



Summary Report - Test Performance

Report Date: JUNE 2011
Date of Testing: MAY 2011

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent)

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent)

Summary table for Reading with columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent)

Administration Summary

Table with 3 columns: Category, Number, Percent

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent)

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent)

Summary table for Mathematics with columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent)

Administration Summary

Table with 3 columns: Category, Number, Percent

Science

Science Test was Administered on April 28, 2011

\*\* Students who took the Braille version of the test are not included in the objective level results.



Summary Report - Group Performance

Report Date: JUNE 2011  
Date of Testing: MAY 2011

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Students</b>	45869	E- 609	46	3	50308	E- 594	49	2				
Male	26055	E- 608	46	3	24473	E- 592	48	2				
Female	19787	E- 610	46	2	25805	E- 596	50	2				
No Information Provided	27	E- 624	59	7	30	E- 600	47	7				
Hispanic/Latino	28961	E- 605	44	2	29624	E- 594	49	2				
Am. Indian or Alaskan Native	163	E- 610	47	4	181	E- 598	50	2				
Asian	487	E- 622	51	6	378	E- 602	52	6				
Black or African American	8286	E- 605	44	2	10672	E- 587	43	1				
Native Hawaiian/Pacific Islander	47	E- 620	53	2	46	E- 577	37	0				
White	7425	E- 626	55	5	8754	E- 601	54	2				
Two or More Races	469	E- 616	49	4	612	E- 598	52	2				
No Information Provided	31	E- 627	52	3	41	E- 589	44	2				
Economically Disadvantaged <i>Yes</i>	38088	E- 605	44	2	40869	E- 592	47	2				
<i>No</i>	7725	E- 628	56	5	9365	E- 603	55	3				
No Information Provided	56	E- 611	41	7	74	E- 580	41	3				
Title I, Part A <i>Participants</i>	41211	E- 607	45	2	44529	E- 593	48	2				
<i>Nonparticipants</i>	4606	E- 628	56	6	5725	E- 602	54	3				
No Information Provided	52	E- 605	42	2	54	E- 588	44	4				
Migrant <i>Yes</i>	731	E- 598	42	2	681	E- 591	49	1				
<i>No</i>	45084	E- 609	46	3	49563	E- 594	49	2				
No Information Provided	54	E- 612	44	4	64	E- 582	41	3				
LEP <i>Current LEP</i>	14516	E- 594	37	1	12653	E- 590	45	2				
<i>Non-LEP (Monitored 1st Year)</i>	1696	E- 638	67	4	1748	E- 611	63	2				
<i>Non-LEP (Monitored 2nd Year)</i>	690	E- 635	63	4	814	E- 613	63	3				
<i>Other Non-LEP</i>	28918	E- 614	49	3	35039	E- 594	49	2				
No Information Provided	49	E- 602	39	2	54	E- 580	41	4				
Bilingual <i>Participants</i>	9611	E- 593	36	1	8380	E- 591	47	2				
<i>Nonparticipants</i>	36206	E- 613	49	3	41869	E- 595	49	2				
No Information Provided	52	E- 604	40	2	59	E- 579	39	3				
ESL <i>Participants</i>	4024	E- 596	38	1	3537	E- 586	43	1				
<i>Nonparticipants</i>	41792	E- 610	47	3	46712	E- 595	49	2				
No Information Provided	53	E- 605	40	2	59	E- 578	39	3				
Special Education <i>Yes</i>	6062	E- 594	38	2	6546	E- 586	43	2				
<i>No</i>	39757	E- 611	47	3	43709	E- 595	50	2				
No Information Provided	50	E- 601	40	2	53	E- 575	34	2				
Gifted/Talented <i>Participants</i>	315	E- 682	74	24	210	E- 660	76	24				
<i>Nonparticipants</i>	45505	E- 608	46	2	50042	E- 594	49	2				
No Information Provided	49	E- 599	39	2	56	E- 582	43	4				
At-Risk <i>Yes</i>	35462	E- 601	42	2	38149	E- 589	45	1				
<i>No</i>	10351	E- 635	62	6	12093	E- 610	61	3				
No Information Provided	56	E- 608	43	2	66	E- 584	44	3				

Science Test  
was Administered  
on April 28, 2011



Summary Report - Test Performance

Report Date: JUNE 2011  
Date of Testing: MAY 2011

All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding .....	13	8.9	68
2. Applying Knowledge of Literary Elements .....	8	5.6	70
3. Using Strategies to Analyze .....	8	5.5	68
4. Applying Critical-Thinking Skills .....	13	8.3	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
39807	E- 611	18853	47	1067	3

Administration Summary

	Number	Percent
Number of Students Tested .....	39807	61
Students Absent .....	115	0
Students Exempt: LEP .....	2410	4
Other Students Not Tested .....	23446	36
Total Answer Documents Submitted .....	65778	100

Mathematics

Total Items Tested	Average Items Correct	
	Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	7.0	64
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.2	59
3. Geometry and Spatial Reasoning .....	7	5.2	74
4. Concepts and Uses of Measurement .....	7	3.9	56
5. Probability and Statistics .....	4	2.5	63
6. Mathematical Processes and Tools .....	8	4.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
43762	E- 595	21677	50	748	2

Administration Summary

	Number	Percent
Number of Students Tested .....	43762	66
Students Absent .....	105	0
Students Exempt: LEP .....	1880	3
Other Students Not Tested .....	20226	31
Total Answer Documents Submitted .....	65973	100

Science

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Summary Report - Group Performance

Report Date: JUNE 2011  
Date of Testing: MAY 2011

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	39807	E- 611	47	3	43762	E- 595	50	2				
Male	22014	E- 611	48	3	20286	E- 594	49	2				
Female	17767	E- 611	47	2	23448	E- 596	50	2				
No Information Provided	26	E- 629	62	8	28	E- 602	50	7				
Hispanic/Latino	25763	E- 607	45	2	26135	E- 595	50	2				
Am. Indian or Alaskan Native	141	E- 612	48	4	158	E- 599	51	2				
Asian	421	E- 625	52	7	332	E- 603	52	6				
Black or African American	7156	E- 607	46	2	9401	E- 588	44	1				
Native Hawaiian/Pacific Islander	45	E- 621	56	2	42	E- 573	36	0				
White	5867	E- 632	58	6	7142	E- 604	57	3				
Two or More Races	385	E- 618	50	5	515	E- 600	54	3				
No Information Provided	29	E- 629	52	3	37	E- 587	41	3				
Economically Disadvantaged Yes	33368	E- 607	45	2	35742	E- 593	48	1				
No	6384	E- 632	58	6	7949	E- 605	57	3				
No Information Provided	55	E- 610	40	7	71	E- 576	38	1				
Title I, Part A Participants	35983	E- 609	46	2	38936	E- 594	49	2				
Nonparticipants	3775	E- 632	58	6	4775	E- 604	55	3				
No Information Provided	49	E- 605	43	2	51	E- 583	41	2				
Migrant Yes	645	E- 602	43	2	593	E- 593	51	2				
No	39109	E- 611	47	3	43108	E- 595	50	2				
No Information Provided	53	E- 612	45	4	61	E- 578	38	2				
LEP Current LEP	13269	E- 596	37	1	11377	E- 590	46	1				
Non-LEP (Monitored 1st Year)	1576	E- 639	68	4	1602	E- 612	64	2				
Non-LEP (Monitored 2nd Year)	628	E- 638	65	4	738	E- 615	64	3				
Other Non-LEP	24286	E- 617	51	3	29994	E- 596	50	2				
No Information Provided	48	E- 602	40	2	51	E- 575	37	2				
Bilingual Participants	8945	E- 595	37	1	7683	E- 591	47	2				
Nonparticipants	30812	E- 616	50	3	36024	E- 596	50	2				
No Information Provided	50	E- 607	42	2	55	E- 575	36	2				
ESL Participants	3599	E- 597	39	1	3108	E- 586	43	1				
Nonparticipants	36156	E- 613	48	3	40598	E- 596	50	2				
No Information Provided	52	E- 605	40	2	56	E- 573	36	2				
Special Education Yes	0	---	---	---	0	---	---	---				
No	39757	E- 611	47	3	43709	E- 595	50	2				
No Information Provided	50	E- 601	40	2	53	E- 575	34	2				
Gifted/Talented Participants	301	E- 683	74	25	202	E- 662	77	25				
Nonparticipants	39458	E- 611	47	3	43507	E- 595	49	2				
No Information Provided	48	E- 600	40	2	53	E- 577	40	2				
At-Risk Yes	30610	E- 603	42	2	32882	E- 590	45	1				
No	9143	E- 638	64	6	10819	E- 612	63	4				
No Information Provided	54	E- 608	43	2	61	E- 578	39	2				

Science Test  
was Administered  
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## Summary Report - Test Performance

Report Date: JUNE 2011  
Date of Testing: MAY 2011

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

Total Items Tested	Average Items Correct **	
	Number	Percent

1. Basic Understanding .....	13	8.3	64
2. Applying Knowledge of Literary Elements .....	8	5.4	67
3. Using Strategies to Analyze .....	8	5.0	62
4. Applying Critical-Thinking Skills .....	13	7.7	60

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6062	E- 594	2299	38	112	2

#### Administration Summary

	Number	Percent
Number of Students Tested .....	6062	65
Students Absent .....	25	0
Students Exempt: LEP .....	12	0
Other Students Not Tested .....	3166	34
Total Answer Documents Submitted .....	9265	100

#### Mathematics

Total Items Tested	Average Items Correct **	
	Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	6.7	61
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.0	57
3. Geometry and Spatial Reasoning .....	7	5.1	73
4. Concepts and Uses of Measurement .....	7	3.8	55
5. Probability and Statistics .....	4	2.4	59
6. Mathematical Processes and Tools .....	8	3.8	48

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6546	E- 586	2801	43	122	2

#### Administration Summary

	Number	Percent
Number of Students Tested .....	6546	71
Students Absent .....	16	0
Students Exempt: LEP .....	12	0
Other Students Not Tested .....	2674	29
Total Answer Documents Submitted .....	9248	100

#### Science

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## Summary Report - Group Performance

Report Date: JUNE 2011  
Date of Testing: MAY 2011

### Special Education Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	6062	E- 594	38	2	6546	E- 586	43	2				
Male	4041	E- 593	38	2	4187	E- 586	42	2				
Female	2020	E- 596	38	2	2357	E- 588	44	2				
No Information Provided	1	---	---	---	2	---	---	---				
Hispanic/Latino	3198	E- 590	35	2	3489	E- 588	43	2				
Am. Indian or Alaskan Native	22	E- 596	41	5	23	E- 593	48	4				
Asian	66	E- 599	38	2	46	E- 596	57	0				
Black or African American	1130	E- 590	36	2	1271	E- 580	39	2				
Native Hawaiian/Pacific Islander	2	---	---	---	4	---	---	---				
White	1558	E- 605	44	3	1612	E- 588	44	1				
Two or More Races	84	E- 607	48	0	97	E- 587	44	0				
No Information Provided	2	---	---	---	4	---	---	---				
Economically Disadvantaged <i>Yes</i>	4720	E- 590	36	2	5127	E- 585	41	2				
<i>No</i>	1341	E- 608	46	2	1416	E- 592	48	2				
No Information Provided	1	---	---	---	3	---	---	---				
Title I, Part A <i>Participants</i>	5228	E- 591	36	2	5593	E- 585	41	2				
<i>Nonparticipants</i>	831	E- 612	48	3	950	E- 596	51	2				
No Information Provided	3	---	---	---	3	---	---	---				
Migrant <i>Yes</i>	86	E- 575	30	2	88	E- 581	36	1				
<i>No</i>	5975	E- 595	38	2	6455	E- 586	43	2				
No Information Provided	1	---	---	---	3	---	---	---				
LEP <i>Current LEP</i>	1247	E- 581	30	2	1276	E- 590	45	2				
<i>Non-LEP (Monitored 1st Year)</i>	120	E- 614	52	3	146	E- 600	55	1				
<i>Non-LEP (Monitored 2nd Year)</i>	62	E- 605	47	5	76	E- 592	49	0				
<i>Other Non-LEP</i>	4632	E- 597	40	2	5045	E- 585	42	2				
No Information Provided	1	---	---	---	3	---	---	---				
Bilingual <i>Participants</i>	666	E- 576	29	2	697	E- 592	48	3				
<i>Nonparticipants</i>	5394	E- 597	39	2	5845	E- 586	42	2				
No Information Provided	2	---	---	---	4	---	---	---				
ESL <i>Participants</i>	425	E- 586	30	2	429	E- 584	40	1				
<i>Nonparticipants</i>	5636	E- 595	39	2	6114	E- 586	43	2				
No Information Provided	1	---	---	---	3	---	---	---				
Special Education <i>Yes</i>	6062	E- 594	38	2	6546	E- 586	43	2				
<i>No</i>	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented <i>Participants</i>	14	E- 674	79	7	8	E- 600	63	0				
<i>Nonparticipants</i>	6047	E- 594	38	2	6535	E- 586	43	2				
No Information Provided	1	---	---	---	3	---	---	---				
At-Risk <i>Yes</i>	4852	E- 591	36	2	5267	E- 585	41	2				
<i>No</i>	1208	E- 608	47	3	1274	E- 592	48	2				
No Information Provided	2	---	---	---	5	E- 657	100	20				

**Science Test  
was Administered  
on April 28, 2011**



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	14516	65
Students Absent .....	33	0
Students Exempt: LEP .....	2420	11
Other Students Not Tested .....	5458	24
Total Answer Documents Submitted .....	22427	100

	Total Items Tested	Average Items Correct **	
		Number	Percent

1. Basic Understanding .....	13	8.6	66
2. Applying Knowledge of Literary Elements .....	8	5.1	64
3. Using Strategies to Analyze .....	8	5.2	64
4. Applying Critical-Thinking Skills .....	13	7.8	60

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14516	E- 594	5345	37	181	1

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested .....	12653	56
Students Absent .....	29	0
Students Exempt: LEP .....	1889	8
Other Students Not Tested .....	8129	36
Total Answer Documents Submitted .....	22700	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	7.0	64
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.0	57
3. Geometry and Spatial Reasoning .....	7	5.2	74
4. Concepts and Uses of Measurement .....	7	3.8	54
5. Probability and Statistics .....	4	2.4	61
6. Mathematical Processes and Tools .....	8	3.8	48

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
12653	E- 590	5757	45	190	2

Science

Science Test  
was Administered  
on April 28, 2011

\*\* Students who took the Braille version of the test are not included in the objective level results.

### Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Limited Eng. Prof. Students</b>	14516	E- 594	37	1	12653	E- 590	45	2				
Male	8059	E- 593	37	1	6205	E- 589	45	2				
Female	6455	E- 596	36	1	6445	E- 591	46	1				
No Information Provided	2	---	---	---	3	---	---	---				
Hispanic/Latino	13981	E- 594	37	1	12207	E- 590	46	1				
Am. Indian or Alaskan Native	33	E- 611	58	0	24	E- 594	42	4				
Asian	264	E- 597	39	1	176	E- 578	38	3				
Black or African American	86	E- 586	38	1	100	E- 572	43	1				
Native Hawaiian/Pacific Islander	15	E- 592	33	0	9	E- 551	22	0				
White	125	E- 587	34	1	131	E- 579	36	2				
Two or More Races	12	E- 601	42	0	6	E- 574	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	13761	E- 594	37	1	11995	E- 590	46	1				
<i>No</i>	755	E- 603	43	3	654	E- 588	45	2				
No Information Provided	0	---	---	---	4	---	---	---				
Title I, Part A <i>Participants</i>	13971	E- 594	37	1	12132	E- 590	46	2				
<i>Nonparticipants</i>	544	E- 604	44	3	520	E- 589	44	1				
No Information Provided	1	---	---	---	1	---	---	---				
Migrant <i>Yes</i>	383	E- 590	40	2	355	E- 590	47	2				
<i>No</i>	14128	E- 594	37	1	12292	E- 590	45	1				
No Information Provided	5	E- 673	80	20	6	E- 600	50	0				
LEP <i>Current LEP</i>	14516	E- 594	37	1	12653	E- 590	45	2				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual <i>Participants</i>	9523	E- 593	36	1	8273	E- 591	47	2				
<i>Nonparticipants</i>	4988	E- 597	38	1	4375	E- 587	44	1				
No Information Provided	5	E- 590	40	0	5	E- 540	0	0				
ESL <i>Participants</i>	3977	E- 596	38	1	3486	E- 586	43	1				
<i>Nonparticipants</i>	10535	E- 594	36	1	9163	E- 591	47	2				
No Information Provided	4	---	---	---	4	---	---	---				
Special Education <i>Yes</i>	1247	E- 581	30	2	1276	E- 590	45	2				
<i>No</i>	13266	E- 596	37	1	11374	E- 590	46	1				
No Information Provided	3	---	---	---	3	---	---	---				
Gifted/Talented <i>Participants</i>	110	E- 631	57	5	47	E- 633	74	6				
<i>Nonparticipants</i>	14404	E- 594	37	1	12604	E- 589	45	1				
No Information Provided	2	---	---	---	2	---	---	---				
At-Risk <i>Yes</i>	14407	E- 594	37	1	12540	E- 590	46	2				
<i>No</i>	109	E- 579	34	4	112	E- 570	36	0				
No Information Provided	0	---	---	---	1	---	---	---				

**Science Test  
was Administered  
on April 28, 2011**



### Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	31304	60
Students Absent .....	107	0
Other Students Not Tested .....	21127	40
Total Answer Documents Submitted .....	52540	100

	Total Items Tested	Average Items Correct **	
		Number	Percent
1. Basic Understanding .....	13	8.9	69
2. Applying Knowledge of Literary Elements .....	8	5.8	72
3. Using Strategies to Analyze .....	8	5.5	69
4. Applying Critical-Thinking Skills .....	13	8.5	65

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	31304	E- 616	15788	50	997	3

#### Mathematics

##### Administration Summary

	Number	Percent
Number of Students Tested .....	37601	72
Students Absent .....	91	0
Other Students Not Tested .....	14754	28
Total Answer Documents Submitted .....	52447	100

	Total Items Tested	Average Items Correct **	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	7.0	63
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.2	60
3. Geometry and Spatial Reasoning .....	7	5.2	74
4. Concepts and Uses of Measurement .....	7	4.0	57
5. Probability and Statistics .....	4	2.5	64
6. Mathematical Processes and Tools .....	8	4.1	52

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	37601	E- 596	18699	50	678	2

#### Science

Science Test  
was Administered  
on April 28, 2011

\*\* Students who took the Braille version of the test are not included in the objective level results.

### Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Non-Limited Eng. Prof. Stud</b>	31304	E- 616	50	3	37601	E- 596	50	2				
Male	17975	E- 615	50	3	18245	E- 594	48	2				
Female	13314	E- 617	50	3	19339	E- 597	51	2				
No Information Provided	15	E- 643	73	13	17	E- 606	41	6				
Hispanic/Latino	14961	E- 616	51	3	17400	E- 597	51	2				
Am. Indian or Alaskan Native	129	E- 610	44	5	156	E- 599	52	2				
Asian	223	E- 651	64	13	200	E- 623	65	8				
Black or African American	8194	E- 605	45	2	10561	E- 587	43	1				
Native Hawaiian/Pacific Islander	32	E- 633	63	3	37	E- 583	41	0				
White	7293	E- 627	56	5	8616	E- 602	54	2				
Two or More Races	457	E- 616	49	4	606	E- 598	52	2				
No Information Provided	15	E- 630	60	0	25	E- 587	44	0				
Economically Disadvantaged	24321	E- 612	48	2	28868	E- 593	48	2				
Yes	6969	E- 630	58	6	8710	E- 605	56	3				
No	14	E- 633	43	21	23	E- 591	48	0				
No Information Provided												
Title I, Part A	27233	E- 613	49	3	32389	E- 594	49	2				
Participants	4062	E- 631	58	6	5205	E- 604	55	3				
Nonparticipants	9	E- 617	56	0	7	E- 610	57	0				
No Information Provided												
Migrant	347	E- 607	44	2	325	E- 593	50	1				
Yes	30953	E- 616	51	3	37269	E- 596	50	2				
No	4	---	---	---	7	E- 575	29	0				
No Information Provided												
LEP	0	---	---	---	0	---	---	---				
Current LEP	1696	E- 638	67	4	1748	E- 611	63	2				
Non-LEP (Monitored 1st Year)	690	E- 635	63	4	814	E- 613	63	3				
Non-LEP (Monitored 2nd Year)	28918	E- 614	49	3	35039	E- 594	49	2				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided												
Bilingual	87	E- 616	48	3	106	E- 605	54	4				
Participants	31216	E- 616	50	3	37493	E- 596	50	2				
Nonparticipants	1	---	---	---	2	---	---	---				
No Information Provided												
ESL	45	E- 602	42	0	50	E- 602	54	6				
Participants	31256	E- 616	50	3	37547	E- 596	50	2				
Nonparticipants	3	---	---	---	4	---	---	---				
No Information Provided												
Special Education	4814	E- 598	40	2	5267	E- 585	42	2				
Yes	26487	E- 619	52	3	32331	E- 597	51	2				
No	3	---	---	---	3	---	---	---				
No Information Provided												
Gifted/Talented	205	E- 709	83	35	163	E- 668	77	29				
Participants	31097	E- 615	50	3	37436	E- 595	50	2				
Nonparticipants	2	---	---	---	2	---	---	---				
No Information Provided												
At-Risk	21053	E- 606	45	2	25607	E- 589	44	1				
Yes	10241	E- 635	62	6	11980	E- 610	61	3				
No	10	E- 608	50	0	14	E- 590	50	0				
No Information Provided												

**Science Test  
was Administered  
on April 28, 2011**



## Demographic Performance Summary — Reading

Report Date: JUNE 2011  
Date of Testing: MAY 2011

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	45869	E- 609	46	3	8.8	68	5.6	69	5.4	67	8.2	63
Male	26055	E- 608	46	3	8.8	68	5.6	70	5.3	67	8.2	63
Female	19787	E- 610	46	2	8.8	68	5.5	69	5.5	68	8.3	64
No Information Provided	27	E- 624	59	7	9.0	69	5.8	73	5.8	72	9.1	70
Hispanic/Latino	28961	E- 605	44	2	8.8	68	5.4	68	5.3	67	8.1	62
Am. Indian or Alaskan Native	163	E- 610	47	4	8.9	69	5.7	72	5.3	66	8.1	62
Asian	487	E- 622	51	6	9.2	71	5.9	73	5.8	73	8.5	65
Black or African American	8286	E- 605	44	2	8.5	66	5.5	69	5.3	66	8.2	63
Native Hawaiian/Pacific Islander	47	E- 620	53	2	9.1	70	5.8	72	5.6	70	8.5	65
White	7425	E- 626	55	5	9.1	70	6.0	75	5.6	71	8.7	67
Two or More Races	469	E- 616	49	4	8.8	68	5.9	74	5.5	69	8.3	64
No Information Provided	31	E- 627	52	3	9.1	70	5.8	73	5.8	72	8.8	67
Economically Disadvantaged	29165	E- 605	44	2	8.7	67	5.5	68	5.3	66	8.1	63
Free Meals	2698	E- 614	49	3	8.9	69	5.7	72	5.5	68	8.4	64
Reduced Meals	6225	E- 603	43	2	8.7	67	5.3	67	5.3	66	8.0	62
Other	7725	E- 628	56	5	9.2	71	6.0	75	5.7	72	8.7	67
No Information Provided	56	E- 611	41	7	8.4	65	5.7	71	5.1	64	8.2	63
Title I, Part A Schoolwide Program Participants	40915	E- 607	45	2	8.8	67	5.5	69	5.4	67	8.2	63
Targeted Assistance Participants	261	E- 609	43	1	8.6	66	5.8	73	5.5	69	8.3	64
Nonparticipants (Previous Participants)	17	E- 634	53	6	9.4	72	5.6	71	5.7	71	9.1	70
Homeless Participants at Non-Title I Schools	35	E- 613	43	6	8.9	69	5.7	71	5.4	68	8.3	64
Nonparticipants (Not Previous Participants)	4589	E- 628	56	6	9.2	71	6.0	75	5.7	72	8.7	67
No Information Provided	52	E- 605	42	2	8.5	66	5.7	71	5.2	65	8.1	62
Migrant	731	E- 598	42	2	8.7	67	5.2	65	5.2	64	7.9	61
Yes	45084	E- 609	46	3	8.8	68	5.6	70	5.4	67	8.2	63
No	54	E- 612	44	4	8.6	66	5.7	71	5.5	68	8.2	63
No Information Provided	14516	E- 594	37	1	8.6	66	5.1	64	5.2	64	7.8	60
Limited English Proficient	1696	E- 638	67	4	9.8	76	6.0	75	5.2	76	9.1	70
Current LEP	690	E- 635	63	4	9.8	75	6.0	75	5.9	74	9.0	69
Non-LEP (Monitored 1st Year)	28918	E- 614	49	3	8.8	68	5.8	72	5.5	68	8.4	65
Non-LEP (Monitored 2nd Year)	49	E- 602	39	2	8.3	64	5.5	69	5.3	66	8.0	61
Other Non-LEP	9611	E- 593	36	1	8.6	66	5.0	63	5.1	64	7.7	59
Bilingual/ESL Program	4024	E- 596	38	1	8.6	66	5.2	65	5.2	65	7.8	60
Bilingual	32181	E- 615	50	3	8.9	69	5.8	72	5.5	69	8.4	65
ESL	49	E- 605	39	2	8.4	64	5.6	69	5.4	67	8.1	62
Neither	6062	E- 594	38	2	8.3	64	5.4	67	5.0	62	7.7	60
Special Education	39757	E- 611	47	3	8.9	68	5.6	70	5.5	68	8.3	64
Yes	50	E- 601	40	2	8.3	64	5.5	69	5.3	67	7.9	61
No	315	E- 682	74	24	10.6	82	6.4	80	6.4	80	9.9	77
No Information Provided	45505	E- 608	46	2	8.8	68	5.5	69	5.4	67	8.2	63
Gifted/Talented	49	E- 599	39	2	8.2	63	5.4	68	5.2	65	7.9	61
Participants	35462	E- 601	42	2	8.6	66	5.4	68	5.3	66	8.0	62
Nonparticipants	10351	E- 635	62	6	9.4	72	6.1	76	5.9	73	9.0	69
No Information Provided	56	E- 608	43	2	8.4	65	5.6	71	5.3	67	8.2	63

\*\* Students who took the Braille version of the test are not included in the objective level results.



### All Students

					Results for Each Objective**															
					1		2		3		4		5		6					
					Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
									Number of Items Tested in Each Objective											
									11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>					50308	E- 594	49	2	7.0	63	4.1	59	5.2	74	3.9	56	2.5	63	4.1	51
Male					24473	E- 592	48	2	6.8	62	4.1	59	5.2	75	4.0	57	2.4	61	4.0	50
Female					25805	E- 596	50	2	7.1	65	4.2	59	5.2	74	3.9	55	2.6	65	4.1	51
No Information Provided					30	E- 600	47	7	7.0	64	4.0	57	4.9	70	4.1	59	2.4	59	4.8	60
Hispanic/Latino					29624	E- 594	49	2	7.0	64	4.1	59	5.3	75	3.9	56	2.5	63	4.0	50
Am. Indian or Alaskan Native					181	E- 598	50	2	7.0	64	4.3	61	5.2	75	4.0	56	2.6	64	4.2	53
Asian					378	E- 602	52	6	7.5	68	4.3	62	5.3	75	4.2	60	2.5	63	4.2	53
Black or African American					10672	E- 587	43	1	6.8	62	4.1	58	4.9	69	3.7	53	2.5	62	4.0	50
Native Hawaiian/Pacific Islander					46	E- 577	37	0	6.3	57	3.8	55	5.1	73	3.5	50	2.5	64	3.4	42
White					8754	E- 601	54	2	7.0	64	4.3	61	5.3	76	4.2	60	2.6	65	4.3	54
Two or More Races					612	E- 598	52	2	7.0	64	4.1	59	5.3	75	4.0	58	2.6	66	4.3	53
No Information Provided					41	E- 589	44	2	6.7	61	3.9	56	4.9	70	3.8	54	2.4	60	4.5	57
Economically Disadvantaged					31549	E- 591	46	1	6.9	63	4.1	58	5.1	73	3.9	55	2.5	62	4.0	50
Free Meals					3106	E- 596	51	2	7.1	64	4.2	60	5.2	75	4.0	57	2.5	64	4.1	51
Reduced Meals					6214	E- 596	50	2	7.1	65	4.1	59	5.3	76	3.9	56	2.5	62	4.0	51
Other					9365	E- 603	55	3	7.2	66	4.3	62	5.3	76	4.1	59	2.6	66	4.3	54
No Information Provided					74	E- 580	41	3	6.3	57	4.0	57	4.5	64	4.0	57	2.1	53	4.0	49
Title I, Part A Schoolwide Program Participants					44178	E- 593	48	2	7.0	63	4.1	59	5.2	74	3.9	56	2.5	63	4.0	50
Targeted Assistance Participants					314	E- 590	48	1	6.7	61	4.0	58	5.1	73	4.0	57	2.6	66	3.9	49
Nonparticipants (Previous Participants)					19	E- 612	58	5	7.4	67	4.4	62	5.5	79	4.4	63	2.7	68	4.3	54
Homeless Participants at Non-Title I Schools					37	E- 584	41	3	6.3	57	4.1	58	5.1	73	3.7	53	2.0	50	4.2	52
Nonparticipants (Not Previous Participants)					5706	E- 602	54	3	7.1	65	4.3	62	5.3	75	4.2	59	2.6	65	4.3	54
No Information Provided					54	E- 588	44	4	6.8	61	3.8	54	4.8	69	4.1	58	2.2	56	4.1	52
Migrant					681	E- 591	49	1	6.9	63	4.1	58	5.2	75	3.9	55	2.4	61	4.0	50
Yes					49563	E- 594	49	2	7.0	64	4.1	59	5.2	74	3.9	56	2.5	63	4.1	51
No					64	E- 582	41	3	6.3	57	3.8	55	4.7	67	3.9	55	2.3	57	4.0	51
No Information Provided					12653	E- 590	45	2	7.0	64	4.0	57	5.2	74	3.8	54	2.4	61	3.8	48
Limited English Proficient					1748	E- 611	63	2	7.7	70	4.5	64	5.5	78	4.3	61	2.7	68	4.4	55
Current LEP					814	E- 613	63	3	7.6	69	4.4	64	5.6	80	4.3	62	2.7	68	4.5	57
Non-LEP (Monitored 1st Year)					35039	E- 594	49	2	6.9	63	4.1	59	5.2	74	3.9	56	2.5	63	4.1	51
Non-LEP (Monitored 2nd Year)					54	E- 580	41	4	6.4	58	3.7	53	4.6	66	3.8	55	2.2	55	4.0	50
Other Non-LEP					8380	E- 591	47	2	7.1	64	4.0	58	5.2	75	3.8	54	2.5	61	3.8	47
No Information Provided					3537	E- 586	43	1	6.8	62	4.0	57	5.1	73	3.8	54	2.4	60	3.8	48
Bilingual/ESL Program					38330	E- 595	50	2	7.0	63	4.2	60	5.2	74	4.0	57	2.5	63	4.1	52
Bilingual					54	E- 579	41	4	6.3	58	3.7	53	4.6	66	3.9	56	2.2	56	4.0	50
ESL					6546	E- 586	43	2	6.7	61	4.0	57	5.1	73	3.8	55	2.4	59	3.8	48
Neither					43709	E- 595	50	2	7.0	64	4.2	59	5.2	74	3.9	56	2.5	64	4.1	51
No Information Provided					53	E- 575	34	2	6.3	58	3.6	52	4.5	65	3.8	54	2.1	53	3.8	48
Special Education					210	E- 660	76	24	8.5	77	5.1	73	5.8	83	5.0	71	3.0	74	5.4	68
Yes					50042	E- 594	49	2	7.0	63	4.1	59	5.2	74	3.9	56	2.5	63	4.1	51
Participants					56	E- 582	43	4	6.4	59	3.8	54	4.6	66	3.9	55	2.3	56	4.1	51
Nonparticipants					38149	E- 589	45	1	6.9	62	4.0	58	5.2	74	3.8	54	2.5	62	3.9	49
No Information Provided					12093	E- 610	61	3	7.4	67	4.5	64	5.3	76	4.3	61	2.7	67	4.5	57
At-Risk					66	E- 584	44	3	6.5	59	4.0	57	4.8	68	3.8	55	2.3	58	4.1	51
Yes																				
No																				
No Information Provided																				

\*\* Students who took the Braille version of the test are not included in the objective level results.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	39807	E- 611	47	3	8.9	68	5.6	70	5.5	68	8.3	64
Male	22014	E- 611	48	3	8.9	68	5.6	70	5.4	68	8.2	63
Female	17767	E- 611	47	2	8.9	68	5.5	69	5.5	69	8.4	65
No Information Provided	26	E- 629	62	8	9.0	69	5.8	73	5.8	72	9.1	70
Hispanic/Latino	25763	E- 607	45	2	8.9	68	5.4	68	5.4	67	8.2	63
Am. Indian or Alaskan Native	141	E- 612	48	4	9.0	69	5.8	72	5.3	66	8.1	63
Asian	421	E- 625	52	7	9.3	72	5.9	74	5.9	73	8.6	66
Black or African American	7156	E- 607	46	2	8.6	66	5.6	70	5.4	67	8.3	64
Native Hawaiian/Pacific Islander	45	E- 621	56	2	9.2	70	5.8	72	5.6	69	8.6	66
White	5867	E- 632	58	6	9.2	71	6.1	77	5.8	72	8.9	68
Two or More Races	385	E- 618	50	5	8.9	68	5.9	74	5.5	69	8.4	64
No Information Provided	29	E- 629	52	3	9.1	70	5.9	74	5.8	72	8.8	68
Economically Disadvantaged	25575	E- 607	45	2	8.8	67	5.5	69	5.4	67	8.2	63
Free Meals	2315	E- 617	51	3	9.0	70	5.8	72	5.5	69	8.5	65
Reduced Meals	5478	E- 605	44	2	8.8	68	5.4	67	5.4	67	8.1	62
Other	6384	E- 632	58	6	9.3	71	6.1	76	5.8	73	8.9	68
No Information Provided	55	E- 610	40	7	8.4	65	5.7	71	5.1	64	8.2	63
Title I, Part A Schoolwide Program Participants	35755	E- 609	46	2	8.8	68	5.5	69	5.4	68	8.3	64
Targeted Assistance Participants	198	E- 614	46	2	8.7	67	5.9	73	5.7	71	8.5	65
Nonparticipants (Previous Participants)	11	E- 643	55	9	9.8	76	5.4	67	5.6	70	9.2	71
Homeless Participants at Non-Title I Schools	30	E- 606	40	3	8.7	67	5.6	70	5.3	66	8.2	63
Nonparticipants (Not Previous Participants)	3764	E- 632	58	6	9.3	71	6.1	76	5.8	72	8.8	68
No Information Provided	49	E- 605	43	2	8.5	66	5.7	71	5.2	65	8.1	62
Migrant	645	E- 602	43	2	8.8	68	5.3	66	5.2	66	8.0	62
Yes	39109	E- 611	47	3	8.9	68	5.6	70	5.5	68	8.3	64
No	53	E- 612	45	4	8.6	66	5.7	71	5.5	68	8.2	63
No Information Provided	13269	E- 596	37	1	8.6	66	5.1	64	5.2	65	7.8	60
Limited English Proficient	1576	E- 639	68	4	9.9	76	6.0	75	6.1	76	9.2	71
Current LEP	628	E- 638	65	4	9.9	76	6.1	76	6.0	75	9.1	70
Non-LEP (Monitored 1st Year)	24286	E- 617	51	3	8.9	69	5.8	73	5.5	69	8.5	65
Non-LEP (Monitored 2nd Year)	48	E- 602	40	2	8.3	64	5.5	69	5.3	66	7.9	61
Other Non-LEP	8945	E- 595	37	1	8.6	66	5.0	63	5.2	65	7.8	60
No Information Provided	3599	E- 597	39	1	8.6	66	5.2	65	5.2	65	7.9	61
Bilingual/ESL Program	27212	E- 619	52	3	9.0	69	5.8	73	5.6	70	8.5	66
Bilingual	48	E- 605	40	2	8.4	65	5.6	70	5.4	67	8.1	62
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	39757	E- 611	47	3	8.9	68	5.6	70	5.5	68	8.3	64
No Information Provided	50	E- 601	40	2	8.3	64	5.5	69	5.3	67	7.9	61
Gifted/Talented	301	E- 683	74	25	10.6	82	6.4	80	6.4	80	9.9	76
Participants	39458	E- 611	47	3	8.9	68	5.6	70	5.4	68	8.3	64
Nonparticipants	48	E- 600	40	2	8.3	63	5.5	68	5.2	65	7.9	60
No Information Provided	30610	E- 603	42	2	8.7	67	5.4	68	5.3	66	8.1	62
At-Risk	9143	E- 638	64	6	9.5	73	6.1	77	5.9	74	9.1	70
Yes	54	E- 608	43	2	8.4	65	5.6	71	5.4	67	8.1	63
No												
No Information Provided												

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	43762	E- 595	50	2	7.0	64	4.2	59	5.2	74	3.9	56	2.5	63	4.1	51
Male	20286	E- 594	49	2	6.9	63	4.1	59	5.2	75	4.0	58	2.4	61	4.0	51
Female	23448	E- 596	50	2	7.1	65	4.2	60	5.2	74	3.9	55	2.6	66	4.1	52
No Information Provided	28	E- 602	50	7	7.0	64	4.1	58	4.9	70	4.1	59	2.4	61	4.9	61
Hispanic/Latino	26135	E- 595	50	2	7.1	64	4.1	59	5.3	75	3.9	56	2.5	63	4.0	51
Am. Indian or Alaskan Native	158	E- 599	51	2	7.1	64	4.3	62	5.2	75	4.0	57	2.6	65	4.3	53
Asian	332	E- 603	52	6	7.5	68	4.3	62	5.2	74	4.3	61	2.5	63	4.3	54
Black or African American	9401	E- 588	44	1	6.8	62	4.1	58	4.9	70	3.7	53	2.5	62	4.0	50
Native Hawaiian/Pacific Islander	42	E- 573	36	0	6.2	56	3.7	53	5.1	73	3.4	48	2.5	63	3.4	43
White	7142	E- 604	57	3	7.1	64	4.3	62	5.4	77	4.2	60	2.7	66	4.4	55
Two or More Races	515	E- 600	54	3	7.1	64	4.2	59	5.3	75	4.0	57	2.7	67	4.4	54
No Information Provided	37	E- 587	41	3	6.6	60	3.8	55	4.8	69	3.8	54	2.4	59	4.5	56
Economically Disadvantaged	Free Meals 27627 Reduced Meals 2676 Other 5439 No Information Provided 7949 71	E- 592 E- 598 E- 597 E- 605 E- 576	47 51 51 57 38	1 2 2 3 1	6.9 7.1 7.2 7.3 6.2	63 65 65 66 56	4.1 4.2 4.1 4.4 3.9	58 60 59 62 55	5.2 5.3 5.3 5.3 4.4	74 75 76 76 63	3.9 4.0 3.9 4.2 4.0	55 57 56 60 57	2.5 2.6 2.5 2.7 2.1	63 64 62 66 53	4.0 4.1 4.1 4.4 3.9	50 52 51 54 48
Title I, Part A Schoolwide Program Participants	38645	E- 594	49	2	7.0	64	4.1	59	5.2	74	3.9	56	2.5	63	4.1	51
Targeted Assistance Participants	259	E- 595	52	1	6.8	62	4.1	59	5.2	74	4.1	59	2.7	68	4.1	51
Nonparticipants (Previous Participants)	14	E- 615	64	7	7.6	69	4.1	59	5.6	80	4.4	62	2.7	68	4.6	58
Homeless Participants at Non-Title I Schools	32	E- 583	38	3	6.2	57	3.9	56	5.0	72	3.8	54	2.0	51	4.3	54
Nonparticipants (Not Previous Participants)	4761	E- 604	55	3	7.1	65	4.3	62	5.3	75	4.2	60	2.6	66	4.4	55
No Information Provided	51	E- 583	41	2	6.7	61	3.7	53	4.7	68	4.0	57	2.2	54	4.0	50
Migrant	Yes 593 No 43108 No Information Provided 61	E- 593 E- 595 E- 578	51 50 38	2 2 2	6.9 7.0 6.2	63 64 56	4.1 4.2 3.8	59 59 54	5.3 5.2 4.7	75 74 67	3.9 3.9 3.8	55 56 55	2.5 2.5 2.2	62 64 56	4.1 4.1 3.9	51 51 49
Limited English Proficient	Current LEP 11377 Non-LEP (Monitored 1st Year) 1602 Non-LEP (Monitored 2nd Year) 738 Other Non-LEP 29994 No Information Provided 51	E- 590 E- 612 E- 615 E- 596 E- 575	46 64 64 50 37	1 2 3 2 2	7.0 7.7 7.6 7.0 6.3	64 70 69 64 57	4.0 4.5 4.5 4.2 3.6	57 64 64 60 51	5.2 5.5 5.6 5.2 4.6	74 79 80 74 65	3.8 4.3 4.4 4.0 3.8	54 62 62 57 54	2.5 2.8 2.7 2.6 2.2	61 69 68 64 54	3.8 4.5 4.6 4.2 3.8	48 56 58 52 48
Bilingual/ESL Program	Bilingual 7683 ESL 3108 Neither 32914 No Information Provided 51	E- 591 E- 586 E- 597 E- 574	47 43 51 37	2 1 2 2	7.1 6.8 7.0 6.2	65 62 64 57	4.0 4.0 4.2 3.6	58 57 60 52	5.2 5.1 5.2 4.5	75 73 75 65	3.8 3.8 4.0 3.8	54 54 57 55	2.5 2.4 2.6 2.2	61 61 64 54	3.8 3.8 4.2 3.8	47 48 52 48
Special Education	Yes 0 No 43709 No Information Provided 53	E- 595 E- 575	50 34	2 2	7.0 6.3	64 58	4.2 3.6	59 52	5.2 4.5	74 65	3.9 3.8	56 54	2.5 2.1	64 53	4.1 3.8	51 48
Gifted/Talented	Participants 202 Nonparticipants 43507 No Information Provided 53	E- 662 E- 595 E- 577	77 49 40	25 2 2	8.6 7.0 6.3	78 64 58	5.1 4.1 3.7	73 59 53	5.8 5.2 4.5	83 74 65	5.0 3.9 3.8	71 56 55	3.0 2.5 2.2	75 63 55	5.5 4.1 3.9	68 51 49
At-Risk	Yes 32882 No 10819 No Information Provided 61	E- 590 E- 612 E- 578	45 63 39	1 4 2	6.9 7.5 6.3	63 68 57	4.0 4.5 3.9	58 64 55	5.2 5.4 4.7	74 77 67	3.8 4.3 3.7	55 62 53	2.5 2.7 2.2	62 68 56	3.9 4.6 3.9	49 58 49

"---" = No Data Reported  
For Fewer Than Five Students

### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	6062	E- 594	38	2	8.3	64	5.4	67	5.0	62	7.7	60
Male	4041	E- 593	38	2	8.3	64	5.4	67	4.9	62	7.7	59
Female	2020	E- 596	38	2	8.4	64	5.3	67	5.1	63	7.9	61
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	3198	E- 590	35	2	8.3	64	5.2	65	4.9	61	7.6	58
Am. Indian or Alaskan Native	22	E- 596	41	5	8.5	65	5.5	69	4.8	60	7.5	58
Asian	66	E- 599	38	2	8.6	66	5.4	67	5.3	67	7.7	59
Black or African American	1130	E- 590	36	2	8.1	63	5.3	66	4.9	61	7.7	59
Native Hawaiian/Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---
White	1558	E- 605	44	3	8.5	65	5.7	71	5.2	65	8.2	63
Two or More Races	84	E- 607	48	0	8.6	66	5.8	72	5.4	68	8.3	64
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	3590	E- 591	36	2	8.2	63	5.3	66	4.9	61	7.6	59
Free Meals	383	E- 599	39	2	8.4	65	5.5	69	5.1	64	7.9	61
Reduced Meals	747	E- 584	34	2	8.1	62	5.1	64	4.7	58	7.4	57
Other	1341	E- 608	46	2	8.7	67	5.7	71	5.3	67	8.2	63
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	5160	E- 591	36	2	8.2	63	5.3	66	4.9	61	7.7	59
Targeted Assistance Participants	63	E- 594	30	0	8.4	65	5.6	70	4.8	60	7.7	59
Nonparticipants (Previous Participants)	6	E- 619	50	0	8.5	65	6.2	77	5.8	73	8.8	68
Homeless Participants at Non-Title I Schools	5	E- 658	60	20	10.2	78	6.2	78	6.2	78	8.6	66
Nonparticipants (Not Previous Participants)	825	E- 612	48	3	8.8	67	5.8	73	5.4	67	8.3	64
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---
Migrant	86	E- 575	30	2	8.0	61	4.8	60	4.5	56	7.0	54
Yes	5975	E- 595	38	2	8.3	64	5.4	67	5.0	62	7.8	60
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1247	E- 581	30	2	8.1	62	4.9	61	4.8	60	7.2	55
Current LEP	120	E- 614	52	3	9.1	70	5.6	70	5.5	69	8.2	63
Non-LEP (Monitored 1st Year)	62	E- 605	47	5	8.8	67	5.3	66	5.2	65	8.2	63
Non-LEP (Monitored 2nd Year)	4632	E- 597	40	2	8.4	64	5.5	69	5.0	63	7.9	61
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	666	E- 576	29	2	8.0	61	4.8	59	4.7	58	7.0	54
Bilingual	425	E- 586	30	2	8.3	64	4.9	62	4.9	61	7.4	57
ESL	4969	E- 597	40	2	8.4	64	5.5	68	5.0	63	7.9	61
Neither	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Special Education	6062	E- 594	38	2	8.3	64	5.4	67	5.0	62	7.7	60
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	14	E- 674	79	7	10.6	81	6.2	78	6.6	83	10.4	80
Participants	6047	E- 594	38	2	8.3	64	5.4	67	5.0	62	7.7	60
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
At-Risk	4852	E- 591	36	2	8.2	63	5.3	66	4.9	61	7.6	59
Yes	1208	E- 608	47	3	8.6	66	5.7	71	5.3	66	8.2	63
No	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---

\*\* Students who took the Braille version of the test are not included in the objective level results.

### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Special Education Students</b>	6546	E- 586	43	2	6.7	61	4.0	57	5.1	73	3.8	55	2.4	59	3.8	48
Male	4187	E- 586	42	2	6.6	60	4.0	57	5.1	73	3.9	56	2.3	57	3.8	48
Female	2357	E- 588	44	2	6.8	62	4.0	58	5.1	73	3.7	53	2.5	62	3.9	48
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	3489	E- 588	43	2	6.7	61	4.0	57	5.2	74	3.9	55	2.3	58	3.8	48
Am. Indian or Alaskan Native	23	E- 593	48	4	6.7	61	4.1	58	5.2	75	3.9	56	2.4	61	4.0	51
Asian	46	E- 596	57	0	7.4	68	4.3	62	5.7	81	3.8	54	2.4	60	3.7	46
Black or African American	1271	E- 580	39	2	6.5	59	4.0	57	4.8	68	3.6	52	2.3	58	3.8	47
Native Hawaiian/Pacific Islander	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	1612	E- 588	44	1	6.6	60	4.0	57	5.1	73	3.9	56	2.4	61	3.9	49
Two or More Races	97	E- 587	44	0	6.7	61	4.0	57	5.3	75	4.1	59	2.6	64	3.8	47
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	3922	E- 583	40	2	6.5	60	4.0	57	5.0	72	3.8	54	2.3	58	3.8	47
Free Meals	430	E- 589	45	1	6.8	62	4.1	59	5.2	74	3.9	56	2.4	61	3.9	48
Reduced Meals	775	E- 589	46	3	6.8	62	4.0	58	5.2	74	3.9	55	2.3	57	3.8	48
Other	1416	E- 592	48	2	6.8	62	4.1	58	5.2	74	3.9	56	2.5	62	4.0	50
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	5533	E- 585	42	2	6.6	60	4.0	57	5.1	72	3.8	54	2.3	58	3.8	48
Targeted Assistance Participants	55	E- 569	27	0	6.0	55	3.7	52	5.0	71	3.4	48	2.3	58	3.2	40
Nonparticipants (Previous Participants)	5	E- 604	40	0	6.6	60	5.0	71	5.4	77	4.6	66	2.8	70	3.4	43
Homeless Participants at Non-Title I Schools	5	E- 587	60	0	6.6	60	4.8	69	5.8	83	3.4	49	1.8	45	3.6	45
Nonparticipants (Not Previous Participants)	945	E- 596	51	2	7.0	64	4.3	61	5.2	75	4.1	58	2.5	63	4.0	51
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	88	E- 581	36	1	6.5	59	3.9	56	5.1	74	3.8	54	2.2	55	3.6	45
Yes	6455	E- 586	43	2	6.7	61	4.0	57	5.1	73	3.8	55	2.4	59	3.8	48
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1276	E- 590	45	2	6.9	63	4.0	57	5.2	74	3.9	56	2.4	59	3.8	47
Current LEP	146	E- 600	55	1	7.2	66	4.4	63	5.3	76	4.1	59	2.5	62	4.2	52
Non-LEP (Monitored 1st Year)	76	E- 592	49	0	7.1	65	4.1	59	5.3	75	3.9	55	2.4	59	3.9	48
Non-LEP (Monitored 2nd Year)	5045	E- 585	42	2	6.6	60	4.0	57	5.1	72	3.8	55	2.4	59	3.8	48
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	697	E- 592	48	3	7.0	64	4.1	58	5.2	74	3.9	56	2.4	60	3.8	48
Bilingual	429	E- 584	40	1	6.7	61	3.9	56	5.1	73	3.8	55	2.3	57	3.7	46
ESL	5416	E- 586	42	2	6.6	60	4.0	57	5.1	73	3.8	55	2.4	59	3.8	48
Neither	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	6546	E- 586	43	2	6.7	61	4.0	57	5.1	73	3.8	55	2.4	59	3.8	48
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	8	E- 600	63	0	6.3	57	5.0	71	5.1	73	5.0	71	2.3	56	4.1	52
Participants	6535	E- 586	43	2	6.7	61	4.0	57	5.1	73	3.8	55	2.4	59	3.8	48
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	5267	E- 585	41	2	6.6	60	4.0	57	5.1	73	3.8	54	2.3	58	3.8	47
Yes	1274	E- 592	48	2	6.8	62	4.1	59	5.1	73	4.0	57	2.5	61	4.1	51
No	5	E- 657	100	20	8.8	80	5.2	74	5.8	83	5.2	74	3.0	75	6.2	78
No Information Provided	5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*\* Students who took the Braille version of the test are not included in the objective level results.