

Title I School Improvement Stage 3

Criteria

A Title I, Part A campus identified for Stage 2 School Improvement in the previous school year that subsequently misses AYP for the same indicator for the fourth consecutive year.

Corrective Action is a significant intervention on a campus to address the continued inability of the campus to make adequate progress and progress toward the goal of all students becoming proficient in reading and mathematics. Identifying a campus for corrective action involves the LEA taking greater control of the campus' management and to have a more direct impact in its decision-making. This identification signifies that the application of basic school improvement methods and strategies has been unsuccessful and that more significant intervention is needed to improve student achievement for all students. Taking corrective action is designed to substantially increase the likelihood that all students enrolled in the campus will meet or exceed the State's proficiency levels of achievement.

Stage 3 Requirements

The LEA serving the campus must continue to offer the School Choice option and transportation.

The LEA must continue to provide technical assistance to the campus.

The LEA must continue to offer Supplemental Educational Services to students from low-income families.

The LEA must identify the campus for **corrective action** and immediately take at least one of the following corrective actions:

- Replace the school staff who are relevant to the failure to make AYP;
- Institute and fully implement a new curriculum, including providing appropriate professional development for all relevant staff, that is based on scientifically based research and offers substantial promise of improving educational achievement for low-achieving students and enabling the campus to make AYP;
- Significantly decrease management authority at the campus level;
- Appoint an outside expert to advise the campus on its progress toward making AYP, based on its school improvement plan (the TEA-required external technical assistance provider does not meet this requirement);
- Extend the school year or school day for the campus;
- Restructure the internal organizational structure of the campus.

The LEA must publish and disseminate information regarding any corrective action the LEA takes at a campus to the public and to the parents of each student enrolled in the school that is subject to corrective action;

in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand; and through such means as the Internet, the media, and public agencies. The LEA must incorporate the corrective action into the school's Campus Improvement Plan approved by the Board.

This is in addition to the parent notification letters required for School Choice and Supplemental Educational Services.

Additional Requirements for Campuses in Stage 3 Corrective Action in Texas

The following are required for Stage 3 campuses that apply for and accept the Title I School Improvement Grant:

1. The continuing campus principal must participate in the Stage Requirement webinar specific to Stage 3 offered by the School Improvement Resource Center (SIRC) after the release of the AYP designations. Principals new to a SIP campus must alternatively attend one of five SIRC Introductory meetings to be held across the state in September 2011. LEA administrators are encouraged to attend with the campus principal. For more information go to SIRC's website www.sirctexas.net.
2. The campus principal, LEA representative on the Corrective Action Team, and 2 other people from the Corrective Action Team must attend the Texas School Improvement (TSI) Conference provided by SIRC. For more information go to SIRC's website www.sirctexas.net.
3. An LEA with campuses in Stage 2 or above must implement the state required EZSES Management System.
4. Campuses in Stage 2 or above must participate in TEAs required external technical assistance (TAP) program. TAP services are pre-paid by TEA through the School Improvement Resource Center (SIRC) at Region XIII Education Service Center. By completing the electronic signature and submitting the Title I School Improvement Grant application for funding in eGrants, the superintendent or designee is agreeing 1) that the principal will participate in the TAP program, and 2) that the TAP services will be pre-paid.
5. Campuses in Stage 2 or above, that have less than 100% of core academic subject area classes taught by highly qualified teachers at the beginning of the school year, must submit the campus' Highly Qualified Teacher Continuous Improvement Plan to TEA by the designated deadline.
6. A district with campuses in Stage 2 or above must participate in the Evaluation of Supplemental Educational Services.
7. The campus will submit the Campus Improvement Plan with the embedded Corrective Action to the School Improvement Resource Center (SIRC) by the designated TEA deadline.
8. TEA will approve pre-award costs for any SIP-related costs not requiring specific approval incurred by the campus as of July 1, 2011. Campuses accepting School Improvement Program funds must expend at least 75% of the current year SIP campus allocation. Failure to meet this requirement may cause the LEA's 2012 Initial Compliance Review (ICR) score in the 2012 NCLB desk audit process and subsequent Performance-Based Monitoring (PBM) interventions to be elevated.
9. **Public School Choice Website Reporting Requirement**
Districts with campuses in Title I School Improvement are required to post specific information related to public school choice (SC) on their website. Guidance requires LEAs to post three (3) data components to the Internet in a timely manner; however, the list of available schools to which eligible students may transfer must be displayed sufficiently in advance of, but no later than 14 calendar days before, the

start of the school year. (See SC Guidance at: http://www.tea.state.tx.us/index4.aspx?id=2147484923&menu_id=79)

To comply with this website reporting requirement, LEAs must display the following on their website no later than September 30, 2011:

Beginning with 2007–08 data and for each subsequent year:

- 1) the number of students eligible for SC.
- 2) the number of students participating in SC.

In addition, for the current 2011-2012 school year:

- 3) a list of available schools to which students eligible to participate in school choice may transfer.

TEA will conduct a review of LEA websites, to review the School Choice data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

10. **Supplemental Educational Services Website Reporting Requirement**

Districts with campuses in Title I School Improvement Stages 2 or above are required to post specific information related to Supplemental Educational Services (SES) on their website. Guidance requires LEAs to post four required data components to the Internet as close to the school start date as possible, and that the data are regularly updated throughout the school year (see SES Guidance questions at: http://www.tea.state.tx.us/index4.aspx?id=2147484923&menu_id=798).

To comply with this website reporting requirement, LEAs must display the following on their website, beginning with 2007–08 data:

- 1) the number of students eligible for SES.
- 2) the number of students participating in SES.

In addition, for the current 2011-2012 school year:

- 3) a list of approved SES providers that can serve the LEA.
- 4) the location where SES will be provided, by provider.

TEA will conduct a review of LEA websites to review the SES data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

11. **20 Percent Set-aside Reservation Reallocation Process and Procedures**

LEAs that expend less than the amount needed to meet their 20 percent obligation for SES, SC, and parent outreach and assistance must either: 1) in the subsequent school year, expend the remaining amount, in addition to the 20 percent obligation for that school year, on choice-related transportation, SES, or parent outreach and assistance, OR 2) request to reallocate the unexpended amount for other allowable activities in a given school year by notifying the Division of NCLB Program Coordination at the TEA. The process and procedures, including submission deadlines, is located at: http://www.tea.state.tx.us/index4.aspx?id=6516&menu_id=798. For questions or further information on the reallocation process, please contact, Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.