

## **10 Essential Elements for PBIS Implementation**

### **Texas Transformation Project Cycle 2**

- I. A PBIS team is established and represents the entire school. At least one administrator is part of the team. The team has established a clear mission and purpose. The team meets for a minimum of one hour per month.
- II. Faculty Commitment- Behavior data is shared with the entire staff on a quarterly basis. Faculty is involved in establishing and reviewing goals. There is a process in place for gathering feedback from staff throughout the year.
- III. Effective procedures are in place for defining behaviors on the campus. Office referrals versus teacher managed behaviors are identified. The campus office referral form includes all necessary information that would be useful in decision making. The campus has developed a discipline matrix. A menu of corrective consequence is developed and used appropriately.
- IV. Data entry and analysis – A data system is in place to collect and analyze data on a monthly basis. Data is shared with the PBIS team monthly.
- V. The campus has developed 3-5 positively stated school-wide expectations (i.e. Safe Respectful, Responsible). Expectations are posted around the school and apply to both students and staff. Rules are posted for each common area and clearly linked to the school-wide expectations.
- VI. A school-wide rewards and recognition program is clearly established and implemented across the campus. A variety of methods are used to reward students. Rewards are linked to expectations. The system includes incentives for staff.
- VII. There is evidence that lesson plans have been developed for teaching expectations and rules. Lessons are embedded into subject area curriculum. Lessons are shared with families and community.
- VIII. A schedule is in place for teaching expectations and rules to both adults and students on an ongoing basis (minimum 15+ times per year). A plan is in place for orientation of new students into the building.
- IX. A comprehensive crisis management plan is in place, taught, and practiced, on an ongoing basis.
- X. Evaluation- Students and staff are surveyed on a yearly basis. Both students and staff can identify expectations and rules. Staff appropriately document student discipline. Students and staff both report having received some type of reward on a quarterly basis.