

Title I School Improvement Stage 4

Criteria

A Title I, Part A campus identified for Stage 3 School Improvement in the previous school year that subsequently misses AYP for the same indicator for the fifth consecutive year.

Restructuring requires major changes in a campus' operation. The LEA oversees the planning process to undertake major fundamental reforms, such as significant changes in the campus' staffing or governance. The LEA must increase it's oversight and responsibility of the campus' reform efforts.

Stage 4 Requirements

If a Title I, Part A campus continues to not meet AYP after 1 year of corrective action, the campus enters Stage 4 of School Improvement.

The LEA serving the campus must continue to offer the School Choice option and transportation.

The LEA must continue to provide technical assistance to the campus.

The LEA must continue to offer Supplemental Educational Services to eligible students.

The campus must continue to take corrective action.

The LEA must plan for **restructuring** the school and make necessary arrangements to carry out one of the following **restructuring** options if the school moves into Stage 5 in the following school year.

- Reopen the school as a charter school, following the requirements described in the Texas Education Code.
- Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP.
- Contract for a private management company of demonstrated effectiveness to operate the public school.
- Turn the operation of the school over to the State educational agency, to the extent allowed by the Texas Education Code.
- Any other major restructuring of school governance arrangement that makes fundamental reforms.

This plan for alternative governance is to be implemented immediately if the campus is identified in Stage 5 the following school year. Teachers and parents must be provided opportunities to comment and participate in developing plans for restructuring the campus. The LEA must incorporate the plans for restructuring into the two year Campus Improvement Plan, have the CIP approved by the Board, and submit the CIP to SIRC for review and approval by TEA-NCLB, TEA-PMI, and SIRC.

Additional Requirements for Campuses in Stage 4 Restructuring in Texas

The following are required for Stage 4 campuses that apply for and accept the Title I School Improvement Grant:

1. The continuing campus principal must participate in the Stage Requirement webinar specific to Stage 4 offered by the School Improvement Resource Center (SIRC) after the release of the AYP designations. Principals new to a SIP campus must alternatively attend one of five SIRC Introductory meetings to be held across the state in September 2011. LEA administrators are strongly encouraged to attend with the campus principal. For more information go to SIRC's website www.sirctexas.net.
2. The campus principal, LEA representative on the Restructuring Team, and two other people from the Restructuring Team must attend the Texas School Improvement (TSI) Conference provided by SIRC. For more information go to SIRC's website www.sirctexas.net.
3. An LEA with campuses in Stage 2 or above must implement the state required EZSES Management System.
4. Campuses in Stage 2 or above must participate in TEA's required external technical assistance (TAP) program. TAP services are pre-paid by TEA through the School Improvement Resource Center (SIRC) at Region XIII Education Service Center. By completing the electronic signature and submitting the Title I School Improvement Grant application for funding in eGrants, the superintendent or designee is agreeing 1) that the principal will participate in the TAP program, and 2) that the TAP services will be pre-paid.
5. Campuses in Stage 2 or above, that have less than 100% of core academic subject area classes taught by highly qualified teachers at the beginning of the school year, must submit the campus' Highly Qualified Teacher Continuous Improvement Plan to TEA by the designated deadline.
6. A district with campuses in Stage 2 or above must participate in the Evaluation of Supplemental Educational Services.
7. The campus, under the oversight of the LEA, will develop the campus' restructuring plan following the process and format provided by the TEA.
8. The campus will submit the Board approved Campus Improvement Plan (CIP) restructuring plan to the School Improvement Resource Center (SIRC) by the designated deadline.
9. The campus restructuring team will designate representatives to present the campus' restructuring plan to TEA staff from the divisions of Program Monitoring and Interventions and NCLB Program Coordination, upon request.
Any Stage 4 campus that is also rated Academically Unacceptable (AU) in the state accountability system for two or more years should contact the Division of NCLB Program Coordination to discuss any flexibility that may be available to the campus in coordinating the state requirements to **reconstitute** and the federal requirements to **restructure**.

10. TEA will approve pre-award costs for any SIP-related costs not requiring specific approval incurred by the campus as of July 1, 2011. Campuses accepting School Improvement Program funds must expend at least 75% of the current year SIP campus allocation. Failure to meet this requirement may cause the LEA's 2012 Initial Compliance Review (ICR) score in the 2012 NCLB desk audit process and subsequent Performance-Based Monitoring (PBM) interventions to be elevated.

11. Public School Choice Website Reporting Requirement

Districts with campuses in Title I School Improvement are required to post specific information related to public school choice (SC) on their website. Guidance requires LEAs to post three (3) data components to the Internet in a timely manner; however, the list of available schools to which eligible students may transfer must be displayed sufficiently in advance of, but no later than 14 calendar days before, the start of the school year. (See SC Guidance at: http://www.tea.state.tx.us/index4.aspx?id=4459&menu_id=798. LEAs that have not already posted the required SC data to their district websites should continue to work with district staff to post the required information. To comply with this website reporting requirement, LEAs must display the following on their website no later than September 30, 2011:

Beginning with 2007–08 data and for each subsequent year:

- 1) the number of students eligible for SC.
- 2) the number of students participating in SC.

In addition, for the current 2011-2012 school year:

3) a list of available schools to which students eligible to participate in school choice may transfer.

TEA will conduct a review of LEA websites, to review the School Choice data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

12. Supplemental Educational Services Website Reporting Requirement

Districts with campuses in Title I School Improvement Stages 2 or above are required to post specific information related to Supplemental Educational Services (SES) on their website. Guidance requires LEAs to post four required data components to the Internet as close to the school start date as possible, and that the data are regularly updated throughout the school year (see SES Guidance questions at: http://www.tea.state.tx.us/index4.aspx?id=4459&menu_id=798).

To comply with this website reporting requirement, LEAs must display the following on their website no later than September 30, 2011:

Beginning with 2007–08 data:

- 1) the number of students eligible for SES.
- 2) the number of students participating in SES.

In addition, for the current 2011-2012 school year:

- 3) a list of approved SES providers that can serve the LEA.
- 4) the location where SES will be provided, by provider.

TEA will conduct a review of LEA websites to review the SES data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

13. 20 Percent Set-aside Reservation Reallocation Process and Procedures

LEAs that expend less than the amount needed to meet their 20 percent obligation for SES, SC, and parent outreach and assistance must either: 1) in the subsequent school year, expend the remaining amount, in addition to the 20 percent obligation for that school year, on choice-related transportation, SES, or parent outreach and assistance, OR 2) request to reallocate the unexpended amount for other allowable activities in a given school year by notifying the Division of NCLB Program Coordination at TEA. The process and procedures, including submission deadlines, is located at: http://www.tea.state.tx.us/index4.aspx?id=6516&menu_id=798. For questions or further information on the reallocation process, please contact, Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.