

Title I, Part A LEA School Improvement Stage 1

Criteria

LEA School Improvement—Stage 1 applies to Title I, Part A LEAs that have not met AYP for two consecutive years on the same indicator.

Stage 1 Requirements

The LEA must notify parents of the LEA's School Improvement Stage and the Indicator missed, and how the parent may become involved in improving the LEA. The parent notification may be met in several ways such as a letter, a memo, or a flyer sent home with the students, or in an LEA newsletter. A copy of the notification to parents must be provided to the Agency at the same time it is provided to parents.

District Improvement Plan

Within three months after being identified for improvement, an LEA shall develop a two year District Improvement Plan (DIP) in consultation with parents, school staff, and others. The DIP covers two years since it takes two consecutive years of making AYP for the same missed indicator in order for the LEA to exit School Improvement.

The plan shall:

1. incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA;
2. identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic achievement standards;
3. address the professional development needs of the instructional staff serving the agency by committing to spend not less than 10 percent of the Title I, Part A funds for each fiscal year in which the agency is identified for improvement for professional development, excluding funds reserved for professional development under section 1119;
4. include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress;
5. address the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low-achieving students, including a determination of why the LEA's prior plan failed to bring about increased student academic achievement;
6. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year;
7. specify the responsibilities of the TEA and the LEA under the plan, including specifying the technical assistance to be provided by the TEA and the LEA's responsibilities under 1120A [Fiscal Requirements];
8. include strategies to promote effective parental involvement in the school; and
9. be implemented (including a revised plan) expeditiously, but not later than the beginning of the next school year after the school year in which the LEA was identified for improvement.