# Questions for Consideration

*Transformation*

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**For each campus under consideration:**

1. Does the targeted campus need school-wide radical change <u>or</u> change in specific areas (e.g. culture, Special Education, ELL)?

2. Does a majority of the campus staff have the skills necessary to meet the needs of its students?

3. What evaluation criteria will be used to determine which staff has the necessary skills to meet the needs of the students?

4. Does the campus have strong instructional leaders who could serve as positive change agents?

5. How will the LEA enable the principal to make strategic staff replacements?

6. If required, how will the LEA select a new principal for the school? What experience or training/skills will s/he need to possess?

7. What changes need to be made to allow operational flexibility at the campus level regarding budgets, staffing and scheduling?

8. How will the targeted campus ensure student data is driving professional development decisions?

9. How will the targeted campus ensure that professional development is directly impacting student growth?

10. How will the targeted campus monitor the implementation of professional development and link it to teacher and principal evaluation?

11. What is the current level of community engagement on the targeted campus? Describe.

12. How will the targeted campus increase parental involvement and community engagement?

13. How will the targeted campus develop an approach to extended learning time that supports the instructional needs of the students and staff?

14. Does the LEA have the budgetary capacity to dismiss or retain surplus staff?

15. Does the LEA have the capacity to execute the transformation internally? If not, what organizations are available to assist in this process (see Texas Process and ESC Resource Guide)?

# Questions for Consideration

Cycle 2

*(Continued from previous page)*

**If you are considering the Texas Process for Transformation, do you agree to…**

1. Attend required trainings?

2. Implement Positive Behavior Supports (PBIS)?

3. Identify teacher leaders to serve in a dual administrative/teacher role to support improvement in instructional quality?

4. Participate in online coursework that includes webinars, chats and networking activities?

5. Submit requested data for evaluation purposes and progress monitoring?

6. Use data and evaluation systems effectively?

7. Provide social services via a social worker and/or external provider(s) on campus?

8. Participate in action research?

9. Participate in Transforming Classroom Practice (TCP)