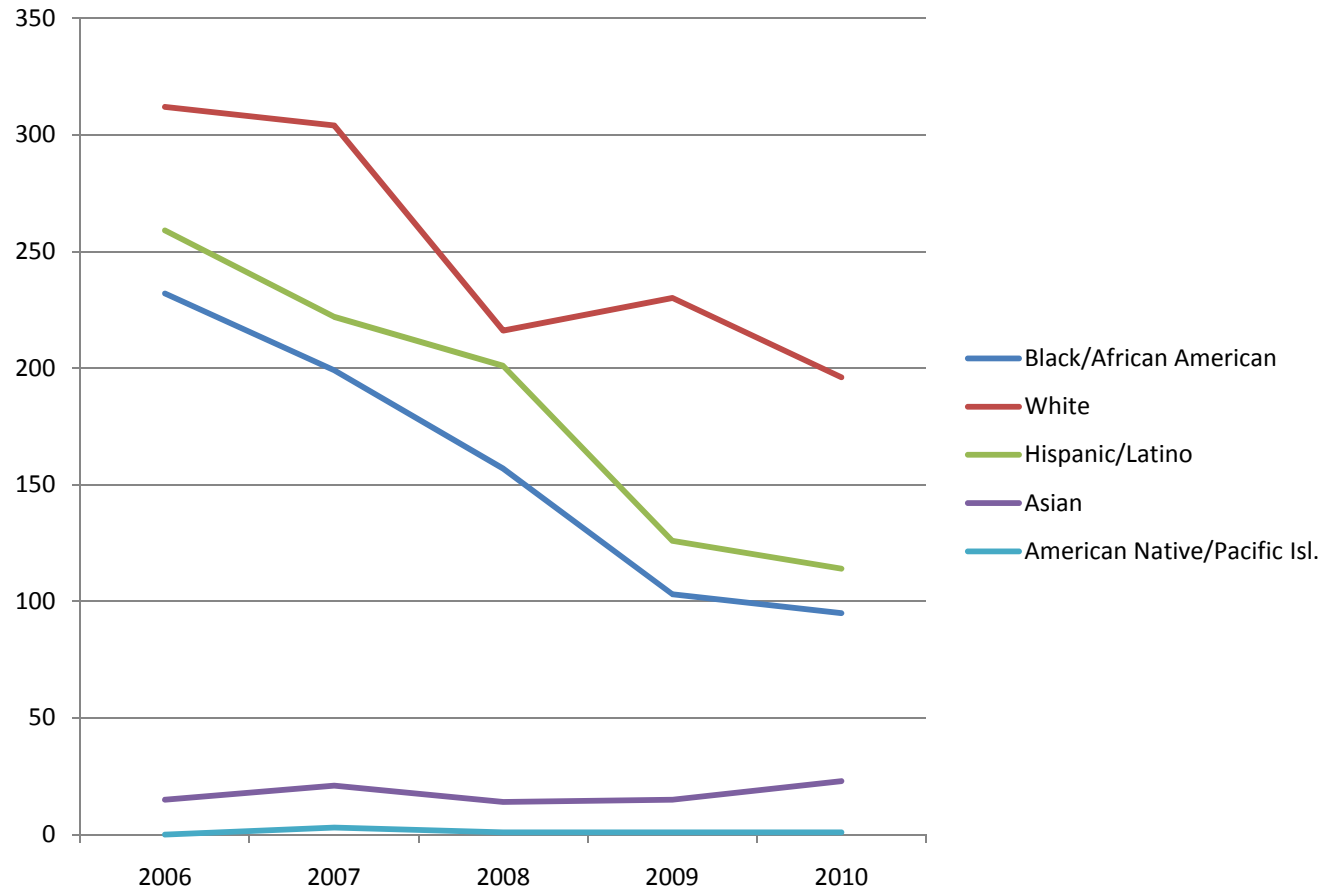
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Races and Ethnicities by Year (Cont'd)

	2006	2007	2008	2009	2010
Black/African American	232	199	157	103	95
White	312	304	216	230	196
Hispanic/Latino	259	222	201	126	114
Asian	15	21	14	15	23
American Native/Pacific Isl.	0	3	1	1	1

Substitute Teachers

• Numbers of Black/African American, white, and Hispanic/Latino substitute teachers declined markedly.



Employed Teacher Demographics 2006-2010

Summary of methodology. Five tables were extracted containing identification numbers, employment role codes, genders, and races or ethnicities of individuals employed as regular classroom teachers, full-time substitute teachers, and special duty teachers in academic years 2006 through 2010. The special duty teachers were recoded as regular classroom teachers. From each table, totals of all regular classroom teachers and full-time substitute teachers was obtained. Sums by gender and race or ethnicity were then computed, and each sum was taken as a percentage of the corresponding total.

Five additional tables were then extracted containing identification numbers, genders, and races or ethnicities of all teachers. The process outlined above was repeated. All results were combined into one table. Lastly, the process was repeated again with tables containing only identification numbers and races or ethnicities, and the results were used to construct line graphs.