



**Texas Assessment of Knowledge and Skills
Spring 2011 Performance Standards - Panel Rec.
Spanish-Version Tests**

Reading				
	Grade 3	Grade 4	Grade 5 April	Grade 5 May
Objective	Number of Items Tested			
1: Comprensión básica de textos escritos	15	15	13	13
2: Conocimiento de elementos literarios	7	8	8	8
3: Estrategias para analizar textos escritos	6	7	8	8
4: Aplicar razonamiento crítico	8	10	13	13
Total Number of Items	36	40	42	42
Met Standard (Raw Score)*	21/36	26/40	27/42	28/42
Met Standard (Scale Score)	S- 503	S- 555	S-623	S- 623
Commended Performance (Raw Score)*	32/36	36/40	37/42	37/42
Commended Performance (Scale Score)	S- 657	S- 694	S- 744	S- 744
Number of Field Test Items (items not scored)	10	10	10	n/a

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



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Writing	
Objective 1-2: Calificación de la composición escrita 3: Organización apropiada de ideas 4: Construcción correcta y eficaz de oraciones 5: Uso estándar del idioma y selección apropiada de palabras 6: Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	Grade 4
	Number of Items Tested
	1 Writing Prompt
	4
	8
	8
	8
	8
Total Score Points Possible from the Multiple-Choice Items	28
Total Score Points Possible from the Written Composition *	4
Total Score Points Possible	32
Met Standard (Raw Score including at least a 2 on the Written Composition)**	15/32
Met Standard (Scale Score including at least a 2 on the Written Composition)	2100
Number of multiple-choice items needed with a:	
2 on the Written Composition	13
3 on the Written Composition	12
4 on the Written Composition	11
Commended Performance (Raw Score including at least a 3 on the Written Composition)**	26/32
Commended Performance (Scale Score including at least a 3 on the Written Composition)	2400
Number of multiple-choice items needed with a:	
3 on the Written Composition	23
4 on the Written Composition	22

* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



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Mathematics				
	Grade 3	Grade 4	Grade 5 April	Grade 5 May
	Number of Items Tested			
Objective				
1: Números, operaciones y razonamiento cuantitativo	10	11	11	11
2: Patrones, relaciones y razonamiento algebraico	6	7	7	7
3: Geometría y razonamiento espacial	6	6	7	7
4: Conceptos y usos de la medición	6	6	7	7
5: Probabilidad y estadística	4	4	4	4
6: Procesos y recursos matemáticos	8	8	8	8
Total Number of Items	40	42	44	44
Met Standard (Raw Score)*	28/40	30/42	32/44	31/44
Met Standard (Scale Score)	S- 503	S- 555	S- 627	S- 627
Commended Performance (Raw Score)*	37/40	38/42	40/44	40/44
Commended Performance (Scale Score)	S- 649	S-692	S- 755	S- 755
Number of Field Test Items (these items are not scored)	8	8	8	n/a

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Science	
Objective 1: Métodos y procesos científicos 2: Ciencias biológicas 3: Física y química 4: Ciencias de la Tierra	Grade 5
	Number of Items Tested
	13
	9
	9
Total Number of Items	40
Met Standard (Raw Score)*	31/40
Met Standard (Scale Score)	2100
Commended Performance (Raw Score)*	37/40
Commended Performance (Scale Score)	2400
Number of Field Test Items (these items are not scored)	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.