



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	10.4	86	334640	E- 765	286915	86	99793	30
2. Applying Knowledge of Literary Elements	10	7.8	78						
3. Using Strategies to Analyze	10	7.8	78						
4. Applying Critical-Thinking Skills	16	12.5	78						

Mathematics

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.4	74	334319	E- 743	269741	81	77153	23
2. Patterns, Relationships, and Algebraic Reasoning	10	7.0	70						
3. Geometry and Spatial Reasoning	7	5.5	78						
4. Concepts and Uses of Measurement	5	3.1	61						
5. Probability and Statistics	7	5.2	74						
6. Mathematical Processes and Tools	9	6.7	74						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	330	12060	158849	139457	20078	330783	2380	310863	94	117599	36
Percent	0	4	48	42	6						
	Total Items Tested	Average Items Correct **									
		Number	Percent								
3. Appropriate Organization of Ideas	6	5.1	85								
4. Correct and Effective Sentence Construction	10	7.7	77								
5. Standard Usage and Appropriate Word Choice	12	10.2	85								
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.2	85								

Administration Summary

	Number	Percent
Number of Students Tested	340862	99
Students Absent from All Tests	113	0
Students Exempt from All Tests: LEP	3957	1
Other Students Not Tested	1049	0
Total Answer Documents Submitted	345981	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	252918	74
Did NOT Meet STANDARD on:		
One Test Only	52914	16
Two Tests Only	25781	8
All Three Tests	9249	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	44006	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	54922	16
Two Tests Only	75527	22
All Three Tests	166407	49

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	334640	E- 765	86	30	334319	E- 743	81	23	330783	2380	94	36	340862	74	13
Male	169102	E- 760	84	28	169360	E- 743	81	23	166773	2348	91	29	172808	73	11
Female	165440	E- 770	87	31	164857	E- 744	81	23	163959	2413	97	43	167919	76	15
No Information Provided	98	E- 712	69	14	102	E- 682	54	8	51	2321	88	27	135	54	7
Hispanic/Latino	163384	E- 743	82	21	163566	E- 729	77	17	161892	2342	93	28	166614	69	8
Am. Indian or Alaskan Native	1530	E- 762	86	27	1539	E- 735	81	20	1516	2362	94	33	1575	73	11
Asian	11261	E- 830	96	55	11298	E- 829	96	60	11203	2541	98	66	11402	93	40
Black or African American	42930	E- 736	80	19	42697	E- 708	68	12	42412	2331	92	26	43917	62	6
Native Hawaiian/Pacific Islander	404	E- 765	86	31	404	E- 749	83	25	396	2399	95	40	409	78	14
White	109590	E- 801	93	44	109300	E- 769	89	32	107941	2437	96	47	111269	85	20
Two or More Races	5359	E- 793	91	41	5332	E- 762	86	30	5265	2428	96	46	5439	82	19
No Information Provided	182	E- 727	74	20	183	E- 692	61	9	158	2319	87	24	237	60	8
Economically Disadvantaged	191399	E- 736	80	19	191329	E- 721	74	15	189522	2328	92	25	195842	66	6
No Information Provided	143087	E- 804	94	45	142836	E- 774	89	34	141123	2450	97	50	144793	86	22
No Information Provided	154	E- 721	71	19	154	E- 690	58	12	138	2294	87	17	227	60	10
Title I, Part A	208061	E- 749	82	23	208137	E- 730	77	18	205961	2350	93	29	212202	69	9
Participants	126421	E- 792	91	41	126022	E- 765	87	31	124682	2430	96	46	128432	82	20
Nonparticipants	158	E- 720	70	20	160	E- 689	55	13	140	2310	88	20	228	60	11
No Information Provided	2673	E- 705	68	10	2689	E- 705	67	10	2677	2285	87	15	2795	55	3
Migrant	331800	E- 765	86	30	331462	E- 744	81	23	327960	2381	94	36	337828	74	13
Yes	167	E- 715	68	19	168	E- 684	54	12	146	2298	87	16	239	59	9
No Information Provided	28815	E- 676	55	4	29202	E- 690	61	7	28591	2218	79	6	30024	41	1
LEP	7283	E- 732	84	12	7318	E- 733	82	16	7220	2326	96	19	7401	73	4
Current LEP	9698	E- 745	87	18	9720	E- 740	83	19	9662	2350	97	26	9833	76	6
Non-LEP (Monitored 1st Year)	288698	E- 775	89	33	287932	E- 749	83	25	285173	2399	95	39	293386	78	15
Non-LEP (Monitored 2nd Year)	146	E- 714	67	18	147	E- 684	52	12	137	2287	85	15	218	58	9
Other Non-LEP	978	E- 748	80	24	986	E- 751	83	25	969	2352	91	31	994	72	11
Bilingual	333512	E- 765	86	30	333180	E- 743	81	23	329674	2380	94	36	339641	74	13
Participants	150	E- 711	65	19	153	E- 680	51	12	140	2283	84	15	227	57	9
No Information Provided	26451	E- 675	55	4	26788	E- 690	60	7	26246	2216	79	6	27518	40	1
ESL	308044	E- 773	88	32	307385	E- 748	82	25	304397	2394	95	38	313124	77	14
Participants	145	E- 716	66	19	146	E- 686	53	12	140	2288	85	15	220	58	9
Nonparticipants	17659	E- 680	54	7	17025	E- 671	48	5	16503	2191	69	7	20367	35	1
Special Education	316847	E- 770	87	31	317161	E- 747	82	24	314156	2390	95	37	320299	77	14
Yes	134	E- 722	72	20	133	E- 690	56	14	124	2306	89	18	196	62	11
No Information Provided	37568	E- 866	99	73	37584	E- 840	99	66	37324	2581	100	74	37713	98	49
Gifted/Talented	296926	E- 752	84	24	296588	E- 731	78	18	293330	2354	93	31	302935	71	8
Participants	146	E- 718	68	19	147	E- 690	56	13	129	2295	88	16	214	60	10
Nonparticipants	124913	E- 701	69	8	124693	E- 688	60	5	123307	2259	87	11	128975	48	1
At-Risk	209565	E- 803	96	43	209464	E- 776	93	34	207335	2452	98	50	211656	90	20
Yes	162	E- 723	72	20	162	E- 690	57	12	141	2302	89	17	231	61	10
No Information Provided	51993	E- 761	86	28	51918	E- 742	81	22	51588	2367	94	33	52860	74	11
Career/Technical Education	282425	E- 766	86	30	282181	E- 744	81	23	279027	2382	94	36	287701	74	13
Participants	222	E- 717	69	18	220	E- 688	57	10	168	2294	86	17	301	59	8
Nonparticipants															
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Written Composition - Effectiveness/Command of Conventions (with a sub-table for ratings 0-4) and Appropriate Organization of Ideas; Correct and Effective Sentence Construction; Standard Usage and Appropriate Word Choice; and Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	316981	E- 770	87	31	317294	E- 747	82	24	314280	2390	95	37	320495	77	14
Male	157630	E- 766	87	30	157791	E- 748	83	24	156194	2359	93	30	159447	76	12
Female	159262	E- 773	88	32	159409	E- 746	82	24	158037	2420	97	44	160924	77	15
No Information Provided	89	E- 716	73	16	94	E- 684	55	7	49	2317	88	27	124	56	8
Hispanic/Latino	155732	E- 747	83	22	155883	E- 733	79	18	154632	2351	94	29	157479	71	8
Am. Indian or Alaskan Native	1408	E- 768	88	29	1413	E- 741	83	21	1398	2375	96	35	1430	77	12
Asian	11084	E- 832	96	56	11111	E- 830	96	60	11032	2545	99	67	11194	94	41
Black or African American	39953	E- 742	82	20	39980	E- 712	70	12	39657	2342	94	28	40501	65	6
Native Hawaiian/Pacific Islander	386	E- 768	87	32	386	E- 752	85	26	378	2408	96	41	390	80	15
White	103197	E- 807	95	46	103296	E- 774	91	34	102051	2449	97	49	104188	87	22
Two or More Races	5053	E- 798	93	43	5057	E- 766	87	31	4987	2438	97	47	5099	84	20
No Information Provided	168	E- 734	76	21	168	E- 697	64	10	145	2336	90	26	214	64	8
Economically Disadvantaged	180048	E- 741	82	19	180249	E- 725	76	15	178922	2338	93	26	182449	68	6
Yes	136788	E- 808	95	46	136900	E- 777	91	36	135228	2459	98	52	137835	88	23
No	145	E- 727	73	21	145	E- 693	59	13	130	2303	88	18	211	62	10
No Information Provided															
Title I, Part A	197305	E- 753	84	24	197519	E- 734	79	19	195885	2359	94	30	199572	72	9
Participants	119527	E- 797	93	42	119625	E- 769	88	33	118262	2441	97	48	120713	85	21
Nonparticipants	149	E- 726	72	21	150	E- 692	57	14	133	2315	89	20	210	61	11
No Information Provided															
Migrant	2526	E- 709	70	10	2531	E- 709	69	11	2548	2292	88	16	2613	58	3
Yes	314298	E- 770	88	31	314605	E- 748	83	24	311592	2391	95	37	317660	77	14
No	157	E- 721	71	20	158	E- 687	56	13	140	2305	89	17	222	61	9
No Information Provided															
LEP	27001	E- 679	57	4	27164	E- 693	62	7	26877	2224	81	6	27636	43	1
Current LEP	6942	E- 735	86	13	6945	E- 736	84	17	6905	2332	97	20	6973	75	4
Non-LEP (Monitored 1st Year)	9334	E- 748	89	19	9332	E- 743	84	20	9311	2356	97	27	9386	78	7
Non-LEP (Monitored 2nd Year)	273567	E- 780	91	35	273716	E- 753	84	26	271057	2409	97	41	276299	80	15
Other Non-LEP	137	E- 720	71	20	137	E- 688	55	13	130	2295	87	16	201	61	10
No Information Provided															
Bilingual	948	E- 750	82	24	951	E- 754	85	25	940	2358	91	32	956	74	11
Participants	315893	E- 770	88	31	316201	E- 747	82	24	313209	2390	95	37	319332	77	14
Nonparticipants	140	E- 718	69	20	142	E- 684	54	13	131	2293	86	16	207	60	10
No Information Provided															
ESL	24894	E- 677	56	4	25057	E- 692	62	7	24776	2221	80	6	25485	42	1
Participants	291952	E- 778	90	33	292102	E- 752	84	26	289372	2404	97	40	294809	80	15
Nonparticipants	135	E- 723	70	21	135	E- 690	56	13	132	2299	88	16	201	62	10
No Information Provided															
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	316847	E- 770	87	31	317161	E- 747	82	24	314156	2390	95	37	320299	77	14
No	134	E- 722	72	20	133	E- 690	56	14	124	2306	89	18	196	62	11
No Information Provided															
Gifted/Talented	37257	E- 867	99	73	37275	E- 840	99	66	37026	2582	100	75	37398	98	49
Participants	279587	E- 757	86	25	279881	E- 735	80	18	277131	2364	95	32	282899	74	9
Nonparticipants	137	E- 725	72	20	138	E- 693	58	14	123	2302	90	16	198	63	11
No Information Provided															
At-Risk	112151	E- 706	71	8	112359	E- 692	62	6	111408	2270	89	12	114049	50	2
Yes	204678	E- 805	96	44	204782	E- 778	94	34	202738	2456	99	51	206231	91	20
No	152	E- 729	75	21	153	E- 693	59	13	134	2308	90	18	215	65	11
No Information Provided															
Career/Technical Education	49485	E- 766	87	29	49521	E- 745	82	23	49252	2376	95	34	50000	76	12
Participants	267285	E- 771	88	31	267565	E- 748	82	24	264869	2393	95	38	270214	77	14
Nonparticipants	211	E- 722	72	18	208	E- 691	59	11	159	2302	88	18	281	61	8
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 7 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Includes a sub-table for '1-2. Written Composition - Effectiveness/Command of Conventions**' with Rating (0-4) and Number/Percent breakdown.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

** Students who took the Braille version of the test are not included in the objective level results.



Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	8.7	72	28815	E- 676	15925	55	1167	4
2. Applying Knowledge of Literary Elements	10	6.1	61						
3. Using Strategies to Analyze	10	6.0	60						
4. Applying Critical-Thinking Skills	16	10.2	63						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.2	62	29202	E- 690	17711	61	1991	7
2. Patterns, Relationships, and Algebraic Reasoning	10	5.8	58						
3. Geometry and Spatial Reasoning	7	4.7	68						
4. Concepts and Uses of Measurement	5	2.3	47						
5. Probability and Statistics	7	4.4	63						
6. Mathematical Processes and Tools	9	5.6	62						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
								Number	Percent			Number	Percent	Number	Percent
	Number	101	4076	20227	4082	105				28591	2218	22672	79	1660	6
	Percent	0	14	71	14	0									
3. Appropriate Organization of Ideas							6	4.1	68						
4. Correct and Effective Sentence Construction							10	6.1	61						
5. Standard Usage and Appropriate Word Choice							12	8.6	71						
6. Proofreading for Punctuation, Capitalization, and Spelling							12	9.0	75						

Administration Summary

	Number	Percent
Number of Students Tested	30024	87
Students Absent from All Tests	19	0
Students Exempt from All Tests: LEP	3957	11
Other Students Not Tested	692	2
Total Answer Documents Submitted	34692	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	12317	41
Did NOT Meet STANDARD on:		
One Test Only	8348	28
Two Tests Only	6125	20
All Three Tests	3234	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	301	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1876	6
Two Tests Only	3627	12
All Three Tests	24220	81

Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	28815	E- 676	55	4	29202	E- 690	61	7	28591	2218	79	6	30024	41	1
Male	15534	E- 675	55	4	15845	E- 692	62	7	15375	2199	74	5	16264	40	1
Female	13280	E- 677	55	4	13355	E- 688	59	6	13215	2240	86	7	13757	42	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	3	---	---
Hispanic/Latino	27291	E- 675	55	4	27636	E- 689	60	6	27074	2216	79	5	28383	40	1
Am. Indian or Alaskan Native	80	E- 667	54	4	84	E- 681	51	4	80	2210	84	5	87	31	0
Asian	792	E- 704	68	11	827	E- 745	80	26	796	2286	86	18	862	62	6
Black or African American	250	E- 672	56	6	250	E- 671	53	3	250	2221	72	11	271	39	1
Native Hawaiian/Pacific Islander	35	E- 683	57	9	35	E- 705	60	11	33	2253	79	9	35	51	3
White	316	E- 687	61	6	318	E- 705	64	12	312	2250	85	11	334	47	3
Two or More Races	46	E- 680	57	4	47	E- 691	66	6	43	2226	74	7	47	40	2
No Information Provided	5	E- 639	40	0	5	E- 618	20	0	3	---	---	---	5	20	0
Economically Disadvantaged	26421	E- 675	55	4	26753	E- 689	60	6	26239	2215	79	5	27478	40	1
No Information Provided	2391	E- 693	63	7	2445	E- 705	65	12	2349	2249	83	11	2541	49	3
No Information Provided	3	---	---	---	4	---	---	---	3	---	---	---	5	20	0
Title I, Part A	25018	E- 675	55	4	25320	E- 690	61	7	24849	2216	79	5	26008	41	1
Participants	3795	E- 683	59	5	3880	E- 695	62	8	3741	2232	83	8	4013	44	2
Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---
No Information Provided	752	E- 656	43	3	764	E- 676	53	4	761	2195	73	5	809	34	1
Migrant	28060	E- 677	56	4	28435	E- 691	61	7	27826	2219	79	6	29211	41	1
Participants	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Nonparticipants	28815	E- 676	55	4	29202	E- 690	61	7	28591	2218	79	6	30024	41	1
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	487	E- 699	66	7	495	E- 718	73	12	483	2248	83	11	502	55	3
Participants	28324	E- 676	55	4	28702	E- 690	60	7	28103	2218	79	6	29514	41	1
Nonparticipants	4	---	---	---	5	E- 595	20	0	5	2085	40	0	8	13	0
No Information Provided	26190	E- 674	54	4	26526	E- 690	60	7	25997	2215	79	5	27246	40	1
ESL	2620	E- 694	63	7	2671	E- 699	64	8	2585	2244	83	10	2768	48	2
Participants	5	E- 650	20	0	5	E- 641	20	0	9	2165	67	0	10	30	0
Nonparticipants	1814	E- 637	33	1	2038	E- 653	37	2	1714	2129	58	1	2388	22	0
Special Education	26999	E- 679	57	4	27162	E- 693	62	7	26876	2224	81	6	27634	43	1
Participants	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Nonparticipants	716	E- 754	89	21	719	E- 768	92	30	713	2356	96	25	724	82	8
Gifted/Talented	28095	E- 674	54	4	28478	E- 688	60	6	27876	2214	79	5	29295	40	1
Participants	4	---	---	---	5	E- 694	80	20	2	---	---	---	5	40	0
Nonparticipants	28514	E- 676	55	4	28890	E- 690	61	7	28319	2218	79	6	29687	41	1
At-Risk	299	E- 681	55	9	310	E- 683	58	7	271	2241	82	13	335	43	2
Participants	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Nonparticipants	4717	E- 674	54	4	4759	E- 689	59	6	4693	2211	78	6	4896	40	1
Career/Technical Education	24091	E- 676	56	4	24436	E- 691	61	7	23893	2219	80	6	25120	41	1
Participants	7	E- 693	43	14	7	E- 698	86	0	5	2210	60	0	8	50	0
Nonparticipants															
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Optional Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Written Composition - Effectiveness/Command of Conventions (with a sub-table for ratings 0-4) and appropriate organization of ideas, correct and effective sentence construction, standard usage and appropriate word choice, and proofreading for punctuation, capitalization, and spelling.

Administration Summary

Table with 3 columns: Item, Number, and Percent. Rows include Number of Students Tested, Students Absent from All Tests, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 4 columns: Item, Number, and Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 4 columns: Item, Number, and Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Non-Limited Eng. Prof. Stud	305679	E- 773	89	32	304970	E- 748	83	25	302055	2395	95	38	310620	77	14
Male	153514	E- 769	87	31	153459	E- 748	83	25	151336	2363	93	31	156461	76	12
Female	152111	E- 778	90	34	151455	E- 749	83	25	150689	2428	98	46	154089	79	16
No Information Provided	54	E- 726	72	17	56	E- 695	59	13	30	2311	87	23	70	56	6
Hispanic/Latino	136061	E- 757	87	24	135896	E- 737	81	19	134788	2368	95	32	138191	75	9
Am. Indian or Alaskan Native	1449	E- 767	88	29	1454	E- 738	82	21	1434	2370	95	35	1486	76	11
Asian	10468	E- 840	98	59	10470	E- 835	97	62	10406	2561	99	70	10539	96	43
Black or African American	42659	E- 737	80	19	42426	E- 708	68	12	42136	2331	92	26	43615	62	6
Native Hawaiian/Pacific Islander	369	E- 773	88	34	369	E- 753	86	27	363	2412	96	43	374	81	15
White	109246	E- 801	93	44	108955	E- 769	89	32	107602	2437	96	47	110898	85	21
Two or More Races	5313	E- 794	92	41	5285	E- 763	86	30	5222	2429	96	46	5392	82	19
No Information Provided	114	E- 742	81	21	115	E- 706	70	9	104	2323	86	25	125	61	5
Economically Disadvantaged	164956	E- 746	84	21	164552	E- 726	77	16	163268	2346	94	28	168336	70	7
No Information Provided	140685	E- 805	94	46	140381	E- 775	90	35	138766	2454	97	51	142240	86	23
No Information Provided	38	E- 731	82	18	37	E- 710	78	14	21	2293	81	19	44	66	7
Title I, Part A	183029	E- 759	86	26	182802	E- 736	79	20	181098	2368	95	32	186170	73	10
Participants	122621	E- 795	92	42	122137	E- 767	88	32	120937	2436	97	47	124414	83	20
Nonparticipants	29	E- 743	86	21	31	E- 707	68	16	20	2378	90	35	36	67	14
No Information Provided															
Migrant	1920	E- 725	78	12	1924	E- 717	73	13	1916	2321	92	20	1985	64	4
Participants	303728	E- 774	89	32	303014	E- 749	83	25	300124	2396	95	38	308601	78	14
Nonparticipants	31	E- 719	77	16	32	E- 681	59	9	15	2348	93	20	34	56	3
No Information Provided															
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	7283	E- 732	84	12	7318	E- 733	82	16	7220	2326	96	19	7401	73	4
Non-LEP (Monitored 1st Year)	9698	E- 745	87	18	9720	E- 740	83	19	9662	2350	97	26	9833	76	6
Non-LEP (Monitored 2nd Year)	288698	E- 775	89	33	287932	E- 749	83	25	285173	2399	95	39	293386	78	15
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided															
Bilingual	491	E- 797	95	40	491	E- 786	94	38	486	2455	98	52	492	90	19
Participants	305179	E- 773	89	32	304469	E- 748	83	25	301567	2395	95	38	310117	77	14
Nonparticipants	9	E- 714	78	22	10	E- 667	50	10	2	---	---	---	11	55	9
No Information Provided															
ESL	259	E- 702	68	9	260	E- 696	65	10	248	2281	83	19	270	53	2
Participants	305414	E- 773	89	32	304704	E- 749	83	25	301805	2395	95	38	310344	77	14
Nonparticipants	6	E- 766	83	50	6	E- 742	83	17	2	---	---	---	6	83	17
No Information Provided															
Special Education	15836	E- 685	57	8	14977	E- 674	49	5	14782	2198	71	7	17962	37	2
Participants	289832	E- 778	90	34	289983	E- 752	84	26	287270	2405	97	40	292646	80	15
Nonparticipants	11	E- 697	64	9	10	E- 693	60	20	3	---	---	---	12	50	8
No Information Provided															
Gifted/Talented	36852	E- 868	99	74	36865	E- 841	99	67	36611	2586	100	75	36989	98	50
Participants	268813	E- 760	87	26	268091	E- 736	80	19	265440	2369	95	33	273617	75	9
Nonparticipants	14	E- 730	79	21	14	E- 718	71	21	4	---	---	---	14	71	14
No Information Provided															
At-Risk	96387	E- 709	73	9	95790	E- 687	60	5	94977	2271	89	13	99272	50	1
Participants	209257	E- 803	96	43	209144	E- 777	93	34	207059	2452	98	50	211310	90	20
Nonparticipants	35	E- 736	83	20	36	E- 701	69	14	19	2322	89	21	38	68	13
No Information Provided															
Career/Technical Education	47275	E- 770	89	30	47157	E- 747	83	23	46895	2383	95	36	47962	78	12
Participants	258323	E- 774	89	33	257734	E- 749	83	25	255125	2398	95	39	262568	77	14
Nonparticipants	81	E- 721	74	16	79	E- 695	65	9	35	2323	91	26	90	61	4
No Information Provided															

Demographic Performance Summary — Reading

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective										
					12	10	10	16							
Average Number of Items Correct / Average Percent of Items Correct															
All Students	334640	E- 765	86	30	10.4	86	7.8	78	7.8	78	12.5	78	340862	74	13
Male	169102	E- 760	84	28	10.3	86	7.7	77	7.7	77	12.4	77	172808	73	11
Female	165440	E- 770	87	31	10.4	87	8.0	80	7.9	79	12.6	79	167919	76	15
No Information Provided	98	E- 712	69	14	9.2	76	6.8	68	6.8	68	11.3	71	135	54	7
Hispanic/Latino	163384	E- 743	82	21	10.0	84	7.5	75	7.5	75	12.1	76	166614	69	8
Am. Indian or Alaskan Native	1530	E- 762	86	27	10.3	86	7.9	79	7.7	77	12.5	78	1575	73	11
Asian	11261	E- 830	96	55	11.2	93	8.8	88	8.9	89	13.7	86	11402	93	40
Black or African American	42930	E- 736	80	19	10.0	84	7.3	73	7.3	73	11.9	74	43917	62	6
Native Hawaiian/Pacific Islander	404	E- 765	86	31	10.4	86	7.8	78	7.8	78	12.5	78	409	78	14
White	109590	E- 801	93	44	10.9	91	8.5	85	8.4	84	13.3	83	111269	85	20
Two or More Races	5359	E- 793	91	41	10.8	90	8.3	83	8.3	83	13.1	82	5439	82	19
No Information Provided	182	E- 727	74	20	9.7	81	7.1	71	7.1	71	11.3	71	237	60	8
Economically Disadvantaged	141705	E- 734	79	18	9.9	83	7.3	73	7.3	73	11.9	74	145225	64	5
Free Meals	23102	E- 762	88	27	10.4	87	7.8	78	7.8	78	12.6	78	23419	76	10
Reduced Meals	26592	E- 727	76	16	9.7	81	7.1	71	7.2	72	11.6	73	27198	63	6
Other	143087	E- 804	94	45	10.9	91	8.5	85	8.5	85	13.3	83	144793	86	22
No Information Provided	154	E- 721	71	19	9.5	79	6.9	69	7.0	70	11.3	71	227	60	10
Title I, Part A Schoolwide Program Participants	206728	E- 749	82	23	10.1	84	7.6	76	7.6	76	12.2	76	210824	69	9
Targeted Assistance Participants	741	E- 716	75	11	9.7	81	7.0	70	6.9	69	11.4	71	761	54	2
Nonparticipants (Previous Participants)	79	E- 776	85	34	10.6	88	8.0	80	7.8	78	12.8	80	79	71	6
Homeless Participants at Non-Title I Schools	592	E- 741	82	21	10.0	84	7.5	75	7.4	74	12.0	75	617	64	6
Nonparticipants (Not Previous Participants)	126342	E- 792	91	41	10.8	90	8.3	83	8.3	83	13.1	82	128353	82	20
No Information Provided	158	E- 720	70	20	9.4	78	6.8	68	6.9	69	11.2	70	228	60	11
Migrant	2673	E- 705	68	10	9.3	78	6.7	67	6.8	68	11.1	69	2795	55	3
Yes	331800	E- 765	86	30	10.4	86	7.8	78	7.8	78	12.5	78	337828	74	13
No	167	E- 715	68	19	9.3	77	6.7	67	6.8	68	11.0	69	239	59	9
No Information Provided	28815	E- 676	55	4	8.7	72	6.1	61	6.0	60	10.2	63	30024	41	1
Limited English Proficient	7283	E- 732	84	12	10.0	83	7.3	73	7.4	74	12.0	75	7401	73	4
Current LEP	9698	E- 745	87	18	10.2	85	7.6	76	7.7	77	12.3	77	9833	76	6
Non-LEP (Monitored 1st Year)	288698	E- 775	89	33	10.6	88	8.0	80	8.0	80	12.8	80	293386	78	15
Non-LEP (Monitored 2nd Year)	146	E- 714	67	18	9.3	78	6.7	67	6.7	67	11.0	69	218	58	9
Other Non-LEP	978	E- 748	80	24	10.1	84	7.5	75	7.6	76	12.1	76	994	72	11
No Information Provided	26451	E- 675	55	4	8.6	72	6.1	61	6.0	60	10.1	63	27518	40	1
Bilingual/ESL Program	307058	E- 773	88	32	10.5	88	8.0	80	8.0	80	12.7	80	312119	77	14
Bilingual	141	E- 715	66	19	9.3	78	6.7	67	6.7	67	11.1	69	214	58	9
ESL	17659	E- 680	54	7	8.8	73	6.1	61	6.0	60	10.2	64	20367	35	1
Neither	316847	E- 770	87	31	10.5	87	7.9	79	7.9	79	12.6	79	320299	77	14
No Information Provided	134	E- 722	72	20	9.5	80	6.9	69	6.9	69	11.3	70	196	62	11
Gifted/Talented	37568	E- 866	99	73	11.5	96	9.3	93	9.3	93	14.4	90	37713	98	49
Participants	296926	E- 752	84	24	10.2	85	7.7	77	7.6	76	12.3	77	302935	71	8
Nonparticipants	146	E- 718	68	19	9.4	78	6.7	67	6.8	68	11.2	70	214	60	10
No Information Provided	124913	E- 701	69	8	9.3	78	6.7	67	6.6	66	11.0	69	128975	48	1
At-Risk	209565	E- 803	96	43	11.0	92	8.5	85	8.5	85	13.4	84	211656	90	20
Yes	162	E- 723	72	20	9.5	79	6.9	69	7.0	70	11.3	71	231	61	10
No	51927	E- 761	86	28	10.3	86	7.8	78	7.8	78	12.5	78	52790	74	11
No Information Provided	64	E- 744	81	22	10.0	83	7.5	75	7.8	78	12.0	75	68	71	9
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Elective	282425	E- 766	86	30	10.4	86	7.8	78	7.8	78	12.5	78	287701	74	13
Coherent Sequence	222	E- 717	69	18	9.3	77	6.9	69	6.8	68	11.1	69	301	59	8
Tech Prep															
No															
No Information Provided															

** Students who took the Braille version of the test are not included in the objective level results.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	334319	E- 743	81	23	7.4	74	7.0	70	5.5	78	3.1	61	5.2	74	6.7	74	340862	74	13
Male	169360	E- 743	81	23	7.4	74	7.1	71	5.4	78	3.0	60	5.1	73	6.7	75	172808	73	11
Female	164857	E- 744	81	23	7.3	73	6.9	69	5.5	78	3.1	62	5.3	76	6.7	74	167919	76	15
No Information Provided	102	E- 682	54	8	5.9	59	5.8	58	4.3	61	2.1	42	4.1	59	5.5	61	135	54	7
Hispanic/Latino	163566	E- 729	77	17	7.1	71	6.7	67	5.3	76	2.9	57	5.0	72	6.5	72	166614	69	8
Am. Indian or Alaskan Native	1539	E- 735	81	20	7.2	72	6.9	69	5.4	78	3.0	59	5.1	73	6.6	73	1575	73	11
Asian	11298	E- 829	96	60	8.8	88	8.6	86	6.3	89	4.1	82	6.1	86	7.9	88	11402	93	40
Black or African American	42697	E- 708	68	12	6.7	67	6.2	62	4.8	69	2.6	51	4.8	68	5.9	66	43917	62	6
Native Hawaiian/Pacific Islander	404	E- 749	83	25	7.5	75	7.1	71	5.7	81	3.2	64	5.2	75	6.7	74	409	78	14
White	109300	E- 769	89	32	7.9	79	7.5	75	5.8	83	3.4	68	5.6	80	7.2	79	111269	85	20
Two or More Races	5332	E- 762	86	30	7.7	77	7.4	74	5.7	81	3.3	66	5.5	78	7.0	78	5439	82	19
No Information Provided	183	E- 692	61	9	6.1	61	6.1	61	4.6	65	2.4	48	4.3	61	5.7	64	237	60	8
Economically Disadvantaged	141633	E- 718	73	14	6.8	68	6.4	64	5.1	73	2.7	54	4.9	70	6.2	69	145225	64	5
Free Meals	23041	E- 741	82	20	7.3	73	7.0	70	5.5	79	3.0	61	5.2	75	6.7	74	23419	76	10
Reduced Meals	26655	E- 718	73	14	6.9	69	6.4	64	5.2	74	2.7	53	4.8	68	6.2	69	27198	63	6
Other	142836	E- 774	89	34	8.0	80	7.6	76	5.8	83	3.5	69	5.6	80	7.2	80	144793	86	22
No Information Provided	154	E- 690	58	12	6.0	60	5.9	59	4.4	63	2.3	46	4.3	62	5.6	62	227	60	10
Title I, Part A Schoolwide Program Participants	206807	E- 730	77	18	7.1	71	6.7	67	5.3	76	2.9	57	5.0	72	6.5	72	210824	69	9
Targeted Assistance Participants	742	E- 692	63	6	6.2	62	5.9	59	4.7	68	2.4	48	4.6	66	5.6	62	761	54	2
Nonparticipants (Previous Participants)	79	E- 715	73	9	6.6	66	6.4	64	5.3	76	2.6	53	4.9	71	6.2	69	79	71	6
Homeless Participants at Non-Title I Schools	588	E- 718	73	13	6.8	68	6.5	65	5.1	73	2.7	54	4.9	70	6.2	69	617	64	6
Nonparticipants (Not Previous Participants)	125943	E- 765	87	31	7.8	78	7.5	75	5.7	81	3.4	67	5.5	79	7.1	78	128353	82	20
No Information Provided	160	E- 689	55	13	6.1	61	5.8	58	4.4	63	2.2	45	4.2	60	5.6	62	228	60	11
Migrant	2689	E- 705	67	10	6.5	65	6.2	62	5.0	72	2.5	51	4.6	66	6.0	67	2795	55	3
Yes	331462	E- 744	81	23	7.4	74	7.0	70	5.5	78	3.1	61	5.2	75	6.7	74	337828	74	13
No	168	E- 684	54	12	5.9	59	5.8	58	4.3	62	2.2	43	4.2	61	5.4	60	239	59	9
No Information Provided	168	E- 684	54	12	5.9	59	5.8	58	4.3	62	2.2	43	4.2	61	5.4	60	239	59	9
Limited English Proficient	29202	E- 690	61	7	6.2	62	5.8	58	4.7	68	2.3	47	4.4	63	5.6	62	30024	41	1
Current LEP	7318	E- 733	82	16	7.2	72	6.8	68	5.4	78	2.9	59	5.2	74	6.6	74	7401	73	4
Non-LEP (Monitored 1st Year)	9720	E- 740	83	19	7.4	74	6.9	69	5.5	79	3.0	60	5.2	74	6.7	75	9833	76	6
Non-LEP (Monitored 2nd Year)	287932	E- 749	83	25	7.5	75	7.1	71	5.5	79	3.1	63	5.3	76	6.8	76	293386	78	15
Other Non-LEP	147	E- 684	52	12	5.9	59	5.9	59	4.3	61	2.1	43	4.2	60	5.4	60	218	58	9
No Information Provided	147	E- 684	52	12	5.9	59	5.9	59	4.3	61	2.1	43	4.2	60	5.4	60	218	58	9
Bilingual/ESL Program	986	E- 751	83	25	7.6	76	7.1	71	5.6	80	3.2	64	5.4	77	6.9	77	994	72	11
Bilingual	26788	E- 690	60	7	6.2	62	5.8	58	4.7	68	2.3	47	4.4	63	5.5	62	27518	40	1
ESL	306390	E- 748	82	25	7.5	75	7.1	71	5.5	79	3.1	62	5.3	75	6.8	75	312119	77	14
Neither	142	E- 685	53	12	5.9	59	5.9	59	4.3	62	2.2	44	4.2	59	5.5	62	214	58	9
No Information Provided	142	E- 685	53	12	5.9	59	5.9	59	4.3	62	2.2	44	4.2	59	5.5	62	214	58	9
Special Education	17025	E- 671	48	5	5.7	57	5.3	53	4.3	62	2.0	41	4.1	58	4.9	54	20367	35	1
Yes	317161	E- 747	82	24	7.4	74	7.1	71	5.5	79	3.1	62	5.3	75	6.8	75	320299	77	14
No	133	E- 690	56	14	6.1	61	5.9	59	4.4	63	2.2	45	4.3	61	5.6	62	196	62	11
No Information Provided	133	E- 690	56	14	6.1	61	5.9	59	4.4	63	2.2	45	4.3	61	5.6	62	196	62	11
Gifted/Talented	37584	E- 840	99	66	9.1	91	8.8	88	6.4	92	4.2	83	6.3	89	8.2	91	37713	98	49
Participants	296588	E- 731	78	18	7.1	71	6.7	67	5.3	76	2.9	58	5.1	73	6.5	72	302935	71	8
Nonparticipants	147	E- 690	56	13	6.0	60	5.9	59	4.4	63	2.2	45	4.3	61	5.7	63	214	60	10
No Information Provided	147	E- 690	56	13	6.0	60	5.9	59	4.4	63	2.2	45	4.3	61	5.7	63	214	60	10
At-Risk	124693	E- 688	60	5	6.1	61	5.7	57	4.7	68	2.3	46	4.4	63	5.5	61	128975	48	1
Yes	209464	E- 776	93	34	8.1	81	7.7	77	5.9	84	3.5	70	5.7	81	7.4	82	211656	90	20
No	162	E- 690	57	12	6.0	60	5.9	59	4.4	63	2.3	47	4.2	61	5.6	63	231	61	10
No Information Provided	162	E- 690	57	12	6.0	60	5.9	59	4.4	63	2.3	47	4.2	61	5.6	63	231	61	10
Career/Technical Education	51851	E- 742	81	22	7.3	73	7.0	70	5.4	78	3.0	60	5.2	74	6.7	75	52790	74	11
Elective	65	E- 747	83	25	7.4	74	6.8	68	5.7	82	3.2	64	5.5	78	6.7	74	68	71	9
Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Tech Prep	282181	E- 744	81	23	7.4	74	7.0	70	5.5	78	3.1	61	5.2	75	6.7	74	287701	74	13
No	220	E- 688	57	10	6.0	60	5.9	59	4.4	63	2.2	44	4.3	61	5.6	63	301	59	8
No Information Provided	220	E- 688	57	10	6.0	60	5.9	59	4.4	63	2.2	44	4.3	61	5.6	63	301	59	8

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Writing*

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance).

"---" = No Data Reported
For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10	10	7	5	7	9									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	317294	E- 747	82	24	7.4	74	7.1	71	5.5	79	3.1	62	5.3	75	6.8	75	320495	77	14
Male	157791	E- 748	83	24	7.5	75	7.2	72	5.5	79	3.1	62	5.2	74	6.8	76	159447	76	12
Female	159409	E- 746	82	24	7.4	74	6.9	69	5.5	79	3.1	63	5.4	77	6.7	75	160924	77	15
No Information Provided	94	E- 684	55	7	6.0	60	5.9	59	4.3	61	2.1	43	4.1	59	5.5	61	124	56	8
Hispanic/Latino	155883	E- 733	79	18	7.2	72	6.8	68	5.4	77	2.9	58	5.1	72	6.6	73	157479	71	8
Am. Indian or Alaskan Native	1413	E- 741	83	21	7.3	73	7.0	70	5.5	79	3.1	61	5.2	74	6.7	74	1430	77	12
Asian	11111	E- 830	96	60	8.8	88	8.6	86	6.3	90	4.1	82	6.1	87	8.0	88	11194	94	41
Black or African American	39980	E- 712	70	12	6.8	68	6.3	63	4.9	70	2.6	52	4.9	69	6.1	67	40501	65	6
Native Hawaiian/Pacific Islander	386	E- 752	85	26	7.5	75	7.2	72	5.7	81	3.3	65	5.3	76	6.8	75	390	80	15
White	103296	E- 774	91	34	8.0	80	7.6	76	5.9	84	3.5	70	5.6	81	7.3	81	104188	87	22
Two or More Races	5057	E- 766	87	31	7.8	78	7.5	75	5.7	82	3.4	67	5.5	79	7.1	79	5099	84	20
No Information Provided	168	E- 697	64	10	6.2	62	6.2	62	4.7	67	2.5	50	4.4	62	5.8	65	214	64	8
Economically Disadvantaged	133143	E- 722	75	15	6.9	69	6.5	65	5.2	74	2.8	55	5.0	71	6.4	71	134877	67	6
Free Meals	21854	E- 744	84	21	7.4	74	7.1	71	5.6	79	3.1	62	5.3	76	6.8	75	22007	79	10
Reduced Meals	25252	E- 721	75	15	7.0	70	6.4	64	5.3	75	2.7	54	4.9	69	6.3	71	25565	65	6
Other	136900	E- 777	91	36	8.0	80	7.7	77	5.9	84	3.5	70	5.6	81	7.3	81	137835	88	23
No Information Provided	145	E- 693	59	13	6.2	62	6.0	60	4.5	64	2.3	47	4.4	62	5.7	63	211	62	10
Title I, Part A Schoolwide Program Participants	196318	E- 734	79	19	7.2	72	6.8	68	5.4	77	2.9	58	5.1	73	6.6	73	198352	72	9
Targeted Assistance Participants	661	E- 697	66	6	6.3	63	5.9	59	4.8	69	2.4	49	4.7	68	5.7	63	666	58	2
Nonparticipants (Previous Participants)	76	E- 720	76	9	6.8	68	6.5	65	5.4	77	2.7	54	5.0	72	6.4	71	76	74	7
Homeless Participants at Non-Title I Schools	540	E- 722	76	13	6.9	69	6.6	66	5.2	74	2.7	55	5.0	71	6.4	71	554	68	7
Nonparticipants (Not Previous Participants)	119549	E- 769	88	33	7.9	79	7.5	75	5.8	82	3.4	68	5.6	79	7.1	79	120637	85	21
No Information Provided	150	E- 692	57	14	6.2	62	5.9	59	4.5	64	2.3	45	4.3	61	5.7	63	210	61	11
Migrant	2531	E- 709	69	11	6.6	66	6.2	62	5.1	73	2.6	52	4.7	66	6.1	68	2613	58	3
Yes	314605	E- 748	83	24	7.5	75	7.1	71	5.5	79	3.1	62	5.3	75	6.8	76	317660	77	14
No	158	E- 687	56	13	6.0	60	5.8	58	4.4	63	2.2	44	4.3	61	5.5	61	222	61	9
No Information Provided	27164	E- 693	62	7	6.3	63	5.9	59	4.8	68	2.4	48	4.4	63	5.6	63	27636	43	1
Limited English Proficient	6945	E- 736	84	17	7.3	73	6.9	69	5.5	78	3.0	60	5.2	74	6.7	75	6973	75	4
Current LEP	9332	E- 743	84	20	7.4	74	7.0	70	5.6	80	3.1	61	5.2	75	6.8	76	9386	78	7
Non-LEP (Monitored 1st Year)	273716	E- 753	84	26	7.6	76	7.2	72	5.6	80	3.2	64	5.4	77	6.9	77	276299	80	15
Non-LEP (Monitored 2nd Year)	137	E- 688	55	13	6.1	61	5.9	59	4.3	62	2.2	43	4.3	61	5.5	61	201	61	10
Other Non-LEP	951	E- 754	85	25	7.6	76	7.1	71	5.6	81	3.2	65	5.4	77	7.0	77	956	74	11
No Information Provided	25057	E- 692	62	7	6.2	62	5.8	58	4.8	68	2.4	47	4.4	63	5.6	62	25485	42	1
Bilingual/ESL Program	291142	E- 752	84	26	7.6	76	7.2	72	5.6	80	3.2	63	5.3	76	6.9	77	293843	80	15
Neither	131	E- 690	56	13	6.1	61	5.9	59	4.4	63	2.2	45	4.3	61	5.7	63	195	62	10
No Information Provided	0																0		
Special Education	317161	E- 747	82	24	7.4	74	7.1	71	5.5	79	3.1	62	5.3	75	6.8	75	320299	77	14
Yes	133	E- 690	56	14	6.1	61	5.9	59	4.4	63	2.2	45	4.3	61	5.6	62	196	62	11
No	37275	E- 840	99	66	9.1	91	8.8	88	6.4	92	4.2	83	6.3	89	8.2	91	37398	98	49
Gifted/Talented	279881	E- 735	80	18	7.2	72	6.8	68	5.4	77	3.0	59	5.1	73	6.6	73	282899	74	9
Participants	138	E- 693	58	14	6.2	62	6.0	60	4.4	63	2.3	45	4.3	62	5.8	64	198	63	11
Nonparticipants	112359	E- 692	62	6	6.2	62	5.8	58	4.8	69	2.3	47	4.5	64	5.6	62	114049	50	2
No Information Provided	204782	E- 778	94	34	8.1	81	7.8	78	5.9	84	3.5	71	5.7	81	7.4	83	206231	91	20
At-Risk	153	E- 693	59	13	6.2	62	6.0	60	4.5	64	2.4	47	4.3	61	5.7	63	215	65	11
Yes	49458	E- 745	82	23	7.4	74	7.0	70	5.5	78	3.1	61	5.2	75	6.8	75	49934	76	12
No	61	E- 754	85	26	7.6	76	7.0	70	5.8	83	3.3	67	5.6	80	6.8	75	64	73	9
Career/Technical Education	267565	E- 748	82	24	7.5	75	7.1	71	5.5	79	3.1	62	5.3	75	6.8	75	270214	77	14
Elective	2																2		
Coherent Sequence	208	E- 691	59	11	6.1	61	6.0	60	4.4	63	2.3	45	4.3	62	5.7	63	281	61	8
Tech Prep																			
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling						
					Number of Items Tested in Each Objective												
					6		10		12		12						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	314280	2390	95	37	5.2	86	7.8	78	10.3	86	10.3	86	320495	77	14		
Male	156194	2359	93	30	5.1	85	7.5	75	10.1	84	10.1	84	159447	76	12		
Female	158037	2420	97	44	5.2	87	8.1	81	10.5	88	10.5	88	160924	77	15		
No Information Provided	49	2317	88	27	4.7	79	7.1	71	9.8	82	9.7	81	124	56	8		
Hispanic/Latino	154632	2351	94	29	5.0	83	7.5	75	10.1	84	10.1	84	157479	71	8		
Am. Indian or Alaskan Native	1398	2375	96	35	5.2	87	7.7	77	10.3	86	10.2	85	1430	77	12		
Asian	11032	2545	99	67	5.5	91	8.8	88	11.1	92	11.2	93	11194	94	41		
Black or African American	39657	2342	94	28	5.0	83	7.4	74	9.8	82	10.1	84	40501	65	6		
Native Hawaiian/Pacific Islander	378	2408	96	41	5.1	86	7.9	79	10.3	86	10.5	87	390	80	15		
White	102051	2449	97	49	5.5	91	8.3	83	10.8	90	10.6	88	104188	87	22		
Two or More Races	4987	2438	97	47	5.4	90	8.1	81	10.7	89	10.5	88	5099	84	20		
No Information Provided	145	2336	90	26	4.9	81	7.2	72	9.9	82	9.8	82	214	64	8		
Economically Disadvantaged	132039	2332	93	25	4.9	82	7.3	73	9.9	82	9.9	83	134877	67	6		
Free Meals	21717	2381	96	35	5.2	86	7.8	78	10.4	86	10.3	86	22007	79	10		
Reduced Meals	25166	2331	92	24	4.8	80	7.3	73	9.9	82	10.0	83	25565	65	6		
Other	135228	2459	98	52	5.5	91	8.3	83	10.9	90	10.7	89	137835	88	23		
No Information Provided	130	2303	88	18	4.7	78	7.0	70	9.5	79	9.6	80	211	62	10		
Title I, Part A Schoolwide Program Participants	194710	2359	94	30	5.0	83	7.6	76	10.1	84	10.1	84	198352	72	9		
Targeted Assistance Participants	643	2306	92	21	4.9	81	6.9	69	9.7	81	9.7	81	666	58	2		
Nonparticipants (Previous Participants)	76	2367	97	25	5.2	87	7.9	79	10.3	86	10.4	87	76	74	7		
Homeless Participants at Non-Title I Schools	532	2352	94	30	5.0	84	7.4	74	10.1	84	10.0	83	554	68	7		
Nonparticipants (Not Previous Participants)	118186	2441	97	48	5.4	90	8.2	82	10.7	89	10.5	88	120637	85	21		
No Information Provided	133	2315	89	20	4.8	80	7.1	71	9.6	80	9.8	82	210	61	11		
Migrant	2548	2292	88	16	4.5	75	6.9	69	9.6	80	9.7	81	2613	58	3		
Yes	311592	2391	95	37	5.2	86	7.8	78	10.3	86	10.3	86	317660	77	14		
No	140	2305	89	17	4.7	78	7.1	71	9.4	78	9.7	81	222	61	9		
No Information Provided																	
Limited English Proficient	26877	2224	81	6	4.1	68	6.2	62	8.7	72	9.1	75	27636	43	1		
Current LEP	6905	2332	97	20	4.9	81	7.5	75	10.1	84	10.1	84	6973	75	4		
Non-LEP (Monitored 1st Year)	9311	2356	97	27	5.0	84	7.7	77	10.3	86	10.3	86	9386	78	7		
Non-LEP (Monitored 2nd Year)	271057	2409	97	41	5.3	88	8.0	80	10.5	88	10.4	87	276299	80	15		
Other Non-LEP	130	2295	87	16	4.7	78	7.0	70	9.4	78	9.6	80	201	61	10		
No Information Provided	940	2358	91	32	4.9	81	7.6	76	10.0	83	10.2	85	956	74	11		
Bilingual/ESL Program	24776	2221	80	6	4.1	68	6.2	62	8.6	72	9.0	75	25485	42	1		
Bilingual	288428	2405	97	40	5.2	87	7.9	79	10.5	87	10.4	87	293843	80	15		
ESL	127	2296	87	16	4.7	79	7.0	70	9.4	78	9.6	80	195	62	10		
Neither																	
No Information Provided																	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	314156	2390	95	37	5.2	86	7.8	78	10.3	86	10.3	86	320299	77	14		
No	124	2306	89	18	4.8	80	7.1	71	9.5	79	9.6	80	196	62	11		
No Information Provided																	
Gifted/Talented	37026	2582	100	75	5.7	96	9.1	91	11.5	96	11.3	94	37398	98	49		
Participants	277131	2364	95	32	5.1	85	7.6	76	10.2	85	10.1	85	282899	74	9		
Nonparticipants	123	2302	90	16	4.8	80	7.1	71	9.6	80	9.6	80	198	63	11		
No Information Provided																	
At-Risk	111408	2270	89	12	4.5	76	6.7	67	9.3	77	9.4	79	114049	50	2		
Yes	202738	2456	99	51	5.5	91	8.4	84	10.9	91	10.8	90	206231	91	20		
No	134	2308	90	18	4.8	80	7.1	71	9.6	80	9.7	81	215	65	11		
No Information Provided																	
Career/Technical Education	49186	2376	95	34	5.1	85	7.7	77	10.2	85	10.2	85	49934	76	12		
Elective	64	2383	97	33	5.0	83	8.0	80	10.1	84	11.1	92	64	73	9		
Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---		
Tech Prep	264869	2393	95	38	5.2	86	7.8	78	10.3	86	10.3	86	270214	77	14		
No	159	2302	88	18	4.7	79	7.0	70	9.5	79	9.6	80	281	61	8		
No Information Provided																	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective										
					12	10	10	16							
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	17659	E- 680	54	7	8.8	73	6.1	61	6.0	60	10.2	64	20367	35	1
Male	11472	E- 681	55	8	8.8	73	6.1	61	6.0	60	10.2	64	13361	36	2
Female	6178	E- 676	53	5	8.7	73	6.0	60	5.8	58	10.2	64	6995	34	1
No Information Provided	9	E- 665	33	0	7.7	64	6.0	60	6.0	60	9.8	61	11	27	0
Hispanic/Latino	7652	E- 664	47	4	8.4	70	5.7	57	5.6	56	9.8	61	9135	30	1
Am. Indian or Alaskan Native	122	E- 690	61	7	9.0	75	6.4	64	6.3	63	10.7	67	145	41	0
Asian	177	E- 708	65	14	9.1	76	6.4	64	7.0	70	10.8	67	208	55	8
Black or African American	2977	E- 657	44	3	8.4	70	5.5	55	5.4	54	9.5	59	3416	26	1
Native Hawaiian/Pacific Islander	18	E- 696	56	22	8.9	74	5.5	55	6.0	60	10.7	67	19	47	0
White	6393	E- 707	67	12	9.3	78	6.7	67	6.6	66	11.1	69	7081	46	3
Two or More Races	306	E- 707	68	12	9.3	78	6.6	66	6.6	66	11.0	69	340	48	3
No Information Provided	14	E- 649	43	0	7.9	65	5.7	57	5.8	58	8.8	55	23	26	0
Economically Disadvantaged															
Free Meals	8714	E- 661	46	3	8.4	70	5.6	56	5.5	55	9.7	61	10348	28	0
Reduced Meals	1269	E- 680	56	6	8.8	74	6.1	61	6.0	60	10.4	65	1412	36	1
Other	1368	E- 649	40	3	8.0	66	5.4	54	5.3	53	9.2	57	1633	24	0
No Information Provided	6299	E- 712	68	14	9.4	79	6.8	68	6.7	67	11.2	70	6958	48	3
No Information Provided	9	E- 639	33	0	7.4	62	4.9	49	5.1	51	9.3	58	16	38	0
Title I, Part A Schoolwide Program Participants	10619	E- 667	48	5	8.5	71	5.7	57	5.7	57	9.8	61	12472	30	1
Targeted Assistance Participants	82	E- 667	55	0	8.8	73	5.7	57	5.9	59	9.9	62	95	27	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	55	E- 680	55	11	8.7	72	6.3	63	5.9	59	10.0	63	63	32	2
Nonparticipants (Not Previous Participants)	6891	E- 699	64	11	9.2	77	6.5	65	6.4	64	10.9	68	7716	45	2
No Information Provided	9	E- 630	22	0	6.9	57	4.6	46	5.3	53	8.9	56	18	39	6
Migrant															
Yes	147	E- 646	38	3	7.7	64	5.3	53	5.3	53	9.1	57	182	25	2
No Information Provided	17502	E- 680	55	7	8.8	73	6.1	61	6.0	60	10.2	64	20168	35	1
No Information Provided	10	E- 622	20	0	6.8	57	4.4	44	4.9	49	8.7	54	17	24	0
Limited English Proficient															
Current LEP	1814	E- 637	33	1	7.8	65	5.1	51	5.0	50	8.7	55	2388	22	0
Non-LEP (Monitored 1st Year)	341	E- 664	48	3	8.5	71	5.8	58	5.6	56	9.8	61	428	35	0
Non-LEP (Monitored 2nd Year)	364	E- 668	49	4	8.5	71	5.9	59	5.7	57	9.9	62	447	34	1
Other Non-LEP	15131	E- 685	57	8	8.9	74	6.2	62	6.1	61	10.4	65	17087	37	2
No Information Provided	9	E- 615	11	0	6.7	56	4.1	41	4.7	47	8.4	53	17	24	0
Bilingual/ESL Program															
Bilingual	30	E- 666	43	7	8.2	68	5.8	58	5.9	59	9.8	61	38	32	0
ESL	1557	E- 637	32	1	7.7	65	5.1	51	5.0	50	8.7	54	2033	22	0
Neither	16062	E- 684	57	8	8.9	74	6.2	62	6.1	61	10.4	65	18276	37	2
No Information Provided	10	E- 617	10	0	6.7	56	4.1	41	4.7	47	8.6	54	19	21	0
Special Education															
Yes	17659	E- 680	54	7	8.8	73	6.1	61	6.0	60	10.2	64	20367	35	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented															
Participants	311	E- 830	92	61	11.1	92	8.7	87	8.9	89	13.7	86	315	83	31
Nonparticipants	17339	E- 677	54	6	8.7	73	6.0	60	5.9	59	10.2	64	20036	35	1
No Information Provided	9	E- 615	11	0	6.7	56	4.1	41	4.7	47	8.4	53	16	25	0
At-Risk															
Yes	12762	E- 663	47	3	8.4	70	5.7	57	5.6	56	9.7	61	14926	28	0
No Information Provided	4887	E- 724	73	18	9.6	80	7.1	71	7.0	70	11.5	72	5425	56	4
No Information Provided	10	E- 625	20	0	7.1	59	4.4	44	4.9	49	8.7	54	16	19	0
Career/Technical Education															
Elective	2505	E- 679	53	8	8.7	73	6.0	60	5.9	59	10.2	64	2856	34	1
Coherent Sequence	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	15140	E- 680	55	7	8.8	73	6.1	61	6.0	60	10.2	64	17487	35	1
No Information Provided	11	E- 628	27	0	7.1	59	4.4	44	5.3	53	8.8	55	20	35	0

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10	10	7	5	7	9									
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	17025	E- 671	48	5	5.7	57	5.3	53	4.3	62	2.0	41	4.1	58	4.9	54	20367	35	1
Male	11569	E- 676	50	6	5.8	58	5.5	55	4.4	62	2.1	42	4.1	58	5.0	56	13361	36	2
Female	5448	E- 661	42	3	5.4	54	5.0	50	4.2	60	1.9	38	4.1	59	4.5	50	6995	34	1
No Information Provided	8	E- 663	38	13	4.8	48	5.3	53	4.3	61	1.8	35	4.0	57	5.0	56	11	27	0
Hispanic/Latino	7683	E- 663	43	3	5.5	55	5.1	51	4.2	61	1.9	38	3.9	56	4.7	52	9135	30	1
Am. Indian or Alaskan Native	126	E- 672	52	2	5.8	58	5.4	54	4.4	63	2.0	40	4.0	58	5.1	57	145	41	0
Asian	187	E- 734	74	22	7.0	70	6.9	69	5.2	75	3.0	59	5.0	71	6.2	68	208	55	8
Black or African American	2717	E- 644	33	2	5.0	50	4.6	46	3.7	52	1.6	33	3.6	52	4.1	46	3416	26	1
Native Hawaiian/Pacific Islander	18	E- 676	56	6	6.1	61	5.2	52	4.9	71	2.2	44	4.1	58	4.8	54	19	47	0
White	6004	E- 691	59	8	6.3	63	5.9	59	4.7	67	2.3	47	4.4	63	5.4	60	7081	46	3
Two or More Races	275	E- 690	61	6	6.0	60	5.8	58	4.7	67	2.4	47	4.5	65	5.4	60	340	48	3
No Information Provided	15	E- 637	27	0	4.3	43	5.1	51	3.5	50	1.4	28	2.9	42	4.5	50	23	26	0
Economically Disadvantaged	8490	E- 657	40	2	5.3	53	5.0	50	4.0	58	1.8	36	3.8	55	4.5	50	10348	28	0
Free Meals	1187	E- 673	50	4	5.8	58	5.4	54	4.4	63	2.0	41	4.2	60	4.9	54	1412	36	1
Reduced Meals	1403	E- 652	37	2	5.2	52	4.8	48	4.0	58	1.8	35	3.6	52	4.4	49	1633	24	0
Other	5936	E- 696	61	10	6.3	63	5.9	59	4.8	68	2.4	48	4.5	64	5.5	61	6958	48	3
No Information Provided	9	E- 642	33	0	4.1	41	4.8	48	3.4	49	2.0	40	3.8	54	4.7	52	16	38	0
Title I, Part A Schoolwide Program Participants	10489	E- 662	42	3	5.5	55	5.1	51	4.2	59	1.9	38	3.9	56	4.6	51	12472	30	1
Targeted Assistance Participants	81	E- 659	41	0	5.5	55	5.4	54	4.3	61	1.9	38	3.5	49	4.7	52	95	27	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	48	E- 672	42	8	5.4	54	5.4	54	4.3	61	2.3	45	4.0	57	4.8	53	63	32	2
Nonparticipants (Not Previous Participants)	6394	E- 687	57	8	6.1	61	5.7	57	4.6	66	2.3	45	4.4	63	5.3	59	7716	45	2
No Information Provided	10	E- 645	30	0	4.4	44	5.2	52	3.5	50	1.9	38	3.5	50	4.6	51	18	39	6
Migrant	158	E- 656	40	4	5.2	52	5.1	51	4.0	57	1.8	36	3.6	52	4.6	51	182	25	2
Yes	16857	E- 671	48	5	5.7	57	5.3	53	4.3	62	2.0	41	4.1	58	4.9	54	20168	35	1
No	10	E- 637	20	0	3.7	37	5.2	52	3.6	51	1.7	34	3.3	47	4.4	49	17	24	0
No Information Provided	2038	E- 653	37	2	5.2	52	4.9	49	4.1	58	1.8	36	3.8	54	4.4	49	2388	22	0
Limited English Proficient	373	E- 674	49	3	5.8	58	5.4	54	4.5	65	2.0	41	4.3	61	4.8	54	428	35	0
Current LEP	388	E- 674	50	4	5.9	59	5.4	54	4.4	64	2.1	42	4.2	60	4.9	54	447	34	1
Non-LEP (Monitored 1st Year)	14216	E- 674	49	6	5.8	58	5.4	54	4.4	62	2.1	41	4.1	59	4.9	55	17087	37	2
Non-LEP (Monitored 2nd Year)	10	E- 629	20	0	3.5	35	4.9	49	3.5	50	1.7	34	3.0	43	4.1	46	17	24	0
Other Non-LEP	35	E- 673	37	9	5.7	57	5.0	50	4.4	62	1.9	39	4.1	58	4.9	54	38	32	0
No Information Provided	1731	E- 654	38	1	5.2	52	4.9	49	4.1	58	1.8	36	3.8	54	4.4	49	2033	22	0
Bilingual/ESL Program	15248	E- 673	49	5	5.8	58	5.4	54	4.3	62	2.1	41	4.1	59	4.9	55	18276	37	2
Bilingual	11	E- 627	18	0	3.2	32	5.0	50	3.4	48	1.7	35	3.0	43	4.1	45	19	21	0
ESL	17025	E- 671	48	5	5.7	57	5.3	53	4.3	62	2.0	41	4.1	58	4.9	54	20367	35	1
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	309	E- 806	91	56	8.5	85	8.3	83	6.1	87	3.7	74	5.9	85	7.7	85	315	83	31
Yes	16707	E- 669	47	4	5.7	57	5.3	53	4.3	61	2.0	40	4.0	58	4.8	54	20036	35	1
No	9	E- 636	22	0	3.6	36	5.0	50	3.6	51	1.9	38	3.2	46	4.4	49	16	25	0
No Information Provided	12334	E- 656	40	2	5.3	53	5.0	50	4.1	58	1.8	36	3.8	55	4.5	50	14926	28	0
Gifted/Talented	4682	E- 711	69	13	6.7	67	6.3	63	5.0	71	2.6	52	4.7	67	5.9	66	5425	56	4
Participants	9	E- 627	11	0	3.3	33	4.6	46	3.2	46	1.8	36	3.3	48	4.2	47	16	19	0
Nonparticipants	2393	E- 671	47	6	5.7	57	5.4	54	4.3	62	2.0	40	4.0	57	4.9	55	2856	34	1
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	14616	E- 671	48	5	5.7	57	5.3	53	4.3	62	2.0	41	4.1	58	4.9	54	17487	35	1
No Information Provided	12	E- 638	33	0	3.8	38	4.9	49	3.9	56	1.6	32	3.3	46	4.7	52	20	35	0

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					6	10	12	12							
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	16503	2191	69	7	4.0	67	5.7	57	8.0	67	8.3	69	20367	35	1
Male	10579	2181	65	6	4.0	67	5.6	56	7.9	66	8.1	68	13361	36	2
Female	5922	2208	78	7	4.0	67	5.9	59	8.2	68	8.6	72	6995	34	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	11	27	0
Hispanic/Latino	7260	2167	66	4	3.8	63	5.4	54	7.7	64	8.0	67	9135	30	1
Am. Indian or Alaskan Native	118	2198	75	5	4.1	69	5.8	58	8.2	69	8.4	70	145	41	0
Asian	171	2322	87	24	4.5	75	7.1	71	9.5	79	10.1	84	208	55	8
Black or African American	2755	2164	66	4	3.7	62	5.3	53	7.4	62	8.2	68	3416	26	1
Native Hawaiian/Pacific Islander	18	2208	78	17	3.9	66	6.0	60	8.1	68	8.0	67	19	47	0
White	5890	2227	74	10	4.5	74	6.1	61	8.6	72	8.6	72	7081	46	3
Two or More Races	278	2238	75	14	4.4	74	6.2	62	8.5	71	8.6	72	340	48	3
No Information Provided	13	2128	46	0	3.8	64	5.2	52	7.3	61	7.4	62	23	26	0
Economically Disadvantaged	8165	2158	64	3	3.8	63	5.3	53	7.5	63	7.9	66	10348	28	0
Free Meals	1189	2192	72	5	4.1	68	5.7	57	8.1	67	8.4	70	1412	36	1
Reduced Meals	1246	2148	59	3	3.5	59	5.2	52	7.5	62	7.9	66	1633	24	0
Other	5895	2245	79	12	4.5	75	6.3	63	8.8	74	8.9	74	6958	48	3
No Information Provided	8	2141	63	0	4.1	69	4.0	40	7.0	58	7.9	66	16	38	0
Title I, Part A Schoolwide Program Participants	9942	2168	65	4	3.8	64	5.4	54	7.7	64	8.1	67	12472	30	1
Targeted Assistance Participants	81	2171	67	2	3.9	65	5.5	55	8.1	67	7.9	66	95	27	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	53	2198	68	4	4.3	72	5.6	56	8.6	72	8.2	68	63	32	2
Nonparticipants (Not Previous Participants)	6418	2226	76	10	4.3	72	6.1	61	8.5	71	8.7	72	7716	45	2
No Information Provided	7	2214	71	14	4.3	71	4.9	49	7.9	65	8.4	70	18	39	6
Migrant	129	2144	56	2	3.4	57	4.9	49	7.5	62	8.0	66	182	25	2
Yes	16368	2191	70	7	4.0	67	5.7	57	8.0	67	8.3	69	20168	35	1
No	6	2139	50	0	3.8	64	4.0	40	6.8	57	8.0	67	17	24	0
No Information Provided	1714	2129	58	1	3.4	57	4.9	49	7.0	58	7.7	64	2388	22	0
Limited English Proficient	315	2181	71	4	3.8	64	5.6	56	8.0	66	8.4	70	428	35	0
Current LEP	351	2187	72	4	3.9	65	5.7	57	8.1	68	8.5	71	447	34	1
Non-LEP (Monitored 1st Year)	14116	2199	71	7	4.1	69	5.8	58	8.1	68	8.4	70	17087	37	2
Non-LEP (Monitored 2nd Year)	7	2133	43	0	3.9	64	3.9	39	7.0	58	8.1	68	17	24	0
Other Non-LEP	29	2153	59	7	3.8	63	5.2	52	7.4	61	7.9	66	38	32	0
Bilingual/ESL Program	1470	2130	59	1	3.4	57	4.9	49	7.0	59	7.7	64	2033	22	0
Bilingual	14995	2197	71	7	4.1	68	5.7	57	8.1	68	8.4	70	18276	37	2
ESL	8	2109	38	0	3.6	60	3.5	35	6.6	55	7.8	65	19	21	0
Neither	16503	2191	69	7	4.0	67	5.7	57	8.0	67	8.3	69	20367	35	1
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	298	2470	94	50	5.6	93	8.5	85	10.9	90	10.8	90	315	83	31
Gifted/Talented	16199	2186	69	6	4.0	67	5.6	56	8.0	66	8.3	69	20036	35	1
Participants	6	2139	50	0	3.8	64	4.0	40	6.8	57	8.0	67	16	25	0
Nonparticipants	11899	2160	65	3	3.8	63	5.3	53	7.6	64	8.0	66	14926	28	0
At-Risk	4597	2269	81	16	4.6	77	6.6	66	9.0	75	9.1	76	5425	56	4
Yes	7	2171	57	0	4.0	67	4.9	49	7.3	61	8.3	69	16	19	0
No	2333	2185	68	5	4.0	67	5.6	56	7.9	66	8.3	69	2856	34	1
Career/Technical Education	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	14158	2192	70	7	4.0	67	5.7	57	8.0	67	8.3	69	17487	35	1
Tech Prep	9	2152	56	0	4.2	70	4.2	42	6.9	57	8.7	72	20	35	0
No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

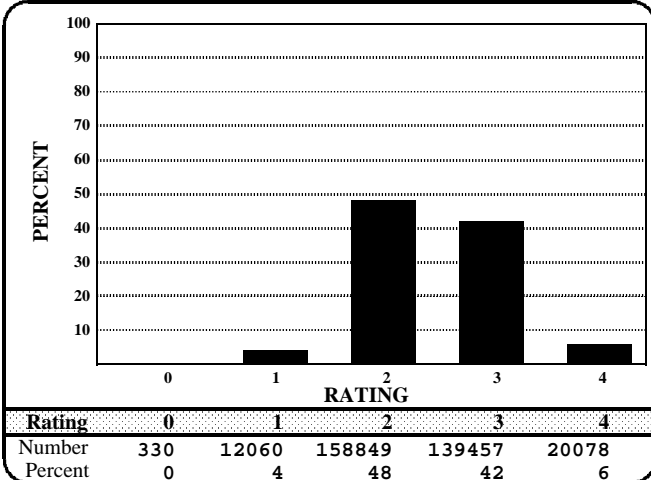
All Students

Number Tested: 330783

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	672
2. Weak or Illogical Organization	14	1678
3. Weak Development of Ideas	43	5367
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	113	9730
6. Off Topic Response	129	*
7. Indecipherable Response	34	*
8. Insufficient Response	51	*
9. No Writing Attempted	116	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

** Students who took the Braille version of the test are not included in this report.

Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

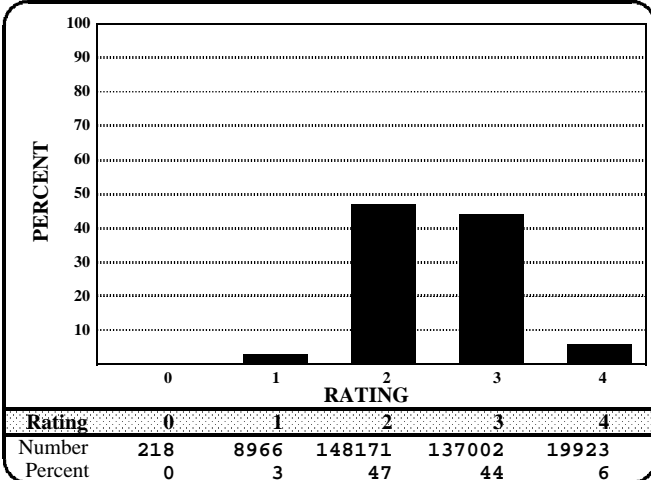
All Students Not in Special Education

Number Tested: 314280

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	2	492
2. Weak or Illogical Organization	8	1272
3. Weak Development of Ideas	22	3768
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	78	7306
6. Off Topic Response	90	*
7. Indecipherable Response	25	*
8. Insufficient Response	31	*
9. No Writing Attempted	72	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

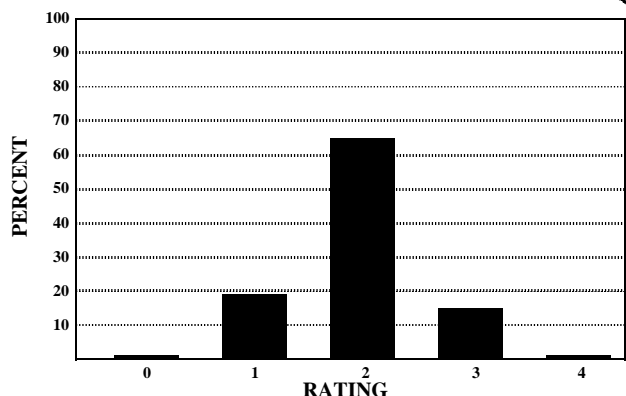
Special Education Students

Number Tested: 16503

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	112	3094	10678	2455	155
Percent	1	19	65	15	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	3	180
2. Weak or Illogical Organization	6	406
3. Weak Development of Ideas	21	1599
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	35	2424
6. Off Topic Response	39	*
7. Indecipherable Response	9	*
8. Insufficient Response	20	*
9. No Writing Attempted	44	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

** Students who took the Braille version of the test are not included in this report.