



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.4	76	35136	S- 607	30250	86	13836	39
2. Applying Knowledge of Literary Elements	7	5.9	84						
3. Using Strategies to Analyze	6	4.6	77						
4. Applying Critical-Thinking Skills	8	6.3	79						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79	21296	S- 575	16318	77	5626	26
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	81						
3. Geometry and Spatial Reasoning	6	5.3	88						
4. Concepts and Uses of Measurement	6	4.9	82						
5. Probability and Statistics	4	3.3	82						
6. Mathematical Processes and Tools	8	5.3	67						

Administration Summary

	Number	Percent
Number of Students Tested	35503	97
Students Absent from All Tests	12	0
Students Exempt from All Tests: LEP	855	2
Other Students Not Tested	92	0
Total Answer Documents Submitted	36462	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	27644	78
Did NOT Meet STANDARD on:		
One Test Only	5854	16
Both Tests	2005	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9809	28
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	14418	41
Both Tests	11276	32

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students	35136	S- 607	86	39	21296	S- 575	77	26	35503	78	28
Male	17649	S- 596	83	35	10765	S- 573	76	26	17830	75	25
Female	17475	S- 618	89	43	10527	S- 576	77	27	17661	80	30
No Information Provided	12	S- 537	67	8	4	---	---	---	12	67	8
Hispanic/Latino	34825	S- 607	86	39	21049	S- 574	77	26	35179	78	28
Am. Indian or Alaskan Native	85	S- 594	82	34	57	S- 587	77	32	85	72	20
Asian	5	S- 667	100	80	5	S- 718	100	80	5	100	60
Black or African American	25	S- 569	80	28	24	S- 602	96	38	26	81	19
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	1	---	---
White	161	S- 606	87	37	137	S- 595	80	33	172	77	24
Two or More Races	9	S- 661	100	67	10	S- 627	90	30	10	90	30
No Information Provided	25	S- 582	84	28	14	S- 610	86	36	25	80	12
Economically Disadvantaged Yes	33645	S- 606	86	39	20273	S- 573	76	26	33956	78	27
Economically Disadvantaged No	1476	S- 623	89	47	1017	S- 597	82	35	1532	81	34
Economically Disadvantaged No Information Provided	15	S- 548	67	13	6	S- 600	67	33	15	67	13
Title I, Part A Participants	34394	S- 607	86	39	20804	S- 575	77	26	34739	78	28
Title I, Part A Nonparticipants	707	S- 610	87	41	466	S- 575	77	28	729	78	27
Title I, Part A No Information Provided	35	S- 568	74	26	26	S- 572	73	27	35	69	11
Migrant Yes	434	S- 576	78	29	265	S- 548	68	20	438	67	19
Migrant No	34667	S- 607	86	40	21004	S- 575	77	26	35029	78	28
Migrant No Information Provided	35	S- 581	77	31	27	S- 590	78	33	36	72	17
LEP Current LEP	34562	S- 607	86	39	20793	S- 573	76	26	34861	78	27
LEP Non-LEP (Monitored 1st Year)	23	S- 615	87	39	14	S- 545	64	21	25	76	36
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---	1	---	---	---	1	---	---
LEP Other Non-LEP	533	S- 624	87	48	478	S- 620	88	44	597	84	37
LEP No Information Provided	17	S- 544	65	18	10	S- 579	70	30	19	68	16
Bilingual Participants	34732	S- 607	86	39	21000	S- 574	77	26	35062	78	28
Bilingual Nonparticipants	383	S- 612	85	42	283	S- 586	77	35	418	78	32
Bilingual No Information Provided	21	S- 548	71	19	13	S- 505	54	23	23	61	13
ESL Participants	64	S- 574	81	23	37	S- 510	46	11	67	63	18
ESL Nonparticipants	35035	S- 607	86	39	21230	S- 575	77	26	35397	78	28
ESL No Information Provided	37	S- 575	81	27	29	S- 562	76	28	39	74	13
Special Education Yes	1201	S- 512	54	11	791	S- 490	48	9	1238	43	7
Special Education No	33921	S- 610	87	40	20497	S- 578	78	27	34250	79	28
Special Education No Information Provided	14	S- 558	71	14	8	S- 572	63	25	15	67	13
Gifted/Talented Participants	2685	S- 697	99	78	1663	S- 685	98	68	2711	98	67
Gifted/Talented Nonparticipants	32423	S- 600	85	36	19613	S- 565	75	23	32763	76	24
Gifted/Talented No Information Provided	28	S- 589	82	32	20	S- 619	85	40	29	79	21
At-Risk Yes	34551	S- 607	86	39	20821	S- 574	76	26	34870	78	27
At-Risk No	560	S- 624	88	47	458	S- 608	84	40	607	81	36
At-Risk No Information Provided	25	S- 577	80	28	17	S- 591	76	29	26	73	15



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.5	77	33935	S- 610	29600	87	13709	40
2. Applying Knowledge of Literary Elements	7	5.9	85						
3. Using Strategies to Analyze	6	4.7	78						
4. Applying Critical-Thinking Skills	8	6.3	79						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79	20505	S- 578	15941	78	5553	27
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	81						
3. Geometry and Spatial Reasoning	6	5.3	88						
4. Concepts and Uses of Measurement	6	5.0	83						
5. Probability and Statistics	4	3.3	83						
6. Mathematical Processes and Tools	8	5.4	67						

Administration Summary

	Number	Percent
Number of Students Tested	34265	97
Students Absent from All Tests	10	0
Students Exempt from All Tests: LEP	844	2
Other Students Not Tested	89	0
Total Answer Documents Submitted	35208	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	27111	79
Did NOT Meet STANDARD on:		
One Test Only	5409	16
Both Tests	1745	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9728	28
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	13896	41
Both Tests	10641	31

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students Not in Special Ed.	33935	S- 610	87	40	20505	S- 578	78	27	34265	79	28
Male	16829	S- 600	84	37	10216	S- 577	77	27	16981	77	26
Female	17096	S- 621	90	44	10286	S- 578	78	27	17274	81	31
No Information Provided	10	S- 547	70	10	3	---	---	---	10	70	10
Hispanic/Latino	33635	S- 610	87	40	20265	S- 577	78	27	33952	79	28
Am. Indian or Alaskan Native	81	S- 596	83	35	55	S- 590	78	33	81	73	21
Asian	5	S- 667	100	80	5	S- 718	100	80	5	100	60
Black or African American	25	S- 569	80	28	24	S- 602	96	38	26	81	19
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	1	---	---
White	157	S- 608	87	38	134	S- 597	81	34	168	77	25
Two or More Races	9	S- 661	100	67	10	S- 627	90	30	10	90	30
No Information Provided	22	S- 591	86	32	12	S- 631	92	42	22	86	14
Economically Disadvantaged <i>Yes</i>	32481	S- 610	87	40	19503	S- 577	78	27	32757	79	28
<i>No</i>	1441	S- 626	90	48	997	S- 598	82	35	1495	82	34
<i>No Information Provided</i>	13	S- 557	69	15	5	S- 604	60	40	13	69	15
Title I, Part A <i>Participants</i>	33230	S- 610	87	40	20032	S- 578	78	27	33539	79	28
<i>Nonparticipants</i>	674	S- 614	89	42	450	S- 576	76	28	695	79	28
<i>No Information Provided</i>	31	S- 572	74	29	23	S- 569	74	26	31	71	13
Migrant <i>Yes</i>	408	S- 581	80	30	247	S- 553	70	21	412	69	19
<i>No</i>	33496	S- 611	87	41	20234	S- 578	78	27	33821	79	29
<i>No Information Provided</i>	31	S- 586	77	35	24	S- 589	79	33	32	75	19
LEP <i>Current LEP</i>	33373	S- 610	87	40	20012	S- 577	77	27	33636	79	28
<i>Non-LEP (Monitored 1st Year)</i>	23	S- 615	87	39	14	S- 545	64	21	25	76	36
<i>Non-LEP (Monitored 2nd Year)</i>	1	---	---	---	1	---	---	---	1	---	---
<i>Other Non-LEP</i>	523	S- 626	87	48	469	S- 621	89	43	586	84	37
<i>No Information Provided</i>	15	S- 552	67	20	9	S- 579	67	33	17	71	18
Bilingual <i>Participants</i>	33546	S- 610	87	40	20215	S- 578	78	27	33839	79	28
<i>Nonparticipants</i>	371	S- 616	86	43	278	S- 588	78	35	406	79	33
<i>No Information Provided</i>	18	S- 556	72	22	12	S- 499	50	25	20	60	15
ESL <i>Participants</i>	63	S- 578	83	24	37	S- 510	46	11	66	64	18
<i>Nonparticipants</i>	33840	S- 610	87	40	20442	S- 578	78	27	34165	79	28
<i>No Information Provided</i>	32	S- 580	81	31	26	S- 558	77	27	34	76	15
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	33921	S- 610	87	40	20497	S- 578	78	27	34250	79	28
<i>No Information Provided</i>	14	S- 558	71	14	8	S- 572	63	25	15	67	13
Gifted/Talented <i>Participants</i>	2672	S- 697	99	78	1653	S- 685	98	68	2698	98	67
<i>Nonparticipants</i>	31239	S- 603	86	37	18835	S- 568	76	24	31542	77	25
<i>No Information Provided</i>	24	S- 597	83	38	17	S- 623	88	41	25	84	24
At-Risk <i>Yes</i>	33361	S- 610	87	40	20039	S- 577	78	27	33644	79	28
<i>No</i>	552	S- 626	88	47	451	S- 609	84	41	598	82	36
<i>No Information Provided</i>	22	S- 586	82	32	15	S- 605	80	33	23	78	17



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	8.5	57	1201	S- 512	650	54	127	11
2. Applying Knowledge of Literary Elements	7	4.6	66						
3. Using Strategies to Analyze	6	3.5	58						
4. Applying Critical-Thinking Skills	8	4.5	57						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.3	63	791	S- 490	377	48	73	9
2. Patterns, Relationships, and Algebraic Reasoning	6	4.1	68						
3. Geometry and Spatial Reasoning	6	4.5	75						
4. Concepts and Uses of Measurement	6	4.1	68						
5. Probability and Statistics	4	2.6	66						
6. Mathematical Processes and Tools	8	4.0	50						

Administration Summary

	Number	Percent
Number of Students Tested	1238	99
Students Absent from All Tests	2	0
Students Exempt from All Tests: LEP	11	1
Other Students Not Tested	3	0
Total Answer Documents Submitted	1254	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	533	43
Did NOT Meet STANDARD on:		
One Test Only	445	36
Both Tests	260	21

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	81	7
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	522	42
Both Tests	635	51



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.4	76	34562	S- 607	29754	86	13568	39
2. Applying Knowledge of Literary Elements	7	5.9	84						
3. Using Strategies to Analyze	6	4.6	77						
4. Applying Critical-Thinking Skills	8	6.3	78						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79	20793	S- 573	15879	76	5411	26
2. Patterns, Relationships, and Algebraic Reasoning	6	4.8	81						
3. Geometry and Spatial Reasoning	6	5.3	88						
4. Concepts and Uses of Measurement	6	4.9	82						
5. Probability and Statistics	4	3.3	82						
6. Mathematical Processes and Tools	8	5.3	66						

Administration Summary

	Number	Percent
Number of Students Tested	34861	97
Students Absent from All Tests	11	0
Students Exempt from All Tests: LEP	855	2
Other Students Not Tested	91	0
Total Answer Documents Submitted	35818	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	27111	78
Did NOT Meet STANDARD on:		
One Test Only	5778	17
Both Tests	1972	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9575	27
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	14196	41
Both Tests	11090	32

Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Limited Eng. Prof. Students	34562	S- 607	86	39	20793	S- 573	76	26	34861	78	27
Male	17378	S- 596	83	35	10528	S- 572	76	26	17529	75	25
Female	17183	S- 618	89	43	10265	S- 575	77	26	17331	80	30
No Information Provided	1	---	---	---	0	---	---	---	1	---	---
Hispanic/Latino	34326	S- 607	86	39	20623	S- 573	76	26	34622	78	28
Am. Indian or Alaskan Native	82	S- 594	82	35	54	S- 587	76	31	82	71	21
Asian	4	---	---	---	4	---	---	---	4	---	---
Black or African American	7	S- 628	100	43	5	S- 616	100	40	7	100	29
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	1	---	---
White	125	S- 595	86	30	92	S- 554	71	20	127	72	17
Two or More Races	5	S- 664	100	60	6	S- 595	83	17	6	83	17
No Information Provided	12	S- 622	100	42	9	S- 602	89	33	12	92	8
Economically Disadvantaged <i>Yes</i>	33262	S- 606	86	39	19971	S- 573	76	26	33538	78	27
<i>No</i>	1298	S- 621	89	47	821	S- 583	79	29	1321	80	32
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
Title I, Part A <i>Participants</i>	33868	S- 607	86	39	20345	S- 574	76	26	34152	78	28
<i>Nonparticipants</i>	673	S- 609	87	40	428	S- 567	75	25	688	77	26
No Information Provided	21	S- 589	81	33	20	S- 568	75	25	21	71	10
Migrant <i>Yes</i>	430	S- 576	78	29	263	S- 548	68	20	434	67	19
<i>No</i>	34111	S- 607	86	39	20510	S- 574	76	26	34406	78	28
No Information Provided	21	S- 611	86	43	20	S- 592	80	35	21	76	19
LEP <i>Current LEP</i>	34562	S- 607	86	39	20793	S- 573	76	26	34861	78	27
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	34458	S- 607	86	39	20731	S- 574	76	26	34751	78	27
<i>Nonparticipants</i>	97	S- 567	76	24	55	S- 505	45	13	101	61	18
No Information Provided	7	S- 572	86	29	7	S- 436	43	14	9	56	11
ESL <i>Participants</i>	60	S- 576	80	25	34	S- 514	50	12	63	65	19
<i>Nonparticipants</i>	34479	S- 607	86	39	20737	S- 574	76	26	34774	78	27
No Information Provided	23	S- 598	91	35	22	S- 555	77	27	24	79	13
Special Education <i>Yes</i>	1189	S- 512	54	11	781	S- 489	47	9	1225	43	6
<i>No</i>	33370	S- 610	87	40	20009	S- 577	78	27	33633	79	28
No Information Provided	3	---	---	---	3	---	---	---	3	---	---
Gifted/Talented <i>Participants</i>	2561	S- 697	99	78	1551	S- 684	98	67	2572	98	67
<i>Nonparticipants</i>	31987	S- 599	85	36	19229	S- 564	75	23	32275	76	24
No Information Provided	14	S- 641	100	50	13	S- 637	92	46	14	93	29
At-Risk <i>Yes</i>	34372	S- 607	86	39	20665	S- 574	76	26	34665	78	28
<i>No</i>	179	S- 596	84	34	118	S- 529	61	16	185	69	21
No Information Provided	11	S- 628	100	45	10	S- 595	80	30	11	82	18



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.7	78	557	S- 624	485	87	265	48
2. Applying Knowledge of Literary Elements	7	6.0	85						
3. Using Strategies to Analyze	6	4.9	81						
4. Applying Critical-Thinking Skills	8	6.5	81						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.4	84	493	S- 618	432	88	212	43
2. Patterns, Relationships, and Algebraic Reasoning	6	5.1	85						
3. Geometry and Spatial Reasoning	6	5.4	90						
4. Concepts and Uses of Measurement	6	5.3	88						
5. Probability and Statistics	4	3.5	87						
6. Mathematical Processes and Tools	8	6.1	77						

Administration Summary

	Number	Percent
Number of Students Tested	623	100
Students Absent from All Tests	1	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	624	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	520	83
Did NOT Meet STANDARD on:		
One Test Only	73	12
Both Tests	30	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	231	37
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	211	34
Both Tests	181	29

Non-Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Non-Limited Eng. Prof. Stud	557	S- 624	87	48	493	S- 618	88	43	623	83	37
Male	268	S- 612	84	45	235	S- 615	86	42	298	80	35
Female	289	S- 634	90	50	258	S- 621	89	44	325	87	39
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	495	S- 625	87	48	421	S- 612	86	41	551	83	37
Am. Indian or Alaskan Native	3	---	---	---	3	---	---	---	3	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
Black or African American	18	S- 546	72	22	19	S- 598	95	37	19	74	16
Native Hawaiian/Pacific Islander	0	---	---	---	0	---	---	---	0	---	---
White	36	S- 647	89	58	45	S- 679	100	60	45	91	47
Two or More Races	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	379	S- 618	85	45	297	S- 595	83	34	412	80	34
No	178	S- 637	92	53	196	S- 653	94	57	211	90	43
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	523	S- 624	87	48	455	S- 615	87	41	582	84	36
Nonparticipants	34	S- 623	85	47	38	S- 659	92	63	41	83	46
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	4	---	---	---	2	---	---	---	4	---	---
No	553	S- 624	87	48	491	S- 618	88	43	619	84	37
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	23	S- 615	87	39	14	S- 545	64	21	25	76	36
Non-LEP (Monitored 2nd Year)	1	---	---	---	1	---	---	---	1	---	---
Other Non-LEP	533	S- 624	87	48	478	S- 620	88	44	597	84	37
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	271	S- 620	86	46	265	S- 628	90	46	306	84	37
Nonparticipants	286	S- 627	88	49	228	S- 606	85	40	317	83	37
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	4	---	---	---	3	---	---	---	4	---	---
Nonparticipants	553	S- 624	87	48	490	S- 619	88	43	619	84	37
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	10	S- 525	70	20	9	S- 565	67	44	11	64	18
No	547	S- 625	87	48	484	S- 619	88	43	612	84	37
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	124	S- 685	99	73	112	S- 696	99	73	139	99	64
Nonparticipants	433	S- 606	84	40	381	S- 595	84	34	484	79	29
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	177	S- 593	82	34	153	S- 579	78	30	202	77	25
No	380	S- 638	89	54	340	S- 636	92	49	421	86	43
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		7		6		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	35136	s- 607	86	39	11.4	76	5.9	84	4.6	77	6.3	79	35503	78	28
Male	17649	s- 596	83	35	11.1	74	5.7	82	4.5	76	6.0	76	17830	75	25
Female	17475	s- 618	89	43	11.7	78	6.0	86	4.7	79	6.5	82	17661	80	30
No Information Provided	12	s- 537	67	8	9.3	62	5.2	74	4.0	67	5.3	67	12	67	8
Hispanic/Latino	34825	s- 607	86	39	11.4	76	5.9	84	4.6	77	6.3	79	35179	78	28
Am. Indian or Alaskan Native	85	s- 594	82	34	11.2	75	5.7	81	4.5	75	6.0	75	85	72	20
Asian	5	s- 667	100	80	12.2	81	6.2	89	5.8	97	7.8	98	5	100	60
Black or African American	25	s- 569	80	28	10.4	69	5.2	74	4.4	74	5.7	72	26	81	19
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	161	s- 606	87	37	11.3	76	5.9	84	4.6	77	6.5	81	172	77	24
Two or More Races	9	s- 661	100	67	13.0	87	6.4	92	5.2	87	7.1	89	10	90	30
No Information Provided	25	s- 582	84	28	11.0	74	5.9	84	4.2	71	5.9	74	25	80	12
Economically Disadvantaged	25704	s- 607	86	39	11.4	76	5.9	84	4.7	78	6.3	79	25962	78	28
Free Meals	1629	s- 622	90	45	11.7	78	6.0	86	4.9	81	6.6	82	1652	83	31
Reduced Meals	6312	s- 598	84	36	11.3	75	5.8	82	4.5	74	6.2	77	6342	74	22
Other	1476	s- 623	89	47	11.7	78	6.0	86	4.8	81	6.5	81	1532	81	34
No Information Provided	15	s- 548	67	13	9.3	62	5.1	73	4.0	67	5.4	68	15	67	13
Title I, Part A Schoolwide Program Participants	34389	s- 607	86	39	11.4	76	5.9	84	4.6	77	6.3	78	34734	78	28
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Not Previous Participants)	706	s- 609	87	41	11.4	76	5.9	84	4.7	79	6.4	79	728	77	27
No Information Provided	35	s- 568	74	26	10.3	69	5.6	80	4.3	72	5.6	70	35	69	11
Migrant	434	s- 576	78	29	10.6	71	5.5	79	4.3	71	5.7	71	438	67	19
Yes	34667	s- 607	86	40	11.4	76	5.9	84	4.6	77	6.3	79	35029	78	28
No	35	s- 581	77	31	10.7	71	5.5	79	4.3	72	5.8	73	36	72	17
No Information Provided	35	s- 581	77	31	10.7	71	5.5	79	4.3	72	5.8	73	36	72	17
Limited English Proficient	34562	s- 607	86	39	11.4	76	5.9	84	4.6	77	6.3	78	34861	78	27
Current LEP	23	s- 615	87	39	11.9	79	5.8	83	4.5	75	6.4	80	25	76	36
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	533	s- 624	87	48	11.7	78	6.0	85	4.9	82	6.5	81	597	84	37
Other Non-LEP	17	s- 544	65	18	9.4	63	5.1	73	4.0	67	5.3	66	19	68	16
No Information Provided	17	s- 544	65	18	9.4	63	5.1	73	4.0	67	5.3	66	19	68	16
Bilingual/ESL Program	34732	s- 607	86	39	11.4	76	5.9	84	4.6	77	6.3	79	35062	78	28
Bilingual	64	s- 574	81	23	10.3	69	5.4	77	4.6	77	5.7	71	67	63	18
ESL	321	s- 620	86	46	11.6	77	5.9	85	4.8	79	6.4	79	354	81	35
Neither	21	s- 548	71	19	9.4	63	5.1	73	4.0	66	5.4	67	22	64	14
No Information Provided	21	s- 548	71	19	9.4	63	5.1	73	4.0	66	5.4	67	22	64	14
Special Education	1201	s- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1238	43	7
Yes	33921	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	34250	79	28
No	14	s- 558	71	14	9.4	62	5.4	78	4.1	69	5.7	71	15	67	13
No Information Provided	14	s- 558	71	14	9.4	62	5.4	78	4.1	69	5.7	71	15	67	13
Gifted/Talented	2685	s- 697	99	78	13.4	89	6.6	95	5.4	91	7.4	93	2711	98	67
Participants	32423	s- 600	85	36	11.2	75	5.8	83	4.6	76	6.2	77	32763	76	24
Nonparticipants	28	s- 589	82	32	10.9	73	5.7	82	4.5	75	6.0	75	29	79	21
No Information Provided	28	s- 589	82	32	10.9	73	5.7	82	4.5	75	6.0	75	29	79	21
At-Risk	34551	s- 607	86	39	11.4	76	5.9	84	4.6	77	6.3	78	34870	78	27
Yes	560	s- 624	88	47	11.7	78	6.0	85	4.9	81	6.5	81	607	81	36
No	25	s- 577	80	28	10.6	71	5.7	82	4.4	73	5.9	74	26	73	15
No Information Provided	25	s- 577	80	28	10.6	71	5.7	82	4.4	73	5.9	74	26	73	15

"---" = No Data Reported
For Fewer Than Five Students

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10	6	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	21296	s- 575	77	26	7.9	79	4.9	81	5.3	88	4.9	82	3.3	82	5.3	67	35503	78	28
Male	10765	s- 573	76	26	7.9	79	4.8	80	5.2	87	5.0	83	3.3	82	5.3	66	17830	75	25
Female	10527	s- 576	77	27	7.9	79	4.9	82	5.3	88	4.9	82	3.3	83	5.4	67	17661	80	30
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	12	67	8
Hispanic/Latino	21049	s- 574	77	26	7.9	79	4.9	81	5.3	88	4.9	82	3.3	82	5.3	67	35179	78	28
Am. Indian or Alaskan Native	57	s- 587	77	32	8.0	80	4.9	82	5.2	87	5.0	84	3.4	86	5.7	71	85	72	20
Asian	5	s- 718	100	80	9.6	96	5.6	93	6.0	100	5.2	87	3.6	90	8.0	100	5	100	60
Black or African American	24	s- 602	96	38	8.6	86	5.1	85	5.4	90	5.4	90	3.3	81	5.8	73	26	81	19
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	137	s- 595	80	33	8.2	82	4.9	82	5.4	89	4.9	81	3.3	84	5.7	71	172	77	24
Two or More Races	10	s- 627	90	30	8.7	87	5.2	87	5.4	90	5.1	85	3.4	85	6.5	81	10	90	30
No Information Provided	14	s- 610	86	36	8.3	83	5.1	85	5.4	90	5.1	86	3.2	80	5.7	71	25	80	12
Economically Disadvantaged	14516	s- 572	76	26	7.8	78	4.8	81	5.3	88	4.9	82	3.3	82	5.3	66	25962	78	28
Free Meals	1116	s- 596	83	32	8.2	82	5.0	84	5.4	90	5.1	86	3.4	86	5.6	70	1652	83	31
Reduced Meals	4641	s- 571	75	26	7.8	78	4.8	81	5.2	87	4.9	82	3.3	81	5.3	66	6342	74	22
Other	1017	s- 597	82	35	8.2	82	5.0	83	5.3	89	5.1	85	3.4	85	5.7	71	1532	81	34
No Information Provided	6	s- 600	67	33	7.5	75	4.7	78	5.0	83	4.8	81	3.0	75	5.0	63	15	67	13
Title I, Part A Schoolwide Program Participants	20802	s- 575	77	26	7.9	79	4.9	81	5.3	88	4.9	82	3.3	82	5.3	67	34734	78	28
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Not Previous Participants)	465	s- 575	77	28	8.0	80	4.8	81	5.2	87	4.9	82	3.3	83	5.5	68	728	77	27
No Information Provided	26	s- 572	73	27	7.5	75	4.5	76	5.0	83	4.9	82	3.2	80	5.2	65	35	69	11
Migrant	265	s- 548	68	20	7.4	74	4.6	77	5.1	84	4.7	79	3.2	79	5.0	62	438	67	19
Yes	21004	s- 575	77	26	7.9	79	4.9	81	5.3	88	4.9	82	3.3	83	5.3	67	35029	78	28
No	27	s- 590	78	33	7.6	76	4.7	78	5.1	85	4.7	78	3.1	79	5.6	69	36	72	17
No Information Provided	20793	s- 573	76	26	7.9	79	4.8	81	5.3	88	4.9	82	3.3	82	5.3	66	34861	78	27
Limited English Proficient	14	s- 545	64	21	7.1	71	4.5	75	5.0	83	4.8	80	3.3	82	4.6	58	25	76	36
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	478	s- 620	88	44	8.4	84	5.1	85	5.4	90	5.3	88	3.5	87	6.2	77	597	84	37
Non-LEP (Monitored 2nd Year)	10	s- 579	70	30	7.6	76	4.9	82	5.4	90	4.8	80	2.9	73	5.2	65	19	68	16
No Information Provided	21000	s- 574	77	26	7.9	79	4.9	81	5.3	88	4.9	82	3.3	82	5.3	67	35062	78	28
Bilingual/ESL Program	37	s- 510	46	11	6.5	65	4.3	72	4.4	74	4.5	74	2.9	71	4.5	56	67	63	18
Bilingual	249	s- 597	82	38	8.0	80	4.9	81	5.3	88	5.1	86	3.4	86	5.8	73	354	81	35
ESL	12	s- 517	58	25	6.5	65	3.9	65	4.5	74	3.8	64	2.6	66	4.5	57	22	64	14
No Information Provided	791	s- 490	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1238	43	7
Special Education	20497	s- 578	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	34250	79	28
Yes	8	s- 572	63	25	7.4	74	5.0	83	4.5	75	4.5	75	3.0	75	4.8	59	15	67	13
No	1663	s- 685	98	68	9.3	93	5.6	93	5.8	96	5.6	94	3.8	94	6.9	86	2711	98	67
Gifted/Talented	19613	s- 565	75	23	7.7	77	4.8	80	5.2	87	4.9	81	3.3	81	5.2	65	32763	76	24
Participants	20	s- 619	85	40	8.1	81	5.0	83	5.5	91	5.1	85	3.3	83	5.9	73	29	79	21
Nonparticipants	20821	s- 574	76	26	7.9	79	4.8	81	5.3	88	4.9	82	3.3	82	5.3	66	34870	78	27
At-Risk	458	s- 608	84	40	8.3	83	5.0	83	5.3	89	5.2	86	3.4	86	6.0	75	607	81	36
Yes	17	s- 591	76	29	7.9	79	4.8	80	5.4	90	4.8	79	3.1	78	5.5	68	26	73	15
No																			
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		7		6		8						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	33935	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	34265	79	28		
Male	16829	s- 600	84	37	11.2	75	5.8	83	4.6	77	6.1	76	16981	77	26		
Female	17096	s- 621	90	44	11.7	78	6.1	87	4.8	79	6.6	82	17274	81	31		
No Information Provided	10	s- 547	70	10	9.3	62	5.4	77	4.1	68	5.8	73	10	70	10		
Hispanic/Latino	33635	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	33952	79	28		
Am. Indian or Alaskan Native	81	s- 596	83	35	11.3	75	5.7	82	4.6	76	6.0	75	81	73	21		
Asian	5	s- 667	100	80	12.2	81	6.2	89	5.8	97	7.8	98	5	100	60		
Black or African American	25	s- 569	80	28	10.4	69	5.2	74	4.4	74	5.7	72	26	81	19		
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
White	157	s- 608	87	38	11.4	76	5.9	85	4.6	77	6.5	81	168	77	25		
Two or More Races	9	s- 661	100	67	13.0	87	6.4	92	5.2	87	7.1	89	10	90	30		
No Information Provided	22	s- 591	86	32	11.2	75	6.0	86	4.3	71	6.3	79	22	86	14		
Economically Disadvantaged	24821	s- 611	87	40	11.5	77	5.9	85	4.7	78	6.3	79	25049	80	29		
Free Meals	1574	s- 626	91	46	11.8	79	6.1	87	4.9	82	6.6	83	1597	84	32		
Reduced Meals	6086	s- 602	85	37	11.4	76	5.8	83	4.5	75	6.2	78	6111	75	23		
Other	1441	s- 626	90	48	11.8	79	6.1	87	4.9	81	6.6	82	1495	82	34		
No Information Provided	13	s- 557	69	15	9.3	62	5.3	76	4.1	68	5.8	72	13	69	15		
Title I, Part A Schoolwide Program Participants	33225	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	33534	79	28		
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---		
Nonparticipants (Not Previous Participants)	673	s- 614	89	42	11.5	77	5.9	85	4.8	80	6.4	80	694	79	28		
No Information Provided	31	s- 572	74	29	10.3	68	5.6	81	4.3	72	5.8	72	31	71	13		
Migrant	408	s- 581	80	30	10.8	72	5.6	80	4.3	72	5.8	72	412	69	19		
Yes	33496	s- 611	87	41	11.5	77	5.9	85	4.7	78	6.3	79	33821	79	29		
No	31	s- 586	77	35	10.7	71	5.6	80	4.3	72	6.0	75	32	75	19		
No Information Provided	33373	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	33636	79	28		
Limited English Proficient	23	s- 615	87	39	11.9	79	5.8	83	4.5	75	6.4	80	25	76	36		
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Non-LEP (Monitored 1st Year)	523	s- 626	87	48	11.7	78	6.0	86	4.9	82	6.5	81	586	84	37		
Non-LEP (Monitored 2nd Year)	15	s- 552	67	20	9.5	63	5.3	75	4.1	68	5.6	70	17	71	18		
Other Non-LEP	33546	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	33839	79	28		
Bilingual/ESL Program	63	s- 578	83	24	10.5	70	5.5	78	4.7	78	5.8	72	66	64	18		
Bilingual	310	s- 624	87	47	11.7	78	6.0	85	4.8	80	6.4	80	343	82	36		
ESL	18	s- 556	72	22	9.6	64	5.2	75	4.0	67	5.6	69	19	63	16		
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	33921	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	34250	79	28		
Yes	14	s- 558	71	14	9.4	62	5.4	78	4.1	69	5.7	71	15	67	13		
No	2672	s- 697	99	78	13.4	89	6.6	95	5.5	91	7.4	93	2698	98	67		
Gifted/Talented	31239	s- 603	86	37	11.3	75	5.9	84	4.6	77	6.2	78	31542	77	25		
Participants	24	s- 597	83	38	11.0	73	5.8	83	4.5	75	6.3	79	25	84	24		
Nonparticipants	33361	s- 610	87	40	11.5	77	5.9	85	4.7	78	6.3	79	33644	79	28		
Yes	552	s- 626	88	47	11.8	79	6.0	85	4.9	82	6.5	82	598	82	36		
No	22	s- 586	82	32	10.7	72	5.8	83	4.4	73	6.3	79	23	78	17		
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	6	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	20505	S- 578	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	34265	79	28
Male	10216	S- 577	77	27	8.0	80	4.8	81	5.3	88	5.0	84	3.3	83	5.3	67	16981	77	26
Female	10286	S- 578	78	27	7.9	79	4.9	82	5.3	88	4.9	82	3.3	84	5.4	68	17274	81	31
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	70	10
Hispanic/Latino	20265	S- 577	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	33952	79	28
Am. Indian or Alaskan Native	55	S- 590	78	33	8.0	80	5.0	83	5.2	87	5.0	84	3.5	87	5.8	72	81	73	21
Asian	5	S- 718	100	80	9.6	96	5.6	93	6.0	100	5.2	87	3.6	90	8.0	100	5	100	60
Black or African American	24	S- 602	96	38	8.6	86	5.1	85	5.4	90	5.4	90	3.3	81	5.8	73	26	81	19
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	134	S- 597	81	34	8.2	82	4.9	82	5.4	89	4.9	81	3.4	84	5.7	72	168	77	25
Two or More Races	10	S- 627	90	30	8.7	87	5.2	87	5.4	90	5.1	85	3.4	85	6.5	81	10	90	30
No Information Provided	12	S- 631	92	42	8.7	87	5.2	86	5.4	90	5.4	90	3.3	81	6.2	77	22	86	14
Economically Disadvantaged	13961	S- 576	77	26	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.3	67	25049	80	29
Free Meals	1072	S- 599	84	33	8.3	83	5.0	84	5.4	90	5.2	86	3.5	86	5.7	71	1597	84	32
Reduced Meals	4470	S- 575	76	27	7.8	78	4.9	81	5.3	88	5.0	83	3.3	82	5.3	66	6111	75	23
Other	997	S- 598	82	35	8.3	83	5.0	83	5.4	89	5.1	85	3.4	85	5.7	72	1495	82	34
No Information Provided	5	S- 604	60	40	7.2	72	4.6	77	4.8	80	4.8	80	2.8	70	5.0	63	13	69	15
Title I, Part A Schoolwide Program Participants	20030	S- 578	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	33534	79	28
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Not Previous Participants)	449	S- 575	76	28	8.0	80	4.8	80	5.2	87	4.9	82	3.3	83	5.4	68	694	79	28
No Information Provided	23	S- 569	74	26	7.5	75	4.5	75	4.9	82	5.0	83	3.2	79	5.3	66	31	71	13
Migrant	247	S- 553	70	21	7.5	75	4.7	78	5.1	85	4.8	80	3.2	80	5.1	63	412	69	19
Yes	20234	S- 578	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	33821	79	29
No	24	S- 589	79	33	7.6	76	4.6	77	5.0	83	4.8	79	3.1	78	5.7	71	32	75	19
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	20012	S- 577	77	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	33636	79	28
Current LEP	14	S- 545	64	21	7.1	71	4.5	75	5.0	83	4.8	80	3.3	82	4.6	58	25	76	36
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	469	S- 621	89	43	8.4	84	5.1	85	5.4	90	5.3	88	3.5	88	6.2	77	586	84	37
Other Non-LEP	9	S- 579	67	33	7.4	74	4.9	81	5.3	89	4.8	80	2.8	69	5.2	65	17	71	18
No Information Provided	20215	S- 578	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	33839	79	28
Bilingual/ESL Program	37	S- 510	46	11	6.5	65	4.3	72	4.4	74	4.5	74	2.9	71	4.5	56	66	64	18
Bilingual	244	S- 599	82	38	8.1	81	4.9	82	5.3	88	5.2	86	3.5	87	5.8	73	343	82	36
ESL	11	S- 511	55	27	6.2	62	3.8	63	4.3	72	3.7	62	2.5	63	4.5	56	19	63	16
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	20497	S- 578	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	34250	79	28
Yes	8	S- 572	63	25	7.4	74	5.0	83	4.5	75	4.5	75	3.0	75	4.8	59	15	67	13
No	1653	S- 685	98	68	9.3	93	5.6	93	5.8	96	5.6	94	3.8	95	6.9	86	2698	98	67
Gifted/Talented Participants	18835	S- 568	76	24	7.8	78	4.8	80	5.3	88	4.9	82	3.3	82	5.2	66	31542	77	25
Nonparticipants	17	S- 623	88	41	8.2	82	4.9	82	5.4	90	5.2	87	3.3	82	6.1	76	25	84	24
No Information Provided	20039	S- 577	78	27	7.9	79	4.9	81	5.3	88	5.0	83	3.3	83	5.4	67	33644	79	28
Yes	451	S- 609	84	41	8.3	83	5.0	83	5.3	89	5.2	87	3.5	86	6.0	75	598	82	36
No	15	S- 605	80	33	8.2	82	4.9	81	5.4	90	4.9	82	3.1	78	5.8	73	23	78	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		7		6		8				
Average Number of Items Correct / Average Percent of Items Correct															
<i>"---" = No Data Reported For Fewer Than Five Students</i>															
All Special Education Students	1201	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1238	43	7
Male	820	S- 511	54	10	8.5	57	4.5	65	3.5	58	4.5	56	849	45	6
Female	379	S- 515	54	12	8.5	57	4.7	68	3.5	58	4.6	57	387	39	8
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino	1190	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1227	43	7
Am. Indian or Alaskan Native	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	883	S- 512	55	11	8.5	57	4.6	66	3.5	58	4.6	57	913	43	7
Free Meals	55	S- 516	58	9	8.8	59	4.5	65	3.7	62	4.5	56	55	53	5
Reduced Meals	226	S- 511	51	11	8.5	57	4.5	64	3.5	58	4.5	56	231	39	6
Other	35	S- 513	54	11	8.8	58	4.7	67	3.5	58	4.3	53	37	43	8
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	1164	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1200	43	7
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	33	S- 523	55	12	8.9	60	4.5	65	3.6	61	4.9	61	34	53	9
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Migrant	26	S- 496	42	8	8.0	54	4.6	65	3.1	52	4.1	51	26	38	8
Yes	1171	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1208	43	7
No	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Limited English Proficient	1189	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1225	43	6
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	10	S- 525	70	20	8.2	55	4.0	57	3.8	63	5.3	66	11	64	18
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ESL Program	1186	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1223	43	7
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	11	S- 509	64	9	8.0	53	4.5	65	3.3	55	4.9	61	11	45	9
Neither	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Special Education	1201	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1238	43	7
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	13	S- 642	100	46	12.8	85	6.6	95	5.0	83	6.5	81	13	100	46
Participants	1184	S- 510	54	10	8.5	56	4.6	65	3.5	58	4.5	56	1221	42	6
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	1190	S- 512	54	11	8.5	57	4.6	66	3.5	58	4.5	57	1226	43	6
Yes	8	S- 538	63	25	8.9	59	5.0	71	3.3	54	4.8	59	9	44	22
No	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	6	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
All Special Education Students	791	S- 490	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1238	43	7
Male	549	S- 498	51	10	6.5	65	4.2	70	4.6	76	4.2	70	2.7	67	4.1	52	849	45	6
Female	241	S- 472	40	7	5.9	59	3.8	63	4.4	73	3.8	63	2.5	63	3.8	48	387	39	8
No Information Provided	1																2		
Hispanic/Latino	784	S- 490	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1227	43	7
Am. Indian or Alaskan Native	2																4		
Asian	0																0		
Black or African American	0																0		
Native Hawaiian/Pacific Islander	0																0		
White	3																4		
Two or More Races	0																0		
No Information Provided	2																3		
Economically Disadvantaged	555	S- 489	47	8	6.3	63	4.1	68	4.5	75	4.1	68	2.7	67	4.0	50	913	43	7
Free Meals	44	S- 527	68	18	7.2	72	4.7	78	4.8	80	4.5	74	2.9	72	4.5	56	55	53	5
Reduced Meals	171	S- 479	44	9	6.1	61	3.9	66	4.4	74	3.9	64	2.5	62	3.9	49	231	39	6
Other	20	S- 513	50	25	6.7	67	3.9	64	4.2	69	4.5	75	2.7	66	4.5	56	37	43	8
No Information Provided	1																2		
Title I, Part A Schoolwide Program Participants	772	S- 488	47	9	6.3	63	4.0	67	4.5	75	4.0	67	2.6	66	4.0	50	1200	43	7
Targeted Assistance Participants	0																0		
Nonparticipants (Previous Participants)	0																0		
Homeless Participants at Non-Title I Schools	0																0		
Nonparticipants (Not Previous Participants)	16	S- 557	81	25	7.8	78	5.3	89	4.8	80	4.5	75	2.8	70	5.6	70	34	53	9
No Information Provided	3																4		
Migrant	18	S- 472	50	6	5.9	59	3.7	62	4.5	75	3.7	62	2.6	64	3.9	49	26	38	8
Yes	770	S- 490	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1208	43	7
No	3																4		
No Information Provided	3																4		
Limited English Proficient	781	S- 489	47	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1225	43	6
Current LEP	0																0		
Non-LEP (Monitored 1st Year)	0																0		
Non-LEP (Monitored 2nd Year)	9	S- 565	67	44	7.6	76	4.8	80	4.8	80	4.4	74	2.8	69	5.1	64	11	64	18
Other Non-LEP	1																2		
No Information Provided	1																2		
Bilingual/ESL Program	785	S- 490	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1223	43	7
Bilingual	0																1		
ESL	5	S- 493	40	40	6.0	60	3.6	60	4.0	67	3.4	57	2.2	55	4.2	53	11	45	9
Neither	1																3		
No Information Provided	1																3		
Special Education	791	S- 490	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1238	43	7
Yes	0																0		
No	0																0		
No Information Provided	0																0		
Gifted/Talented	10	S- 653	100	60	8.8	88	5.5	92	5.8	97	5.6	93	3.5	88	6.6	83	13	100	46
Participants	778	S- 487	47	8	6.3	63	4.0	67	4.5	75	4.0	67	2.6	66	4.0	50	1221	42	6
Nonparticipants	3																4		
No Information Provided	3																4		
At-Risk	782	S- 489	48	9	6.3	63	4.1	68	4.5	75	4.1	68	2.6	66	4.0	50	1226	43	6
Yes	7	S- 549	57	29	7.0	70	4.3	71	4.6	76	4.3	71	2.9	71	5.3	66	9	44	22
No	2																3		
No Information Provided	2																3		